

CATALOG

2026-2027



MERCED
COLLEGE

Table of Contents

FROM THE PRESIDENT	8
2026-2027 Academic Calendar	9
SUMMER 2027 ACADEMIC SCHEDULE	9
FALL 2026 ACADEMIC SCHEDULE	9
SPRING 2027 ACADEMIC SCHEDULE	10
HISTORY, MISSION, VISION, AND VALUE	12
ACCREDITATION	15
INSTITUTIONAL STUDENT LEARNING OUTCOMES	15
LOCATIONS AND CONTACT INFORMATION	16
Matriculation	17
How to enroll as a General Student	17
How to enroll as a K-12/Dual Enrollment Student	18
How to enroll as an International Student	18
Placement into English and Mathematics	19
ONLINE LEARNING	19
Classification of Students	20
Minimum and Maximum Unit Load	21
Student Progress Monitoring	21
Probation & Dismissal	21
Auditing a Course	22
Residency & Tuition	22
Attendance	22
Grading	24
COURSE REPETITION AND REPEATABILITY	25
COURSES RELATED IN CONTENT	26
CREDIT FROM OTHER INSTITUTION	26
CREDIT FOR PRIOR LEARNING	27
ADVANCED PLACEMENT (AP) TESTS 2025-2026 CHART	28
INTERNATIONAL BACCALAUREATE (IB) 2025-2026 CHART	29
COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) 2025-2026 CHART	31
INTERNAL CREDIT BY EXAMINATION	32
INDUSTRY RECOGNIZED CREDENTIALS	32
TUITION AND FEES	33
REFUND POLICY	33
OUTSTANDING DEBTS TO THE COLLEGE	33
Financial Aid	34
MC4FREE	34
Free Application for Federal Student Aid	34
Merced College Standards of Satisfactory Academic Progress	35
Financial Aid Repayment Policy	35
ACADEMIC SERVICES	36
MERCED COLLEGE BOOKSTORE	38
STUDENT ORGANIZATIONS	39
STUDENT SERVICES	39
Academic Freedom	41
ACCESS TO STUDENT RECORDS (FERPA)	42
ALCOHOL, DRUG, AND SMOKING POLICY	42
Campus Police	42
COPYRIGHT AND PIRACY POLICY	43
RIGHT-TO-KNOW PROGRAM COMPLETION	43
Statement of Informed Consent	43
STUDENT CONDUCT	44
Student Equity	44
Equal Employment Opportunity	44
NONDISCRIMINATION POLICY	45
SEXUAL HARASSMENT OR ASSAULT	45
CAMPUS SEXUAL VIOLENCE ELIMINATION (SaVE) ACT	46
DISCRIMINATION AND HARASSMENT COMPLAINT PROCEDURES	47
CATALOG RIGHTS	47
APPLYING TO GRADUATE	49
GENERAL GRADUATION REQUIREMENTS	49
GENERAL EDUCATION	50
ORDER OFFICIAL TRANSCRIPTS	50
TRANSFER GUIDE	51
COURSE TRANSFERABILITY AND C-ID	51
Transfer To Independent Colleges And Universities & Out Of State Universities	54
PREPARATION FOR MAJOR COURSES	55
California General Education Transfer Curriculum 2026-2027 (Updated March 2026)	56
California General Education Transfer Curriculum (Cal-GETC) Certificate (49011.CT)	58
Associate Degree Breadth Requirements 2026-2027	59
Semester System and Units	61
COURSE NUMBERING	61
COMMON COURSE NUMBERING SYSTEM	61

COURSE DESCRIPTIONS	61
PREREQUISITES, COREQUISITES, AND ADVISORIES	62
LIST OF DEGREES AND CERTIFICATES	63
School of Agriculture and Industrial Technology	68
Agriculture Education A.S. Degree (01051.AS)	70
General Agriculture A.S. Degree (01040.AS)	72
General Agriculture Certificate (01050.CN)	72
Agriculture Animal Science A.S.-T. Degree (01100.AST)	72
Animal Science A.S. Degree (01100.AS)	74
Agricultural Leadership (01120.CM)	75
Animal Science Certificate (01100.CN)	75
Equine Science and Management A.S. Degree (01225.AS)	76
Equine Science and Management Certificate (01225.CN)	76
Agriculture Business A.S.-T. Degree (01000.AST)	77
Agriculture Business A.S. Degree (01000.AS)	78
Agriculture Business Certificate (01000.CN)	79
Environmental Horticulture A.S. Degree (01351.AS)	80
Environmental Horticulture Certificate (01350.CN)	81
Agriculture Plant Science A.S.-T. Degree (01160.AST)	82
Crop Science Advanced A.S. Degree (01151.AS)	83
Crop Science A.S. Degree (01150.AS)	84
Crop Science Certificate (01150.CN)	85
Pest Control Advisor Certificate (01052.CT)	86
Mechanized Agriculture Technology A.S. Degree (01450.AS)	87
Mechanized Agriculture Technology Certificate (01450.CT)	88
Diesel Equipment Technology A.S. Degree (01200.AS)	89
Diesel Equipment Technology Certificate (01200.CT)	90
Compact Power Equipment Certificate (01453.CN)	91
Nutrition and Dietetics A.S.-T. Degree (13160.AST)	92
Nutrition and Foods A.S. Degree (13161.AS)	93
Nutrition and Foods Certificate (13161.CT)	94
Dietetic Services Supervisor/Dietary Manager Certificate (13181.CN)	95
Culinary Management Certificate (13160.CT)	96
Automotive Electric & Hybrid Systems Technician (09480.CN)	97
Automotive Master Technician A.S. Degree (09003.AS)	98
Automotive Master Technician Certificate (09008.CT)	99
Automotive Technology Level 1 Certificate (09010.CN)	100
Automotive Technology Level 2 Certificate (09002.CT)	101
Electronics Technician A.S. Degree (09250.AS)	102
Basic Electronics Certificate (09250.CM)	103
Fundamentals of Commercial and Residential Electrical Certificate (09402.CE)	103
Industrial Electrical Technician A.S. Degree (09510.AS)	104
Industrial Electrical Technician Certificate (09510.CT)	105
Instrumentation and Process Control Technology A.S. Degree (09650.AS)	106
Instrumentation and Process Control Technology Certificate (09650.CT)	107
Commercial Refrigeration Technician A.S. Degree (09401.AS)	108
Commercial Refrigeration Technician Certificate (09401.CT)	109
HVAC Technician A.S. Degree (09400.AS)	110
HVAC Technician Certificate (09400.CN)	111
Industrial Maintenance Technology A.S. Degree (09550.AS)	112
Industrial Maintenance Technology Certificate (09550.CT)	113
Welding Technology A.A. Degree (09800.AA)	114
Welding Technology Certificate (09810.CN)	115
Introductory Pipe Welding Technology Certificate (09786.CE)	116
Pipe Welding Technology Certificate (09785.CM)	116
Agriculture Systems - Agriculture Foundation Certificate (NC.CBE.AGT.CP)	117
Essential Skills for Job Employment and Job Retention Certificate (49301.NC)	117
Professional Truck Driving Class A CDL Training Certificate (09475.NC)	118
Skilled Trades Career Pathways: Pre-Apprenticeship Training Certificate (09520.CE)	118
AGRICULTURE	119
AGRICULTURE ANIMAL SCIENCE	119
AGRICULTURE BUSINESS	120
AGRICULTURE SYSTEMS	122
AGRICULTURE ENVIRONMENTAL HORTICULTURE	122
AGRICULTURE MECHANIZED AGRICULTURE	123
AGRICULTURE PLANT SCIENCE	125
AUTOMOTIVE TECHNOLOGY	126
CULINARY	128
ELECTRICITY - ELECTRONICS	129
INDUSTRIAL TECHNOLOGY	131
NUTRITION	133
WELDING TECHNOLOGY	135
AGRICULTURE SYSTEMS, NONCREDIT	136
SEWING, NONCREDIT	136
TRAINING, NONCREDIT	137

TRUCK DRIVER TRAINING, NONCREDIT	137
WORKFORCE TRAINING, NONCREDIT	137
School of Allied Health and Public Safety	138
Administration of Justice A.S.-T. Degree (21075.AST)	139
Criminal Justice A.A. Degree (21150.AA)	140
Criminal Justice Certificate (21150.CT)	141
Diagnostic Medical Sonography Certificate (12800.CT).....	141
Diagnostic Radiologic Technology A.S. Degree (12700.AS)	143
Diagnostic Radiologic Technology Certificate (12700.CF).....	144
Fire Technology A.S. Degree (21400.AS)	145
Fire Technology Certificate (21400.CT).....	146
Nursing Assistant Certificate (12150.CO).....	147
Nursing, Registered A.S. Degree (12500.AS).....	148
Registered Nursing LVN to RN Option Certificate (12500.CT)	150
Nursing, Vocational A.A. Degree (12550.AA).....	151
Nursing, Vocational Certificate (12550.CT)	152
Paramedicine: Pre-Professional A.S. Degree (12510.AS).....	154
Paramedicine: Pre-Professional Certificate (12510.CT).....	155
Dental Assisting (12600.CT).....	156
Emergency Medical Technician Certificate (12100.CE).....	156
Medical Assistant Certificate (10100.NC)	157
ALLIED HEALTH.....	158
CRIMINAL JUSTICE	158
DENTAL ASSISTING.....	161
EMERGENCY MEDICAL CARE	162
FIRE TECHNOLOGY.....	163
RADIOLOGIC TECHNOLOGY, DIAGNOSTIC.....	167
REGISTERED NURSING.....	170
SONOGRAPHY, DIAGNOSTIC MEDICAL.....	171
VOCATIONAL NURSING.....	173
MEDICAL, NONCREDIT	174
School of Arts and Social Sciences	175
Anthropology A.A.-T. Degree (22000.AAT).....	176
Art A.A. Degree (10110.AA)	177
Studio Arts A.A.-T. Degree (10550.AAT).....	178
Digital Arts A.A. Degree (06100.AA).....	179
Geography A.A.-T. Degree (22250.AAT)	180
Geospatial Technology and Applications: Agriculture (22061.CN).....	181
Geospatial Technology and Applications: Environmental and Earth Sciences Certificate (22062.CN)	182
Geospatial Technology and Applications: Social Science (22063.CN)	183
History A.A.-T. Degree (22300.AAT).....	183
Human Services A.A. Degree (21500.AA)	185
Human Services Certificate (21500.CT)	186
Music A.A.-T. Degree (10400.AAT).....	187
Music A.A. Degree (10400.AA).....	188
Photography A.A. Degree (10500.AA)	189
Photography Certificate (10500.CN).....	190
Political Science A.A.-T. Degree (22070.AAT)	192
Psychology A.A.-T. Degree (20500.AAT)	193
Psychology A.A. Degree (20500.AA).....	194
Social and Behavioral Sciences A.A. Degree (22600.AA)	195
Social Justice Studies, Ethnic Studies Degree (22010.AAT)	196
Sociology A.A.-T. Degree (22650.AAT).....	196
Theatre Arts A.A.-T. Degree (10600.AAT).....	197
Theatre Arts A.A. Degree (10600.AA)	199
ANTHROPOLOGY	200
ARCHAEOLOGY.....	200
ART, DIGITAL	201
ART	202
ETHNIC STUDIES.....	205
GEOGRAPHY	206
HISTORY	207
HUMAN SERVICES.....	210
MUSIC, APPLIED.....	211
MUSIC, ENSEMBLE	212
MUSIC, GENERAL	213
MUSIC, THEORY.....	213
PHOTOGRAPHY	215
POLITICAL SCIENCE	215
PSYCHOLOGY	216
SOCIOLOGY.....	218
THEATRE ARTS.....	219
ARTS, NONCREDIT	220
HISTORY, NONCREDIT	221
School of Athletics and Sport Sciences.....	222

Athletic Training Certificate (12402.CN).....	223
Fitness Specialist Certificate (12401.CN).....	223
Health Sciences A.A. Degree (12300.AA).....	223
Kinesiology A.A.-T. Degree (12400.AAT).....	224
Public Health A.S.-T. Degree (12837.AST).....	226
ATHLETICS	227
HEALTH	229
KINESIOLOGY	230
HEALTH, NONCREDIT	233
School of Business and Economics.....	234
Accounting A.A. Degree (05000.AA).....	235
Accounting Certificate (05000.CT)	236
Administrative Medical Office Professional A.A. Degree (05007.AA)	237
Administrative Medical Office Professional Certificate (05007.CN).....	237
Administrative Office Professional A.A. Degree (05008.AA).....	238
Administrative Office Professional Certificate (05008.CN)	238
Business Administration 2.0 A.S.-T. Degree (05101.AST).....	239
General Business A.A. Degree (05150.AA)	240
General Business Certificate (05150.CT)	241
Small Business Entrepreneurship A.S. Degree (05700.AS).....	242
Small Business Entrepreneurship Certificate (05700.CT)	243
Economics A.A.-T. Degree (22200.AAT).....	244
Management/Supervisory Training A.A. Degree (05450.AA).....	245
Management/Supervisory Training Certificate (05450.CN).....	246
Customer Service Academy Certificate (05200.CO).....	247
Emerging Leaders Institute Certificate (05250.CO)	248
Marketing A.S. Degree (05460.AS).....	249
Marketing Certificate (05460.CN)	250
Real Estate Salesperson License Certificate (05600.CE)	250
Social Media Certificate (05725.CE).....	250
Virtual Office Professional Certificate (05800.CE).....	251
Court Interpreter Certificate (21078.NC).....	252
Technical Office Occupations Certificate Of Competency (07744.NC).....	252
ACCOUNTING	253
ADMINISTRATIVE OFFICE MANAGEMENT	254
BUSINESS	254
ECONOMICS	255
MANAGEMENT	255
MARKETING	257
REAL ESTATE	258
VIRTUAL OFFICE.....	258
BUSINESS, NONCREDIT	259
LAW, NONCREDIT	259
School of Education.....	259
Early Childhood Education A.S.-T. Degree (13010.AST).....	261
Child Development A.A. Degree (13010.AA)	262
Administration in Early Childhood Education (13012.CT)	263
Multi-Language Learner Specialization (13051.CM).....	263
Early Intervention Assistant Specialization (13016.CT)	264
Families In Crisis Specialization (13021.CT).....	265
Infant/Toddler Care (13026.CT)	267
School-Age Care Specialization (13031.CT)	268
Elementary Teacher Education: Integrated Programs A.A.-T. Degree (49811.AAT).....	269
CSU General Education (CSU-GE Breadth) Certificate (49100.CT).....	270
California General Education Transfer Curriculum (Cal-GETC) Certificate (49011.CT).....	270
Teaching Online Education (08600.CM).....	270
Early Childhood Educator I (13013.CM).....	271
Early Childhood Educator II (13014.CN)	272
Basic Skills for Adults with Disabilities Certificate (49160.NC).....	272
Basic Skills Certificate (49165.NC).....	273
College Preparation Skills Certificate (49162.NC).....	273
College Success Certificate (49161.NC).....	273
CHILD DEVELOPMENT	274
EDUCATIONAL DESIGN AND INSTRUCTIONAL TECHNOLOGY.....	279
EDUCATION	279
TUTORIAL.....	280
Work Experience (WORK) Courses.....	280
EDUCATION, NONCREDIT	280
GENERAL EDUCATION, NONCREDIT	281
GUIDANCE, NONCREDIT	281
SKILLS FOR DAILY LIVING, NONCREDIT	281
SOCIAL LIVING, NONCREDIT	282
TUTORING, NONCREDIT	282
School of Humanities and Liberal Arts.....	283
Communication Studies 2.0 A.A.-T. Degree (15603.AAT)	284

English A.A.-T. Degree (15200.AAT)	285
French A.A. Degree (11200.AA)	286
German A.A. Degree (11400.AA)	287
Philosophy A.A.-T. Degree (15400.AAT)	288
Spanish A.A.-T. Degree (11600.AAT)	289
Adult Literacy Certificate (49190.NC)	289
ESL Beginning Skills Program Certificate (49196.NC).....	290
ESL Intermediate Skills Program Certificate (49198.NC)	290
ESL Advanced Skills Certificate (49195.NC).....	291
ESL Workforce Training Certificate (49310.NC).....	291
Reading and Writing College Preparatory Basic Skills Certificate (49199.NC).....	291
American Sign Language (ASLG) Courses.....	292
COMMUNICATION STUDIES	292
ENGLISH	293
ENGLISH AS A SECOND LANGUAGE	296
FRENCH	297
GERMAN	297
HMONG	298
HONORS	298
HUMANITIES	299
JAPANESE.....	300
PHILOSOPHY	300
SPANISH	302
ENGLISH, NONCREDIT	303
LANGUAGE, NONCREDIT.....	305
School of Science, Technology, Engineering, and Mathematics (STEM).....	306
Biology A.S.-T. Degree (04100.AST)	307
Biotechnology Pre-Professional A.S. Degree (04137.AS).....	308
Biotechnology-Industry A.S. Degree (04135.AS)	309
Biotechnology Certificate (04130.CN).....	310
Chemistry A.S.-T. Degree (19100.AST).....	311
UCTP: Chemistry A.S.-T. Degree (19050.AST).....	312
Computer-Aided Design & 3D Modeling Certificate (09104.CM)	313
Computer Science A.S.-T. Degree (07200.AST)	314
Computer Programming Certificate (07204.CN).....	315
Management Information Systems A.S. Degree (07300.AS)	316
Applied AI and Cloud Computing A.S. Degree (07022.AS)	317
Applied AI and Cloud Computing Certificate (07022.CT)	318
Applied Computer AI Systems Professional Certificate (07074.CM).....	319
Cybersecurity A.S. Degree (07202.AS).....	321
Cybersecurity Certificate (07202.CT).....	322
IT Security Foundations Certificate (07024.CM)	323
IT Support Professional Certificate (07082.CM).....	323
Networking Technology A.S. Degree (07023.AS)	324
Networking Technology Certificate (07023.CT)	325
System Administrator Certificate (07021.CM).....	326
Drone Media Certificate (09171.CM)	327
Drone Technology Certificate (09170.CM)	328
Engineering A.S. Degree (09300.AS)	329
Engineering Technology A.S. Degree (09350.AS)	330
Engineering Certificate (09010.CT).....	331
Geology A.S.-T. Degree (19400.AST).....	332
Mathematics 20A.S.-T. Degree (17401.AST).....	333
Physics 2.0 A.S.-T. Degree (19800.AST).....	334
Computer Technology Essentials Certificate (07020.NC)	335
Computer Technology and Information Systems A.S. Degree (07201.AS)	335
School of Science, Technology, Engineering, and Mathematics (STEM).....	335
Mathematics College Preparatory Basic Skills Certificate (49166.NC)	337
Mathematics College Preparatory Basic Skills II Certificate (49167.NC)	337
ASTRONOMY	338
BIOLOGY	338
CHEMISTRY	340
COMPUTER-AIDED DESIGN & 3D MODELING	342
COMPUTER SCIENCE	342
COMPUTER TECHNOLOGY AND INFORMATION SYSTEMS.....	343
DRONE TECHNOLOGY	348
ENGINEERING.....	349
GEOLOGY.....	349
MATHEMATICS.....	350
PHYSICAL SCIENCE.....	355
PHYSICS	356
STATISTICS.....	357
WATER/WASTEWATER TECHNOLOGY	358
COMPUTER INFORMATION TECHNOLOGY, NONCREDIT	358
MATHEMATICS, NONCREDIT	358

COLLEGE	359
GUIDANCE	360
LEARNING RESOURCES.....	361
STUDENT GOVERNMENT	361
BOARD OF TRUSTEES AND ADMINISTRATION	362
FACULTY	366

FROM THE PRESIDENT



Welcome to Merced College where students are our focus! The Merced College Team is committed to helping you achieve your educational and career goals. We are committed to embracing the most innovative practices, pedagogy, services, and technology to give you a first-class educational experience.

Our committed faculty, classified professionals, and leadership work hard to ensure access and success for all students.

Since first opening our doors in 1962, thousands of students have pursued and achieved their academic and professional goals. With approximately 15,000 students enrolled, we provide cutting edge and innovative programs to prepare society ready graduates with both regional and global perspectives.

We put students first whether we are providing academic counseling, teaching in the classroom, maintaining our beautiful campus and facilities, or assisting with student support programs and services. With more than 135 associate degrees and certificate programs available, guaranteed transfer agreements with four-year institutions, and comprehensive career technical education programs, Merced College is prepared to equip you for the career of your choice.

Merced College is accredited with the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges. A number of our specialized programs maintain their own professional accreditation as well.

At Merced College, we honor and pursue our mission, institutional philosophy, and core values and beliefs. We also pursue the goals of our current strategic plan, striving always to improve our institutional effectiveness and our learning outcomes for students.

We are glad that you have discovered Merced College as a place where you can continue on your individual path to a better future through education. Every member of the college community is here to support you in reaching your academic goals.

It is my sincere hope that you find a home at Merced College. Please let our dedicated team of professionals know how we can best meet your needs. I look forward to seeing you when you are on campus.

Sincerely,
Chris Vitelli, Ed.D.
Superintendent/President

2026-2027 Academic Calendar

Fall 2026

Starts August 24, 2026 and ends December 11, 2026.

[Fall 2026 Academic Schedule](#)

DATE	ACTION/EVENT
August 24, 2026	Fall 2026 Semesters Instruction Begins
September 7, 2026	Holiday - Labor Day (no classes; offices closed)
September 8, 2026	Fall Census Date for 16 Week Classes
September 18, 2026	Last day to Submit Fall 2026 Graduation Application
November 11, 2026	Holiday - Veterans Day Observed (no classes; offices closed)
November 26-27, 2026	Holiday - Thanksgiving Break
December 11, 2026	End of Fall 2026 Semester
December 14, 2026	Spring 2027 Graduation Application opens
December 15, 2026	Grades Due

Spring 2027

Starts January 11, 2027 and ends May 1, 2027.

[Spring 2027 Academic Schedule](#)

DATE	ACTION/EVENT
January 11, 2027	Spring 2027 Semester Instruction Begins
January 18, 2027	Holiday - Martin Luther King Day (no classes; offices closed)
January 25, 2027	Spring Census Date for 16-Week Classes
February 5, 2027	Last day to submit a Spring 2027 Graduation Application
February 12, 2027	Holiday - Lincoln's Birthday (no classes; offices closed)
February 15, 2027	Holiday - Washington's Birthday (no classes; offices closed)
March 26, 2027	Holiday - Good Friday (no classes; offices closed)
May 1, 2027	End of Spring 2027 Semester
May 3, 2027	Fall 2027 Graduation Application opens
May 4, 2027	Grades Due

[Board Approved Academic Calendars](#)

Summer 2027 Dates

Summer 6-Week 1st: May 17 - June 24, 2027

Summer 6-Week 2nd: June 28 - August 5, 2027

Summer 12-Week: May 17 - August 5, 2027

DATE	ACTION/EVENT
May 24, 2027	Holiday - Memorial Day (no classes; offices closed)
June 17, 2027	Holiday - Juneteenth (no classes; offices closed)
July 5, 2027	Holiday - Independence Day (no classes; offices closed)

[Board Approved Academic Calendars](#)

FALL 2026 ACADEMIC SCHEDULE

FALL 2026 DATES	
Fall 2026 Semester registration begins	March 9, 2026
FALL 2026 SEMESTER BEGINS	August 24, 2026
Adds require instructor authorization	August 24, 2026
Refund deadline for 16-week classes	September 6, 2026
<i>For classes less than 16 weeks, you must drop the day before 10% of the class meetings.</i>	
Graduation Applications Accepted	May 4 - September 18, 2026
Last chance to drop with No Entry on transcripts for 16-week classes in person	September 4, 2026
OR online*	September 6, 2026
<i>For classes less than 16 weeks, you must drop the day before 20% of the class meetings.</i>	
Instructional Dean signature required if first date of attendance is after 3rd week	September 8, 2026
Fall 2026 Mid-Session begins / Adds require instructor signature	October 19, 2026

Last chance to drop with a "W" for 16-week classes in person	November 13, 2026
OR online*	November 15, 2026
<i>For classes less than 16 weeks, you must drop the day before 75% of the class meetings.</i>	
Pass/No Pass Option Deadline for 16-week classes	December 11, 2026
Pass/No Pass Option Deadline for short-term classes is the last day of course instruction.	
End of Fall 2025 Semester	December 11, 2026

Visit Admissions & Records Monday- Thursday to drop courses in person, DLRC on Fridays, or online in Self-Service.

SPRING 2027 ACADEMIC SCHEDULE

Spring 2027 DATES	
Spring 2027 Semester registration begins	October 19, 2027
Spring 2027 SEMESTER BEGINS	January 11, 2027
Adds require instructor authorization	January 11, 2027
Refund deadline for 16-week classes	January 24, 2027
<i>For classes less than 16 weeks, you must drop the day before 10% of the class meetings.</i>	
Graduation Applications Accepted	December 14, 2026- February 12, 2027
Last chance to drop with No Entry on transcripts for 16-week classes in person	January 22, 2027
OR in self-service*	January 24, 2027
<i>For classes less than 16 weeks, you must drop the day before 20% of the class meetings.</i>	
Instructional Dean signature required if first date of attendance is after 3rd week	January 25, 2027
Spring 2027 Mid-Session begins / Adds require instructor signature	March 8, 2027
Last chance to drop with a "W" for 16-week classes in person	April 2, 2027
OR in self-service*	April 4 2027
<i>For classes less than 16 weeks, you must drop the day before 75% of the class meetings.</i>	
Pass/No Pass Option Deadline for 16-week classes	May 1, 2027
Pass/No Pass Option Deadline for short-term classes is the last day of course instruction.	
End of Spring 2027 Semester	May 1, 2027

Visit Admissions & Records Monday- Thursday to drop courses in person, DLRC on Fridays, or online in Self-Service.

SUMMER 2027 ACADEMIC SCHEDULE

Summer 2027 Dates For 12-Week Classes	May 17-August 5, 2027
Summer/Fall 2027 Registration Begins	March 8, 2027
Graduation Applications Accepted	May 3, 2027- October 1, 2027
12-Week Session Begins	May 17, 2027
Adds Require Instructor Authorization	May 17, 2027
Refund Deadline	Drop before 10% of the class meetings
Last chance to Drop with No Entry on Transcript	May 31, 2027
Instructional Dean Signature Required Beginning	June 1, 2027
Last chance to drop with a "W"	July 16, 2027
Pass/No Pass Option Deadline. 12-week Session Ends	August 5, 2027

Summer 2027 Dates For First 6-Week Classes	May 17- June 24, 2027
Summer/Fall 2027 Registration Begins	March 8, 2027
Graduation Applications Accepted	May 3, 2027- October 1, 2027
First 6-Week Session Begins	May 17, 2027
Adds Require Instructor Authorization	May 17, 2027
Refund Deadline	Drop before 10% of the class meetings
Last chance to Drop with No Entry on Transcript	May 23, 2027
Instructional Dean Signature Required Beginning	May 24, 2027
Last chance to drop with a "W"	June 14, 2027
Pass/No Pass Option Deadline. 6-week Session Ends	June 24, 2027

Summer 2027 Dates For Second 6-Week Classes	June 28-August 5, 2027
Summer/Fall 2027 Registration Begins	March 8, 2027
Graduation Applications Accepted	May 3, 2027- October 1, 2027

Second 6-Week Session Begins	June 28, 2027
Adds Require Instructor Authorization	June 28, 2027
Refund Deadline	Drop before 10% of the class meetings
Last chance to Drop with No Entry on Transcript	July 5, 2027
Instructional Dean Signature Required Beginning	July 6, 2027
Last Chance to Drop with a "W"	July 26, 2027
Pass/No Pass Option Deadline. 6-week Session Ends	August 5, 2027

Visit Admissions & Records Monday- Thursday to drop courses in person, DLRC on Fridays, or online in Self-Service.

HISTORY, MISSION, VISION, AND VALUE

History of Merced County

Prior to the discovery of gold in California, the San Joaquin Valley was pristine. Wild clover grew taller than a horse's head. Streams teemed with salmon, bass, and trout. Grizzly bears and antelope roamed far and wide. The early inhabitants of the valley, the Northern Valley Yokuts, estimated to number around 30,000, roved the entire valley floor. During an 1806 expedition, Ensign Gabriel wrote of finding a welcoming river to quench the expedition's thirst. He named it El Río de la Nuestra Señora de la Merced, The River of Our Lady of Mercy, known simply today as the Merced River. The valley landscape changed rapidly when gold prospectors overran the area on their way to the gold fields.

When California achieved statehood in 1850, Mariposa County covered much of the valley, extending to a mutual boundary with San Diego and Los Angeles counties. In 1855, lowland farmers decided they did not have much in common with the miners of the foothills and mountains and petitioned to have a section split off to form a new county. When the petition was granted, Governor John Bigelow formed Merced County on April 19, 1855. According to the 1857 tax assessment rolls, the new county hosted a population of 277 with the first county seat located in Snelling. Once the railroad came through the county, much of the business and the county seat moved to the new town of Merced, which was incorporated in 1889.

Since that day, growth and change has continued in Merced County.

District and Organization

The Merced Community College District (District) is composed of most of Merced County, Chowchilla Union High School District in Madera County, Dos Palos Joint Elementary School District in Fresno County, and the Los Banos Unified School District. The District is governed by a seven-member elected Board of Trustees. The main campus is located on M Street in Merced. The Los Banos Campus is located on Highway 152 in the City of Los Banos.



Merced College is dedicated to the pursuit of excellence. The leadership and educational services provided by the College reflect and enhance the cultural, economic, and social life of the community and respond to its changing needs and interests. Recognizing that learning is a life-long process, the College provides preparation for a complex and changing society while maintaining high academic standards. The College also fosters individual learning and critical thinking to enhance awareness of the interrelationship and interdependence of all persons.

Mission

At Merced College, students are our focus, and we are known by their success. We transform lives through education and workforce development.

Vision

Enriching our community through educational experiences and support services:

- Degree/Certificate Programs
- Transfer
- Career Technical Education
- Workforce Training
- Lifelong Learning
- Basic Skills
- Community Engagement

Merced College promotes student success through equitable access, continuous quality improvement, and institutional effectiveness, all with a focus on student achievement.

The Beginnings of the College District

Merced College is a California public community college operated by the Merced Community College District, which was formed by a vote of the people of the Le Grand and Merced Union high school districts on February 27, 1962. The District became effective for all purposes on July 1, 1963. The District, which included the eastern half of Merced County at that time, consisted of the areas served by these two high school districts. The Board of Trustees consisted of five elected-at-large members.

In later years, the Board of Trustees was expanded with two additional trustees, one to specifically represent the Dos Palos/Los Banos area and one to represent the Chowchilla area. Elections were also changed from at-large elections to District elections. Thus, the Board now numbers seven trustees, each elected within a specific area of the District.

Philosophy

A democratic society functions best when its members are educated and active participants. To encourage this participation, Merced College provides educational opportunities for all who qualify and can benefit. This education involves having a respect for and awareness of all cultures, as well as the dignity and worth of all individuals.

Core Values

Student Engagement & Support

Merced College prioritizes student access and success. Here are a few ways in which we support our dedication to student access and success.

Trust & Communication

Merced College promotes an atmosphere of trust where communication and teamwork cultivate an environment rich for teaching and learning.

Innovation & Technology

Merced College utilizes agility, innovation, technology, and responsible risk-taking to anticipate the needs of the future.

Collaboration

Merced College actively engages with the campus community and community partners to respond to cultural, educational, economic, and technological needs.

Critical Thinking

Merced College strives for continuous improvement based on data-driven self-reflection, objective assessment, and dialogue to develop creative solutions for current and future challenges.

Inclusivity

Merced College celebrates the diversity in our community by cultivating an inclusive and equitable college environment. We value the experiences of our diverse campus community and recognize that our collective identity is strengthened by all our lived experiences.

Well-being & Happiness

Merced College fosters and values an environment supporting student and employee well-being, engagement, and happiness.

Vision, Mission, and Core Values Board Approved 12/13/2022.

The Merced Campus

The Merced Campus is located one mile north of Olive Avenue in Merced, on the east side of M Street. Originally consisting of 110 acres presented as a gift to the College by the C-H-M and the Yosemite Land & Cattle Companies through the efforts of Merced city officials, the campus expanded to 269 acres with additional purchases of adjacent land.

Classes began on September 10, 1963 at a temporary site located at the Merced County Fairgrounds. Classes at the permanent campus began in the summer of 1966. The new campus was completed in spring 1967 and dedication ceremonies were held on April 23, 1967.

The Administration Building, the Science Building, and a temporary library facility were the first main buildings constructed. The Student Union was completed in November 1967. Since that time, facilities were added, including a gymnasium, an automotive shop, agriculture facilities, and technical labs for drafting, engineering, and vocational nursing. The Leshar Library and the Theater were completed for use in fall 1972.

Over the next 30 years, many facilities were completed or modified to meet current needs. The Child Development Center was completed in spring 2002, expanding the outer perimeter of the College's educational facilities northward.

In 2002, voters passed a \$53.5 million bond measure for the Merced Campus (Measure H). The following projects have been completed: the North Loop Road, a campus wide energy retrofit, the Learning Resources Center, the Science Building renovation, the Business Resource Center, the Leshar Building renovation, Administration Building renovation, Student Union Building renovation, and the Allied Health Complex Project. In 2012, the Theater was renovated to provide ADA access to the Theater Basement. In 2022, construction was completed on the new state-of-the-art Agriculture and Industrial Technology Complex on the Merced Campus. The new complex provides a wide range of career technical education programs in agriculture, including agribusiness, general agriculture, horticulture and animal science, as well as industrial technology, including HVAC, electronics, and computer networking and programming.





The Los Banos Campus of Merced College

The Los Banos Campus, an educational center 40 miles west of the Merced campus, serves the people of Los Banos, Dos Palos, and the surrounding areas. It began as a full-service campus in September 1971 in rented facilities. In 1973, the Los Banos Unified School District's voters approved joining the District and the Dos Palos Joint Elementary School District's voters approved moving from the West Hills Community College District to the District in 1978. The Los Banos Campus was formally approved by the California Community Colleges Chancellor's Office as an educational center in 1979.

In 1982, thanks to a donation of 10 acres by Richard Menezes, the campus moved to a site on Mercey Springs Road with modular buildings providing educational opportunities and serving as a cultural and intellectual center for the residents of the Westside of Merced County.

Thanks to a donation of 125 acres by Larry and Georgeann Anderson and to the passage of a local bond measure, construction of a new campus began in 2005. The new campus, located on Highway 152 on the western boundary of Los Banos, opened in 2007.

The campus offers a variety of programs for day and evening classes and provides a wide range of academic, vocational, personal, and noncredit classes, enabling a student to stay in Los Banos and take all the courses necessary for an associate degree and fulfill all the breadth requirements of four-year state colleges, obtain workforce training, or engage in lifelong learning.

Admission and registration procedures are the same as those for the Merced campus. We have a Welcome Center located in room A-110 to assist you with all the registration steps. For further information, contact the Los Banos Campus at 22240 Highway 152, Los Banos, CA 93635, or by calling (209) 826-3495.



Business Resource Center

About the Dr. Benjamin T. Duran Business Resource Center

Founded in 2008, the Dr. Benjamin T. Duran Business Resource Center has played a pivotal role in strengthening connections between the college and the local business community. These strengthened relationships have led to valuable partnerships, providing numerous opportunities for students and workers to acquire essential skills, knowledge, and training to advance their careers.

Located in downtown Merced, the center offers a variety of programs and services designed to support businesses and employers seeking job training opportunities for their employees. Additionally, it provides community education classes tailored to adult learners, aiming to meet the diverse needs of the community.

The center offers a wide range of educational opportunities, including credit-bearing management courses, non-credit adult education classes, and community-oriented programs and tours. Whether you're pursuing academic goals, enhancing professional skills, or exploring personal interests, the Business Resource Center offers something for everyone.

For more information, visit the Dr. Benjamin T. Duran Business Resource Center at 630 W. 19th Street, Merced, CA 95340, or call (209) 386-6732.

Off-Campus Programs

In addition to extensive day and evening programs at the Merced and Los Banos campuses, Merced College schedules classes at other sites throughout the District, including Atwater, Chowchilla, Delhi, Dos Palos, Livingston, and Mariposa. Consult the current Schedule of Classes for class offerings and locations.

ACCREDITATION

Merced College is fully accredited by the [Accrediting Commission for Community and Junior Colleges \(ACCJC\)](#), under the Western Association of Schools and Colleges (WASC), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Merced College is also approved by the State Department of Education to train veterans under provisions of the G.I. Bill® of Rights, and by the United States Immigration Service. The College offers a lower division program consisting of courses parallel to those of four-year colleges and universities, the credits of which are transferable to all other accredited colleges and universities.

Accrediting Agencies

Merced College and its various academic programs are accredited by the following agencies.

- [Automotive Technician: Automotive Service Excellence \(ASE\) Education Foundation](#)
- [Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions \(CoAEMSP\)](#)
- [Diagnostic Medical Sonography: Commission on Accreditation of Allied Health Education Programs](#)
- [Diagnostic Medical Sonography: Joint Review Committee on Education in Diagnostic Medical Sonography](#)
- [Diagnostic Radiologic Technology: California Department of Public Health, Radiation Health Branch](#)
- [Diagnostic Radiologic Technology: Joint Review Committee on Education in Radiologic Technology](#)
- [Nursing Assistant: California Department of Public Health](#)
- [Registered Nursing Program: Board of Registered Nursing](#)
- [Vocational Nursing Program: Board of Vocational Nursing & Psychiatric Technicians](#)

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Communication

Use language and non-verbal modes of expression appropriate to the audience and purpose. (GE Breadth Areas A and C)

Examples: Students will be able to:

1. Compose coherent written communication appropriate to the audience.
2. Read and analyze written communication appropriate to the subject.
3. Construct and deliver oral communication appropriate to the audience.
4. Comprehend, analyze, and utilize aural and visual communication in its various modes.
5. Design and deliver presentations appropriate to the audience.

Computation

Use mathematical skills and various aspects of technology appropriate to the task. (GE Breadth Areas A and B)

Examples: Students will be able to:

1. Analyze and apply mathematical concepts to an appropriate task.
2. Appraise various aspects of technology and apply them to an appropriate task.

Cognition

Use critical thinking skills to analyze, synthesize, and evaluate ideas and information. (GE Breadth Areas A, B and C)

Examples: Students will be able to:

1. Evaluate information and incorporate it into appropriate tasks.
2. Analyze information, develop an opinion, and support it.
3. Examine, create, and/or evaluate materials and objects by using aesthetic criteria.
4. Analyze and solve problems using logical and creative methods.
5. Assess the impact of science and technology on the world.

Global and Community Consciousness and Responsibility

Demonstrate understanding of different cultures and knowledge of historical eras and importance of community involvement. (GE Breadth Areas D)

Examples: Students will be able to:

1. Distinguish and understand diverse cultures.
2. Evaluate historical knowledge and relate it to current issues.
3. Recognize the impact of local, national, and global involvement.

Personal Development and Life-Long Learning

Demonstrate self-management, maturity, and growth through practices that promote physical, mental, and emotional well-being. (GE Breadth Area E)

Examples: Students will be able to:

1. Analyze and apply interpersonal skills.
2. Demonstrate an understanding of life long learning.
3. Relate a healthy lifestyle and wellness to personal choices.
4. Evaluate and adhere to professional and academic ethical standards.

(Adopted, April 3, 2007 and reviewed April 2010)

LOCATIONS AND CONTACT INFORMATION

Merced Main Campus

3600 M Street
Merced, CA 95348
(209) 384-6000

[Map of Merced Main Campus](#)

Los Banos Campus

22240 Highway 152
Los Banos, CA 93635
(209) 826-3495

[Map of Los Banos Campus](#)

Off-Campus Locations

Dr. Benjamin T. Duran Business Resource Center (BRC)

630 W 19th Street
Merced, CA 95348
(209) 386-6732

Delhi

Classes are held at Delhi High School (DELH) and the Delhi Center of Merced College (room locations shown with prefix of MC). Delhi High School is located at 16881 W. Schendel in Delhi and the Delhi Center of Merced College is located at 9384 Merced Avenue. For more room location information, contact Ana Guillen at (209) 656-2050 ext. 5107 during high school business hours.

Dos Palos

Classes are held at Dos Palos High School (DPHS), located at 1701 E. Blossom; Dos Palos. The class schedule, room numbers and school map will be posted on the front doors of DPHS. For additional information on DPHS classes, call Lisa Conger at (209) 392-0310 during high school business hours.

Livingston

Classes are held at Livingston High School; 1617 Main Street; Livingston.

Mariposa

Classes are held at Mariposa High School; 5074 Old Highway North; Mariposa.

Rising Scholars Office/Locations

Merced College Rising Scholars Office

Bizzini Interdisciplinary Academic Center: IAC Building B - Rising Scholars
Travis Hicks – Dean of Rising Scholars (209)-381-6489
Dondi Lawrence – Acting Assistant Director Rising Scholars (209) 384-6352

Central California Women's Facility (CCWF) – CDCR

Classes are held at Central California Women's Facility; located at 23370 Road 22, Chowchilla, CA 93610.

Iris Garrett Juvenile Justice Correctional Complex

Classes are held online at Merced College and in person at Iris Garrett Juvenile Justice Correctional Complex; located at 2840 W. Sandy Mush Rd., Merced, CA 95341.

Valley State Prison

Classes are held at Valley State Prison; located at 21633 Avenue 24, Chowchilla, CA 93610.

United States Penitentiary, Atwater

Classes are held at USP via Webex and in person at Camp in United States Penitentiary; located at 1 Federal Way, Atwater, CA 95301.

Matriculation

Matriculation refers to the services Merced College provides you to enroll and matriculate. Matriculation steps include the application, orientation, counseling, and advisement (including the abbreviated student education plan and comprehensive student education plan), and follow up and referral. The intent of these services is to increase your opportunity for success in your academic pursuits. You are required to become a matriculated student unless you meet the exemption criteria.

Merced College Responsibilities

Merced College provides an orientation to college programs, services, and procedures; a placement process; pre-enrollment counseling/advising and course selection; a suitable curriculum or program of courses; quality instruction; and continuous follow up on student progress with referral to support services when needed.

Student Responsibilities

As part of the matriculation steps, students agree to express a broad educational intent at the time of admission; declare a specific educational objective within a reasonable period of enrollment; complete the Placement Questionnaire or other assessments; confer with counselors for registration approval and discussion of educational and vocational choices; attend classes (including orientation) and complete assigned course work; seek out support services as needed; and complete courses and maintain progress toward an educational goal.

You are a matriculated student if you have completed the orientation, placement process, and have met with a counselor to complete an abbreviated or comprehensive student education plan.

You are an exempted student if you have an AA/AS or higher degree (and can provide documentation); are enrolling at the college for a reason other than career development or advancement, transfer, attainment of a degree or certificate of achievement, or completion of a basic skills or English as a Second Language course sequence; are enrolling at the college solely to take a course that is legally mandated for employment or necessary in response to a significant change in industry or licensure standards; has enrolled at the college as a special admit student (K-12).

As an exempted student, you are not required to complete the Placement Questionnaire or other assessments; college orientation; and confer with counselors for registration approval. However, you may participate in any or all of these services if you choose to do so.

To become a matriculated student, you must complete the following steps. To begin the matriculation process, visit our website at [Enroll Today](#). The steps are listed as follows:

- Apply Online - complete our online application
- Complete Orientation - complete our in-person or online orientation
- Meet with a Counselor - meet with a counselor to plan courses you will take
- Register for Classes - register for classes through the Merced College Portal.

Note: Please identify any special needs accommodations required when you make any of the above appointments.

- Register for classes based on your priority group date on the Merced College website or at the registration counter in the Leshar Student Services Center.
- Pay fees, according to the fee payment schedule in place at the time you register, at the Student Fees counter in the Leshar Student Services Center.

How to enroll as a General Student

To become a student at Merced College you must complete Five Easy Steps:

1. Complete your Application for Admission online through the California Community Colleges website.

To become a matriculated student, you must complete the following steps. To begin the matriculation process visit our website at [Enroll Today](#). The steps are listed as follows:

- Apply Online - complete our online application
- Complete Orientation - complete our in-person or online orientation
- Meet with a Counselor - meet with a counselor to plan courses you will take
- Register for Classes - register for classes through the Merced College Portal.

We recommend you refer to your high school transcript to answer the questions accurately.

2. Complete the New Student Orientation online by logging into your student portal to get additional information about what to expect as a student:
 - Academic resources and student support services
 - Campus processes, such as registration and placements
 - Helpful technology tools, such as Canvas and MC4ME
3. New students should [Meet with a Counselor](#) before registering for classes. A counselor will review your Placement Questionnaire and help you understand where you have placed. A counselor will also help you plan the courses you will take your first semester. Please provide a copy of your unofficial high school transcript when you meet with a counselor.
4. You can now **Register** for classes through the Student Portal

How to enroll as a K-12/Dual Enrollment Student

Students in K-12 (Kindergarten through 12 grade in High School) must complete Five Easy Steps.

Students in K-12 (Kindergarten through 12th grade in High School) must complete Five Easy Steps.

Step 1: Complete your [Application for Admission](#)

Step 2: Complete [Dual Enrollment Parent Consent Form](#)

Step 3: Complete appropriate K-12 Permit:
a. Permit for [Special 9-12 Students](#)
b. Permit for [Special K-8 Students](#)

Students taking Kinesiology courses with a physical activity element (e.g., KINE-34, KINE-35) must submit an additional K-12 Permit, separate from their other coursework, and the K-12 Permit must be approved by the Vice President of Instruction. Kinesiology (formerly Physical Education) courses have special restrictions, and enrollment is limited to 10% of the total class seats available for K-12 students. This limit applies to all semesters at Merced College, including summer term.

Students must complete the Special K-12 Permit with his/her/their K-12 counselor who will help select classes that meet his/her educational needs. Students are only permitted to register for classes that his/her/their counselor and administrator approve. Each form needs to be signed by the K-12 Principal and/or designee and Merced College counselor. **Grades K-8 must meet with the appropriate Dean of Instruction to gain additional approval.**

Students will complete the top portion of the K-12 Permit and route the Adobe Sign form to all parties:

- A. K-12 Official/ Designee at the school site
- B. Merced College Counselor - either embedded at the high school site or k12counselor@mccd.edu
- C. Merced College Admissions office at dual.enrollment@mccd.edu

Once Merced College Dual Enrollment has processed all required paperwork, the student will receive an email notification to the email account listed on the K-12 Permit indicating they are authorized to register through the MC Portal for the course(s) approved on their K-12 Permit.

Step 4: Go Register!

Merced College Dual Enrollment will send an email confirmation to the email listed on the K-12 Permit once the paperwork is processed notifying the student they are authorized to register online through the Merced College portal.

Step 5: Pay Fees:

The \$46-per-unit registration fee is waived for K-12 students enrolled in 11 units or fewer.

- **K-12 students choosing to enroll in over 11 units are responsible for all fees for the total number of units enrolled in the given semester.**
- Some courses may require payment of a materials fee (see course description in class schedule).
- K-12 students are also responsible for purchasing their own textbooks for college courses and **are automatically enrolled in the Smart Start program for textbooks (\$21.50/unit fee).**
- Students can opt out of the Smart Start program using the [Access Portal](#) link or by filling out the [Questionnaire](#). Opt out deadlines for each semester can be found on Canvas, the Merced College Website, Student Email and the Bookstore Website.

Please note that associated fees are waived for K-12 students taking courses as part of the Career and College Access Pathways program (CCAP).

How to enroll as an International Student

Merced College welcomes students from all over the world. There are different attendance requirements for each visa type. International students are those who are attending college in the US on an F-1 visa.

Merced College is approved by the US Citizenship and Immigration Services (USCIS) to issue i-20s, which student can use to apply for the F-1 visa. An international student must be enrolled in at least 12 units each semester and must maintain the same academic standards as all students, in order to comply with F-1 visa requirements.

For more information please visit [How to Enroll at Merced College for International Students](#) website.

Placement into English and Mathematics

Merced College wants you to be successful in your academic career. That is why we want you placed in the English and Math courses which will maximize your success. Assessment tests are not required for placement. Instead, we use your high school GPA and coursework to recommend the courses that will lead to your success. Don't have U.S. high school records? If you don't have U.S. high school records, did not complete at least 11th grade in a U.S. high school, graduated from a non-U.S. high school, or you are an international student you can complete the Guided Self-Placement instead.

Using your high school GPA and coursework, combined with your education goals we place you as the tables indicate below. Your counselor will assist you in creating a Comprehensive Student Education Plan (CSEP) incorporating your placement and academic goals.

English (Writing and Reading) Placement

HIGH SCHOOL PERFORMANCE METRIC	ENGLISH PLACEMENT OPTIONS	COREQUISITE SUPPORT
HSGPA ≥ 2.6	ENGL-C1000 (formerly ENGL-01A): College Composition and Reading	None
HSGPA < 2.6		Support Strongly Recommended (taken concurrently) ENGL-95S: Enhanced English Literacy

Mathematics Placement

The S-series of courses (example, MATH-C2210E (formerly sS)) provide students with additional lab time to work on course concepts and incorporate prerequisite knowledge.

Statistics, Liberal Arts, and Business Pathways

MATHEMATICS PLACEMENT OPTIONS	HIGH SCHOOL PERFORMANCE METRIC (HSGPA IS HIGH SCHOOL GPA) AND RECOMMENDATION FOR INTEGRATED COREQUISITE SUPPORT
High School Performance Metric (HSGPA is High School GPA) and Recommendation for Integrated Corequisite Support STAT-C1000 Introduction to Statistics or STAT-C1000E* PSYC-05 Introduction to Statistics in Psychology MATH-15 Finite Mathematics or MATH-15S** MATH-20A Basic Structure of Mathematics I or MATH-20AS** MATH-20B Basic Structure of Mathematics II MATH-22 Modern Mathematics MATH-26 College Algebra for Liberal Arts or MATH-26S** MATH-03 Calculus for Business or MATH-03S** MATH-02* Precalculus or MATH-02S	HSGPA>=3.0, No support recommended HSGP>=2.3 to HSGPA<=2.9, Support recommended HSGPA<2.3, Support strongly recommended <i>Support courses provide a review of core prerequisite skills, competencies, and concepts needed in the entry level course. Topics include concepts from prealgebra, elementary and intermediate algebra and the development of critical thinking skills needed for the course.</i>

*Support course for Introductory Statistics is indicated with the letter E in the course number

**Support courses in the liberal arts and business pathways are indicated with an S in the course number

***For non-STEM degree programs with a specific precalculus requirement

STEM Pathways (Science, Technology, Engineering, and Mathematics)

Note: Support courses provide a review of core prerequisite skills, competencies, and concepts needed in the course. Topics include concepts from algebra, precalculus, and the development of critical thinking skills needed for the course. Support options are indicated in the title of the course.

HIGH SCHOOL PERFORMANCE METRIC	MATHEMATICS PLACEMENT OPTIONS	INTEGRATED COREQUISITE SUPPORT
HSGPA> 2.6 and Integrated Math 4, Trigonometry, Precalculus (MATH-02), or equivalent	MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals MATH-C2210E (formerly MATH-04AS) Calculus I: Early Transcendentals - Embedded Support	Not Required
HSGPA<= 2.6 Integrated Math 3 or Intermediate Algebra or the equivalent	MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals MATH-C2210E (formerly MATH-04AS) Calculus I: Early Transcendentals - Embedded Support MATH-02 Precalculus*	Support class is required for Calculus I
No Intermediate Algebra or Integrated 3 completed or the equivalent	Two semester sequence MATH-24 College Algebra for STEM and then MATH-25 Trigonometry**	Support class is required for Calculus I

*Enrollment into Math-02/24/25 should be restricted to students who have not successfully completed Integrated Math 4, Trigonometry, Precalculus, or equivalent.

English as a Second Language (ESL) Placement

Which English as a Second Language Class should I take?

GUIDED SELF PLACEMENT	ESL/ENGLISH PLACEMENT OPTIONS
Self-Assessment	ESL-84E: Foundations in Academic Literacy II for Non-Native Speakers
Self-Assessment	ESL-40: Foundations in Academic Literacy I for Non-Native Speakers
Self-Assessment	ENGL-C1000 (formerly ENGL-01A): College Composition and Reading
Self-Assessment	ENGL-C1001 (Formerly ENGL/PHIL-13) Critical Reasoning and Writing

ONLINE LEARNING

Mode of Delivery

In Person: Meets face-to-face on specific dates and times.
Online: Course is delivered through Canvas via internet.
Hybrid: Meets in person and online.

Online Courses

Merced College offers some courses in an online and/or hybrid format as an alternative to in person classes. Online classes require no on-campus sessions, where hybrid courses require one or more in person meetings. Specific details vary per semester. Students are advised to refer to the class schedule for these courses. The content and outcomes of the classes are the same as those taught in person. It is the flexibility of time and convenience that appeals to online students.

Online courses require a self-disciplined student. Courses require frequent participation through online communication with the professor and other students. These courses are best suited for those students who are self-motivated and do not procrastinate. The ability to manage time and take responsibility for deadlines is critical to success.

The student enrolled in an online class should have a solid understanding of Internet browsers, using file attachments, and word processing programs. They should also be good problem solvers who are not intimidated by technology.

Online students must have consistent access to the Internet. If necessary, students may gain access to the Internet and Merced College online courses via the Downey Learning Resource Center during posted hours. Certain classes have specific software requirements that may or may not include extra fees. Check the website and class schedule for more information.

Merced College Online

Merced College offers 100% online degrees in the following disciplines:

- Administration of Justice
- Business Administration
- English
- Early Childhood Education (fully online degree completion is for those already working within the Early Education field)
- Psychology
- Spanish

Students will earn an Associate Degree for Transfer to the CSU system through our innovative and flexible experience. Fully online degree programs are designed to support working adults and students searching for a great experience. From start to finish, students will have access to all student support services to help them to be successful in their educational journey.

Tuition for Merced College Online

Tuition for students may be free for first-time, full-time students. Generous financial aid packages are available to those who qualify.

Classification of Students

While the minimum full-time program that will qualify a student for graduation in two years is 15 units each semester, the following classifications have been established:

CLASSIFICAITON OF STUDENTS	
Freshman	Fewer than 30 units completed
Sophomore	30 or more units completed
FALL AND SPRING SEMESTERS	
Full-time student	Registered for 12 or more units
Part-time student	Registered for 6-11 units
Less than half time	Registered for less than 6 units
SUMMER SESSION	
Full-time student	Registered for 6 or more units
Part-time student	Registered for less than 6 units

Minimum and Maximum Unit Load

Students should plan to enroll in 15 units of course work each semester to earn a degree or certificate in a timely manner.

Those wishing to enroll for more than 19 units in a regular semester or 15 units in a summer session must have completed a college term of at least 15 units with a minimum 3.5 GPA. A request for excess units must be approved by the Dean of Student Services.

To qualify for one of the categories listed below, students must carry a minimum course load in a fall or spring semester as follows:

- Full-time Student: 12 units per semester.
- International Student: 12 units per semester.
- Work-Study Student: 12 units per semester.
- Social Security, California State Disability, and P.L. 674 Students: 12 units per semester.
- Military Benefits: Full-time (12 units per semester); three-quarter time (9 units) half-time (6 units).
- Student Body Officer: 12 units per semester.
- Varsity Athlete: 12 units, and P.E. if required.
- Cooperative Education: Total of 7 units per semester.

There is a Limit on Non Degree-Applicable Basic Skills Courses

Students are limited to a total of 30 units in non degree-applicable basic skills courses (i.e., courses that are not college-level). Students who have completed a total of 26 units of non degree-applicable basic skills course work, excluding ESL courses, must apply for a waiver of the 30-unit limitation to continue in remedial course work. Petitions and procedures are available at the Admissions and Records office.

Student Progress Monitoring

Merced College monitors the academic progress of its students and communicates this information to enrolled students. Students who fail to make satisfactory progress (2.0 GPA) each term, are placed on probation, as are students who have withdrawn from more than 50 percent of the courses in which they have enrolled. Students on probation may have additional restrictions placed on them.

Probation & Dismissal

Academic Probation

Students will be notified of having been placed on academic probation if they have attempted at least 12 units and earned a grade point average below 2.0 based on all units recorded on their permanent record. A student's probation status is not affected by a break in attendance.

Students will be removed from academic probation when their cumulative GPA is 2.0 or higher.

Students on academic probation will be subject to dismissal from the College if they've earned a cumulative grade point average of less than 1.75 in all units attempted in each of three consecutive semesters.

Although units accumulated during a summer session are used in the GPA calculation, the probation status changes only at the end of a regular semester when grades are recorded.

Please note, academic probation can impact registration priority and financial aid. Please see a counselor for additional information.

Students can contact the counseling department at (209) 381-6478 to address their respective probationary matter.

For specific information regarding the impact of academic probation see [Administrative Procedures 4250](#) and [Administrative Procedures 4255](#).

Progress Probation

Students will be placed on progress probation if they've enrolled in at least 12 units and the entries on their permanent record of "W," "I," and/or "NP" reach 50 percent of the cumulative units or more. The probation status is not affected by a break in attendance.

Students will be removed from progress probation when the percentage of units graded as "W," "I," and "NP" drops below 50 percent in this category.

Students placed on progress probation will be subject to dismissal from the College if the entries on their permanent record of "W," "I," and/or "NP" reach 50 percent of the cumulative units or more for three consecutive semesters.

Although units accumulated during a summer session are used in the GPA calculation, the probation status changes only at the end of a regular semester when grades are recorded.

For specific information regarding the impact of progress probation see [Administrative Procedures 4250](#) and [Administrative Procedures 4255](#).

Dismissal Notification

Students who have been dismissed from the college will be notified by e-mail.

Probation and Dismissal Appeal

A student may appeal probation or dismissal provided that unusual and verifiable circumstances occurred that were strongly instrumental in leading to the probationary or dismissal status. Reasons for appeal might include: 1) one's health; 2) an emergency in one's family; or 3) an extreme change in financial situation which did not allow the student to continue your education. Other reasons not listed above may also be considered.

[Administrative Procedure 5530](#) also provides information about how to contact other organizations, such as the Western Association of Schools and Colleges, if a student wishes to file a complaint.

Grievance Process

Merced College supports students' right to grieve or appeal any official action or incident which, in their judgment, is unfair or prevents them from obtaining equal educational opportunities. [Administrative Procedure 5530](#) provides information about conditions under which students may grieve and the process to be followed.

In cases of action, such as dismissal from a class, program, or the College, students can initiate an appeal according to a specific appeal channel. If a student wishes to exercise the right to appeal an action taken against them by a College official, the student should contact the Dean of Student Services regarding the proper procedure to be followed.

In cases of incidents such as alleged discrimination or harassment, students can initiate a grievance. To exercise the right to grieve such an incident, students should contact the College's Equal Employment Officer regarding the proper procedure to be followed.

All complaints should attempt to be resolved at the local level. Agencies overseeing Merced College include the agencies listed below. The [California Community Colleges Chancellor's Office](#) has complaint procedures listed on their homepage. The address is 1102 Q St., Suite 4554, Sacramento, CA 95811.

Students who believe that Merced College is in violation of any of the accreditation standards may contact the Accrediting Commission for Community and Junior Colleges,

located at 10 Commercial Blvd., Suite 204, Novato, CA 94949 or by e-mail at accjc@accjc.org. The telephone number is (415) 506-0234.

For issues related to sex, race, disability, or age discrimination contact maybe made with the Office for Civil Rights, U.S. Department of Education, 50 Beale Street, Suite 7200, San Francisco, CA 94015. Telephone numbers are: (415) 486-5555 (voice) or (415) 227-8124 (TTY).

Student Right to Appeal

When a student's petition is denied by the Academic Exceptions Committee, the student has the right to appeal to the Dean of Student Services. An appointment is required by calling (209) 384-6314.

Auditing a Course

Students can audit a course only if there is space available in the class and with the instructor's permission. Any prerequisites established for the course must be met. Students wishing to audit a course may obtain the Audit request form from Admissions and Records. A person may audit a class one time ([Board Policy 4070](#) and [Administrative Procedure 4070](#)).

Students can register to audit a fall or spring full-term course **after the first week of instruction**, or for a short-term or summer session course after the second class meeting. A per-unit fee for auditing is charged unless a student is enrolled in at least 10 units at the time of applying to audit a class. Students who are already enrolled in at least 10 units may audit up to three units free of charge. The audit fee is non-refundable.

Once enrolled as an auditor of a course, a student may not enroll in that course for credit during the same semester, and may audit a course only once. An audited course will not be posted on one's permanent academic record; however, as an auditor, students will be expected to attend regularly and may participate in class activities, take examinations, and write papers with the instructor's consent.

If a student is enrolled only as an audit student, they will have restricted use of some College facilities and services. Although use of the library is permitted, audit students may not check out library materials, have access to the library's periodicals or any instructor materials placed on reserve. There will be restricted use of Student Health Services and there will be no access to the College's Employment Referral Service.

Visit the [Admissions and Records forms](#) page to submit an Audit petition.

Residency & Tuition

Establishing California Residency to avoid paying non-resident tuition, you must have resided in California for at least one year and one day prior to the opening date of the semester or summer session in which you are enrolling. You must also have satisfied at least three acts of intent prior to the one year and one day waiting period. These acts may include, but are not limited to, obtaining a California driver's license, registering a motor vehicle in California, registering to vote in California, owning California property, or having one's belongings in California. The burden of proof to establish residency lies with the student. A complete explanation of [California residency laws](#) and regulations may be obtained in the office of Admissions and Records.

If you do not qualify for California residency, you must pay non-resident tuition.

To Be Reclassified as a Resident

Upon completion of the one year and one day requirement and being previously classified as a non-resident, students may obtain the forms from the Office of Admissions and Records for reclassification as a California resident. Reclassification has the additional requirement of financial independence from parents if they are non-California residents.

Military Waiver of Non-Resident Tuition

Members of the U.S. armed forces on active duty in the State of California (and have not been assigned to California for educational purposes) are exempt from non-resident tuition. Upon separating from the military, the student will be required to provide evidence of intent to establish residency in California at least one year prior to the admittance date. Spouses and dependents of non-resident military personnel are entitled to an exemption from non-resident tuition until they have established residency as stated in "Establishing California Residency" above. Complete the Military Petition for California Residency Reclassification and submit it to Admissions and Records along with supporting document(s). California offers options for active-duty military members and veterans to receive in-state tuition at California community colleges.

[For more information on non-resident tuition exemptions, contact Admissions and Records for more information at \[residency@mccd.edu\]\(mailto:residency@mccd.edu\).](#)

Nonresident Tuition Exemption Request (AB 540)

Students who have attended a California high school for a minimum of three years AND received a California high school diploma or its equivalent (such as a GED), or have met the eligibility criteria expressed in Education Code Section 68130.5 subdivision (a), may be exempt from paying non-resident tuition. If you are qualified, complete and submit the AB540 Affidavit, along with proof of eligibility to the Admissions and Records Office.

Education Code section 68075.6 grants an immediate nonresident tuition fee exemption to eligible Special Immigrant Visa (SIV) holders and refugee students who settled in California upon entering the United States. This exemption is granted for one year from the date the student settled in California upon entering the United States.

- Iraqi citizens or nationals (and their spouses and children) who were employed by or on behalf of the United States Government in Iraq (Pub.L. No. 110-181, § 1244)
- Afghan and Iraqi translators (and their spouses and children) who worked directly with the United States Armed Forces (Pub.L. No. 109- 163, § 1059)
- Afghanistan nationals who were employed by or on behalf of the U.S. Government or in the International Security Assistance Force (ISAF) in Afghanistan (Pub.L. No. 111-8, § 602)
- Refugee students admitted to the United States under Section 1157 of Title 8 of the United States Code.

Submit AB540 Affidavit along with proof of eligibility to the Admissions and Records office, unless provided to the Student Aid Commission as part of the student's financial aid application for purposes of the affidavit requirement described above, as specified. (Per CA AB 1540).

International Students

It is the philosophy of Merced College to encourage the attendance of international students to enrich and broaden the educational experiences of all students. With this philosophy as a basis, the Merced College International Student Policies encompass the following guidelines:

- A maximum number of international students equal to 5 percent of the previous year's full-time equivalent enrollment may be admitted to Merced College.
- Discretion is used in selecting applicants to ensure that there is a balance of international students from various countries of the world.
- International student eligibility is based on meeting the application requirements and English language proficiency (TOEFL 450) by the semester deadline.
- Upon acceptance to the International Student Program, a student is issued an I-20 immigration form that enables the student to apply for his/her student visa

To apply for admission under the International Student Program, write to the International Student Program Assistant requesting an application (there is an application fee). Once admitted to Merced College as an international student, non-resident tuition plus state enrollment fees must be paid. Financial aid is NOT available to international students. By the census date of each class fees are due in full or a payment plan must be set up. Fees must be paid in U.S. currency.

Attendance

Attendance Policy

Regular attendance and consistent study are the two factors which contribute most to success in college work. College students are expected to attend all sessions of the classes in which they are enrolled. Failure to attend class can result in a lower grade or in being dismissed from a class.

Priority in a class is established at the time of class registration. Registering for and failing to attend the first class meeting will forfeit any priority in that class and students may be dropped from the class roster in order to accommodate other students wishing to register in the class.

If, in the opinion of the instructor, a student's absences in a specific class would prevent the successful completion of the course requirements, the student may be dropped from the class. In the event of extenuating circumstances such as a verified illness, accident or conditions beyond your control, the instructor may allow the student to continue under special arrangement.

Withdrawal

Withdrawal from a course or courses shall be authorized through the last day of the 14th week of instruction (or 75 percent of a term, whichever is less). The academic record of a student who remains in a course beyond the time allowed by district policy must reflect a symbol as authorized other than a "W." No notation ("W" or other) shall be made on the academic record of the student who withdraws during the first four weeks or 30 percent of a term, whichever is less.

Students may attempt a course a maximum of 3 times including withdrawals where a "W" symbol is recorded.

Students have the right to file a petition if they believe they either should or should not receive a "W" or wish to enroll in a course where they have exceeded the maximum number of "W"s due to extenuating circumstances. An academic Excused Withdrawal (EW) is allowed under Title 5 § 55024(c)(1) and can be granted for one of the following reasons.

1. An extraordinary condition is defined in Title 5 § 58146 and includes an event that affects the entire population such as a fire, flood, earthquake, or pandemic, and may result in the college cancelling classes or in a student withdrawing from classes.
2. An extenuating circumstance is defined in Title 5 § 55045 and includes a student specific circumstance such as an accident, illness, or other circumstances beyond the control of the student.

Extenuating circumstances may include:

- Medical emergency (including accident, serious illness, non-elective surgery for self or immediate family).
- Personal emergency or hardship situation (such as loss of job or job transfer, family or child-care dependency crisis, and death of an immediate family member).
- Incarcerated student who is released from custody or involuntarily transferred before the end of the term.
- Immigration action against the student.

Academic Renewal

If a student receives a sub-standard grade ("D" or "F" or "FW") the student can petition to disregard this course for purposes of calculating GPA. (Title 5 Sections 55045 and 55046) Students may petition to have their academic record reviewed for academic renewal of substandard academic performance under the following conditions:

- Students must have achieved a cumulative grade point average of 2.0 since the term in which the substandard grade(s) to be removed was/were earned. The courses used in this GPA calculation must be from an accredited institution and total at least 12 units; and
- At least one regular semester must have passed since the completion of the coursework to be removed.

Up to 24 units of course work may be eliminated from consideration in the cumulative grade point average.

When academic renewal procedures permit previously recorded substandard coursework to be disregarded in the computation of a student's grade point average, the student's permanent academic record should contain an accurate record of all coursework to ensure a complete academic history. Academic renewal procedures may not conflict with the District's obligation to retain and destroy records or with the instructor's ability to determine a student's final grade.

The Dean of Student Services or Academic Exceptions Committee designee must approve the Academic Renewal Petition.

Reversal of Academic Renewal actions may occur if the College finds there are documented extenuating circumstances. A petition must be submitted along with documentation supporting the extenuating circumstances to the Dean of Student Services for a final decision.

[Student Petition Forms](#) are available online.

Grading

Grade Scale

In a course of instruction for which grades are awarded, the instructor of the course will determine the grade assigned using the following grade scale:

The non-evaluative grading symbols above (marked as "N/A" - not applicable) are not used in the calculation of GPA (grade point average).

SYMBOL	DEFINITION	GRADE POINTS
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, less than satisfactory	1
F	Failing	0
FW	Failing, stopped attending	0
P	Pass - performance equivalent to a grade of "C" or better	N/A
NP	No Pass - performance equivalent to a grade of "D" or "F"	N/A
I	Incomplete academic work for justifiable reasons at the end of a term	N/A
W	Withdrawal from the class and/or College	N/A
EW	Excused Withdrawal for Extenuating Circumstances	N/A
MW	Military Withdrawal	N/A
IP	In Progress - a class was extended beyond the normal end of the academic term and assignment of a substantive grade must await completion of the class	N/A
RD	Report Delayed - a temporary notation recorded when there is a delay in reporting a grade	N/A
M	Mastery (obtain a minimum 80 percent on the summative assessment)	0* or 3
M+	Mastery with Distinction (obtain a minimum 90 percent on the summative assessment)	0* or 4

Assigning and Removing a Grade of Incomplete

A written record containing the conditions for removal of the "I" is to be completed by the instructor at the time that grades are submitted to the Admissions and Records office. If conditions for removal are not completed after one year, the grade to be assigned must be part of this record. A copy of the written record will be given to the student and one will be filed with Admissions and Records.

The required work will be evaluated and a final grade will be assigned if the student meets the conditions within the one year allowed. Students may petition for a time extension due to unusual circumstances.

Taking Courses on a Pass/No-Pass Basis

Students are allowed to earn a maximum of 12 units attempted on a pass/no-pass basis. There are certain courses in which all students are evaluated on a pass/no pass basis only. These courses are specified in the course description in this catalog. All courses other than those included in the category above are available for the pass/no-pass option; however, courses specifically required for one's degree or certificate should not be taken with this option.

Units earned on a "P/NP" basis are not used in the calculation of the GPA.; *however, when receiving an "NP," the units for that course will be counted as units attempted and considered in probation and dismissal procedures. (*EXEC ORDER 2022-21 suspends the NP consideration in Probation and Dismissal procedures through the end of the 2022 calendar year.*) One may repeat a course in which an "NP" was received. (The repeated course will not be counted as units attempted.)

