

MERCED COLLEGE
REGN-15

Student _____

Date _____

PERFORMANCE CHECKLIST			
Geriatric Assessment–Katz Score and Mini Mental			
Steps	Score	Comments	
A. Functional ADL's (Katz Score)			
Score: 0 – independent; 1 - partially dependent; 2 - fully dependent			
Bathing			
Dressing			
Toileting			
Transferring			
Continence			
Feeding			
Total Katz Score:			
B. Mini-Mental Assessment for Cognitive Abilities (Folstein Assessment)			
Steps	S	U	Comments
1. Orientation (5/5) ✓ Name year, season, date, day, month (1 point each). ✓ Name state, city, street, house address, and room he/she is in now. (1 point each).			
2. Comprehension (3) ✓ Name three objects slowly. Ask client to repeat objects in sequence. (1 point for each one). ✓ Repeat until able to recall all three (no points).			
3. Attention and Calculation (5) ✓ Have client count backwards in 7's. Stop after five times (1 point for each correct answer).			
4. Recall (3) ✓ Have the client restate the names of the three objects previously identified. (1 point for each correct recall)			
5. Language (2/1/3) ✓ Point to paper and pen. Ask client to identify each. (1 point for each correct answer). ✓ Ask the client to repeat "No ifs, ands or buts." (1 point for a correct response). ✓ Have client take a sheet of paper in his/her hand, fold it in quarters, then place on bed/table. (1 point for each correct response).			
Mini-Mental Total Score			