Students selecting the pass/no-pass option and later wishing to receive the letter grade which was filed with the Registrar must submit the grade request form no later than one regular semester following the semester in which the "P" was received. Course units converted from pass/no-pass to a letter grade will not be counted in the 12 allowable pass/no-pass units, but will be used in the calculation of the GPA.

Grade Changes

The instructor of the course shall determine the grade to be awarded to each student. The determination of the student's grade by the instructor is final in the absence of mistake, fraud, bad faith, or incompetence. The removal of an incorrect grade from a student's record shall only be done upon authorization by the instructor of the course, with the following two exceptions: 1) If the instructor is no longer employed by the District and compelling evidence is available that there was a simple error in the grade submitted, the Vice President of Student Personnel OR Vice President of Instruction may change the grade; 2) If mistake, fraud, bad faith, or incompetence are present, the final determination concerning removal or change of grade will be made by the Board of Trustees based on the recommendation of the Superintendent/President. Administrative Procedure 4231: Grade Changes.

COURSE REPETITION AND REPEATABILITY

Course Repetition for Grade Improvement

In an effort to alleviate substandard academic work, a student may repeat courses in which they have received sub-standard grades of "D", "F", "FW", "NP" or "NC" by re-enrolling in the course(s). Students may repeat courses in this way for a total of three attempts. A withdrawal that results in a "W" on the transcript counts as one attempt to improve a grade. One additional attempt may be allowed if the College finds there are documented extenuating circumstances which justify another repetition. A petition must be submitted **along with documentation supporting the circumstances** relating specifically to the dates of the last attempt. Extenuating circumstances are verified cases of accidents, illness or other issues beyond the control of the student.

Course Repetition When the Student Has Earned a Passing Grade

Students may take a course once and then repeat it as many times as is stated in the course description in the catalog. After receiving a grade for a course, subsequent enrollments in that course that result in a withdrawal with a "W" count as a repetition attempt.

For courses that are not repeatable in which a student has received a satisfactory grade, i.e., "A", "B", "C", "CR", or "P" may not be repeated unless the Academic Exceptions Committee approves a Petition which:

1. Demonstrates a significant length of time has elapsed since the course was taken (five or more years), or for other substantial reasons.
2. Demonstrates that repetition is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment.

After repeating a course, the following changes will appear:

- If the grade received in the original course was sub-standard, an "R" will appear in the notes column to the right of the original course. The original grade will not be used in computing the GPA. The grade received in the approved repeated course will be posted to the transcript and used for GPA purposes.
- If the grade received in the original course was satisfactory, both the grade received in the approved repeated course and the original grade will be used for purposes of GPA calculation. (State regulations do not allow "W" grades to be removed or lined out.)

Repeatable Courses

Courses taken where a grade of "C" or better was earned cannot be repeated. There are, however, certain specialized courses that are designated as "repeatable" and are listed as such in the course description. These include:

- Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor's degree.
- Intercollegiate athletics and their related conditioning courses may be repeated to meet requirements for California Community College Athletic Association (CCCCAA) eligibility.
- Intercollegiate academic or vocational competition courses with the primary purpose to prepare students for competition.
- Work Experience courses, which can be taken again when there is new or expanded learning on the job for a maximum of six (6) to sixteen (16) units.

Limitations on Active Participatory Courses

The Board of Governors have changed the regulations for course repetition. The changes were made first and foremost to limit the number of times a student can enroll in the same or similar courses in physical education, visual and performing arts. In addition, changes were made to clarify the limited circumstances under which a student could enroll more than once in the same course. The regulations set upper limits on the number of times and circumstances in which a district may permit a student to enroll in the same credit course.

Active Participatory Courses in Physical Education, Visual and Performing Arts

Title 5 sections 55000, 55040, and 55041, now identifies and limit the number of times a student can enroll in active participatory courses in physical education, visual and performing arts that are related in content. A course related in content includes any course with similar primary education activities in which skill levels or variations are separated into distinct courses with different student learning outcomes for each level or variation. Students are limited to four semester or six quarter enrollments in all levels and/or variation. ALL GRADES COUNT, INCLUDING "D", "F", "W", "FW", or "NP".

Current list of [Courses Related in Content](#), for the official list of current and inactive courses please contact Admission and Records Office (Leshar Building, 2nd floor).

COURSES RELATED IN CONTENT

The Board of Governors have changed the regulations for course repetition. The changes were made first and foremost to limit the number of times a student can enroll in the same or similar courses in physical education, visual and performing arts. In addition, changes were made to clarify the limited circumstances under which a student could enroll more than once in the same course. The regulations set upper limits on the number of times and circumstances in which a district may permit a student to enroll in the same credit course.

Active Participatory Courses in Physical Education, Visual and Performing Arts

Title 5 sections 55000, 55040, and 55041, now identifies and limit the number of times a student can enroll in active participatory courses in physical education, visual and performing arts that are related in content. A course related in content includes any course with similar primary education activities in which skill levels or variations are separated into distinct courses with different student learning outcomes for each level or variation. Students are limited to four semester or six quarter enrollments in all levels and/or variation. ALL GRADES COUNT, INCLUDING F, W, FW, or NP.

The following is the list of courses that are approved by the committee as Courses Related in Content:

* Course is currently approved to be repeated. Please read course description for the limited number of repeats allowed.

See Admission and Records (LESH Building, 2nd floor) for the full list of inactive courses.

Art, Fine

3-D Foundations

- ART-12A
- ART-12B
- ART-17A
- ART-17B

Painting & 2-D Foundations

- ART-15
- ART-23A
- ART-23B
- ART-29A
- ART-29B
- ART-31

Drawing

- ARTD-20A
- ART-20B
- ART-24A
- ART-24B
- ART-26A
- ART-26B

Art, Digital

Photoshop

- ARTD-40A
- ARTD-40B

Graphic Design

- ARTD-41A
- ARTD-41B
- ARTD-42A
- ARTD-42B
- ARTD-45A
- ARTD-45B
- ARTD-47

Kinesiology

Team Sports

- KINE-12A
- KINE-12B
- KINE-13
- KINE-14
- KINE-15
- KINE-16
- KINE-17
- KINE-19

Aquatics

- KINE-20
- KINE-23
- KINE-24A
- KINE-24B
- KINE-24C

Life Fitness

- KINE-30
- KINE-31
- KINE-32
- KINE-33
- KINE-34
- KINE-35
- KINE-36

Individual or Dual Sports

- KINE-41
- KINE-42

Music

Applied Music

- MUSA-20*

Music Technique

- MUSA-21A
- MUSA-21B
- MUSA-25A
- MUSA-25B
- MUSA-27A
- MUSA-27B

Large Music Ensemble

- MUSE-41*
- MUSE-44*

Small Music Ensemble

- MUSE-42*
- MUSE-43*
- MUSE-45*

Photography

Fundamentals of Photography

- PHOT-10A
- PHOT-10B
- PHOT-11A

Professional Photography

- PHOT-35
- PHOT-36

Theatre Arts

Theatre Production

- THTR-20
- THTR-21

Acting

- THTR-10
- THTR-11
- THTR-50

Theatre Design & Technology

- THTR-30
- THTR-31

CREDIT FROM OTHER INSTITUTION

Students may receive college credit through Credit for Prior Learning (CPL) by demonstrating proficiency in an approved course offered by Merced College.

Students Transferring from Another College

Official transcripts must be submitted in an official, sealed, unopened envelope from the other institution (these may be submitted via mail or in person). They may also be received through an approved electronic service to the Admissions and Records office for evaluation of equivalent coursework. Only lower division credit will be accepted provided the institution offering the courses accepts them towards its own degree. Institutions must be listed as being fully accredited by one of the regional institutional accrediting organizations that are recognized by the United States Department of Education. Transcripts submitted to Merced College become the property of Merced College and cannot be returned or forwarded to another institution.

International Transcripts

Merced College does not evaluate international transcripts until they are evaluated by ERES-Educational Records Evaluation Service- an international transcript evaluation service recommended by Merced College. ERES order forms are available online at www.eres.com. Students should indicate on their ERES order that they would like a "Course Listing." The cost of ERES evaluation is the responsibility of the student.

The Admissions office will only consider lower division courses recommended by the ERES service. Course descriptions in the native language, catalog information, or relevant syllabus must be provided by the student for courses that they would like reviewed and submitted to the Admissions office. Discipline faculty will review and provide a report to the Admissions office when their analysis of coursework is complete. This may take 60-90 days. All evaluated coursework will be scanned to the students' record and be available for review and course planning with their counselor.

International transcripts do not have the California Course identification Numbering System (C-ID) or general breadth articulation with the CSU/UC. Students wishing to use these courses to fulfill an ADT-Associate Degree for Transfer- should follow the Course Substitution procedure and file a general petition for general breadth exceptions or a course substitution for exception to the major core requirement [Board Policy 4224](#) and [Administrative Procedure 4224](#).

CREDIT FOR PRIOR LEARNING

Credit for Prior Learning (CPL) may be earned for eligible courses approved by the District for students who satisfactorily pass an authorized assessment. Authorized assessments may include the evaluation of approved external standardized examinations, military service/training, examination from within the District, the evaluation of industry recognized credentials, and student-created portfolios.

Credits earned from CPL may not count toward a Merced College degree major. Students must meet with a counselor for specific information regarding CPL and the petition process. Details may be found by consulting [Board Policy 4235](#) and [Administrative Procedure 4235](#). For additional information or questions, please contact the CPL Coordinator at cpl@mccd.edu.

Students may receive college credit through Credit for Prior Learning (CPL) by demonstrating proficiency in an approved course offered by Merced College. CPL may be obtained by one of the following methods:

- Achievement of a satisfactory score of 3 or higher on an Advanced Placement (AP) examination.
- All courses listed in the CSU System-wide Credit for External Examinations document most recently published qualify for credit by exam.
- Achievement of a satisfactory score on a high-level International Baccalaureate (IB) examination.
- All courses listed in the CSU System-wide Credit for External Examinations document most recently published qualify for credit by exam.
- Achievement of a satisfactory score on the College Level Examination Program (CLEP).
 - *The score must qualify for credit by examination as established by the College Entrance Examination Board. Not all CLEP exams are eligible for credit at Merced College.
- Evaluation of Joint Service Transcripts (JST)
- Military Training and Experience.
 - *Veterans may earn up to three credits from Area 7 in addition to 10 additional elective credits based on their military experience.
- Internal Credit by Examination (CE). Achievement of an examination of a course(s) identified as eligible for CE and approved annually by the District Academic Senate.
- Evaluation of industry recognized credential documentation.
- Evaluation of student-created portfolios.

Determination of Eligibility for Credit for Prior Learning

- A student must be currently enrolled at Merced College. If the student seeking CPL through the Credit by Examination method they must be in good standing at Merced College.
- The course is listed in the current Merced College catalog.
- The student is not currently enrolled in the course to be challenged.
- There is no cap to the number of units a student can earn through CPL at Merced College, however, units earned through CPL should align with the student's educational plan.
- No Credit for Prior Learning will be offered if a student has previously taken the class and received any grade other than a "W".
- Credits acquired by Credit for Prior Learning shall not be counted in determining the twelve (12) semester hours of credit in residence required for an Associate Degree.
- Credits acquired by Credit for Prior Learning are not applicable to meeting of such unit load requirements as Selective Service deferment, Veteran's or Social Security.
- Credit for Prior Learning is not allowed for courses previously taken in an institution of higher education or courses that are considered pre-collegiate. Students may be asked to supply a high school and/or other college transcript when applying for a credit by examination.
- Recency issues will be considered by counseling and discipline faculty in recommending Credit for Prior Learning.
- Credits will be granted toward Merced College general education requirement (GE) consistent with and approved intersegmental general education pattern used for transfer to the University of California or the California State University listed in the CSU System-wide Credit for External Examinations document. Although the University of California and the California State University and Colleges accept, with certain limitations, appropriate credits obtained by examination, there is no guarantee by Merced College that other institutions will do so.
- Advanced Placement, C.L.E.P., and I.B. external exams may not count toward a Merced College degree major. Students are encouraged to consult with their counselors. Advanced Placement, C.L.E.P., I.B. and Military Credits may be counted toward satisfaction of prerequisite courses with the advice and consent of counselors

Advanced Placement

Merced College participates in the Advanced Placement (AP) Program offered by the College Board. A score of 3, 4, or 5, is required, depending upon the specific exam. Not all AP examinations are identified for credit.

Review the [AP Credit Chart](#) to see how Merced College grants credit for AP exams.

International Baccalaureate

Merced College participates in the International Baccalaureate (IB) offered by the American Council on Education (ACE). Students may only receive credit towards the Merced College associate degree general education requirements. IB general education subject area applicability exists system-wide for students completing CSU GE Breadth or IGETC Breadth patterns.

Review the [IB Credit Chart](#) to see how Merced College grants credit for IB exams.

College Level Examination Program (CLEP)

Merced College will award credit under the College Level Examination Program (CLEP) in accordance with the standards adopted by the California State University System.

Credit for Subject Matter exams is based on the scores recommended by the American Council on Education (ACE). The number of units of credit granted varies. Review the [CLEP Credit Chart](#) to see how Merced College grants credit for CLEP exams.

Military Training/Experience

After earning 12 units of credit in residence at Merced College, and at their request, military veterans will be awarded up to 15 units of credit for military training and experience. These units will be recorded on the student's Merced College transcript. This award will be based upon the American Council of Education's (ACE) recommendations found on the individual's ACE Registry Transcript. The basis for awarding credit for military training and/or experience is as follows:

Basic Training:

Veterans may earn up to five credits from MC College Breadth Area E (Lifelong Understanding and Self- Development) comprised of three credits from E1 Integrated Organism and two credits from E2 Activity.

Other Military Training/Experience:

Merced College will grant a maximum of 10 units of general elective credit. Community College of the Air Force transcripts will be evaluated in the same manner as described in Students Transferring from Another College and will not be subject to the above unit limitations and residency requirements.

Military Service/Joint Service Transcripts (JST)

Students interested in CPL using military transcript(s) shall receive credit as recommended by the appropriate Area Dean or faculty designee.

- The student shall complete the Credit for Prior Learning Petition Form
- The student submits the appropriate military transcript to the Records Office
- Area Dean or faculty designee review the ACE ID for assessment of prior learning

For additional information or questions, please contact the Veterans Resource Center at VRC@mccd.edu or (209) 384-6161.

Internal Credit by Examination (CE)

Students interested in CPL using credit by exam shall receive credit as recommended by the appropriate Area Dean or faculty designee. This option is available to students during the first six weeks of each regular semester and the first four weeks of a summer term.

- Students must be registered in at least one course at Merced College during the semester they want to attempt Internal Credit by Examination, and they must be in "Good" academic standing (not on academic probation).
- Students may be asked to supply a high school and/or other college transcript when applying for a Credit by Examination.
- The student shall complete the Credit for Prior Learning Petition Form.
- The student meets with the Area Dean or faculty designee to receive further instructions for credit by exam.
- Credit by Examination is not allowed for courses previously taken in an institution of higher education and for which any grade other than a "W" was received.
- Credit by Examination is not allowed for courses that are considered pre-collegiate.
- Although the University of California and the California State University systems accept, with certain limitations, appropriate credits obtained by examination. There is no guarantee by Merced College that other institutions will do so.

The number and type of courses available for Internal Credit by Examination at Merced College may be limited and are identified annually by the faculty. Review the [CE Course List](#) to see which courses Merced College grants credit for ICE.

Industry Recognized Credentials

Students interested in CPL using industry recognized credential(s) shall receive credit as recommended by the appropriate Area Dean or faculty designee.

- The student shall complete the Credit for Prior Learning Petition Form
- The student submits the required industry recognized credential documents through the Credit for Prior Learning Petition Form to be reviewed by the Area Dean or faculty designee for assessment of prior learning

Review the [Industry Recognized Course List](#) to see which courses Merced College grants credit for Industry Recognized Credentials.

Student-Created Portfolio Assessment

Students interested in CPL using a student-created portfolio shall receive credit as recommended by the appropriate Area Dean or faculty designee.

A department approved portfolio assessment rubric for the course is on file

- The student shall complete the Credit for Prior Learning Petition Form
- The student meets with the Area Dean or faculty designee to receive further instructions for student-created portfolio assessment
- The student submits all portfolio documents to the Area Dean or faculty designee for assessment of prior learning

ADVANCED PLACEMENT (AP) TESTS 2025-2026 CHART

College Board Advanced Placement Tests	Minimum Passing Score	Semester Credits Toward GE Breadth Certification	Merced College GE Breadth Areas and unit credits	CAL-GETC	Removal Date for GE Breadth***
AP Art History	3	3	3 (3 units)	3A or 3B	
AP Biology	3	4	5 (3 units)	5B and 5C	
AP Calculus AB	3	3	2 (3 units)	2	
AP Calculus BC	3	3	2 (3 units)	2	
AP Calculus BC/ AB Subscore	3	3	2 (3 units)	2	
AP Chemistry	3	6		5A and 5C	F09
AP Chemistry	3	4	5 (6 units)	5A and 5C	
AP Chinese Language and Culture	3	3	3 (3 units)	3B	
AP Comparative Government & Politics	3	3	4 (3 units)	4	
AP Computer Science A	3	0			
AP Computer Science AB	3	0			
AP Computer Science Principles	3	3			

AP English Language and Composition	3	3	1 + 3 (3 units)	1A	
AP English Language	3	3	1 + 3 (3 units)		
AP English Literature and Composition	3	6	1 + 3 (6 units)	1A or 3B	
AP English Literature	3	6	1 + 3 (6 units)		
AP Environmental Science	3	4	5 (4 units)	5A and 5C	
AP European History	3	3	4 (3 units)	3B or 4	
AP French Language	3	6			F09
AP French Language	3	3	3 (3 units)		F11
AP French Language and Culture	3	3		3B	
AP French Literature	3	3	3 (3 units)		F09
AP German Language	3	6	3 (3 units)		F09
AP German Language	3	3	3 (3 units)		F11
AP German Language and Culture	3	3		3B	
AP Human Geography	3	3	4 (3 units)	4	
AP Italian Language and Culture	3	3	3 (3 units)	3B	
AP Japanese Language and Culture	3	3	3 (3 units)	3B	
AP Latin Literature	3	3	3 (3 units)		F09
AP Latin	3	3		3B	
AP Latin: Virgil	3	3	3 (3 units)		F12
AP Macroeconomics	3	3	4 (3 units)	4	
AP Microeconomics	3	3	4 (3 units)	4	
AP Music Theory	3	3	3 (3 units)		F09
AP Physics 1	3	4		5A and 5C	
AP Physics 2	3	4		5A and 5C	
AP Physics B	3	6	5 (6 units)		F09
AP Physics B	3	4	5 (4 units)		F15
AP Physics C (mechanics)	3	4	5 (4 units)	5A and 5C	
AP Physics C (electricity/magnetism)	3	4	5 (4 units)	5A and 5C	
AP Precalculus	3	3	2 (3 units)		
AP Psychology	3	3	4 (3 units)	4	
AP Seminar	3	0			
AP Spanish Language	3	3			S14
AP Spanish Language and Culture	3	3	3 (3 units)	3B	
AP Spanish Literature	3	3			S13
AP Spanish Literature and Culture	3	3	3 (3 units)	3B	
AP Statistics	3	3	2 (3 units)	2	
AP Studio Art - 2D Design	3	0			
AP Studio Art - 3D Design	3	0			
AP Studio Art - Drawing	3	0			
AP U.S. Government & Politics	3	3	4 (3 units)	4	
AP U.S. History	3	3	4 (3 units)	3B or 4	
AP World History	3	3	4 (3 units)		
AP World History Modern	3	3	4 (3 units)	3B or 4	

Notes:

Advanced Placement Exams that satisfy UC and CSU requirements should be checked for currency and specific college credit.

- [University of California AP](#)
- [California State University AP](#)

- AP Calculus AB, AP Calculus BC, AP Calculus BC/AB Subscore, and AP Computer Science A, AP computer Science AB - If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate.
- AP Environmental Science - Students who pass AP Environmental Science earn 4 units of credit. Tests prior to Fall 2009 may apply to either B1+B3 or B2+B3 of GE Breadth. Fall of 2009 or later, those credits may only apply to B1+B3.
- AP Physics 1, AP Physics 2, AP Physics B, AP Physics C - If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate, and only four units of credit may be applied to a certification in GE Breadth.
- IGETC Version 2.0 – AP exams may be used in either area regardless of where the certifying CCC's discipline is located.

* Minimum Semester Credits Earned towards admission - These units count toward eligibility for admission. The units may not apply towards Associate Degrees for Transfer (AD-T) or the baccalaureate degree. The units may not all apply toward certification of the corresponding GE-Breadth area. See Executive Orders 1036 and 1100 Revised for details.

** American Institutions and/or GE Breadth Area - Areas of GE Breadth (A1 through E) are defined in EO 1100. Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB of EO 1061, and at assist.org.

*** Removal Date for GE Breadth - Students seeking certification in GE Breadth prior to transfer must have passed the test before this date.

INTERNATIONAL BACCALAUREATE (IB) 2025-2026 CHART

As recommended by the California State University Chancellor's Office and the University of California Office of the President (UCOP), Merced College grants credit toward its undergraduate degrees for successful completion of specific Higher Level International Baccalaureate examinations. Students who present scores of four (4) or better will be granted up to three (3) to six (6) semester units of credit by the CSU applied to the appropriate General Education requirements (CSU-GE). Merced College students may receive credit towards the associate's degree general education requirements locally established. Please consult the IB Chart below for specific details and consult with a counselor.

International Baccalaureate	Passing Score	Semester Credits Toward GE Breadth Certification	Merced College GE Breadth Areas and unit credits	CAL-GETC	Removal Date for GE Breadth***
IB Biology HL	5	3	5 (3 units)	5B	
IB Chemistry HL	5	3	5 (3 units)	5A	
IB Economics HL	5	3	4 (3 units)	4	
IB Geography HL	5	3	4 (3 units)	4	
IB History (any region) HL	5	3	4 (3 units)	3B or 4	

IB Language A Literature HL	4	3		3B	
IB Language A Language and Literature HL	4	3		3B	
IB Language B (any language) HL@	4	0	3 (3 units)		
IB Mathematics: Analysis and Approaches HL	4	3	2 (3 units)	2	
IB Mathematics: Applications and Interpretation HL	4	3	2 (3 units)	2 (may not be at all UC)	
IB Physics HL	5	3	5 (3 units)	5A	
IB Psychology HL	5	3	4 (3 units)	4	
IB Theatre HL	4	3	3 (3 units)	3A	

Note:

Advanced Placement Exams that satisfy UC and CSU requirements should be checked for currency and specific college credit.

- [University of California IB](#)
- [California State University IB](#)

HL = indicates "higher level" exams which qualify for IB credits. Students who have taken other exams (i.e., "S" = standard, are not eligible for IB credits.)

*These units count toward eligibility for admission. The units may not apply towards Associate Degrees for Transfer (AD-T) or the baccalaureate degree. The units may not all apply toward certification of the corresponding GE-Breadth area. See Executive Orders 1036 and 1100 for details.

**Areas of GE Breadth (A1 through E) are defined in EO 1100. Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB of EO 1061, and at assist.org

***Students seeking certification in GE Breadth prior to transfer must have passed the test before this date.

@ The IB curriculum offers language at various levels for native and non-native speakers. Language B courses are offered at the intermediate level for non-natives. Language A1 and A2 are advanced courses in literature for native and non-native speakers, respectively.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) 2025-2026 CHART

Merced College participates in the College Level Examination Program (CLEP) offered by the American Council on Education (ACE). Merced College students may only receive credit towards the associate's degree general education requirements locally established. CLEP general education subject area applicability exists system-wide for students completing CSU GE Breadth, but the UC system does not accept CLEP exams for credit under the IGETC pattern. Please see a counselor for more information.

College-Level Examination Program (CLEP)	Passing Score	Semester Credits Toward GE Breadth Certification	Merced College General Education Breadth Areas	Removal Date for GE Breadth***
CLEP American Government	50	3	POLS-C1000 (formerly POSC-01) (4)	
CLEP American Literature	50	3	ENGL-10 OR ENGL-11 (3)	
CLEP Analyzing and Interpreting Literature	50	3		
CLEP Biology	50	3	BIOL-C1000 (formerly BIOL-01) (5)	
CLEP Calculus	50	3	MATH-C2210 (formerly MATH-04A) (2)	
CLEP Chemistry	50	3	CHEM-02A (5)	
CLEP College Algebra	50	3	MATH-26 OR MATH-27 (2)	
CLEP College Algebra-Trigonometry	50	3		
CLEP College Composition	50	0		
CLEP College Composition-Modular	50	0		
CLEP College Mathematics	50	0		
CLEP English Composition (no essay)	50	0		
CLEP English Composition with Essay	50	0		
CLEP Financial Accounting	50	0		
CLEP French Level I	50	0	FREN-01 OR FREN-02 (3)	
CLEP French Level II	59	3	FREN-03 OR FREN-04 (3)	
CLEP Freshman College Composition	50	0		
CLEP German Level I	50	0	GERN-01 OR GERN-02 (3)	
CLEP German Level II	60	3	GERN-03 OR GERN-04 (3)	
CLEP History, United States I	50	3	HIST-C1001 (formerly HIST-17A) (4)	
CLEP History, United States II	50	3	HIST-C1002 (formerly HIST-17B) (4)	
CLEP Human Growth and Development	50	3	PSYC-09 OR CLDV-09 (7)	
CLEP Humanities	50	3	HUM-01 OR HUM-02 (3)	
CLEP Information Systems and Computer Applications	50	0		
CLEP Introduction to Educational Psychology	50	0		
CLEP Introductory Business Law	50	0	BUS-18A (NO GE AREA)	
CLEP Introductory Psychology	50	3	PSYC-C1000 (formerly PSYC-01A) (4)	
CLEP Introductory Sociology	50	3	SOCI-C1000 (formerly SOC-01) (4)	
CLEP Natural Sciences	50	3		
CLEP Pre-Calculus	50	3		
CLEP Principles of Accounting	50	0		
CLEP Principles of Macro-economics	50	3	ECON-C2002 (formerly ECON-02) (4)	
CLEP Principles of Management	50	0	MGMT-31 (NO GE AREA)	
CLEP Principles of Marketing	50	0	MKTG-30 (NO GE AREA)	
CLEP Principles of Micro-economics	50	3	ECON-C2001 (formerly ECON-01) (4)	
CLEP Social Sciences and History	50	0		
CLEP Spanish Level I	50	0	SPAN-01 OR SPAN-02 (3)	
CLEP Spanish Level II	63	3	SPAN-03 OR SPAN-04 (3)	
CLEP Trigonometry	50	3	MATH-25 (2)	F06
CLEP Western Civilization I	50	3	HIST-04A (4)	
CLEP Western Civilization II	50	3	HIST-04B (4)	

Notes:

Transfer and acceptance of CLEP credit by another college or university is determined by their re-evaluation and acceptance in accordance to their current policies. An official CLEP score report must be sent to the Office of Admissions and Records for a determination of CLEP credit. When a CLEP exam exists that has been approved by the appropriate dean for credit as a specific course or courses in the current college catalog, department administered challenge exams will not be used to award credit in that specific course. The list above describes courses for which CLEP has been approved.

California State University CLEP

For CLEP tests in the same language other than English:

- Only one exam score may be applied towards the CSU degree.
- A passing score of 50 is considered "Level I" and earns six units of baccalaureate credit.
- A passing score higher than 50 is considered "Level II" and earns additional units of credit and placement in Area C2 of GE Breadth.

If a student passes more than one CLEP test in the same language other than English, then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered "Level I" and earns six units of baccalaureate credit; the higher score listed for each test is considered "Level II" and earns additional units of credit and placement in Area C2 of GE Breadth, as noted.

*Minimum Semester Credits Earned towards admission: These units count toward eligibility for admission. The units may not apply towards Associate Degrees for Transfer (AD-T) or the baccalaureate degree. The units may not all apply toward certification of the corresponding GE-Breadth area. See Executive Orders 1036 and 1100 for details.

**American Institutions and/or GE Breadth Area: Areas of GE Breadth (A1 through E) are defined in EO 1100. Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB of EO 1061, and at assist.org.

***Removal Date for GE Breadth: Students seeking certification in GE Breadth prior to transfer must have passed the test before this date.

INTERNAL CREDIT BY EXAMINATION

The following courses may be available for Credit for Prior Learning (CPL) via Credit by Exam:

- | | | | |
|-----------|-----------|----------------------------------|------------------------------|
| • ACTG-51 | • CRIM-02 | • FIRE-37 | |
| • AGEH-01 | • CRIM-05 | • FIRE-40 | • MUSA-21A |
| • AGMA-05 | • CRIM-08 | • FIRE-41 | • MUSA-25A |
| • AGMA-06 | • CRIM-10 | • FIRE-42 | • MUSA-27A |
| • AGPS-10 | • CRIM-11 | • FIRE-43 | • MUSG-10 |
| • ALLH-67 | • CRIM-35 | • INDT-25 | • REGN-01 |
| • BIOL-06 | • CRIM-37 | • INDT-41 | • REGN-02 |
| • BIOL-09 | • FIRE-30 | • INDT-50 | • REGN-15 |
| • BIOL-50 | • FIRE-31 | • INDT-51 | • REGN-18 |
| • CADM-01 | • FIRE-32 | • INDT-52 | • REGN-24 |
| • CADM-02 | • FIRE-33 | • INDT-40 | • REGN-34 |
| • CADM-10 | • FIRE-34 | • JPNS-01A | • REGN-44 |
| • CADM-11 | • FIRE-35 | • JPNS-01B | • VOCN-46A |
| | • FIRE-36 | • MATH-C2210 (formerly MATH-04A) | • WELD-01 (formerly WELD-06) |

INDUSTRY RECOGNIZED CREDENTIALS

The following courses may be available for Credit for Prior Learning (CPL) via Industry Recognized Credentials:

- | | | |
|------------------------------|------------|------------|
| • AUTO-04 | • CLDV-30 | • EMER-21 |
| • AUTO-32 | • CLDV-30L | • EMER-30 |
| • AUTO-33 | • CPSC-01 | • EMER-31 |
| • AUTO-36 | • CTIS-03 | • EMER-50A |
| • AUTO-44 | • CTIS-15 | • EMER-50B |
| • AUTO-54 | • CTIS-16 | • FIRE-30 |
| • AUTO-55 | • CTIS-17 | • FIRE-31 |
| • AUTO-57 (formerly AUTO-42) | • CTIS-20 | • FIRE-32 |
| • AUTO-58 (formerly AUTO-43) | • CRIM-02 | • FIRE-33 |
| • AUTO-59 (formerly AUTO-52) | • CRIM-04 | • FIRE-34 |
| • AUTO-61 (formerly AUTO-41) | • CRIM-06 | • FIRE-35 |
| • AUTO-64 (formerly AUTO-46) | • CRIM-08 | • FIRE-36 |
| • CLDV-01 | • CRIM-11 | • FIRE-37 |
| • CLDV-02 | • EMER-10 | • FIRE-41 |
| | • EMER-11 | • FIRE-42 |
| | • EMER-20 | • FIRE-43 |
| | | • HMNG-01 |
| | | • HMNG-02 |
| | | • INDT-66 |

TUITION AND FEES

A California State enrollment fee is charged per unit for all students. This enrollment fee is subject to change by the State Legislature. Enrollment fees are due at the time of registration.

For non-resident students, this enrollment fee must be paid in addition to the non-resident tuition fee. See [Residency & Tuition](#) for additional information.

Textbooks can be purchased through the bookstore directly or the Smart Start Course Materials Program. More information is posted on the [Merced College Bookstore](#).

IT IS THE STUDENT'S RESPONSIBILITY TO REQUEST A REFUND. Submit a [Student Refund Form](#) and set up your eRefund account.

Listed below are the various student fees, charges, and the refund policy for each. Fees may be charged and/or changed without notice.

REQUIRED:

- California State Enrollment Fee: \$46 per unit
- Non-resident Tuition: \$320 per unit (Eff: Fall 2025), plus enrollment fee.
- International Student Insurance: Approximately \$600 per year is required; other insurance plans may be acceptable. Refund Policy: Refunds are in accordance with the insurance company's policies.
- Health Fee*: \$28 per Fall/Spring semester (Eff: Fall 2026) and \$23 per summer (Eff: Summer 2027), which includes campus accident and injury insurance coverage; community resource information, basic health and wellness services and information; short term personal counseling services.
- Student Rep Fee**: \$2 per semester (no fee for summer). Fee is used to support student advocacy at the local, state and national levels.
- Student Body Fee***: \$10 per semester (no fee for summer). Fee is used to support campus clubs, events, activities, and campus-based programs that will benefit the student population. Examples of supported programs are scholarships, multi-cultural campus events, and community resource outreach.
- Transportation Fee:
 - \$9.95 - Per Semester: Students enrolled in 12 units or more
 - \$6.95 - Per Semester: Students enrolled in less than 12 units
 - Students are able to utilize all service routes of "The Bus" at any time or day throughout the semester within Merced County.
- Smart Start Course Materials Program: \$25 per credit unit: Ability to opt out by each term deadline. (per unit fee is subject to change*)

*Ed. Code Section 76355 allows exemption from the Health Fee solely to those students meeting the following criteria:

1. Depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
2. Are attending a community college under an approved apprenticeship training program.

Health Fee Waiver forms available at the Student Fees Office. This form must be submitted by the end of the first week of the semester. Please contact the Student Fees Office for more information.

**Ed. Code Section 76060.5 allows the students to request a waiver of the student rep fee. The [Student Representation Fee Waiver Form](#) is available online and at the Student Fees or ASMC office. This form must be submitted by the end of the first week of the semester.

***Per California Community College Student Fee Handbook section 4.3 states that the student body fee is optional to students: The [Student Body Fee Waiver Form](#) is available online and at the Student Fees or ASMC office. This form must be submitted by the end of the first week of the semester.

ADDITIONAL:

- Transcript Fee: The first two transcripts are free; additional copies are \$5 each. Next business day service may be available for pick-up or mailing for an additional charge of \$10, but certain restrictions apply. Call (209) 386-6620 for more information. Refund Policy: No refund available.
- Parking Fee: (Fees are subject to change.) \$30 per auto for Fall/Spring semesters and \$15 for summer semester or \$2 per day.
- Child Care: As arranged per child by semester contract. Refund Policy: If services are cancelled with a two-week notice, a refund may be obtained for the remainder of the contract.
- Auditing Fee: A fee of not more than \$15 per unit, per term, is charged for auditing unless students are enrolled in at least 10 units at the time they apply to audit a class. Students already enrolled in at least 10 units may audit up to three units free of charge. The audit fee is non-refundable.
- Return Check/Stop Payment Fee: \$30 per returned transaction fee. Refund Policy: No refund available.
- Subpoena Fee: \$15 per request. Refund Policy: No refund available.
- Duplicate Degree Fee: \$10 per request. Refund Policy: No refund available.
- Credit for Prior Learning: The fee is equal to the enrollment fee required if registering for the course. Non-resident tuition does not apply.

REFUND POLICY

The general refund policy covers the following fees: enrollment, non-resident tuition, health, student body, student representation, materials, transportation, parking, and Smart Start Course Materials.

Students may submit a request for a [refund](#) if withdrawing from courses within the first two weeks of a full semester (16-week) course or, in the case of non-16-week courses, before 10% of the class meetings have passed.

After the second week of a full-semester course, or after 10% of the class meetings have passed on a non-16-week course, no refunds are available. Any additional classes added after the respective [refund period](#) will incur a financial responsibility.

OUTSTANDING DEBTS TO THE COLLEGE

Students owing an outstanding debt to the College will have a hold placed on their account. A student's ability to register for classes will be restored after having paid the debt in full or setting up a payment plan with the College. To make a payment or arrange a payment plan, contact the Student Fees Office at (209) 384-6210 (Merced) or (209) 386-6752 (Los Banos). For further instructions, visit the [Make a Payment](#) page.

Please Note: Accounts that become past due and for which no payment arrangements are made with the district may be referred to Williams & Fudge, Inc (WFI), an external collection agency, and/or the Chancellor's Office Tax Offset Program (COTOP).

Financial Aid

Merced College administers a student financial aid program designed to assist students in meeting college costs. The amount of financial aid awarded varies from student to student, depending on individual student need and resources.

Financial aid awards are based on calculated financial need as determined by the [Free Application for Federal Student Aid \(FAFSA\)](#) or [California Application for Dream Act \(CADAA\)](#). Application assistance is available on the 3rd floor of the Leshar Student Services Building on the Merced Campus and Student Services Building on the Los Banos Campus.

Available programs include:

1. the Federal Pell Grant;
2. the Federal Supplemental Educational Opportunity Grant (SEOG);
3. the Federal Work Study Program;
4. State of California Cal Grant programs;
5. Student Success Completion Grant;
6. California College Promise Grant;
7. MC4Free Promise Program;
8. Merced College Foundation Scholarships; and
9. Federal Direct Loan Program.

Merced Campus

Leshar Student Services Building, 3rd Floor
3600 M Street
Merced, CA 95348
Phone: (209) 384-6031
Fax: (209) 384-6312
[Financial Aid Website](#)

Los Banos Campus

Student Services Building
22240 Highway 152
Los Banos, CA 93635
Phone: (209) 826-3495
Fax: (209) 381-6583

MC4FREE

Full Time First Time + Free

Merced College offers first time students who enroll in at least 12 units free tuition for two years. Who is eligible?

- California residents or students who are eligible for AB540 or AB2000
- Complete the FAFSA or CADAA application
- Enroll in 12 or more units
- Complete the MC4Free Commitment Contract
- Students must maintain satisfactory academic progress to receive Promise funding

Next steps:

- Apply for Merced College
- Complete the FAFSA or CADAA application
- Enroll in at least 12 units at Merced College
- Complete the MC4FREE Commitment Contract
- Complete 12 units each semester to continue having your tuition paid for 2 years
- Complete the MC4FREE Commitment Contract

If you want to check your eligibility, stop by the [Financial Aid Office](#) and speak with Financial Aid.

Financial Aid Eligibility

Policies relating to the College's general admission and academic progress standards are described elsewhere in this catalog. The following are the requirements for most financial aid administered by Merced College:

- You must be a U.S. citizen or eligible non-citizen,
- You must have a valid Social Security number,
- You must be working toward an eligible degree or certificate program;
- You must be making satisfactory academic progress;
- You must not owe a refund on a Federal grant or be in default on a Federal educational loan;
- You must have "financial need" as determined by submitting the FAFSA or Dream Act;
- You must have a high school diploma, or GED, or pass the California High School Proficiency Examination;
- Recent legislation affecting student eligibility reduces student eligibility for Pell Grants to the equivalent of 12 full-time semesters. This is a lifetime limitation not a limitation per school.

To be eligible for California grants, students MUST also:

- Be a resident of California, and have "financial need" based on the criteria for the California College Promise Grant or Cal Grant Programs.

Free Application for Federal Student Aid

What is FAFSA?

The [Free Application for Federal Student Aid \(FAFSA\)](#) is a form you fill out to get financial aid. Financial aid includes fee waivers, grants, work-study, loans, and scholarships.

Submit the FAFSA each year you are in college – it only takes about 30 minutes to complete when you are prepared.

Though undocumented students cannot apply for aid through the FAFSA, they may be eligible for state financial aid through the [California Dream Act](#).

Deadline to Submit FAFSA

Submit the FAFSA as early as you can. This will help you figure out how to pay for college before classes begin.

Academic Year 2026-2027

The 2026-2027 academic year includes fall 2026, spring 2027, and summer 2027.

- Date FAFSA available: October 2025
- Deadline to submit FAFSA or CADAA postmark deadline for consideration for Cal Grants: March 2, 2026 for CSU/UC's, September 2, 2026 for Community Colleges*
- Deadline to submit FAFSA: June 30, 2027
- Deadline for all 2026-27 paperwork: July 9, 2027**
- Tax filing year to use for FAFSA: 2024

* You can submit the FAFSA after the "Deadline to Submit" date until June 30 of the following year, but priority is given on a first-come, first-served basis. You may not be considered for a Cal Grant if you submit your application after this date.

**Dates are subject to change

Federal School Code

Merced College's federal school code is **001237**. Make sure you include this on your FAFSA if you want to receive financial aid at Merced College.

California Dream Act Application

The California Dream Act is a law that allows undocumented and nonresident students (US citizens and eligible non-citizens) who qualify for a non-resident exemption under Assembly Bill 540 (AB 540) to receive certain types of financial aid. The California Dream Act is unrelated to the federal Deferred Action for Childhood Arrivals (DACA) program.

Instead of submitting the Free Application for Federal Student Aid (FAFSA), students for whom any of the following are true can submit the [California Dream Act Application](#) (CADAA) to receive financial aid. Be sure to list the Merced College school code, 00123700, on your CADAA. Before you start the actual application, you will be prompted to create an account username and password. If you are a dependent student, at least one parent will need to sign your Dream Act application.

You are eligible to complete the CADAA if you:

- Are undocumented
- Have a valid or expired DACA status
- Are a U visa holder
- Have Temporary Protected Status (TPS)
- Meet the non-resident exemption requirements under AB 540

Financial Aid Available for Undocumented Students

Undocumented students may qualify for the following types of financial aid:

- State grants, including the California College Promise Grant (formerly BOG Fee Waiver), Cal Grants, Chafee Grants, and Student Success Completion Grant
- Assistance from EOPS, CARE, or CalWORKs
- Some scholarships
- Merced Promise Program

Merced College Standards of Satisfactory Academic Progress

For financial aid eligibility, federal regulations require students to move toward the completion of a degree or certificate when receiving financial aid. These regulations state that Academic Progress Standards **MUST** include a review of periods of enrollment in which students did not receive aid as well as the periods they did receive aid.

Student's satisfactory academic progress will be reviewed at the end of each semester or upon the student's initial application for financial aid, whichever comes first.

For the purpose of financial aid eligibility, students **MUST** meet the following minimum standards:

1. Maintain a minimum cumulative Grade Point Average (GPA) of 2.0.
This is the Qualitative Measure. A, B, C, D, and F grades are used to calculate a student's GPA. Transferable units from prior colleges are not included in the GPA calculation.
2. Receive credit for at least 67% of the total units attempted.
This is the Quantitative Measure (Pace of Progression). Withdrawals (W), Incompletes (I), No Credit (NP), and Failing (F) grades are considered units attempted.
3. Have attempted less than 150% of the maximum cumulative units required for completion of their program. This is the Maximum Timeframe. For example, a 60 unit program = 90 units maximum timeframe.

Students may appeal a denial of aid based on the maximum time limits by submitting an appeal form and an educational plan, which has been reviewed and signed by a counselor, and which shows the revised goal and specific additional unit requirements. Students may also appeal a denial based on poor grades. Students can appeal [online](#). Each appeal will be reviewed on a case-by-case basis. Students will be notified by email of a probationary status or denial of financial aid when academic progress has not been met.

Financial Aid Repayment Policy

Per federal regulations, any student who receives financial aid and then withdraws from all classes prior to completing 60% of the semester/ program and/or course will be required to repay a portion of any unearned federal financial aid. If the student has received more than earned, notification will be sent as to the amount of aid to be returned, the due date, and the procedure. If the student has not yet received the full amount earned, notification will be sent regarding a post-withdrawal disbursement the student may receive, the response date, and the procedure. Federal regulations only allow students to receive financial aid for classes they actually attend. Students who receive financial aid for classes they drop before the first day of class or that they otherwise never attended must return those funds. There is no appeal process. Federal regulations do not allow a college to make any exceptions to the Return of Title IV requirements. Students who do not repay the funds owed are disqualified from eligibility for federal student aid at any college or university.

Note: Students may not receive financial aid from more than one institution during the same enrollment period.

Return to Title IV Funds calculations are based on the student's:

1. Federal Financial aid award;

2. enrollment status (full, three-quarter, half, or less than half time) at the time of final withdrawal; and
3. the portion of the term completed.

ACADEMIC SERVICES

Student Success Program

The Student Success Program oversees academic support services including, the library, the Student Success and Tutorial Center (SSTC), the Los Banos Student Success Center (SSC), Study Central, Embedded Tutoring (ET), and Student Success Workshops. The program's purpose is to increase student success and retention by providing academic support services that fit the diverse needs, multiple strengths, and the various ability levels of Merced College students. For more information, email studentsuccess@mccd.edu or contact the Student Success Office at (209) 384-6177.

Library Services

Libraries located at both the Merced and Los Banos campuses, provide services, materials, technology, and media in support of Merced College's institutional learning outcomes. Library services and resources include:

- In-person and online research help for students, staff, and faculty
- In-person and online information literacy competency and research instruction
- Access to print and online information resources, as well as Wi-Fi, computers, laptops, calculators, chargers, and printing stations
- Spaces for meetings, studying, reading, and collaborating on projects

Current Merced College students, staff, and faculty have access to over 65,000 print books and over 300,000 eBooks, including nonfiction to support research needs, as well as children's picture books, young adult fiction, and graphic novels. The library also provides online access to over 70 databases containing hundreds of thousands of full-text journal articles, news, and magazine articles, streaming videos, and eBooks. Textbooks are put into Course Reserves by faculty; these materials are available for in-person use in the library. Faculty librarians provide help with all aspects of the research process including finding, using, and evaluating information. Faculty librarians also teach research skills in the traditional and online classroom, and create research guides, tutorials, assignments, and activities to support student learning.

Assistance with library resources, services, and research, is available in-person, via phone, and online.

- Call: Merced Library (209) 384-6080 or Los Banos Library (209) 381- 6434
- Text: (209) 666-3235
- Email: refdesk@mccd.edu
- 24/7 library chat available on the library website

Student Success and Tutorial Center (SSTC)

The Student Success and Tutorial Center (SSTC) provides a comfortable environment for students to receive assistance from highly trained peer tutors and faculty who specialize in a variety of academic fields. The SSTC provides drop-in tutoring in-person and online (via Zoom), faculty support, embedded counselor assistance and academic resources to help students succeed. The SSTC is equipped with computers, laptops, printers, calculators, Wi-Fi, and charging outlets. Print services are available on the first floor. Students must be enrolled in credit courses to utilize SSTC services and will be enrolled in the TUT-106 noncredit course. This is an optional, open-entry/open-exit supervised tutoring course and there are no fees for this course. The SSTC is located in the Merced Campus Downey Learning Resource Center first floor, and it is open Monday through Thursday 9:00 am to 6:00 pm and Friday 9:00 am to 1:00 pm. Outside of normal business hours, tutoring is available through Brainfuse 24/7 online tutoring. All students receive 10 free hours of tutoring from Brainfuse each semester. For more information, email tutoring@mccd.edu or call (209) 384-6329.

Student Success Center (SSC)

The Student Success Center (SSC) provides drop-in tutoring in-person and online (via Zoom) and faculty support. The SSC is equipped with laptops, calculators, Wi-Fi, and charging outlets. Students must be enrolled in credit courses to utilize SSC services and will be enrolled in the TUT-106 noncredit course. This is an optional, open-entry/open-exit supervised tutoring course and there are no fees for this course. The center is open Monday through Friday, 9:00am to 3:00pm. The SSC is located at the Los Banos campus Student Services Building, Room A 109. For more information, call (209) 386-6760.

Study Central Workshops

Study Central offers free, face-to-face and online student success workshops that cover a variety of topics that support students. The workshops are scheduled Monday through Thursday at various times. Students are welcome to attend on a drop-in basis either in person or online via zoom. Study Central is located in the Downey Learning Resource Center first floor. For more information email tutoring@mccd.edu or call the Student Success Office at (209) 384-6329.

Embedded Tutoring

The Embedded Tutoring Program focuses on using peer tutors to provide additional individualized support during class activities, and to encourage students' participation inside the classroom. In embedded tutoring, a tutor works in the classroom under the instructor's guidance to help students understand course concepts and to enhance students' engagement. The embedded tutors also help foster connections for the students with academic support services and facilitate individual and group tutoring sessions in the Student Success and Tutorial Center (SSTC). For more information, email tutoring@mccd.edu or call (209) 384-6329.

Learning Communities

Learning Communities are pairs or clusters of courses that revolve around a theme or major. These courses are taught by creative faculty dedicated to student success. Learning Communities enhance students' academic and social opportunities, improve connection with faculty and peers, and provide greater involvement in learning. If students are interested in learning communities they must enroll in all of the linked classes.

Puente Project

Puente students...

- Succeed academically
- Are recognized as leaders and scholars
- Graduate from four-year colleges and universities
- Belong to a statewide network of leaders and professionals.

Puente was founded in 1981 by Co-director's Felix Galaviz and Patricia McGrath at Chabot College in Hayward. The program's mission was to increase the number of Mexican American/Latino students transferring to four-year colleges and universities. Since then, Puente has expanded to numerous community colleges in and out of the state. Today, Puente is open to all students who wish to transfer to a four-year university. Many components work together to prepare Puente students to transfer to four-year colleges and universities:

English and Guidance Instruction: Puente students take three consecutive English classes, ENGL-C1000 (formerly ENGL-01A), ENGL-C1001 (formerly ENGL/PHIL-13), and ENGL-C1002 (formerly ENGL-01B). These classes provide a supportive and stimulating environment for Puente students to build confidence in their writing and reading skills through an exploration of the Mexican American/Latino experience. All Puente students are also required to enroll in the program's GUID 30 and GUID 45 courses.

Counseling: Puente students work closely with their Puente counselor until they transfer, exploring career options, developing an academic educational plan, and identifying lifetime goals. Students visit University of California, California State University and private college campuses and attend an annual Puente student transfer conference.

Mentors: Business or professional mentors share with students their personal, academic, and career experiences, and provide a window into "real-life" work environments. The network of trained Puente mentors provides many resources for the Puente students, their families, their colleges, and the community.

Other Activities: Puente students are required to attend university field trips and cultural and program events. These events are designed to help students achieve the goals of the program.

Call the Counseling Department at (209) 381-6478 for more information.

Umoja Project

The Umoja Program is designed to provide essential educational support and services to increase the academic success, retention, degree completion, and transfer rates of African-American and other students enrolled at Merced College. Students will accomplish this through monthly workshops, academic counseling, and mentoring. The aim is to develop a sense of "community" among African-American students, other students, faculty, staff, and administrators.

The Umoja Program provides:

- Offering inspirational workshops and events throughout the semester
- Access to campus resources and support services
- Academic help through study groups and tutoring
- Gaining cultural understanding by providing education forums and events that reflect and discuss African-American culture and history

The Umoja learning community is dedicated to improving the educational experiences and success of African-American and other students by providing a supportive learning environment that actively engages students through a cultural lens supportive of the experiences of African American and other students.

MESA Program

MESA (Mathematics, Engineering, Science Achievement) is a state-wide program that serves to bridge the achievement gaps in STEM degrees/careers for first-generation students with a financial need. Students majoring and intending to transfer to a four-year institution with a Calculus-based STEM major (mathematics, computer science, engineering, biology, chemistry, or physics) are encouraged to join our community of practice. MESA provides academic support and guidance, career exploration, tutoring, and most importantly a peer community to facilitate your success in STEM. MESA is located in SCI-201 and open Monday through Friday 8:30am-4:30pm. Reach out to mesa@mccd.edu to learn more.

Honors Program

The Merced College Honors Program is designed to meet the needs of exceptional students by providing an enriched educational environment. Students are challenged to reach their full intellectual potential and to better prepare themselves for the academic demands of a four-year college or university.

Enrollment: Any new student with a 3.5 cumulative grade point average, or any continuing student with a 3.25 cumulative grade point average, may enroll in honors classes. Students who do not meet one of these enrollment requirements may also enroll in individual honors classes by successfully completing the challenge process. Inquiries regarding the Honors Program should be directed to Dr. Max Hallman, Honors Program Coordinator, at (209) 384-6327 or at hallman.m@mccd.edu.

Curriculum: The core curriculum of the Honors Program will consist of several honors-designated courses that fulfill CSU and IGETC transfer requirements. At least two of these courses will be offered each semester. In some cases, the courses offered will be taught in back-to-back time slots with instructors coordinating their lectures.

In addition to the core curriculum, a two-unit honors seminar will be offered each semester. These seminars are intended to give the student an opportunity to do advanced reading and research under the close supervision of a Merced College faculty member or members.

Honors Scholarships: With available funds through the Merced College Foundation, McConnell Honors Scholarships are offered to a number of students enrolled in honors classes. These scholarships carry a \$1000 award and may be provided for a maximum of two years. For more information on honors scholarships, contact Dr. Max Hallman at (209) 384- 6327 or the Financial Aid Office at (209) 384-6031.

Alpha Gamma Sigma

Initial Membership: Students with a minimum cumulative grade point average of 3.0 can attain initial membership upon completion of at least 12 semester units within a maximum of two semesters at any recognized institution of higher education. (No units acquired more than two years prior to application for initial membership will be used prohibitively.)

Temporary Membership: Life members of the California Scholarship Federation who graduated with a minimum GPA of 3.5 at the high school level, are invited to become a temporary member during the first semester at a community college. Upon the payment of fees, temporary members have all the privileges of membership except that of holding office.

Continuing Membership: An initial or temporary member can attain continuing membership status by achieving at least a 3.0 GPA for the previous semester in courses recognized in college standing, or by maintaining a cumulative 3.0 GPA or better in courses of recognized college standing. (Continuing members will receive a one-semester grace period to recover from a drop below 3.0 GPA. There will not be two consecutive grace periods.)

Permanent Membership: A member can apply for permanent membership by maintaining a cumulative 3.5 GPA or higher and by being a member of AGS for at least one term. A continuing member who has maintained a cumulative 3.25 GPA or higher and who has been a member of AGS for at least two terms may also apply. All applicants must have completed a minimum of 60 semester units of recognized college courses with a minimum of 30 units completed at a community college.

Retroactive Membership is also an option. Ask an advisor for details.

For additional information, please visit our [Clubs & Honors](#) website.

Lambda Nu (LN)

Lambda Nu (LN) is a national honor society for the radiologic and imaging sciences. Its objectives are to:

- foster academic scholarship at the highest academic levels
- promote research and investigation in the radiologic and imaging sciences
- recognize exemplary scholarship

There are currently 182 LN Chapters in 43 states. Lambda Nu's name is derived from the lower-case Greek characters in the formula λn , which represents the physics of the inverse relationship between wavelength (λ) and frequency (n), an essential parameter across the diversity of modalities comprising the professions.

Membership: To be accepted to the California Omega Chapter of Lambda Nu, radiologic and imaging sciences students must:

- Have cumulative GPA must be a 3.40 or higher on a 4.0 scale after one full-time semester (or equivalent) of a professional program.
- Be enrolled in a radiologic or imaging sciences program as a full-time student for at least one term.
- Show evidence of professional commitment beyond minimum requirements of the program, including, but not limited to: cumulative GPA higher than Chapter minimum, actively pursuing an independent research project, active membership in a professional organization, as evidenced by: membership in ASRT, CSRT or SDMS societies, holding office or committee appointments, preparing for presentation of a professional paper or poster, preparing for competition in a QuizBowl or clinical based employment in a radiologic or imaging sciences field.
- Pay a one-time membership fee at the time of application.

Privileges: Members of Lambda Nu are entitled to:

- Wear the Lambda Nu cords at graduation;
- Apply for Lambda Nu scholarships;
- Participate in projects of the local California Omega chapter.

Phi Theta Kappa

Phi Theta Kappa is the largest international honor society serving colleges offering associate degree programs. Founded in 1918, Phi Theta Kappa currently has more than 1,200 chapters in the United States and abroad. Its main purpose is to recognize and encourage academic excellence among associate degree students, but the four hallmarks to which Phi Theta Kappa is dedicated are scholarship, leadership, service, and fellowship.

Membership: To be accepted into Phi Theta Kappa, a student must:

- Have completed at least 12 units of course work at Merced College;
- Have a cumulative grade point average of 3.45 or higher;
- Complete and submit a membership profile form;
- Pay a one-time membership fee at the time of application.

Privileges: Members of Phi Theta Kappa are entitled to:

- Wear the Phi Theta Kappa stole at graduation;
- Have the Phi Theta Kappa seal affixed to their diploma;
- Attend regional and national conventions;
- Participate in the Summer Honors Institute;
- Apply for assorted Phi Theta Kappa scholarships (there are 39 million dollars in transfer scholarships available);
- Participate in projects of the local chapter.

The principal induction is held during the spring semester, but memberships will be accepted throughout the academic year; however, graduating students must apply at least 45 days prior to graduation.

Rising Scholars

Our rising scholars program currently collaborates with VSP, CCWF, United States Penitentiary, Atwater (USP) & Juvenile Justice Correctional Complex (JJCC) to expand opportunities and to build strong pathways from incarceration to academia. We understand that students who have experienced the criminal justice system can face significant barriers to academic and career success. We strive to eliminate these barriers and are dedicated to opening opportunity and academic achievement for those who have been system impacted.

Rising Scholars Program Services

1. Academic counseling with a counselor who has specialized experience working with system impacted students.
2. Referral to campus and community resources.
3. Assistance navigating Financial Aid.
4. Private computer lab, free campus printing, and school supplies.
5. Transportation and meal assistance as needed.
6. Textbook assistance as needed.
7. Skills building workshops, events, and field trips.
8. A Rising Scholars Program stole at graduation.

On campus we serve formerly incarcerated and systems impacted students.

Merced College Rising Scholars Office

Bizzini Interdisciplinary Academic Center: IAC Building B - Rising Scholars
Dondi Lawrence – Director of Rising Scholars (209) 384-6399
[Rising Scholars Website](#)

Valley State Prison (VSP)

Classes are held at Valley State Prison; Chowchilla, CA

Central California Women's Facility (CCWF) – CDCR

Classes are held at Central California Women's Facility; Chowchilla, CA.

Iris Garrett Juvenile Justice Correctional Complex (JJCC)

Classes are held online at Merced College and in person at Iris Garrett Juvenile Justice Correctional Complex, Merced, CA.

United States Penitentiary, Atwater (USP)

Classes are held at USP via Webex and in person at Camp in United States Penitentiary, Atwater, CA.

MERCED COLLEGE BOOKSTORE

Located in the Student Union Building on the Merced Campus, the Merced College Bookstore provides a wide selection of course materials and student essentials. We offer textbook rentals, as well as new, used, and digital textbooks to suit your learning preferences and budget. In addition to textbooks, the bookstore carries course-required supplies, general school supplies, electronics, computer accessories, study aids, art materials, nursing supplies, convenience items, and Merced College apparel. We also offer daily textbook buybacks and are happy to accommodate special or custom orders at any time.

Regular Store Hours:

Monday–Thursday: 7:45 AM – 4:00 PM
Friday: 8:00 AM – 3:00 PM

Extended hours are available at the start of each semester. Please visit the [Bookstore webpage](#) for the most up-to-date information.

Smart Start

Smart Start provides students with access to required digital, print, or rental textbooks at significantly reduced prices. The cost is conveniently added to your Merced College student fees account and can be paid along with your tuition or covered by financial aid.

This program is designed to help you save money and ensure you have your course materials ready by the first day of class.

Here's how it works:

1. **Register for classes**
2. **Pay a simple, affordable per-unit fee**
3. **Check your @campus.mccd.edu email for access details**
4. **Receive your textbooks automatically**

For more information, visit the [Smart Start Page](#).

Open Educational Resources (OER) / Zero-Cost Textbooks

Open Educational Resources (OER) are high-quality teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license, such as a Creative Commons license, that permits their free use and repurposing by others, and may include other resources that are legally available and free of cost to students. "Open Educational Resources" include, but are not limited to, full courses, course materials, modules, textbooks, faculty-created content, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge (AB-798, section 67423, adapted from the [Hewlett Foundation](#) definition).

STUDENT ORGANIZATIONS

Associated Students

Student Government – Dedicated to improving student education, life and experiences!

Associated Students of Merced College (ASMC) is a student government organization. The mission of ASMC is to provide students with representation and advocacy on campus. ASMC is led by a nine-member Student Executive Board who are elected by students each year.

Under the guidance of a faculty advisor, ASMC works to:

- Advocate for the inclusion of students in the overall policy and decision-making processes of the college, especially as it relates to institutional effectiveness. This includes participation in the program review and the student learning outcome/service area outcomes process.
- Promote awareness of the student's role in the academic community.
- Enhance the quality and scope of education at the college, both inside and outside the classroom.
- Schedule activities to enhance student life at Merced College
- Empower students with leadership opportunities.

ASMC represents student interests to a variety of audiences, including: college administration, faculty, staff and the Board of Trustees. Members participate in shared governance by serving as representatives on major college committees. ASMC is also a member of Region V of the Student Senate for California Community Colleges (SSCCC) and California Community College Student Affairs Association (CCCSAA).

During the Fall and Spring semesters, ASMC holds open council meetings every Monday at 09:00 a.m. in the Student Union Building, Room 137. Students and members of the community are encouraged to attend and share ideas, concerns and/or comments with the governing council. The council does not meet the first week of the semester, during finals weeks, or during summer or winter breaks. In accordance with the Brown Act, agenda items must be submitted in writing before 12:00 noon on the Thursday before the intended meeting. Agendas will be posted in the window of the ASMC Office on Thursday afternoons. Action items may not be added to the agendas after the deadline.

Merced College

Associated Students of Merced College

3600 M Street

Merced CA 95348

Phone: (209) 384-6119

ASMC Fee

A student must be registered for the current semester and pay the ASMC fees at the Student Fees Office. There is a \$2 Student Representative fee and a \$10 Student Body fee. Students can opt out of either fee through the student waiver forms available at the ASMC office or Student Fees Office.

- ASMC Member Benefits and Privileges:
- Right to seek office within student government.
- Discount admission to college athletic and theater events, and all ASMC sponsored activities.
- Eligibility to apply for ASMC scholarships.
- Membership in student clubs.

College Clubs

With more than twenty clubs, it's easy to find people who share similar interests!

This is your open door to Merced College and we want to get you connected. Associated Students of Merced College (ASMC) recognizes more than twenty student clubs and organizations on campus representing a broad range of interests. Feel free to attend their meetings; they're always looking for new members.

The role of campus clubs are to:

- Increase opportunities for students to engage in activities which contribute to educational and/or social growth outside the classroom.
- Establish coordination, communication and cooperation among the officially registered student clubs.
- Promote the development of student leadership, service and networking.
- Promote campus and public awareness of inter-club council activities.

Student clubs are governed by the Associated Students of Merced College. Each club designates one (1) student who will represent and serve the club at ASMC Council Meetings and have a vote on all issues. During the Fall and Spring semesters, ASMC holds open council meetings every Monday at 09:00a in the Student Union Building, Room 137. The meeting agenda and minutes are on display at the ASMC office.

For information on clubs and club activities, visit the [ASMC](#) website.

STUDENT SERVICES

Air Force Reserve Officer Training (AFROTC)

Students may take AFROTC courses for academic credit with no commitment to the Air Force. For academic credit, a student may take the courses as electives to learn more about national defense, airpower strategy, the Air Force lifestyle, and Core Values. Students can register for classes through Fresno State's extension program. If a student wants to take the courses as a lead-in to a commission as an Air Force officer, he/ she must eventually join the cadet corps to prepare to enter active duty as a second lieutenant. Merced College students, who wish to pursue commissioning as cadets, and not just as students, must be full-time students with at least 12 credit hours per

semester and maintain a 2.0 CGPA. They must also be accepted to Fresno State by their junior year in order to complete the commissioning path. In either case, a student or cadet can use the theory and skills learned in Aerospace Studies as leadership experience that will be invaluable for either an Air Force or civilian career. Books and supplies are provided at no cost to the student; uniforms will also be furnished for qualified students at no costs.

For more information, contact California State University-Fresno, AFROTC at (559) 278-2593 or visit [Air Force ROTC](#) website.

Basic Needs

The [Basic Needs Center](#) is intended to be a one-stop, single location for all currently enrolled students to access basic needs services and resources linking students to on- and off-campus housing, food, mental health, and other basic needs. We are located on the Merced Campus in the Student Union Building, Room 104 and on the Los Banos Campus in the Student Services Building, Room 129.

CalWORKS Program

California Work Opportunity and Responsibility to Kids (CalWORKs) is a state-funded welfare-to-work program designed to help individuals receiving Temporary Assistance for Needy Families (TANF), a cash aid program (welfare) for parents who meet income guidelines and have a child at home under the age of 18.

CalWORKs serves as a liaison between the student and the Human Services Agency (HSA), the Department of Workforce Investment (DWI) and the Merced County Office of Education EMPOWER program by providing educational and career opportunities combined with an array of high-quality support services that enable students to complete their educational goals, find gainful employment and successfully transition into the workforce.

CalWORKs staff provides customized support services during the student's educational and employment journey toward self-sufficiency. For more information, contact: Merced College (209) 381-6515 or Los Banos Campus (209) 381-6428, or visit [CalWORKS](#) website.

Career Center and Transfer Center Services

Merced College provides students career and transfer resources at the Career/Transfer Center. The Center gives students the opportunity to research colleges and careers through a variety of resources. Counselors are available to provide academic and career advisement. Students are encouraged to visit the Center to learn more about the services they provide. The Center is open during the fall and spring semesters Monday through Friday from 08:00 a.m. to 04:30 p.m. Summer hours will be posted on the website. The Center is located in the Student Union Building on the Merced College Campus. Career and Transfer Center Services are also offered at the Los Banos Campus in Building A. For more information, contact Merced Campus at (209) 384-6243 or Los Banos Campus (209) 826-3495.

Child Development Center

Child Development Center services are available on campus for eligible children, with a priority given to eligible full-time Merced College Students and staff. The Merced College Child Development Center is an infant/toddler and preschool education program and serves as an optimal learning environment laboratory for students majoring in Child Development education, nursing, and other student disciplines. Eligible families must qualify for financial assistance through the California Department of Education or The California Department of Social Services for free or low-cost childcare services. Applications are available at the Child Development Center.

Counseling Department

The Counseling Department is staffed by professional counselors with training and expertise in the areas of personal, educational, and vocational/career development. In addition to services provided by the professional counseling staff, the Center is also staffed by teaching faculty who can provide academic advisement in their areas of concentration or major.

Counselors will assist students in making satisfactory progress in their program of study and will confirm that they are taking appropriate prerequisite course work necessary for success in higher level courses which may be required for their major. Counselors are also assigned to other support services and programs, including Extended Opportunity Programs and Services, Disabled Student Program & Services (DSP&S), International Student Services, the Career Center, Transfer Center, Foster Youth Center, Veterans Services, V.T.E.A., CalWORKS, Noncredit Matriculation and Student Athlete Support.

Appointments with counselors done either on an appointment or walk-in basis. The Counseling Department is open Monday through Friday from 08:00a to 04:30p and some evenings until 07:00p. Please plan to check-in no later than 30 minutes prior to closing.

Disabled Students Program and Services

Disabled Students Program & Services (DSPS) offers educational support services for students with verified disabilities, including those students with physical, psychological, communicative and learning disabilities. Support services and accommodations include, but are not limited to, priority registration, scheduling assistance, academic and vocational counseling, learning disability assessment, test proctoring, assistive technology and American Sign Language (ASL) interpreters.

DSPS serves as a liaison with the campus and community agencies on behalf of students with disabilities. Students are encouraged to visit DSPS in the Leshar Student Services Building, 2nd floor, office #234 on Merced Campus (209) 384-6155 or (209) 384-6311 (TDD) and in the Student Services Building on the Los Banos Campus (209) 381-6423 or visit the [Disabled Students Program and Services](#) website.

Extended Opportunity Programs and Services (EOPS) CARE and NextUp Programs

EOPS program's primary goal is to encourage the enrollment, retention, and transfer of students disadvantaged by language, social, economic, and educational circumstances, and to facilitate the successful completion of their goals and objectives in college. EOPS offers academic and support counseling, financial aid and other support services.

CARE is a supplemental component of EOPS that assists EOPS students who are single heads of household, are receiving Temporary Assistance for Needy Families (TANF), and have young children. The program offers support services to help students acquire the education, training and marketable skills needed to transition from TANF-dependency to employment and eventual self-sufficiency for their families. Every CARE student is an EOPS student who must meet the eligibility criteria for both programs.

NextUp is a supplemental, categorical component of EOPS that assists students who are current or former foster youth, are under the age of 26, were in foster care on or after their 13th birthday, and enrolled in at least 9 units. The program provides academic and support counseling, financial aid and other support services.

For more information or to determine eligibility for EOPS, CARE, or NextUp, contact the Merced Campus EOPS office at (209) 381-6596 or the Los Banos Campus EOPS Office at (209) 381-6423.

Job Opportunity Services

Job Opportunity Services offers employment referral assistance for part-time, temporary, and full-time jobs for students attending Merced College and for up to two years after graduation. Other services provided are resume writing, interviewing techniques, job search assistance, and information regarding employment trends. The center also provides listings from summer camp programs locally and countrywide.

Students who already have jobs may sign up for Cooperative Education, earning college credit while they work and providing an opportunity for skill development and career exploration. (209) 384-6068.

NextUp

The [NextUp Program](#) (also known as Cooperating Agencies Foster Youth Educational Support or CAFYES) is a service provided through EOPS to assist eligible current and former foster youth. The program's goal is to encourage enrollment, retention, and transfer by offering additional services including NextUp Orientation, Workshops, NextUp

Grants, Meal Cards, Gas Cards, Parking Permits, and Educational Supplies. We are located on the Merced Campus in the Student Union Building, Room 127. (209) 384-6107

Relationship and Sexual Violence Prevention Program (RSVP)

The RSVP Program creates a safer and more caring campus by empowering students to recognize and prevent sexual violence. Through a variety of trainings and workshops, students explore healthy relationships, learn the many forms that sexual violence can take, and gain bystander intervention skills so they can protect a friend or classmate.

A sexual violence support advocate is available on campus to assist any student who has experienced sexual violence, including domestic violence, dating violence, sexual assault, and stalking. Services are free of charge and confidential. Please visit the RSVP Program website or call/text the campus advocate at (209) 756-6446 or campus.advocate@mccd.edu.

Student Health Services

The mission of Student Health Services is to provide students with services, education, and resources necessary to make responsible, informed decisions regarding their physical and mental health and wellbeing. Services, health promotion activities, community and campus resource information and referrals are provided to currently enrolled Merced College students.

Licensed Personnel: Registered Nurses (RNs); Licensed Marriage Family Therapists (LMFTs)

Eligibility: Full or part-time students, who are currently enrolled and active in classes, are eligible for service. Students must present a current Merced College ID card at the time of service. Cost: All services are included with payment of the health fee.

Services include:

- Personal counseling with a licensed therapist (short-term)
- Health information and education
- Blood pressure checks
- Over the counter medications
- Family planning: information, condoms, pregnancy tests
- First aid Tuberculosis (TB)
- Testing / Risk Assessment
- Community resource information

Treatment of a Minor: Any student under the age of 18 is required to have a parental consent form signed prior to receiving the following services: personal counseling (to be determined by therapist, based upon need), and TB skin testing.

Accident Insurance: Student accident insurance is included in the student health fee. Coverage is limited to accidents and injuries sustained while attending college or college-sponsored activities.

Student Health Services is located in the Student Union Building on the Merced Campus (209) 384-6045, and in the Student Services Building at the Los Banos Campus (209) 386-6716.

Please visit [Student Health Services](#) website for more information.

Veterans Services

The 1st Lt. Peter J. Gallo Veterans Resource Center (VRC) at Merced College proudly supports military personnel, veterans, and their families in pursuing their educational goals. Our knowledgeable staff at the VRC is available to assist with eligibility paperwork and provide vital information. The center offers various services, including a Veterans Certifying Official, access to computers and printing, a lending library, and networking opportunities. We also provide information on additional campus resources and local agency services. New and returning veterans are encouraged to contact the [U.S. Department of Veterans Affairs](#) directly via website or call (888) 442-4551 for inquiries regarding benefits and payments. Our experienced academic counselors, specializing in veterans' services, are available for educational and career planning in the VRC, located in the Student Union Building, Room 126.

Additional information may be found at the [Veterans Resource Center](#) website or by calling (209) 384-6113.

Merced College is one of 1900 members of the Servicemen's Opportunity College dedicated to assisting service members, their family members, and veterans in attaining their educational goals.

Academic counselors specializing in veterans services are available to provide educational and career planning. Counseling services are provided on the second floor of the Leshner Student Services Center, next to Admissions & Records. Class registration information can be found in the "Schedule of Classes" booklet printed each semester or on the [Search for Classes](#) website.

Veterans with disabilities can receive assistance from the College's Disabled Student Program and Services (DSPS) program. Call (209) 384- 6155 for more information about available services.

Personal Counseling is available through the Merced College Student Health Services Office. Call (209) 384-6045 for more information.

Additional information may be found at [Veterans Resource Center](#) website or by calling (209) 384-6113.

Academic Freedom

Academic Freedom

Since the vitality of a society is energized and sustained by ideas, and since the nature of a college involves the examination and discussion of those ideas, a policy of academic freedom protecting such free examination and expression historically has been deemed necessary.

To this end, the Merced Community College District is committed to free discussion and open inquiry. We recognize that the freedom to think, to read, to speak, and to question is necessary for the development of an informed citizenry.

This freedom shall be integral to the philosophy of this District and is guaranteed to students, faculty, administration, and staff. This freedom is both a right and a responsibility. As a right, it assures unimpeded research, study, and inquiry. It also assures the right to free expression in both public and private settings, including the right to disagree.

As a responsibility, it obligates members of the college community to present, discuss, and interpret ideas, knowledgeably, fairly, and objectively, with openness to the ideas of others, with the intention to stimulate independent thinking, and with sensitivity to the special situations of students.

To ensure these principles of intellectual freedom, the administration and the Board of Trustees will demonstrate their support by actively working to foster this freedom.

Academic Honesty

Academic dishonesty is a violation of the Standards of Student Conduct ([Board Policy 5500](#)). The College has the responsibility to ensure that grades assigned are indicative of the knowledge and skill level of each student. Acts of academic dishonesty make it impossible to fulfill this responsibility.

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, and misuse of College computers and software. Disciplinary actions may include an oral reprimand, a failing grade on all or part of a particular paper, project, or examination, or the assignment of an "F" grade in cases where the dishonesty is more serious, premeditated, or a repeat offense. Serious or repeated offenses may also result in suspension from the College.

The Academic Honesty procedure was developed by the Merced College Academic Senate and is administered by the Office of the Vice President of Student Services ([Administrative Procedure 5540](#)). Copies are available from the Office of Student Services.

ACCESS TO STUDENT RECORDS (FERPA)

All student records of Merced College are kept in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974. Students may request access to academic records which personally identify the student. The student may challenge the accuracy of the record or the appropriateness of its retention. Student consent is needed for the release of records covered by the Act to outside parties (i.e., other schools, prospective employers) except for those agencies entitled to access under the provisions of the Act (i.e., campus officials, federal educational and auditing officers). These provisions apply to records received and used after November 19, 1974.

Copies of the full text of the Family Educational Rights and Privacy Act of 1974 are available in the Admission and Records Office located within the Leshner Building at Merced College (LES Building, 2nd floor). Particular questions with respect to a student's prerogative under the Family Educational Rights and Privacy Act should be directed to the Registrar.

ALCOHOL, DRUG, AND SMOKING POLICY

Drug and Alcohol-Free Campus

Merced College is an alcohol and drug free educational institution. In addition to being a violation of state and federal laws, Merced College [Board Policy 3550](#) and [Administrative Procedure 3550](#) Drug-free Environment and Drug Prevention Program, and [Board Policy 5500](#) and [Administrative Procedure 5500](#) Standards of Conduct, make the distribution, possession, use, or being under the influence of alcohol or illegal controlled substances, or offering, arranging or negotiating the sale of any drug paraphernalia [as defined in California Health and Safety Code Section 11014.5], forbidden on campus, at off-campus centers, or at campus sponsored events or activities [except as noted in [Board Policy 3560](#) and [Administrative Procedure 3560](#) Alcohol Beverages].

The following information is provided to inform the campus community of the disciplinary and/or criminal actions that can result from violations as stipulated in Board Policies and Administrative Procedures 3550 and 5500. Students are asked to review the "Standards of Conduct" section in the College catalog for details regarding legal and disciplinary sanctions for violations of these policies.

As an educational institution, we recognize the importance of providing all members of the college community with information on the effects of alcohol and drug use. Information is available on the [Student Health Services](#) website.

If there are any questions regarding these regulations, please contact the Vice-President of Student Services.

Disciplinary Actions

In addition to the penalties stated in the Merced College Board Policies and Administrative Procedures 3550 and 5500, the Merced College Police Department will be notified of the offenses and may initiate criminal action with the Merced County District Attorney's Office.

Health Risks

Use of controlled substances can lead to memory loss, indifference to academic achievement, impaired judgment, overdose, sudden death, liver disease, psychological disorders, and brain damage. Long-term alcohol abuse can cause ulcers, gastritis, pancreatitis, liver disease, cancer, loss of coordination, heart disease, stroke, emotional distress, sexual dysfunction, and other health problems.

Other problems associated with alcohol and other drug abuse include poor academic or job performance; relationship difficulties; a tendency toward verbal and physical violence; financial stress; injuries or accidents; and violations of the law such as driving under the influence and willfully destroying property.

Alcohol and drug abuse have significant consequences for the health and well-being of those who use, as well as those around them. If you or a fellow student has a drug or alcohol related problem, you are encouraged to contact Student Health Services at (209) 384-6045 for assistance with locating available resources within the community.

Smoke-free District

The Merced Community College District is a smoke-free district. Smoking, the use of tobacco products, and/or the use of unregulated nicotine products (e.g. e-cigarettes) by students, staff, and visitors on any owned, rented or leased Merced Community College District property is prohibited. Violators of Board Policy/Administrative Procedure 3570 may be subject to fines. [Board Policy 3570](#) and [Administrative Procedure 3570](#) Smoking on Campus outlines the policy and procedure for enforcement of the smoke-free District policy.

Campus Police

Crime Awareness and Campus Security

The Merced Community College District Campus Police Department would like to welcome all students, faculty, staff, guests, and visitors to the Merced Community College District campuses. The Merced Community College District Police Department is a California Commission on Police Officers Standards and Training (P.O.S.T.) certified police agency with highly trained officers and support personnel. We are committed to the highest standards of professionalism and service. Campus Police strives to provide an atmosphere of safety that will enable the college community to focus on providing the highest quality and level of education and learning.

As members of the college community, Campus Police is dedicated to the preservation of public safety by providing innovative and progressive service and shares the responsibility of ensuring and maintaining a safe, healthy, and engaging educational learning environment where everyone can enjoy the challenges and rewards of obtaining or providing an education free from fear, harassment, or discrimination in partnership with the community. The safety and well being of all members of the college community is the primary concern and responsibility of the officers and staff of Merced College Campus Police.

Cameras are in place throughout campus to assist with District and public safety. Code Blue emergency call boxes are also available at various locations throughout campus. The District encourages all staff members and students to download the smart phone app "Campus Shield" on their mobile device. The app, which is free to download from either the Google play or Apple App Store, allows users to make an emergency call straight to campus police, submit tips for crimes or suspicious activity, request a safety escort or review campus emergency procedures.

- Free for anyone: students, faculty, staff and visitors
- iOS and Android compatible
- Summons Emergency Services by telephone with a single button
- Submit non-emergency reports including a picture and a video
- Submit anonymously
- Instantly notify pre-identified contacts of your safety and location

Parking

There are approximately 2,098 regular and 90 disabled parking spaces available for students to use. Parking lot locations are indicated on the campus map on page 255 Please

note that Lot P8 (west side of campus) is designated for staff use only. There are also plenty of parking spaces in Lot P1 (Allied Health Parking Lot), and Lot P2 (Public Safety Complex), which is near the new Allied Health Complex. Please note that the east side of University Avenue is for pedestrian use only.

Bikes are to be secured in designated bike racks and NOT to hand rails, trees or outside of a classroom. For more information, please review [Administrative Procedure 6750, Section 16](#). Furthermore, violations will be subject to impound. Bike Rack Locations (BR):

- Gym - North
- Gym-Southwest Corner
- Pool-Southeast by FHA
- Tennis Courts-Middle
- Vocational Bldg-East
- Central Plant-West
- Plant Science-Southwest
- Child Development Center-Front
- Downey Center-Front
- Allied Health Center-Southwest
- Science Bldg-North
- Services Bldg-West
- IAC-Southwest
- Fitness Lab-East
- Pool-Northwest
- Public Safety Complex-Northwest
- Science-South

Skateboard Rack Locations:

- Administration Building
- Downey Center

Motorcycle Parking (M):

- S/E Corner of Parking Lot P9
- S/E Corner of Parking Lot P10
- N/E Corner of Parking Lot P5
- West side of Parking Lot P2

PARKING on campus is by permit only. This includes all streets and parking lots on campus. Permits must be properly displayed at all times. Fall/Spring semester permits cost \$30 per auto and \$15 for Summer semester and are available to purchase online through the [Parking Management Bureau](#). Day permits cost \$2 and may be purchased at the grey permit dispensers located in parking lots throughout campus. Day permits shall be placed "This side up" on the dashboard as directed on the permit and must be displayed in a manner that the permit number is clearly visible and unobstructed. Plastic permits shall be hung from the rearview mirror facing forward. Non-operational dispensers should be reported to the Campus Police Department. (***Fees are subject to change**)

DISABLED PARKING—Placards or license plates shall be displayed in conjunction with a valid parking permit. Disabled placards will exempt time limits in timed parking spaces but shall be displayed in conjunction with a valid parking permit. Disabled parking regulations are strictly enforced on campus.

PARKING VIOLATION FEES are processed by an outside processing center contracted by Merced College, NOT the Campus Police Department. However, Campus Police may be able to assist in providing information concerning procedures and requirements for paying fees. Vehicle registration will be denied by the DMV for delinquent fines on cited vehicles, until fines are paid. Citations may be contested or paid [online](#). All designated parking spaces are enforced at all times. Community College Drive North is open from 07:30a until 10:30p weekdays; closed on weekends, holidays and/or any other days the college may be closed.

For Additional Information: Campus Police Office: (209) 386-6600.

COPYRIGHT AND PIRACY POLICY

The District supports the Higher Education Opportunity Act and Digital Millennium Copyright Act, which outline efforts to eliminate the illegal distribution of copyrighted material. Under the law, college administrators may be obligated to provide copyright holders with information about users of the District's information network who have violated the law. Accordingly, students are prohibited from using the information network to illegally download and/or share music, video and all other copyrighted intellectual property. Illegal forms of downloading and file sharing as well as the unauthorized distribution of copyrighted materials are violations of the law and may subject offenders to academic sanctions from the College as well as criminal and civil penalties, including a lawsuit brought by the Recording Industry Association of America (RIAA). In addition to being illegal, file sharing drains the District's network bandwidth, which slows computer connections for students and employees who are using the network for legitimate academic purposes and ultimately creates an unnecessary financial burden to the College. [Board Policy 3710](#) and [Administrative Procedure 3710](#) Intellectual Property and Copyright are policies with consequences to ensure that students properly use the information network and respect music and other forms of intellectual property as well as conduct responsible use of the Internet.

RIGHT-TO-KNOW PROGRAM COMPLETION

In compliance with the Student Right-to-Know (SRTK) and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2018, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College, nor do they account for student outcomes occurring after this three-year tracking period.

Completion Rate: Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three-year period, from Fall 2018 to Spring 2021.

Transfer Rate: Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five-semester period, from Spring 2019 to Spring 2021, are transfer students.

2018 SRTK COHORT	COMPLETION RATE	TRANSFER RATE
Merced College	34.63%	4.70%

For further information on SRTK methodology, interpretation and rates at other community colleges, you can visit the [CA Community College Chancellor's Office \(CCCCO\) web site](#).

Statement of Informed Consent

Research, including assessment and evaluation of the teaching and learning process, will be conducted at Merced College in established or commonly accepted educational settings and will involve normal educational practices.

Information gathered relating to student knowledge, skills, attitudes, and behaviors will be kept anonymous and/or confidential, and participation shall expose students to no or minimal risk of harm. By enrolling and attending Merced College courses, students have volunteered as subjects, have been fully informed, and have given their consent to participate in education-based research. Students will be fully informed should the research parameters change. The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law regulating the privacy of student records and the obligations of the institution, primarily in the areas of release of the records and the access provided to those records. Students are protected under both FERPA law and the Human Subjects Review process.

References:

Merced College Board Policy [5040](#)

Merced College Administrative Procedure [5040](#), [5045](#)

Education Code Sections [76200](#), [76222](#), [76232](#)

Title 5, Section [54600](#), [54630](#)

[FERPA](#)

[HHS - Office for Human Research Protections](#)

STUDENT CONDUCT

The Merced College Standards of Student Conduct, as approved by the Board of Trustees, is available online. Policies affecting student conduct may be found under the links related to [Board Policy 5500 Student Conduct](#) and [Administrative Procedure 5500 Student Conduct](#). Copies also may be obtained from the Office of Student Personnel. Merced College students are expected to conduct themselves in an exemplary manner. Students are prohibited from using or possessing drugs or alcoholic beverages on the campus or at any school function held on or off campus. Students not following standards of student conduct may experience a range of disciplinary actions.

The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension or expulsion of a student.

- Causing, attempting to cause, or threatening to cause physical injury to another person.
- Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a district employee, which is concurred in by the college president.
- Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
- Committing or attempting to commit robbery or extortion.
- Causing or attempting to cause damage to district property or to private property on campus.
- Stealing or attempting to steal district property or private property on campus, or knowingly receiving stolen district property or private property on campus.
- Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
- Committing sexual harassment as defined by law or by District policies and procedures.
- Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, race, sex, (i.e., gender) religion, age, national origin, disability, or any other status protected by law.
- Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact, verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
- Willful misconduct which results in injury or death to a student or to college personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
- Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
- Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty.
- Dishonesty; forgery; alteration or misuse of college documents, records or identification; or knowingly furnishing false information to the District.
- Unauthorized entry upon or use of college facilities.
- Lewd, indecent or obscene conduct on District-owned or controlled property, or at District-sponsored or supervised functions.
- Engaging in expression which is obscene; libelous or slanderous; or which so incites students as to create a clear and present danger of the commission of unlawful acts on college premises, or the violation of lawful District administrative procedures, or the substantial disruption of the orderly operation of the District.
- Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
- Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.

Students who engage in any of the above are subject to the procedures outline in [Administrative Procedure 5520 Student Discipline Procedures](#).

Student Equity

The Student Equity and Achievement (SEA) Program was established through the enactment of California Education Code 78222. It is the intent of the Legislature that the Student Equity and Achievement Program support the California Community Colleges in implementing activities and practices that advance the system wide goal to boost achievement for all students with an emphasis on eliminating the achievement gaps for students from traditionally underrepresented groups through the following:

- Maintain an Equity Plan to ensure equal educational opportunities and promote student success for all students, and traditionally underrepresented groups in particular;
- Provide services needed to assist a student in making informed decisions about their educational goal and course of study in developing an education plan;
- Implement activities and practices pursuant to the California Community College Guided Pathways Grant Program

Merced College Student Equity activities include research and evaluation of programs for underrepresented students, establishing goals and schedules for implementing these programs, and identifying funding sources for these services. Copies of pertinent reports are available upon request from the Office of Institutional Effectiveness or the Office of Student Equity and Success.

Equal Employment Opportunity

Merced College is an equal opportunity employer/educational institution committed to providing access to its services, classes, programs, and employment opportunities without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, military and veteran status, citizen status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics, in accordance with the Civil Rights Act. Merced College is dedicated to ensuring that all qualified applicants for employment and employees have full and equal access to employment opportunities and are not subjected to discrimination. The District will strive to achieve a workforce that is welcoming to men, women, persons with disabilities, and individuals from all ethnic and other groups to ensure that the District provides an inclusive educational and employment environment. Such an environment fosters cooperation, acceptance, democracy, and free expression of ideas.

If you believe you have experienced unlawful discrimination, contact the District's EEO Officer:

Vice President, Human Resources

Kelly Avila
Telephone: (209) 384-6102
Email: kelly.avila@mccd.edu

NONDISCRIMINATION POLICY

Education Programs

The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, military and veteran status, citizen status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

All courses, including noncredit classes, shall be conducted without regard to the gender of the student enrolled in the classes. As defined in the Penal Code, "gender" means sex, and includes a person's gender identity and gender expression. "Gender expression" means a person's gender-related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth.

The District shall not prohibit any student from enrolling in any class or course on the basis of gender.

Academic staff, including but not limited to counselors, instructors and administrators shall not offer program guidance to students which differs on the basis of gender.

Insofar as practicable, the District shall offer opportunities for participation in athletics equally to male and female students.

Employment

The District shall provide equal employment opportunities to all applicants and employees regardless of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status.

All employment decisions, including but not limited to hiring, retention, assignment, transfer, evaluation, dismissal, compensation, and advancement for all position classifications shall be based on job-related criteria as well as be responsive to the District's needs.

The District shall from time to time as necessary provide professional and staff development activities and training to promote understanding of diversity.

It is unlawful to discriminate against a person who serves in an unpaid internship or any other limited-duration program to provide unpaid work experience in the selection, termination, training, or other terms and treatment of that person on the basis of their race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status.

Nondiscrimination References for Employment:

Education Code Sections 87100 et seq.;
Title 5 Sections 53000 et seq.;
Government Code Sections 11135 et seq. and 12940 et seq.;
Title 2 Sections 10500 et seq.;
Labor Code Section 1197.5

Individuals who believe they have been subjected to discrimination or harassment may initiate a complaint pursuant to the District's [Administrative Procedure 3435](#) Discrimination and Harassment Complaints and Investigations, which describes the District's rules and procedures relating to unlawful discrimination, including instructions on how to initiate a complaint, how an individual's complaint is processed, and a description of how an individual is notified of the outcome of his or her complaint, including enforcement of corrective action, if necessary.

Individuals who seek information and/or who wish to initiate a complaint for alleged acts of discrimination or harassment are directed to contact the Chief Human Resources Officer/Title IX Officer at (209) 384-6102. A copy of [Administrative Procedure 3435](#), as well as assistance with initiating a complaint for alleged acts of discrimination or harassment, may also be obtained by contacting the Chief Human Resources Officer. The District maintains the confidentiality of all complaints of unlawful discrimination except where disclosure is required by law.

SEXUAL HARASSMENT OR ASSAULT

What Is Title IX?

Title IX of the Education Amendments of 1972 is a federal civil rights law that prohibits sex discrimination in education programs or activities that receive federal funding, including athletic programs. Title IX holds schools liable for sex discrimination, including sexual harassment and sexual assault. Under Title IX, discrimination on the basis of sex can include sexual harassment, rape, dating violence, domestic violence, sexual assault, and stalking.

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance."

Under Title IX, discrimination on the basis of sex can include sexual harassment, rape, dating violence, domestic violence, sexual assault, and stalking.

Sexual Harassment

Introduction

Education Code 66281.5(b) requires the adoption of a policy statement setting forth the District's commitment to provide an educational and work environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment.

Purpose

It is the intent of the Board of Trustees to deem as unacceptable any form of sexual harassment. Such conduct undermines the integrity of the classroom and/or the employment relationship or work/academic environment. Conduct constituting sexual harassment will not be tolerated in the District. It is understood that this policy is not intended to infringe upon Academic Freedom except to the extent provided by law.

Description

The policy applies to all aspects of employment and the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity.

All District employees who violate this policy may be subject to disciplinary action up to and including termination in accordance with applicable college procedures, Education Code sections, and/or collective bargaining agreements. Students who violate this policy may be subject to disciplinary measures up to and including expulsion in accordance with District policies and college procedures. Non-employees, such as sales representatives or service vendors are also covered by this policy and may be subject to corrective measures.

The District is concerned with the rights of the accused as well as the accuser and shall afford due process rights accordingly.

Definitions

General Harassment: Harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation of any person, military and veteran status, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his/her ability to participate in or to realize the intended benefits of an institutional activity, employment, or resource.

For Sexual Harassment under Title IX: Complainants must proceed under [Board Policy 3433](#) Prohibition of Sexual Harassment under Title IX, [Administrative Procedure 3433](#) Prohibition of Sexual Harassment under Title IX, [Administrative Procedure 3434](#) Responding to Harassment Based on Sex under Title IX.

For other forms of sexual harassment or gender-based harassment, Complainants should follow the procedure for Nondiscrimination (above).

Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

Verbal: Inappropriate or offensive remarks, slurs, jokes or innuendoes based on a person's race gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats or intimidation; or sexist, patronizing or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation or other protected status.

Physical: Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.

Visual or Written: The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.

Environmental: A hostile academic or work environment may exist where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his/her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

Sexual Harassment: In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

- submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, progress, internship, or volunteer activity;
- submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or
- submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

"Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.

"Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender alters the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it unreasonably interfered with the person's academic or work performance or created an intimidating, hostile, or offensive learning or working environment.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

Consensual Relationships: Romantic or sexual relationships between supervisors and employees, or between administrators, faculty, or staff members and students are discouraged. There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships occur, the District has the authority to transfer any involved employee, to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventative measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

Academic Freedom: No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates Federal or California anti-discrimination laws.

CAMPUS SEXUAL VIOLENCE ELIMINATION (SaVE) ACT

The Campus Sexual Violence Elimination (SaVE) Act was signed into law in 2013, as part of the Violence Against Women Act (VAWA) Reauthorization. This law mandates increased transparency on campus about incidents of sexual violence, guarantees victims enhanced rights, sets standards for disciplinary proceedings, and requires campus-wide prevention education programs. The Campus SaVE Act amends the Clery Act which addresses campus sexual assault policies within the Higher Education Act of 1965.

For comprehensive information regarding sexual assault prevention and reporting, as well as campus and community resources, please refer to the [Merced College Relationship and Sexual Violence Prevention Program](#) website. You may also contact Campus Police at (209) 386-6600 for Merced campus and (209) 380-6425 for Los Banos or Student Health Services at (209) 384-6045.

DISCRIMINATION AND HARASSMENT COMPLAINT PROCEDURES

The Title IX Coordinator for Merced College is the Chief Human Resources Officer (CHRO). Inquiries concerning the application of Title IX, which prohibits sex discrimination, may be referred to the Title IX Coordinator or to the Office for Civil Rights.

The Title IX Coordinator is located in the Office of Human Resources in the Merced College Administration Building at 3600 M Street, Merced CA 95348-2898. Telephone: (209) 384-6102, Email: kelly.avila@mccd.edu.

Office for Civil Rights, U.S. Department of Education Office Addresses

California

The Office for Civil Rights San Francisco Office is located at the U.S. Department of Education, 50 United Nations Plaza, San Francisco, CA 94102. Telephone: (415) 486-5555, FAX: (415) 486- 5570, TDD: (800) 877-8339, Email: ocr.sanfrancisco@ed.gov.

Headquarters

The Office for Civil Rights Headquarters is located at the U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202- 1100. Customer Service Hotline: (800) 421-3481, FAX: (202) 453-6012, TDD: (800) 877-8339, Email: ocr@ed.gov.

El coordinador del Título IX del Colegio es el supervisor de Recursos Humanos y se puede llegar al (209) 384-6102. Las consultas relativas a la aplicación del Título IX, que prohíbe la discriminación sexual, puede ser referido al coordinador del Título IX, o en la Oficina de Derechos Civiles, U.S. Departamento de Educación, 50 United Nations Plaza, San Francisco, CA 94102. Telephone: (415) 486-5555, FAX: (415) 486- 5570, Email: ocr.sanfrancisco@ed.gov. Headquarters - Washington, DC. Customer Service Hotline: (800) 421-3481, FAX: (202) 453-6012, TTY: (800) 877-8339, Email: ocr@ed.gov.

Tus Ceev lub luag Title IX hauv Tsev Kawm Ntawv yog Human Resources Supervisor, (209) 384-6102. Yog xav paub txog lub luag Title IX, uas txwv tsis pub cais poj niam los yog txiv nee, hu tuaj tau rau Tus Ceev lub luag Title IX, los yog lub Hoobkas ntawm Pejxeem Cov Cai, U.S. Department of Education, 50 United Nations Plaza, San Francisco, CA 94102. Telephone: (415) 486-5555, FAX: (415) 486-5570, Email: ocr.sanfrancisco@ed.gov. Headquarters - Washington, DC. Customer Service Hotline: (800) 421- 3481, FAX: (202) 453-6012, TTY: (800) 877-8339, Email: ocr@ed.gov.

Section 504 of the Rehabilitation Act of 1973

Section 504 is also known as the "Access Law." It provides program and physical access for students with disabilities. The law states that: "No otherwise qualified individual in the United States...shall, solely by reason of disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance." When providing aid, benefit or service, public entities must provide opportunities for individuals with disabilities to participate that are as effective as the opportunities provided to others.

MCCD 504 Coordinator: Dean of Student Services

Phone: (209) 384-6192

Address: Merced College; 3600 M Street; Merced, CA 95348

The procedures for filing a complaint may be obtained from persons listed above.

SECCION 504 DEL ACTO DE REHABILITACION DE 1973

Seccion 504 es parte de la Ley Federal de Rehabilitacion de 1973. Otros leyes incluyen El Titulo VI de la Ley de Derechos Civiles de 1964, Titulo IX de las Enmiendas de Educacion de 1972, y la ley Americana con Discapacidades. Los Estados Unidos proporciona acceso a programas y físicamente para personas que tienen discapacidades y estan calificados sin embargo a recibir y participar en el colegio en modos diferentes por acomodaciones educacionales. Además, la ley estipula: No se permite exclusion de cualquier persona quien tiene discapacidades de actividades del colegio solamente por razon de tener discapacidades. Además, la ley prohíbe denegación de beneficios, discriminacion y exclusion de participacion en cualquier programa o actividad que recibe asistencia financiera del gobierno federal. Además, cuando agencias publicas proporcionan ayuda, beneficios, o servicios, las mismas agencias tienen discapacidades la responsabilidad legal a proporcionar oportunidades a individuales con en temas de participacion en actividades que a lo menos son de misma eficacia a las ofrecidas a personas quienes no tienen discapacidades. Para mas informacion, contacte:

MCCD Cordinador, Seccion 504

Telefono: (209) 384-6192

Pasos de someter una reclamacion: obtenga una forma o la secretearia de él.

TSHOOJ CAI 504 NTAWM TXOJ CAI REHABILITATION XYOO 1973

Tshooj cai 504 yog hais txog "Cai Muaj Feemcuam." Nws qhib kev rau cov tub ntshais kawm ntawv kws muaj disabilities kom muaj feemcuam koom tau. Txoj cai hais tias: "Tsis pub tshem cais ib leej neeg twg hauv teb chaws Amelika....vim kev disability, tawm ntawm kev muaj feemcuam, cais kev pab, lossis cais txwv txhua lub luag dejnum uas tau txais tseemfwm kev pab nyiaj txiag." Thaum muab kev pab, kev txhawb lossis kev qhia, tseemfwm cov koomhaum yuav tau muab kev vajhaum sib luag rau cov neeg muaj disabilities kom muaj feemcuam sib npaug zos li lwmm tus.

Tus Thawj Txuas Lus ntawm Tshooj Cai MCCD 504 yog

Xovtooj: (209) 384-6192

Chaw Nyob: Merced College; 3600 M Street; Merced, CA 95348

Nej tuaj muab tau cov txheejtxheem teev kev tsis txaus siab ntawm cov neeg muaj npe raws li saum nov.

CATALOG RIGHTS

A student has catalog rights when meeting requirements for graduation. These requirements include general education/breadth requirements, major or certificate requirements, and other requirements within the power of the College, unless superseded by a higher authority such as state code.

Based on the regulations described below, you may elect to meet catalog requirements for an associate degree, certificate program or transfer breadth pattern from any of these three choices:

1. The Merced College catalog in effect at the time you began continuous enrollment leading to graduation or certificate completion at any California Community College or appropriately regionally accredited university, or
2. The Merced College catalog in effect at the time you began attending Merced College, or
3. The Merced College catalog in effect at the time of your graduation or certificate completion.

Your catalog rights are protected based on the following regulations:

1. Catalog rights are preserved by maintaining continuous enrollment. Continuous enrollment is defined as an official transcript entry in one regular semester or two regular quarters of each calendar year at an appropriately accredited college or university. Any lapse in attendance of one calendar year or longer will break a student's continuous enrollment status.
2. Once catalog rights have been established, absence related to an approved educational leave shall not be considered an interruption, providing the absence does not exceed two years.
3. Active military duty will maintain your continuous enrollment status provided you enter the military from an accredited college or university campus and return at the first registration for a regular semester or term following your release. The dates of military service must account for all of the time not in attendance.

4. If your catalog outlines an earlier version of an associate degree or certificate program in which the division has discontinued or modified required courses, the division may authorize appropriate substitutions.
5. If your catalog outlines an earlier version of a transfer breadth pattern in which course options have been modified, you should expect to be held to the transfer breadth pattern requirements (1) in effect at the time the modification was first listed; or (2) in effect at the time of transfer.
6. If, while enrolled, a new associate degree, certificate program, or transfer breadth pattern is listed in the catalog and you wish to graduate with that associate degree, certificate program or transfer breadth pattern, you should expect to be held to the associate degree, certificate program or transfer breadth pattern requirements (1) in effect at the time the associate degree, certificate program or transfer breadth pattern was first listed; or (2) in effect at the time of graduation or transfer.

Whether you choose option (1) or (2) concerning your associate degree, certificate program or transfer breadth pattern, you will continue to be held to all other requirements listed in the Merced College catalog for which you claim catalog rights as defined above.

APPLYING TO GRADUATE

Students must complete an application for graduation in order to be eligible for graduation in their major with a Degree (AA, AS, AAT, AST) or to receive a Certificate of Achievement, Proficiency, Completion, or Competency in their area of study. The graduation application window opens at the beginning of each semester for 10 weeks. The graduation applications are available online at [Apply for Graduation](#) website. Students may apply for graduation in the semester that they are intending to complete their requirements.

When the application is received, the student's transcript record will be evaluated and notification of eligibility or of any deficiencies that would prevent the successful completion of the degree requirements at Merced College will be sent.

Effective Spring 2021: Eligibility for Honors distinction is based on course work completed at Merced College regardless of Catalog Rights. Students may request to have course work completed outside of the district included in meeting eligibility criteria by General Petition during the Graduation Application filing period identified above.

President's Honors

Students graduating with an AA, AS, AAT or AST degree, who have completed at least 36 units at Merced College, and have maintained a GPA of 4.0 in all degree-applicable courses at Merced College will receive recognition from the Superintendent/President of Merced College. Work in progress from the spring semester will not be used in this computation. The computation will be based on completed grades recorded on the student's official Merced College transcript.

Graduation with Honors

Students graduating with an AA, AS, AAT or AST degree, who have completed at least 45 units at Merced College and have maintained a 3.5 GPA in all degree-applicable courses at Merced College will be graduated with honors. Work in progress from the spring semester will not be used in this computation. The computation will be based on completed grades recorded on the student's official Merced College transcript.

GENERAL GRADUATION REQUIREMENTS

For the Associate in Arts for Transfer (AA-T) and Associate of Science for Transfer (AS-T) Degree:

1. The student must satisfactorily complete 60 semester units or 90 quarter units that are eligible for transfer to the California State University.
2. The course work must include completion of the requirements for an approved intersegmental lower-division general education pattern used for transfer to the University of California or the California State University. Beginning Fall 2025, Cal-GETC will be the General Education pattern used to confer Associate Degrees for Transfer. Students are encouraged to meet with a counselor to understand what courses fulfill Cal-GETC. **A minimum "C" (or "P") grade is required in each college course for Cal-GETC. A "C" (or "P") is defined as a minimum 2.0 grade points on a 4.0 scale.**
3. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
4. All courses that count towards the major or area of emphasis must be "satisfactorily completed" with grades A, B, C, or P (pass).
5. All degree requirements, including general education, must be completed with a degree-applicable grade point average of 2.0 or better.
6. Students are not required to complete any additional local graduation requirements (e.g., PE and Computer and Information Literacy courses).
7. The work must include at least 12 semester units of study in residence; exceptions to the residence requirement can be made by the Board when an injustice or undue hardship would result.

For the Associate of Arts (AA) and Associate of Science (AS) Degree:

1. The student must satisfactorily complete at least 60 semester units or 90 quarter units of college work. (A definition of "college work" that provides that courses acceptable toward the associate degree include those that have been properly approved pursuant to Title 5, Section 55002(a), or, if completed at other than a California community college, would reasonably be expected to meet the standards of that section).
2. The work must include the [Associate Degree Breadth Requirements](#) and at least 18 semester units or 27 quarter units in a major listed in the Community Colleges "Taxonomy of Programs."
3. Effective for all students admitted to a community college in Fall 2009 and thereafter, all courses that count towards the associate degree area of emphasis must be "satisfactorily completed" with grades A, B, C, or P (pass). All degree requirements, including general education, must be completed with a degree-applicable grade point average of 2.0 or better.
4. The work must include at least 12 semester units or 18 quarter units of study in residence; exceptions to the residence requirement can be made by the Board when an injustice or undue hardship would result.
5. Students may petition to have noncredit courses counted toward the satisfaction of requirements for an associate degree.
6. Ethnic studies must be offered.
7. District policies and procedures regarding general education and degree requirements are published in the college catalog and are on file with the State Chancellor's Office.

For a Certificate of Achievement:

1. A student must successfully complete a course of study that consists of 16 or more semester units or quarter units of degree-applicable credit coursework.
2. The Certificate of Achievement shall be designed to demonstrate that the student has completed coursework and developed capabilities related to career and general education.
3. All courses that count towards the major or area of emphasis must be "satisfactorily completed" with grades A, B, C, or P (pass).
4. Must have a Degree Applicable grade point average of 2.0 or better.
5. The work must include at least 12 semester units of study in residence; exceptions to the residence requirement can be made by the Board when an injustice or undue hardship would result.
6. Certificates of Achievement are subject to the approval by the Chancellor's Office.

For a Certificate of Proficiency:

1. A student must successfully complete a course of study as established by the District. These certificates are not Chancellor's office approved, awarded at the District level, and may not be listed on the students' transcript.
2. The Certificate of Proficiency shall be designed to demonstrate that the student has completed coursework and developed capabilities related to make a successful transition to an entry-level position in the work force.
3. All courses that count towards the major or area of emphasis must be "satisfactorily completed" with grades A, B, C, or P (pass).
4. The Certificate of Proficiency does not require 12 semester units of study in residence.

For a Noncredit Certificate of Completion or Certificate of Competency:

1. The Merced College Adult Education and Noncredit Program offers a wide variety of classes to assist students seeking employment, help in relearning skills, and to meet current job requirements and promote skills for physical and emotional well-being. Students who complete a specified set of courses in a program earn

a Certificate of Completion or Certificate of Competency.

GENERAL EDUCATION

General Education at Merced College (MC) includes specifically approved courses required of all students, regardless of the program of study or career goals, for an Associate in Arts degree (AA), Associate in Science degree (AS), Associate of Arts for Transfer (AA-T), or Associate of Science for Transfer (AS-T).

Students who have earned an associate or baccalaureate degree from an institution accredited by one of the following United States institutional accrediting agencies* or CSU/IGETC/Cal-GETC Certification from a California Community College will also satisfy all general education and competency requirements for Merced's non-transfer associate in arts/associate in science degrees except for the program-specific graduation requirements.

*United States institutional accrediting agencies:

- Accrediting Commission for Community and Junior Colleges (ACCJC)
- The Higher Learning Commission (HLC), formerly the North Central Association of Colleges and Schools
- Middle States Commission on Higher Education (MSCHE)
- New England Association of Schools and Colleges, Commission on Institutions of Higher Education (NEASC-CIHE)
- Northwest Commission on Colleges and Universities (NWCCU)
- Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)
- WASC Senior College and University Commission (WSCUC)

Note: The accrediting agencies above were formerly known as U.S. regional accrediting agencies.

Local General Education Breadth

All Associate in Arts degree (AA) and Associate in Science degree (AS) are REQUIRED to complete Associate Degree Breadth Requirements.

[Associate Degree Breadth Requirements 2026-2027](#)

Transfer General Education Breadth

All Associate of Arts for Transfer (AA-T) and Associate of Science for Transfer (AS-T) are REQUIRED to complete the requirements for an approved intersegmental lower-division general education pattern used for transfer to the University of California or the California State University. Beginning Fall 2025, Cal-GETC will be the General Education pattern used to confer Associate Degrees for Transfer. Students are encouraged to meet with a counselor to understand what courses fulfill Cal-GETC.

[Cal-GETC \(California General Education Transfer Curriculum\) Breadth Certification Requirements 2026-2027](#)

ORDER OFFICIAL TRANSCRIPTS

Merced College transcripts provide a complete record of all college credit coursework and degrees earned at Merced College. Please note that transcripts do not include coursework from other institutions.

Merced College partners with Parchment to offer transcript ordering and electronic delivery of PDF transcripts. Through Parchment, you can securely send PDF transcripts to any valid email address, including colleges, universities, third-party recipients, or yourself. Current students, former students, and alumni can request transcripts online at any time from virtually anywhere.

There are four types of transcripts a student can request:

1. **Transcript For Transfer:** Includes all Credit coursework for the receiving institution. Request for transfer to UC/CSU. UC and CSU campuses use official transcripts to verify application information, determine eligibility, evaluate transfer credit, confirm required coursework, and calculate the final transfer of GPA.
2. **Transcript For Purposes other than Transfer:** Includes all coursework: Credit, Noncredit, and/or CBE. It provides official verification of your enrollment, coursework, grades, units earned, degrees awarded, and academic standing.
3. **CBE Only Transcript:** Includes CBE courses with competencies. Typically requested to demonstrate skills and outcomes for workforce readiness.
4. **Noncredit Only Transcript:** Only includes noncredit coursework. Typically requested for proof of training or skill attainment.

Cost

- Students are entitled to two free transcripts per lifetime. The processing fee and shipping charges, if applicable, still apply.
- Additional transcripts are \$5.00 per transcript plus the processing fee and shipping charges, if applicable.

Processing Times

- Please allow 5 - 10 business days for processing standard orders.
- Priority Processing (additional fee): Your transcript will be ready to send or pick up by the next business day. (Note: Priority Processing does not apply to electronic transcripts, which are sent within the same day.)

How to Order Official Transcripts Online

Current Students

You can order official transcripts or track the status of an order. Visit the [Transcripts & Enrollment Verification](#) page to place an order.

Alumni and Former Students

You can order official transcripts or check the status of an order using this link or come by Admission & Records on the 2nd floor of the Leshher Building to request a copy. Visit the [Transcripts & Enrollment Verification](#) page to place an order.

How to Order Unofficial Transcripts

Current Students

You can login to your [MC Self-Service](#) account to view and print a PDF of your unofficial transcript.

Former and Alumni Students

You can request an unofficial copy by emailing transcripts@mccd.edu through your MC student email account or the personal email address on file in your student record, or come by the Admissions & Records Office on the 2nd floor of the Leshher Building on the Merced campus or the Student Services Building on the Los Banos campus to request

a copy.

Transcript Evaluation Processing

Submitted transcripts may take between **30 - 45 days** to be evaluated depending on volume and peak times of the year. If you have questions about a submitted transcript, email Transcripts at transcripts@mccd.edu. For more information, visit our [Transcripts & Enrollment Verification](#) webpage, come see us in the Admissions & Records Office located on the 2nd floor of the Leshner Building at the Merced campus or in the Student Services Building at the Los Banos campus, email us at transcripts@mccd.edu, or call (209) 386-6620.

TRANSFER GUIDE

What is Transfer?

Transferring from a California community college to a university is a planned pathway that allows students to complete lower-division coursework at Merced College and then continue their education at a four-year university to earn a bachelor's degree. Students interested in transferring typically complete lower-division major preparation, general education, and minimum admission requirements prior to transfer. With proper planning and goal setting, students can obtain a degree or general education certification from Merced College before transferring. Because transfer requirements vary among four-year institutions, early and ongoing consultation with a counselor is strongly recommended to support effective academic planning.

Transfer Services

The Career and Transfer Center is located in the Student Union building at the Merced Main Campus. Transfer and counseling services are also provided at the Los Banos campus. These services are designed to support student progress and success at each step of the transfer process to ensure a smooth transition. A variety of resources are available, including:

- Academic counseling
- Campus tours
- College research assistance
- Guidance in researching and selecting a transfer institution
- Individual appointments with representatives from the UC, CSU, out-of-state, and independent colleges and universities
- Information about important dates and deadlines
- Transfer Admission Agreements and Guarantees with select universities
- Transfer application support for CSU, UC, private, and out-of-state institutions
- Transfer fairs
- Transfer workshops, including application assistance and Transfer Admission Guarantee (TAG)

For more information, please visit the [Transfer Center](#) webpage. To schedule an appointment with a transfer counselor or university representative at either the Merced or Los Banos campus, please call (209) 384-6243.

COURSE TRANSFERABILITY AND C-ID

Transfer Credit

Courses accepted for transfer by the University of California (UC) and/or California State University (CSU) systems are identified as such in the course details below units and hours. The complete list can be found on [ASSIST](#). Students who have questions regarding transferability of credit for specific courses to specific institutions should consult a counselor.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. Courses with an approved C-ID number in course details below CSU transferability, is a signal that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example C-ID COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to [ASSIST](#) to confirm how each college's course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer. Students may consult the [C-ID](#) database for specific information on C-ID course designations. Counselors can always help students interpret or explain this information

ASSOCIATE DEGREE FOR TRANSFER



Merced College currently offers 31 [Associate Degree for Transfer \(ADT\)](#) options for students. These degrees consist of the Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T).

The ADT provides students with priority admission and junior-standing status to the California State University (CSU) system. To receive admission priority and other ADT benefits, the degree must be accepted as "similar" to the major at specific CSU campuses. Students can verify ADT similarity on the [CSU website](#).

Please note that ADT admission priority does not guarantee admission to specific majors or campuses. CSU campuses may apply local preference policies or have [impaction policies](#) in place. Students are advised to research CSU campus admission websites and consult with a Merced College Guidance Counselor.

Students who have been awarded an AA-T or AS-T and are admitted to a similar program at a CSU campus are able to complete their remaining requirements for a 120-unit baccalaureate degree within 60 semester or 90 quarter units.

In accordance with AB 928, students will be automatically placed on an ADT pathway if they have identified transfer as their educational goal. However, those wishing to opt out or modify their educational goal must consult with a counselor to ensure their academic plan aligns with their specific transfer objectives.

To view the most current list of Merced College ADTs and to confirm which CSU campuses, private universities, and out-of-state universities accept the ADT as similar to their programs, please visit the [I Can Go to College](#) Associate Degree for Transfer website.

Merced College list of Transfer Degrees:

- [Administration of Justice \(AS-T\)](#)
- [Agriculture Animal Science \(AS-T\)](#)
- [Agriculture Business \(AS-T\)](#)
- [Agriculture Plant Science \(AS-T\)](#)
- [Anthropology \(AA-T\)](#)
- [Biology \(AS-T\)](#)
- [Business Administration 2.0 \(AS-T\)](#)
- [Chemistry \(AS-T\)](#)
- [Communication Studies 2.0 \(AA-T\)](#)
- [Computer Science \(AS-T\)](#)
- [Early Childhood Education \(AS-T\)](#)
- [Economics \(AA-T\)](#)
- [Elementary Teacher Education: Integrated Programs \(AA-T\)](#)
- [English \(AA-T\)](#)
- [Geography \(AA-T\)](#)
- [Geology \(AS-T\)](#)
- [History \(AA-T\)](#)
- [Kinesiology \(AA-T\)](#)
- [Mathematics 2.0 \(AS-T\)](#)
- [Music \(AA-T\)](#)
- [Nutrition and Dietetics \(AS-T\)](#)
- [Philosophy \(AA-T\)](#)
- [Physics 2.0 \(AS-T\)](#)
- [Political Science \(AA-T\)](#)
- [Psychology \(AA-T\)](#)
- [Public Health \(AS-T\)](#)
- [Social Justice Studies, Ethnic Studies \(AA-T\)](#)
- [Sociology \(AA-T\)](#)
- [Spanish \(AA-T\)](#)
- [Studio Arts \(AA-T\)](#)
- [Theatre Arts \(AA-T\)](#)

Graduation Requirements

For the Associate in Arts for Transfer (AA-T) and Associate of Science for Transfer (AS-T) Degree:

- The student must satisfactorily complete 60 semester units or 90 quarter units that are eligible for transfer to the California State University.
 - Note: Students can reference the Merced Community College District catalog and Assist.org to determine CSU transferability for courses.
- The coursework must include completion of the requirements for an approved intersegmental lower-division general education pattern used for transfer to the California State University.
 - Note: Beginning Fall 2025, all students with catalog rights for Fall 2025 and all subsequent terms will complete the Cal-GETC general education pattern. Students are encouraged to meet with a counselor to understand what courses fulfill Cal-GETC and to discuss catalog rights for general education patterns.
- A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- In accordance with California State University (CSU), all courses applied toward a major must be "satisfactorily completed" with grade standards of A, B, C, or P (Pass).
 - Note: Pass (P) Grades: A grade of "P" is recognized as equivalent to a "C" or better. However, students are cautioned that many competitive or impacted majors may require a letter grade (A, B, or C) for specific prerequisites.
 - Students must verify the specific grading standards of their target transfer institution by reviewing the official University Catalog for their intended major and checking [Assist.org](#).
- All degree requirements, including general education, must be completed with a degree-applicable grade point average of 2.0 or better.
- The work must include at least 12 semester units of study in residence; exceptions to the residence requirement can be made by the Board when an extenuating circumstance or undue hardship would result.

TRANSFER TO CALIFORNIA STATE UNIVERSITY (CSU)

The California State University is one of two public university systems in the state of California. It is the nation's largest university system, with 22 CSU campuses serving over 400,000 students. The CSU offers bachelor's and master's degree programs in some 240 subject areas, as well as a variety of teaching credential programs. A select number of doctoral degrees are offered jointly with the University of California or with private universities in California.

You can explore [CSU campus](#) by visiting websites to learn more about how to meet requirements to enter a CSU campus as a transfer student, where the campuses are located, which academic programs are offered by each one, how to apply for transfer, and more.

CSU Junior-Level Transfer Minimum Admission Requirements

Transfer students that meet the following requirements are eligible for junior-level transfer admission:

- Complete a minimum of 60 CSU-transferable semester units or 90 CSU-transferable quarter units.
 - While students may complete any number of units at a community college, a maximum of 70 transferable units may be applied toward the total units required for a CSU baccalaureate degree. Coursework completed in excess of this 70-unit limit may be used to satisfy specific content requirements via "subject credit" but will not increase the total unit count toward graduation. Students are strongly advised to consult with a counselor to monitor their unit totals.
- Obtain a minimum 2.0 GPA* (2.4 for California non-residents).
 - Please be advised that impacted majors, programs, and campuses may enforce supplemental admission criteria, including higher minimum grade point average (GPA) requirements. For a comprehensive list of impacted programs and their specific admission standards, students should refer to the [CSU Impacted Degrees](#) database
- Complete the "[Golden Four](#)" (Oral Communication, Written Communication, Critical Thinking, and Mathematics/ Quantitative Reasoning) with a grade of C or better. Pass/No-Pass grades are not recommended in these areas.

Students are strongly urged to complete an approved General Education (GE) pattern. Effective Fall 2025 and for all subsequent terms, the California General Education Transfer Curriculum (Cal-GETC) shall serve as the required GE pattern for transfer to both the California State University (CSU) and the University of California (UC). Students must consult with a counselor to verify course alignment with Cal-GETC requirements and ensure compliance with their specific catalog rights. Students are strongly recommended to meet with a counselor to discuss additional requirements for competitive admissions based on major and campus choice.

Students are strongly recommended to meet with a counselor to discuss transfer requirements.

CSU Transfer Application Dates and Deadlines

Term of Transfer	Initial Filing Period
Fall Semester/Quarter	August 1 – November 30 *August 1 st beginning for Fall 2027 transfer admissions.
Spring Semester/Quarter	July 1- August 31 for Spring 2027 transfer admissions. *Future terms, including Spring 2028, will be July 1 – July 31

All CSU campuses accept applications for the Fall term. For Winter or Spring terms, applicants must verify campus and program availability, as admission is not guaranteed for mid-year cycles. For specific filing periods and availability, refer to the [Cal State Apply Dates & Deadlines](#) portal.

The CSU application is available at: [Cal State Apply](#).

Additional information is available at [CSU Transfer Application Guide](#).

Students are encouraged to use the [CSU Transfer Planner](#) to track your units and see how they bridge into the application.

TRANSFER TO UNIVERSITY OF CALIFORNIA (UC)

The University of California is one of two public university systems in the state of California. It consists of nine “comprehensive” undergraduate campuses and one campus devoted entirely to professional health science education, serving a total enrollment of over 200,000 students. In addition to fulfilling its teaching mission, the UC serves as the state’s research institution and engages a number of public service programs and industry partnerships. The UC offers bachelor’s, master’s, doctoral, and professional degrees and provides a number of opportunities for post-degree continuing education.

You can explore [UC campus](#) by visiting websites to learn more about how to meet requirements to enter a UC campus as a transfer student, where the campuses are located, which academic programs are offered by each one, how to apply for transfer, and more.

UC Minimum Junior – Level Transfer Admission Requirements

Upper division transfer students will be eligible for admission if they meet the following requirements:

- Complete a minimum of 60 UC-transferable semester units or 90 UC-transferable quarter units.
 - While students may complete any number of units at a community college, a maximum of 70 UC-transferable units may be applied toward the total units required for a University of California (UC) baccalaureate degree. Coursework completed in excess of this 70-unit limit may be used to satisfy specific content requirements via "subject credit" but will not increase the total unit count toward graduation. Students are strongly advised to consult with a counselor to monitor their unit totals
- Applicants must obtain a minimum cumulative 2.4 GPA (2.8 for non-California residents) in all UC-transferable coursework.
 - Please note that admission to many campuses and programs is highly competitive; therefore, the GPA required for admission may be significantly higher than the minimum eligibility standard
- Complete the following seven-course pattern:
 - Two transferable college courses in English composition (UC-E) and one transferable college course in mathematical concepts and quantitative reasoning (UC-M).
 - Complete four transferable college courses chosen from at least 2 of the following subject areas: Arts and Humanities (UC-H), Social and Behavioral Sciences (UC-B), and/or Physical and Biological sciences (UC-S).

The University of California (UC) grants high priority in the admission selection process to students who demonstrate early completion of major-specific preparation coursework. Students are strongly encouraged to complete lower-division major requirements early in their academic career to enhance their transfer competitiveness.

Students are strongly urged to complete an approved General Education (GE) pattern and obtain GE certification prior to transfer. Effective Fall 2025 and for all subsequent terms, the California General Education Transfer Curriculum (Cal-GETC) shall serve as the required GE pattern for transfer to both the California State University (CSU) and the University of California (UC). Students must consult with a counselor to verify course alignment with Cal-GETC requirements and ensure compliance with their specific catalog rights.

Application Dates and Deadlines

Term of Transfer	Initial Filing Period
Fall Semester/Quarter	August 1- November 30 *Students can submit applications after October 1st
Spring Semester/Quarter	July 1-31

Admission to the University of California (UC) is generally available for the Fall term at all campuses. Admission for Winter and Spring terms is contingent upon individual campus capacity and specific major availability.

The UC application is available at: [UC Apply Now](#).

Additional information is available at [UC Transfer Application Guide](#).

University of California (UC) Transfer Admission Guarantee (TAG)

Six University of California (UC) campuses offer guaranteed admission to California Community College students who meet specific requirements: **UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Barbara, and UC Santa Cruz**. Students may submit a TAG application to only **one** participating campus.

TAG Filing Periods

The TAG application must be submitted via the [UC Transfer Admission Planner \(TAP\)](#) during the following windows:

Term of Transfer	TAG Filing Period
Fall Term	September 1 – September 30
Winter/Spring Term	May 1 – May 31

Transfer To Independent Colleges And Universities & Out Of State Universities

Independent (private) colleges and universities are non-profit institutions not funded by public taxes. These institutions offer diverse academic environments, including faith-based programs, specialized technical or arts degrees, and adult education models. Generally, independent colleges offer smaller class sizes and more specialized academic focuses than public systems.

The ADT Commitment (AICCU Partnerships)

Under the [Associate Degree for Transfer \(ADT\) Commitment](#), students who earn an AA-T or AS-T in one of the approved majors are guaranteed admission at junior standing to participating independent, non-profit institutions.

- Statewide: Approximately 40 AICCU (Association of Independent California Colleges and Universities) members currently participate in the ADT guarantee.
- Guarantee Terms: Participating institutions guarantee that a minimum of 60 semester (or 90 Quarter) units will transfer, ensuring the student starts with junior standing.

National and HBCU Partnerships

Through the California Community Colleges Chancellor’s Office (CCCCO) and the "[I Can Go to College](#)" initiative, transfer pathways extend beyond California:

- [Historically Black Colleges and Universities](#) (HBCUs): Merced College students with a 2.0 GPA or higher and 30+ transferable units are guaranteed admission to over 35 participating HBCUs nationwide.
- Out-of-State/Online: Formal agreements exist with dozens of fully online and out-of-state universities to provide seamless ADT transitions.

Merced College Articulation Agreements

Some private institution maintains unique articulation agreements with Merced College. Currently, Merced College holds formal transfer agreements with:

- [Arizona State University](#) (ASU)
- Fresno Pacific University
- National University
- Western Governors University

For a comprehensive list of participating AICCU and HBCU institutions, visit the [I Can Go to College](#) website.

Students are strongly advised to visit the Career and Transfer Center located in the Student Union Building (Merced Campus) or call (209) 384-6053 to schedule an appointment with a counselor to verify specific institutional requirements.

PREPARATION FOR MAJOR COURSES

For every major at a four-year institution, specific lower-division (freshman and sophomore level) coursework is required to provide the foundational knowledge necessary for upper-division (junior and senior level) study. To ensure transfer eligibility and academic readiness, students are strongly encouraged to complete as many major-specific prerequisites as possible prior to transfer.

California Public Universities (UC and CSU)

Official articulation information for the California State University (CSU) and the University of California (UC) is maintained at ASSIST.org. ASSIST is the statewide repository for transfer information and provides the most accurate data regarding:

- Course Articulation: Identifying which Merced College courses are accepted as equivalent to university requirements.
- Admissions Screening: Detailed information on supplemental criteria for selective or impacted majors.
- GPA Requirements: Minimum grade point average standards for specific programs.

Independent and Out-of-State Institutions

Transfer requirements for private, independent, and out-of-state universities vary by institution. Students are responsible for conducting independent research to ensure their coursework meets the standards of their target school:

- Existing Agreements: Verify if Merced College holds a formal articulation agreement by searching the Merced College Transfer webpage.
- Independent Verification: In the absence of a formal agreement, students must visit the target institution's Undergraduate Admissions page to review transfer guides and lower-division major requirements.
- Institutional Catalogs: For the most authoritative information, students should consult the target university's official Academic Catalog to identify required lower-division preparatory courses.

While independent research is essential, students are encouraged to verify their findings with a counselor to ensure their educational plan remains compliant with both Merced College graduation requirements and university transfer standards.

California General Education Transfer Curriculum 2026-2027 (Updated August 2026)

Completion of Cal-GETC permits a student to transfer from Merced College to a campus in either the California State University or the University of California system without the need after transfer to take additional, lower division, general education courses to satisfy the campus GE requirements. Consult with your counselor. Students may also fulfill the general education requirements by completing the specific lower division breadth and general education requirements of the school or college of the campus to which the student intends to transfer.

Completion of the Cal-GETC may not satisfy the American Institutions requirement. Courses used to satisfy the American Institutions requirement may be counted to satisfy either a Humanities or a Social and Behavioral Science requirement.

AREA 1 - ENGLISH COMMUNICATION - (9 UNITS TOTAL)
(1A) English Composition [AP accepted] - (3 units) ENGL-C1000 (formerly ENGL-01A)
(1B) Critical Thinking and Composition - (3 units) ENGL-01C, ENGL-C1001 (formerly ENGL-13), ENGL-C1001H (formerly ENGL-13H)
(1C) Oral Communication - (3 units) COMM-C1000 (formerly COMM-01), COMM-C1000H (formerly COMM-01H)
AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING - (3 UNITS TOTAL)
Select one course.
(2) Mathematical Concepts and Quantitative Reasoning [AP accepted] - (3 units) - MATH-02, 02H, 02S, 03, 03S, 11, 15, 15S, 22, 24, 24S, 26, 26S, 27 - MATH-C2210 (formerly MATH-04A), MATH-C2210E (formerly MATH-04AS) - PSYC-05 - STAT-C1000 (formerly MATH-10), STAT-C1000E (formerly MATH-10S)
AREA 3 - ARTS AND HUMANITIES - (6 UNITS TOTAL)
A minimum of two courses (6 semester units) are required with one course from each 3A and 3B subject area.
(3A) Arts [AP & IB accepted] - (3 units) - ARTH-C1100 (formerly ART-01), C1200 (formerly ART-02) - ART-03, 06, 10, 15 - ARTD-07, 08, 40A, 40B - ENGL-14 - ETHN-11 - HUM-21 - MUSG-12, 13, 14, 15 - PHOT-33 - THTR-01
(3B) Humanities [AP & IB accepted] - (3 units) - ANTH-12 - ENGL-04A, 04B, 05, 06A, 06B, 07, 08, 10, 11, 18, 19* - ENGL-C1002 (formerly ENGL-01B), 15 - ETHN-15*, 18, 19* - FREN-03, 04 - GERN-03, 04 - HIST-03A*, 03B*, 04A, 04B, 05*, 09A*, 09B, 19*, 29* - HIST-C1001* (formerly HIST-17A) , HIST-C1001H* (formerly HIST-17AH), HIST-C1002* (formerly HIST-17B), HIST-C1002H* (formerly HIST-17BH) - HUM-01, 01H, 02, 02H, 15* - PHIL-01, 01H, 02*, 03, 04, 05, 15 - SPAN-10, 11
AREA 4 - SOCIAL & BEHAVIORAL SCIENCES - (6 UNITS TOTAL)
A minimum of two courses (6 semester units) is required from two disciplines.
(4) Social & Behavioral Sciences [AP & IB accepted] - (6 units) - AGAB-05 - ANTH-02, 10 - CLDV-01, 02 - COMM-30 - ECON-C2001 (formerly ECON-01), C2002 (formerly ECON-02) - ETHN-01*, 05*, 07, 12*, 15*, 20*, 22, 23* - GEOG-02, 12 - HIST-03A*, 03B*, 05*, 07, 09A*, 10, 19*, 20*, 22, 23*, 29* - HIST-C1001* (formerly HIST-17A) , HIST-C1001H* (formerly HIST-17AH), HIST-C1002* (formerly HIST-17B), HIST-C1002H* (formerly HIST-17BH) - HUM-15* - PHIL-02 - POLS-C1000 (formerly POSC-01), POLS-C1000H (formerly POSC-01H) - POSC-02, 03, 04, 05, 07

- PSYC- 15*, 23, 25, 36, PSYC-C1000 (formerly PSYC- 01A), PSYC-C1000H (formerly PSYC- 01AH)
- SOCI-C1000 (formerly SOC-01), SOCI-02 (formerly SOC-02), SOCI-03 (formerly SOC-03), SOCI-04 (formerly SOC-04), SOCI-05* (formerly SOC-05), SOCI-06 (formerly SOC-06)

AREA 5 - PHYSICAL & BIOLOGICAL SCIENCES - (7 UNITS TOTAL)

A minimum of two courses (7 semester units) is required with at least one course from 5A and 5B. At least one course must be a lab course listed in "5C Laboratory".

(5A) Physical Science [AP & IB accepted] - (3 units)

- AGPS-05
- ARCH-01
- ASTR-C1001 (formerly ASTR-01)
- CHEM-02A, 04A
- GEOG-01, 15
- GEOL-01, 02, 03
- PHSC-01, 02
- PHYS-02A, 04A, 10

(5B) Biological Science [AP & IB accepted] - (3 units)

- AGPS-01
- ANTH-C1000 (formerly ANTH-01)
- BIOL-C1000 (formerly BIOL-01)
- BIOL-02, 04A, 06, 09, 16, 18, 20, 32
- PSYC-15*

(5C) Laboratory [AP & IB accepted] - (1 unit)

- AGPS-01, 05
- ANTH-C1000 (formerly ANTH-01)
- ASTR-C1001L (formerly ASTR-01L)
- BIOL-C1000 (formerly BIOL-01)
- BIOL-02, 04A, 16, 18, 20, 32L
- CHEM-02A, 04A
- GEOG-01L
- GEOL-01, 02, 03
- PHSC-01L, 02L
- PHYS-02A, 04A

AREA 6- ETHNIC STUDIES - (3 UNITS TOTAL)

A minimum of 3 units are required from the following:

(6) Ethnic Studies - (3 units)

- ENGL-19*
- ETHN-01*, 05*, 12*, 15*, 19*, 20*, 23*
- HIST-20*, 23*
- HUM-15*
- SOCI-05* (formerly SOC-05)

Minimum Total Cal-GETC Certification - (34 Units Total)

CSU UNITED STATES HISTORY, CONSTITUTION AND AMERICAN IDEALS

The American Institutions Requirement (AIR) (U.S. History, Constitution, California State and Local Government) as well as requirements for Political and Economic Institutions may be met by completion of one of the following sequences:

- **Sequence A:**
HIST-C1001 (Formerly HIST-17A) or HIST-C1001H (formerly HIST-17AH) (both meet US-1 and US-2) AND HIST-C1002 (formerly HIST-17B) or HIST-C1002H (formerly HIST-17BH) (both meet US-1 and US-3)
- **Sequence B:**
HIST-C1001 (formerly HIST-17A) or HIST-C1001H (formerly HIST-17AH) or HIST-C1002 (formerly HIST-17B) or HIST-C1002H (formerly HIST-17BH) or HIST-22 (US-1) AND POLS-C1000 (formerly POSC-01) or POLS-C1000H (formerly POSC-01H) (US-2 AND US-3)

Students satisfy this CSU graduation requirement through coursework in three areas:

US-1: Historical development of American institutions

and ideals US-2: U.S. Constitution and government

US-3: California state and local government Conditions:

- This requirement may be met before or after transfer to the CSU.
- Students who want to fulfill this requirement with courses taken before Fall, 2004 should consult their college catalogs.
- If a course is approved for more than one US Area above, a student may use the course to satisfy all areas listed.
- US-1 may be completed with a score of 3 or higher on Advanced Placement US History.
- US-2 (but not US-3) may be completed with a score of 3 or higher on Advanced Placement US Government & Politics.
- At the discretion of the CSU Campus granting the degree, courses meeting this requirement may also be counted toward certification in general education (Cal-

GETC). Check with your counselor for details.

*Courses listed in multiple areas shall not be certified in more than one area, except CSU History Constitution, and American Ideals Graduation Requirement.

Reference: [ASSIST](#) and [Cal-GETC Standards](#)

California General Education Transfer Curriculum (Cal-GETC) Certificate (49011.CT)

School of Education

This certificate is designed for students planning to transfer to a California State University (CSU) or University of California (UC) campus. It ensures that the student has met the lower division General Education/Breadth requirements for all CSU and UC campuses.

Program Student Learning Outcomes:

- A. Use language and non-verbal modes of expression appropriate to the audience and purpose.
- B. Use mathematical skills and various aspects of technology appropriate to the task.
- C. Use critical thinking skills to analyze, synthesize, and evaluate ideas and information.
- D. Demonstrate understanding of different cultures and knowledge of historical eras and importance of community involvement.
- E. Demonstrate self-management, maturity, and growth through practices that promote physical, mental, and emotional well-being.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

A minimum of 34 units from the following;

- Students must complete a minimum of 34 units used to satisfy the [California General Education Transfer Curriculum \(Cal-GETC\)](#) Breadth Requirements.
- Students must receive full certification of the Cal-GETC pattern, which requires a minimum grade of “C” or better in each Cal-GETC course.

See the Cal-GETC Transfer Breadth requirement patterns in the Merced College catalog or consult with a Merced College counselor.

CONTACT INFORMATION	
Dean	Ernesto Hernandez
Phone	(209) 384-6314
Office	Lesher Student Services 2ND Floor
Counseling	(209) 381-6478

Associate Degree Breadth Requirements 2026-2027

Breadth requirements are designed to introduce students to the variety of means through which people comprehend the modern world. Those who receive associate degrees must possess in common certain basic principles, concepts and methodologies unique to and shared by the various fields of study. College-educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, this education should lead to a better self understanding. A student may use the same course to fulfill an AA/AS major requirement and associate degree breadth requirement. To complete the associate breadth requirement, students must select courses that fulfill the unit requirements of the following areas:

AREA 1 - ENGLISH COMPOSITION, ORAL COMMUNICATION, AND CRITICAL THINKING - (6 UNITS TOTAL)
Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. (Select one course from each area.)
(1A) English Composition - (3 units) - ENGL-C1000 (formerly ENGL-01A) (1B) Oral Communication and Critical Thinking - (3 units) - ACTG-04A - ARTD-07* - COMM-C1000 (formerly COMM-01), COMM- C1000H (formerly COMM-01H), 02,14, 15, 17, 30 - ENGL-01C, 02, ENGL-C1001 (formerly ENGL-13), ENGL-C1001H (formerly ENGL- 13H) - PHIL-10, 12
AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING - (3 UNITS TOTAL)
Mathematical Concepts and Quantitative Reasoning- (3 units) - MATH-02, 02H, 02S, 03, 03S, 04A, 04AS, 11, 15, 15S, 22, 22S, 24, 24S, 26, 26S, 27 - PSYC-05 - STAT-C1000 (formerly MATH-10), STAT-C1000E (formerly MATH-10S)
AREA 3 - ARTS AND HUMANITIES - (3 UNITS TOTAL)
Courses in the humanities are those which concentrate on the study of cultural activities and artistic expressions of human beings.
Arts and Humanities - (3 units) - ARTH-C1100 (formerly ART-01), ARTH-C1200 (formerly ART-02) - ART-03, 06, 10, 12A, 15, 24A, 31 - ARTD-07*, 08, 40A, 41A, 42A, 45A, 47* - ASLG-01, 02 - COMM-18 - ENGL-C1002 (formerly ENGL-01B) - ENGL-04A, 04B, 05, 06A, 06B, 07, 08, 10, 11, 14, 15, 18, 19* - ETHN-01*, 11, 15*, 18, 19* - FREN-01, 02 - GERN-01, 02 - HMNG-01, 02 - HUM-01, 01H, 02, 02H, 15*, 21 - JPNS-01A, 01B, 02 - MUSA-21B, 25A, 27A - MUSE-44, 45 - MUSG-10, 12, 13, 14, 15 - MUST-01 - PHIL-01, 01H, 02, 03, 04, 05, 15 - PHOT-10A, 10B, 11A, 33, 35, 36 - SPAN-01, 02, 10 - THTR-01, 04, 10, 14, 31
AREA 4 - SOCIAL & BEHAVIORAL SCIENCE - (3 UNITS TOTAL)
Courses in the social and behavioral sciences are those which focus on people as members of society.
Social and Behavioral Sciences - (3 units) - AGAB-05 - AGRI-10 - ANTH-02, 10, 12 - CRIM-01 - ECON-C2001 (formerly ECON-01), ECON-C2002 (formerly ECON-02) - ETHN-05*, 07, 12*, 20*, 22, 23* - GEOG-02, 12 - HIST-03A, 03B, 04A, 04B, 05, 07, 09A, 09B, 10, 17A, 17AH, 17B, 17BH, 19, 20*, 22, 23*, 29 - NUTR-12 - PHIL-06 - POLS-C1000 (formerly POSC-01), POLS-1000H (formerly POSC-01H), POLS-02 (formerly POSC-02), POLS-03 (formerly POSC-03), POLS-04 (formerly POSC-04), POLS-05 (formerly POSC-05), POLS-07 (formerly POSC-07) - PSYC-C1000 (formerly PSYC-01A), PSYC-C1000H (formerly PSYC-01AH), 15*, 25 - SOCI-C1000 (formerly SOC-01), SOCI-02 (formerly SOC-02), SOCI-03 (formerly SOC-03), SOCI-04 (formerly SOC-04), SOCI-05* (formerly SOC-05), SOCI-06 (formerly SOC-06)

AREA 5 - NATURAL SCIENCES - (3 UNITS TOTAL)

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena.

Natural Sciences - (3 units)

- AGAS-01
- AGPS-01, 05
- ANTH-C1000 (formerly ANTH-01)
- ARCH-01
- ASTR-C1001 (formerly ASTR-01)
- BIOL-C1000 (formerly BIOL-01), 02, 04A, 06, 09, 16, 18, 20, 32
- CHEM-02A, 02B, 04A
- ELCT-30
- GEOG-01, 15
- GEOL-01, 02, 03
- PHSC-01, 02
- PHYS-02A, 04A, 10
- PSYC-15*

AREA 6 - ETHNIC STUDIES - (3 UNITS TOTAL)

Courses in ethnic studies expose students to, develop an understanding of, and examine cultures that are different from the dominant culture of the United States. In addition, these courses teach an appreciation and knowledge of ethnic contributions to the society of the United States.

Ethnic Studies - (3 units)

- ENGL-19*
- ETHN-01*, 05*, 12*, 15*, 19*, 20*, 23*
- HIST-20*, 23*
- HUM-15*
- SOCI-05* (formerly SOC-05)

AREA 7 - WELLNESS AND SELF-DEVELOPMENT (3 UNITS TOTAL)

Courses in wellness and self-development are those which equip human beings for lifelong learning by providing them with the skills necessary to function as independent adults in contemporary society and foster an understanding of themselves as integrated physiological and psychological entities.

Wellness and Self-Development - (3 units)

- AGEH-01
- AOM-30
- ARTD-47*
- ATHL-01A, 01B, 01D, 01F, 01G, 01I, 01J, 01K, 01L, 02A, 02B, 02D, 02F, 02G, 02I, 02K, 02L, 03, 13
- AUTO-04
- BUS-35
- CLDV-01, 02, 09, 38
- CPSC-01
- GUID-30, 48
- HLTH-10, 15
- KINE-01, 03, 04, 06, 09, 12A, 12B, 13, 14, 15, 17, 19, 20, 23, 24A, 24B, 24C, 30, 31, 32, 33, 34, 35, 36, 41, 42
- LRNR-30
- MGMT-50A, 50B, 50C, 50D, 50F, 50G, 50H, 50I, 50J, 50K, 50L, 50N, 50P, 50S, 50T, 50U, 51C, 51F, 51G, 52C, 52D, 52H, 52N, 52R, 52W
- NUTR-10, 46, 52N
- PSYC-09, 22, 23, 36, 37, 40
- REGN-34

*Courses listed in multiple areas shall not be certified in more than one area.

Semester System and Units

Merced College classes follow the semester system, and the majority of classes cover a period of 16 weeks. Students earn the number of units specified in the catalog upon successful completion of the course.

At Merced College, as in universities, a "unit" represents one hour per week for one semester of the student's time in a lecture class, or three hours in laboratory or other exercise class not requiring homework for preparation. A normal schedule of 15 college units presupposes that the average student will devote approximately 45 hours per week to college classes and to preparation.

Because varsity sports require no academic homework assignments, they require 10 hours per week of activity for three units of credit. There are also certain courses that are regulated by outside agencies (primarily for skill certification in vocational areas) in which additional mandated hours are required but for which additional student units are not awarded.

COURSE NUMBERING

All courses offered at Merced College are considered to be lower division. No upper division credit is granted. Course numbers are assigned as follows:

- Courses numbered 1-49 are certified as transferable to the California State University system. Other four-year institutions may accept courses numbered 1-49 as transferable, but students transferring to colleges outside the CSU system should consult the catalog of that college and confer with a counselor.
- Courses numbered 50-79 and independent letters such as A, B, and C designate courses that apply only to A.A./A.S. Degrees and to certificate programs and are not normally transferable to four-year institutions.
- Courses numbered 80-89 designate intermediate non degree-applicable basic skills courses OR certain occupational and activity credit courses. These courses do not apply to the Associate Degree or transfer programs.
- Courses numbered 90-99 designate courses that are primarily non-degree applicable basic skills courses that do not apply to the Associate Degree or transfer programs.
- Courses numbered 100-999 designate courses that are noncredit that do not apply to Associate Degree or transfer programs.

COMMON COURSE NUMBERING SYSTEM

- The Common Course Numbering (CCN) System is a state-mandated initiative (AB1111) aimed at simplifying student transfer and ensuring uniformity in course numbers across California Community Colleges.
- Starting Fall 2025, MCCD will switch to a new course numbering system. This new system, called the Common Course Numbering (CCN) system, will use the following structure:
 - Subject: Four letter abbreviation (e.g., ENGL for English).
 - Course Type Identifier: C= Common Course Number; local courses would not have a C; and
 - Course Number: Standardized 4-digit course identification.
- Courses identified as common will feature a "C" in their catalog numbers (e.g., ENGL -01A will become ENGL-C1000). Some subject area prefixes will also change to align with statewide standards (e.g., POSC will become POLS). Revisions, including new course numbers and subject prefixes, will be clearly indicated in the college catalog and class schedules to help students easily identify and navigate these changes.

Additional Course Information

- CSU and/or UC Transfer Course Agreement
- California General Education Transfer Curriculum (Cal-GETC) Areas
- California State University General Education (CSU-GE) Breadth and Intersegmental General Education Transfer Curriculum (IGETC) Areas [only for 2024-25 catalogs or earlier]
- Course Identification (C-ID) Number System
- Prerequisite, Corequisites, Advisories, and Limitations on Enrollment

COURSE DESCRIPTIONS

Courses are listed alphabetically in [Index of All Courses](#). Each course is listed by number with the course title, the number of units, and the number of hours of lecture and laboratory instruction. Preceding each description are the prerequisites and/or corequisites of the course. All credit courses listed in this catalog are graded courses and meet the definition of "college credit courses" as stated by Section 55002, of Title 5 of the California Code of Regulations. It is District policy that unless specifically exempted by statute, every course, course section or class, the average daily attendance of which is to be reported for state aid, whenever offered and maintained by the District, shall be fully open to enrollment in and participation by any person who has been admitted to the College and who meets the prerequisites as may be established pursuant to Chapter 11, Division 2, Part VI, Title 5 of the California Administrative code, commencing with Section 58108.

PREREQUISITES, COREQUISITES, AND ADVISORIES

Merced College provides you with a wide variety of academic assistance and personal support, but it is up to you to know when you need help and to seek it out. It is your responsibility to keep informed and to obey campus rules, regulations and policies that affect your academic standing as a Merced College student. Meeting deadlines, completing prerequisites and satisfying the degree and certificate requirements, as found in this catalog, are all part of your responsibility as a student.

In both the college Catalog and the Schedule of Classes, skills are listed in the form of prerequisites, two types of corequisites, limitations on enrollment, and advisories. These skills are normally given in the form of a course, the successful completion of which will provide students with the necessary skill(s). A definition of each of these terms is listed below:

Prerequisite

This represents a set of skills or a body of knowledge that one must possess prior to enrolling in a course. Without these skills a student will unlikely receive a satisfactory grade in the course or succeed in the program. Students will not be permitted to enroll in these courses and programs without the prerequisite.

One-way Corequisite

This represents a course whose content is dependent on a main course; however, the contents of the main course can stand alone. These courses do not necessarily need to be taken during the same semester.

Two-way Corequisite

These are paired courses that are part of the same sequence and must be taken during the same semester.

Limitation on Enrollment

This is an audition or try-out requirement associated with public performance or intercollegiate competition, honors courses, safety issues, or blocks of courses intended for a cohort or group of students (such as a nursing program).

Advisory

This is a course, skill, or status which is strongly recommended but not required. Students with the advised skill will probably have a better understanding of the course material. The most common way of satisfying a required or advised skill is by completing the prerequisite course with a grade of "C" or better. Those wishing to enroll in a course with a prerequisite and who have not completed the prerequisite course with a grade of "C" or better should refer to the challenge process below

Challenging a Prerequisite or a Corequisite

Students who believe they have met the requirements (or if one of the conditions below exists) may challenge a prerequisite. A challenge petition can be obtained from the Counseling Office. The form will explain what must be done. Students may challenge the criteria for a course if they:

1. Believe they have the knowledge or ability to succeed in the course but have not completed the pre- or corequisite;
2. Believe they will be subject to undue delay in reaching the goal of their educational plan because the pre- or corequisite course has not been made reasonably available, or the course has been limited to a special group of students and there are no other courses which would fulfill the requirement. (Students must attach a copy of their "Student Educational Plan" to be eligible to file a challenge based on this condition.);
3. Believe it is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.

Supporting documentation MUST be attached to all challenges submitted. Challenges may be filed any time during the registration period. Upon completion of the challenge procedure, the challenge will be reviewed and a determination will be made within five (5) instructional days. The student will be advised of the determination through the email provided on the form. If challenge is approved, the student must submit the approved challenge petition to Admissions and Records when registering. For more detailed information on the challenge process, call the Counseling Office at (209) 381-6478

Requirements for Athletics Courses

Merced College is a member of the Central Valley Conference (CVC) as authorized by the California Community College Athletic Association (CCCCAA). Other Conference schools: Cerro Coso Community College; College of the Sequoias; Columbia College; Fresno City College; Reedley College; Porterville College; Taft College; West Hills College; and West Hills, Lemoore. The CCCCCAA establishes rules of student-athlete eligibility and assigns "host" conferences when necessary. Eligibility to compete must be confirmed prior to student-athlete participation.

Merced College offers competition in the following sports: men's football, water polo, basketball, baseball, swimming, soccer, and track & field; women's volleyball, water polo, basketball, softball, swimming, soccer, and track & field.

1. To participate in varsity competition, a student-athlete must adhere to CCCCCAA rules for athletic eligibility. These include:
2. Regular attendance, beginning no later than four weeks after the beginning of the semester.
3. Active enrollment in at least 12 units during the season of sport, nine of which counts toward remediation, degree, or certificate.
4. Completion of at least 24 units with a minimum 2.0 GPA from the beginning of the first semester of competition to the beginning of the second.

Regulations are subject to change by the CCCCCAA legislative process.

LIST OF DEGREES AND CERTIFICATES

Associate Degrees: California Community Colleges have unique relationships with the University of California and California State University systems so that students can move easily from a two-year to a four-year college. With proper planning, students can earn an associate degree while fulfilling the lower division requirements of a four-year school. When choosing courses at Merced College, students are encouraged to keep their options open for transfer.

Certificates of Achievement: Students interested in taking only the occupational major area classes will be eligible to receive a Certificate of Achievement from Merced College upon the successful completion of the final occupational major area course. A minimum 2.0 grade point or better is required in the area of concentration, and a minimum of 12 units must be taken at Merced College.

Certificate of Proficiency: Certificates of proficiency are short-term certificates requiring fewer than 16 units of coursework that introduce students to one aspect of a trade or occupation. A certificate of proficiency is a good choice for students who wish to test a potential career area, who want to be competitive for entry-level jobs in one part of an industry, or who prefer to enter the industry and pursue further education in that field after they start working.

Adult Education & Noncredit Certificates: Noncredit instruction includes an array of tuition free, zero unit courses that help students reach their personal, academic and professional goals. Ten noncredit categories are established to classify a noncredit course in accordance with its primary objective: parenting, basic skills, ESL, citizenship, courses for adults with disabilities, short-term vocational, courses for older adults, home economics, health and safety, and workforce preparation.

Merced College awards Associate Degrees, Associate Degrees for Transfer, or Certificates in the following areas:

Accounting

- [Accounting \(AA\)](#)
- [Accounting \(CT\)](#)

Administrative Office Management

- [Administrative Medical Office Professional \(AA\)](#)
- [Administrative Office Professional \(AA\)](#)
- [Administrative Medical Office Professional \(CN\)](#)
- [Administrative Office Professional \(CN\)](#)

Agriculture

- [Agriculture Animal Science \(AS-T\)](#)
- [Agriculture Business \(AS-T\)](#)
- [Agriculture Business \(AS\)](#)
- [Agriculture Business \(CN\)](#)
- [Agriculture Education \(AS\)](#)
- [Agriculture Plant Science \(AS-T\)](#)
- [Animal Science \(AS\)](#)
- [Animal Science \(CN\)](#)
- [Compact Power Equipment \(CN\)](#)
- [Crop Science \(AS\)](#)
- [Crop Science Advanced \(AS\)](#)
- [Crop Science \(CN\)](#)
- [Diesel Equipment Technology \(AS\)](#)
- [Diesel Equipment Technology \(CT\)](#)
- [Environmental Horticulture \(AS\)](#)
- [Environmental Horticulture \(CN\)](#)
- [Equine Science and Management \(AS\)](#)
- [Equine Science and Management \(CN\)](#)
- [General Agriculture \(AS\)](#)
- [General Agriculture \(CN\)](#)
- [Mechanized Agriculture Technology \(AS\)](#)
- [Mechanized Agriculture Technology \(CT\)](#)
- [Pest Control Advisor \(CT\)](#)

Anthropology

- [Anthropology \(AA-T\)](#)

Automotive Technology

- [Automotive Electric & Hybrid Systems Technician \(CN\)](#)
- [Automotive Master Technician \(AS\)](#)
- [Automotive Master Technician \(CT\)](#)
- [Automotive Technology Level 1 \(CN\)](#)
- [Automotive Technology Level 2 \(CT\)](#)

Art, Fine and Performing

- [Art \(AA\)](#)
- [Digital Arts \(AA\)](#)
- [Music \(AA-T\)](#)
- [Music \(AA\)](#)
- [Photography \(AA\)](#)
- [Photography \(CN\)](#)
- [Studio Arts \(AA-T\)](#)
- [Theatre Arts \(AA-T\)](#)
- [Theatre Arts \(AA\)](#)

Biology

- [Biology \(AS-T\)](#)
- [Biotechnology-Industry \(AS\)](#)
- [Biotechnology Pre-Professional \(AS\)](#)
- [Biotechnology \(CN\)](#)

Business

- [Business Administration 2.0 \(AS-T\)](#)
- [General Business \(AA\)](#)
- [General Business \(CT\)](#)
- [Small Business Entrepreneurship \(AS\)](#)
- [Small Business Entrepreneurship \(CT\)](#)

Chemistry

- [Chemistry \(AS-T\)](#)
- [UCTP: Chemistry \(AS-T\)](#)

Child Development

- [Early Childhood Education \(AS-T\)](#)
- [Child Development \(AA\)](#)
- [Administration in Early Childhood Education \(CT\)](#)
- [Early Intervention Assistant Specialization \(CT\)](#)
- [Families In Crisis Specialization \(CT\)](#)
- [Infant/Toddler Care \(CT\)](#)
- [School-Age Care Specialization \(CT\)](#)
- [Early Childhood Educator I \(CM\)](#)
- [Early Childhood Educator II \(CN\)](#)

Communication Studies

- [Communication Studies 2.0 \(AA-T\)](#)

Computer Science

- [Computer Science \(AS-T\)](#)
- [Management Information Systems \(AS\)](#)
- [Computer Programming \(CN\)](#)

Computer Technology and Information Systems

- [Applied AI and Cloud Computing \(AS\)](#)
- [Applied AI and Cloud Computing \(CT\)](#)
- [Applied Computer AI Systems Professional \(CM\)](#)
- [Computer Technology and Information Systems \(AS\)](#)
- [Cybersecurity \(AS\)](#)
- [Cybersecurity \(CT\)](#)
- [IT Security Foundations \(CM\)](#)
- [IT Support Professional \(CM\)](#)
- [Networking Technology \(AS\)](#)
- [Networking Technology \(CT\)](#)
- [System Administrator \(CM\)](#)

Criminal Justice

- [Administration of Justice \(AS-T\)](#)
- [Criminal Justice \(AA\)](#)
- [Criminal Justice \(CT\)](#)

Computer-Aided Design and 3D Modeling

- [Computer-Aided Design & 3D Modeling \(CM\)](#)

Dental Assisting

- [Dental Assisting \(CT\)](#)

Drone Technology

- [Drone Media \(CM\)](#)
- [Drone Technology \(CM\)](#)

Economics

- [Economics \(AA-T\)](#)

Electronics/Electrical

- [Electronics Technician \(AS\)](#)
- [Industrial Electrical Technician \(AS\)](#)
- [Instrumentation and Process Control Technology \(AS\)](#)
- [Basic Electronics \(CM\)](#)
- [Industrial Electrical Technician \(CT\)](#)
- [Instrumentation and Process Control Technology \(CT\)](#)

Elementary Teacher Education

- [Elementary Teacher Education: Integrated Programs \(AA-T\)](#)

Emergency Medical Care

- [Paramedicine: Pre-Professional \(AS\)](#)
- [Paramedicine: Pre-Professional \(CT\)](#)

Engineering

- [Engineering \(AS\)](#)
- [Engineering Technology \(AS\)](#)
- [Engineering \(CT\)](#)

English

- [English \(AA-T\)](#)

Ethnic Studies

- [Social Justice Studies, Ethnic Studies \(AA-T\)](#)

Fire Technology

- [Fire Technology \(AS\)](#)
- [Fire Technology \(CT\)](#)

Foreign Language

- [French \(AA\)](#)
- [German \(AA\)](#)
- [Spanish \(AA-T\)](#)

General Education

- [Cal-GETC \(CT\)](#)

Geography

- [Geography \(AA-T\)](#)

Geology

- [Geology \(AS-T\)](#)

Geospatial Technology and Applications

- [Geospatial Technology and Applications: Agriculture \(CN\)](#)
- [Geospatial Technology and Applications: Environmental and Earth Sciences \(CN\)](#)
- [Geospatial Applications: Social Science \(CN\)](#)

Health Science

- [Health Sciences \(AA\)](#)

Heating, Ventilation, Air Conditioning, and Refrigeration Technology

- [Commercial Refrigeration Technician \(AS\)](#)
- [HVAC Technician \(AS\)](#)
- [Commercial Refrigeration Technician \(CT\)](#)
- [HVAC Technician \(CN\)](#)

History

- [History \(AA-T\)](#)

Human Services

- [Human Services \(AA\)](#)
- [Human Services \(CT\)](#)

Industrial Maintenance

- [Industrial Maintenance Technology \(AS\)](#)
- [Industrial Maintenance Technology \(CT\)](#)

Kinesiology

- [Kinesiology \(AA-T\)](#)
- [Athletic Training \(CN\)](#)
- [Fitness Specialist \(CN\)](#)

Management

- [Management/Supervisory Training \(AA\)](#)
- [Management/Supervisory Training \(CN\)](#)

Marketing

- [Marketing \(AS\)](#)
- [Marketing \(CN\)](#)

Mathematics

- [Mathematics 2.0 \(AS-T\)](#)

Nursing

- [Nursing, Registered \(AS\)](#)
- [Registered Nursing LVN to RN Option \(CT\)](#)
- [Nursing, Vocational \(AA\)](#)

- [Nursing, Vocational \(CT\)](#)

Nutrition

- [Nutrition and Dietetics \(AS-T\)](#)
- [Nutrition and Foods \(AS\)](#)
- [Nutrition and Foods \(CT\)](#)
- [Culinary Management \(CT\)](#)
- [Dietetic Services Supervisor/Dietary Manager \(CN\)](#)

Online Teaching

- [Teaching Online Education \(CM\)](#)

Philosophy

- [Philosophy \(AA-T\)](#)

Physics

- [Physics 2.0 \(AS-T\)](#)

Political Science

- [Political Science \(AA-T\)](#)

Psychology

- [Psychology \(AA-T\)](#)
- [Psychology \(AA\)](#)

Radiologic Technology

- [Diagnostic Radiologic Technology \(AS\)](#)
- [Diagnostic Radiologic Technology \(CF\)](#)

Social and Behavioral Science

- [Social and Behavioral Sciences \(AA\)](#)

Sociology

- [Sociology \(AA-T\)](#)

Sonography

- [Diagnostic Medical Sonography \(CT\)](#)

Welding

- [Welding Technology \(AA\)](#)
- [Welding Technology \(CN\)](#)
- [Pipe Welding Technology \(CM\)](#)

Credit Certificates Not Transcribed

- [Customer Service Academy \(CO\)](#)
- [Emergency Medical Technician \(CE\)](#)
- [Emerging Leaders Institute \(CO\)](#)
- [Fundamentals of Commercial and Residential Electrical \(CE\)](#)
- [Introductory Pipe Welding Technology \(CE\)](#)
- [Nursing Assistant \(CO\)](#)
- [Real Estate Salesperson License \(CE\)](#)
- [Social Media \(CE\)](#)
- [Virtual Office Professional \(CE\)](#)

Adult Education & Noncredit

- [Adult Literacy \(NC\)](#)
- [Agriculture Systems - Agriculture Foundation \(NC\)](#)
- [Basic Skills for Adults with Disabilities \(NC\)](#)
- [College Preparation Skills \(NC\)](#)
- [College Success \(NC\)](#)
- [Computer Technology Essentials \(NC\)](#)
- [Court Interpreter \(NC\)](#)
- [ESL Advanced Skills \(NC\)](#)
- [ESL Beginning Skills Program \(NC\)](#)
- [ESL Intermediate Skills Program \(NC\)](#)
- [ESL Workforce Training \(NC\)](#)
- [Essential Skills for Employment and Job Retention \(NC\)](#)
- [Mathematics College Preparatory Basic Skills \(NC\)](#)
- [Mathematics College Preparatory Basic Skills II \(NC\)](#)
- [Medical Assistant \(NC\)](#)
- [Professional Truck Driving Class A CDL Training \(NC\)](#)
- [Reading and Writing College Preparatory Basic Skills \(NC\)](#)
- [Technical Office Occupations \(NC\)](#)

Notes

AA-T = Associate in Arts (A.A.-T.) Degree for Transfer

AS-T = Associate in Science (A.S.-T.) Degree for Transfer

AA = Associate of Arts (A.A.) Degree

AS = Associate of Science (A.S.) Degree

CE = Certificate requiring 6 to fewer than 8 semester units (Not approved by Chancellor's Office)

CM = Certificate requiring 8 to fewer than 16 semester units (Approved by Chancellor's Office)

CN = Certificate requiring 16 to fewer than 30 semester units

CT = Certificate requiring 30 to fewer than 60 semester units

CF = Certificate requiring 60 or more semester units

CO = Other credit Award, under 6 semester units (Not approved by Chancellor's Office)

NC = Certificate for Noncredit programs (Approved by Chancellor's Office)

School of Agriculture and Industrial Technology

The School of Agriculture and Industrial Technology offers programs and degrees in Agriculture, Animal Science, Agriculture Business, Plant Science, Nutrition and Dietetics, Automotive, Diesel Mechanics, Industrial Maintenance, Mechanized Agriculture, Welding, and Truck Driving.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Degrees

Associate in Science for Transfer

- [Agriculture Animal Science \(AS-T\)](#)
- [Agriculture Business \(AS-T\)](#)
- [Agriculture Plant Science \(AS-T\)](#)
- [Nutrition and Dietetics \(AS-T\)](#)

Associate in Art/Science

- [Agriculture Business \(AS\)](#)
- [Agriculture Education \(AS\)](#)
- [Animal Science \(AS\)](#)
- [Automotive Master Technician \(AS\)](#)
- [Commercial Refrigeration Technician \(AS\)](#)
- [Crop Science \(AS\)](#)
- [Crop Science Advanced \(AS\)](#)
- [Diesel Equipment Technology \(AS\)](#)
- [Electronics Technician \(AS\)](#)
- [Environmental Horticulture \(AS\)](#)
- [Equine Science and Management \(AS\)](#)
- [General Agriculture \(AS\)](#)
- [HVAC Technician \(AS\)](#)
- [Industrial Electrical Technician \(AS\)](#)
- [Industrial Maintenance Technology \(AS\)](#)
- [Instrumentation and Process Control Technology \(AS\)](#)
- [Mechanized Agriculture Technology \(AS\)](#)
- [Nutrition and Foods \(AS\)](#)
- [Welding Technology \(AA\)](#)

Certificates

- [Agricultural Leadership \(CM\)](#)
- [Agriculture Business \(CN\)](#)
- [Animal Science \(CN\)](#)
- [Automotive Electric & Hybrid Systems Technician \(CN\)](#)
- [Automotive Master Technician \(CT\)](#)
- [Automotive Technology Level 1 \(CN\)](#)
- [Automotive Technology Level 2 \(CT\)](#)
- [Basic Electronics \(CM\)](#)
- [Commercial Refrigeration Technician \(CT\)](#)
- [Compact Power Equipment \(CN\)](#)
- [Crop Science \(CN\)](#)
- [Culinary Management \(CT\)](#)
- [Diesel Equipment Technology \(CT\)](#)
- [Dietetic Services Supervisor/Dietary Manager \(CN\)](#)
- [Environmental Horticulture \(CN\)](#)
- [Equine Science and Management \(CN\)](#)
- [Fundamentals of Commercial and Residential Electrical \(CE\)](#)
- [General Agriculture \(CN\)](#)
- [HVAC Technician \(CN\)](#)
- [Industrial Electrical Technician \(CT\)](#)
- [Industrial Maintenance Technology \(CT\)](#)
- [Instrumentation and Process Control Technology \(CT\)](#)
- [Introductory Pipe Welding Technology \(CE\)](#)
- [Mechanized Agriculture Technology \(CT\)](#)
- [Nutrition and Foods \(CT\)](#)
- [Pest Control Advisor \(CT\)](#)
- [Pipe Welding Technology \(CM\)](#)
- [Welding Technology \(CN\)](#)

Noncredit Certificates

- [Agriculture Systems - Agriculture Foundation \(NC\)](#)
- [Essential Skills for Employment and Job Retention \(NC\)](#)
- [Professional Truck Driving Class A CDL Training \(NC\)](#)
- [Skilled Trades Career Pathways: Pre-Apprenticeship Training Certificate](#)



CONTACT INFORMATION	
Dean	Cody Jacobsen
Phone	(209) 384-6250
Office	AGIT Office
Counseling	(209) 381-6478
Agriculture Website	
Industry and Manufacturing Website	

Interested Apply Here!	
------------------------	--

Agriculture Education A.S. Degree (01051.AS)

School of Agriculture and Industrial Technology

The Agriculture Education program is designed to prepare and equip students with academic education and skills for success in careers in Education, Communication, Public Relations, Sales and Government. In addition to a required selection of core courses, students will choose a specialization in one of the following focus areas: Agriculture Business, Animal Science, Plant Science/Environmental Horticulture or Mechanized Agriculture...

The Associate of Science Degree in Agriculture Education is available upon satisfactory completion of the graduation requirements and complete the following required courses with a minimum grade of a "C" (or P) in each course in the degree and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Prioritize units of instruction for topics in agriculture.
- B. Adapt teaching lessons towards agriculture topics for diverse student populations.
- C. Select a philosophy utilizing pedagogical skills used in agricultural education settings.
- D. Distinguish between a variety of teaching techniques in the classroom in order to positively influence student learning.
- E. Analyze the current events/issues that are occurring in agriculture.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (27.5 Units)	Units
AGAB-02 Agricultural Accounting	3
AGAB-05 Agricultural Economics	3
AGAS-01 Elements of Animal Science	3
AGAS-16 Fitting, Showing and Merchandising Livestock	1.5
AGMA-01 Equipment Safety	1
AGMA-05 Agricultural and Industrial Technical Skills	3
AGRI-01 Agriculture Education Orientation	3
AGRI-10 Agriculture, Environment, and Society	3
AGEH-01 Elements of Landscape Horticulture	3
BIOL-C1000 (formerly BIOL-01) Introduction to Biology with Lab	4
Plant Science Production Select a minimum of 3 units from the following: AGPS-10 Elements of Cereal Grain Production (3) AGPS-11 Forage Crops (3)	3
Animal Science Production Select a minimum of 3 units from the following: AGAS-11 Horse Husbandry (3) AGAS-12 Beef Production (3) AGAS-13 Sheep and Meat Goat Science (3) AGAS-14 Swine Production (3) AGAS-15 Elements of Dairy (3)	3
Chemistry Select a minimum of 4 units from the following: CHEM-02A Introduction Chemistry (4) CHEM-04A General Chemistry I (5)	4-5
Agricultural Ambassadors Select a minimum of 2 units from the following: AGAB-30A Elements of Agricultural Leadership (2) AGAB-30B Agricultural Leadership – Personal Development (2) AGAB-30C Agricultural Leadership – Team Leadership (2) AGAB-31A Agricultural Ambassadors - Introduction (2) AGAB-31B Agricultural Ambassadors – Recruitment (2) AGAB-31C Agricultural Ambassadors – Public Relations (2)	2
Specialization Area Select minimum of 6 units in one area below: Agriculture Business AGAB-01 Introduction to Agricultural Business (3) AGAB-03 Agricultural Marketing (3) AGAB-07 Agricultural Sales and Communication (3) AGAB-08 Agricultural Computer Applications (3) Mechanized Agriculture AGMA-02 Agriculture Equipment (3) AGMA-07 Compact Power Equipment (3) AGMA-06 Small Engine Repair and Maintenance (3) Animal Science AGAS-02 Livestock Breeding and Selection (3) AGAS-03 Animal Diseases and Parasite Control (3) AGAS-04 Elements of Animal Nutrition (3) AGAS-10 Meat Science (3) Plant Science/Environmental Horticulture AGEH-05 Plant Propagation (3) AGPS-01 Elements of Plant Science (4) AGPS-05 Soil Science (3)	6

	Total: (45.5-46.5 Units)
--	--------------------------

Completion of MCCD-GE Breadth: (24 units)
Total Degree Units: (60-60.5 Units)

General Agriculture A.S. Degree (01040.AS)

School of Agriculture and Industrial Technology

The General Agriculture major is tailor made for students wishing to explore this diverse industry with a multitude of classes offered. A broad general agricultural background provides students with entry level employment opportunities and skills along with the ability to transfer to a college or university and continue their studies in a wide variety of agricultural fields. Career Opportunities A major in General Agriculture opens many doors for students in this area such as Agricultural Production, Agricultural Banking and Finance, Self-Employment in Agriculture, Wholesale and Retail Sales, Equipment Service and Sales, Legislative/Administrative Services, Field Service Representative, and Pest Control Advisor. The Associate in Arts Degree is available upon satisfactory completion of the graduation requirements in addition to the General Agriculture Core and nine units from the elective list. Students must complete elective courses from three of the five agricultural areas.

The Associate of Science Degree in General Agriculture is available upon satisfactory completion of the graduation requirements and complete the following required courses with a minimum grade of a "C" (or P) in each course in the degree and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate proficiency in software used in agribusiness.
- B. Develop safe operational skills on tractors and other Agriculture power equipment.
- C. Categorize the identification and nomenclature of plants.
- D. Examine the role of livestock in the global animal industry.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (20 Units)	Units
AGAB-05 Agriculture Economics	3
AGAS-01 Elements of Animal Science	3
AGEH-01 Elements of Landscape Horticulture	3
AGMA-01 Equipment Safety	1
AGMA-05 Agricultural and Industrial Technical Skills	3
AGPS-01 Elements of Plant Science	4
AGRI-10 Agriculture, Environment, and Society	3
	Total: (20 Units)

Completion of MCCC-GE Breadth : (24 units)

Elective (as needed to reach 60 units) Units: (16 Units)

Total Degree Units: (60 Units)

General Agriculture Certificate (01050.CN)

School of Agriculture and Industrial Technology

The General Agriculture major is tailor made for students wishing to explore this diverse industry with a multitude of classes offered. A broad general agricultural background provides students with entry level employment opportunities and skills along with the ability to transfer to a college or university and continue their studies in a wide variety of agricultural fields.

A Certificate of Achievement in General Agriculture will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Examine the role of livestock and crop production.
- B. Differentiate the basic understanding of related tools and equipment.
- C. Assess the role of agriculture among different economies.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (19 Units)	Units
AGAB-05 Agricultural Economics	3
AGAS-01 Elements of Animal Science	3
AGEH-01 Elements of Landscape Horticulture	3
AGMA-01 Equipment Safety	1
AGMA-05 Agricultural and Industrial Technical Skills	3
AGPS-01 Elements of Plant Science	3
AGRI-10 Agriculture, Environment, and Society	3
	Total: (20 Units)

Agriculture Animal Science A.S.-T. Degree (01100.AST)

School of Agriculture and Industrial Technology



The Animal Science curriculum at Merced College is designed to meet the need for trained personnel in a broad range of occupational opportunities involved with or related to the Animal Science field.

The Associate in Science in Agriculture Animal Science for Transfer degree is designed for students looking to obtain a well-rounded education in Agriculture Animal Science. Upon completion, students with an AS-T in Agriculture Animal Science will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis. Upon completion of the AS-T in Agriculture Animal Science, students will be able to:

Program Student Learning Outcomes:

- A. Demonstrate basic understanding in genetic, reproduction, nutrition and housing of livestock.
- B. Demonstrate the ability to learn animal science reproduction practices.
- C. Appraise diverse ethnical practices within livestock industry.

For an Associate in Science in Agriculture Animal Science for Transfer (AS-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (25-26 Units) Required Core (13-14 units)	Units
AGAS-01 Elements of Animal Science	3
Economics AGAB-05 Agricultural Economics (3) or ECON-C2001 (formerly ECON-01) Principles of Microeconomics (3)	3
Chemistry CHEM-02A Introductory Chemistry (4) or CHEM-04A General Chemistry I (5)	4-5
Statistics STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or PSYC-05 Introduction to Statistics in Psychology (3)	3
List A: Area 1: Animal Production	
Select a minimum of 3 units from the following: AGAS-11 Horse Husbandry (3) AGAS-12 Beef Production (3) AGAS-13 Sheep and Meat Goat Science (3) AGAS-14 Swine Production (3) AGAS-15 Elements of Dairy (3)	3
List A: Area 2: Animal Health	
Select a minimum of 3 units from the following: AGAS-04 Elements of Animal Nutrition (3)	3
List B: Electives	
Select 6 units from the following: Any List A course not already used above. AGAS-02 Livestock Breeding and Selection (3) AGPS-11 Forage Crops (3)	6
Total Units toward the Major: (25-26 Units)	

Total Units that may be double counted: (-10 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (10-11 Units)

Total Degree Units: (60 Units)

Animal Science A.S. Degree (01100.AS)

School of Agriculture and Industrial Technology

The Animal Science curriculum at Merced College is designed to meet the need for trained personnel in a broad range of occupational opportunities involved with or related to the Animal Science field.

The Associate of Science Degree in Animal Science is available upon satisfactory completion of the graduation requirements and complete the following required courses with a minimum grade of a "C" (or P) in each course in the degree and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Develop an efficient and profitable livestock operation based on necessary skills in genetics, reproduction, nutrition and housing.
- B. Identify proper production practices, good animal health, proper animal nutrition, and good reproduction and management practices.
- C. Perform calculations needed in the field, use good communication skills, and apply good computer skills in the animal industry.
- D. Assemble the skills necessary to deal with potential changes in animal science and other related industries.
- E. Evaluate the importance of ethical practices and diversity by applying standards recognized by the livestock industry.

Visit the Program Mapper for more information on when to take classes and career information.

Program Requirements:

Program Core: (22 Units) Required Core (13 units)	Units
AGAB-08 Agricultural Computer Applications	3
AGAS-01 Elements of Animal Science	3
AGAS-03 Animal Diseases and Parasite Control	3
AGAS-04 Elements of Animal Nutrition	3
AGMA-01 Equipment Safety	1
6 units animal production courses from the following list:	
AGAS-02 Livestock Breeding and Selection AGAS-10 Meat Science AGAS-11 Horse Husbandry AGAS-12 Beef Production AGAS-13 Sheep and Meat Goat Science AGAS-14 Swine Production AGAS-15 Elements of Dairy	6
Plus 3 units from the following electives:	
Including any courses above not used above. AGAB-02 Agricultural Accounting AGAS-16 * Fitting, Showing, and Merchandising Livestock AGMA-02 Agriculture Equipment - Fall AGAS-24 Work Experience in Animal Science	3
* Course can be repeated	
	Total (22 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (14 Units)

Total Degree Units: (60 Units)

Agricultural Leadership (01120.CM)

School of Agriculture and Industrial Technology

The Certificate in Agricultural Leadership at Merced College offers specialized training to build leadership skills specifically for the agricultural sector. Through a selection of leadership-focused courses, students will develop practical skills in communication, personal development, team leadership, and public relations. This program prepares students for leadership roles within agricultural organizations, educational institutions, and community outreach programs.

The Agricultural Leadership Certificate of Achievement will be awarded upon satisfactory completion of the full program option. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Demonstrate effective communication and public speaking skills in agricultural contexts, confidently engaging diverse audiences.
- B. Analyze and apply leadership theories and personal development strategies within agricultural settings, with a focus on resilience and growth.
- C. Develop teamwork and collaborative leadership skills to enhance group dynamics and promote personal and professional growth within agricultural organizations.
- D. Serve as an Agricultural Ambassador to promote agricultural awareness, recruit students, and engage the community in educational outreach.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Core: (8 Units)	Units
Choose a minimum of 8 units from the following:	
AGAB-30A Elements of Agricultural Leadership	2
AGAB-30B Agriculture Leadership – Personal Development	2
AGAB-30C Agriculture Leadership – Team Leadership	2
AGAB-31A Agricultural Ambassadors – Introduction	2
AGAB-31B Agricultural Ambassadors – Recruitment	2
AGAB-31C Agricultural Ambassadors – Public Relations	2
	Total (8 Units)

Animal Science Certificate (01100.CN)

School of Agriculture and Industrial Technology

The Animal Science curriculum at Merced College is designed to meet the need for trained personnel in a broad range of occupational opportunities involved with or related to the Animal Science field.

A Certificate of Achievement in Animal Science will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate basic understanding in genetic, reproduction, nutrition and housing of livestock
- B. Demonstrate the ability to learn animal science reproduction practices.
- C. Appraise diverse ethical practices within livestock industry.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
AGAB-08 Agricultural Computer Applications	3
AGAS-01 Elements of Animal Science	3
AGAS-02 Livestock Breeding and Selection	3
AGAS-03 Animal Disease and Parasite Control	3
AGAS-04 Elements of Animal Nutrition	3
AGAS-10 Meat Science	3
AGMA-01 Equipment Safety	1
	Total (19 Units)

Equine Science and Management A.S. Degree (01225.AS)

School of Agriculture and Industrial Technology

The Equine Science and Management curriculum at Merced College is designed to meet the need for trained personnel in a broad range of occupational opportunities involved with or related to the horse industry. Students enrolled in the Merced College Equine Science and Management program study theory and apply practical experiences in a variety of classes that are related to the horse. Students receive a platform of experiences which help prepare them for a very competitive business.

The Associate of Science Degree in Equine Science and Management is available upon satisfactory completion of the graduation requirements and complete the following required courses with a minimum grade of a "C" (or P) in each course in the degree and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Evaluate the scientific principles of Horse Management.
- B. Develop skills to deal with potential changes and diversity in Horse Management and related industries.
- C. Appraise diverse ethical practices within the equine industry.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (22 Units)	Units
AGAB-08 Agricultural Computer Applications	3
AGAS-01 Elements of Animal Science	3
AGAS-03 Animal Diseases and Parasite Control	3
AGAS-04 Elements of Animal Nutrition	3
AGAS-11 Horse Husbandry	3
AGMA-01 Equipment Safety	1
Choose 6 units from the following electives:	
AGAB-03 Agricultural Marketing (3) AGAS-02 Livestock Breeding and Selection (3) AGAS-40 Beginning Horsemanship (Western) (2) AGAS-41 Intermediate Horsemanship (Western) (2) AGMA-02 Agriculture Equipment (3) AGPS-11 Forage Crops (3)	6
	Total (22 Units)

Completion of **MCCD-GE Breadth:** (24 units)

Elective (as needed to reach 60 units) Units: (14 Units)

Total Degree Units: (60 Units)

Equine Science and Management Certificate (01225.CN)

School of Agriculture and Industrial Technology

The Equine Science and Management curriculum at Merced College is designed to meet the need for trained personnel in a broad range of occupational opportunities involved with or related to the horse industry. Students enrolled in the Merced College Equine Science and Management program study theory and apply practical experiences in a variety of classes that are related to the horse. Students receive a platform of experiences which help prepare them for a very competitive business.

A Certificate of Achievement in Equine Science and Management will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Evaluate the scientific principles of Horse Management.
- B. Develop skills to deal with potential changes and diversity in Horse Management and related industries.
- C. Appraise diverse ethical practices within the equine industry.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (16 Units)	Units
AGAB-08 Agricultural Computer Applications	3
AGAS-01 Elements of Animal Science	3
AGAS-03 Animal Diseases and Parasite Control	3
AGAS-04 Elements of Animal Nutrition	3
AGAS-11 Horse Husbandry	3
AGMA-01 Equipment Safety	1
	Total: (16 Units)

Agriculture Business A.S.-T. Degree (01000.AST)

School of Agriculture and Industrial Technology



With a raw product value in excess of three billion dollars, agriculture is Merced County's number one industry and is the county's largest employer. Production agriculture employs a fifth of the county's residents.

When you include food processing, agriculture employs about a third of the workforce. Dollar-wise, Merced is the fifth most important ag county in the state and the nation.

Agriculture is a vital component to our local, state and national economies and offers many exciting employment opportunities. The Agriculture Business program is designed to prepare students for immediate employment in Agribusiness and transfer to four-year colleges/universities to pursue advanced degrees in agriculture.

The Associate in Science in Agriculture Business for Transfer degree is designed for students looking to obtain a well-rounded education in Agriculture Business. Upon completion, students with an AS-T in Agriculture Business will be eligible to transfer with junior standing into an equivalent major within the CA State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

Program Student Learning Outcomes:

- Analyze the core concepts of various agriculture business disciplines.
- Analyze local, state, and national agricultural issues and trends.
- Examine economic principles with respect to the production and distribution of agricultural products and services.
- Develop communication and problem solving skills to work effectively, respectfully, ethically, and professionally with people of diverse age, gender, ethnicity and culture in agribusiness.
- Combine team building skills and collaborative behaviors in the accomplishment of group goals and objectives.

For an Associate in Science in Agriculture Business for Transfer (AST), students must complete the following:

- 60 semester CSU-transferable units.
- the [California General Education Transfer Curriculum \(Cal-GETC\)](#) pattern.
- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Core: (24-26 Units)	Units
AGAB-01 Introduction to Agriculture Business	3
AGAB-02 Agricultural Accounting	3
AGAB-05 Agricultural Economics	3
AGAB-07 Agricultural Sales and Communication	3
AGAB-08 Agricultural Computer Applications	3
ECON-C2002 (formerly ECON-02) Principles of Macroeconomics	3
Science AGPS-05 Soil Science (3) or CHEM-02A Introductory Chemistry (4) or CHEM-04A General Chemistry I (5)	3-5
Statistics STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or PSYC-05 Introduction to Statistics in Psychology (3)	3
Total Units toward the Major: (24-26 Units)	

Total Units that may be double counted: (-9-10 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (10-11 Units)

Total Degree Units: (60 Units)

Agriculture Business A.S. Degree (01000.AS)

School of Agriculture and Industrial Technology

With a raw product value in excess of three billion dollars, agriculture is Merced County's number one industry and is the county's largest employer. Production agriculture employs a fifth of the county's residents.

When you include food processing, agriculture employs about a third of the workforce. Dollar-wise, Merced is the fifth most important ag county in the state and the nation.

Agriculture is a vital component to our local, state and national economies and offers many exciting employment opportunities. The Agriculture Business program is designed to prepare students for immediate employment in Agribusiness and transfer to four-year colleges/universities to pursue advanced degrees in agriculture.

The Associate of Science degree in Agriculture Business is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" in each course in the degree, and maintain a 2.0 GPA.

Program Student Learning Outcomes

A. Analyze the core concepts of various agriculture business disciplines.

B. Analyze local, state, and national agricultural issues and trends.

C. Examine economic principles with respect to the production and distribution of agricultural products and services

D. Develop communication and problem solving skills to work effectively, respectfully, ethically, and professionally with people of diverse age, gender, ethnicity and culture in agribusiness.

E. Combine team building skills and collaborative behaviors in the accomplishment of group goals and objectives.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (24 Units)	Units
AGAB-01 Introduction to Agriculture Business	3
AGAB-02 Agricultural Accounting	3
AGAB-03 Agricultural Marketing	3
AGAB-05 Agricultural Economics	3
AGAB-07 Agricultural Sales & Communication	3
AGAB-08 Agricultural Computer Applications	3
Six units from these electives:	6
AGAB-04 Farm Management (3) AGAB-30A Elements of Agricultural Leadership (2) AGAB-30B Agricultural Leadership - Personal Development (2) AGAB-30C Agricultural Leadership - Team Leadership (2) AGAB-31A Agricultural Ambassadors - Introduction (2) AGAB-31B Agricultural Ambassadors - Recruitment (2) AGAB-31C Agricultural Ambassadors - Public Relations (2) AGAS-01 Elements of Animal Science (3) AGEH-01 Elements of Landscape Horticulture (3) AGPS-01 Elements of Plant Science (4) AGPS-05 Soil Science (3) AGPS-10 Elements of Cereal Grain Production (3) AGRI-10 Agriculture, Environment, & Society (3)	
	Required Major Total: (24 units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (12 Units)

Total Degree Units: (60 Units)

Agriculture Business Certificate (01000.CN)

School of Agriculture and Industrial Technology

With a raw product value in excess of three billion dollars, agriculture is Merced County's number one industry and is the county's largest employer. Production agriculture employs a fifth of the county's residents.

When you include food processing, agriculture employs about a third of the workforce. Dollar-wise, Merced is the fifth most important ag county in the state and the nation.

Agriculture is a vital component to our local, state and national economies and offers many exciting employment opportunities. The Agriculture Business program is designed to prepare students for immediate employment in Agribusiness and transfer to four-year colleges/universities to pursue advanced degrees in agriculture.

A Certificate of Achievement in Agriculture Business will be awarded upon satisfactory completion of the curriculum listed below, with a minimum grade of "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

A. Analyze the core concepts of various agriculture business disciplines.

B. Analyze local, state, and national agricultural issues and trends.

C. Examine economic principles with respect to the production and distribution of agricultural products and services

D. Develop communication and problem solving skills to work effectively, respectfully, ethically, and professionally with people of diverse age, gender, ethnicity and culture in agribusiness.

E. Combine team building skills and collaborative behaviors in the accomplishment of group goals and objectives.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
AGAB-01 Introduction to Agriculture Business	3
AGAB-02 Agricultural Accounting	3
AGAB-03 Agricultural Marketing	3
AGAB-05 Agricultural Economics	3
AGAB-07 Agricultural Sales and Communication	3
AGAB-08 Agricultural Computer Applications	3
Total: (18 Units)	

Environmental Horticulture A.S. Degree (01351.AS)

School of Agriculture and Industrial Technology

The Environmental Horticulture Program at Merced College is designed to meet the need for trained personnel in a broad range of occupational opportunities involved with or related to the environmental horticulture industry.

Students in the program build knowledge of all aspects of horticulture through in-class and online learning paired with hands-on practice. Classroom knowledge is applied in labs utilizing project-based learning in our campus nursery, plant science laboratory, and various campus landscapes and gardens.

Students work with a variety of edible, ornamental, and medicinal plants and gain a working knowledge California's Central Valley climate as well as microclimates across the state. During their time in the program students propagate, grow, identify, and sell horticultural specialty crops as well as create designs and construct projects utilizing these crops. Students who have completed this program have moved on to a broad range of careers in areas such as nursery management, landscape design and construction, public garden and arboretum management, wildlife management, tree management, small farming, and business entrepreneurship

The Associate of Science degree in Environmental Horticulture is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Given an area to be landscaped and customer parameters, plan a workable landscape design including the bid and customer presentation.
- B. Demonstrate the ability to perform the hands on skills and abilities to build / construct various projects related to the Landscape industry. These will include, but not be limited to, carpentry, electrical, plumbing and irrigation, concrete, site preparation, and bid and job estimation.
- C. Select the most appropriate plants and trees with the decision based on the environment conditions, plant characteristics and customer preferences.
- D. Faced with either a hypothetical or actual problem dealing with plantings or sprinkler/irrigation systems and the appropriate references, formulate a solution to the problem.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (16 Units)	Units
AGEH-01 Elements of Landscape Horticulture	3
AGEH-06 Landscape Design	3
AGPS-01 Elements of Plant Science	4
AGMA-01 Equipment Safety	1
Plant Identification and Usage Plus 3 units from the following: AGEH-02 Plant Identification and Usage: Fall (3) AGEH-03 Plant Identification and Usage: Spring (3)	3
Nursery Production Plus 3 units from the following: AGEH-04 Nursery and Garden Center Practice (3) AGEH-05 Plant Propagation (3)	3
Electives: Plus 6 units from the following electives:	
AGAB-08 Agricultural Computer Applications (3) AGEH-07 Landscape Construction and Installation (3) AGEH-08 Landscape Maintenance (3) AGEH-50 Residential Gardening (3) AGPS-03 Economic Entomology (3) AGPS-06 Fertilizers and Soil Amendments (3) AGPS-13 Fruit Tree Maintenance (3) Mechanized Agriculture Plus 3 units from the following: AGMA-06 Small Engine Repair/Maintenance (3) or AGMA-07 Compact Power Equipment (3)	6
	Total: (23 Units)

Completion of [MCCD-GE Breadth](#): (24 units)

Elective (as needed to reach 60 units) Units: (13 Units)

Total Degree Units: (60 Units)

Environmental Horticulture Certificate (01350.CN)

School of Agriculture and Industrial Technology

The Environmental Horticulture Program at Merced College is designed to meet the need for trained personnel in a broad range of occupational opportunities involved with or related to the environmental horticulture industry.

Students in the program build knowledge of all aspects of horticulture through in-class and online learning paired with hands-on practice. Classroom knowledge is applied in labs utilizing project-based learning in our campus nursery, plant science laboratory, and various campus landscapes and gardens.

Students work with a variety of edible, ornamental, and medicinal plants and gain a working knowledge California's Central Valley climate as well as microclimates across the state. During their time in the program students propagate, grow, identify, and sell horticultural specialty crops as well as create designs and construct projects utilizing these crops. Students who have completed this program have moved on to a broad range of careers in areas such as nursery management, landscape design and construction, public garden and arboretum management, small farming, and business entrepreneurship.

A Certificate of Achievement in Environmental Horticulture will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Given an area to be landscaped and customer parameters, plan a workable landscape design including the bid and customer presentation.
- B. Demonstrate the ability to perform the hands on skills and abilities to build / construct various projects related to the Landscape industry. These will include, but not be limited to, carpentry, electrical, plumbing and irrigation, concrete, site preparation, and bid and job estimation.
- C. Select the most appropriate plants and trees with the decision based on the environment conditions, plant characteristics and customer preferences.
- D. Faced with either a hypothetical or actual problem dealing with plantings or sprinkler/irrigation systems and the appropriate references, formulate a solution to the problem.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (17 Units)	Units
AGEH-01 Elements of Landscape Horticulture	3
AGEH-06 Landscape Design	3
AGPS-01 Elements of Plant Science	4
AGMA-01 Equipment Safety	1
Plant Identification and Usage Plus 3 units from the following: AGEH-02 Plant Identification and Usage: Fall (3) AGEH-03 Plant Identification and Usage: Spring (3)	3
Nursery Production Plus 3 units from the following: AGEH-04 Nursery and Garden Center Practice (3) AGEH-05 Plant Propagation (3)	3
	Total: (17 Units)

Agriculture Plant Science A.S.-T. Degree (01160.AST)

School of Agriculture and Industrial Technology



The Associate in Science in Agriculture Plant Science for Transfer degree is designed for students looking to obtain a well-rounded education in Agriculture Plant Science. Upon completion, students with an AS-T in Agriculture Plant Science will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

Program Student Learning Outcomes:

- A. Demonstrate managerial and leadership abilities in plant science classes for employment that will enhance opportunities and success in the plant science industry.
- B. Demonstrate academic proficiency and specific skills within plant science disciplines needed for employment within the industry.

For an Associate in Science in Agriculture Plant Science for Transfer (AS- T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the [California General Education Transfer Curriculum \(Cal-GETC\)](#) pattern.
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Core: (25-26 Units)	Units
AGPS-01 Elements of Plant Science	4
AGPS-05 Soil Science	3
Chemistry CHEM-02A Introductory Chemistry (4) or CHEM-04A General Chemistry I (5)	4-5
Economics AGAB-05 Agricultural Economics (3) ECON-C2001 (formerly ECON-01) Principles of Microeconomics (3)	3
Statistics STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or PSYC-05 Introduction to Statistics in Psychology (3)	3
List A:	
Select 1 course from the following: (minimum 3 Units) AGEH-02 Plant Identification and Usage: Fall (3) AGEH-03 Plant Identification and Usage: Spring (3) AGEH-05 Plant Propagation (3) AGMA-02 Agriculture Equipment (3)	3
List B:	
Select 2 courses for a minimum of 6 units from the following: Select any List A course not already used. AGPS-06 Fertilizers and Soil Amendments (3) AGPS-10 Elements of Cereal Grain Production (3) AGPS-11 Forage Crops (3) AGPS-13 Fruit Tree Maintenance (3) AGEH-01 Elements of Landscape Horticulture (3) AGEH-07 Landscape Construction and Installation (3)	6
Total Units toward the Major: (26-27 Units)	

Total Units that may be double counted: (-13 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (12-13 Units)

Total Degree Units: (60 Units)

Crop Science Advanced A.S. Degree (01151.AS)

School of Agriculture and Industrial Technology

The Merced College Crop Science Program maintains 240 acres of cropland, which serve as a laboratory for Crop Science students. Equipment and methods used in the program are of the latest type and follow current trends and practices in crop-oriented production areas. Students take an active part in the farming operations by planning individual as well as group projects. The student not only gains the theoretical knowledge associated with production, but also experiences “hands-on” practical application. Students of the Merced College Agriculture Division are raising a wide variety of crops including alfalfa, wheat, barley, corn, oats, almonds, and pasture. The operation also includes the raising of onion seed stock crops.

The Associate of Science Degree in Crop Science Advanced is available upon satisfactory completion of the graduation requirements and complete the following required courses with a minimum grade of a “C” (or P) in each course in the degree and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate how to properly plant different varieties of plants and analyze soil conditions and types for testing.
- B. Demonstrate the ability to properly read and apply industry labeled instructions for chemical and fertilizer application.
- C. Provide written recommendations required by producers for production agriculture use.
- D. Appraise a hypothetical or actual problem dealing with plantings and soil conditions and the appropriate references to determine a solution to the problem.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (31 Units)	Units
AGPS-01 Elements of Plant Science	4
AGPS-03 Economic Entomology	3
AGPS-05 Soil Science	3
AGPS-06 Fertilizers and Soil Amendments	3
AGMA-01 Equipment Safety	1
List A: Minimum of 6 Units AGPS-02 Weeds (3) AGPS-10 Elements of Cereal Grain Production (3) AGPS-11 Forage Crops (3) AGPS-12 Commercial Vegetable and Garden Production (3) AGPS-13 Fruit Tree Maintenance (3) AGPS-14 Vineyard Production and Management (3) AGMA-02 Agriculture Equipment (3)	6
List B: Minimum of 12 Units Select any List A course not already used. AGAS-01 Elements of Animal Science (3) AGAS-03 Animal Disease & Parasite Control (3) AGEH-02 Plant Identification and Usage (Fall) (3) AGEH-03 Plant Identification and Usage (Spring) (3) AGEH-05 Plant Propagation (3) AGEH-08 Landscape Maintenance (3) BIOL-C1000 (formerly BIOL-01) Introduction to Biology with Lab (4) CHEM-02A Introductory Chemistry (4)	12
	Total: (32 Units)

Completion of MCCC-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (4 Units)

Total Degree Units: (60 Units)

Crop Science A.S. Degree (01150.AS)

School of Agriculture and Industrial Technology

The Crop Science program at Merced College is designed to meet the need for trained personnel in a broad range of occupational opportunities involved with or related to producing crops. The Merced College Crop Science Program maintains 240 acres of cropland which serve as a laboratory for Crop Science students. Equipment and methods used in the program are of the latest type and follow current trends and practices in crop-oriented production areas. Students take an active part in the farming operations by planning individual as well as group projects. The student not only gains the theoretical knowledge associated with production, but also experiences "hands-on" practical application.

The Associate of Science Degree in Crop Science is available upon satisfactory completion of the graduation requirements and complete the following required courses with a minimum grade of a "C" (or P) in each course in the degree and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate how to properly plant different varieties of plants and analyze soil conditions and type for testing.
- B. Demonstrate the ability to properly read and apply industry labeled instructions for chemical and fertilizer application.
- C. Identify and select the most appropriate plants and soils with the decision based on the environment conditions, plant characteristics and soil conditions.
- D. Appraise a hypothetical or actual problem dealing with plantings and soil conditions and the appropriate references to determine a solution to the problem.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
AGPS-01 Elements of Plant Science	4
AGPS-03 Economic Entomology	3
AGPS-05 Soil Science	3
AGPS-06 Fertilizers and Soil Amendments	3
AGMA-01 Equipment Safety	1
Plus 6 additional units from the following electives:	
AGPS-02 Weeds (3)	6
AGPS-10 Elements of Cereal Grain Production (3)	
AGPS-11 Forage Crops (3)	
AGPS-12 Commercial Vegetable and Garden Production (3)	
AGPS-13 Fruit Tree Maintenance (3)	
AGPS-14 Vineyard Production and Management (3)	
AGMA-02 Agriculture Equipment (3)	
	Total: (20 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (16 Units)

Total Degree Units: (60 Units)

Crop Science Certificate (01150.CN)

School of Agriculture and Industrial Technology

The Crop Science program at Merced College is designed to meet the need for trained personnel in a broad range of occupational opportunities involved with or related to producing crops. The Merced College Crop Science Program maintains 240 acres of cropland which serve as a laboratory for Crop Science students. Equipment and methods used in the program are of the latest type and follow current trends and practices in crop-oriented production areas. Students take an active part in the farming operations by planning individual as well as group projects. The student not only gains the theoretical knowledge associated with production, but also experiences "hands-on" practical application.

A Certificate of Achievement will be awarded upon satisfactory completion of the 13 unit core and 6 units from the electives below with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate how to properly plant different varieties of plants and analyze soil conditions and type for testing.
- B. Demonstrate the ability to properly read and apply industry labeled instructions for chemical and fertilizer application.
- C. Identify and select the most appropriate plants and soils with the decision based on the environment conditions, plant characteristics and soil conditions.
- D. Appraise a hypothetical or actual problem dealing with plantings and soil conditions and the appropriate references to determine a solution to the problem.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
AGPS-01 Elements of Plant Science	3
AGPS-03 Economic Entomology	3
AGPS-05 Soil Science	3
AGPS-06 Fertilizers and Soil Amendments	3
AGMA-01 Equipment Safety	1
Plus 6 additional units from the following electives:	
AGPS-02 Weeds (3) AGPS-10 Elements of Cereal Grain Production (3) AGPS-11 Forage Crops (3) AGPS-12 Commercial Vegetable and Garden Production (3) AGPS-13 Fruit Tree Maintenance (3) AGPS-14 Vineyard Production and Management (3) AGMA-02 Agriculture Equipment (3)	3
	Total: (19 Units)

Pest Control Advisor Certificate (01052.CT)

School of Agriculture and Industrial Technology

A Certificate of Achievement for the Pest Control Adviser course requirements will be awarded upon satisfactory completion of the one 3-unit core course and 39-units of electives listed below. In conjunction with the required unit categories, the student must also attain 24 months of work experience following the Department of Pesticide Regulations requirements.

Program Student Learning Outcomes

A. Given the proper criteria for selection and application, students will identify and select the most appropriate plants and trees with their decision based on the environment conditions, plant characteristics and customer preferences.

B. Demonstrate the skills and knowledge of pest and nutrient management through the use of professional recommendations.

C. Provide written recommendations required by producers for production agriculture use.

D. Uphold the California Environmental Quality Act (CEQA) requirement to ensure the use of pesticides is the best alternative based on site specifics.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (33 Units)	Units
AGPS-03 Economic Entomology	3
Crop Health Select 9 units from the following: AGPS-05 Soil Science (3) AGPS-06 Fertilizers and Soil Amendments (3) AGPS-12 Commercial Vegetable and Garden Production (3) AGEH-08 Landscape Maintenance (3)	9
Physical and Biological Sciences Select 12 units from the following: AGPS-01 Elements of Plant Science (4) AGAS-03 Animal Diseases and Parasite Control (3) BIOL-C1000 (formerly BIOL-01) Introduction to Biology with Lab (4) BIOL-04B Diversity of Life: Morphology and Physiology (5) BIOL-06 Environmental Science (3) BIOL-09 Introduction to Genetics (3) BIOL-32 Introduction to Biotechnology (4) CHEM-02A Introductory Chemistry (4) CHEM-02B Introductory Chemistry: Introduction to Organic and Biochemistry (4) CHEM-04A General Chemistry I (5) CHEM-04B General Chemistry II (5)	12
Pest Management Systems and Methods Select 3 units from the following: AGPS-02 Weeds (3)	3
Production Systems Select 6 additional units from the following: AGPS-10 Elements of Cereal Grain Production (3) AGPS-11 Forage Crops (3) AGPS-12 Commercial Vegetable and Garden Production (3) AGPS-13 Fruit Tree Maintenance (3) AGPS-14 Vineyard Production and Management (3) AGAS-01 Elements of Animal Science (3) AGAS-12 Beef Production (3) AGAS-13 Sheep and Meat Goat Science (3) AGAS-14 Swine ProductionAGAS-14 Swine Production (3) AGEH-01 Elements of Landscape Horticulture (3) AGEH-02 Plant Identification and Usage: Fall (3) AGEH-03 Plant Identification and Usage: Spring (3) AGEH-05 Plant Propagation (3) AGEH-50 Residential Gardening (3)	6
Electives Plus 9 additional units from the above courses not yet used.	9
	Total: (42 Units)

Mechanized Agriculture Technology A.S. Degree (01450.AS)

School of Agriculture and Industrial Technology

Agriculture's dependence on power equipment has given rise to a tremendous vocational education program at Merced College in the Mechanized Agriculture field.

The Mechanized Agriculture program offers courses in a wide variety of subject areas including Power Equipment Mechanics, Agricultural Construction, Diesel Engines, Hydraulics, Small Power Equipment, Machinery Management, and Power Equipment Operation. The Mechanized Agriculture facilities at the College are modern, spacious and equipped with current equipment that is used in the industry.

For instruction in Power Equipment Mechanics, the College shop has diesel engines of all makes and styles, hydraulic components, injection pumps, tractors, and agriculture equipment used for "hands-on" student training. Equipment used in the operation courses consist of both current model tractors as well as vintage designs. In addition, all of the implements necessary to run a complete farming operation are available for instructional use. Trucks and heavy equipment are also available for student instruction.

The Diesel Fuel Systems instruction provides the opportunity for our students to utilize a fully equipped fuel injection room. The College provides students with the tools necessary for all classes.

The Associate in Science degree in Mechanized Agriculture Technology is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree, and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an equipment system failure/problem/ complaint.
- C. Employ a systematic approach to troubleshooting a system malfunction and prepare a solution.
- D. Demonstrate the correct tools/supplies required to diagnose/repair a malfunction
- E. Evaluate if the path of repair was correct by testing and/or completing a work order/report.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (34 Units)	Units
AGMA-02 Agriculture Equipment	3
AGMA-07 Compact Power Equipment	3
AGMA-11 Diesel Engines	4
AGMA-12 Equipment Mechanics Skills	2
AGMA-13 Power Equipment Air Conditioning	2
AGMA-14 Power Equipment Electrical Systems	3
AGMA-15 Hydraulics	3
AGMA-16 Power Trains	4
AGMA-17 Applied Electrical and Hydraulic Service	3
AGMA-18 Applied Diesel Technical Skills	2
AGMA-19 Advanced Diagnosis and Repair	3
AGMA-20 Introduction to Equipment Diagnosis and Repair	2
	Major Total: (34 Units)

Completion of MCCD-GE Breadth : (24 units)

Elective (as needed to reach 60 units) Units: (2 Units)

Total Degree Units: (60 Units)

Mechanized Agriculture Technology Certificate (01450.CT)

School of Agriculture and Industrial Technology

Agriculture's dependence on power equipment has given rise to a tremendous vocational education program at Merced College in the Mechanized Agriculture field.

The Mechanized Agriculture program offers courses in a wide variety of subject areas including Power Equipment Mechanics, Agricultural Construction, Diesel Engines, Hydraulics, Small Power Equipment, Machinery Management, and Power Equipment Operation. The Mechanized Agriculture facilities at the College are modern, spacious and equipped with current equipment that is used in the industry.

For instruction in Power Equipment Mechanics, the College shop has diesel engines of all makes and styles, hydraulic components, injection pumps, tractors, and agriculture equipment used for "hands-on" student training. Equipment used in the operation courses consist of both current model tractors as well as vintage designs. In addition, all of the implements necessary to run a complete farming operation are available for instructional use. Trucks and heavy equipment are also available for student instruction.

The Diesel Fuel Systems instruction provides the opportunity for our students to utilize a fully equipped fuel injection room. The College provides students with the tools necessary for all classes.

A Certificate of Achievement in Mechanized Agriculture Technology will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an equipment system failure/problem/ complaint.
- C. Employ a systematic approach to troubleshooting a system malfunction in order to prepare a solution.
- D. Demonstrate the correct tools/supplies required to diagnose/repair a malfunction.
- E. Evaluate the path of repair by testing and/or completing a work order/ report.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (34 Units)	Units
AGMA-02 Agriculture Equipment	3
AGMA-07 Compact Power Equipment	3
AGMA-11 Diesel Engines	4
AGMA-12 Equipment Mechanics Skills	2
AGMA-13 Power Equipment Air Conditioning	2
AGMA-14 Power Equipment Electrical Systems	3
AGMA-15 Hydraulics	3
AGMA-16 Power Trains	4
AGMA-17 Applied Electrical and Hydraulic Service	3
AGMA-18 Applied Diesel Technical Skills	2
AGMA-19 Advanced Diagnosis and Repair	3
AGMA-20 Introduction to Equipment Diagnosis and Repair	2
	Total: (34 Units)

Diesel Equipment Technology A.S. Degree (01200.AS)

School of Agriculture and Industrial Technology

The Diesel Equipment Technology program at Merced College is designed to meet the need for trained mechanics in all phases of the diesel equipment industry.

This program is based on "hands-on" skill development with course time divided into two segments, 30% classroom sessions and 70% working in a shop atmosphere, while under the supervision of factory trained instructors. Instructional areas include the trucking industry, bus repair, agricultural equipment, construction equipment, and industrial power. Students obtain skills used throughout the entire diesel equipment field in repair and maintenance of equipment. The sequence of courses within the diesel Equipment Technology Program encompass all phases of technical training to insure the success of both experienced and graduating technicians.

Merced College has a spacious shop, equipped with the latest model agriculture equipment and vehicles currently being used in the industry. Since the right tools are essential to proper training, Merced College provides students with state-of-the-art tools required for the repair of most complex machinery. The college also maintains a large inventory of equipment and training aids to allow students maximum "hands-on" experience on both vintage as well as the most current equipment on the market.

The Associate in Science degree in Diesel Equipment Technology is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree, and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an equipment system failure/problem/ complaint.
- C. Employ a systematic approach to troubleshooting a system malfunction and prepare a solution.
- D. Demonstrate the correct tools/supplies required to diagnose/repair a malfunction.
- E. Evaluate the path of repair by testing and/or completing a work order/ report.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Core: (32 Units)	Units
AGMA-02 Agriculture Equipment	3
AGMA-11 Diesel Engines	4
AGMA-12 Equipment Mechanics Skills	2
AGMA-13 Power Equipment Air Conditioning	2
AGMA-14 Power Equipment Electrical Systems	3
AGMA-16 Power Trains	4
AGMA-17 Applied Electrical and Hydraulic Service	3
AGMA-18 Applied Electrical and Hydraulic Service	3
AGMA-19 Advanced Diagnosis and Repair	3
AGMA-20 Introduction to Equipment Diagnosis and Repair	2
AGMA-21 Truck Brake and Chassis	4
	Total: (32)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (4 Units)

Total Degree Units: (60 Units)

Diesel Equipment Technology Certificate (01200.CT)

School of Agriculture and Industrial Technology

The Diesel Equipment Technology program at Merced College is designed to meet the need for trained mechanics in all phases of the diesel equipment industry.

This program is based on "hands-on" skill development with course time divided into two segments, 30% classroom sessions and 70% working in a shop atmosphere, while under the supervision of factory trained instructors. Instructional areas include the trucking industry, bus repair, agricultural equipment, construction equipment, and industrial power. Students obtain skills used throughout the entire diesel equipment field in repair and maintenance of equipment. The sequence of courses within the diesel Equipment Technology Program encompass all phases of technical training to insure the success of both experienced and graduating technicians.

Merced College has a spacious shop, equipped with the latest model agriculture equipment and vehicles currently being used in the industry. Since the right tools are essential to proper training, Merced College provides students with state-of-the-art tools required for the repair of most complex machinery. The college also maintains a large inventory of equipment and training aids to allow students maximum "hands-on" experience on both vintage as well as the most current equipment on the market.

A Certificate of Achievement in Diesel Equipment Technology will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an equipment system failure/problem/ complaint.
- C. Employ a systematic approach to troubleshooting a system malfunction and prepare a solution.
- D. Demonstrate the correct tools/supplies required to diagnose/repair a malfunction.
- E. Evaluate the path of repair by testing and/or completing a work order/ report.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (32 Units)	Units
AGMA-02 Agriculture Equipment	3
AGMA-11 Diesel Engines	4
AGMA-12 Equipment Mechanics Skills	2
AGMA-13 Power Equipment Air Conditioning	2
AGMA-14 Power Equipment Electrical Systems	3
AGMA-16 Power Trains	4
AGMA-17 Applied Electrical and Hydraulic Service	3
AGMA-18 Applied Diesel Technical Skills	2
AGMA-19 Advanced Diagnosis and Repair	3
AGMA-20 Introduction to Equipment Diagnosis and Repair	2
AGMA-21 Truck Brake and Chassis	4
	Total Units: (32 Units)

Compact Power Equipment Certificate (01453.CN)

School of Agriculture and Industrial Technology

A Certificate of Achievement in Compact Power Equipment will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an equipment system failure/problem/ complaint.
- C. Employ a systematic approach to troubleshooting a system malfunction and prepare a solution.
- D. Demonstrate the correct tools/supplies required to diagnose/repair a malfunction
- E. Evaluate if the path of repair was correct by testing and/or completing a work order/report.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (16 Units)	Units
AGMA-07 Compact Power Equipment	3
AGMA-12 Equipment Mechanics Skills	2
AGMA-14 Power Equipment Electrical Systems	3
AGMA-15 Hydraulics	3
AGMA-19 Advanced Diagnosis and Repair	3
AGMA-20 Introduction to Equipment Diagnosis and Repair	2
	Total Units: (16)

Nutrition and Dietetics A.S.-T. Degree (13160.AST)

School of Agriculture and Industrial Technology



The Foods and Nutrition Department at Merced College offers students a foundation and some specialty courses for their career in Foods and Nutrition. The curriculum provides diverse coursework that satisfies the needs of Dietetic Service Supervisory Level, food service management as well as those seeking a career with healthcare, public health programs as well as the restaurant field. Childcare programs, nursing and allied health majors benefit as well from the diverse variety of coursework.

The Foods and Nutrition Department at Merced College offers students a robust and interesting curriculum. It is designed to provide students with understanding in food safety, nutrition and food preparation and be able to utilize those skills in a management setting. The primary goals of the Associate in Science in Nutrition and Dietetic for Transfer are: 1) To enable students to demonstrate an understanding of the fundamental principles of chemistry and 2) To analyze nutrition with a focus on the scientific processes of nutrients 3) To help students compare properties of food composition in preparation and 4) To identify critical components, and prevention procedures for food safety and sanitation. The Associate in Science in Nutrition and Dietetic for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Nutrition and Dietetic or similar major.

Upon completion, students with an Associate in Science in Nutrition and Dietetics for Transfer will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system.

For an Associate in Science in Nutrition and Dietetics for Transfer (AS-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Program Student Learning Outcomes:

- A. Demonstrate an understanding of the fundamental principles of chemistry by solving problems utilizing concepts and equations.
- B. Analyze Nutrition with a focus on the scientific processes of nutrients including digestion and absorption.
- C. Compare properties of food composition in preparation including phytochemicals.
- D. Evaluate critical components, and prevention of food borne illness for food safety and sanitation.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (25-28 Units)	Units
NUTR-10 Nutrition	3
BIOL-20 Microbiology	4
CHEM-04A General Chemistry I	5
PSYC-C1000 (formerly PSYC-01A) Introduction to Psychology (3) PSYC-C1000H (formerly PSYC-01AH) Introduction to Psychology Honors (3)	3
List A:	
Select 2 courses from the following: (7-10 Units). BIOL-16 General Human Anatomy (4) or BIOL-18 Principles of Physiology (4) CHEM-04B General Chemistry II CHEM-13A First Semester Organic Chemistry Lecture (3) and CHEM-13AL First Semester organic Chemistry Lab (2) STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or PSYC-05 Introduction to Statistics in Psychology (3)	7-10
List B:	
Select 1 course from the following: (3-4 Units). Any List A course not already used above. NUTR-20 Principles of Foods	3-4
	Total Units toward the Major: (25-28 Units)

Total Units that may be double counted: (-7-10 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (5-11 Units)

Total Degree Units: (60 Units)

Nutrition and Foods A.S. Degree (13161.AS)

School of Agriculture and Industrial Technology

The Foods and Nutrition Department at Merced College offers students a foundation and some specialty courses for their career in Foods and Nutrition. The curriculum provides diverse coursework that satisfies the needs of Dietetic Service Supervisory Level, food service management as well as those seeking a career with healthcare, public health programs as well as the restaurant field. Childcare programs, nursing and allied health majors benefit as well from the diverse variety of coursework.

An Associate of Science Degree in Nutrition and Foods prepares students for entry-level management/supervisory roles in the food service area. Upon satisfactory completion (a minimum grade of a "C" (or P) is required in all courses and maintain a 2.0 GPA) students will receive their Dietetic Service Supervisor Certificate as well as their AS Degree. Students completing this degree have demonstrated the knowledge and hands on experience with specialized coursework in their area of interest to work effectively in the field of Foods and Nutrition. Students must pass the ServSafe Manager or equivalent Food Safety Certification, earn a minimum of a "C" (or P) in each major course, maintain a 2.0 GPA, and meet the graduation requirements.

Program Student Learning Outcomes

- A. Produce safe, satisfying and nutritionally adequate food for patients/ customers with attention to available resources.
- B. Examine supervisory skills in a food service setting including the ability to train in food safety, participate in quantity meal production and create menus to for special populations.
- C. Formulate effective communication in a food service setting with diverse cultures.
- D. Evaluate and utilize materials in the specialization coursework.
- E. Distinguish and understand the importance of various disciplines in the learning process for global awareness and appreciation for the environment.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (30 Units)	Units
NUTR-10 Nutrition	3
NUTR-12 Culture and Cuisine of the World	3
NUTR-20 Principles of Foods	3
NUTR-25 Introduction to Nutrition and Food Careers	1
NUTR-37 Nutrition & Food Service Supervised Field Experience	3
NUTR-40 Food Service Management	3
NUTR-42 Food Production Management	3
NUTR-44 Food Safety and Sanitation	2
NUTR-45 Introduction to Medical Nutrition Therapy	2
Restricted Electives from the following courses (7 Units)	
AOM-30 Introduction to Computer Applications (3) NUTR-24 Work Experience in Nutrition (1) NUTR-41 Infant and Toddler Feeding (1) NUTR-43 Children and Weight Concerns (1) NUTR-46 Sports and Exercise Nutrition (3) NUTR-50 Baking Basics and Business (1.5) AGPS-01 Elements of Plant Science (4)	7
	Major Total: (30 Units)

Completion of MCCD-GE Breadth: (24 units) Double Counting (3-6 units)

Elective (as needed to reach 60 units) Units: (11-14 Units)

Total Degree Units: (60 Units)

Nutrition and Foods Certificate (13161.CT)

School of Agriculture and Industrial Technology

The Foods and Nutrition Department at Merced College offers students a foundation and some specialty courses for their career in Foods and Nutrition. The curriculum provides diverse coursework that satisfies the needs of Dietetic Service Supervisory Level, food service management as well as those seeking a career with healthcare, public health programs as well as the restaurant field. Childcare programs, nursing and allied health majors benefit as well from the diverse variety of coursework.

A Certificate of Achievement in Foods and Nutrition provides a foundation and introduction to the core courses in the program as well as a choice of other more specialized courses. A student may select the seven additional units in their area of study. This Certificate will be awarded upon satisfactory completion of the curriculum listed below with a minimum grade of a "C" (or P) in each course required for the certificate.

Program Student Learning Outcomes

- A. Demonstrates ability to provide safe, satisfying, and nutritionally adequate food for patients/customers with attention to available resources.
- B. Apply supervisory skills in a food service setting including the ability to train in food safety, participate in quantity meal production and create menus for special populations.
- C. Communicate effectively in a food service setting with diverse cultures.
- D. Use critical thinking skills to evaluate and utilize material in the specialization coursework.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (30 Units)	Units
NUTR-10 Nutrition	3
NUTR-12 Culture and Cuisine of the World	3
NUTR-20 Principles of Foods	3
NUTR-25 Introduction to Nutrition and Food Careers	1
NUTR-37 Nutrition & Food Service Supervised Field Experience	3
NUTR-40 Food Service Management	3
NUTR-42 Food Production Management	3
NUTR-44 Food Safety and Sanitation	2
NUTR-45 Introduction to Medical Nutrition Therapy	2
Restricted Electives from the following courses (7 Units)	
AOM-30 Introduction to Computer Applications (3) NUTR-24 Work Experience in Nutrition (1) NUTR-41 Infant and Toddler Feeding (1) NUTR-43 Children and Weight Concerns (1) NUTR-46 Sports and Exercise Nutrition (3) NUTR-50 Baking Basics and Business (1.5) AGPS-01 Elements of Plant Science (4)	7
	Major Total: (30 Units)

Dietetic Services Supervisor/Dietary Manager Certificate (13181.CN)

School of Agriculture and Industrial Technology

The Foods and Nutrition Department at Merced College offers students a foundation and some specialty courses for their career in Foods and Nutrition. The curriculum provides diverse coursework that satisfies the needs of Dietetic Service Supervisory Level, food service management as well as those seeking a career with healthcare, public health programs as well as the restaurant field. Childcare programs, nursing and allied health majors benefit as well from the diverse variety of coursework.

The Dietetic Services Supervisor/Dietary Manager Program prepares students for entry level management in a food service department. This program fulfills the required training for supervisory positions in acute care hospitals, skilled nursing facilities, acute psychiatric hospitals, intermediate care facilities and school food service. The Merced College Dietetic Services Supervisor/Dietary Manager Program is approved by the California Department of Public Health.

Upon satisfactory completion (a minimum grade of a "C" (or P) is required in all courses) of the 17-unit core listed below, students meet the California Department of Public Health certification licensing requirements for Dietetic Service Supervisor. Earning the Dietetic Service Supervisor Certificate with appropriate work experience may allow the student to take the Certified Dietary Manager's Exam.

Program Student Learning Outcomes

- A. Demonstrates ability to provide safe, satisfying, and nutritionally adequate food for patients/customers with attention to available resources.
- B. Apply supervisory skills in a food service setting including the ability to train in food safety, participate in quantity meal production and create menus for special populations.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (17 Units)	Units
NUTR-20 Principles of Foods	3
NUTR-25 Introduction to Nutrition and Food Careers	1
NUTR-37 Nutrition and Food Service Supervised Field Experience	3
NUTR-40 Food Service Management	3
NUTR-42 Food Production Management	3
NUTR-44 Food Safety and Sanitation	2
NUTR-45 Introduction to Therapeutic Diets	2
	Total: (17 Units)

Culinary Management Certificate (13160.CT)

School of Agriculture and Industrial Technology

The goals and objectives are to gain skills and knowledge in the area of Culinary Management. This certificate will address specific occupational training needs. Students will be able to apply management skills which include food budgeting, customer service, utilization of kitchen procedures, public health requirements and skills required in a professional kitchen operation. These subjects will prepare students for career advancement in culinary supervisory positions. If students choose to continue their path and earn the Culinary Management Associate of Arts that would enable additional opportunities in larger school districts, hospitality industry and institutions.

The Certificate will be awarded upon satisfactory completion of the curriculum listed with a minimum grade of a "C" (or P) or better in each course required.

Students must pass the ServSafe Manager or equivalent Food Safety Certification.

Program Student Learning Outcomes

- A. Produce safe, satisfying and nutritionally adequate food for customers with attention to available resources.
- B. Develop management skills in a professional kitchen setting including the ability to train employees and oversee meal production and service.
- C. Evaluate and practice safety standards for the culinary industry.
- D. Collaborate effectively using good communication skills in a commercial kitchen setting with diverse cultures, emphasizing teamwork in a professional environment.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (30 Units)	Units
CULN-39 Introduction to Professional Kitchen	3
CULN-43 Introduction to Baking and Business	3
CULN-48 Beverage Management	2
NUTR-20 Principles of Foods	3
NUTR-25 Introduction to Nutrition and Hospitality Careers	1
NUTR-37 Nutrition and Hospitality Field Experience	3
NUTR-40 Food Service Management	3
NUTR-42 Food Production Management	3
NUTR-44 Food Safety and Sanitation	2
NUTR-45 Introduction to Medical Nutrition Therapy	2
Electives: Choose 5 Units from the following:	
AOM-30 Introduction to Computer Applications (3) CULN-47 Mixology (1) NUTR-12 Culture and Cuisine of the World (3) NUTR-24 Work Experience in Nutrition (2)	5
	Total: 30 Units

Automotive Electric & Hybrid Systems Technician (09480.CN)

School of Agriculture and Industrial Technology

The Electrified Vehicle Technology Certificate is designed to prepare students and working technicians for entry-level employment or career advancement in the rapidly evolving field of electric and hybrid vehicle maintenance and repair. With a focus on safety, technical proficiency, and emerging technologies, this five-course certificate program provides hands-on training and theoretical knowledge aligned with industry standards.

Students will gain essential skills in basic automotive systems, electrical fundamentals, vehicle computer systems, and safe servicing of high-voltage electrified vehicles. This program is ideal for individuals with a basic understanding of automotive systems or those seeking to expand their qualifications into electric vehicle (EV) service and repair.

A Certificate of Achievement in Automotive Electric & Hybrid Systems Technician will be awarded upon satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Develop safe work habits with the use of automotive service tools and equipment related to high voltage hybrid and electric vehicle systems.
- B. Inspect high-voltage hybrid and electric vehicle components and systems for proper operation.
- C. Collect automotive service and diagnostic information with the use of computerized tools and resources related to high voltage hybrid and electric vehicle systems.

Visit the Program Mapper for more information on when to take classes and career information.

Program Requirements:

Program Core: (17-17.5 Units)	Units
AUTO-54 Automotive Basic Skills	4
AUTO-57 Automotive Electrical Systems (formerly AUTO-42)	4.5
AUTO-58 Automotive Computerized Controls (formerly AUTO-43)	4.5
Select a minimum of 4 units from the following: AUTO-59 Introduction to Electrified Vehicles (formerly AUTO-52) AUTO-69 EV Technician Prep: Fundamentals of Electrified Vehicle Technology and Safety AUTO-70 EV Technician Prep: Electrified Vehicle Service & Repair	4.5 2 2
	Total: (17-17.5 Units)

Automotive Master Technician A.S. Degree (09003.AS)

School of Agriculture and Industrial Technology

The Merced College Automotive Technology program provides students with skills required for efficient diagnosis, maintenance and repair of current automobiles and automobile systems. The program is recognized and certified by the National Automotive Technicians Education Foundation (NATEF) as an Automotive Service Excellence (ASE) program. The automotive program instructors are ASE certified. The Merced College Automotive program is also certified by the California Bureau of Automotive Repair (BAR) to teach the Basic and Enhanced Clean Air Car Courses.

Merced College Automotive Technology offers students training in theory and practice in all automotive systems. Upon successful completion of the program, students are qualified for placement as technicians in the automotive repair industry. Students may apply units earned by successful completion of Automotive Technology courses to one or more specific certificates and/or an Associate of Arts Degree in Automotive Technology.



The Automotive Master Technician Associate Science Degree is available for students who successfully complete the graduation requirements and complete the following program. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Apply safe and responsible work habits with the use of automotive service tools and equipment.
- B. Inspect automotive components and systems for proper operation.
- C. Collect automotive service and diagnostic information with the use of computerized tools and resources.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (50.5 Units)	Units
AUTO-32 Wheel Alignment and Suspension	4
AUTO-33 Automotive Brake Systems	4
AUTO-36 Automotive Manual Transmissions and Drive Trains	4
AUTO-44 Automotive Air Conditioning, Heating System, Cooling Systems	4
AUTO-54 Automotive Basic Skills	4
AUTO-55 Automotive Emissions Level 1 and 2 Training	5
AUTO-57 Automotive Electrical Systems (formerly AUTO-42)	4.5
AUTO-58 Automotive Computerized Control (formerly AUTO-43)	4.5
AUTO-59 Introduction to Electrified Vehicles (formerly AUTO-52)	4.5
AUTO-61 Automotive Engines (formerly AUTO-41)	4
AUTO-64 Automatic Transmissions (formerly AUTO-46)	4
AUTO-76 Advanced Automotive Service and Documentation Techniques	4
	Major Total: (50.5 units)

Completion of MCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (0 Units)

Total Degree Units: (74.5 Units)

Automotive Master Technician Certificate (09008.CT)

School of Agriculture and Industrial Technology

The Merced College Automotive Technology program provides students with skills required for efficient diagnosis, maintenance and repair of current automobiles and automobile systems. The program is recognized and certified by the National Automotive Technicians Education Foundation (NATEF) as an Automotive Service Excellence (ASE) program. The automotive program instructors are ASE certified. The Merced College Automotive program is also certified by the California Bureau of Automotive Repair (BAR) to teach the Basic and Enhanced Clean Air Car Courses.

Merced College Automotive Technology offers students training in theory and practice in all automotive systems. Upon successful completion of the program, students are qualified for placement as technicians in the automotive repair industry. Students may apply units earned by successful completion of Automotive Technology courses to one or more specific certificates and/or an Associate of Arts Degree in Automotive Technology.



The Master in Automotive Technician Certificate of Achievement will be awarded upon satisfactory completion of the full program option. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes:

- A. Develop safe work habits with the use of automotive service tools and equipment extending to intermediate level systems.
- B. Inspect automotive components and systems for proper operation extending to the intermediate level.
- C. Collect automotive service and diagnostic information with the use of computerized tools and resources extending to intermediate level systems.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (50.5 Units)	Units
AUTO-32 Wheel Alignment and Suspension	4
AUTO-33 Automotive Brake Systems	4
AUTO-36 Automotive Manual Transmissions and Drive Trains	4
AUTO-44 Automotive Air Conditioning, Heating System, Cooling Systems	4
AUTO-54 Automotive Basic Skills	4
AUTO-55 Automotive Emissions Level 1 and 2 Training	5
AUTO-57 Automotive Electrical Systems (formerly AUTO-42)	4.5
AUTO-58 Automotive Computerized Controls (formerly AUTO-43)	4.5
AUTO-59 Introduction to Electrified Vehicles (formerly AUTO-52)	4.5
AUTO-61 Automotive Engines (formerly AUTO-41)	4
AUTO-64 Automatic Transmissions (formerly AUTO-46)	4
AUTO-76 Advanced Automotive Service and Documentation Techniques	4
	Total: (50.5 Units)

Automotive Technology Level 1 Certificate (09010.CN)

School of Agriculture and Industrial Technology

The Merced College Automotive Technology program provides students with skills required for efficient diagnosis, maintenance and repair of current automobiles and automobile systems. The program is recognized and certified by the National Automotive Technicians Education Foundation (NATEF) as an Automotive Service Excellence (ASE) program. The automotive program instructors are ASE certified. The Merced College Automotive program is also certified by the California Bureau of Automotive Repair (BAR) to teach the Basic and Enhanced Clean Air Car Courses.

Merced College Automotive Technology offers students training in theory and practice in all automotive systems. Upon successful completion of the program, students are qualified for placement as technicians in the automotive repair industry. Students may apply units earned by successful completion of Automotive Technology courses to one or more specific certificates and/or an Associate of Arts Degree in Automotive Technology.



The Automotive Technology Level 1 Certificate of Achievement is available for students who successfully complete the full program option. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Develop safe work habits with the use of automotive service tools and equipment related to entry level systems.
- B. Inspect automotive components and systems for proper operation at the entry level.
- C. Collect automotive service and diagnostic information with the use of computerized tools and resources related to entry level automotive systems.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (16.5 Units)	Units
AUTO-32 Wheel Alignment and Suspension	4
AUTO-33 Automotive Brake Systems	4
AUTO-54 Automotive Basic Skills	4
AUTO-57 Automotive Electrical Systems (formerly AUTO-42)	4.5
	Total: (16.5 Units)

Automotive Technology Level 2 Certificate (09002.CT)

School of Agriculture and Industrial Technology

The Merced College Automotive Technology program provides students with skills required for efficient diagnosis, maintenance and repair of current automobiles and automobile systems. The program is recognized and certified by the National Automotive Technicians Education Foundation (NATEF) as an Automotive Service Excellence (ASE) program. The automotive program instructors are ASE certified. The Merced College Automotive program is also certified by the California Bureau of Automotive Repair (BAR) to teach the Basic and Enhanced Clean Air Car Courses.

Merced College Automotive Technology offers students training in theory and practice in all automotive systems. Upon successful completion of the program, students are qualified for placement as technicians in the automotive repair industry. Students may apply units earned by successful completion of Automotive Technology courses to one or more specific certificates and/or an Associate of Arts Degree in Automotive Technology.



The Automotive Technology Level 2 Certificate of Achievement is available for students who successfully complete the full program option. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes:

- A. Develop safe work habits with the use of automotive service tools and equipment extending to intermediate level systems.
- B. Inspect automotive components and systems for proper operation extending to the intermediate level.
- C. Collect automotive service and diagnostic information with the use of computerized tools and resources extending to intermediate level systems.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (33 Units)	Units
AUTO-32 Wheel Alignment and Suspension	4
AUTO-33 Automotive Brake Systems	4
AUTO-36 Automotive Manual Transmissions and Drive Trains	4
AUTO-54 Automotive Basic Skills	4
AUTO-57 Automotive Electrical Systems (formerly AUTO-42)	4.5
AUTO-58 Automotive Computerized Controls (formerly AUTO-43)	4.5
AUTO-61 Automotive Engines (formerly AUTO-41)	4
AUTO-64 Automotive Transmissions (formerly AUTO-46)	4
Total: (33 Units)	

Electronics Technician A.S. Degree (09250.AS)

School of Agriculture and Industrial Technology

The Electronics Department at Merced College is offering cross disciplinary curricula that prepare students for rewarding entry-level technician positions in various high-tech fields as Electronics, Electrical, Computer Networking and Industrial Electronics, and Instrumentation and Process Control.

These programs introduce students to electrical and electronics tools, components, circuits, energy sources, analog and digital integrated devices that can be found in complex technical equipment. Hands-on laboratory exercises are designed to develop real-world practical skills in using modern test equipment for troubleshooting circuits and repairing various industrial computerized systems and networks, specific to each area of study.

The Associate in Science degree in Electronics Technician is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree, and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Apply industry standard equipment to test basic electronic circuits.
- B. Differentiate between components in an basic electronic circuit.
- C. Demonstrate autonomous thinking, problem-solving strategies to accomplish an assigned project.
- D. Develop practical skills in working with electronics test equipment to be able to trouble shoot electronic circuits.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (27 Units)	Units
CADM-11 Fundamentals of Computer-Aided Drafting	3
CPSC-01 Introduction to Computer Information Systems	4
ELCT-31 Foundations of Electronics - DC and AC Circuits	5
ELCT-34 Digital Logic Circuits and Systems	3
ELCT-42A Principles and Applications of Programmable Logic Controllers	2
ELCT-44 Electronics Project Design, Fabrication and Repair	3
ELCT-56 Introduction to Mechatronics	4
ELCT-58 Electrical Printreading for Installation and Troubleshooting	3
	Total: (27 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (9 Units)

Total Degree Units: (60 Units)

Basic Electronics Certificate (09250.CM)

School of Agriculture and Industrial Technology

The Electronics Department at Merced College is offering cross disciplinary curricula that prepare students for rewarding entry-level technician positions in various high-tech fields as Electronics, Electrical, Computer Networking and Industrial Electronics, and Instrumentation and Process Control.

These programs introduce students to electrical and electronics tools, components, circuits, energy sources, analog and digital integrated devices that can be found in complex technical equipment. Hands-on laboratory exercises are designed to develop real-world practical skills in using modern test equipment for troubleshooting circuits and repairing various industrial computerized systems and networks, specific to each area of study.

A Certificate of Achievement in Basic Electronics will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Differentiate components in a basic electronic circuit.
- B. Develop practical skills in working with electronics testing equipment for troubleshooting electronic circuits.
- C. Implement proper testing techniques using industry standard equipment to verify circuit functionality.
- D. Evaluate circuit construction strategies to ensure proper assembly and function of an assigned electronic circuit.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (14 Units)	Units
ELCT-30 Exploring the World of Electricity and Electronics	3
ELCT-31 Foundations of Electronics - DC and AC Circuits	5
ELCT-34 Digital Logic Circuits and Systems	3
ELCT-44 Electronics Project Design, Fabrication and Repair	3
	Total: (14 Units)

Fundamentals of Commercial and Residential Electrical Certificate (09402.CE)

School of Agriculture and Industrial Technology

The Electronics Department at Merced College is offering cross disciplinary curricula that prepare students for rewarding entry-level technician positions in various high-tech fields as Electronics, Electrical, Computer Networking and Industrial Electronics, and Instrumentation and Process Control.

These programs introduce students to electrical and electronics tools, components, circuits, energy sources, analog and digital integrated devices that can be found in complex technical equipment. Hands-on laboratory exercises are designed to develop real-world practical skills in using modern test equipment for troubleshooting circuits and repairing various industrial computerized systems and networks, specific to each area of study.

The Certificate in the Commercial and Residential Electrical program is designed to provide knowledge and skills in the electrical building trade. These include use of tools, installation of circuitry, equipment, and special service systems, reading blueprints, and a basic understanding of electronics and electronic devices, Installation, operation, maintenance and repair of electrical systems in buildings, including residential, commercial, and electrical-distribution panels.

Program Student Learning Outcomes

- A. Calculate electrical circuit loads from an electrical blueprint or schematic.
- B. Interpret National Electrical Code requirements to verify proper wiring installation practices.
- C. Evaluate electrical safety equipment to determine its appropriateness for specific job tasks.
- D. Assess the operational impact of individual electrical components within complete electrical circuits or systems.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (12 Units)	Units
ELCT-53A Solar Installer Course	3
ELCT-58 Electrical Printreading for Installation and Troubleshooting	3
ELCT-60 Commercial/Residential Electrical Design	3
ELCT-61 Introduction to Commercial/Residential Electrical Techniques	3
	Total: (12 Units)

Industrial Electrical Technician A.S. Degree (09510.AS)

School of Agriculture and Industrial Technology

The Electronics Department at Merced College is offering cross disciplinary curricula that prepare students for rewarding entry-level technician positions in various high-tech fields as Electronics, Electrical, Computer Networking and Industrial Electronics, and Instrumentation and Process Control.

These programs introduce students to electrical and electronics tools, components, circuits, energy sources, analog and digital integrated devices that can be found in complex technical equipment. Hands-on laboratory exercises are designed to develop real-world practical skills in using modern test equipment for troubleshooting circuits and repairing various industrial computerized systems and networks, specific to each area of study.

The Associate of Science degree in Industrial Electrical Technician will be awarded upon the satisfactory completion of the required 33 units of course work listed below and students must meet the basic graduation requirements. For successful completion, a student must complete the requirements with a minimum grade of a C (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

A. Implement the ability to communicate effectively in accomplishing job related tasks.

B. Implement field related entry level theoretical and practical skills.

C. Execute the principles of job-related safety requirements.

D. Diagnose Industrial Automated Systems.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (27 Units)	Units
CADM-11 Fundamentals of Computer-Aided Drafting	3
CPSC-01 Introduction to Computer Information Systems	4
ELCT-31 Foundations of Electronics - DC and AC Circuits	5
ELCT-34 Digital Logic Circuits and Systems	3
ELCT-42A Principles and Applications of Programmable Logic Controllers	2
ELCT-44 Electronics Project Design, Fabrication and Repair	3
ELCT-56 Introduction to Mechatronics	4
ELCT-58 Electrical Printreading for Installation and Troubleshooting	3
	Total: (27 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (9 Units)

Total Degree Units: (60 Units)

Industrial Electrical Technician Certificate (09510.CT)

School of Agriculture and Industrial Technology

The Electronics Department at Merced College is offering cross disciplinary curricula that prepare students for rewarding entry-level technician positions in various high-tech fields as Electronics, Electrical, Computer Networking and Industrial Electronics, and Instrumentation and Process Control.

These programs introduce students to electrical and electronics tools, components, circuits, energy sources, analog and digital integrated devices that can be found in complex technical equipment. Hands-on laboratory exercises are designed to develop real-world practical skills in using modern test equipment for troubleshooting circuits and repairing various industrial computerized systems and networks, specific to each area of study.

A Certificate of Achievement in Industrial Electrical Technician will be awarded upon the satisfactory completion of the required 33 units of course work listed below. For successful completion, a student must complete the requirements with a minimum grade of "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Demonstrate the ability to communicate effectively in accomplishing job-related tasks.
- B. Demonstrate field-related entry-level theoretical and practical skills.
- C. Employ the principles of job-related safety requirements.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (33 Units)	Units
ELCT-41 Industrial Motor and Equipment Control	3
ELCT-42A Principles and Applications of Programmable Logic Controllers	2
ELCT-47 Electrical Motors, Generators, Transformers and AC Distribution	3
ELCT-52 Introduction to Electricity and Electronics	3
ELCT-55 Electrical Conduit Bending Theory and Techniques	1
ELCT-56 Introduction to Mechatronics	4
ELCT-59 Electrical Safety and Industrial Skills	2
ELCT-63 Industrial Systems Diagnostics Techniques	1
INDT-25 Fluid Power	3
INDT-35 Electrical Wiring: Residential and Industrial	3
INDT-41 Industrial Power Transmission	3
INDT-56 Industrial Facilities Maintenance	3
INDT-60 Electrical Codes and Ordinances	3
Total: (34 units)	

Instrumentation and Process Control Technology A.S. Degree (09650.AS)

School of Agriculture and Industrial Technology

The Electronics Department at Merced College is offering cross disciplinary curricula that prepare students for rewarding entry-level technician positions in various high-tech fields as Electronics, Electrical, Computer Networking and Industrial Electronics, and Instrumentation and Process Control.

These programs introduce students to electrical and electronics tools, components, circuits, energy sources, analog and digital integrated devices that can be found in complex technical equipment. Hands-on laboratory exercises are designed to develop real-world practical skills in using modern test equipment for troubleshooting circuits and repairing various industrial computerized systems and networks, specific to each area of study.

The Associate in Science degree in Instrumentation and Process Control Technology will be awarded upon the satisfactory completion of the required 31 units of course work listed below and students must meet the basic graduation requirements, with a minimum grade of a "C" (or P) in each course in the degree, and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Exhibit the ability to communicate effectively in accomplishing job related tasks.
- B. Demonstrate field related entry level theoretical and practical skills.
- C. Employ the principles of job related safety requirements.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (31 Units)	Units
ELCT-31 Foundations of Electronics - DC and AC Circuits	5
ELCT-34 Digital Logic Circuits and Systems	3
ELCT-41 Industrial Motor and Equipment Control	3
ELCT-42A Principles and Applications of Programmable Logic Controllers	2
ELCT-42B Advanced Topics in PLC Configuration and Programming	2
ELCT-43A Industrial Instrumentation and Process Control	3
ELCT-47 Electrical Motors, Generators, Transformers and AC Distribution	3
ELCT-55 Electrical Conduit Bending Theory and Techniques	1
ELCT-58 Electrical Print reading for Installation and Troubleshooting	3
INDT-25 Fluid Power	3
INDT-56 Industrial Facilities Maintenance	3
	Total: (31 Units)

Completion of MCCD-GE Breadth: (23 units)

Elective (as needed to reach 60 units) Units: (6 Units)

Total Degree Units: (60 Units)

Instrumentation and Process Control Technology Certificate (09650.CT)

School of Agriculture and Industrial Technology

The Electronics Department at Merced College is offering cross disciplinary curricula that prepare students for rewarding entry-level technician positions in various high-tech fields as Electronics, Electrical, Computer Networking and Industrial Electronics, and Instrumentation and Process Control.

These programs introduce students to electrical and electronics tools, components, circuits, energy sources, analog and digital integrated devices that can be found in complex technical equipment. Hands-on laboratory exercises are designed to develop real-world practical skills in using modern test equipment for troubleshooting circuits and repairing various industrial computerized systems and networks, specific to each area of study.

The Certificate of Achievement degree in Instrumentation and Process Control Technology will be awarded upon the satisfactory completion of the required 31 units of course work listed below, with a minimum grade of a "C" (or P) in each course in the certificate, and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate the ability to communicate effectively in accomplishing job related tasks.
- B. Demonstrate field related entry level theoretical and practical skills.
- C. Employ the principles of job related safety requirements.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (31 Units)	Units
ELCT-31 Foundations of Electronics - DC and AC Circuits	5
ELCT-34 Digital Logic Circuits and Systems	3
ELCT-41 Industrial Motor and Equipment Control	3
ELCT-42A Programmable Logic Controllers	2
ELCT-42B Advanced Topics in PLC Configuration and Programming	2
ELCT-43A Industrial Instrumentation and Process Control	3
ELCT-47 Electrical Motors, Generators, Transformers and AC Distribution	3
ELCT-55 Electrical Conduit Bending Theory and Techniques	1
ELCT-58 Electrical Print reading for Installation and Troubleshooting	3
INDT-25 Fluid Power	3
INDT-56 Industrial Facilities Maintenance	3
	Total: (31 Units)

Commercial Refrigeration Technician A.S. Degree (09401.AS)

School of Agriculture and Industrial Technology

The Heating, Ventilation, and Air conditioning / Refrigeration (HVAC/R) Program at Merced College is a comprehensive training program. The student will become knowledgeable in Refrigeration Systems, Basic Electrical Concepts, Air Systems & Air Conditioning Fundamentals, Heating Systems, and Commercial Refrigeration.

The students will learn from lecture as well as laboratory experience. The instructor has practical experience in the field and the formal education to provide the students with the necessary skills as well as equip them for HVAC/R employment.

Students will use the College HVAC/R Simulators during classroom training. Successful completion of the class will result in attainment of a Merced College Certificate of Completion.

The Heating, Ventilation, Air Conditioning / Refrigeration Program are designed to meet the increasing need within the local Business Community for trained technicians.

An Associate in Science Degree in Commercial Refrigeration Technician is available for students who successfully complete the graduation requirements and complete the following program. For successful completion, a student must complete the requirements with a minimum grade of a "C" in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or HVAC/R system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an HVAC/R equipment system failure/problem/complaint.
- C. Employ a systematic approach to troubleshooting a HVAC/R system malfunction and prepare an effective repair solution.
- D. Analyze component failures to determine the root cause of the component failure.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (31 Units)	Units
ELCT-41 Industrial Motor and Equipment Control	3
ELCT-47 Electrical Motors, Generators, Transformers, and AC Distribution	3
ELCT-52 Introduction to Electricity and Electronics	3
INDT-40 Commercial Refrigeration Systems	3
INDT-50 HVAC - Heating and Control Systems	6
INDT-51 Ventilation and Air Conditioning Systems	6
INDT-52 Refrigeration Usage Certification & R-410a Safety	1
INDT-60 Electrical Codes and Ordinances	3
WELD-07 Fundamentals of T.I.G. and M.I.G. Welding	3
	Total: (31 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (5 Units)

Total Degree Units: (60 Units)

Commercial Refrigeration Technician Certificate (09401.CT)

School of Agriculture and Industrial Technology

The Heating, Ventilation, and Air conditioning / Refrigeration (HVAC/R) Program at Merced College is a comprehensive training program. The student will become knowledgeable in Refrigeration Systems, Basic Electrical Concepts, Air Systems & Air Conditioning Fundamentals, Heating Systems, and Commercial Refrigeration.

The students will learn from lecture as well as laboratory experience. The instructor has practical experience in the field and the formal education to provide the students with the necessary skills as well as equip them for HVAC/R employment.

Students will use the College HVAC/R Simulators during classroom training. Successful completion of the class will result in attainment of a Merced College Certificate of Completion.

The Heating, Ventilation, Air Conditioning / Refrigeration Program are designed to meet the increasing need within the local Business Community for trained technicians.

A Certificate of Achievement will be awarded upon successful completion of the full certificate options listed below. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher,

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or HVAC/R system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an HVAC/R equipment system failure/problem/complaint.
- C. Employ a systematic approach to troubleshooting a HVAC/R system malfunction and prepare an effective repair solution.
- D. Analyze component failures to determine the root cause of the component failure.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (31 Units)	Units
ELCT-41 Industrial Motor and Equipment Control	3
ELCT-47 Electrical Motors, Generators, Transformers, and AC Distribution	3
ELCT-52 Introduction to Electricity and Electronics	3
INDT-40 Commercial Refrigeration Systems	3
INDT-50 HVAC--Heating and Control Systems	6
INDT-51 HVAC--Ventilation and Air Conditioning	6
INDT-52 Refrigeration Usage Certification & R-410A Safety	1
INDT-60 Electrical Codes and Ordinances	3
WELD-07 Fundamentals of T.I.G. and M.I.G. Welding	3
	Total: (31 Units)

HVAC Technician A.S. Degree (09400.AS)

School of Agriculture and Industrial Technology

The Heating, Ventilation, and Air conditioning / Refrigeration (HVAC/R) Program at Merced College is a comprehensive training program. The student will become knowledgeable in Refrigeration Systems, Basic Electrical Concepts, Air Systems & Air Conditioning Fundamentals, Heating Systems, and Commercial Refrigeration.

The students will learn from lecture as well as laboratory experience. The instructor has practical experience in the field and the formal education to provide the students with the necessary skills as well as equip them for HVAC/R employment.

Students will use the College HVAC/R Simulators during classroom training. Successful completion of the class will result in attainment of a Merced College Certificate of Completion.

The Heating, Ventilation, Air Conditioning / Refrigeration Program are designed to meet the increasing need within the local Business Community for trained technicians.

An Associate in Science Degree in HVAC Technician is available for students who successfully complete the graduation requirements and complete the following program.

For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or HVAC/R system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an HVAC/R equipment system failure/problem/complaint.
- C. Employ a systematic approach to troubleshooting a HVAC/R system malfunction and prepare an effective repair solution.
- D. Analyze component failures to determine the root cause of the component failure.
- E. Verify if the path of repair was correct by testing and/or completing a work order/report.
- F. Demonstrate the correct usage of tools/supplies required to diagnose/repair a malfunction.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
INDT-50 HVAC--Heating and Control Systems	6
INDT-51 Ventilation and Air Conditioning	6
INDT-52 Refrigerant Usage Certification and R-410A Safety	1
INDT-53 Heat Pump Systems	3
INDT-54 Residential HVAC Installation	3
	Total: (19 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (17 Units)

Total Degree Units: (60 Units)

HVAC Technician Certificate (09400.CN)

School of Agriculture and Industrial Technology

The Heating, Ventilation, and Air conditioning / Refrigeration (HVAC/R) Program at Merced College is a comprehensive training program. The student will become knowledgeable in Refrigeration Systems, Basic Electrical Concepts, Air Systems & Air Conditioning Fundamentals, Heating Systems, and Commercial Refrigeration.

The students will learn from lecture as well as laboratory experience. The instructor has practical experience in the field and the formal education to provide the students with the necessary skills as well as equip them for HVAC/R employment.

Students will use the College HVAC/R Simulators during classroom training. Successful completion of the class will result in attainment of a Merced College Certificate of Completion.

The Heating, Ventilation, Air Conditioning / Refrigeration Program are designed to meet the increasing need within the local Business Community for trained technicians.

A Certificate of Achievement will be awarded upon successful completion of the full certificate listed below. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or HVAC/R system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an HVAC/R equipment system failure/problem/complaint.
- C. Employ a systematic approach to troubleshooting a HVAC/R system malfunction and prepare an effective repair solution.
- D. Analyze component failures to determine the root cause of the component failure.
- E. Verify if the path of repair was correct by testing and/or completing a work order/report.
- F. Demonstrate the correct usage of tools/supplies required to diagnose/repair a malfunction.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
INDT-50 HVAC--Heating and Control Systems	6
INDT-51 Ventilation and Air Conditioning	6
INDT-52 Refrigerant Usage Certification and R-410A Safety	1
INDT-53 Heat Pump Systems	3
INDT-54 Residential HVAC Installation	3
	Total: (19 Units)

Industrial Maintenance Technology A.S. Degree (09550.AS)

School of Agriculture and Industrial Technology

Industrial Technology is a program which blends technical, scientific, and business principles, and which prepares versatile individuals for technological management, production supervision, and related leadership positions.

An Associate of Science Degree in Industrial Maintenance Technology is available for students who successfully complete the graduation requirements and complete the following certificate program. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or industrial system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an industrial equipment system failure/problem/complaint.
- C. Employ a systematic approach to troubleshooting an industrial system malfunction and prepare an effective repair solution.
- D. Analyze component failures to determine the root cause of the component failure.
- E. Verify if the path of repair was correct by testing and/or completing a work order/report.
- F. Demonstrate the correct usage of tools/supplies required to diagnose/repair a malfunction

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (39 Units)	Units
ELCT-41 Industrial Motor and Equipment Control	3
ELCT-47 Electrical Motors, Generators, Transformers, and AC Distribution	3
ELCT-52 Introduction to Electricity and Electronics	3
INDT-25 Fluid Power	3
INDT-40 Commercial Refrigeration Systems	3
INDT-41 Industrial Power Transmission	3
INDT-51 HVAC - Ventilation and Air Conditioning Systems	6
INDT-52 Refrigerant Usage Certification and R-410A Safety	1
INDT-56 Industrial Facilities Maintenance	3
INDT-60 Electrical Codes and Ordinances	3
WELD-06 Fundamentals of Oxy-Fuel Welding and Shielded Metal Arc Welding	3
WELD-07 Fundamentals of T.I.G. and M.I.G. Welding	3
WELD-51 Introduction to Pipe Welding	2
	Required Major Total: (39 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (0 Units)

Total Degree Units: (62 Units)

Industrial Maintenance Technology Certificate (09550.CT)

School of Agriculture and Industrial Technology

Industrial Technology is a program which blends technical, scientific, and business principles, and which prepares versatile individuals for technological management, production supervision, and related leadership positions.

A Certificate of Achievement will be awarded upon successful completion of the full certificate listed below. For successful completion, a student must complete the requirements with a minimum grade point of 2.0 in each course required for the certificate.

Program Student Learning Outcomes

- A. Explain the basic theory of the subject matter or industrial system for the course of instruction based on industry standards.
- B. Analyze a scenario based upon an industrial equipment system failure/problem/complaint.
- C. Employ a systematic approach to troubleshooting an industrial system malfunction and prepare an effective repair solution.
- D. Analyze component failures to determine the root cause of the component failure.
- E. Verify if the path of repair was correct by testing and/or completing a work order/report.
- F. Demonstrate the correct usage of tools/supplies required to diagnose/repair a malfunction

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (39 Units)	Units
ELCT-41 Industrial Motor and Equipment Control	3
ELCT-47 Electrical Motors, Generators, Transformers, and AC Distribution	3
ELCT-52 Introduction to Electricity and Electronics	3
INDT-25 Fluid Power	3
INDT-40 Commercial Refrigeration Systems	3
INDT-41 Industrial Power Transmission	3
INDT-51 HVAC - Ventilation and Air Conditioning Systems	6
INDT-52 Refrigerant Usage Certification and R-410A Safety	1
INDT-56 Industrial Facilities Maintenance	3
INDT-60 Electrical Codes and Ordinances	3
WELD-06 Fundamentals of Oxy-Fuel Welding and Shielded Metal Arc Welding	3
WELD-07 Fundamentals of T.I.G. and M.I.G. Welding	3
WELD-51 Introduction to Pipe Welding	2
	Required Major Total: (39 Units)

Welding Technology A.A. Degree (09800.AA)

School of Agriculture and Industrial Technology

The Merced College Welding Technology Program prepares participants for employment in structural welding, welding repair, job shop welding, and production welding. The program is also designed to retrain and update persons presently employed in welding and related trades.

The program includes welding and related skills in the areas of (OAW) oxyacetylene welding, (OFC-A) oxyacetylene cutting, (SMAW) shielded metal arc welding, (GMAW) gas metal arc welding, (FCAW) flux cored arc welding, (GTAW) gas tungsten arc welding, (PAC) Plasma Arc Cutting, (CAC-A) air carbon arc cutting, and equipment used in metal fabrication. Basic welding processes are introduced and related skills are developed in the WELD-01 and WELD-02 courses. The WELD-56 course is designed to develop skills in design, layout, selection of materials, and production welding. WELD-46 is structured to prepare students for and pass the structural, (Limited Thickness, Steel) AWS qualification test. The curriculum used in the welding program is competency based.

Students are required to furnish their own safety glasses, welding gloves, pliers, measuring tape and text.

Students who wish to construct personal welding projects in WELD-56 are required to pay for the cost of their materials.

An Associate of Arts Degree in Welding Technology is available for students who successfully complete the graduation requirements and complete the following program. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Evaluate workplace hazards in order to mitigate safety concerns.
- B. Create sketches or working drawings that include welding symbols used in the fabrication process.
- C. Set up welding equipment in order to achieve the correct welding outcome.
- D. Produce the appropriate welds to pass industry-based employment test.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
WELD-01 (formerly WELD-06) Fundamentals of Shielded Metal Arc Welding	3
WELD-02 (formerly WELD-07) Fundamentals of Gas Metal and Flux Cored Arc Welding	3
WELD-46 Advanced Arc Welding Procedures	1
WELD-54 Print Reading and Sketching for Welder's	2
WELD-55 (formerly WELD-53) Equipment Operation and Safety	3
WELD-56 (formerly WELD-40A and 40B) Welding Design and Fabrication	5
WELD-58 (formerly WELD-07) Fundamentals of Gas Tungsten Arc Welding	2
	Total: (19 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (17 Units)

Total Degree Units: (60 Units)

*Offered in the fall semester as a night class only. Offered in the spring semester as a day class only.

**Offered in the spring semester as a night class only.

Welding Technology Certificate (09810.CN)

School of Agriculture and Industrial Technology

The Merced College Welding Technology Program prepares participants for employment in structural welding, welding repair, job shop welding, and production welding. The program is also designed to retrain and update persons presently employed in welding and related trades.

The program includes welding and related skills in the areas of (OFC-A) oxyacetylene cutting, (SMAW) shielded metal arc welding, (GMAW) gas metal arc welding, (FCAW) flux cored arc welding, (GTAW) gas tungsten arc welding, (PAC) Plasma Arc Cutting, (CAC-A) air carbon arc cutting, and equipment used in metal fabrication. Basic welding and shop practices and processes are introduced and related skills are developed in the WELD-01, WELD-02, WELD-55 and WELD-58 courses. The WELD-54 course introduces students to prints and drawings commonly used in industry. The WELD-56 course is designed to develop skills in design, layout, selection of materials, and production welding. WELD-46 is structured to prepare students for and pass the structural, (Limited Thickness, Steel) AWS qualification test. The curriculum used in the welding program is competency based.

Students are required to furnish their own safety glasses, welding gloves, pliers, measuring tape and text.

Students who wish to construct personal welding projects in WELD-56 are required to pay for the cost of their materials.

The Welding Technology Certificate of Achievement will be awarded upon satisfactory completion of the full program option. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Evaluate workplace hazards in order to mitigate safety concerns.
- B. Create sketches or working drawings that include welding symbols used in the fabrication process.
- C. Set up welding equipment in order to achieve the correct welding outcome.
- D. Produce the appropriate welds to pass industry-based employment test.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
WELD-01 (formerly WELD-06) Fundamentals of Shielded Metal Arc Welding	3
WELD-02 (formerly WELD-07) Fundamentals of Gas Metal and Flux Cored Arc Welding	3
WELD-46 Advanced Arc Welding Procedures	1
WELD-54 Print Reading and Sketching for Welder's	2
WELD-55 (formerly WELD-53) Equipment Operation and Safety	3
WELD-56 (formerly WELD-40A and 40B) Welding Design and Fabrication	5
WELD-58 (formerly WELD-07) Fundamentals of Gas Tungsten Arc Welding	2
	Total: (19 Units)

*Offered in the fall semester as a night class only. Offered in the spring semester as a day class only.

**Offered in the spring semester as a night class only.

Introductory Pipe Welding Technology Certificate (09786.CE)

School of Agriculture and Industrial Technology

The Merced College Welding Technology Program prepares participants for employment in structural welding, welding repair, job shop welding, and production welding. The program is also designed to retrain and update persons presently employed in welding and related trades.

The Merced College Introductory Pipe Welding Technology program prepares participants for entry level employment in the pipe and tube welding industry. The program includes basic welding on tube and pipe in the 2G and 5G welding positions using Gas Tungsten Arc Welding and Shielded Metal Arc Welding. Students will also learn the basic principles for cutting, layout, and fit up of tube and pipe.

A certificate of proficiency will be awarded upon successful completion of the required courses listed below. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Produce appropriate fit up, tacks, and weld stainless steel tube and pipe.
- B. Demonstrate the ability to fit up and tack carbon steel pipe.
- C. Develop appropriate/ good manufacturing practices.
- D. Produce the basic weld joints used in industry and applicable situations in which they are used.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (15 Units)	Units
WELD-01 (formerly WELD-06) Fundamentals of Shielded Metal Arc Welding	3
WELD-02 (formerly WELD-07) Fundamentals of Gas Metal and Flux Cored Arc Welding	3
WELD-51 Introductory Pipe Welding	2
WELD-52 Advanced Pipe Welding and Fitting	2
WELD-55 Equipment Operation and Safety	3
WELD-58 Fundamentals of Gas Tungsten Arc Welding	2
Total: (15 Units)	

Pipe Welding Technology Certificate (09785.CM)

School of Agriculture and Industrial Technology

The Merced College Welding Technology Program prepares participants for employment in structural welding, welding repair, job shop welding, and production welding. The program is also designed to retrain and update persons presently employed in welding and related trades.

The Merced College Pipe Welding Technology program prepares participants for employment in the tubing and pipe welding industry. The program includes welding on tube and pipe in the 2G, 5G, and 6G positions using Shielded Metal Arc, Gas Metal Arc, Flux Cored Arc, Gas and Tungsten Arc. welding. In addition students will learn the different procedures for cutting and preparing tube and pipe in addition to learning procedures for layout and fit up of tube and pipe.

A Certificate of Achievement will be awarded upon successful completion of the required courses listed below. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) or better in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Produce appropriate fit up, tacks, and weld stainless steel tube and pipe.
- B. Demonstrate the ability to fit up and tack carbon steel pipe.
- C. Develop appropriate/ good manufacturing practices.
- D. Produce the basic weld joints used in industry and applicable situations in which they are used.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (15 Units)	Units
WELD-60 Fundamentals of SMAW and GTAW in Pipe and Tube Welding	3
WELD-61 Gas Tungsten Arc Welding of Stainless Steel and Carbon Pipe and Tube	4
WELD-62 Welding Procedures in Shielded Metal Arc, Gas Metal Arc, and Flux Core Arc Welding of Carbon Pipe	5
WELD-63 - Fitting and Layout for the Pipe and Tube Industry	3
Total: (15 Units)	

Agriculture Systems - Agriculture Foundation Certificate (NC.CBE.AGT.CP)

School of Agriculture and Industrial Technology

The lack of standardization and a universally recognized training structure in the agriculture industry makes designing a certificate challenging. We had to consider both the foundational skills required in agriculture - especially in electrical and mechanical competencies - as well as our target student workers on the field known as pickers. Our faculty design team, representing various disciplines across the eight colleges, worked diligently to determine the core skills needed. Core Skills 1. Digital Literacy 2. Basic Equipment Operation 3. Basic Equipment Configuration 4. Basic Equipment Troubleshooting 5. General Agriculture Systems Fundamentals 6. Crop Production Systems 7. Tool Operation 8. Applied Technical Reading 9. Employability Skills 10. Animal Production Systems 11. Food Safety 12. Basic Safety 13. Industry Communication 14. Applied Technical Writing. To assess mastery of these core skills, we also defined 59 performance indicators to outline what students need to demonstrate for each skill. While these core skills might initially appear advanced, it's crucial to note that their evaluation will occur at a foundational level. These carefully chosen skills, aligned with industry demands, are designed to equip students with an understanding of the entire agricultural value chain. This proficiency allows them to seamlessly navigate various scenarios and adapt to the evolving industry landscape.

Program Student Learning Outcomes:

- A. Justify foundational agricultural concepts.
- B. Select, effectively utilize, and identify faults with technologies for agricultural processes.
- C. Connect employability skills, quantitative reasoning, and effective communication within an agricultural context.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

AGT-701 Agricultural Technical Literacy	Total: (50.4-72 hours)
AGT-702 Agricultural Systems	Total: (75.6-108 hours)
AGT-703 Agricultural Safety	Total: (50.4-72 hours)
AGT-704 Equipment Operation, Configuration and Troubleshooting	Total: (75.6-108 hours)
AGT-705 Workplace Effectiveness	Total: (50.4-72 hours)

Essential Skills for Job Employment and Job Retention Certificate (49301.NC)

School of Agriculture and Industrial Technology

This noncredit program is designed to prepare students for the 21st Century Workforce with the essential skills needed to enter the workforce or advance within their current place of employment.

Program Student Learning Outcomes:

- A. Upon completion of this program, the student will demonstrate essential skills to enter the workforce or advance their current skillset.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

WRK-710 Essential Skills for Employment	Total: (8-48 hours)
WRK-712 Essential Skills for Job Retention	Total: (8-48 hours)

Professional Truck Driving Class A CDL Training Certificate (09475.NC)

School of Agriculture and Industrial Technology

The goal of this program is to prepare students for employment as professional commercial truck drivers through the process of obtaining their Commercial Class A Drivers License. This occurs when students complete the Class A pre-permit training course, obtain their Commercial Learners Permit (CLP), complete the behind-the-wheel training course, pass the DMV behind-the-wheel test, followed by an internship period. Success is measured by students obtaining their Class A permit, obtaining their Class A License, then finally by completing an internship.

To complete the program, students will successfully complete three courses. The courses are TRK 769 Class A CDL Permit Training, TRK 770 Class A CDL Behind-The-Wheel Training, and TRK 771 Class A CDL Internship. Through managed enrollment, students will be required to provide an approved medical examination report, hold a valid CA driver's license, and drug test certificate. In TRK 769, students will learn the material necessary to successfully pass the DMV CLP test, which will include the option for multiple Class A endorsements. In addition, students will gain knowledge and develop additional skills necessary to become a professional truck driver. In TRK 770, students will learn proper driving practices and gain operational and driving skills through behind-the-wheel training. In TRK 771, students will participate in an internship of at least 30 behind-the-wheel hours to enhance their driving skills, which provides the driving experience necessary to gain employment.

Program Student Learning Outcomes:

- A. Employ skills necessary to achieve a Class A CDL Permit.
- B. Demonstrate the ability to achieve a Class A CDL.
- C. Establish safe driving practices in commercial truck driving.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

TRK-769 Class A CDL Permit Training	Total: (80-90 hours)
TRK-770 Class A CDL Behind-the-Wheel Training	Total: (60-80 hours)
TRK-771 Class A CDL Internship	Total: (30-40 hours)

Skilled Trades Career Pathways: Pre-Apprenticeship Training Certificate (09520.CE)

School of Agriculture and Industrial Technology

Skilled Trades Career Pathways: Pre-Apprenticeship Training Certificate prepares students for entry into skilled trade careers and registered apprenticeship programs through a comprehensive, hands-on learning experience. Students gain exposure to multiple building and construction trades, industry-recognized safety training, and essential workplace readiness skills to help them succeed in high-demand career fields.

In addition to technical training, students will complete a kinesiology course designed to promote physical wellness and healthy lifestyle habits necessary for long-term career success in the physically demanding construction and building trades.

Program Student Learning Outcomes

- A. Interpret and Follow Worksite Expectations
- B. Demonstrate Workplace Safety
- C. Use Tools and Equipment Effectively
- D. Apply Basic Construction Skills
- E. Develop a Career Pathway Plan
- F. Demonstrate Employability and Career Readiness

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (8 Units)	Units
INDT-66 Construction Trades Essential Skills for Employment in the Construction Trades	3
INDT-67 Pre-Apprenticeship-Skills for Employment	2
INDT-68 Essential Skills for Construction Job Retention	2
KINE-30 Group Exercise	1
	Total: (8 Units)

AGRICULTURE

School of Agriculture and Industrial Technology

AGRICULTURE (AGRI)

AGRI-01 AGRICULTURE EDUCATION ORIENTATION

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only

This course is an overview of agriculture education in California, including the principle components of agriculture education, developing academic and career plans, and observation in a secondary agriculture education classroom. In addition to class time, the course requires a minimum of 45 hours of structured field work in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus approved certificated classroom teacher. Students need to do their observations in a classroom that is inline with their degree plans. Single subject agriculture credential requires that candidates observe in the subject area at high school or junior high level. Students must provide their own transportation to off-campus school sites. Note: Fingerprint clearance and TB clearance are required. Students must obtain a clear Live Scan to complete observation hours; observation placements will not be available for students with felony convictions. (12/25)

AGRI-02 INTRODUCTION TO AGRICULTURE EDUCATION

3 units: 3 hours lecture.
CSU Transferable Only

Introduction to Agriculture Education provides a comprehensive introduction to the field of agricultural education, covering its objectives, nature, and scope. Students explore various career opportunities and program types within agricultural education. Whether aspiring educators or individuals seeking insights into the field, this course equips participants to make informed decisions about careers in agriculture education, offering a foundational understanding of the industry's diverse pathways and opportunities. Students will participate in up to 20 hours of service learning. (12/25)

AGRI-10 AGRICULTURE, ENVIRONMENT, AND SOCIETY

3 units: 3 hours lecture.
CSU & UC Transferable

This course involves an international view of the sociology of agriculture presented through an examination of relationships between societies and their environments, economics, and agriculture. Emphasis will be placed on the analysis of agriculture's use of technology and the corresponding impact on the environment, economy, and society on a global scale. (02/22)

AGRICULTURE ANIMAL SCIENCE

School of Agriculture and Industrial Technology

AGRICULTURE ANIMAL SCIENCE (AGAS)

AGAS-01 ELEMENTS OF ANIMAL SCIENCE

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: AG-AS 104)

This course is a survey of the livestock industry, supply of animal products, and their uses in animal production. There is a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. The student will analyze the economic trends and career opportunities in animal agriculture. Field trips will be required. (10/21)

AGAS-02 LIVESTOCK BREEDING AND SELECTION

3 units: 3 hours lecture.
CSU & UC Transferable

This course combines the study of basic genetic principles with the study of the anatomical and physiological aspects of reproduction as they relate to animal species significant to agriculture. The genetic principles to be emphasized include basic inheritance, selection techniques, mating systems, heterosis, and performance evaluation. The reproductive aspects to include endocrinology, estrous cycles, mating behaviors, gametogenesis, conception, gestation, parturition, and maternal behaviors. Artificial insemination, embryo manipulation, and current innovations in reproductive biotechnology will also be examined. (10/21)

AGAS-03 ANIMAL DISEASE AND PARASITE CONTROL

3 units: 3 hours lecture.
CSU Transferable Only

This course of animal health and sanitation will provide instruction to the student on common livestock diseases and fundamentals of immunity. It will also include coverage of the livestock worker's role in promoting animal health and the foundation of disease control programs. (10/19)

AGAS-04 ELEMENTS OF ANIMAL NUTRITION

3 units: 2 hours lecture; 3 hours lab.
CSU & UC Transferable
(C-ID: AG-AS 132 L)

The science of animal nutrition is the basis for "Livestock Feeding and Nutrition." The fundamentals of digestion and absorption in both ruminants and non-ruminants are discussed in this course. The nutritive value of feeds as they relate to the formulation of livestock rations will be emphasized, including by-product feeding. (10/21)

AGAS-10 MEAT SCIENCE

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only

This course is an introduction to the meat industry with a special emphasis on meat products and value added meat processing techniques. It includes concepts of food safety, grading and inspection along with preservation and marketing strategies to meet current consumer demands. (10/21)

AGAS-11 HORSE HUSBANDRY

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This is a survey of the equine industry encompassing the evolution and role of the equine species throughout history, breed selection and development, nutrition, diseases, preventive health, reproductive management, basic horsemanship, and stabling alternatives. (10/21)

AGAS-12 BEEF PRODUCTION

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: AG-AS 108 L)

This is a study of principles and practices of purebred and commercial beef cattle production throughout the world, United States, and California. There will be emphasis placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing, and record keeping to ensure scientifically-based management decisions and consumer product acceptance as applied to beef cattle. (10/21)

AGAS-13 SHEEP AND MEAT GOAT SCIENCE

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This course is a survey of the sheep and meat goat industry including management of commercial, purebred and small farm flocks; selecting, feeding, breeding and basic care of the herd animals plus the marketing and economics of lambs, wool, and kids. (10/21)

AGAS-14 SWINE PRODUCTION

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This is a study of the principles and practices of purebred and commercial pork production throughout California, the United States, and the world. Emphasis will be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing, and record keeping to ensure scientifically-based management decisions and consumer product acceptance. (10/21)

AGAS-15 ELEMENTS OF DAIRY

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID AG-AS 112L)

This is a study of history, development, and projections of the dairy industry. General information on the economics of dairying, facts, trends, selection, culling, fitting, showing, judging, pedigrees, feeding, and basic management skills will be learned and also information on employment opportunities and requirements. (10/21)

AGAS-16 FITTING, SHOWING, AND MERCHANDISING LIVESTOCK

1.5 units: 1 hours lecture, 1.5 hours lab.

CSU Transferable Only

This course is designed for students to develop skills in preparing and marketing beef cattle, sheep, swine, dairy cattle, and goats for competition at intercollegiate livestock competitions. Lessons in exhibiting the animals are given. *The course may be repeated three times. (10/21)

AGAS-24 WORK EXPERIENCE IN ANIMAL SCIENCE

1-8 units

CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job specific to the field of animal science. Students must work or volunteer 54 hours per unit of credit attempted. Students must have an established work site in the animal science or related field prior to enrolling in the course. (02/24)

AGAS-40 BEGINNING HORSEMANSHIP (WESTERN)

2 units: 1 hour lecture, 3 hours lab.

CSU Transferable Only

(Note: Check with instructor for supplies needed.)

This is a course that deals with the handling and schooling of a horse from the ground, in addition to basic fundamentals of riding. Safety factors for both horse and rider will be emphasized. Other areas of the course will include the proper use of equipment and aids. (10/21)

AGAS-41 INTERMEDIATE HORSEMANSHIP (WESTERN)

2 units: 1 hour lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: AGAS-40.

(Note: Check with instructor for supplies needed.)

This is a class in intermediate western riding which will enable a person to school a horse, teach beginning riding, or train another rider in schooling. The student will obtain a working knowledge of the judging of horse shows and obligations involved in the judging of different events. A rider in this class is expected to be able to give a creditable performance in a standard AHSA or AQHA horse show. (10/21)

AGRICULTURE BUSINESS

School of Agriculture and Industrial Technology

AGRICULTURE BUSINESS (AGAB)

AGAB-01 INTRODUCTION TO AGRICULTURE BUSINESS

3 units: 3 hours lecture.

CSU Transferable Only
(C-ID AG-AB 104)

This course is a survey of the broad scope of agriculture business. It serves as an introduction to economic, accounting, management, sales, leadership, and marketing aspects of agriculture and their impact on producers and consumers. The management principles encountered in the day-to-day operation of an agricultural enterprise are stressed as they relate to the decision-making process. (11/21)

AGAB-02 AGRICULTURAL ACCOUNTING

3 units: 3 hours lecture.
CSU Transferable Only
(C-ID AG-AB 128)

This course will focus on the principles of agricultural accounting systems, types of records, their use, and how to compute and use measures of earnings and costs of production to improve agribusiness efficiency. (11/21)

AGAB-03 AGRICULTURAL MARKETING

3 units: 3 hours lecture.
CSU Transferable Only

This course includes a survey of the marketing aspects of the agriculture industry and an overview of the structure and institutional aspects of the marketing system. Emphasis will be on the marketing functions and how consumer trends affect agribusiness. (11/21)

AGAB-04 FARM MANAGEMENT

3 units: 3 hours lecture.
CSU Transferable Only

This course will focus on the organization and operation of a farm or ranch businesses, identification of factors affecting profitability, evaluation of the business for increased efficiency and profit, and the application of budgeting to the laboratory school farm. (11/21)

AGAB-05 AGRICULTURAL ECONOMICS

3 units: 3 hours lecture.
CSU & UC Transferable
(Cal-GETC area 4)
(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course includes the analysis of the microeconomic principles of supply and demand and the affects on producers and consumers. This class will explore the contemporary and historical place of agriculture and farmers in our economic, social, and political systems and their relationship to the consuming public. (10/24)

AGAB-07 AGRICULTURAL SALES AND COMMUNICATIONS

3 units: 3 hours lecture.
CSU Transferable Only
(C-ID: AG-AB 112)

This course involves the study of principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Additional topics for exploration include self-management, communication, interpersonal skills necessary to developing managerial abilities, leadership qualities, and facilitation of teamwork within the agribusiness sector. (11/21)

AGAB-08 AGRICULTURAL COMPUTER APPLICATIONS

3 units: 2 hours lecture, 3 hours lab.
CSU & UC Transferable
(C-ID AG-AB 108)

This course explores computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered.

Also included will be accessing information through the Internet and World Wide Web, telecommunications, an introduction to web page design, and other software appropriate to agribusiness. (11/21)

AGAB-30A ELEMENTS OF AGRICULTURAL LEADERSHIP

2 units: 2 hours lecture.
CSU Transferable Only

The purpose of this course is to increase the effectiveness of agricultural student leaders. Leadership theories and models will be explored along with opportunities to apply specific leadership skills. The curriculum is designed to develop students for leadership positions in local, state, regional, and national organizations and agencies involved in the agriculture industry. (11/21)

AGAB-30B AGRICULTURE LEADERSHIP - PERSONAL DEVELOPMENT

2 units: 2 hours lecture.
CSU Transferable Only

This course focuses on the knowledge, skills and attitudes that enhance personal effectiveness and professional success. Students will gain self-awareness and study leadership traits. Goal attainment, personal organization and critical thinking strategies are emphasized. (11/21)

AGAB-30C AGRICULTURE LEADERSHIP - TEAM LEADERSHIP

2 units: 2 hours lecture.
CSU Transferable Only

Principles and practices in planning, developing, conducting, and evaluating leadership programs for agricultural groups. The course focuses on helping students better understand themselves and others; improving group communication; becoming effective leaders and members of groups; improving leadership and personal development skills; assessing leadership situations, determining and administering appropriate leadership strategies, and evaluating results. (11/21)

AGAB-31A AGRICULTURAL AMBASSADORS - INTRODUCTION

2 units: 2 hours lecture.
CSU Transferable Only

The purpose of this course is to introduce students to the Agricultural Ambassador program. Ambassadors promote agricultural awareness and educational opportunities in agriculture at Merced College and beyond.

Students will learn the role of Ambassadors, develop their communication and leadership skills, plan leadership events, prepare recruitment materials, and deliver

recruitment presentations to prospective students and members of the community. (11/21)

AGAB-31B AGRICULTURAL AMBASSADORS - RECRUITMENT

2 units: 2 hours lecture.
CSU Transferable Only

The purpose of this course is to focus the recruitment role of the Agricultural Ambassadors as they promote agricultural awareness and educational opportunities in agriculture at Merced College and beyond. Students will learn the fundamentals of effective presentations, conduct tours, plan leadership events, prepare recruitment materials, and deliver recruitment presentations for prospective students and members of the community while serving in the role of Agricultural Ambassador. (11/21)

AGAB-31C AGRICULTURAL AMBASSADORS - PUBLIC RELATION

2 units: 2 hours lecture.
CSU Transferable Only

The purpose of this course is to focus on the public relations role of the Agricultural Ambassadors as they promote agricultural awareness and educational opportunities in agriculture at Merced College and beyond. Students will learn the fundamentals of public relations, communication and leadership skills, plan leadership events, prepare recruitment materials, and deliver recruitment presentations for prospective students and members of the community while serving in the role of Agricultural Ambassador. (11/21)

AGRICULTURE SYSTEMS

School of Agriculture and Industrial Technology

AGRICULTURE SYSTEMS (AGAT)

AGAT-51 AGRICULTURAL TECHNICAL LITERACY

2 units: 1 hour lecture, 3 hours lab.

This is a foundational digital literacy course focusing on developing basic computer skills utilized in agriculture. The course will teach basic word applications, spreadsheet skills, PowerPoint and email skills needed for communicating in agricultural settings. The class will also cover accessing information on the internet, reading digital maps and navigating agribusiness applications. Pass/No Pass only. (11/23)

AGAT-52 AGRICULTURE SYSTEMS

3 units: 2 hours lecture, 3 hours lab.

This course involves an international view of the sociology of agriculture presented through an examination of relationships between societies and their environments, economics, and agriculture. Emphasis will be placed on the analysis of agriculture's use of technology and the corresponding impact on the environment, economy, and society on a global scale. Pass/No Pass only. (11/23)

AGAT-53 AGRICULTURAL SAFETY

2 units: 1 hour lecture, 3 hours lab.

This course provides technical training and familiarization of agricultural basic tools and safety practices. The topics covered in the course are OSHA safety in agricultural settings, basic lock out tag out procedures, proper personal protection equipment, local and federal rules and regulation, and proper hygiene. Pass/No Pass only. (11/23)

AGAT-54 EQUIPMENT OPERATION, CONFIGURATION AND TROUBLESHOOTING

3 units: 2 hours lecture, 3 hours lab.

This course provides familiarization of electronic and mechanical agricultural equipment operation. The course covers manual/automated controls, troubleshooting electrical and mechanical equipment, and hardware and software setup. Pass/No Pass only. (11/23)

AGAT-55 WORKPLACE EFFECTIVENESS

2 units: 1 hour lecture, 3 hours lab.

This course will address elements of communication, work ethic, workplace etiquette, problem-solving, time-management. Pass/No Pass only. (11/23)

AGRICULTURE ENVIRONMENTAL HORTICULTURE

School of Agriculture and Industrial Technology

AGRICULTURE ENVIRONMENTAL HORTICULTURE (AGEH)

AGEH-01 ELEMENTS OF LANDSCAPE HORTICULTURE

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only

This is a course in the study of landscape horticulture with emphasis on nursery operations, landscaping, turf management, and floral industries.

Topics include basic botany, cultural practices, propagation, structures and layout, pest management, planting, container gardening and houseplants, floral design, plant identification, turf grass installation and care, and survey of career opportunities. (10/21)

AGEH-02 PLANT IDENTIFICATION AND USAGE: FALL

3 units: 2 hours lecture, 3 hours lab.
CSU & UC Transferable
(C-ID AG-EH 112L)

This course covers the identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nursery and Garden Centers (CAN & GC) and California Landscape Contractors Association (CLCA) plant lists. Topics include botanical nomenclature, plant hardiness and growth zones, growth habits, plant structural characteristics and soil nutritional requirements. Landscape uses are stressed

along with cultural practices. Plants covered are those best observed and identified in the fall of the year. (10/21)

AGEH-03 PLANT IDENTIFICATION AND USAGE: SPRING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID AG-EH 108L)

This course covers the identification, growth habits, culture and ornamental use of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nursery and Garden Centers (CAN & GC), and California Landscape Contractors Association (CLCA) plant lists. Topics include botanical nomenclature, plant hardiness and growth zones, growth habits, plant structural characteristics, and soil nutritional requirements. Landscape uses are stressed along with cultural practices. Plants covered are those best observed and identified in the spring of the year. (10/21)

AGEH-04 NURSERY AND GARDEN CENTER PRACTICE

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course is a study of commercial retail nursery and garden center operations dealing with wholesale and retail nursery practices, including plant care, merchandising, and management practices. (10/21)

AGEH-05 PLANT PROPAGATION

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID AG EH 116L)

This course teaches the principles of sexual and asexual propagation, seeding, cuttings, grafting, budding, and layering. The student will also be exposed to dedicated plant structures relating to propagation, specialized propagation media and rooting aids. (10/21)

AGEH-06 LANDSCAPE DESIGN

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This course includes the principles of landscape design and studies in form, space, color, texture, scale, balance, utility, and contrast. Materials used in landscape developments, site analysis, problems of design, correct use of plant material relating to ecology and function of landscape structures in the plan will be encompassed in this course. Basic irrigation design is also a component of the course. (10/21)

AGEH-07 LANDSCAPE CONSTRUCTION AND INSTALLATION

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course covers the fundamentals of landscape construction including soil preparation, paving and construction materials, hand and power tool use, turf and plant installation, plan reading, estimating and bid preparation. The course also covers local codes and state requirements and prepares students to pass the C-27 Landscaping Contractor's License Exam. (10/21)

AGEH-08 LANDSCAPE MAINTENANCE

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course prepares students to enhance the function and aesthetic value of public and private landscapes by applying appropriate maintenance techniques. Topics include planting, pruning, watering, soil fertility, pest management, weed control, and landscape maintenance business practices. (10/21)

AGEH-24 WORK EXPERIENCE IN LANDSCAPE HORTICULTURE

1-8 units

CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job in ag environmental horticulture. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in ag environmental horticulture before enrolling in the course. (02/24)

AGEH-50 RESIDENTIAL GARDENING

3 units: 3 hours lecture.

This course teaches the basic needs in residential gardening. Included in this course are plant identification, basic landscape design, sprinkler installation and care, fumigation and lawn installation, pruning, pest and disease recognition and control, soils, fertilization, and weed control. Also included will be foliage plant care for interiors. (10/21)

AGRICULTURE MECHANIZED AGRICULTURE

School of Agriculture and Industrial Technology

AGRICULTURE MECHANIZED AGRICULTURE (AGMA)

AGMA-01 EQUIPMENT SAFETY

1 unit: 0.5 hours lecture, 1.5 hours lab.

CSU Transferable Only

This course is a study of safety on and about farm equipment and machines. The safe operation and daily maintenance of machines commonly used in the daily operation of farming operations will be covered along with hitching, driving, and operational safety skills. The safety rules and laws that apply to agriculture equipment will be stressed. (11/21)

AGMA-02 AGRICULTURE EQUIPMENT

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

(C-ID AG-MA 108L)

This Course is a study of the use, maintenance, adjustment, calibration, and repair of the equipment commonly used in California agriculture, with emphasis on primary and secondary tillage, planting, chemical application, and harvesting equipment. The selection and operation of both machinery and tractors will be practiced. Safety will be stressed throughout. (11/21)

AGMA-03 APPLIED MECHANICAL WELDING

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: AGMA-12

This course presents the skills and knowledge required in the Mechanized Ag/Diesel Technology field. Skills covered include Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Oxyfuel Cutting and Brazing (OFC & OFB), and metal fabrication. Skills will be fashioned around industry-accepted standards of performance. (05/23)

AGMA-05 AGRICULTURAL AND INDUSTRIAL TECHNICAL SKILLS

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course provides an introduction to basic technical skills required throughout the industrial areas. The course includes identification and use of tools and materials, tool sharpening and care, hot and cold metal work, pipe fitting, electrical wiring fundamentals, basic woodwork, concrete materials and mixes, and sketching and estimating. (11/ 21)

AGMA-06 SMALL ENGINE REPAIR AND MAINTENANCE

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course is a complete introduction to the operation, construction, maintenance, repair, and adjustment of two-cycle and four-cycle engines. It is designed for persons without prior experience in small engines. Theory and practical work including safety and the care and use of specialized tools used in small engine repair and maintenance will be covered. Examples of types of engines to be used will include lawn mower, power saw, pump, conveyor, self-propelled small carts, and any other small engines. (11/21)

AGMA-07 COMPACT POWER EQUIPMENT

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Advisory: AGMA-06.

This is a study in basic principles of modern small equipment and engines and explores design, operation, and proper maintenance of equipment and current compact engines approved by the California Air Resources Board. Topics include application of compact engine systems to various machines, power transmission systems, attachments, related engine systems to various machines, power transmission systems, attachments, related engine systems, equipment operation, problem solving, and component failures. (11/21)

AGMA-11 DIESEL ENGINES

4 units: 2 hours lecture, 6 hours lab.

CSU Transferable Only

This course explores the operation and repair of modern diesel engines. Principles and theories are studied by operating, testing, diagnosing, disassembling and reassembling diesel engines and their components. (11/21)

AGMA-12 EQUIPMENT MECHANICS SKILLS

2 units: 1 hour lecture, 3 hours lab.

CSU Transferable Only

This course is an introduction to skills and safety required within the Diesel Mechanics and Mechanized Agriculture areas. The course will include identification and use of hand tools and power equipment used within the equipment mechanic area. Emphasis will be placed on precision measuring and use of the following equipment: hydraulic press, pullers, cleaners, hoists, jacks, securing, dynamometers, valve grinders, boring machines, sharpening tools, reamers, hones, glass bead machine, boil out tank, forklifts, and other specialty tools. An in-depth study will also occur on fasteners and plumbing used within the equipment mechanic area. (11/21)

AGMA-13 POWER EQUIPMENT AIR CONDITIONING

2 units: 1 hour lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: AGMA-12

This course is a study of the fundamentals of mobile power equipment air conditioning systems. Current EPA regulations that govern the use of refrigerant installation, diagnostic, and recycling equipment are also covered. Environmental impacts by various protection procedures are emphasized. (11/21)

AGMA-14 POWER EQUIPMENT ELECTRICAL SYSTEMS

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course is a study of the fundamentals of electricity with applications to current power equipment electrical systems. Theory and service procedures will include the following systems: starting, charging, lighting, and accessories. (11/21)

AGMA-15 HYDRAULICS

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This is an introduction to the principles of hydraulics applied to farm and light industrial equipment. The course includes a study of the technical language of fluid power, including graphical symbols, industrial standards, components, and maintenance of hydraulic units. (11/21)

AGMA-16 POWER TRAINS

4 units: 2 hours lecture, 6 hours lab.

CSU Transferable Only

Prerequisite: AGMA-12

This course is an introduction to the principles of hydraulics applied to farm and light industrial equipment. The course includes a study of the technical language of fluid power, including graphical symbols, industrial standards, components, and maintenance of hydraulic units. (11/21)

AGMA-17 APPLIED ELECTRICAL AND HYDRAULIC

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: AGMA-14.

This course is designed to give students knowledge and competencies in modern cab and chassis electrical systems, electronics, electrohydraulics, and hydraulic systems. Testing, diagnosis, repair, and replacement of computer controlled systems, monitors, sensors, lighting systems, wiring harness, electro/hydraulic systems, and hydraulic systems will be emphasized throughout the course. (11/21)

AGMA-18 APPLIED DIESEL TECHNICAL SKILLS

2 units: 1 hours lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: AGMA-11 and AGMA-12

This course includes applied skill in the service and repair of diesel engines and their sub-systems. Emphasis is placed upon in-frame service/rebuild applications, electronic service information, and component installation and timing. Testing and diagnostic procedures for after service/repair is an important part of the course. Industry safety is emphasized throughout the course. (11/21)

AGMA-19 ADVANCED DIAGNOSIS AND REPAIR

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: AGMA-11, AGMA-12, AGMA-13, and AGMA-14

This course is designed for students who have completed a majority of the Diesel Equipment/Mechanized Agricultural courses. Emphasis will be placed on modern diagnosis and equipment repair techniques used in agriculture, heavy equipment and on-highway truck industries. (11/21)

AGMA-20 INTRODUCTION TO EQUIPMENT DIAGNOSIS AND REPAIR

2 units: 1 hours lecture, 3 hours lab.

CSU Transferable Only

Corequisites: AGMA-12 and AGMA-14.

This course is designed for students who are enrolled in the first semester Diesel Equipment/Mechanized Agricultural courses. Emphasis will be placed on the introduction of modern diagnosis and equipment repair techniques used in agriculture, heavy equipment and on-highway truck industries. (11/21)

AGMA-21 TRUCK BRAKE AND CHASSIS

4 units: 2 hour lecture, 6 hours lab.

CSU Transferable Only

Prerequisite: AGMA-12.

Corequisite: AGMA-16.

This course is a study of truck and bus mechanics. It includes a study of the running gear, tires, wheels, brakes, electrical systems wiring, services, maintenance, and safety inspection. Troubleshooting and servicing is a major portion of this course. (11/21)

AGRICULTURE PLANT SCIENCE

School of Agriculture and Industrial Technology

AGRICULTURE PLANT SCIENCE (AGPS)

AGPS-01 ELEMENTS OF PLANT SCIENCE

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID AG-PS 106L)

(Cal-GETC area 5B/C)

(CSU breadth area B2/B3) (IGETC area 5B/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Introduction to plant science including structure, growth processes, propagation, physiology, growth media, biological competitors, and post-harvest factors of food, fiber, and ornamental plants. Laboratory required. (11/24)

AGPS-02 WEEDS

3 units: 3 hours lecture.

CSU Transferable Only

This is a study of the classification, identification, and life cycle of common and poisonous weeds in California which are detrimental to cultivated crops, grasslands, animals, and man. The course covers cultural, mechanical, biological, and chemical management methods. Genetically modified crops and pesticide resistance are also covered. (10/25)

AGPS-03 ECONOMIC ENTOMOLOGY

3 units: 3 hours lecture.

CSU & UC Transferable

This course will cover insects and mites of economic importance to agriculture. Morphology, taxonomy, identification, life cycles, hosts, habitat relationships, and control methods will be discussed. Collection and labeling of specimens will be required. (09/21)

AGPS-05 SOIL SCIENCE

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID AG-PS 128L)

(Cal-GETC area 5A/C)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course provides a basic knowledge of the physical, chemical, and biological properties of soils and their characteristics. The course includes factors of fundamental soil properties, soil and plant relationships, principles of soil formation, fertilizers and soil management, salinity, pH, erosion management, and nonagricultural uses. (09/21)

AGPS-06 FERTILIZERS AND SOIL AMENDMENTS

3 units: 3 hours lecture.
CSU Transferable Only

The course will cover the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices common to area crops and soils will be discussed. (09/21)

AGPS-10 ELEMENTS OF CEREAL GRAIN PRODUCTION

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only

This is a study of production principles, which include botany, taxonomy, soil tillage, fertilization, variety and seed selection, pest management, harvest, processing, storage, and marketing for important fiber, food, and cereal crops in California. Covered crops will include cotton, sugar beets, wheat, rice, barley, sorghum, corn, oats, safflower, legumes for seed, and potatoes. A field trip to a major production area is required. (09/21)

AGPS-11 FORAGE CROPS

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only

This course will cover production, harvesting, and utilization of principal California forage crops. The importance of forage crops as a supplement to livestock enterprises will also be covered. The use of forage crops as soil amendments, and irrigated and range pastures will be discussed. (09/21)

AGPS-12 COMMERCIAL VEGETABLE AND GARDEN PRODUCTION

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only

This course is a study of vegetable production covering the botany, cultural production, harvesting, processing, growth characteristics, fertility, pests, and marketing of the major warm season and cool season vegetable crops in California. A field trip into a major vegetable production region is required. (09/21)

AGPS-13 FRUIT TREE MAINTENANCE

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only

This course is designed to evaluate management decisions for fruit and nut trees. Management topics will include studies of climate zones, soil selection, financing, farm organization, irrigation systems, field layout, varietal selection, nutritional needs, harvesting, labor management, marketing, and budgeting. The student will be required to prepare a budget and calendar of orchard operations. (9/21)

AGPS-14 VINEYARD PRODUCTION AND MANAGEMENT

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only

This course is designed to evaluate management decisions for fruit and nut trees. Management topics will include studies of climate zones, soil selection, financing, farm organization, irrigation systems, field layout, varietal selection, nutritional needs, harvesting, labor management, marketing, and budgeting. The student will be required to prepare a budget and calendar of orchard operations. (10/21)

AUTOMOTIVE TECHNOLOGY

School of Agriculture and Industrial Technology

AUTOMOTIVE TECHNOLOGY (AUTO)

AUTO-04 AUTOMOTIVE MECHANICS

3 units: 3 hours lecture.
CSU Transferable Only

This class is designed for students without prior experience in automotive mechanics. It is a study of fundamental theory and operation of the components that make up the major automotive systems with the purpose of giving the student general knowledge of the automobile. Major emphasis is given to operational principles of the automobile and related terminology. (03/21)

AUTO-24: Work Experience in Automotive Technology

1-8 Units
CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job in automotive technology. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in automotive technology or a related field prior to enrolling in the course. (02/24)

AUTO-32 WHEEL ALIGNMENT AND SUSPENSION

4 units: 3 hours lecture, 3 hours lab.
CSU Transferable Only
Co-Requisite: AUTO-54

This course is designed to provide the technical knowledge and experience required for aligning and servicing suspension systems on modern automobiles. Laboratory exercises will provide the student an opportunity to develop entry-level skills in the use of machines and equipment commonly used in wheel alignment, tire service, and front-end repairs. (03/21)

AUTO-33 AUTOMOTIVE BRAKE SYSTEMS

4 units: 3 hours lecture, 3 hours lab.
CSU Transferable Only
Co-Requisite: AUTO-54

This course is designed for students without prior experience in automotive brake repair. The course will cover theory, service and repair of conventional, Antilock Brake

Systems (ABS) and related brake systems. Laboratory exercises will provide the student the opportunity to develop skills and knowledge in the use of tools and equipment necessary in the repair and service of automotive brake systems. (03/21)

AUTO-36 AUTOMOTIVE MANUAL TRANSMISSIONS AND DRIVE TRAINS

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

Prerequisites: AUTO-54

This course is designed for the student without any prior experience in standard transmissions or drive axles. The class will provide technical information required for understanding and repairing of manual transmissions and drive trains. Laboratory exercise will provide the student with proper repair procedures and use of related tools and equipment. Standard transmissions, transaxles, differentials, drivelines, and related components will be covered. (03/21)

AUTO-44 AUTOMOTIVE AIR CONDITIONING, HEATING SYSTEM, COOLING SYSTEM

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

Prerequisites: AUTO-54

This is a basic course in the principles of operation of automotive air conditioning, heating system, and cooling system. The course covers theory, system controls, troubleshooting, service, and repairs. Lab emphasis consists of system diagnosis servicing, repairs, and preventive maintenance on live vehicles. (03/21)

AUTO-54 AUTOMOTIVE BASIC SKILLS

4 unit: 3 hours lecture, 3 hours lab

This course is an introduction to the Automotive Program and is designed for the entry level automotive student to develop the fundamental knowledge and skills required to enter subsequent automotive courses. This course will cover vehicle identification, use of repair databases, use of critical tools/equipment, and electrical fundamentals necessary for the use of electrical test equipment. (10/24)

AUTO-55 AUTOMOTIVE EMISSIONS LEVEL 1 AND 2 TRAINING

5 units: 4.5 hours lecture, 1.5 hours lab.

Prerequisites: AUTO-54, AUTO-58

This course is designed to provide students with knowledge and skills necessary to perform Smog Check Inspections. Level 1 training is intended to provide students with fundamental knowledge of engine and emission control theory, design and operation. Level 2 training is intended to provide students the knowledge, skills, and abilities needed to perform Smog Check inspections. Students who successfully complete this training will have met the California Bureau of Automotive Repair requirements for Level 1 and 2 training to qualify to take the Smog Check Inspector state licensing examination. (10/24)

AUTO-57 AUTOMOTIVE ELECTRICAL SYSTEMS (Formerly AUTO-42)

4.5 units: 3.75 hours lecture, 2.25 hours lab.

Co-Requisite: AUTO-54

This course covers automotive electrical systems and includes a review of electron theory, magnetism, and semiconductors. The student will acquire a technical and working knowledge of starting, charging and ignition systems and components. The student will acquire working and technical knowledge of electrical accessories and accessory circuits. The use of special service tools and electronic diagnostic equipment will be included. (10/24)

AUTO-58 AUTOMOTIVE COMPUTERIZED CONTROLS (Formerly AUTO-43)

4.5 units: 3.75 hours lecture, 2.25 hours lab.

Prerequisite: AUTO-57, AUTO-54

This course provides an in-depth exploration of automotive computers and electronic systems, essential for modern vehicle diagnostics and repair. Students will gain a comprehensive understanding of the integration of computer technology in automotive systems including various sensors and actuators. Key topics include the fundamentals of automotive electronics, the architecture of automotive computer systems, communication protocols such as CAN bus, OBD-II diagnostics, and the role of software in vehicle performance and safety. (10/24)

AUTO-59 INTRODUCTION TO ELECTRIFIED VEHICLES (Formerly AUTO-52)

4.5 units: 3.75 hours lecture, 2.25 hours lab.

Prerequisite: AUTO-58, AUTO-54

This course is designed for students without prior knowledge of Hybrid and Electric Vehicles. This course will cover the different types of electrified vehicles, safety, operation, and basic repair procedures related to electric motors, inverters, and high voltage batteries.(10/24)

AUTO-61 AUTOMOTIVE ENGINES (Formerly AUTO-41)

4 units: 3 hours lecture, 3 hours lab.

Prerequisite: AUTO-54

This is a class in the principles and theory of engine repair and rebuilding including the disassembly and assembly of engines. There will be emphasis on inspection, measuring, and comparing worn and rebuilt parts. Testing equipment will be used during in-car engine condition diagnosis. Also included will be minor machining operations that are used in engine rebuilding and repairing. (10/24)

AUTO-64 AUTOMATIC TRANSMISSIONS (Formerly AUTO-46)

4 units: 3 hours lecture, 3 hours lab.

Prerequisite: AUTO-54

This course will cover domestic and import automatic transmissions and transaxles. Rebuilding will include diagnosis, inspection, repair, and testing. Theory will cover power flow, apply devices, hydraulics, torque converters, and computer controls. (10/24)

AUTO-69 EV TECHNICIAN PREP: FUNDAMENTALS OF ELECTRIFIED VEHICLE TECHNOLOGY AND SAFETY

2 units: 1.5 hours lecture, 1.5 hours lab.

This course provides a foundational understanding of electricity and the essential principles necessary for servicing and repairing electric and hybrid vehicles. Students will learn the theory and operation of various EV systems, including battery technology, electric drive systems, and charging infrastructure, with an emphasis on the various components related to these systems. The course also covers the tools and equipment used in electric vehicle maintenance and repair, with a strong focus on safety protocols for working with high-voltage systems. Through a combination of classroom instruction and hands-on laboratory experiences, students will be well-prepared for advanced training in EV diagnostics and repairs within the evolving electric vehicle industry. (10/25)

AUTO-70 EV TECHNICIAN PREP: ELECTRIFIED VEHICLE SERVICE AND REPAIR

2 units: 1.5 hours lecture, 1.5 hours lab.

This course provides students with foundational knowledge and hands-on experience in the service and repair of electrified vehicles (EVs). Topics include EV safety protocols, high-voltage system operation, battery technology, electric drivetrains, charging systems, thermal management, and diagnostic procedures. Students will learn to identify EV-specific components, perform routine maintenance, and troubleshoot electric powertrains using industry-standard tools and scan equipment. Emphasis is placed on safe work practices and manufacturer service procedures. This course prepares students for entry-level work in EV service and supports readiness for advanced training and certifications in electric vehicle technology. (10/25)

AUTO-76 ADVANCED AUTOMOTIVE SERVICE AND DOCUMENTATION TECHNIQUES

4 units: 3 hours lecture, 3 hours lab.

Prerequisite: AUTO-58 AND AUTO-36, AUTO-61 AND AUTO-64

This college-level course offers advanced training for aspiring automotive technicians, focusing on real-world applications in live vehicle work environments. Students will delve into the intricacies of automotive repair, with an emphasis on the flat rate payment system commonly utilized in the industry. Additionally, students will learn essential skills in documenting their work, ensuring accuracy, professionalism, and compliance with industry standards. Through a combination of hands-on experience and theoretical instruction, participants will develop the expertise needed to excel as proficient automotive technicians in today's dynamic automotive service industry. (10/24)

CULINARY

School of Agriculture and Industrial Technology

CULINARY (CULN)

CULN-39 INTRODUCTION TO PROFESSIONAL KITCHEN

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Corequisite: NUTR-20 and NUTR-44.

Limitation on Enrollment: Student must have current ServSafe Food Handler Certificate or higher certification.

This course will focus on the management of a commercial kitchen. Students will implement all operations of a functioning mobile food laboratory and production kitchen. This course will also provide overview of various service industries including restaurant and hotels. Topics include restaurant operations, guest relations and customer service as well as quality control procedures. Students will complete laboratory hours by rotating through stations working at menu development, recipe testing, sales and marketing, cash systems, procurement, service, timing and teamwork to develop organizational skills. (05/21)

CULN-43 INTRODUCTION TO BAKING AND BUSINESS

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Advisory: NUTR-44

This course covers fundamental baking skills for students who intend to specialize in baking and pastry making for commercial production. Production of yeast and quick breads, cakes, cookies, pies and pastries, as well as decorating and icings are undertaken. Gourmet baked items and pastries are produced in a time-restricted quality-minded setting. This course is for students pursuing a career in culinary management. (05/21)

CULN-47 MIXOLOGY

1 unit: 0.5 hours lecture, 1.5 hours lab.

CSU Transferable Only

Limitations on Enrollment: Students should be 21 years old, if under 21 they will not participate in tasting of alcoholic drinks.

This course covers preparation and service of beverages both alcoholic and non-alcoholic. Attention will be directed to a thorough knowledge of all beverages and the ability to make various drinks accurately and efficiently. Emphasis will be placed on the ability to determine the effects of alcoholic beverages on persons. Customer service and communication will be emphasized. Students under 21 will have alternate laboratory assignments. (05/21)

CULN-48 BEVERAGE MANAGEMENT

2 units: 2 hours lecture.

CSU Transferable Only

Advisory: NUTR-44

Limitation on Enrollment: Students should be 21 years of age, if they are not they will have alternate laboratory assignments.

This course gives the student an introduction to managing a variety of beverage operations including buying, selling and serving both alcoholic and non-alcoholic beverages. Beer, wine, spirits, coffee and tea; businesses serving these products; purchasing, pricing and cost controls; customer service; and the legal and regulatory environment will be discussed. Students under 21 will complete alternate lab assignments. (05/21)

ELECTRICITY - ELECTRONICS

School of Agriculture and Industrial Technology

ELECTRICITY - ELECTRONICS (ELCT)

ELCT-30 EXPLORING THE WORLD OF ELECTRICITY AND ELECTRONICS

3 units: 3 hours lecture.
CSU Transferable Only

This is an overview of electricity and electronics presented in the context of the principles of science. Students will gain an understanding of electronic components and circuits and will learn how to use the scientific method to investigate the physical nature of electricity, magnetism and their applications. Topics such as electronics in biotechnology, communications, consumer electronics, and industrial technology will be addressed, along with the impact and context of the “electronic age” on modern society. (12/18)

ELCT-31 FOUNDATIONS OF ELECTRONICS - DC AND AC CIRCUITS

5 units: 3 hours lecture, 6 hours lab.
CSU Transferable Only
Advisory: ELCT-30

This course is an introduction to the fundamentals of electricity and electronics including basic direct and alternating current circuits, passive components, measuring instruments, circuit testing and troubleshooting. Students will learn about resistance, capacitance, inductance, and transformer action in direct and alternating current circuits. Laboratory activities are designed to offer practical experience in circuit assembly, use of test and measuring equipment, circuit analysis and troubleshooting. (12/18)

ELCT-34 DIGITAL LOGIC, CIRCUITS, AND SYSTEMS (FOUNDATIONS OF ELECTRONICS)

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only
Advisories: ELCT-30, ELCT-31, ELCT-41, ELCT-52.

The aim of this course is to provide the student with an introduction to basic digital electronic devices (logic gates, flip-flops, seven-segment displays, counters, shift registers) and their applications in modern computing, mechatronics and automated systems. A/D and D/A converters and the basic operation of programmable logic controllers and microcomputers will be introduced. (12/18)

ELCT-36 NETWORKING TOPOLOGIES AND CABLING

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only
Advisory: ELCT-51B

This is a course designed to provide the student with information and knowledge to prepare for the industry-standard Building Industry Consulting Service International (BICSI) Register installer. Level I exam, and employment as a telecommunications cabling installer. Students will gain an understanding of the cabling industry, U.S. and international standards, basic networking, signal transmission, copper cabling, fiber optics, installation, safety, structured cabling system basics, cable management, cable testing, and emerging technologies. Students will also be prepared to read network design documentation, architectural blueprints, set up part parts lists, purchase components, pull and mount cable, choose wiring closets, install jacks, and perform cable testing. (5/13)

ELCT-41 INDUSTRIAL MOTOR AND EQUIPMENT CONTROL (APPLICATIONS OF ELECTRONICS)

3 units: 2 hours lecture, 3 hours lab.
CSU Transferable Only
Advisory: ELCT-52 or INDT-60.

This course is designed to present the principles and applications of electrical motor and equipment control techniques used in industry. Ladder logic diagrams, contactors, motor starters, and electronic controls and sensors are among the subjects to be studied. Lectures, demonstrations, and laboratory experiments will be the methods used to present and enrich the material to be learned. (12/18)

ELCT-42A PRINCIPLES AND APPLICATIONS OF PROGRAMMABLE LOGIC CONTROLLERS

2 units: 1 hour lecture, 3 hours lab.
CSU Transferable Only
Advisories: ELCT-34, ELCT-52, ELCT-41.

This course provides instruction in industrial type of computers called “Programmable Logic Controllers” (PLCs). The main topics introduce students to the PLC’s basic hardware configuration and programming techniques. During the course students will learn how to configure and use programming instruction to create various applications. The students will program and operate on industrial PLCs as a part of laboratory assignments. (10/24)

ELCT-42B ADVANCED TOPICS IN PLC CONFIGURATION AND PROGRAMMING

2 unit: 1 hour lecture, 3 hours lab.
CSU Transferable Only
Prerequisite: ELCT-42A.

The course introduces students to a mid-size Programmable Logic Controller (Allen-Bradley SLC-500) hardware configuration, set-up and programming. During the course students will learn how to use advanced ladder addressing programming instructions as Math, Bit Shift, Compare, Jump, MCR and more, to develop various “real-world” industrial type of PLC applications. (10/24)

ELCT-43A INDUSTRIAL INSTRUMENTATION AND PROCESS CONTROL

3 units: 2.5 hours lecture, 1.5 hours lab.
CSU Transferable Only
Advisory: ELCT-31, ELCT-34, ELCT-42A, ELCT-42B.

This course is designed to study instrumentation, sensors and controls that are used in industrial process control and automation. The course includes the study of the principles of operation and the practical applications of instrumentation in industry. Topics such as: decibels, micro-controllers, levers, friction, clutches and brakes, tooth rotor tachometers, vision sensors, dynamic braking of Direct Current (DC) motors, linear motors, and flux vector Alternating Current (AC) drives may be addressed. (11/18)

ELCT-44 ELECTRONICS PROJECT DESIGN, FABRICATION AND REPAIR

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Advisory: ELCT-30

This course provides students with a basic understanding of the fundamentals of electronic design, documentation, soldering, rework, and repair techniques necessary to prepare them for entry-level employment in the fields of electronic fabrication, assembly, and repairs. Throughout the course, students will work their way through hands-on projects and develop a final electronic design project and support documentation. (10/24)

ELCT-47 ELECTRICALMOTORS, GENERATORS, TRANSFORMERS, AND AC DISTRIBUTION

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Advisories: ELCT-31, ELCT-41, ELCT-52.

This course covers the principles of AC and DC motors, generators, transformers, three-phase generation and AC distribution systems. The course content will include lecture, demonstration and laboratory projects using motors and transformers. (12/22)

ELCT-51A PERSONAL COMPUTER CONFIGURATION, ASSEMBLY AND REPAIR

3 units: 2 hours lecture, 3 hours lab.

This is a course addressed to students without any previous knowledge of personal computers (PC). The course introduces students to the fundamentals of desktop computer installation through simple, step-by-step instruction based on the most recent CompTIA A+ exam objectives. The course will cover the basic principles of PC operation, maintenance and troubleshooting techniques through lecture and various hands-on activities. (5/13)

ELCT-51B A+ CERTIFICATION TRAINING

3 units: 2 hours lecture, 3 hours lab.

Advisory: ELCT-51A

This is a course designed to provide the student with a working knowledge of the hardware and software used with personal computers (PCs). The course will cover the basic principles of operation, established standards for maintaining compatibility between components and boards, the use of diagnostic software and hardware, various types of operating systems, and standard troubleshooting techniques. (5/13)

ELCT-52 INTRODUCTION TO ELECTRICITY AND ELECTRONICS

3 units: 2 hours lecture, 3 hours lab.

Advisory: ELCT-30

This is an introductory course to basic electronics/electricity theory and applications including resistance, inductance, capacitance in the series, parallel, and series-parallel circuits with DC and AC power sources. Circuit analysis is accomplished through basic circuit formulas according to Ohm's and Kirchhoff's laws. Fundamentals of Magnetism, DC and AC Motors, Diodes, Transistors and Integrated Circuits and the utilization of basic test equipment in electrical circuit construction and troubleshooting are also covered. (12/22)

ELCT-53A SOLAR INSTALLER COURSE 1

3 units: 2 hours lecture, 3 hours lab.

Advisory: ELCT-52, ELCT-30, and INDT-35.

This is an introductory course that will examine and implement the design and installation of a working solar photovoltaic power system. Students will learn how to safely use appropriate tools, make electrical load and solar system size calculations, and examine installation techniques for both grid-tie and off grid photovoltaic systems. This course is intended for students who are contemplating a career in the solar photovoltaic industry. (12/22)

ELCT-55 ELECTRICAL CONDUIT BENDING THEORY AND TECHNIQUES

1 unit: 0.5 hour lecture, 1.5 hours lab.

Advisory: INDT-35 and INDT-49.

This course provides a comprehensive overview of conduit bending, fabrication procedures and methods. It will develop basic competencies in electrical apprentices and beginning learners. It will discuss hand bending for 90 degree bends, offsets and kicks, saddles and corner offsets, segmented bends, threaders, benders and other conduit types. These conduit types will include electrical metallic tubing (EMT), galvanized rigid conduit (GRC), rigid aluminum, intermediate metallic conduit (IMC), various poly-vinyl chloride (PVC), and flexible plastic and metallic conduit. Wiring in accordance with the National Electrical Code (NEC) will be stressed. Students may petition, through the Office of Admissions and Records, to retake the course as the National Electrical Codes change. (12/22)

ELCT-56 INTRODUCTION TO MECHATRONICS

4 units: 2 hours lecture, 6 hours lab.

Prerequisite: ELCT-42A.

Advisory ELCT-31, ELCT-42B.

This course introduces students to mechatronics, the rapidly developing field that integrates mechanical, electronic and software engineering in the service of advanced manufacturing. Students will develop an interdisciplinary and integrated approach to design, manufacturing and troubleshooting mechatronics systems. Students will learn how various components such as electronic sensors, electro-pneumatic valves, actuators, motors, and robotic arms work, and how they can be integrated with other mechanical components into complex automated systems. OSHA safety training and certification will be included. Hands-on experience in building and programming a variety of mechatronics projects that simulate real-life industrial automated systems will be provided in laboratory activities. (12/22)

ELCT-58 ELECTRICAL PRINTREADING FOR INSTALLATION AND TROUBLESHOOTING

3 units: 2 hours lecture.

Prerequisite: ELCT-52.

Advisory: ELCT-41, ELCT-42A, and INDT-35.

This course is a study in electrical print reading for installing and troubleshooting electrical systems presents foundational print reading skills needed to install and troubleshoot commercial and industrial electrical systems and equipment. (12/22)

ELCT-59 ELECTRICAL SAFETY AND INDUSTRIAL SKILLS

2 units: 2 hours lecture.

Advisory: ELCT-47 and ELCT-52

This course is an introduction into basic electrical safety and industrial skills associated with the Electrical and Industrial Technology programs offered at Merced College. The course will give students an opportunity to learn industry standard safe working practices in the electrical and maintenance trades as well as the safe operation of industrial equipment. The student will be trained in the safe use of Merced College electrical trainer and equipment that will be used in more advanced Electrical and Industrial Technology classes. (10/24)

ELCT-60 COMMERCIAL ELECTRICAL WIRING AND INSTALLATION

3 units: 2 hours lecture, 3 hours lab.

Advisory: ELCT-30

This course details the concepts and procedures for commercial and residential electrical design and layout. This course covers the codes and ordinances for wiring, load calculations and clean energy integration to residential and commercial buildings. Students may petition, through the Office of Admissions and Records, to retake the course as the National Electrical Codes change. (10/24)

ELCT-61 INTRODUCTION TO RESIDENTIAL WIRING TECHNIQUES AND DEVICES

3 units: 2 hours lecture, 3 hours lab.

Advisory: ELCT-59, ELCT-60, ELCT-30

This course is a study of wiring and installation methods and practices used in residential and commercial electrical construction applications. Students may petition, through the Office of Admissions and Records, to retake the course as the National Electrical Codes change. (10/24)

ELCT-63 INDUSTRIAL SYSTEMS DIAGNOSTICS TECHNIQUES

1 unit: 3 hours lab.

Corequisites: ELCT-41, ELCT-47, AND INDT-25

Diagnosis, Troubleshooting and Repair of complex Industrial/Advanced Manufacturing equipment. This Diagnosis, troubleshooting and repair will cover the following systems with-in the equipment Electrical, Mechanical, Automation and Computer Integration. (10/24)

INDUSTRIAL TECHNOLOGY

School of Agriculture and Industrial Technology

INDUSTRIAL TECHNOLOGY (INDT)

INDT-25 FLUID POWER

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course covers the operational theory and practical applications of hydraulics, pneumatics and vacuum components and systems. This includes adjustment, service, and functional operation of pumps, controls, transmission systems, actuators and fluidics. The design and application of fluidic systems as they relate to industrial machinery will be covered together with systematic methods of trouble shooting. (12/22)

INDT-35 ELECTRICAL WIRING: INDUSTRIAL

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Advisory: ELCT-52

This course covers basic wiring for industrial applications. Topics include electrical theory, wiring in accordance with the latest version of the National Electrical Code, blueprint reading, layout of electrical circuits according to blueprints, switches, electrical connections, grounding and electrical safety, materials, appliance connections, industrial wiring and components, power poles and low voltage remote control devices. Students may petition, through the Office of Admissions and Records, to retake the course as the National Electrical Codes change. (04/20)

INDT-40 COMMERCIAL REFRIGERATION SYSTEMS

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course presents Commercial Refrigeration Systems to students. Systems studied will range from fractional to large tonnage refrigeration systems. Medium and low temperature systems, multiple defrost methods, and energy efficiency will be studied. Diagnostic and repair procedures on commercial systems and related equipment will be covered. (12/22)

INDT-41 INDUSTRIAL POWER TRANSMISSION

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course covers industrial power transmission systems. The components studied are gear reduction systems, torque multiplication systems, direct drive, belt drive, chain drive, bearings, seals, and related components. (12/23)

INDT-50 HVAC -- HEATING AND CONTROL SYSTEMS

6 units: 4 hours lecture, 6 hours lab.

This course will enable students to identify and understand the operation of the various control components found in heating and air conditioning units. Students will perform diagnostic and repair procedures on the above units and apply basic electrical concepts as they relate to HVAC industry heating and control technology (12/23)

INDT-51 HVAC -- VENTILATION AND AIR CONDITIONING SYSTEMS

6 units: 4 hours lecture, 6 hours lab.

Advisories: INDT-50, INDT-52:

This course will enable students to identify and understand the operation of various components and systems found in air conditioning refrigeration systems. Students will perform diagnostic and repair procedures on air conditioning refrigeration systems and related equipment. Thermodynamic and psychometric principles as they relate to air conditioning systems will be covered. (12/23)

INDT-52 REFRIGERANT USAGE CERTIFICATION AND R-410A SAFETY

1 unit: 1 hour lecture.

This course prepares students for EPA certification in refrigerant handling and R410A safety. The Clean Air Act and Montreal protocol will be discussed. Types I, II and III certification test requirements will be discussed. EPA testing will be accomplished as a component of the course. A testing fee will be required for those who wish certification. Certified technicians will perform laboratory exercises utilizing recovery equipment and procedures. (12/23)

INDT-53 HEAT PUMP SYSTEMS

3 units: 2 hours lecture, 3 hours lab.

This course studies the operation, installation, and service of heat pump systems. (10/24)

INDT-54 RESIDENTIAL HVAC INSTALLATION

3 unit: 2 hours lecture. 3 hours lab

This course prepares the learner for entry-level employment in the HVAC installation trade. Topics covered in the course are installation materials, techniques and California mechanical / electrical codes related to residential HVAC system installation. (12/23)

INDT-56 INDUSTRIAL FACILITIES MAINTENANCE

3 unit: 2 hours lecture. 3 hours lab.

Advisory: ELCT-52, ELCT-47, and ELCT-42A.

This course is designed to provide industrial maintenance and electrical technician students with the skills they need to be successful. Students will gain skills in: print reading, safety, troubleshooting, mechanical system components, boiler systems, industrial refrigeration systems and industrial facility electrical systems. (12/23)

INDT-60 ELECTRICAL CODES AND ORDINANCES

3 units: 3 hours lecture.

This is a course in the interpretation and application of the National Electrical Code (NEC), and other national, state and local electrical codes and ordinances which regulate the installation, alteration and maintenance of electrical circuits, systems and equipment. Students may petition, through the Office of Admissions and Records, to retake the course as the National Electrical Codes change. (12/23)

INDT-66 CONSTRUCTION TRADES ESSENTIAL SKILLS FOR EMPLOYMENT IN THE CONSTRUCTION TRADES

3 units: 2 hours lecture, 3 hours lab.

This course provides students with a broad introduction to the construction industry with a strong emphasis on exposure to multiple trades. Students will participate in demonstrations and hands-on activities while exploring fields such as masonry, ironwork, painting, plumbing, teamster work, carpentry, drywalling, insulation, and general labor. Instruction includes trade history, safety practices, standard procedures, and the use of common tools and materials. By the end of the course, students will have gained foundational knowledge and practical skills to prepare for further training or entry-level opportunities in the construction trades. (12/25)

INDT-67 PRE-APPRENTICESHIP-SKILLS FOR EMPLOYMENT

2 units: 2 hours lecture

This course is designed to prepare students for work in various construction trades . The course focuses on the importance of self-awareness and evaluating career opportunities. Course content includes: assessments, reviewing various trade union opportunities and skills required, career exploration, effective job searching, and personal finance. (12/25)

INDT-68 ESSENTIAL SKILLS FOR CONSTRUCTION JOB RETENTION

2 units: 2 hours lecture

This course, part of the Skilled Trades Career Pathways Certificate, prepares students to meet the expectations of employment, job retention, and advancement within the skilled construction trades and apprenticeship programs. (12/25)

NUTRITION

School of Agriculture and Industrial Technology

NUTRITION (NUTR)

NUTR-10 NUTRITION

3 units: 3 hours lecture

CSU & UC Transferable

(C-ID NUTR 110)

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course presents an in-depth study of the essential nutrients and their functions, and the chemical composition of foods and their utilization in the body. It includes discussion on the nutritional values of foods, current topics in nutrition and nutritional needs throughout the life cycle. The relationship between diet and diseases will also be covered. (02/22)

NUTR-12 CULTURE AND CUISINE OF THE WORLD

3 units: 2.5 hours lecture, 1.5 hours lab.

CSU Transferable Only

(CSU breadth area D) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course will explore both traditional and contemporary food customs and cultures of people around the world. Comparisons of food patterns related to social, religious, economic, and geographic significance will be studied. The availability, distribution and preparation of food throughout the world is considered as well as nutritional status of various cultures as it relates to agricultural, food safety and health factors. Opportunities to explore cultural food identity and experiences will be offered. (11/20)

NUTR-20 PRINCIPLES OF FOODS

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

(C-ID NUTR 120)

Advisories: ENGL-C1000 (formerly ENGL-01A); NUTR-44.

This course will study the application of food science principles with emphasis on ingredient function and interaction, food preparation techniques, sensory evaluation standards, food safety and sanitation, and nutritional values. (05/21)

NUTR-24 WORK EXPERIENCE IN NUTRITION

1-8 Units

CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job within the field of nutrition. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in nutrition before enrolling in the course. (02/24)

NUTR-25 INTRODUCTION TO NUTRITION AND HOSPITALITY CAREERS

1 units: 1 hour lecture.

CSU Transferable Only

This introductory course will orient students to careers in the culinary, dietetics, food service management and food science field. An overview of both educational and experiential requirements for professionals as well as ethics will be presented. Students will prepare portfolios, research professional organizations, and nutrition and food information literacy. In addition, students planning on taking field experience and/or volunteer work in the field will be prepared to gather or obtain vaccination records, determine process for obtaining background checks, and other additional requirements to be prepared for field sites. (02/22)

NUTR-37 NUTRITION AND HOSPITALITY FIELD EXPERIENCE

3 units: 0.5 hour lecture, 8 hours lab.

CSU Transferable Only

One-way corequisites: NUTR-42, NUTR-44, NUTR 45.

Limitation on enrollment: 1) physical within past 6 months 2) negative TB screening test within past 6 months or negative chest x-ray within past year 3) proof of current immunizations 4) criminal background clearance 5) drug screening

This course is designed to help students learn problem solving and communication skills in a professional working environment. The student is engaged in on-the-job learning activities under the supervision of a Certified Dietary Manager, Registered Dietitian, Production Supervisor or Executive Chef and Nutrition Professor. Learning objectives are established based on the competencies defined in the Certifying Board for Dietary Managers Exam Content Outline. Students rotate through experiences in healthcare facilities, schools and professional production kitchens. Students will be required to follow dress standards required by the facility in which they work. This course is recommended at or near the completion of the Nutrition or Culinary Management Program. (02/22)

NUTR-40 FOOD SERVICE MANAGEMENT

3 units: 3 hours lecture.

CSU Transferable Only

This course covers the principles of menu planning for a variety of food service operations including childcare, schools, hospitals, eldercare, and restaurants. Emphasis is on multicultural and healthful menus as well as menu management, marketing and the significance of the menu in diverse settings. (05/21)

NUTR-41 INFANT AND TODDLER FEEDING (ALSO: CLDV-41)

1 unit: 1 hour lecture.

CSU Transferable Only

This course focuses on feeding typical and atypical developing infants beginning at birth with breast milk, formulas, first foods and progresses to textures and foods appropriate for the toddler. Course focuses on how to feed a baby, prevent baby bottle tooth decay and choking prevention. Students will learn about appropriate snacks, food safety aspects and food preparation for children with varying needs. Finally students will have the opportunity to design an age appropriate menu meeting the Child Care Food Program Guidelines. This course is recommended for child development and foods and nutrition students (12/22)

NUTR-42 FOOD PRODUCTION MANAGEMENT

3 units: 2.5 hours lecture, 1.5 hours lab.

CSU Transferable Only

One-way corequisites: NUTR-44.

This course addresses the planning and preparation for quantity food service operations. The focus is on food production, menu development, recipe standardization, equipment and layout , and supervisory functions. Principles and procedures for the management of institutional, restaurant and catering food service settings are reviewed. (05/21)

NUTR-43 CHILDREN AND WEIGHT CONCERNS

1 unit: 1 hour lecture.

CSU Transferable Only

This course is designed to provide an overview of the problem of childhood obesity. Students will explore reasons for the epidemic in our country and review the trends. Factors including pressure by the media and the connection to eating disorders will be studied. Students will look at the role of the family, school and community in addressing childhood obesity. This course is recommended for Foods, Nutrition and Child Development. (12/22)

NUTR-44 FOOD SAFETY AND SANITATION

2 units: 2 hours lecture.

CSU Transferable Only

This beginning course is designed to teach basic food safety principles of personal and institutional sanitation. This includes the proper storage, preparation, and service as well as HACCP, food allergies, regulations and pest management. An emphasis is placed on the Supervisor's role in maintaining high standards for these principles. This course meets the California Retail Food Code requirement section numbers 113947.1 through 113947.6. This course is required by the Dietary Service Supervisory and Certified Dietary Manager Programs. Students in those programs are required to take and pass the ServSafe Food Handler and ServSafe Manager Exam or equivalent. This course is highly recommended to those interested in working in Food Service industry as well as application to lifelong learning. (02/22)

NUTR-45 INTRODUCTION TO MEDICAL NUTRITION THERAPY

2 units: 2 hours lecture.

CSU Transferable Only

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is designed to acquaint students with therapeutic and modified diets used in health care facilities. Topics include nutrition for disease states as well as normal nutrition needs. Students will become familiar with principles of nutrition intervention and client care. Students will be able to evaluate menus to meet the nutritional needs of patients. Cultural considerations and the management of long term care residents will be emphasized. This course is required for the student planning a career in food service supervision and plans to become a Certified Dietary Manager. It is especially beneficial for those planning employment in health care institutions and is recommended for nursing students. (02/22)

NUTR-46 SPORTS AND EXERCISE NUTRITION

3 units: 3 hours lecture.

CSU Transferable Only

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course focuses on examining the effect of diet on physical performance. Students will have the opportunity to evaluate an athlete's dietary intake and physical activity. The subjects of nutritional supplements, sports drinks, and carbohydrate loading will also be presented. This course is required for Kinesiology Personal Training Certificate Program, and is an elective course for Nutrition and Foods majors. (11/19)

NUTR-50 BAKING BASICS AND BUSINESS

1.5 units: 1 hour lecture, 1.5 hours lab.

This is a course designed to introduce basic bakery production. With the growing interest and demand in the food industry it is imperative that students are introduced to basics of food safety practices, quantifying recipes and understand the business sense to provide a quality product. This lecture and laboratory class will plan baked items to prepare, consider costs involved making that product and prepare various products. Sensory evaluation techniques and quality control will be taught and practiced. (11/20)

NUTR-52N FUEL YOUR BODY FOR SUCCESS: THE LINK BETWEEN FOOD, QUALITY SLEEP, AND SUCCESS (ALSO: MGMT-52N)

0.5 unit: 0.5 hour lecture.

This course focuses on how healthy eating and quality sleep can help your energy level, work performance, and overall health. students will have an opportunity to evaluate their own eating and sleep habits and strategize on how to make improvements. The subjects of microbiome/gut health, meal planning and creating a healthy work environment will also be presented. This course is recommended for Nutrition and Foods majors and individuals wanting to improve their health, productivity, and well-being. Pass/No Pass only. (5/20)

WELDING TECHNOLOGY

School of Agriculture and Industrial Technology

WELDING TECHNOLOGY (WELD)

WELD-01 FUNDAMENTALS OF SHIELDED METAL ARC WELDING (Formerly WELD-06)

3 unit: 2 hours lecture, 3 hours lab

CSU Transferable Only

Prerequisite: WELD-55 and WELD-54

This course teaches the fundamentals of Shielded Metal Arc Welding as well as Carbon Arc Cutting as it relates to structural steel. (10/24)

WELD-02 FUNDAMENTALS OF GAS METAL AND FLUX CORED ARC WELDING (Formerly WELD-07)

3 unit: 2 hours lecture, 3 hours lab

CSU Transferable Only

Prerequisite: WELD-54 and WELD-55

This course provides introductory skills in Gas Metal and Flux Cored Arc Welding. Safety in all aspects of welding will also be covered. (10/24)

WELD-46 ADVANCED ARC WELDING PROCEDURES

1 unit: 3 hours lab.

CSU Transferable Only

Prerequisite: WELD-01, WELD-02, WELD-55 or WELD-58.

This course is designed to emphasize the skills and techniques of Shielded Metal Arc Welding, Gas Metal Arc Welding, Gas Tungsten Arc Welding, Air Carbon Arc Cutting and Oxyacetylene flame cutting as related to pipe and structural members. Included will be welding assembly print interpretation, weld symbol interpretation, and weld joint preparation. Students will be prepared to take an AWS Welder Certification Test during this course. (04/22)

WELD-51 INTRODUCTORY PIPE WELDING

2 units: 1 hours lecture, 3 hours lab.

Prerequisite: WELD-01 and WELD-02.

This course is an introduction to pipe and tube fitting and welding. Industry standards established by the American Welding Society (AWS) and the American Petroleum Institute (API) are used as the basis for instruction. This course meets the needs of the food processing and liquid/gas material handling industries. (11/19)

WELD-52 ADVANCED PIPE WELDING AND FITTING

2 units: 1 hours lecture, 3 hours lab.

Prerequisite: WELD-51

This course covers advanced welding processes and welding positions as well as covering advanced skills in pipe and tube fitting. This course covers advanced food processing and liquid/gas material handling industry topics. (11/19)

WELD-54 PRINT READING AND SKETCHING FOR WELDERS

2 unit: 1 hours lecture, 3 hours lab

Not Transferable

This course is designed to prepare students to read and interpret industrial prints as well as give those students basic skills in sketching as it relates to the communication of reading prints. (10/24)

WELD-55 EQUIPMENT OPERATION AND SAFETY (Formerly WELD-53)

3 unit: 2 hours lecture, 3 hours lab

Not Transferable

This course is an introduction to the welding program. It gives students the opportunity to familiarize themselves with commonly used equipment found in industry. In addition to familiarizing themselves with industry standard equipment, they will be trained in lab procedures which will ensure students in advanced classes can use the equipment without reserve. (10/24)

WELD-56 WELDING DESIGN AND FABRICATION (Formerly WELD-40A AND WELD-40B)

5 unit: 3 hours lecture, 6 hours lab.

Not Transferable

Prerequisite: WELD-54, WELD-55

This course covers the application of basic metal layout and fabrication as it relates to the structural steel industry. (10/24)

WELD-57 WELDING PROCEDURES AND QUALIFICATIONS

2 unit: 1 hours lecture, 3 hours lab.

Not Transferable

Prerequisite: WELD-54, WELD-55, WELD-56.

This course is designed to teach students theory as it relates to welding procedures and how, why, and when they are used. In addition, students will prepare and take a D1.1 welder qualification test. (10/24)

WELD-58 FUNDAMENTALS OF GAS TUNGSTEN ARC WELDING (Formerly WELD-07)

2 unit: 1 hours lecture, 3 hours lab.

Not Transferable

Co-Requisite: WELD-01 and WELD-02

OR

Prerequisite: WELD-01 and WELD-02

This course provides introductory skills in Gas Tungsten Arc Welding (GTAW) as it relates to welding aluminum, stainless, and carbon steels. (10/24)

WELD-60 FUNDAMENTALS OF SMAW AND GTAW IN PIPE WELDING AND TUBE WELDING

3 units: 2 hours lecture, 3 hours lab.

This course will provide introductory skills in Shielded Metal Arc Welding and Gas Tungsten Arc Welding as it relates to pipe and tube welding. (12/21)

WELD-61 GAS TUNGSTEN ARC WELDING OF PIPE STAINLESS STEEL AND CARBON PIPE AND TUBE WELDING

4 units: 2 hours lecture, 6 hours lab.

Prerequisite: WELD-60

This course will provide introductory skills in Gas Tungsten Arc Welding. As it relates to stainless steel and carbon pipe and tube, including standard fitting applications. (12/21)

WELD-62 WELDING PROCEDURES IN SHIELDED METAL ARC, GAS METAL ARC, AND FLUX CORE ARC WELDING OF CARBON PIPE

5 units: 2.5 hours lecture, 7.5 hours lab.

This course will prepare students with introductory skills in Shielded Metal Arc Welding, Gas Metal Arc Welding, and Flux Cored Arc Welding of carbon pipe in all positions and progressions. (12/21)

WELD-63 FITTING AND LAYOUT FOR THE PIPE AND TUBE INDUSTRY

3 units: 2 hours lecture, 3 hours lab.

Prerequisite: WELD-62

This course will provide students with the introductory skills in the fitting and layout of pipe and tube as well as fit up and tacking. (12/21)

AGRICULTURE SYSTEMS, NONCREDIT

School of Agriculture and Industrial Technology

AGRICULTURE SYSTEMS, NONCREDIT (AGT)

AGT-701 AGRICULTURAL TECHNICAL LITERACY

Course duration: 50.4-72 hours; open entry format.

This is a foundational digital literacy course focusing on developing basic computer skills utilized in agriculture. The course will teach basic word applications, spreadsheet skills, PowerPoint and email skills needed for communicating in agricultural settings. The class will also cover accessing information on the internet, reading digital maps and navigating agribusiness applications. (11/23)

AGT-702 AGRICULTURE SYSTEMS

Course duration: 50.4-72 hours; open entry format.

This is a foundational agricultural systems class. This course will cover basics of agricultural trends and its impacts on the agriculture industry. The course will also encompass policies, legislation and supply chain. Additionally, the course will give a general overview of crop production and animal production systems. (11/23)

AGT-703 AGRICULTURAL SAFETY

Course duration: 50.4-72 hours; open entry format.

This is course provides technical training and familiarization of agricultural basic tools and safety practices. The topics covered in the course are OSHA safety in agricultural settings, basic lock out tag out procedures, proper personal protection equipment, local and federal rules and regulation, and proper hygiene. (11/23)

AGT-704 EQUIPMENT OPERATION, CONFIGURATION AND TROUBLESHOOTING

Course duration: 50.4-72 hours; open entry format.

This is course provides familiarization of electronic and mechanical agricultural equipment operation. The course covers manual/automated controls, troubleshooting electrical and mechanical equipment, and hardware and software setup. (11/23)

AGT-705 WORKPLACE EFFECTIVENESS

Course duration: 50.4-72 hours; open entry format.

This is course will address elements of communication, work ethic, workplace etiquette, problem-solving, time-management. (11/23)

SEWING, NONCREDIT

School of Agriculture and Industrial Technology

SEWING, NONCREDIT (SEW)

SEW-402 BEGINNING QUILTING

Course duration: 54 hours; open entry format.

This 36-54 hour noncredit course will teach students the fundamentals of quilting. Students will learn ideas and techniques for creating quilted and patchwork bed covers, wall art, clothing and other quilted projects. Topics include piecing, appliqué, and other quilting skills. (05/19)

SEW-407 NEEDLECRAFTS AND SEWING

Course duration: 54 hours; open entry format.

This 36-54 hour course provides instruction in knitting, crocheting, stitchery and sewing with an emphasis on: making needlecrafts easier, learning the basic techniques in each of the areas, and learning how to select the right equipment, and the correct pattern for each level of expertise. (05/19)

TRAINING, NONCREDIT

School of Agriculture and Industrial Technology

TRAINING, NONCREDIT (TRNG)

TRNG-768 BUS DRIVER TRAINING/RECERTIFICATION

Course duration: 36-63 hours; open entry format.

This 36-63 hour course is designed to improve the bus driver's public relations ability and to provide basic and refresher course information on vehicle checkout procedures, first aid, and emergency procedures. This classroom instruction course also includes good driving fundamentals, assessing, and adjusting to road conditions, and techniques for safe downhill driving. Defensive driving skills and passenger discipline are addressed. A discussion of new state laws and requirements and analysis of bus accidents is provided. (11/24)

TRUCK DRIVER TRAINING, NONCREDIT

School of Agriculture and Industrial Technology

TRUCK DRIVER TRAINING, NONCREDIT (TRK)

TRK-769 CLASS A CDL PERMIT TRAINING

Course duration: 80-90 hours; Noncredit Managed Enrollment.

Limitation on Enrollment: Provide proof of a current and valid D.O.T. Medical Card; Pass a drug test; Must hold a California Drivers License.

In TRK 769, students will learn the material necessary to successfully pass the DMV Commercial Learners Permit test, which will include the option for multiple Class A endorsements. In addition, students will gain knowledge and develop additional skills necessary to become a professional truck driver. (05/19)

TRK-770 CLASS A CDL BEHIND-THE-WHEEL TRAINING

Course duration: 60-80 hours; Noncredit Managed Enrollment.

Prerequisite: TRK-769

Limitation on Enrollment: Provide proof of a current and valid D.O.T. Medical Card; Pass a drug test; Provide proof of obtaining Commercial Learners Permit.

In TRK 770, students will learn safe operational and driving skills, for a Class A commercial driver's license (CDL), through behind the wheel operations. In addition, students will gain knowledge and develop skills necessary to become a professional truck driver. (05/19)

TRK-771 CLASS A CDL INTERNSHIP

Course duration: 30-40 hours; Noncredit Managed Enrollment.

Prerequisite: TRK-770

Limitation on Enrollment: Provide proof of a current and valid D.O.T. Medical Card; Pass a drug test; Provide proof of obtaining Class A CDL.

In TRK-771, students will participate in an internship of at least 30 behind-the-wheel hours to enhance their driving skills, which provides the driving experience necessary to gain employment. (05/19)

WORKFORCE TRAINING, NONCREDIT

School of Agriculture and Industrial Technology

WORKFORCE TRAINING, NONCREDIT (WRK)

WRK-710 ESSENTIAL SKILLS FOR EMPLOYMENT

Course duration: 8-48 hours; open entry format.

This course is designed to prepare students for the 21st Century Workforce. the course focuses on the importance of self-awareness and evaluating career opportunities. Course content includes: assessments, identifying skills and interests, career exploration, effective job searching, and personal finance. (12/20)

WRK-712 ESSENTIAL SKILLS FOR JOB RETENTION

Course duration: 8-48 hours; open entry format.

This course is designed to prepare students for 21st Century Workforce. The course focuses on the importance of essential skills and expectations that employers are seeking within job applicants. Course content includes: preparing a resume and cover letter, understanding the application process, interviewing competencies, and maintaining successful employment. (12/20)

School of Allied Health and Public Safety

The School of Allied Health and Public Safety offers programs and degrees in Administration of Justice, Criminal Justice, Fire Technology, Paramedicine, Registered Nursing, Vocational Nursing, Radiologic Technology, Medical Sonography, and Medical Assisting.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Degrees

Associate in Science for Transfer

- [Administration of Justice \(AS-T\)](#)

Associate in Art/Science

- [Criminal Justice \(AA\)](#)
- [Diagnostic Radiologic Technology \(AS\)](#)
- [Fire Technology \(AS\)](#)
- [Nursing, Registered \(AS\)](#)
- [Nursing, Vocational \(AA\)](#)
- [Paramedicine: Pre-Professional \(AS\)](#)

Certificates

- [Criminal Justice \(CT\)](#)
- [Dental Assisting \(CT\)](#)
- [Diagnostic Medical Sonography \(CT\)](#)
- [Diagnostic Radiologic Technology \(CF\)](#)
- [Emergency Medical Technician \(CE\)](#)
- [Fire Technology \(CT\)](#)
- [Registered Nursing LVN to RN Option \(CT\)](#)
- [Nursing Assistant \(CO\)](#)
- [Nursing, Vocational \(CT\)](#)
- [Paramedicine: Pre-Professional \(CT\)](#)

Noncredit Certificates

- [Medical Assistant \(NC\)](#)



CONTACT INFORMATION	
Dean	Joe Serena
Phone	(209) 384-6309
Office	AHC-126
Counseling	(209) 381-6478

Administration of Justice A.S.-T. Degree (21075.AST)

School of Allied Health and Public Safety



The Criminal Justice program is multifaceted and serves the educational needs of both pre-service and law enforcement professionals as well as individuals interested in learning about the field. The program leads to an Associate's Degree in Criminal Justice, and transfer to Baccalaureate degree programs and or a Certificate of Achievement. Additionally, the first two of three modules of the Modular Police Academy are offered to qualified students. These courses meet the State of California, Commission on Peace Officers Standards and Training (POST) requirements.

The Associate in Science in Administration of Justice for Transfer degree is designed for students planning on transferring to a California State University. Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

For an Associate in Science in Administration of Justice for Transfer (AS-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Program Student Learning Outcomes

- A. Demonstrate an understanding of the fundamental principles, laws, processes, and individual constitutional rights related to the judicial system in the United States and potential conflict between diverse communities that are created.
- B. Identify and communicate criminal justice concepts and principals effectively verbally and in writing.
- C. Compare and evaluate diverse and competing arguments currently and historically in the justice system and interfacing components.
- D. Analyze critically the social, political, economic, and cultural context within the criminal justice system functions and the responsibilities of the agencies and individual practitioners with multicultural communities.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
CRIM-02 Introduction to Criminal Justice	3
CRIM-04 Criminal Law	3
LIST A	
Select two courses (6 units) from List A: CRIM-03 Criminal Procedures CRIM-05 Community & Human Relations CRIM-06 Introduction to Evidence CRIM-08 Introduction to Investigation CRIM-11 Introduction to Corrections CRIM-30 Juvenile Procedures	6
LIST B	
Select two courses (6 units) from List B: STAT-C1000 (formerly MATH-10) Introduction to Statistics PSYC-C1000 (formerly PSYC-01A) Introduction to Psychology SOCI-C1000 (formerly SOC-01) Introduction to Sociology	6
	Total Units toward the Major: (18 Units)

Total Units that may be double counted: (6 Units)
General Education (Cal-GETC) Units: (34 Units)
Elective (CSU Transferable) Units: (14 Units)
Total Degree Units: (60 Units)

Criminal Justice A.A. Degree (21150.AA)

School of Allied Health and Public Safety

The Criminal Justice program is multifaceted and serves the educational needs of both pre-service and law enforcement professionals as well as individuals interested in learning about the field. The program leads to an Associate's Degree in Criminal Justice, and transfer to Baccalaureate degree programs and or a Certificate of Achievement. Additionally, the first two of three modules of the Modular Police Academy are offered to qualified students. These courses meet the State of California, Commission on Peace Officers Standards and Training (POST) requirements.

The Associate of Arts Degree in Criminal Justice is available upon satisfactory completion of the graduation requirements and complete the following required courses with a minimum grade of a "C" (or P) in each course in the degree and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate at the entry level an understanding of the fundamental principles, laws, and processes related to the American judicial system and individual constitutional rights.
- B. Demonstrate at the entry level effective written, verbal, and nonverbal communication skills.
- C. Demonstrate at the entry level critical thinking skills, the ability methods using critical thinking skills, the ability to analyze and solve problems using logical and creative methods.
- D. Recognize at the entry level the social, political, economic, and cultural context within the criminal justice system and responsibilities to the community.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (24 Units)	Units
CRIM-02 Introduction to Criminal Justice	3
CRIM-03 Criminal Procedures	3
CRIM-04 Criminal Law	3
CRIM-05 Community and Human Relations	3
CRIM-06 Introduction to Evidence	3
CRIM-10 Writing for Criminal Justice	3
CRIM-37 Communication and Ethics in Law Enforcement	3
Plus three units from the following electives:	
CRIM-01 Criminology (3) CRIM-08 Introduction to Investigation (3) CRIM-30 Juvenile Procedures (3) CRIM-33 Violence in the Family (3) CRIM-35 Narcotics (3) CRIM-39 Police Tactics (1) CRIM-42C Reserve Officer Module Level 3 (7) CRIM-42D Reserve Officer Module Level 2 (10)	3
	Total Total: (24 Units)

Completion of MCCD-GE Breadth: (24 units)
Elective (as needed to reach 60 units) Units: (12 Units)
Total Degree Units: (60 Units)

Criminal Justice Certificate (21150.CT)

School of Allied Health and Public Safety

The Criminal Justice program is multifaceted and serves the educational needs of both pre-service and law enforcement professionals as well as individuals interested in learning about the field. The program leads to an Associate's Degree in Criminal Justice, and transfer to Baccalaureate degree programs and or a Certificate of Achievement. Additionally, the first two of three modules of the Modular Police Academy are offered to qualified students. These courses meet the State of California, Commission on Peace Officers Standards and Training (POST) requirements.

A Certificate of Achievement in Criminal Justice will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

A. Demonstrate at the entry level an understanding of the fundamental principles, laws, and processes related to the American judicial system and individual constitutional rights.

B. Demonstrate at the entry level effective written, verbal, and nonverbal communication skills.

C. Demonstrate at the entry level critical thinking skills, the ability methods using critical thinking skills, the ability to analyze and solve problems using logical and creative methods.

D. Recognize at the entry level the social, political, economic, and cultural context within the criminal justice system and responsibilities to the community.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (30 Units)	Units
CRIM-01 Criminology (3) or CRIM-02 Introduction to Criminal Justice (3)	3
CRIM-03 Criminal Procedures	3
CRIM-04 Criminal Law	3
CRIM-05 Community and Human Relations	3
CRIM-06 Introduction to Evidence	3
CRIM-08 Introduction to Investigation	3
CRIM-10 Writing for Criminal Justice	3
CRIM-35 Narcotics	3
CRIM-37 Communication and Ethics in Law Enforcement	3
Plus three units from the following classes:	
CRIM-30 Juvenile Procedures (3) CRIM-33 Family Violence (3)	3
	Total: 30 Units

Diagnostic Medical Sonography Certificate (12800.CT)

School of Allied Health and Public Safety

Diagnostic Medical Sonography is a full-time Certificate of Achievement program that offers didactic, directed hands-on laboratory, and professionally supervised clinical training in Diagnostic Medical Sonography-Abdominal-Extended, and Diagnostic Medical Sonography - Obstetrics and Gynecology.

Entrance Requirement:

Bachelor's Degree in any subject (or higher education completed)
OR

Associate of Science Professional degree in either Radiologic Technology or Registered Nursing or Nuclear Medicine or Respiratory Therapy or Paramedic. Only these programs are acceptable. You must be licensed at the time of application.

Program Prerequisites and Information:

ALLH-67, BIOL-16, BIOL-18, ENGL-C1000 (formerly ENGL-01A) or COMM-C1000 (formerly COMM-01)/COMM-C1000H (formerly COMM-01H); STAT-C1000 (formerly MATH-10) or PSYC-05 OR MATH-15 or MATH-25 or MATH-26 or equivalent or higher level Math course; PHYS-10 or RADT-13.

All program prerequisites must be passed with a grade of "C" or better and combined GPA of 2.35.

Program Application and Additional Information

Only one cohort is in session at a time. The entire program is composed of one summer session and four semesters.

Accepted students must provide proof of the following requirements: Tdap, MMR, HEP A, HEP B, Varicella, Current Flu Vaccine, Negative TB Test or Negative Chest X-Ray, CPR Certification (American Heart Association - BLS), Physical, criminal background and drug screening clearances.

Further information will be provided at the MANDATORY orientation. If a student is unable to provide proof of these requirements within the designated timeframe, the student will be deemed ineligible for admission.

While enrolled in the program, you will be assigned to various clinic facilities in addition to the on-campus portions of the program. By enrollment into the program, you agree to accept clinical assignments in whatever clinical site you are assigned. Clinical assignments will be scheduled during the normal working day hours.

Accreditation:

The Merced College DMS General Program is accredited by the [Commission on Accreditation of Allied Health Education Programs](#) upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography.

State Fire Marshall: <https://34c031f8-c9fd-4018-8c5a-4159cdff6b0d-cdn-endpoint.azureedge.net/-/media/osfm-website/what-we-do/state-fire-training/accredited->

[academics/artp-list.pdf?rev=64473afea66e4a42aa7e626f47456544](https://www.mccd.edu/academics/artp-list.pdf?rev=64473afea66e4a42aa7e626f47456544)

Fire Tech AA degree: <https://catalog.mccd.edu/pages/SJkmahSzpKwGtfk07ldM>

The Merced College Fire Academy has been accredited by the Office of the State Fire Marshal (OSFM) and is considered an Accredited Regional Training Program (ARTP).

Commission on Accreditation of Allied Health Education Programs

9355 113th St. N, #7709

Seminole, FL 33775

(727) 210-2350

[Commission on Accreditation of Allied Health Education Programs](https://www.mccd.edu/academics/artp-list.pdf?rev=64473afea66e4a42aa7e626f47456544)

The Diagnostic Medical Sonography Certificate of Achievement is available for students who successfully complete the full program option. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher. Students will be eligible to write the following qualifying examinations of the American Registry of Diagnostic Medical Sonographers (ARDMS):

1. Physical principles/instrumentation, AND
2. Special Examination Option in Abdomen, AND
3. Special Examination Option in OB/GYN.

Program Student Learning Outcomes

- A. Analyze the theory of ultrasound physics, anatomy, pathophysiology to differentiate normal sonographic appearances.
- B. Develop an understanding of medical ethical standards and cultural diversity.
- C. Develop scanning competencies in the various modalities of sonography.
- D. Analyze the theory of ultrasound physics, anatomy, pathophysiology in sonographic disease differential diagnoses.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (59.25 Units)	Units
SONO-40 Ultrasound Physics I	1.5
SONO-40B Introduction to Sonographic Clinical Experience	3.5
SONO-40C Sonography Patient Care Skills	1.5
SONO-41 Introduction to Sonography	1.5
SONO-42A Abdominal Sonography	4
SONO-42B Clinical Experience I	9
SONO-44A Ultrasound Physics II	1.5
SONO-44B Clinical Experience II	4.75
SONO-44C Superficial Structures	1
SONO-43A OB/GYN Sonography	4
SONO-43B Clinical Experience III	9.5
SONO-45A Integrative Study in Sonography	2
SONO-45B Clinical Experience IV	9.5
SONO-45C Basics of Vascular Sonography	2
SONO-47A Advanced Vascular Sonography	4
	Total: (59.25 Units)

Diagnostic Radiologic Technology A.S. Degree (12700.AS)

School of Allied Health and Public Safety

The Diagnostic Radiologic Technology Program is a full-time Associate Degree and Certificate of Achievement program to which a minimum of 18-20 students are admitted each fall semester. The entire program is 29 consecutive months in length and is composed of five semesters and two eleven-week summer sessions.

American Registry of Radiologic Technologist (ARRT) Examination for Radiography

Upon successful completion of the Associate in Science Degree **AND** Certificate of Achievement in Diagnostic Radiologic Technology, graduates are eligible to write the American Registry of Radiologic Technologist (ARRT) Examination for Radiography, and, if successful, to obtain the credentials necessary for employment in the field.

Program Requirements and Information:

ALLH-67, BIOL-16, CHEM-02A, ENGL-C1000 (formerly ENGL-01A), STAT-C1000 (formerly MATH-10) equivalent or transfer level Math course, and RADT-50 or Career Exploration in medical Imaging. All program prerequisites must be passed with a grade of "C" or better and combined GPA of 2.75 or higher.

[Program Application and Additional Information](#)

Disclaimer

The RADT Program reserves the right to revise degree requirements and selections procedures. It is your responsibility to know these requirements and procedures.

Accepted students must provide proof of the following requirements: Tdap, MMR, HEPB, Varicella, Current Flu Vaccine, Negative TB Test or Negative chest X-Ray, CPR Certification (American Heart Association - BLS), Physical, criminal background and drug screening clearances.

Note: Additional criminal background and drug screening clearances may be necessary throughout the program to meet requirement for clinical rotation(s).

Further information will be provided at the MANDATORY orientation. If a student is unable to provide proof of these requirements within the designated time frame, the student will be deemed ineligible for admission.

While enrolled in the program, you will be assigned to various clinic facilities in addition to the on-campus portions of the program. By enrollment into the program, you agree to accept clinical assignments in whatever clinical site you are assigned. Clinical assignments will be scheduled during the normal working day hours. During internship (last year of the program), clinical assignments may include day, evening and weekend hours.

Students sanctioned (dismissed) for any of the following infractions will not be considered for enrollment.

- Under the influence of drugs or alcohol while on duty
- Physical abuse to the patient, visitor or other personnel
- Petty theft
- Sexual misconduct
- Unsafe clinical practice
- Academic dishonesty
- Breach of confidentiality (HIPAA)
- Being dropped or withdrawing from an RT Program due to academic weakness or any of the above infractions

Advisement

The Diagnostic Radiologic Technology Program is a demanding full-time program. Students will find it difficult to work while attending. Students are also expected to complete intense homework assignments. In order to progress satisfactorily in the program, students must complete all program courses in the specified sequence with a minimum grade of "C" in each course, and maintain an overall GPA of 2.75 in supportive and program course work. If a student withdraws or is dismissed from the program, they will no longer be eligible for re-admittance into the program.

Accreditation:

The Merced College Diagnostic Radiologic Program has been fully accredited by the [Joint Review Committee on Education in Radiologic Technology \(JRCERT\)](#) and approved by the [CA Department of Public Health Radiologic Branch \(CDPH\)](#).

Program Student Learning Objectives

- Communicate effectively.
- Apply clinical reasoning skills in their daily practice.
- Perform successfully as entry level radiographers.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Required Core: (35.5 Units)	Units
RADT-10 Introduction to Radiologic Sciences & Health Care	4
RADT-11 Radiologic Procedures I	4
RADT-12A Radiologic Procedures II	4
RADT-12B Clinical Education I	5
RADT-13 Radiologic Sciences I	3
RADT-14A Radiologic Sciences II	2
RADT-14B Clinical Education II	3
RADT-15A Radiologic Procedures III	1
RADT-15B Clinical Education III	5.5
RADT-15C Advanced Radiologic Procedures I	2
RADT-15D Radiographic Pathology	1.5
	Total: (35.5 Units)

The internship portion of the RADT Program commences with:	
Fourth Semester (Spring)	
RADT-16A Advanced Radiologic Procedures II	2.5
RADT-16B Advanced Clinical Education I	9
RADT-16C Fluoroscopy	2.25

RADT-17A Radiologic Sciences III	2
RADT-17B Advanced Clinical Education II	7
RADT-18A Integrative Study In Radiography	2
RADT-18B Advanced Clinical Education III	9
RADT-18C Sectional Anatomy	1
Student will receive Certificate	

Prerequisite for Admission: (19 Units)
 Completion of MCCD-GE Breadth: (24 units)
 Double Counting (9 Units)
 Total units: (69.5 Units)

Diagnostic Radiologic Technology Certificate (12700.CF)

School of Allied Health and Public Safety

The Diagnostic Radiologic Technology Program is a full-time Associate Degree and Certificate of Achievement program to which a minimum of 18-20 students are admitted each fall semester. The entire program is 29 consecutive months in length and is composed of five semesters and two eleven-week summer sessions.

American Registry of Radiologic Technologist (ARRT) Examination for Radiography

Upon successful completion of the Associate in Science Degree **AND** Certificate of Achievement in Diagnostic Radiologic Technology, graduates are eligible to write the American Registry of Radiologic Technologist (ARRT) Examination for Radiography, and, if successful, to obtain the credentials necessary for employment in the field.

Program Requirements and Information:

ALLH-67, BIOL-16, CHEM-02A, ENGL-C1000 (formerly ENGL-01A), STAT-C1000 (formerly MATH-10) equivalent or transfer level Math course, and RADT-50 or Career Exploration in medical Imaging. All program prerequisites must be passed with a grade of "C" or better and combined GPA of 2.75 or higher.

[Program Application and Additional Information](#)

Disclaimer

The RADT Program reserves the right to revise degree requirements and selections procedures. It is your responsibility to know these requirements and procedures.

Accepted students must provide proof of the following requirements: Tdap, MMR, HEPB, Varicella, Current Flu Vaccine, Negative TB Test or Negative chest X-Ray, CPR Certification (American Heart Association - BLS), Physical, criminal background and drug screening clearances.

Note: Additional criminal background and drug screening clearances may be necessary throughout the program to meet requirement for clinical rotation(s).

Further information will be provided at the MANDATORY orientation. If a student is unable to provide proof of these requirements within the designated time frame, the student will be deemed ineligible for admission.

While enrolled in the program, you will be assigned to various clinic facilities in addition to the on-campus portions of the program. By enrollment into the program, you agree to accept clinical assignments in whatever clinical site you are assigned. Clinical assignments will be scheduled during the normal working day hours. During internship (last year of the program), clinical assignments may include day, evening and weekend hours.

Students sanctioned (dismissed) for any of the following infractions will not be considered for enrollment.

- Under the influence of drugs or alcohol while on duty
- Physical abuse to the patient, visitor or other personnel
- Petty theft
- Sexual misconduct
- Unsafe clinical practice
- Academic dishonesty
- Breach of confidentiality (HIPAA)
- Being dropped or withdrawing from an RT Program due to academic weakness or any of the above infractions

Advisement

The Diagnostic Radiologic Technology Program is a demanding full-time program. Students will find it difficult to work while attending. Students are also expected to complete intense homework assignments. In order to progress satisfactorily in the program, students must complete all program courses in the specified sequence with a minimum grade of "C" in each course, and maintain an overall GPA of 2.75 in supportive and program course work. If a student withdrawals or is dismissed from the program, they will no longer be eligible for re-admittance into the program.

Accreditation:

The Merced College Diagnostic Radiologic Program has been fully accredited by the [Joint Review Committee on Education in Radiologic Technology \(JRCERT\)](#) and approved by the [CA Department of Public Health Radiologic Branch \(CDPH\)](#).

Program Student Learning Outcomes

- A. Communicate effectively.
- B. Apply clinical reasoning skills in their daily practice.
- C. Perform successfully as entry level radiographers.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Required Core: (71.25 Units)	Units
RADT-10 Introduction to Radiologic Sciences & Health Care	4
RADT-11 Radiologic Procedures I	4
RADT-12A Radiologic Procedures II	4
RADT-12B Clinical Education I	5
RADT-13 Radiologic Sciences I	3
RADT-14A Radiologic Sciences II	2
RADT-14B Clinical Education II	3.5
RADT-15A Radiologic Procedures III	1
RADT-15B Clinical Education III	5.5
RADT-15C Advanced Radiologic Procedures I	2
RADT-15D Radiographic Pathology	1.5
RADT-16A Advanced Radiologic Procedures II	2.5
RADT-16B Advanced Clinical Education I	9
RADT-16C Fluoroscopy	2.25
RADT-17A Radiologic Sciences III	2
RADT-17B Advanced Clinical Education II	7
RADT-18A Integrative Study In Radiography	2
RADT-18B Advanced Clinical Education III	9
RADT-18C Sectional Anatomy	1
	Total: (70.25 Units)

Fire Technology A.S. Degree (21400.AS)

School of Allied Health and Public Safety

The Fire Technology Program is composed of three goal areas: an Associate Degree and /or Certificate of Achievement, Fire Fighter I Academy, and professional growth. With successful completion of the AS or Certificate program, a fire academy, and possession of an EMT certification, the student will possess the basic qualifications for entry level fire service application at most fire prevention and suppression departments.

The Associate of Science in Fire Technology is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree, and maintain a 2.0 GPA.

The Merced College Fire Academy has been accredited by the Office of the State Fire Marshal (OSFM) and is considered an [Accredited Regional Training Program \(ARTP\)](#).

Program Student Learning Outcomes

- A. Describe the principles of fire behavior, prevention, and emergency response.
- B. Evaluate emergency response information in order to relate it to appropriate tasks.
- C. Describe the proper medical, legal, and ethical treatment of patients and victims.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (25 Units)	Units
FIRE-30 Fire Protection Organization	3
FIRE-31 Fire Behavior and Combustion	3
FIRE-32 Fire Prevention Technology	3
FIRE-33 Fire Protection Equipment and Systems	3
FIRE-34 Building Construction for Fire Protection	3
FIRE-40 Principles of Fire and Emergency Services Safety and Survival	3
EMER-50A Emergency Medical Technician 1, Model A	2.5
EMER-50B Emergency Medical Technician 1, Module B	4.5
	Major Total: (25 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (11 Units)

Total Degree Units: (60 Units)

Fire Technology Certificate (21400.CT)

School of Allied Health and Public Safety

The Fire Technology Program is composed of three goal areas: an Associate Degree and /or Certificate of Achievement, Fire Fighter I Academy, and professional growth. With successful completion of the AS or Certificate program, a fire academy, and possession of an EMT certification, the student will possess the basic qualifications for entry level fire service application at most fire prevention and suppression departments.

A Certificate of Achievement in Fire Technology will be awarded upon the satisfactory completion of 30 units of course work in this area of study, which must include the first five courses listed for the A.S. Degree in Fire Technology.

Program Student Learning Outcomes

- A. Demonstrate effective written communication skills.
- B. Demonstrate effective verbal and nonverbal communication skills.
- C. At a basic level apply the principles of fire technology.
- D. Demonstrate an appreciation of lifelong learning.
- E. Demonstrate the ability to evaluate and adhere to ethics and compassionate treatment of patients and victims.
- F. At a basic level demonstrate the ability to evaluate information and incorporate it into appropriate tasks.
- G. At a basic level demonstrate the ability to analyze and solve problems using logical and creative methods.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (30 Units)	Units
FIRE-30 Fire Protection Organization	3
FIRE-31 Fire Behavior and Combustion	3
FIRE-32 Fire Prevention Technology	3
FIRE-33 Fire Protection Equipment and Systems	3
FIRE-34 Building Construction for Fire Protection	3
Plus 15 additional FIRE units	15
	Total: (30 Units)

Nursing Assistant Certificate (12150.CO)

School of Allied Health and Public Safety

The Nurse Assistant program is offered during the Spring and Fall semesters for 16 weeks and the Summer semester for 9 weeks in Merced and Los Banos.

The course provides clinical instruction and practice of basic nursing skills required of nursing assistants employed in skilled nursing facilities and extended care facilities. The course emphasizes care of the older adult client which includes assistance with the activities of daily living: bathing, dressing, exercise, movement, eating, eliminating safety measures, cardiopulmonary resuscitation and rehabilitation techniques.

The Nurse Assistant program also provides clinical instruction. Students will practice skills in lab and then be assigned to assist clients in a skilled nursing facility. This training meets the *California Department of Public Health requirements for eligibility to take the Nurse Assistant certification examination.

Accreditation

The Nurse Assistant Program is approved by the CA Department of Public Health (CDPH).

California Department of Public Health (CDPH)

Licensing and Certification Program (L&C)

Aide and Technician Certification Section (ATCS)

MS 3301, P.O. Box 997416

Sacramento, CA 95899-7416

PHONE: (916) 327-2445

EMAIL: cna@cdph.ca.gov

Program Requirements and Information:

Program Application

Upon successful completion of the Nurse Assistant Program, the student must pass the Certification Exam in order to become a Certified Nurse Assistant. The exam has been developed to meet the evaluation requirements of the federal and state Nurse Assistant competency evaluation legislation. The test is offered throughout the state. The test may be offered at Merced college upon completion of each training course.

The test consists of two parts: written and skills exam.

Program prerequisites:

- CPR card - Module A/C;
- negative TB skin test or chest X-ray within past six months;
- physical within past six months;
- DOJ fingerprint clearance;
- Penal Code violations clearance.

A statement of eligibility will be awarded upon the satisfactory completion of the following course.

Program Student Learning Outcomes

- Evaluate the responsibilities of a nursing assistant
- Distinguish safety hazards in described simulated clinical situations
- Explain the need for good hand washing techniques
- Choose good body mechanics used by self and others
- Plan techniques needed to assist clients with activities of daily living
- Plan techniques needed to assist clients with rehabilitation procedures

Students successfully completing the course listed above are awarded a Certificate in Nursing Assistant.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (6 Units)	Units
ALLH-63 Nurse Assistant	6
	Total: (6 Units)

Nursing, Registered A.S. Degree (12500.AS)

School of Allied Health and Public Safety

The Registered Nursing Program at Merced College prepares students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN), leading to licensure as a Registered Nurse (RN) and is designed to prepare competent nurses for service in the community. The Registered Nursing Program requires two academic years beyond the completion of the prerequisite courses and non-nursing breadth requirements. Graduates will earn the Associate of Science Degree upon completion of designated courses and competency requirements.

Program Requirements and Information

Prerequisites: BIOL-16, BIOL-18, BIOL-20, ENGL-C1000 (formerly ENGL-01A) or ENGL-C1001 (formerly ENGL/PHIL-13) / ENGL-C1001H (formerly ENGL/PHIL-13H), and STAT-C1000 (formerly MATH-10) or transfer level math course. All program prerequisites must be passed with a grade of "C" or better and combined GPA of 2.5 or higher.

Minimum of 62% on FIRST ATTEMPT of the ATI TEAS Testing Version 7.

[Program Application and Additional Information](#)

Applications will be accepted during the spring semester only.

Selection Process

The Merced College RN Program selection process is determined using the multi-criteria screening process established by the California Community College Chancellor's office in accordance with AB 239 (expires January 2025). A multi-criteria score is determined for each candidate based on previous degrees/certificates, work/volunteer experience in a healthcare setting, identified coursework GPA, life experience/special circumstances, foreign language proficiency and ATI TEAS assessment score. These students will be sequentially numbered from one to the maximum allowed for the in-coming class, including a predetermined number of alternate students. Depending on the number of qualified applicants and constraints of the Chancellor's Office multi-criteria screening model, the selection pool will vary in size from year to year.

Accepted students must provide proof of the following requirements: Tdap, MMR, HEP B, Varicella, Current Flu Vaccine, Negative TB Test or Negative chest X-Ray, CPR Certification (American Heart Association - BLS), Physical, criminal background and drug screening clearances.

Note: Criminal background check and drug screening clearances are repeated between the third and fourth semesters as a requirement prior to the mental health rotation.

Further information will be provided at the MANDATORY orientation. If a student is unable to provide proof of these requirements within the designated timeframe, the student will be deemed ineligible for admission.

While enrolled in the program, you will be assigned to various clinic facilities in addition to the on-campus portions of the program. By enrollment into the program, you agree to accept clinical assignments in whatever clinical site you are assigned. Clinical assignments will be scheduled during the normal working day hours.

Policy for Denial of Licensure

The California BRN protects the public by screening applicants for licensure in order to identify potentially unsafe practitioners. Statutory authority for denial of licensure is contained in the Business and Professions Code. Any student considering a career in nursing who has a criminal record is advised to go to the BRN website at rn.ca.gov and search Enforcement and then License Discipline and Convictions prior to applying to the nursing program.

Mission Statement

The mission of the Merced College Registered Nursing Program is to prepare our students for careers as professional Registered Nurses that will best serve the community to a recognized standard of excellence. The Merced College Registered Nursing program focuses on:

1. student success;
2. cultural diversity;
3. interrelationships of life experiences and knowledge;

by providing a continually improving educational program which is accredited by the California Board of Registered Nursing. The Merced College Registered nurse graduate is educated for full participation in the life of the community, both professionally and as a citizen, and is instilled with a commitment to continue professional growth and lifelong learning.

Highlights

The Allied Health Center houses a complete Registered Nursing Skills Lab, large computer lab, conference rooms, study rooms and multiple large and small classrooms. The Registered Nursing Program has state-of-the-art equipment and software that assist students with learning current procedures, including 3 high-fidelity manikins for Simulation.

Transfer

Credits earned in the Merced College Registered Nursing Program may be transferable to California State Universities. Since prerequisite science and social science courses vary at each institution, students are advised to consult the catalog of their intended transfer school and establish a transfer plan with the Allied Health Counselor.

Accreditation:

The Registered Nursing Program is accredited by the Board of Registered Nursing (BRN).

Board of Registered Nursing
1747 N. Market Bldv., Suite 150
Sacramento, CA 95834-1924
(916) 322-3350

[California Board of Registered Nursing](#)

The Registered Nursing Associate Science Degree is available for students who successfully complete the graduation requirements and complete the following program. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Administer quality, safe, patient-centered nursing care through evidence-based practice.
- B. Collaborate with members of the interdisciplinary team to provide and improve patient care.
- C. Connect critical thinking skills, strategies, and clinical reasoning necessary to provide quality patient care.
- D. Demonstrate leadership in a variety of healthcare settings for diverse patient populations.
- E. Use information technology to communicate, manage knowledge, mitigate error, and support decision-making.
- F. Practice as a competent nurse, assimilating all professional, ethical, and legal principles.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Prerequisites:

Prerequisite courses: (19-22 Units)	Units
BIOL-16 General Human Anatomy	4**
BIOL-18 Principles of Physiology	4**
BIOL-20 Microbiology	4**
English (Complete at least one (1) of the following) ENGL-C1000 (formerly ENGL-01A) Academic Reading and Writing (4) ENGL-C1001 (formerly ENGL/PHIL-13) Critical Thinking and Writing (3) ENGL-C1001H (formerly ENGL/PHIL-13H) Critical Thinking and Writing Honors (3)	3-4
Mathematics STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or equivalent or transfer level Math course (3)	3

Note: **It is highly recommended that once enrolled in these classes, students do not drop them. Program applicants need to understand that multiple attempts to improve grades earned in these classes can negatively affect their eligibility.

Program Requirements:

Required courses (non-nursing) which also FULFILL A.S. Breadth requirements: (9 Units)	Units
Communication Studies (Complete at least one (1) of the following) COMM-C1000 (formerly COMM-01) Introduction to Public Speaking (3) COMM-C1000H (formerly COMM-01H) Introduction to Public Speaking Honors (3) COMM-14 Small Group Communications (3) COMM-C1004 (formerly COMM-15) Interpersonal Communication (3)	3
Sociology (Complete at least one (1) of the following) SOCI-C1000 (formerly SOC-01) Introduction to Sociology (3) SOCI-02 (formerly SOC-02) Contemporary Social Problems (3) SOCI-03 (formerly SOC-03) Marriage and the Family (3) ANTH-02 Sociocultural Anthropology (3)	3
Psychology (Complete at least one (1) of the following) PSYC-C1000 (formerly PSYC-01A) Introduction to Psychology (3) PSYC-C1000H (formerly PSYC-01AH) Introduction to Psychology Honors (3) PSYC-09 Human Development (3) CLDV-09 Human Development (3)	3

Note: Students are encouraged to meet with a counselor to ensure all other graduation breadth requirements have been met to complete an AS Degree in Nursing.

Required courses (nursing): (41 Units)	Units
REGN-15 Foundations of Nursing	9
REGN-18 Pharmacology in Nursing Practice	3
REGN-24 Acute Medical/Surgical and Nursing of the Childbearing Family	10
REGN-34 Acute Medical/Surgical Nursing and Pediatric Nursing	10
REGN-44 Advanced Medical Surgical Nursing and Psychiatric Mental Health Nursing	9
	Units towards the Major: (41 Units)

Prerequisite for Admission: (19-22 Units)

Additional BRN Requirement: (3 Units)

Completion of MCCD-GE Breadth : (24 units)

Double Counting (15 Units)

Total units: (72-73 Units)

Competencies as required by Merced College for graduation:

Writing: Met by completion of ENGL-C1000 (formerly ENGL-01A) within program prerequisites.

Math: Met by MATH-C or MATH-62 or MATH-61 or equivalent or higher level Math course.

Reading: Met by completion of A.S. Breadth courses with "C" grade or better.

Registered Nursing LVN to RN Option Certificate (12500.CT)

School of Allied Health and Public Safety

The Registered Nursing Program at Merced College prepares students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN), leading to licensure as a Registered Nurse (RN) and is designed to prepare competent nurses for service in the community.

The LVN to RN 30-unit option is available to any applicant to the Registered Nursing program at Merced College who is a vocational nurse licensed in the State of California. The graduate of this LVN to RN 30-unit option is eligible to submit documentation to the California Board of Registered when applying for licensure as a registered nurse. The graduate of this LVN to RN 30-unit option is eligible to apply for licensure as a registered nurse if the applicant has successfully completed the courses below. Merced College will provide objective counseling of this option and evaluate each licensed vocational nurse applicant for admission to our registered nurse program. The 30-unit option does not qualify graduates to apply for out-of-state licensure.

Program Requirements and Information

Prerequisites: BIOL-16, BIOL-18, BIOL-20, ENGL-C1000 (formerly ENGL-01A) or ENGL-C1001 (formerly ENGL/PHIL-13) or ENGL-C1001H (formerly ENGL/PHIL-13H), and MATH-61, 62 or higher level Math course. All program prerequisites must be passed with a grade of "C" or better and combined GPA of 2.5 or higher.

All must be completed within five (5) year of the date of application.

Minimum of 62% on FIRST ATTEMPT of the ATI TEAS version 7.

[Program Application and Additional Information](#)

Applications will be accepted during the spring semester only.

Selection Process

The Merced College RN Program selection process is determined using the multi-criteria screening process established by the California Community College Chancellor's office in accordance with AB 239 (expires January 2025). A multi-criteria score is determined for each candidate based on previous degrees/certificates, work/volunteer experience in a healthcare setting, identified coursework GPA, life experience/special circumstances, foreign language proficiency and ATI TEAS assessment score. These students will be sequentially numbered from one to the maximum allowed for the in-coming class, including a predetermined number of alternate students. Depending on the number of qualified applicants and constraints of the Chancellor's Office multi-criteria screening model, the selection pool will vary in size from year to year.

Accepted students must provide proof of the following requirements: Tdap, MMR, HEP B, Varicella, Current Flu Vaccine, Negative TB Test or Negative chest X-Ray, CPR Certification (American Heart Association - BLS), Physical, criminal background and drug screening clearances.

Note: Criminal background check and drug screening clearances are repeated between the third and fourth semesters as a requirement prior to the mental health rotation.

Further information will be provided at the MANDATORY orientation. If a student is unable to provide proof of these requirements within the designated timeframe, the student will be deemed ineligible for admission.

While enrolled in the program, you will be assigned to various clinic facilities in addition to the on-campus portions of the program. By enrollment into the program, you agree to accept clinical assignments in whatever clinical site you are assigned. Clinical assignments will be scheduled during the normal working day hours.

Policy for Denial of Licensure

The California BRN protects the public by screening applicants for licensure in order to identify potentially unsafe practitioners. Statutory authority for denial of licensure is contained in the Business and Professions Code. Any student considering a career in nursing who has a criminal record is advised to go to the BRN website at rn.ca.gov and search Enforcement and then License Discipline and Convictions prior to applying to the nursing program.

Mission Statement

The mission of the Merced College Registered Nursing Program is to prepare our students for careers as professional Registered Nurses that will best serve the community to a recognized standard of excellence. The Merced College Registered Nursing program focuses on:

1. student success;
2. cultural diversity;
3. interrelationships of life experiences and knowledge;

by providing a continually improving educational program which is accredited by the California Board of Registered Nursing. The Merced College Registered nurse graduate is educated for full participation in the life of the community, both professionally and as a citizen, and is instilled with a commitment to continue professional growth and lifelong learning.

Highlights

The Allied Health Center houses a complete Registered Nursing Skills Lab, large computer lab, conference rooms, study rooms and multiple large and small classrooms. The Registered Nursing Program has state-of-the-art equipment and software that assist students with learning current procedures, including 3 high-fidelity manikins for Simulation.

Accreditation:

The Registered Nursing Program is accredited by the Board of Registered Nursing (BRN).

Board of Registered Nursing
1747 N. Market Blvd., Suite 150
Sacramento, CA 95834-1924
(916) 322-3350

[California Board of Registered Nursing](#)

The Registered Nursing LVN to RN Option Certificate of Achievement is available for students who successfully complete the full program option. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Provide quality, safe, patient-centered nursing care through evidence-based practice.
- B. Participate in collaborative relationships with members of the interdisciplinary team to provide and improve patient care.
- C. Engage in critical thinking skills and strategies and clinical reasoning necessary to provide quality patient care.
- D. Provide leadership in a variety of healthcare settings for diverse patient populations.
- E. Use information technology to communicate, manage knowledge, mitigate error, and support decision-making.
- F. Function as a competent nurse assimilating all professional, ethical, and legal principles.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Communication, natural and social science, and nursing courses must be completed with a grade of "C" or better to be eligible for licensure requirements of the State Board of Nursing (Board of Registered Nursing).

The LVN to RN 30-unit option students are subject to the same educational standards as the basic RN students.

Required courses (nursing): (30 Units)	Units
BIOL-18 Principles of Physiology	4
BIOL-20 Microbiology	4
REGN-01 Transition LVN to RN **	2
REGN-02 Clinical Skills Transition LVN to RN **	1
REGN-34 Acute Medical/Surgical Nursing and Pediatric Nursing***	10
REGN-44 Advanced Medical Surgical Nursing and Psychiatric Mental Health Nursing	9
	Units towards the Major: (30 Units)

Note: **Only with an approved LVN License, completed pre-requisite Science courses, and space availability.

Note: *** Space in the RN program is determined based on the number of RN students progressing from the second semester to the third semester

Nursing, Vocational A.A. Degree (12550.AA)

School of Allied Health and Public Safety

The Vocational Nursing curriculum comprises three semesters of combined didactic and clinical work on campus and at affiliated healthcare facilities. Upon satisfactory completion of the prerequisites and the nursing courses, a Certificate of Achievement is awarded and the student is then eligible for the National Licensure Examination. An Associate in Arts degree is also available for those students who complete the Merced College General Education requirements.

Program Start Dates:

Only one cohort is in session at a time. August 2023 (Fall semester), January 2025 (Spring semester), August 2026 (Fall semester), January 2028 (Spring semester), etc.

[Program Application and Additional Information](#)

Program Prerequisites and Information:

ALLH-67; BIOL-50 or BIOL-16; NUTR-10 and VOCN-46A

All program prerequisites must be passed with a grade of "C" or better and combined GPA of 2.0 or higher.

All must be completed within five (5) years of the date of application.

Accepted students must provide proof of the following requirements: Tdap, MMR, HEP B, Varicella, Current Flu Vaccine, Negative TB test or Negative Chest X-ray, CPR Certification, (American Heart Association - BLS), Physical, criminal background and drug screening clearances.

Further information will be provided at the MANDATORY orientation. If a student is unable to provide proof of these requirements within the designated time frame, the student will be deemed ineligible for admission.

While enrolled in the program, you will be assigned to various clinic facilities in addition to the on-campus portions of the program. By enrollment into the program, you agree to accept clinical assignments in whatever clinical site you are assigned. Clinical assignments will be scheduled during the normal working day hours.

Accreditation:

The Vocational Nursing Program is accredited by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT):

Board of Vocational Nursing and Psychiatric Technicians

2535 Capitol Oaks Dr., Suite 205

Sacramento, CA 95833

(916) 263-7800

Board of Vocational Nursing and Psychiatric Technicians

The Vocational Nursing Associate Arts Degree is available for students who successfully complete the graduation requirements and complete the following program. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Collaborate with the health care team in providing care.
- B. Incorporate knowledge of nursing curriculum to pass the NCLEX exam.
- C. Utilize the nursing process to establish a plan of care, recognizing value and commitment to the practice of nursing standards.
- D. Apply a code of ethics in solving ethical dilemmas while providing patient/family care.
- E. Utilize therapeutic communication to obtain positive outcome sin planning and goal setting for patient care.
- F. Demonstrate effective knowledge, skills, and abilities to a nursing career that is constantly evolving and to focus intently on innovative approaches to patient care.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Students successfully completing the courses listed below are awarded a Certificate of Achievement in Vocational Nursing and are eligible to sit for the NCLEX-VN examination. An Associate in Arts Degree is available for those students who complete the Merced College General Education requirements and the following courses:

Program Requirements:

Program Core: (55 Units)	Units
BIOL-16 General Human Anatomy (4) or BIOL-50 Survey of Anatomy and Physiology (3)	3-4
NUTR-10 Nutrition	3
ALLH-67 Medical Terminology	3
VOCN-46A Applied Math for Pharmacology	1
VOCN-40 Foundations of Nursing	11
VOCN-46B Pharmacology for Nurses	2
VOCN-47A Nursing Guidance I	1
VOCN-42 Principles and Practices of Nursing Care I	14
VOCN-47B Nursing Guidance II	1
VOCN-44 Principles and Practices of Nursing Care II	14
VOCN-47C Nursing Guidance III	1
	Total: (54-55 Units)

Completion of MCCD-GE Breadth: (24 units)

Double Counting (6 Units)

Total units: (72-73 Units)

Note: A student must achieve a final score of 75% or better in each of the core nursing courses to continue in the program. When two courses must be taken concurrently, passing grades must be maintained in both for the student to continue in either course.

Nursing, Vocational Certificate (12550.CT)

School of Allied Health and Public Safety

The Vocational Nursing curriculum comprises three semesters of combined didactic and clinical work on campus and at affiliated healthcare facilities. Upon satisfactory completion of the prerequisites and the nursing courses, a Certificate of Achievement is awarded and the student is then eligible for the National Licensure Examination. An Associate in Arts degree is also available for those students who complete the Merced College General Education requirements.

Program Start Dates:

Only one cohort is in session at a time. August 2023 (Fall semester), January 2025 (Spring semester), August 2026 (Fall semester), January 2028 (Spring semester), etc.

[Program Application and Additional Information](#)

Program Prerequisites and Information:

ALLH-67; BIOL-50 or BIOL-16; NUTR-10 and VOCN-46A

All program prerequisites must be passed with a grade of "C" or better and combined GPA of 2.0 or higher.

All must be completed within five (5) years of the date of application.

Accepted students must provide proof of the following requirements: Tdap, MMR, HEP B, Varicella, Current Flu Vaccine, Negative TB test or Negative Chest X-ray, CPR Certification, (American Heart Association - BLS), Physical, criminal background and drug screening clearances.

Further information will be provided at the MANDATORY orientation. If a student is unable to provide proof of these requirements within the designated time frame, the student will be deemed ineligible for admission.

While enrolled in the program, you will be assigned to various clinic facilities in addition to the on-campus portions of the program. By enrollment into the program, you agree to accept clinical assignments in whatever clinical site you are assigned. Clinical assignments will be scheduled during the normal working day hours.

Accreditation:

The Vocational Nursing Program is accredited by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT):

Board of Vocational Nursing and Psychiatric Technicians

2535 Capitol Oaks Dr., Suite 205

Sacramento, CA 95833

(916) 263-7800

[Board of Vocational Nursing and Psychiatric Technicians](#)

The Vocational Nursing Certificate of Achievement is available for students who successfully complete the full program option. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- Collaborate with the health care team in providing care.
- Incorporate knowledge of nursing curriculum to pass the NCLEX exam.
- Utilize the nursing process to establish a plan of care, recognizing value and commitment to the practice of nursing standards.
- Apply a code of ethics in solving ethical dilemmas while providing patient/family care.
- Utilize therapeutic communication to obtain positive outcome sin planning and goal setting for patient care.
- Demonstrate effective knowledge, skills, and abilities to a nursing career that is constantly evolving and to focus intently on innovative approaches to patient care.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (54-55 Units)	Units
BIOL-16 General Human Anatomy (4) or BIOL-50 Survey of Anatomy and Physiology (3)	3-4
NUTR-10 Nutrition	3
ALLH-67 Medical Terminology	3
VOCN-46A Applied Math for Pharmacology	1
VOCN-40 Foundations of Nursing	11
VOCN-46B Pharmacology for Nurses	2
VOCN-47A Nursing Guidance I	1
VOCN-42 Principles and Practices of Nursing Care I	14
VOCN-47B Nursing Guidance II	1
VOCN-44 Principles and Practices of Nursing Care II	14
VOCN-47C Nursing Guidance III	1
	Total: (54-55 Units)

Note: A student must achieve a final score of 75% or better in each of the core nursing courses to continue in the program. When two courses must be taken concurrently, passing grades must be maintained in both for the student to continue in either course.

Paramedicine: Pre-Professional A.S. Degree (12510.AS)

School of Allied Health and Public Safety

Paramedicine is an allied health profession whose specialty is to provide pre-hospital emergency medical care at the Advanced Life Support (ALS) level. Didactic, clinical, and field internships prepare the student to assess and treat a wide variety of medical and traumatic emergencies in the pre-hospital setting. The knowledge and skills acquired through the program will prepare students to meet the professional responsibilities outlined in the Paramedic scope of practice per the California Code of Regulations, Title 22, and to meet certification standards for Paramedics as outlined by the National Registry of Emergency Medical Technicians (NREMT). Credit Value: 62 units (includes field, clinical experience, and general education breadth).

General education courses will fill out the AS degree program. The Paramedic Certificate Program is a three-semester program which is cohort based. The program consists of a minimum of 1090 hours of instruction, which is divided into three distinct sessions: Didactic/classroom instruction (minimum of 450 hours), Clinical Rotation (minimum of 160 hours), and Field Internship (minimum of 480 hours). Upon completion of the program, the student is eligible to take the National Registry EMT-Paramedic examination, which is required for Paramedic licensure in the State of California.

The Associate of Science degree in Paramedicine: Pre-Professional is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Prerequisite skills or enrollment limitations.

Limitation on Enrollment: EMT course, within the last collegiate calendar year, passed with a grade of B or better, and successfully pass entrance examination. OR, If NREMT certification held for greater than one (1) year- proof of field experience and successful completion of entrance examination (s). NREMT EMT-B Certification (current), and maintained throughout coursework. Minimum 18 years of age. Live scan background clearance. Health screen clearance. BLS Healthcare Provider card (current) and maintained throughout the course. Based upon State and Federal Regulations, CA Title 22.

Accreditation:

The Merced County EMS Agency has determined the submitted application for the Paramedic Program has met the requirements for Paramedic training (State of CA Health and Safety Code Div 2.5, 1797.208 & Merced County EMS policy 253.00.

CoAEMSP

8301 Lakeview Parkway Suite 111-312

Rowlett, TX 75088

(214) 703-8445

[Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions](#)

Program Student Learning Outcomes

A. Integrate pathophysiological principles and assessment findings to formulate a field impression.

B. Using a patient's field impression, implement the treatment plan for the patient with medical and traumatic emergencies.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core:	Units
EMER-10 Paramedic I	12.5
EMER-11 Paramedic I Lab	1.5
EMER-20 Advanced Paramedic	11.5
EMER-21 Advanced Paramedic Lab	1.5
EMER-30 Paramedic, Acute Clinical Lab	3
EMER 31 Paramedic Field Experience	9
	Total: 39 Units

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (0 Units)

Total Degree Units: (62 Units)

Paramedicine: Pre-Professional Certificate (12510.CT)

School of Allied Health and Public Safety

Paramedicine is an allied health profession whose specialty is to provide pre-hospital emergency medical care at the Advanced Life Support (ALS) level. Didactic, clinical, and field internships prepare the student to assess and treat a wide variety of medical and traumatic emergencies in the pre-hospital setting. The knowledge and skills acquired through the program will prepare students to meet the professional responsibilities outlined in the Paramedic scope of practice per the California Code of Regulations, Title 22, and to meet certification standards for Paramedics as outlined by the National Registry of Emergency Medical Technicians (NREMT). Credit Value: 62 units (includes field, clinical experience, and general education breadth).

The Paramedic Certificate Program is a three semester program which is cohort based. The program consists of a minimum of 1090 hours of instruction, which is divided into three distinct sessions: Didactic/classroom instruction (minimum of 450 hours), Clinical Rotation (minimum of 160 hours), and Field Internship (minimum of 480 hours). Upon completion of the program, the student is eligible to take the National Registry EMT-Paramedic examination, which is required for Paramedic licensure in the State of California.

A Certificate of Achievement in Paramedicine: Pre-Professional can be obtained by completing the required 39-unit curriculum listed below with a minimum grade of a "C" (or P) in each course in the certificate and maintain a 2.0 GPA.

Accreditation:

The Merced County EMS Agency has determined the submitted application for the Paramedic Program has met the requirements for Paramedic training (State of CA Health and Safety Code Div 2.5, 1797.208 & Merced County EMS policy 253.00).

CoAEMSP

8301 Lakeview Parkway Suite 111-312

Rowlett, TX 75088

(214) 703-8445

[Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions](#)

Prerequisite skills or enrollment limitations.

Limitation on Enrollment: EMT course, within the last collegiate calendar year, passed with a grade of B or better, and successfully pass entrance examination. OR, If NREMT certification held for greater than one (1) year- proof of field experience and successful completion of entrance examination (s). NREMT EMT-B Certification (current), and maintained throughout coursework. Minimum 18 years of age. Live scan background clearance. Health screen clearance. BLS Healthcare Provider card (current) and maintained throughout the course. Based upon State and Federal Regulations, CA Title 22.

Program Student Learning Outcomes

A. Integrate pathophysiological principles and assessment findings to formulate a field impression.

B. Using a patient's field impression, implement the treatment plan for the patient with medical and traumatic emergencies.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core:	Units
EMER-10 Paramedic I	12.5
EMER-11 Paramedic I Lab	1.5
EMER-20 Advanced Paramedic	11.5
EMER-21 Advanced Paramedic Lab	1.5
EMER-30 Paramedic, Acute Clinical Lab	3
EMER 31 Paramedic Field Experience	9
	Total: 39 Units

Dental Assisting (12600.CT)

School of Allied Health and Public Safety

Merced College's Dental Assisting Program offers a direct path to one of the fastest-growing careers in healthcare. In just 10 months (two semesters, four 8-week sessions), students gain the skills and confidence to begin work as professional dental assistants.

The program provides 1,080 hours of hands-on training, combining classroom instruction, laboratory practice, and clinical experience. Students learn preventive, radiographic, clinical, and administrative procedures essential to support dentists, dental hygienists, and dental office operations.

Training covers:

- Clinical and administrative duties, including patient records and office support
- Quality patient care and chairside assisting
- Infection control and sterilization procedures (8 hrs)
- Radiology principles and techniques (32 hrs)
- Coronal polishing and dental impressions (12 hrs)
- Instrumentation and isolation techniques
- Manipulation of dental materials
- Fabrication of temporary crowns, temporary cementation, and placement of fillings

Before graduation, students complete a 270-hour externship at an off-site dental facility, where they apply their knowledge in real-world settings.

Upon completion of the program, students will receive five Dental Board certificates in addition to being prepared for entry-level employment as dental assistants. Graduates leave with the skills, certifications, and professional foundation needed to succeed in today's dental healthcare environment.

A Certificate of Achievement in Dental Assisting can be obtained by completing the required 32-unit curriculum listed below with a minimum grade of a "C" (or P) in each course in the certificate and maintain a 2.0 GPA.

Start your journey toward a rewarding dental career at Merced College today.

Program Information:

To ensure compliance with health, safety, and regulatory standards established by the Dental Board of California and affiliated clinical sites, students seeking enrollment in the Dental Assisting Certificate of Achievement program must provide documentation of the following:

- Current CPR certification: Basic Life Support (BLS) for Healthcare Providers.
- Tuberculosis screening: Negative TB skin test or equivalent screening.
- Live Scan fingerprint clearance: Must be completed and cleared prior to enrollment.
- Proof of education: Completion of a 12th-grade education or equivalent (high school diploma, GED, or higher degree).
- Age requirement: Students must be 18 years of age or older at the time of enrollment.
- Pregnancy restriction: Students who are pregnant are not permitted to enroll in courses involving radiographic procedures or clinical exposure due to potential health and safety risks to both the student and the fetus.

The program consists of a structured, full-time sequence of courses offered over two semesters (10 months), divided into four 8-week sessions. Students must complete all required courses with a grade of "C" or better and meet all clinical, laboratory, and attendance requirements to be eligible for program completion and state certification.

Prior to beginning clinical or externship components, students must ensure all prerequisites above are met. The program's curriculum includes classroom instruction, laboratory practice, and supervised clinical experience in areas such as:

- Chairside dental assisting procedures
- Dental radiography
- Infection control and sterilization
- Dental materials and laboratory applications
- Coronal polishing (12 hrs) and pit & fissure sealants (16 hrs)
- Clinical practice and externship experience

Upon completion, students will be eligible to apply for Registered Dental Assistant (RDA) examinations and receive the required Dental Board certificates, preparing them for immediate entry into the dental workforce.

Program Student Learning Outcomes

- A. Demonstrate clinical competence in chairside assisting, dental radiography, infection control, and specialty procedures in compliance with the California Dental Practice Act.
- B. Apply professional, ethical, and legal standards of practice while communicating effectively with patients, staff, and dental team members.
- C. Perform administrative and business office duties including scheduling, record management, financial transactions, and insurance claim processing using current dental software systems.
- D. Integrate classroom, laboratory, and clinical knowledge in supervised externship experiences to provide safe, effective, and patient-centered dental care.

Visit the Program Mapper for more information on when to take classes and career information.

Program Requirements:

Program Core: (32 Units)	Units
DNTA-51 Orientation to Dentistry	8
DNTA-52 Core Clinical Skills	8
DNTA-53 Radiology & Preventive Dentistry	8
DNTA-54 Professional Practice & Externship	8
	Total: (32 Units)

Emergency Medical Technician Certificate (12100.CE)

School of Allied Health and Public Safety

This program is designed to provide the education and training for individuals interested in sitting for the National Registry of Emergency Medical Technicians (NREMT) exam and obtaining Emergency Medical Technician certification. Upon receipt of this certificate, students are then eligible for an entry level position as an EMT.

This certificate leads to potential employment with ambulance providers, fire departments, police departments, hospitals, doctor's offices and private companies who require on-site emergency medical responders. Many who enter at the EMT level also choose to continue their education toward an advanced health care profession.

Emergency Medical Technology is designed to provide students with the skills and knowledge necessary for them to excel as they enter the emergency medical services workforce.

A Certificate of Proficiency will be awarded upon successful completion of the required courses listed below. For successful completion a student must complete the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Describe all facets of basic life support according to state and national standards, to include assessment, emergency treatment, and equipment operation.
- B. Effectively relate patient details to base hospital emergency department personnel.
- C. Successfully solve questions on the National Registry of Emergency Medical Technicians (NREMT) exam.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core:	Units
EMER 50A Emergency Medical Technician 1, Module A	2.5
EMER 50B Emergency Medical Technician 1, Module B	4.5
	Total: 7 Units

NOTE: These courses meet the requirements of Title 22, Division 9, Chapter 2 of California Administrative Code.

Students successfully completing the courses are eligible to take the EMT-1 certifying exam from the National Registry of Emergency Medical Technicians.

Medical Assistant Certificate (10100.NC)

School of Allied Health and Public Safety

This is a Short-term vocational program with high employment potential. The program consists of a sequence of courses leading to a vocational/ career technical objective and certificate that is directly related to employment.

Program Student Learning Outcomes:

- A. Upon completion of the Medical Assistant program the student will be prepared to seek employment directly related to the Medical Assisting career pathway.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

BUSN-756 Introduction to Office Occupations	Total: (384-480 hours)
MED-717 Medical Assisting	Total: (768-960 hours)
EDU-112C Skills Acquisition for Student Success - Allied Health	Total: (8-36 hours)

ALLIED HEALTH

School of Allied Health and Public Safety

ALLIED HEALTH (ALLH)

ALLH-24 WORK EXPERIENCE IN ALLIED HEALTH

1-8 units

CSU Transferable Only

This course enables students to earn college credit for learning and/or improving skills or knowledge on the job in allied health. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in allied health prior to enrolling in the course. (02/24)

ALLH-63 NURSE ASSISTANT

6 units: 3.5 hours lecture; 7.5 hours lab TBA

Limitation on Enrollment:

- 1) Mandatory Orientation;
- 2) CPR card-Module AC;
- 3) negative TB screening test within past 6 months or negative chest x-ray within past year;
- 4) physical within past 6 months;
- 5) DOJ fingerprint clearance;
- 6) Penal Code Violations Clearance

This course provides clinical instruction and practice of basic nursing skills required of nursing assistants employed in skilled nursing facilities and extended care facilities. The course emphasizes care of the older adult client, assistance with the activities of daily living, bathing, dressing, exercise movement, eating eliminating safety measures, cardiopulmonary resuscitation and rehabilitation techniques. Meets State Department of Health Services requirements for eligibility to take the Nursing Assistant Certification examination. (2/18)

ALLH-67 MEDICAL TERMINOLOGY

3 units: 3 hours lecture

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is a study of general medical terminology -- diagnostic, operative, and symptomatic terms related to body systems -- with emphasis on proper spelling and pronunciation. (12/25)

CRIMINAL JUSTICE

School of Allied Health and Public Safety

CRIMINAL JUSTICE (CRIM)

CRIM-01 CRIMINOLOGY

3 units: 3 hours lecture.

CSU Transferable Only

(C-ID SOCI 160)

(CSU breadth area D) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course is an analysis of the nature and patterning of criminality and theories of criminal behavior. Crime control policies are critically examined regarding linkages among 1) social conflicts and inequalities, 2) criminal laws and enforcement practices, and 3) social deviance. (09/19)

CRIM-02 INTRODUCTION TO CRIMINAL JUSTICE

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID AJ 110)

The course will emphasize the three major components of the system: court, corrections, law enforcement, and will then examine the role of each. This course pertains to the history and philosophy of criminal justice in America. (09/19)

CRIM-03 CRIMINAL PROCEDURES

3 units: 3 hours lecture.

CSU Transferable Only

(C-ID AJ 122)

Prerequisite: CRIM-02.

This course covers the examination of due process from pre-arrest through trial and appeal. The history of due process and precedent will be examined through statutory law and interpretations of law reflected in court decisions with particular focus upon the impact of interpretations of Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments. (11/19)

CRIM-04 CRIMINAL LAW

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID AJ 120)

One-way corequisite: CRIM-02

This course offers an analysis of the doctrines of criminal liability in the United States and the classification of crimes against persons, property, morals, and public welfare. Special emphasis is placed on the classification of crime, the general elements of crime, the definitions of common and statutory law, and the nature of acceptable evidence. This course utilizes case law and case studies to introduce students to criminal law. The completion of this course offers a foundation upon which upper-division criminal justice courses will build. The course will also include some limited discussion of prosecution and defense decision making, criminal culpability, and defenses to crime. (09/19)

CRIM-05 COMMUNITY AND HUMAN RELATIONS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID AJ 160)

One-way corequisite: CRIM-02.

This course covers the relationship of criminal justice agents and the community; causal and symptomatic aspects of community understanding; lack of cooperation and mistrust; study of behavioral causes; and ways to develop and maintain amicable relationships within a diverse multicultural population. (09/19)

CRIM-06 INTRODUCTION TO EVIDENCE

3 units: 3 hours lecture.

CSU Transferable Only

(C-ID AJ 124)

One-way corequisite: CRIM-02.

This course is a study of the origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest; search and seizure; kinds and degrees of evidence and rules governing admissibility and exclusion of criminal evidence; judicial decisions interpreting individual rights, and case studies viewed from a conceptual level. (09/19)

CRIM-08 INTRODUCTION TO INVESTIGATION

3 units: 3 hours lecture.

CSU Transferable Only

(C-ID AJ 140)

This course covers the fundamentals of investigation; techniques procedures, and ethical issues of investigation of crime, including organization of the investigative process, crime scene searches, recording, collection, and preservation of physical evidence, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. (09/19)

CRIM-10 WRITING FOR CRIMINAL JUSTICE

3 units: 3 hours lecture.

CSU Transferable Only

Prerequisite: CRIM-02, CRIM-04.

This course covers the techniques of communicating facts, information, and ideas effectively in a simple, clear, and logical manner in the various types of criminal justice system reports: letters, memoranda, directives, and administrative reports. Emphasis is placed on criminal justice terminology, the use of English, and the organization of information. The student will also receive practical experience in note taking and report writing; and the preparation for the presentation of testimony in court. (09/19)

CRIM-11 INTRODUCTION TO CORRECTIONS

3 units: 3 hours lecture.

CSU Transferable Only

(C-ID AJ 200)

This course provides a critical analysis of punishment, the various types of punishment, alternatives to punishment, and the impact of punishment on the Criminal Justice System. A Critical examination of the types of Correctional Institutions and the clients housed in each institution are addressed. (09/19)

CRIM-24 WORK EXPERIENCE IN CRIMINOLOGY

1-8 units: 0 hours lecture, 0 hours lab.

CSU Transferable Only

This course enables students to earn college credit for learning and/or improving skills or knowledge on-the-job in criminal justice. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in criminal justice before enrolling in the course. (02/24)

CRIM-30 JUVENILE PROCEDURES

3 units: 3 hours lecture.

CSU Transferable Only

(C-ID AJ 220)

One-way corequisite: CRIM-01 or CRIM-02 or CRIM-11.

This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focus on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the American Justice System. (09/19)

CRIM-33 VIOLENCE IN THE FAMILY

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: CRIM-02

This course examines criminal law and the psycho-socio dynamics of child abuse, elder abuse, spousal abuse, and sexual assault. (09/19)

CRIM-35 NARCOTICS

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: CRIM-02

This course is a review of the laws restricting and governing the use of narcotics and dangerous drugs, the psychological and physiological effects of the use and addiction to narcotics and dangerous drugs, and the procedures used to combat the problems facing law enforcement and society in relation to narcotics and dangerous drugs. (11/19)

CRIM-37 COMMUNICATION AND ETHICS IN LAW ENFORCEMENT

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: CRIM-02

This course covers the ethical issues created by the congruent and incongruent match of criminal justice philosophy and law enforcement practice. Effective communication styles for courtroom, testimony, interrogation, and verbal judo will be examined, evaluated, and practiced. (09/19)

CRIM-42A 832 PC ARREST METHODS

1.5 units: 1.25 hours lecture, 1 hour lab.
CSU Transferable Only

This course meets the requirements of the State of California, Commission on Peace Officers Standards and Training (POST). It covers topics such as: ethics, professionalism, the criminal justice system, criminal law, property crimes, crime against persons, laws of arrest, laws of search and seizure, Investigative report writing, use of force, preliminary investigation, custodial issues, arrest and control methods. In accordance with POST regulations, students missing more than 5% of class time will not be allowed to complete this course. (03/23)

CRIM-42B 832 PC FIREARMS

1 unit: 0.75 hours lecture, 0.4 hours lab.
CSU Transferable Only

This course meets the requirements of the State of California, Commission on Peace Officers Standards and Training (POST). It covers topics such as firearms safety, basic firearms operation, ammunition, cleaning and maintenance and principles of shooting accuracy. Students missing more than 5% of class time will not be allowed to complete the class (POST regulations). (03/23)

CRIM-42C RESERVE OFFICER MODULE LEVEL 3

7 units: 6 hours lecture, 54 hours TBA lab.
CSU Transferable Only

Limitation on enrollment: Students must be cleared by the California Department of Justice (DOJ) to participate. DOJ clearance is evaluated through the LiveScan fingerprint process. This clearance will reveal a qualifying/disqualifying criminal history background. In addition, there must be an absence of medical conditions that would prevent strenuous physical training during arrest and control methods training, use of force, and crimes in progress. A physician's clearance indicating good physical health must be presented to the instructor at the first class meeting. Students must possess a California Driver's License.

This course meets the requirements of the State of California, Commission on Peace Officers Standards and Training (POST). It covers topics such as: ethics, professionalism, the criminal justice system, criminal law, property crimes, crime against persons, laws of arrest, laws of search and seizure, Investigative report writing, vehicle operations, use of force, crimes in progress, traffic enforcement, preliminary investigation, custodial issues, arrest and control methods including baton, first aid, CPR, chemical agents, information systems, and cultural diversity. In accordance with POST regulations, students missing more than 5% of class time will not be certified in this course. (09/19)

CRIM-42D RESERVE OFFICER MODULE LEVEL 2

10 units: 9 hours lecture, 54 hours TBA lab.
CSU Transferable Only

Limitation on enrollment: 1Students must be cleared by the California Department of Justice (DOJ) to participate. DOJ clearance is evaluated through the LiveScan fingerprint process. This clearance will reveal a qualifying/disqualifying criminal history background. 2The absence of medical conditions that would prevent strenuous physical training during arrest and control methods training, use of force, and crimes in progress. Physicians' clearance indicating good physical health must be presented to instructor at first class meeting. 3 Student must possess a valid California Drivers' License.

Prerequisite: CRIM-42C.

This course satisfies the Level 2 Modular Format Basic Course training requirements of the Commission on Peace Officer Standards and Training (POST). It covers community relations, victimology, crisis intervention, property crimes, crimes against persons, general criminal statutes, laws of arrest, laws of search and seizure, presentation of evidence, investigative report writing, use of force, patrol techniques, vehicle pullovers, crimes in progress, traffic enforcement, unusual occurrences, preliminary investigation, arrest and control methods-including baton, firearms, chemical agents, persons with disabilities, crimes against the justice system, weapons violations, hazardous materials, cultural diversity and discrimination issues. Students missing more than 5% of class time will not be allowed to complete the class (POST regulations). (10/19)

DENTAL ASSISTING

School of Allied Health and Public Safety

DENTAL ASSISTING (DNTA)

DNTA-51 ORIENTATION TO DENTISTRY

8 units: 5 hours lecture, 9 hours lab.

CSU Transferable Only

Limitation on Enrollment: Enrollment in the Dental Assisting program.

This course provides students with a comprehensive foundation in dental assisting. Topics include the history of dentistry, roles and responsibilities of the dental healthcare team, professional ethics, and legal principles under the California Dental Practice Act-2 hours. Instruction covers general anatomy and physiology, oral embryology and histology, head and neck anatomy, tooth morphology, and dental terminology. Students will develop skills in patient assessment, recordkeeping, pharmacology basics, monitoring vital signs, and managing medical and dental emergencies. Emphasis is placed on infection control, sterilization and disinfection procedures, disease transmission prevention, waste management, and compliance with federal and state regulations. Infection control – 8 hours. Upon completion, students will demonstrate the professional knowledge and skills required to support safe, ethical, and effective patient care in the dental setting. Students will earn certificates in Dental Practice and Infection Control. (07/26)

DNTA-52 CORE CLINICAL SKILLS

8 units: 5 hours lecture, 9 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Dental Assisting program.

Prerequisite: DNTA-51

This course introduces students to the foundational principles and practices of clinical dentistry with an emphasis on chairside assisting techniques, patient comfort, ergonomics, and safe delivery of dental care. Students will develop knowledge and skills in the use and maintenance of dental instruments and equipment, moisture control, anesthesia, pain management, and infection control protocols. Instruction and laboratory practice prepare students to assist efficiently and effectively during comprehensive general dentistry procedures, including restorative dentistry, fixed and removable prosthodontics, provisional coverage, and implant placement. Emphasis is placed on matrix systems, dental caries management, and patient-centered chairside assisting. The course also explores selected dental specialties—endodontics, periodontics, oral and maxillofacial surgery, orthodontics, and pediatric dentistry—with special attention to the role of the dental assistant in supporting specialty procedures as defined by the California Dental Practice Act. Patient management for individuals with special needs and medically compromised conditions is addressed. In addition, students gain hands-on experience with dental materials, including restorative and aesthetic materials, liners, bases, bonding systems, dental cements, impression materials, and laboratory products. Competency is developed in the selection, preparation, manipulation, and evaluation of materials according to manufacturer specifications, infection control standards, and Dental Board of California regulations. (7/26)

DNTA-53 RADIOLOGY & PREVENTIVE DENTISTRY

8 units: 5 hours lecture, 9 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Dental Assisting program.

Prerequisite: DNTA-51, DNTA-52

This course provides the didactic knowledge and clinical skills required for multiple Dental Board of California certifications and preventive dentistry competencies. Instruction emphasizes safe and effective dental radiography, coronal polishing, and pit and fissure sealant application, along with the principles of preventive dentistry and oral public health. Students will learn radiation physics, biological effects of radiation, infection control protocols, radiation protection, digital and film-based radiographic techniques, image evaluation, and quality assurance. Hands-on training includes patient positioning, equipment operation, and exposure techniques for periapical, bitewing, occlusal, and panoramic radiographs. Instruction in coronal polishing focuses on oral anatomy, infection control, operator/patient safety, and the use of rotary equipment and polishing agents to remove plaque and extrinsic stains from the clinical crowns of teeth. Pit and fissure sealant training emphasizes tooth morphology, sealant materials and techniques, infection control, and accurate documentation for preventive care. The preventive dentistry component addresses caries and periodontal disease prevention, the role of nutrition in oral health, identification of common oral pathologies and referral protocols, and principles of oral public health, including community-based preventive strategies. Upon successful completion of this course, students will meet California requirements for certification in Radiation Safety, Coronal Polishing, and Pit and Fissure Sealants, and will demonstrate competency in preventive dental procedures and patient education. Students will earn certificates in Radiology Safety (32 hrs), Coronal Polish (12 hrs), Pit and Fissure Sealants (16 hrs). Students must take DNTA-51 Infection Control (8 hrs) prior to Patient DNTA-53, Radiology Safety, Coronal Polish, Pit and Fissure Sealant. (07/26)

DNTA-54 PROFESSIONAL PRACTICE & EXTERNSHIP

8 units: 3 hours lecture, 15 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Dental Assisting program.

Prerequisite: DNTA-51, DNTA-52, DNTA-53

This course prepares students with the administrative, clinical, and professional skills needed to succeed in the dental office environment. Emphasis is placed on communication with patients and dental team members, office workflow management, financial procedures, business systems, and career development strategies. Students gain hands-on experience in scheduling, recordkeeping, insurance processing, patient education, professional interactions, and employment preparation, including resume development and mock interviews. An integral component of the program is the Clinical Externship, which provides 270 supervised hours in a general dental practice or specialty setting. Under the joint supervision of faculty and clinical staff, students apply classroom and laboratory knowledge to real-world practice. They are evaluated on competencies including patient assessment and management, radiology, chairside and specialty assisting procedures, RDA functions, and office administration. Documentation of clinical activities, timesheets, attendance logs, and reflective journals are required to demonstrate proficiency and professional growth. During this class, student will have one mandatory Saturday class. (07/26)

EMERGENCY MEDICAL CARE

School of Allied Health and Public Safety

EMERGENCY MEDICAL CARE (EMER)

EMER-10 PARAMEDIC I

12.5 units: 12.25 hours lecture, 13.5 hours TBA lab.

CSU Transferable Only

Two-way corequisite: EMER-11

Limitation on enrollment: EMT course, within the last collegiate calendar year, passed with a grade of B or better, and successfully pass entrance examination. OR, If NREMT certification held for greater than one (1) year- proof of field experience and successful completion of entrance examination. NREMT 1 Certification (current), and maintained throughout coursework. Minimum 18 years of age. Live scan background clearance. Health screen clearance. BLS Healthcare Provider card (current) and maintained throughout the course. Based upon State and Federal Regulations, CA Title 22.

This course introduces the student to the roles and responsibilities of the Paramedic within the EMS system, apply basic concepts of development, pathophysiology, pharmacology, patient assessment, medication administration, airway and ventilation concepts, the pulmonary, cardiac, neurological, and endocrine systems to be able to formulate a "field impression" of patient status. (11/25)

EMER-11 PARAMEDIC I LAB

1.5 units: 81 hours TBA lab.

CSU Transferable Only

Two-way corequisite: EMER-10

Limitation on enrollment: Limitation on Enrollment EMT course, within the last collegiate calendar year, passed with a grade of B or better, and successfully pass entrance examination. If NREMT certification held for greater than one (1) year- proof of field experience and successful completion of entrance examination. NREMT 1 Certification (current), and maintained throughout coursework. Minimum 18 years of age. Live scan background clearance. Health screen clearance. BLS Healthcare Provider card (current) and maintained throughout the course. Based upon State and Federal Regulations, CA Title 22.

This course is the corequisite for Paramedic I and occurs in the skills lab or simulation lab. The student will practice and master skills that will allow the student to meet clinical performance objectives. Competency testing is the focus of this course and will include physical assessment, medication administration, IV skills, and airway maintenance including intubation. (11/25)

EMER-20 ADVANCED PARAMEDIC

11.5 units: 11.5 hours lecture.

CSU Transferable Only

Advisories: ENGL-C1000 (formerly ENGL-01A)

Limitation on enrollment: Health Screening Clearance Live Scan clearance. Maintenance of current NREMT. Maintenance of current BLS Healthcare Provider card. Based upon State and Federal Regulations, CA Title 22.

Prerequisite: EMER-10, EMER-11.

Two-way corequisite: EMER-21.

This theory course is the application of theory and skills in a wide variety of sick and injured clients in the pre-hospital setting. This course covers care of medical patients, trauma patients, special populations including obstetrical, pediatric, geriatric and mental health patients. This course is part of a program of study to prepare paramedics as described in California Code of Regulations, Title 22, Division 9, Chapter 4 and lists the required hours and subjects to be covered as set forth by the Department of Transportation curriculum. (11/25)

EMER-21 ADVANCED PARAMEDIC LAB

1.5 units: 81 hours TBA lab.

CSU Transferable Only

Limitation on enrollment: Health Screening Clearance Live Scan clearance. Maintenance of current NREMT certification. Maintenance of current BLS Healthcare Provider card. Based upon State and Federal Regulations, CA Title 22.

Prerequisite: EMER-10, EMER-11.

Two-way corequisite: EMER-20.

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is the corequisite for Advanced Paramedic (Paramedic II) and occurs in the skills lab or simulation lab. The student will practice and master skills that will allow the student to meet the clinical performance objectives of the program. Practice and competency testing is the focus of this course and will include physical assessment, care of the medical patient, special populations' needs, trauma management, communication with EMS base station and medical director, implementing safety precautions for hazardous materials exposure and manage the scene of an emergency. (11/25)

EMER-24 WORK EXPERIENCE IN EMERGENCY MEDICAL CARE

1-8 units

CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job in Emergency Medical Services. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in emergency medical services before enrolling in the course. (2/24)

EMER-30 PARAMEDIC, ACUTE CLINICAL LAB

3 units: 9 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Health Screening Clearance. Current NREMT certification maintained throughout course. Current BLS Health Care Provider card maintained throughout course. Live Scan Clearance. Based upon State and Federal Regulations, CA Title 22.

Prerequisites: EMER-10, EMER-11, EMER-20, EMER-21.

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course occurs in the acute care hospital setting in a precepted format. It is the hands-on application of theory and skills in a hospital setting to a wide variety of sick and injured clients. This course is part of a program of study to prepare paramedics as described in California Code of Regulations, Title 22, Division 9, Chapter 4 and lists the required hours and subjects to be covered as set forth by the Department of Transportation curriculum. (10/19)

EMER-31 PARAMEDIC FIELD EXPERIENCE

9 units: 27 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Health Screening Clearance. Current NREMT certification maintained throughout course. Current BLS Health Care Provider card maintained throughout course. Live Scan Clearance. Based upon State and Federal Regulations, CA Title 22.

Prerequisite: EMER-10, EMER-11, EMER-20, EMER-21.

One-way corequisite: EMER-30. Advisories: ENGL-C1000 (formerly ENGL-01A)

This course is the final course in the paramedic series and occurs completely in the field under the direct supervision of a certified pre-arranged paramedic preceptor. It assists the student in developing and refining skills. A wide variety of client activities are taught, including: medical histories, physical examination, client management, triage, trauma care and supportive care of the sick or injured in a field setting. This course is part of a program of study to prepare paramedics as described in California Code of Regulations, Title 22, Division 9, Chapter 4 and lists the required hours and subjects to be covered as set forth by the Department of Transportation curriculum. (12/18)

EMER-50A EMERGENCY MEDICAL TECHNICIAN 1, MODULE A

2.5 units: 2.25 hours lecture, 13.5 hours lab TBA.

Limitation on enrollment: A CPR course based on American Red Cross Professional Rescuer or American Heart Association Healthcare Provider.

Advisory: ALLH-67

This is the first of two modules designed to teach basic emergency medical procedures and responsibilities, including stabilization of the sick and injured for transportation to medical facilities, care during transport, communication with base-hospital personnel, and transfer of the injured to the base-hospital emergency room. This course meets the requirements of Title 22, Division of California Administrative Code. Students successfully completing EMER-50A and EMER-50B are eligible to take the EMT 1 certifying exam from the National Registry of Emergency Medical Technicians. (11/25)

EMER-50B EMERGENCY MEDICAL TECHNICIAN 1, MODULE B

4.5 units: 3.75 hours lecture, 40.5 hours lab TBA.

Limitation on enrollment: Negative TB skin test or negative chest x-ray for TB within 1 year; A CPR course based on American Red Cross Professional Rescuer or American Heart Association Healthcare Provider.

Prerequisite: EMER-50A.

Advisories: ALLH-67

This is the second of two modules designed to teach basic emergency medical procedures and responsibilities, including stabilization of the sick and injured for transportation to medical facilities, care during transport, communication with base-hospital personnel, and transfer of the injured to the base-hospital emergency room. This course meets the requirements of Title 22, Division of California Administrative Code. Students successfully completing EMER-50A and EMER-50B are eligible to take the EMT 1 certifying exam from the National Registry of Emergency Medical Technicians. (11/25)

EMER-52 EMERGENCY MEDICAL TECHNICIAN 1 REFRESHER

1.5 units: 1.5 hours lecture.

Limitation on enrollment: Current EMT Certification and Current CPR course based on American Red Cross Professional Rescuer or American Heart Association Healthcare Provider or Successful completion of an approved EMT 1 course and current CPR course based on American Red Cross Professional Rescuer or American Heart Association Healthcare Provider.

This course is for currently certified Emergency Medical Technician 1's and for those that have successfully completed an approved EMT 1 course. The course is designed to provide the medical continuing education refresher component modules required for maintaining certification and for those that require remediation for taking the National Registry examination. Students may petition, through the Office of Admissions and Records, to retake the course for the purpose of re-certification as necessary. (02/19)

FIRE TECHNOLOGY

School of Allied Health and Public Safety

FIRE TECHNOLOGY (FIRE)

FIRE-24 WORK EXPERIENCE IN FIRE TECHNOLOGY

1-8 units

CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job in the field of fire science. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in fire science prior to enrolling in the course. (2/24)

FIRE-30 FIRE PROTECTION ORGANIZATION

3 units: 3 hours lecture.

CSU Transferable Only

This course provides students with a comprehensive overview of the fire service, its history, traditions, and evolving role in modern society. Using Introduction to Fire Protection and Emergency Services, Seventh Edition as the primary text, students will explore the organization and function of fire departments at the local, state, and federal levels, as well as public and private fire protection systems. Topics include the chemistry and physics of fire, fire prevention, fire protection systems, emergency operations, incident command, firefighter safety, and career opportunities within the fire service. Emphasis is placed on understanding the interrelationship between fire prevention, suppression, investigation, and emergency services, preparing students for further study and future careers as fire service professionals. (01/26)

FIRE-31 FIRE BEHAVIOR AND COMBUSTION

3 units: 3 hours lecture.
CSU Transferable Only

This course introduces students to the fundamental principles of fire behavior and combustion, providing a scientific foundation for understanding how and why fires start, spread, and are controlled. Students will study the physical and chemical properties of fire, the combustion process, ignition, heat transfer, flame spread, and the stages of fire development. The course also examines fire dynamics in different fuel types and building environments, as well as the influence of oxygen, fuel, heat, and chemical reactions on fire growth. Emphasis is placed on applying these concepts to firefighter safety, suppression strategies, and community risk reduction. Fire 31 is a core requirement in the Merced College Fire Technology Program and prepares students for more advanced fire science courses and professional fire service training. (12/25)

FIRE-32 FIRE PREVENTION TECHNOLOGY

3 units: 3 hours lecture.
CSU Transferable Only

This course provides students with a comprehensive study of fire prevention as the foundation of community risk reduction and firefighter safety. Students will explore the history and philosophy of fire prevention, model codes and standards, inspection practices, and the role of fire prevention in modern fire protection organizations. Topics include building and fire codes, fire protection systems, plan review, fire investigation, and public education programs. Emphasis is placed on the relationship between fire prevention and community safety, as well as the responsibilities of fire service professionals in reducing the risk of fire through proactive measures. Fire 32 is a required course in the Merced College Fire Technology Program and prepares students for careers in fire prevention, inspection, investigation, and fire protection systems management. (12/25)

FIRE-33 FIRE PROTECTION EQUIPMENT AND SYSTEMS

3 units: 3 hours lecture.
CSU Transferable Only
Prerequisite: FIRE-30

This course introduces students to the design, operation, inspection, and maintenance of fire protection equipment and systems used in modern fire protection and life safety. Topics include water supply systems, standpipes, sprinklers, fire pumps, special extinguishing systems, detection and alarm systems, and portable fire extinguishers. Students will examine how these systems function individually and as part of an integrated fire protection plan, with emphasis on their role in safeguarding life and property while supporting fire service operations. Using current fire protection standards and codes, students will learn the fundamentals of system testing, maintenance, and acceptance procedures. Fire 33 is a core requirement in the Merced College Fire Technology Program and prepares students for careers in suppression, inspection, prevention, and fire protection system management. (12/25)

FIRE-34 BUILDING CONSTRUCTION FOR FIRE PROTECTION

3 units: 3 hours lecture.
CSU Transferable Only

This course examines the principles of building construction as they relate to fire protection and firefighter safety. Students will study construction methods, materials, and structural design features, with emphasis on how buildings respond under fire conditions. Topics include the five types of construction, fire resistance, occupancy classifications, structural collapse hazards, and the relationship between building design and fire behavior. Students will also analyze historic fires and case studies to understand the impact of construction on fire spread, suppression strategies, and firefighter survival. Fire 34 is a required course in the Merced College Fire Technology Program and provides students with the knowledge needed to evaluate building hazards, support fire prevention, and operate safely in fire suppression and rescue operations. (12/25)

FIRE-35 FIREFIGHTING TACTICS AND STRATEGY

3 units: 3 hours lecture.
CSU Transferable Only
Prerequisite: FIRE-30

This course relates basic fire chemistry, equipment, and manpower, to fire fighting tactics and strategy, methods of attack, and pre-planning. (12/18)

FIRE-36 HAZARDOUS MATERIALS

3 units: 3 hours lecture.
CSU Transferable Only
Prerequisite: FIRE-30;
One-way corequisites: FIRE-31.

This course presents the theory and fundamentals of how and why fires start, spread, and are controlled: an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. (12/18)

FIRE-37 FIRE HYDRAULICS

3 units: 3 hours lecture.
CSU Transferable Only
Prerequisite: FIRE-30 or current volunteer, paid call, seasonal or full-time firefighter for a certified fire protection department.

This course is a basic review of mathematics, hydraulic laws and formulas, and water supply and pump requirements as applied to fire service. (11/16)

FIRE-40 PRINCIPLES OF FIRE AND EMERGENCY SERVICES SAFETY AND SURVIVAL

3 units: 3 hours lecture.
CSU Transferable Only

This course introduces students to the basic principles of firefighter safety and survival as identified by national initiatives to reduce firefighter line-of-duty injuries and deaths. Students will examine risk management, accountability, medical and fitness standards, training and certification, response protocols, and safety-related grants and resources. Topics include the 16 Firefighter Life Safety Initiatives, investigation of firefighter fatalities and near misses, and the integration of safety practices into fireground operations and organizational culture. Emphasis is placed on developing a personal and professional commitment to firefighter health, wellness, and survival while promoting community safety. Fire 40 is a required course in the Merced College Fire Technology Program and prepares students to recognize, prevent, and respond to safety hazards in the fire service. (12/25)

FIRE-41 FIRE AND LIFE SAFETY EDUCATOR

3 units: 3 hours lecture.
CSU Transferable Only

Fire and Life Safety Educator surrounds community outreach methods, how to effectively teach fire and life safety, and how to market prevention and preparedness messages to all age groups. In-depth instruction advises on developing fire and life safety curricula, objectives, lesson plans, and presentations. The course covers all aspects of designing, budgeting for, and managing a fire and life safety program; public relations and persuasion tactics; legal considerations; and best professional practices. The importance of program evaluation and how to conduct an evaluation is explained. This course addresses the public information officer role and specific responsibilities, Youth Firesetter

intervention strategies, and Youth Firesetter program implementation.(10/25)

FIRE-42 FIRE INSPECTOR

3 units: 3 hours lecture.
CSU Transferable Only

Fire Investigator is designed to equip students with the foundational knowledge and practical skills necessary to conduct thorough and legally sound fire origin and cause investigations. Upon successful completion of this course, students will be able to identify and analyze fire patterns, recognize indicators of incendiary and accidental fires, apply scientific methods in fire scene examination, and properly collect, preserve, and document physical evidence. Additionally, students will develop the ability to interpret burn indicators, conduct witness interviews, and prepare comprehensive investigative reports suitable for legal proceedings. This course aligns with nationally recognized standards and supports students pursuing careers in fire investigation, law enforcement, insurance, and other fire service disciplines focused on determining fire causes and preventing future incidents. (10/25)

FIRE-43 FIRE INVESTIGATOR

3 units: 3 hours lecture.
CSU Transferable Only

Fire Inspector provides students with a basic knowledge of the roles and responsibilities of a Fire Inspector including legal responsibilities and authority, codes and standards, the inspection process, confidentiality and privacy requirements, and ethical conduct, and administrative tasks including preparing inspection reports, recognizing the need for a permit or plan review, investigating common complaints, and participating in legal proceedings. Other topics include building construction, occupancy types, fire behavior, growth, and fire protection systems. (10/25)

FIRE-47A FIRE INVESTIGATION - 1A

2 units: 36 total hours lecture.
CSU Transferable Only

Prerequisite: FIRE-30 or current volunteer, paid call, or seasonal or full-time firefighter for a certified fire protection department.

This course is an introduction to arson, laws related to arson, types of incendiary fires, and methods of determining fire cause and recognizing and preserving evidence. A special emphasis will be placed on report-writing techniques. (11/18)

FIRE-47B FIRE INVESTIGATION - 1B

2 units: 36 total hours lecture.
CSU Transferable Only
Prerequisite: FIRE-47A

This course covers evidence related to arson and fire deaths, interviewing, and interrogating. Investigation of structure, wildland, and vehicle fires are covered as well as fire scene documentation; search and seizure laws are also covered. (11/18)

FIRE-58 FIREFIGHTER BASIC SKILLS

9 units: 7.5 hours lecture, 4.5 hours lab.
Limitation on Enrollment: Must pass requirements for the volunteer agency representing.

Provides the firefighter with basic knowledge of fire behavior and control and basic skills to safely perform essential fire ground tasks with minimal supervision. Student must supply instructor-approved personal protective equipment (required instructional supply). (02/22)

FIRE-63A BASIC FIREFIGHTER I, ACADEMY A

8 units: 7 hours lecture, 54 hours lab TBA.
Limitation on enrollment: Physician's clearance for strenuous activity.
Prerequisite: FIRE-30 and/or Existing Paid Call (Volunteer) Firefighter.

This course provides manipulative and technical training in basic concepts of fire department organization, miscellaneous equipment and tools, fire behavior and extinguishment theory, fire fighter safety, self-contained breathing apparatus, and portable fire extinguishers. The course also provides training in ropes, knots, hitches, hoses, nozzles, appliances, ground ladders, forcible entry, and confined space rescue. Students must supply instructor-approved personal protective equipment (required instructional material). (09/19)

FIRE-63B BASIC FIREFIGHTER I, ACADEMY B

8 units: 7 hours lecture, 54 hours lab TBA.
Limitation on enrollment: Physician's clearance for strenuous activity.
Prerequisite: FIRE-63A

This course provides manipulative and technical training in basic concepts of ventilation, fire control, salvage and overhaul operations, fire protection water systems, fire protection systems, fire prevention and investigation, communications, vehicle extrication, wildland fire fighting, urban interface, and hazardous materials. (09/19)

FIRE-63C FIREFIGHTER 2 ACADEMY

3 units: 1 hour lecture, 3 hours lab.
Prerequisite: State Fire Training's Fire Fighter 1 – Acquired through Merced College Fire 63A and Fire 63B Firefighter 1 Academy or another established and approved State Fire Training Accredited Regional Training Program (ARTP), or Accredited Local Academy (SFT-ALA).

This State Fire Training - Firefighter 2 course provides the skills and knowledge needed for the firefighter to take on increased leadership roles and responsibilities in fire department communications, fireground operations, rescue operations, fire and life safety initiatives, preparedness, and maintenance. This course is for students who have completed the Merced College Firefighter 1 Academy (or Equivalent) AND have attained their Firefighter 1 credential through State Fire Training, OR have attained their Firefighter 1 credential through another approved State Fire Training - Accredited Regional Training Program (SFT-ARTP) or Accredited Local Academy (SFT- ALA) and is the next State Fire Training certification level after SFT Firefighter 1. (10/25)

FIRE-63D FIRE FIGHTER 1 AND 2 CERTIFICATION TESTING

3 units: 2 hours lecture, 3 hours lab.
Prerequisite: Completion of Firefighter 1 and/or 2 Academy Training through an ARTP, ALA, or Recognized Fire Department or Agency

Fire Fighter 1 and 2 Testing provides candidates the opportunity to complete the State Fire Training (SFT) Fire Fighter 1 and/or Fire Fighter 2 certification testing process. This course is designed for students and firefighters who are seeking to obtain their Fire Fighter 1 and/or Fire Fighter 2 certifications through SFT and is intended for individuals who may not have successfully passed their initial certification testing through the Merced College Accredited Regional Training Program (ARTP) or another accredited fire academy, or those who have completed fire fighter training elsewhere and wish to pursue certification through the SFT Alternate Delivery Candidate (ADC) pathway. (03/26)

FIRE-65C WILDLAND FIREFIGHTING STRATEGY & TACTICS

1 unit: 1 hour lecture.

Prerequisite: FIRE-30 or Existing Paid Call (Volunteer) Firefighter.

This course stresses the fundamentals of initial-attack wildland firefighting and how to apply wildland firefighting strategy and tactics during the suppression effort which also includes live fire control. Must have instructor approved fire protective gear. (09/19)

FIRE-65E INTRODUCTION TO HAZARDOUS MATERIALS AWARENESS

0.5 unit: 0.5 hour lecture.

Prerequisite: FIRE-30 or Existing Paid Call (Volunteer) Firefighter.

This course is a general introduction to hazardous materials awareness with emphasis on placards, identification and recognition, decision-making in emergencies, detecting hazardous materials presence, and estimating the likely harm without intervention. (10/19)

FIRE-65F HAZARDOUS MATERIALS – FIRST RESPONDER OPERATIONS (H M F.R.O.)

1 unit: 20.7 total hours lecture.

Prerequisite: Existing Paid Call (Volunteer) Firefighter

Advisories: FIRE-30.

This course covers how hazardous materials can harm people, the environment, and property, and how the first responder may use clues to recognize a hazardous materials incident and implement actions to protect themselves and the public. (09/19)

FIRE-65G FIRSTRESPONDEROPERATIONS–DECONTAMINATION (DECON FRO)

0.5 unit: 0.5 hour lecture.

Advisories: FIRE-30 or current volunteer, paid call, or seasonal or full-time firefighter for a certified fire protection department, FIRE-65F.

This course covers how to safely and competently perform “Fully/ Primary” decontamination in at least “Level B” personal protective equipment based on agency or generic Decon SOP. This course builds upon FRO competencies to perform decontamination functions within the contamination reduction zone. (09/19)

FIRE-66D EQUIPMENT OPERATOR FOR VOLUNTEER FIREFIGHTERS

2 units: 2 hours lecture.

Limitation on enrollment: Full-time firefighter or minimum of one continuous year as a paid-call firefighter; valid California Class B (commercial or firefighter) permit with tank and air brake endorsements. If the student has a commercial California Driver’s License, it must indicate manual transmission and have a current health questionnaire.

Prerequisite: FIRE-30 or current volunteer, paid call, or seasonal or full-time firefighter for a certified fire protection department.

This course provides the firefighter with basic knowledge of radio communications use regarding size-up and report conditions. Forms and reports related to operating equipment and incidents are covered as well as emergency equipment placement, and strategy and tactics for structure, wildland, and vehicle fires. Auto extrication and defensive driving and pump theory are included. (09/19)

FIRE-67A LOW-ANGLE ROPE RESCUE, OPERATIONAL

1 unit: 1 hour lecture.

Prerequisite: FIRE-30

This course is designed to introduce the novice to the basics of equipment nomenclature, rope design and construction, care and maintenance, and knots and webbing as they apply to rope rescue emergencies. (09/19)

FIRE-67B AUTO EXTRICATION

0.5 unit: .5 hours lecture.

Prerequisite: FIRE-30 or currently a paid call, seasonal, or full-time firefighter.

This course provides classroom instruction of vehicle rescue concepts. It introduces students to common vehicle rescue tools and hands-on practice of basic techniques used to free persons entrapped in vehicles as a result of traffic collisions. To successfully complete the skills portion, students must have the ability to lift tools that may weigh in excess of 50 pounds and perform other rigorous physical tasks. Students must supply instructor approved personal protective equipment (required instructional material) equivalent to that of a structural firefighting ensemble. This shall, at a minimum, include a helmet with face shield and/or goggles, leather gloves, turnout coat and pants, and turnout boots (or steel toed lace-up leather boots at least 8” in height with lugged soles). (09/19)

FIRE-68B BASIC INCIDENT COMMAND SYSTEM (I-200)

1 unit: 1 hour lecture.

Limitation on enrollment: Instructor-verified ICS (I-100) completion.

This course is designed for the entry-level and veteran firefighter. The subject matter relates to principles and features of ICS, organization, incident facilities, incident resources and responsibilities associated with ICS Assignments. Student must have instructor verified ICS (1- 100) completion. (09/19)

FIRE-68C INCIDENT COMMAND SYSTEM - INTERMEDIATE (I-300)

1.5 units: 1.5 hours lecture.

Prerequisite: FIRE-68B

This course is designed for the entry-level and veteran firefighter. The subject matter relates to organization and staffing for incidents or events, incident resources management, air operations, and incident event planning. (11/17)

FIRE-68D ADVANCED INCIDENT COMMAND SYSTEM (I-400)

2 units: 2 hours lecture.

Prerequisite: FIRE-68C

This is an advanced course in the Incident Command System. This course is designed for senior personnel who are expected to perform in a management capacity in an Area Command or multi-agency coordination system. This course is designed to provide overall incident management skills rather than tactical expertise. (11/18)

FIRE-69A FIRST RESPONDER MEDICAL

2.5 units: 2.5 hours lecture.

Prerequisite: FIRE-30 or currently a paid call, seasonal, or full-time firefighter.

This course is designed to meet the state requirements for emergency medical personnel. The course relates to patient assessment, cardiovascular systems, fractures, splinting, childbirth, and environmental emergencies. (09/19)

FIRE-69B FIRST RESPONDER RE-CERTIFICATION

1.5 units: 1.5 hours lecture.

Limitation on enrollment: Must possess a current valid CPR card in Basic Life Support of Health Care Providers (or equivalent) as outlined by the American Heart Association.

Prerequisite: FIRE-69A

This course is designed to meet the state re-certification requirements for emergency medical personnel. The course relates to patient assessment, cardiovascular systems, fractures, splinting, childbirth and environmental emergencies. Must possess a current valid CPR card in Basic Life Support of Health Care Providers. (11/18)

FIRE-71A FIRE INSTRUCTOR I

2.25 units: 40.5 total hours lecture.

This course provides the skills and knowledge needed for the entry-level professional instructor to safely, effectively, and competently teach and deliver instruction from a prepared lesson plan utilizing instructional aids and evaluation instruments, adapt a lesson plan, and complete the reporting requirements to the local jurisdiction. This course is designed for personnel preparing to be a college-level fire instructor, Company Officer, or SFT Registered Instructor, or anyone who provides instruction in a public safety environment. (12/25)

FIRE-71B FIRE INSTRUCTOR II

2 units: 2 hours lecture.

Prerequisite: FIRE-71A.

This course is designed for the fire company officer who conducts in-service training programs. The course provides instruction in the use of visual aids, test construction, and teaching demonstrations. The successful completion of this course and the State Fire Marshal's examination will result in State certification. (11/18)

FIRE-72A FIRE COMMAND I -- MODULE A

2 units: 40 total hours lecture.

Prerequisite: FIRE-73A.

This course is designed to provide the fire company officer with information and experience in command and control techniques at the scene of an emergency. (11/18)

FIRE-72B FIRE COMMAND I -- MODULE B

2 units: 40 total hours lecture.

Prerequisite: FIRE-72A.

This course is designed to provide the fire company officer with information and experience in command and control techniques at the scene of a hazardous materials emergency. (11/18)

FIRE-73A FIRE INSPECTOR 1A

2 units: 40 total hours lecture.

Prerequisite: FIRE-30 or current volunteer, paid call, or seasonal or full-time firefighter for a certified fire protection department.

This course provides students with a basic knowledge of the roles and responsibilities of a Fire Inspector I including legal responsibilities and authority, codes and standards, the inspection process, confidentiality and privacy requirements, and ethical conduct, and administrative tasks including preparing inspection reports, recognizing the need for a permit or plan review, investigating common complaints, and participating in legal proceedings. (10/17)

FIRE-73B FIRE INSPECTOR 1B

2 units: 40 total hours lecture.

Prerequisite: FIRE-73A.

This course provides students with a basic knowledge of fire and life safety aspects related to the roles and responsibilities of a Fire Inspector I including building construction, occupancy classifications, occupancy load, means of egress, hazardous conditions, fire growth potential, fire flow, and emergency planning and preparedness measures. (10/17)

FIRE-75 FIRE MANAGEMENT I - MANAGEMENT FOR COMPANY OFFICERS

2 units: 40 total hours lecture.

Prerequisite: FIRE-30 or current volunteer, paid call, or seasonal or full-time firefighter for a certified fire protection department.

This course will provide instruction to improve the student's managerial effectiveness and will require demonstration of growth and development in the use of managerial skills. The course will stress resource identification and utilization. (11/18)

FIRE-76A FIRE APPARATUS DRIVER/OPERATOR 1A (EMERGENCY VEHICLE OPERATIONS)

2 units: 40 total hours lecture.

Prerequisites: FIRE-63A, FIRE-63B.

Limitation on enrollment: Must possess a valid drivers license.

This course provides the knowledge and skills needed to perform preventive maintenance on and drive or operate a fire apparatus. Topics include routine tests, inspections, and servicing functions; operating, backing, maneuvering, and turning a fire apparatus under a variety of conditions; and operating all fixed systems and equipment on a fire apparatus. Fulfills the requirements for a Class C driver's license fire fighter endorsement. (12/25)

FIRE-76B FIRE APPARATUS DRIVER/OPERATOR 1B (PUMP OPERATIONS)

2 units: 40 total hours lecture.

Prerequisite: FIRE-76A

Limitation on enrollment: Must possess a valid drivers license and complete SFT Fire Apparatus - Driver Operator 1A.

This course provides the knowledge and skills needed to operate and perform preventative maintenance on a pumping apparatus. Topics include routine tests, inspections, and servicing functions; producing hand, master, and foam fire streams; relay pump operations; and supplying water to fire sprinkler and standpipe systems. (12/25)

RADIOLOGIC TECHNOLOGY, DIAGNOSTIC

School of Allied Health and Public Safety

RADIOLOGIC TECHNOLOGY, DIAGNOSTIC (RADT)

RADT-10 INTRODUCTION TO RADIOLOGIC SCIENCES AND HEALTH CARE

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program; Student supplied criminal background and drug screening clearances; physical evaluation within the last 6 months; negative TB screening or chest x-ray report with the last 6 months; current inoculations; annual flu vaccination; current CPR.
Prerequisites: ALLH-67; RADT-50.

This course provides an overview of the foundations of radiography and the practitioner's role in the health care delivery system. Students will be oriented to the administrative structure of program, health science professions and career advancement, health care environment, cultural awareness in the radiologic sciences, ethics and the law, and regulatory agencies. The basic principles of radiation protection, patient care and pharmacology will also be presented. An overview of computer fundamentals, digital imaging, computer literacy, software applications, library use, time management, study skills and a mathematics review will be presented. (12/25)

RADT-11 RADIOLOGIC PROCEDURES I

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program; Minimum of 2.75 GPA in prerequisite courses.

Prerequisite: BIOL-16; ENGL-C1000 (formerly ENGL-01A)

Advisory: BIOL-18.

This course is designed to provide the knowledge base necessary to perform standard imaging as it relates to radiographic anatomy and positioning of the thoracic viscera, abdomen, upper extremities, shoulder girdle, lower extremities, hip & pelvis and upper gastrointestinal tract. The laboratory portion of this course will include positioning exercises and image evaluation of these areas to achieve both accuracy and speed. (12/25)

RADT-12A RADIOLOGIC PROCEDURES II

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course covers basic radiographic anatomy and positioning of the lower gastrointestinal tract, biliary system, genitourinary system, vertebral column, bony thorax, mobile and trauma radiography. The laboratory portion of this course will include positioning exercises and image evaluation of these areas to achieve both accuracy and speed. (12/25)

RADT-12B CLINICAL EDUCATION I

5 units: 15 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

One-way corequisite: RADT-12A.

This course provides clinical experience for application of theoretical principles and concepts covered in previous and current didactic coursework. Clinical experience in patient care and handling, positioning skills, equipment utilization, radiation protection application, patient information management, work efficiency and image evaluation is provided. (12/25)

RADT-13 RADIOLOGIC SCIENCES I

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: CHEM-02A; Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course covers the nature and characteristics of radiation, x-ray production, and photon interactions with matter. It also establishes a knowledge base in radiographic and mobile equipment requirements and design. The laboratory portion of this course will focus on solving radiographic technical problems and verification of the basic laws of the radiation sciences. (12/25)

RADT-14A RADIOLOGIC SCIENCES II

2 units: 1.5 hours lecture, 1.5 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course covers the theory and application of factors that govern and influence the production of quality radiographic images. A basic knowledge of quality control, optimal imaging standards, image evaluation and factors that can affect image quality such as anatomy and positioning will be reviewed to assure consistency in the production of quality radiographic images. (11/19)

RADT-14B CLINICAL EDUCATION II

3.5 units: 10 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course provides continued clinical experience for application of theoretical principles and concepts covered in previous and current didactic coursework. Clinical experience in patient care and handling, positioning skills, equipment utilization, radiation protection application, patient information management, work efficiency and image evaluation is provided. (12/25)

RADT-15A RADIOLOGIC PROCEDURES III

1 units: .50 hours lecture, 1.5 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course is designed to provide a knowledge base necessary to perform standard radiographic procedures of the cranium, facial bones and paranasal sinuses. The laboratory portion of this course will include positioning exercises and image evaluation of these areas to achieve both accuracy and speed. (12/25)

RADT-15B CLINICAL EDUCATION III

5.5 units: 17 hours lab TBA

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course provides continued clinical experience for application of theoretical principles and concepts covered in previous and current didactic coursework. Clinical experience in patient care and handling, positioning skills, equipment utilization, radiation protection application, patient information management, work efficiency and image evaluation is provided. (12/25)

RADT-15C ADVANCED RADIOLOGIC PROCEDURES I

2 units: 2 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course covers advanced radiographic procedures of vascular and non-vascular procedures and interventional radiology. (12/25)

RADT-15D RADIOGRAPHIC PATHOLOGY

1.5 units: 1.5 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

The course introduces concepts related to disease and etiological consideration with emphasis on the relevance of pathology to radiographic procedures. (12/25)

RADT-16A ADVANCED RADIOLOGIC PROCEDURES II

2.5 units: 2.5 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course is designed to provide entry-level radiography students with an introduction to and basic understanding of the operation of CT and MRI devices. In addition, the basic concepts of venipuncture and administration of diagnostic contrast agents will be introduced. The appropriate delivery of patient care during these procedures is emphasized. (12/25)

RADT-16B ADVANCED CLINICAL EDUCATION I

9 units: 27 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course provides continued clinical experience for application of theoretical principles and concepts covered in previous and current didactic coursework. Clinical experience in patient care and handling, positioning skills, equipment utilization, radiation protection application, patient information management, work efficiency and image evaluation are provided. (12/25)

RADT-16C FLUOROSCOPY

2.25 units: 2.25 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

Principles of fluoroscopy, including radiation protection and equipment, for the senior radiography student. (12/25)

RADT-17A RADIOLOGIC SCIENCES III

2 units: 2 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course presents an overview of the principles of the interaction of radiation with living systems, the principles behind radiation protection, including the responsibilities of the radiographer for patients, personnel and the public. Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies and health care organizations are incorporated. (12/25)

RADT-17B ADVANCED CLINICAL EDUCATION II

7 units: 21 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course provides clinical experience for reapplication of theoretical principles and concepts covered in previous and current didactic coursework to ensure continued competency. Clinical experience in patient care and handling, positioning skills, equipment utilization, radiation protection application, work efficiency and image evaluation is provided. (12/25)

RADT-18A INTEGRATIVE STUDY IN RADIOGRAPHY

2 units: 2 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course covers a comprehensive analysis and assessment of all previous radiography instructional coursework in preparation for writing the national registry examination (ARRT). Job market readiness skills will also be presented. (12/25)

RADT-18B ADVANCED CLINICAL EDUCATION III

9 units: 27 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course provides clinical experience for reapplication of theoretical principles and concepts covered in previous and current didactic coursework. Clinical experience in patient care and handling, positioning skills, equipment utilization, radiation protection application, patient information management, work efficiency and image management and evaluation is provided. (12/25)

RADT-18C SECTIONAL ANATOMY

1 unit: 1 hour lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Radiologic Technology Program.

This course covers an introduction to sectional anatomy. Emphasis will be placed on the major anatomic structures normally seen in axial sections with some coronal and sagittal sections included. (12/25)

RADT-24 WORK EXPERIENCE IN RADIOLOGY

1-8 Units
CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job in diagnostic radiologic technology. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must be enrolled in the Diagnostic Radiologic Program and have an established work site in diagnostic radiologic technology before enrolling in the course. (12/25)

RADT-50 CAREER EXPLORATION IN MEDICAL IMAGING

1 unit: 3 hours lab.

Limitation on enrollment: Negative TB screening test or chest x-ray (within last 6 months); some facilities may require criminal background and drug screening clearances; some facilities may require current immunizations.

Prerequisite: ALLH-67

Advisory: BIOL-16

This course allows students to sample an experience in a medical imaging setting in order to enhance their understanding of the challenges and opportunities in considering a career in diagnostic medical imaging. Focus is on the use of ionizing radiation in the diagnosis and treatment of disease and on the health professionals responsible for providing this medical specialty. Course includes a mandatory orientation and clinical hours as arranged by the professor. (12/25)

REGISTERED NURSING

School of Allied Health and Public Safety

REGISTERED NURSING (REGN)

REGN-01 TRANSITION LVN TO RN

2 units: 1 hour lecture, 3 hours lab.

CSU Transferable Only

Prerequisites: BIOL-16, BIOL-18, BIOL-20; ENGL-C1000 (formerly ENGL-01A); STAT-C1000 (formerly MATH-10) or transfer level math course.

Limitation on enrollment: California VN license.

Registered Nursing 01 is a series of lectures and discussions that provides the concepts and principles necessary to facilitate the transition of the Licensed Vocational Nurse to the changing role of the Registered Nurse. Incorporates best practices, professional standards, and legal and ethical responsibilities of the professional nurse as applied in various health care settings. Emphasis will be placed upon the registered nurse as a decision-making member of the health care team and the responsibilities to be assumed by such a practitioner. (03/19)

REGN-02 CLINICAL SKILLS TRANSITION - LVN TO RN

1 unit: 3 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: California VN license, CPR Certificate.

Acceptance into the REGN Program. Prerequisites: REGN-01. Registered Nursing 02 consists of practice in the clinical setting with the skills and principles necessary to facilitate the transition of the Licensed Vocational Nurse to the changing role of the Registered Nurse. Emphasis is placed on nursing skills related to first year RN nursing concepts in clinical practice. (04/19)

REGN-03 WORK EXPERIENCE IN REGISTERED NURSING

1-8 units

CSU Transferable Only

Prerequisites: REGN-01 or REGN-15

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job in registered nursing. This course is designed for students in the Registered Nursing program who obtain positions as externs. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in registered nursing prior to enrolling in the course.

REGN-15 FOUNDATIONS OF NURSING

9 units: 4 hours lecture, 15 hours lab TBA.

CSU Transferable Only

Prerequisites: BIOL-16, BIOL-18, BIOL-20; ENGL-C1000 (formerly ENGL-01A); STAT-C1000 (formerly MATH-10) or transfer level math course.

Two-way corequisites: REGN-18.

Limitation on enrollment: 1) Enrollment in the REGN program, 2) CPR card Module AC, 3) physical within past 6 months, 4) negative TB screening test within past 6 months or negative chest x-ray within past year, 5) proof of current immunizations, 6) criminal background clearance, 7) drug screening.

Registered Nursing 15 (Foundations of Nursing) focuses on foundational concepts necessary for safe, patient-centered nursing care to a diverse patient population while integrating legal and ethical responsibilities of the nurse. Introduces critical thinking applied to nursing, the nursing process, diversity, and communication techniques used when interacting with patients and members of the interdisciplinary team, and applies evidence-based nursing practice. Includes acquisition of basic nursing skills. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of acute and long-term care clinical settings. (04/19)

REGN-18 PHARMACOLOGY IN NURSING PRACTICE

3 units: 3 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the REGN Program.

Two-way corequisite: REGN-15.

Advisory: VOCN-46A.

Registered Nursing 18, Pharmacology in Nursing Practice, presents an overview of the basic principles of pharmacology including major drug classifications and prototypes. Principles of medication administration include all aspects of best practice for safe, quality, patient-centered care including developmentally and culturally appropriate interventions. Includes dosage calculations. (04/19)

REGN-24 ACUTE MEDICAL/SURGICAL AND NURSING OF THE CHILDBEARING FAMILY

10 units: 5 hours lecture, 15 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the REGN program 2nd semester.

Prerequisite: REGN-15, REGN-18.

Registered Nursing 24 provides for the acquisition and application of nursing theory, communication, collaboration, and critical thinking skills necessary for safe, patient-centered nursing care to a developmentally and culturally diverse patient populations experiencing various common medical/surgical interventions and to the childbearing family. Incorporates best practices, professional standards, and legal and ethical responsibilities of the professional nurse as applied in various healthcare settings. Includes acquisition of nursing skills required in acute care and childbearing family settings. Application of knowledge and skills occurs in the nursing skills laboratory and clinical settings. (04/19)

REGN-34 ADVANCED MEDICAL/SURGICAL NURSING AND PEDIATRIC NURSING

10 units: 5 hours lecture, 15 hours lab TBA.

CSU Transferable Only

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: Enrollment in the REGN program 3rd semester; CPR card Module AC; physical within past 6 months; negative TB screening test within past 6 months or negative chest x-ray within past year; proof of current immunizations; criminal background clearance; drug screening.

Prerequisite: REGN-01 or REGN-24.

This course enlarges upon the concepts presented in REGN-15 and REGN-24 by introducing principles of care to maintain and/or restore homeostatic mechanisms in acute health problems. Prototype disease processes associated with each concept are studied in relation to preventive and restorative nursing care. Concurrent practice in the college laboratory and clinical experience in community facilities are required. (04/18)

REGN-44 ADVANCED MEDICAL SURGICAL NURSING AND PSYCHIATRIC MENTAL HEALTH NURSING

9 units: 4 hours lecture, 15 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the REGN program 4th semester.

Prerequisite: REGN-34.

Registered Nursing 44 builds on REGN-34, focusing on complex medical/ surgical conditions of the high acuity patient and the patient at various levels of mental health promotion and mental illness management. Builds on nursing theory, communication, collaboration, and critical thinking skills necessary for safe, patient-centered nursing care to developmentally and culturally diverse patient populations. Incorporates best practices, professional standards, and legal and ethical responsibilities of the professional nurse as applied in the acute care and mental health settings incorporating all aspects of the professional nurse. Application of knowledge and skills occurs in the acute care and community settings to facilitate an effective transition from student to registered nurse. (04/19)

SONOGRAPHY, DIAGNOSTIC MEDICAL

School of Allied Health and Public Safety

SONOGRAPHY, DIAGNOSTIC MEDICAL (SONO)

SONO-40 ULTRASOUND PHYSICS I

1.5 units: 1 hour lecture, 1.5 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography program.

This course covers the basic principles and terminology of diagnostic ultrasound physics and instrumentation to include: a review of mathematical skills, transducers, sound beam dynamics, and image displays. Hands-on instruction will introduce the student to elementary scanning skills as it pertains to the physical nature of ultrasound, and workplace sonographic ergonomics. (09/19)

SONO-40B INTRODUCTION TO SONOGRAPHIC CLINICAL EXPERIENCE

3.5 units: 10.5 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography program.

An introductory course for clinical experience application of theoretical principles and concepts provided in current didactic coursework. Provides clinical experience in patient care and imaging department functionality. (12/25)

SONO-40C SONOGRAPHY PATIENT CARE SKILLS

1.5 units: 1 hour lecture, 1.5 hours lab.

CSU Transferable Only

Corequisite: SONO-40

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography program.

The course prepares the sonography student to enter the clinical environment by focusing on foundational concepts necessary for safe, patient-centered care to a diverse patient population. Patient care techniques, clinical assessment, professionalism, integration of legal, ethical, and regulatory concepts and standards. The laboratory portion will include demonstration and assessment of essential patient-care competencies, including sonographic ergonomics. (02/22)

SONO-41 INTRODUCTION TO SONOGRAPHY

1.5 units: 1hour lecture, 1.5 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography Program.

This course is an overview of diagnostic medical sonography and its role in health care delivery. Students will be oriented to the academic and administrative structure of the program, clinical affiliates, and to the profession as a whole. An introduction to sonographic patient care, the principles of ultrasound instrumentation, and routine sonographic procedures will be emphasized. The laboratory portion of this course will include a hands-on orientation to the equipment, instrumentation, and scanning techniques. (09/19)

SONO-42A ABDOMINAL SONOGRAPHY

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography Program.

This course covers abdominal sonographic positioning and scanning protocol related anatomy and physiology to include the retroperitoneum; pathology and clinical symptomology and how they relate to the sonographic appearance of these structures, including introduction to pediatric abdominal applications. Interpretation and

critique of normal and abnormal anatomy with correlation of clinical, didactic and image information will be presented. The laboratory component of this course will include demonstration and scanning exercises to provide experience in conducting abdominal sonographic procedures. (09/19)

SONO-42B CLINICAL EXPERIENCE I

9 units: 28 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography Program--Abdominal & OB/GYN Track.

Two-way corequisite: SONO-42A.

This course provides clinical experience for application of theoretical principles and concepts covered in previous and current didactic coursework. Clinical experience in patient care and handling, scanning techniques, instrumentation, work efficiency and sonographic image evaluation is provided. (09/19)

SONO-43A OB/GYN SONOGRAPHY

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography Program

This course presents a review of anatomy and physiology of the gravid and nongravid pelvis. Techniques of transabdominal and transvaginal preparation are introduced. Symptomology of the female patient with correlation to the sonographic appearance of pathology are covered. First, second, and third trimester obstetrical assessment are covered in depth. (11/19)

SONO-43B CLINICAL EXPERIENCE III

9.5 units: 32 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography Program

Two-way corequisite: SONO-43A

This course provides clinical experience for application of theoretical principles and concepts covered in previous and current didactic coursework. Clinical experience in patient care and handling, diagnostic sonographic scanning techniques, instrumentation, work efficiency and image evaluation; emphasis on obstetric and gynecological imaging is provided. Clinical experience in all related sonographic applications is provided. (12/25)

SONO-44A ULTRASOUND PHYSICS II

1.5 units: 1.5 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography Program.

A continuation of basic physics and instrumentation including continuous and pulsed wave Doppler. Basic principles of color flow imaging. Advanced principles in medical ultrasound instrumentation, hemodynamics, bioeffects, artifacts, and sonographic quality control procedures are also covered. (11/19)

SONO-44B CLINICAL EXPERIENCE II

4.75 units: 16 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography program.

Two-way corequisite: SONO-44C.

This course provides clinical experience for application of theoretical principles and concepts covered in previous and current didactic course work. Clinical experience in patient care and handling, scanning techniques, instrumentation, work efficiency, and image evaluation for superficial structure is provided. Clinical experience in abdominal, obstetric and gynecological imaging is also provided. (11/19)

SONO-44C SUPERFICIAL STRUCTURES

1 unit: 0.5 hours lecture, 1.5 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography program.

Two-way corequisite: SONO-44B.

This course covers basic positioning and scanning protocol of the superficial structures; related anatomy and physiology to include the neck, breast, and male reproductive system; pathology and clinical symptomology and how they relate to the sonographic appearance of these structures. Interpretation and critique of normal and abnormal anatomy with correlation of clinical didactic and image information will be presented. The laboratory component will include demonstration and scanning exercises. (11/19)

SONO-45A INTEGRATIVE STUDY IN SONOGRAPHY

2 units: 2 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography program.

This course covers a comprehensive analysis and assessment of all previous diagnostic medical sonography instructional coursework in preparation for writing national registry examinations. Modifications related to national registry updates are included. Job market readiness skills will also be presented. (11/19)

SONO-45B CLINICAL EXPERIENCE IV

9.5 units: 32 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography program.

Two-way corequisite: SONO-45C.

This course provides clinical experience for application of theoretical principles and concepts covered in previous and current didactic course work. Clinical experience in patient care and handling, scanning techniques, instrumentation, work efficiency, and image evaluation of basic vascular sonography is provided. Clinical experience in abdominal, obstetric, gynecological, and superficial structures imaging is also provided. (11/19)

SONO-45C BASICS OF VASCULAR SONOGRAPHY

2 units: 1.5 hours lecture, 1.5 hours lab.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography program.

Two-way corequisite: SONO-45B.

This course covers basic positioning and scanning protocol of the extracranial and lower extremity peripheral vascular system. Vascular terminology specific to the hemodynamics of these systems will be presented. Normal, abnormal, and pathologic states of the human vascular system with emphasis on the extracranial cerebrovascular

system and the lower extremity peripheral arterial and venous systems. The laboratory component of this course will include demonstration and scanning exercises to provide a "live lab" experience in conducting basic vascular procedures. (11/19)

SONO-47A ADVANCED VASCULAR SONOGRAPHY

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: SONO-45C

Corequisite: SONO-45B

Limitation on enrollment: Enrollment in the Diagnostic Medical Sonography program.

This course is a continuation of the Basics of Vascular course to include advanced sonographic imaging, positioning, scanning protocols, and vascular testing of the Cerebrovascular, Peripheral, Mesenteric Systems, ultrasound guided procedures, and vascular surgical interventions. Sonographic anatomy, pathophysiology, clinical symptomology, and hemodynamic effects related to clinical interpretation. Laboratory component: sonographic safety and ergonomics, demonstration of scanning exercises, and competency assessment of sonographic vascular examinations to include all relevant Doppler and sonographic instrumentation. (02/22)

VOCATIONAL NURSING

School of Allied Health and Public Safety

VOCATIONAL NURSING (VOCN)

VOCN-40 FOUNDATIONS OF NURSING

11 units: 5 hours lecture, 18 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Vocational Nursing Program; current CPR Card; physical; immunizations; a negative TB skin test or negative chest x-ray within the last 6 months; background check and urine drug screen. Proof of completion of an educational course of study through the 12th grade or evidence of completion of equivalency thereof (C2530-VN Practice Act).

Prerequisites: ALLH-67; BIOL-16 or BIOL-50; NUTR-10; VOCN-46A.

Corerequisites: VOCN-46B, VOCN-47A.

This course covers theory, principles, and practice of fundamental nursing skills needed to care for adult patients. Health and its preservation is stressed. Interpersonal relationships, community resources, and prevention and treatment of disease are studied. Clinical experience is integrated with classroom theory, and is provided at affiliating hospitals, under direct supervision of Merced College nursing instructors. This is the first semester of nursing theory of a three-semester sequence. Clinical experience is integrated. (05/19)

VOCN-42 PRINCIPLES AND PRACTICES OF NURSING CARE I

14 units: 8 hours lecture, 18 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Vocational Nursing Program; current CPR Card; a negative TB skin test or negative chest x-ray.

Prerequisite: VOCN-40.

Two-way corequisite: VOCN-47B.

This course emphasizes theoretical principles and clinical experience in meeting Maslow's basic human needs of nutrition, oxygenation, elimination, and affiliation. It involves clinical experiences in meeting the basic human needs of individuals of all ages with commonly occurring health problems. This course is part of the second semester of a three-semester program. Clinical experience is integrated. (05/19)

VOCN-44 PRINCIPLES AND PRACTICES OF NURSING CARE II

14 units: 8 hours lecture, 18 hours lab TBA.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Vocational Nursing Program; current CPR card; a negative TB skin test or negative chest x-ray.

Prerequisite: VOCN-42.

Two-way corequisite: VOCN-47C.

This course emphasizes theoretical principles of Maslow's basic human needs of safety, hygiene, rest, activity, comfort, and self-actualization as it relates to common and complex health problems occurring in individuals of all age groups. Pathophysiologic and psychosocial assessment and management of medical-surgical disorders are stressed. General pharmacological and nutritional considerations are included. This course is part of the third semester of a three-semester program. Clinical experience is integrated. (05/19)

VOCN-46A APPLIED MATHEMATICS FOR PHARMACOLOGY

1 unit: 1 hour lecture.

CSU Transferable Only

Prerequisites: ENGL-C1000 (formerly ENGL-01A); Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

This is an introductory pharmacology course which includes an introduction to the professional context of drug administration, and study of the metric, apothecary, and household systems of measurement. Nursing responsibility to patient safety is included. Completion of this course requires accurate interpretation of doctors' order, reading medication bottles, calculating drug dosages, and the reason for their application. (01/19)

VOCN-46B PHARMACOLOGY FOR NURSES

2 units: 2 hours lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Vocational Nursing Program.

Prerequisite: VOCN-46A.

Two-way corequisites: VOCN40, VOCN-47A.

This is an introductory pharmacology course which uses effects and safe administration of medications. Common local and systemic drugs are studied. Nursing responsibilities and client safety are emphasized. (05/19)

VOCN-47A NURSING GUIDANCE I

1 unit: 1 hour lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Vocational Nursing program.
Two-way corequisites: VOCN-40, VOCN-46B.

This course examines socialization and interpersonal communications related to vocational nursing. Course topics include verbal and non-verbal communication; communication problems in the nurse-patient relationship; the hospital as a working and learning environment; self-actualization relating to the elderly; and death and dying. (05/19)

VOCN-47B NURSING GUIDANCE II

1 unit: 1 hour lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Vocational Nursing program.

Prerequisite: VOCN-40 ,VOCN-47A.

Two-way corequisite: VOCN-42.

This course examines the nature of stress and its influences on coping and adapting. Related topics examine include crisis and crisis intervention, and psychophysiological and somatopsychic responses to stress and anxiety. (05/19)

VOCN-47C NURSING GUIDANCE III

1 unit: 1 hour lecture.

CSU Transferable Only

Limitation on enrollment: Enrollment in the Vocational Nursing program.

Prerequisite:-VOCN-42.

Two-way corequisite: VOCN-44.

This course examines current and evolving patterns of mental health care and the shifts from inpatient custodial care to community-based treatment for the mentally ill. This course also examines the health-illness continuum, psychopathology, neuroses and psychoses, clinical disorders and maladaptations of behavior, and psychopharmacological approaches to treatment. (05/19)

VOCN-48 INTRAVENOUS THERAPY/BLOOD WITHDRAWAL

2 units: 2 hours lecture.

CSU Transferable Only

Limitation on enrollment: Licensed as a Vocational Nurse (required by section 2860.5 of the Board of Vocational Nurses and Psychiatric Technicians) or Registered Nurse.

This short-term course is designed to prepare nurses to start and superimpose intravenous fluid and perform blood withdrawal as ordered by the physician. The course will cover psychological preparation of the patient, selection of equipment, aseptic technique, relevant anatomy and physiology, pharmacology of intravenous solutions, and administering blood components. Students will perform simulated and actual intravenous catheterization and blood withdrawals. (05/19)

MEDICAL, NONCREDIT

School of Allied Health and Public Safety

MEDICAL, NONCREDIT (MED)

MED-717 MEDICAL ASSISTING

Course duration: 768-960 hours; open entry format.

This entry level course designed for the adult students who desire vocational training in the field of medical assisting. Course instruction includes an overview of the career of medical assisting, knowledge of medical law and ethics, oral and written communication skills, medical terminology, anatomy and physiology, and administrative and clinical office procedures. This course is 768 to 960 hours in duration and is open entry format. (11/24)

School of Arts and Social Sciences

The School of Arts and Social Sciences offers programs and degrees in Fine Arts, Digital Arts, Music, Photography, Theatre Arts, Anthropology, Ethnic Studies, Geography, History, Human Services, Psychology, and Sociology.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Degrees

Associate in Art for Transfer

- [Anthropology \(AA-T\)](#)
- [Geography \(AA-T\)](#)
- [History \(AA-T\)](#)
- [Music \(AA-T\)](#)
- [Political Science \(AA-T\)](#)
- [Psychology \(AA-T\)](#)
- [Social Justice Studies, Ethnic Studies \(AA-T\)](#)
- [Sociology \(AA-T\)](#)
- [Studio Arts \(AA-T\)](#)
- [Theatre Arts \(AA-T\)](#)

Associate in Art

- [Art \(AA\)](#)
- [Digital Arts \(AA\)](#)
- [Human Services \(AA\)](#)
- [Music \(AA\)](#)
- [Photography \(AA\)](#)
- [Psychology \(AA\)](#)
- [Social and Behavioral Sciences \(AA\)](#)
- [Theatre Arts \(AA\)](#)

Certificates

- [Geospatial Technology and Applications: Agriculture \(CN\)](#)
- [Geospatial Technology and Applications: Environmental and Earth Sciences \(CN\)](#)
- [Geospatial Applications: Social Science \(CN\)](#)
- [Human Services \(CT\)](#)
- [Photography \(CN\)](#)



CONTACT INFORMATION	
Dean	Carolyn Cusick
Phone	(209) 384-6073
Office	IAC-A Social Sciences BLDG., 2ND Floor
Counseling	(209) 381-6478
Social Science Website	
Fine & Performing Arts Website	

Anthropology A.A.-T. Degree (22000.AAT)

School of Arts and Social Sciences



Anthropology is the study of humankind and what makes us human. With a focus on culture, anthropologists seek to comprehend the incredible variety of human thought and experience throughout the globe. The Anthropology curriculum is designed to meet the lower division requirements of most universities offering a major in Anthropology. Students that complete an AA-T in Anthropology from Merced College will be prepared for upper division course work in Anthropology at a California State University or University of California. The Anthropology program integrates concepts and information from various disciplines to provide a holistic understanding of mankind through the fields of Biological Anthropology, Cultural Anthropology and Archaeology. Upon completion, students with an AA-T in Anthropology will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) or University of California (UC) system.

Program Student Learning Outcomes:

- A. Examine the goals of the discipline of anthropology.
- B. Evaluate the methods used in the discipline of anthropology.
- C. Demonstrate an understanding of cultural diversity.

For an Associate in Arts in Anthropology for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the [California General Education Transfer Curriculum \(Cal-GETC\)](#) pattern.
- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) for each course in the major.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19-21 Units) Required Core (10 units)	Units
ANTH-C1000 (formerly ANTH-01) Introduction to Biological Anthropology with Lab	4
ANTH-02 Sociocultural Anthropology	3
ARCH-01 Introduction to Archaeology	3
List A: Select (3 units)	
ANTH-10 Southeast Asian Culture: Hmong (3) ANTH-12 Ancient Civilizations of Mexico and Central America (3) GEOG-02 World Geography (3) STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or STAT-C1000E (formerly MATH-10S) Introduction to Statistics (4) PSYC-05 Introduction to Statistics in Psychology (3)	
List B: Select 6 units	6
Any courses not selected from List A ARCH-01L Field Archaeology (1) GEOG-02 World Geography (3) GEOG-12 Introduction to Human Geography (3) ETHN-15 Ethnicity and Culture (3) HUM-15 Comparative Cultures (3) HIST-07 History of Southeast Asia (3) HIST-09A Introduction to East Asian Civilization: China (3) HIST-09B Introduction to East Asian Civilization: Japan (3) HIST-10 History of Middle East (3) PHIL-15 Comparative Religions (3) SOCI-C1000 (formerly SOC-01) Introduction to Sociology (3) SOCI-04 (formerly SOC-04) Introduction to Gender (3) SOCI-05 (formerly SOC-05) Race, Ethnicity, and Inequality (3) Or ETHN-05 Race, Ethnicity, and Inequality (3)	
List C: Select 2-4 units	2-4
Any courses not selected from List A or List B (2-4) GEOL-01 Physical Geology (4) GEOL-03 Earth Science (4) GEOG-20 Introduction to Geographic Information Systems and Techniques with Lab (2)	
	Total Units toward the Major: (21-23 Units)

Total Units that may be double counted: (10-22 units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (13-26 units)

Total Degree Units: (60 Units)

Art A.A. Degree (10110.AA)

School of Arts and Social Sciences

The study of art will enrich the student's experience of the world and encourage the student to draw upon creative resources. An education in art can lead to professional or vocational careers, as well as enhance abilities in other fields. The Art Department offers a foundation in theoretical and practical skills, and the opportunity to work in a wide variety of specific art media.

The Art Program provides lower division undergraduate transfer classes, professional preparation, personal development, general interest, and general education, as well as an Associate in Arts degree.

The Associate of Arts Degree in Art is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate a knowledge of the techniques and processes involved in a variety of two and three dimensional art forms.
- B. Create works of art integrating aesthetics with the elements and principles of design theory as applied to studio art and digital art works.
- C. Distinguish individual styles as applied to various contemporary media and historic art periods.
- D. Develop an appreciation and understanding of cultural diversity in the visual arts.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
ARTH-C1200 (formerly ART-02) Survey of Art from the Renaissance to Contemporary	3
ART-12A Sculpture: 3-D Foundations	3
ART-15 Design: 2-D Foundations	3
ART-23A Introduction to Painting	3
ART-24A Fundamentals of Drawing	3
ART-26A Introduction to Figure Drawing	3
Plus 3 units from the following Art History courses:	
ARTH-C1100 (formerly ART-01) Survey of Western Art from Prehistory through the Medieval Era (3) ART-03 Art of Africa, Oceania, and Indigenous North America (3) ART-06 Survey of Modern Art (3) PHOT-33 The History of Photography (3) ARTD-07 History of Graphic Design (3) ARTD-08 History of Animation (3)	3
Plus 9 units from the following courses:	
ART-12B Intermediate Sculpture (3) ART-17A Introduction to Ceramics (3) ART-17B Intermediate Ceramics (3) ART-20A Introduction to Printmaking (3) ART-20B Intermediate Printmaking (3) ART-23B Intermediate Painting (3) ART-24B Intermediate Drawing (3) ART-26B Intermediate Figure Drawing (3) ART-29A Introduction to Watercolor Painting (3) ART-29B Watercolor Painting II (3) ARTD-40A Introduction to Digital Art (3) ARTD-40B Intermediate Digital Art (3) ARTD-41A Introduction to Graphic Design: 2D Foundations (3) ARTD-41B Intermediate Graphic Design: 2D Foundations (3) ARTD-42A Introduction to Motion Graphics (3) ARTD-42B Intermediate Motion Graphics (3) ARTD-45A Animation I: Introduction to Web Design and 2D Animation (3) ARTD-45B Animation II: Intermediate Web Design and Animation (3) ARTD-47 Typography I: Introduction to Type Design (3) PHOT-10A Basic Photography (3) PHOT-11A Introduction to the Digital Camera (3)	9
	Total: (30 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (6 Units)

Total Degree Units: (60 Units)

Studio Arts A.A.-T. Degree (10550.AAT)

School of Arts and Social Sciences



The study of art will enrich the student's experience of the world and encourage the student to draw upon creative resources. An education in art can lead to professional or vocational careers, as well as enhance abilities in other fields. The Art Department offers a foundation in theoretical and practical skills, and the opportunity to work in a wide variety of specific art media.

The Art Program provides lower division undergraduate transfer classes, professional preparation, personal development, general interest, and general education, as well as an Associate in Arts degree.

The Associate in Arts in Studio Arts for Transfer degree is designed around a core education that includes the study of various media in the visual arts and art history. Upon completion, students with an AA-T in Studio Art will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

The Associate in Arts in Studio Arts for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Studio Arts or similar major.

Program Student Learning Outcomes:

- Demonstrate knowledge of techniques and processes involved in a variety of two and three dimensional art forms.
- Create works of art integrating aesthetics with the elements and principles of design theory as applies to areas of interest in drawing, painting, design, printmaking, digital art, sculpture, ceramics, or mixed media.
- Distinguish individual styles as applied to various media, historic art periods and/or cultural diversity.
- Develop an appreciation and understanding of a wide range of historical content through the visual arts both traditional and contemporary.

For an Associate in Arts in Studio Arts for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the California General Education Transfer Curriculum (Cal-GETC) pattern.
- a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (12 Units)	Units
ARTH-C1200 (formerly ART-02) Survey of Art from the Renaissance to Contemporary	3
ART-12A Sculpture: 3-D Foundations	3
ART-15 Design: 2- D Foundations	3
ART-24A Fundamentals of Drawing	3
List A: Select a minimum of 3 units	
ARTH-C1100 (formerly ART-01) Survey of Western Art from Prehistory through the Medieval Era (3)	3
ART-06 Survey of Modern Art (3)	
List B: Select a minimum of 9 units	
ART-12B Intermediate Sculpture (3)	9
ART-17A Introduction to Ceramics (3)	
ART-17B Intermediate Ceramics (3)	
ART-20A Introduction to Printmaking (3)	
ART-20B Intermediate Printmaking (3)	
ART-23A Introduction to Painting (3)	
ART-24B Intermediate Drawing (3)	
or	
ART-26A Introduction to Figure Drawing (3)	
ART-29A Introduction to Watercolor Painting (3)	
ARTD-40A Introduction to Digital Art (3)	
ARTD-41A Introduction to Graphic Design: 2D Foundations (3)	
PHOT-10A Introduction to Photography (3)	
	Total Units toward the Major: (24 Units)

Total Units that may be double counted: (-3 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (5 Units)

Total Degree Units: (60 Units)

Digital Arts A.A. Degree (06100.AA)

School of Arts and Social Sciences

The study of digital art keeps students knowledgeable about cutting-edge artistic developments in our increasingly visual world. An education in digital art prepares students to produce media for print publication and screen-based output. The state-of-the-art classroom and digital art lab provides students with hands-on experience in digital art, graphic design, digital publishing, three-dimensional modeling, motion graphics, interactive media, multimedia, and web software techniques.

The Digital Art Program provides thorough preparation for careers and visual expression in digital art fields. The Associate of Arts Degree in Digital Art is available for students who meet the graduation requirements and complete the 30-unit curriculum listed below, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

A. Analyze historical, technical and current cultural approaches while utilizing computers, peripherals, screen-based media, the Internet and digital media tools to create digital art.

B. Demonstrate visual thinking ability in still and time-based digital art forms.

C. Appraise digital art industry trends through various multimedia formats.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
ARTD-08 History of Animation (3) or ARTD-07 History of Graphic Design (3)	3
ART-15 Design: 2-D Foundations	3
ART-24A Fundamentals of Drawing (3) or ART-26A Introduction to Figure Drawing (3)	3
ARTD-40A Introduction to Digital Art	3
ARTD-41A Introduction to Graphic Design: 2D Foundations	3
ARTD-45A Animation I: Introduction to Web Design and 2D Animation (3) or ARTD-42A Introduction to Motion Graphics	3
Plus 9 units from the following courses:	
ARTD-40B Intermediate Digital Art (3) ARTD-41B Intermediate Graphic Design: 2D Foundations (3) ARTD-45A Animation I: Introduction to Web Design and 2D Animation (3) ARTD-45B Animation II: Intermediate Web Design and Animation (3) ARTD-47 Typography I: Introduction to Type Design (3) ARTD-42B Intermediate Motion Graphics (3)	3
Plus 3 units from the following courses:	
PHOT-11A Introduction to the Digital Camera (3) CPSC-05A Application Development and Programming (3) MKTG-33 Advertising (3) MGMT-37 Small Business Entrepreneurship (3) VIRT-50 Virtual Office (3) VIRT-51 Social Media (3) AOM-58A Website Development (2) and MGMT-50A Challenges of Leadership: Difficult People/Tough Conversations (0.5) and MGMT-50H Customer Service (0.5)	3
	Total: (30 Units)

Completion of MCCC-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (6 Units)

Total Degree Units: (60 Units)

Geography A.A.-T. Degree (22250.AAT)

School of Arts and Social Sciences



Geography is the study of the physical aspects of the planet. Topics studied include population pressures, food supply, and resource availability.

Physical Geography is a natural science about weather, climate, and earth processes creating different landforms, while World Geography is a social science of how mankind utilizes earth resources to create different cultures and standards of living. The study of Geography enables a student to better understand world problems and events; it prepares a student for a career as a planner, teacher, journalist, earth scientist, and for other occupations.

The Associate in Arts in Geography for Transfer degree is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Geography within the California State University system. The Geography Department at Merced College is a program that facilitates the success of general education students and geography majors by offering lower-division geography courses.

The Geography Program offers students a variety of courses in physical, cultural, regional and applied geography. Students gain the ability to analyze geographical issues, read and interpret maps, and develop the skills to communicate local, national, and international geographic phenomena to others.

The Associate in Arts in Geography for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Geography or similar major.

Program Student Learning Outcomes:

- Analyze core geographic principles, concepts, models and phenomena.
- Demonstrate understanding of the global natural and cultural environments and the geographic methods by which they are studied.
- Examine the diversity of people, places and events globally as well as within specific geographic regions.
- Interpret maps and mapped data utilizing basic map elements.

For an Associate in Arts in Geography for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the [California General Education Transfer Curriculum \(Cal-GETC\) pattern](#).
- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19-22 Units)	Units
GEOG-01 Physical Geography	3
GEOG-01L Physical Geography Laboratory	1
GEOG-02 World Geography	3
GEOG-12 Introduction to Human Geography	3
GEOG-15 Introduction to Weather and Climate	3
List B: Select 2 courses (6 units) of the following	
ANTH-02 Sociocultural Anthropology (3) BIOL-C1000 (formerly BIOL-01) Introduction to Biology with Lab (4) CHEM-02A Introductory Chemistry (4) CHEM-04A General Chemistry I (5) CPSC-01 Introduction to Computer Information Systems (4) GEOL-01 Physical Geology (4) STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) PHYS-02A General Physics I (4) POLS-C1000 (formerly POSC-01) American Government and Politics (3)	6-9
	Total Units for Major: (19-22 Units)

Total Units that may be double counted: (7-13 units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (8-20 units)

Total Degree Units: (60 Units)

Geospatial Technology and Applications: Agriculture (22061.CN)

School of Arts and Social Sciences

The GeoSpatial Technology and Applications certificate is a CTE program intended to offer students opportunities to gain skills and knowledge in the area of geospatial technology and its various applications. GeoSpatial technologies such as Geographic Information Systems (GIS), Remote Sensing (RS), and Global Positioning Systems (GPS) have wide applications in many fields. Labor Market data from our region and elsewhere support the assumption that having skills in this field gives students primary skills and supplementary skills to their major that increase their employment marketability and potential salary significantly. Opportunities to apply GeoSpatial technology skills exist in Business, IT, Social Science, Criminology, Environment, Earth Sciences, and Agriculture.

A Certificate of Achievement in Geospatial Technology and Applications: Agriculture will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Create geospatial data through GIS remote sensing, and drone technologies.
- B. Understand the variety of geospatial technologies including Geographic Information Systems (GIS) software and remotely sensed data--including data sensed at close, medium, and long ranges.
- C. Analyze geospatial data as applied to real-world projects and solutions.
- D. Apply geospatial technologies to agricultural questions and issues.

Visit the Program Mapper for more information on when to take classes and career information.

Program Requirements:

Program Core: (16 Units)	Units
GEOG-15 Introduction to Weather and Climate	3
GEOG-20 Introduction to Geographic Information Systems and Techniques with Lab	2
GEOG-25 Map Interpretation and Remote Sensing	2
DRON-01 Introduction to Drones	2
DRON-02 Federal Aviation Admin. Drone Pilot Test Preparation	1
Take 2 courses from the following:	
AGPS-01 Elements of Plant Science (4) AGPS-03 Economic Entomology (3) AGPS-05 Soil Science (3) AGPS-06 Fertilizers and Soil Amendments (3) AGPS-13 Fruit Tree Maintenance (3) AGPS-14 Vineyard Production & Management (3)	6-7
	Total: (16-17 Units)

Geospatial Technology and Applications: Environmental and Earth Sciences Certificate (22062.CN)

School of Arts and Social Sciences

The GeoSpatial Technology and Applications certificate is a CTE program intended to offer students opportunities to gain skills and knowledge in the area of geospatial technology and its various applications. GeoSpatial technologies such as Geographic Information Systems (GIS), Remote Sensing (RS), and Global Positioning Systems (GPS) have wide applications in many fields. Labor Market data from our region and elsewhere support the assumption that having skills in this field gives students primary skills and supplementary skills to their major that increase their employment marketability and potential salary significantly. Opportunities to apply GeoSpatial technology skills exist in Business, IT, Social Science, Criminology, Environment, Earth Sciences, and Agriculture.

A Certificate of Achievement in Geospatial Technology and Applications: Environmental and Earth Sciences will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Create geospatial data through GIS remote sensing, and drone technologies.
- B. Understand the variety of geospatial technologies including Geographic Information Systems (GIS) software and remotely sensed data--including data sensed at close, medium, and long ranges.
- C. Analyze geospatial data as applied to real-world projects and solutions.
- D. Apply geospatial technologies to Earth Science and Environmental Science questions.

Visit the Program Mapper for more information on when to take classes and career information.

Program Requirements:

Program Core: (17-19 Units)	Units
GEOG-01 Physical Geography	3
GEOG-01L Physical Geography Lab	1
GEOG-20 Introduction to Geographic Information Systems and Techniques with Lab	2
GEOG-25 Map Interpretation and Remote Sensing	2
DRON-01 Introduction to Drones	2
DRON-02 Federal Aviation Admin. Drone Pilot Test Preparation	1
Take 2 courses from the following:	
AGPS-05 Soil Science (3) BIOL-06 Environmental Science (3) GEOL-01 Physical Geology (4) GEOL-02 Historical Geology (4) GEOL-03 Earth Science (4)	6-8
	Total: (17-19 Units)

Geospatial Technology and Applications: Social Science (22063.CN)

School of Arts and Social Sciences

The GeoSpatial Technology and Applications certificate is a CTE program intended to offer students opportunities to gain skills and knowledge in the area of geospatial technology and its various applications. GeoSpatial technologies such as Geographic Information Systems (GIS), Remote Sensing (RS), and Global Positioning Systems (GPS) have wide applications in many fields. Labor Market data from our region and elsewhere support the assumption that having skills in this field gives students primary skills and supplementary skills to their major that increase their employment marketability and potential salary significantly. Opportunities to apply GeoSpatial technology skills exist in Business, IT, Social Science, Criminology, Environment, Earth Sciences, and Agriculture.

A Certificate of Achievement in Geospatial Technology and Applications: Social Science will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- Create geospatial data through GIS remote sensing, and drone technologies.
- Understand the variety of geospatial technologies including Geographic Information Systems (GIS) software and remotely sensed data--including data sensed at close, medium, and long ranges.
- Analyze geospatial data as applied to real-world projects and solutions.
- Apply geospatial technologies to social science questions and issues.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (16 Units)	Units
GEOG-12 Introduction to Human Geography	3
GEOG-20 Introduction to Geographic Information Systems and Techniques with Lab	2
GEOG-25 Map Interpretation and Remote Sensing	2
DRON-01 Introduction to Drones	2
DRON-02 Federal Aviation Admin. Drone Pilot Test Preparation	1
Take 2 courses from the following:	
POLS-05 (formerly POSC-05) Introduction to Political Science Research Methods (3) AGRI-10 Agriculture, Environment and Society (3) SOCI-02 (formerly SOC-02) Contemporary Social Problems (3) SOCI-05 (formerly SOC-05) Race, Ethnicity, and Inequality (3) SOCI-06 (formerly SOC-06) Introduction to Crime (3) CRIM-01 Criminology (3)	6
Total: (16 Units)	

History A.A.-T. Degree (22300.AAT)

School of Arts and Social Sciences



The Associate in Arts in History for Transfer combines two critical and interrelated focuses: 1) students will acquire an increasingly sophisticated reservoir of historical data, such as, issues, eras, chronology, and thought systems without which historical analysis is not possible, and, 2) armed with this knowledge, students will develop historical thinking skills, and their articulation, that enable one to critically assess and respond to the past and present. Students will comprehend the forces that have shaped both the United States and other nations around the world within a larger global perspective. They will gain skills in historical research and analysis, historiography, critical thinking, factual knowledge of specific historical periods, and a chronological understanding of the past. As a discipline, history helps to nurture an informed public and is, therefore, of vital importance to a democratic society. Further, it complements the mission of the college by having students develop a respect for and awareness of all cultures and the dignity and worth of all individuals. Upon completion, students with an AA-T in History will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system.

Program Student Learning Outcomes

- Evaluate primary and secondary sources by composing an argument which uses them for support.
- Analyze major political trends, attitudes, conflicts, events, etc. and their historical significance.
- Assess the major social and cultural developments, their causes and effect and their historical significance.

For an Associate in Arts in History for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the California General Education Transfer Curriculum (Cal-GETC) pattern
- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units) Required Core: (6 units)	Units
HIST-C1001 (formerly HIST-17A) United States History to 1877 (3) or	3

HIST-C1001H (formerly HIST-17AH) United States History to 1877 - Honors (3)	
HIST-C1002 (formerly HIST-17B) United States since 1865 (3) or HIST-C1002H (formerly HIST-17BH) United States History since 1865 - Honors (3)	3
List A: Select 2 courses (6 units) from the following:	
HIST-04A History of Civilization: Part I (3) or HIST-03A History or Western Civilization, Part I (3)	3
HIST-04B History of Civilization Part II (3) or HIST-03B History or Western Civilization, Part II (3)	3
List B Area 1 Diversity: Select a minimum of 3 units from the following:	
HIST-07 History of Southeast Asia (3) HIST-09A China: Introduction to East Asian Civilization (3) HIST-09B Japan: Introduction to East Asian Civilization (3) HIST-10 History of the Middle East (3) HIST-19 Women in American History (3) HIST-22 History of African Americans (3) HIST-23 Chicana/O American History and Culture (3) ANTH-10 Southeast Asian Culture: Hmong (3) ENGL-18 African American Literature and Black Studies (3) HUM-01 Studies in Humanities--Ancient through Renaissance (3) or HUM-01H Honors Studies in Humanities--Ancient through Renaissance (3) HUM-02 Studies in Humanities--Renaissance to Present (3) or HUM-02H Honors Studies in Humanities--Renaissance to Present (3) HUM-15 Comparative Cultures (3)	3
List B Area 2: Elective Select a minimum of 3 units from the following:	
Any course not already used in List A (3) HIST-05 History of Europe from 1901 to the Present (3) HIST-29 History of California (3) POLC-C1000 (formerly POSC-01) American Government and Politics (3) POLC-02 (formerly POSC-02) An Introduction to World Political Systems (3) POLC-03 (formerly POSC-03) Introduction to International Relations (3) POLC-04 (formerly POSC-04) Introduction to Political Theory and Thought (3)	3
	Total Units toward the Major: (18 Units)

Total Units that may be double counted: (-6-12 Units)
 General Education (Cal-GETC) Units: (34 Units)
 Elective (CSU Transferable) Units: (16-20 Units)
 Total Degree Units: (60 Units)

Human Services A.A. Degree (21500.AA)

School of Arts and Social Sciences

The Human Services A.A. program provides a basic academic background for the student seeking a career working with people in a variety of social settings. The program is based on a synthesis of knowledge from several social sciences, together with methodologies of intervention at the individual, group and community levels. The Human Service profession promotes improved service delivery systems by addressing not only the quality of direct services, but by also seeking to improve accessibility, accountability, coordination, and collaboration among professionals and agencies to attain the highest quality of life with the least amount of intervention.

Over a two year course of study students engage in a rich learning experience to explore theory, and acquire knowledge and skills in intervention, community organization, social welfare policy, and basic social work strategies. In addition, students are guided to a better understanding of self, and their abilities to make a difference in individuals, families and communities.

As a basic introductory program graduates may find entry level positions as advocates, youth workers, volunteer coordinators, fund-raisers or advocacy specialists for victims of child abuse, domestic violence, homelessness, or other social issues. A significant number of graduates from this program are employed in agencies, federal, state and non-profit organizations, for profit enterprises, and a variety of societal settings.

Many graduates continue their education completing B.A. or B.S. degrees in social work, counseling, psychology, vocational rehabilitation, public administration or education. Students who intend to continue their studies at one of the California State Colleges or at the University of California; students should work with their counselors for specific requirements.

The Associate in Arts Degree in Human Services is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

- Describe the historical development of social work, social welfare, and human services systems.
- Explain and analyze contemporary policies and social problems and services available to meet the needs of various disadvantaged populations.
- Identify and discuss the values and ethics of the profession.
- Identify models of service delivery, including community resources, with specific emphasis on the Human Services model.
- Understand and identify the roles of a human services professional, emphasizing the Helping Process, basic helping skills, identifying behaviors of challenging clients, and the application of crisis intervention strategies.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (25 Units)	Units
HMSV-20 Social Welfare and Social Work	3
HMSV-21 Human Behavior and the Helping Process	3
HMSV-22 Survey and Utilization of Community Services	3
HMSV-24 Work Experience in Human Services	4
Take 6 units from the following courses:	
HMSV-41 Case Management (3) HMSV-42 Introduction to Counseling Skills (3) HMSV-43 Ethics in Counseling (3) HMSV-44 Leadership and Counseling in Groups (3)	6
Take 6 units from the following electives:	
ANTH-02 Sociocultural Anthropology (3) ANTH-10 Southeast Asian Culture: Hmong (3) CRIM-33 Family Violence (3) HIST-22 History of African Americans (3) HIST-23 Chicana/O American History and Culture (3) HLTH-15 Drugs, Health, and Society (3) HUM-15 Comparative Cultures (3) PSYC-C1000 (formerly PSYC-01A) Introduction to Psychology (3) or PSYC-C1000H (formerly PSYC-01AH) Introduction to Psychology Honors (3) CLDV-09 Human Development (3) or PSYC-09 Human Development (3) PSYC-22 Human Sexuality (3) PSYC-23 Personal and Social Adjustment (3) PSYC-40 Drugs and Behavior (3) SOCI-C1000 (formerly SOC-01) Introduction to Sociology (3) SOCI-03 (formerly SOC-03) Marriage and the Family (3)	6
	Required Major Total: (25 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (11 Units)

Total Degree Units: (60 Units)

Human Services Certificate (21500.CT)

School of Arts and Social Sciences

The Human Services Certificate program provides a basic academic background for the student seeking a career working with people in a variety of social settings. The program is based on a synthesis of knowledge from several social sciences, together with methodologies of intervention at the individual, group and community levels. The Human Service profession promotes improved service delivery systems by addressing not only the quality of direct services, but by also seeking to improve accessibility, accountability, coordination, and collaboration among professionals and agencies to attain the highest quality of life with the least amount of intervention.

Over a two year course of study students engage in a rich learning experience to explore theory, and acquire knowledge and skills in intervention, community organization, social welfare policy, and basic social work strategies. In addition, students are guided to a better understanding of self, and their abilities to make a difference in individuals, families and communities.

As a basic introductory program graduates may find entry level positions as advocates, youth workers, volunteer coordinators, fund-raisers or advocacy specialists for victims of child abuse, domestic violence, homelessness, or other social issues. A significant number of graduates from this program are employed in agencies, federal, state and non-profit organizations, for profit enterprises, and a variety of societal settings.

A Certificate of Achievement will be awarded upon the satisfactory completion of the curriculum listed below.

Program Student Learning Outcomes

A. Recognize community resources that facilitate the helping process, including the importance of advocating for community empowerment, participation, and change.

B. Explain the historical development and philosophical paradigms of the social work, social welfare, and human services systems.

C. Understand and identify the roles of a human services professional, emphasizing the Helping Process, basic helping skills, identifying behaviors of challenging clients, and the application of crisis intervention strategies.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (31 Units)	Units
HMSV-20 Social Welfare and Social Work	3
HMSV-21 Human Behavior and the Helping Process	3
HMSV-22 Survey and Utilization of Community Resources	3
HMSV-24 Work Experience in Human Services	4
HMSV-41 Case management	3
HMSV-42 Introduction to Counseling Skills	3
HMSV-43 Ethics in Counseling	3
HMSV-44 Leadership and Counseling in Groups	3
Take 2 courses (6 Units) from the following:	
ANTH-02 Sociocultural Anthropology (3) ANTH-10 Southeast Asian Culture: Hmong (3) CRIM-33 Family Violence (3) HIST-22 History of African Americans (3) HIST-23 Chicana/O American History and Culture (3) HLTH-15 Drugs, Health, and Society (3) HUM-15 Comparative Cultures (3) PSYC-C1000 (formerly PSYC-01A) Introduction to Psychology (3) or PSYC-C1000H (formerly PSYC-01AH) Introduction to Psychology Honors (3) CLDV-09 Human Development (3) or PSYC-09 Human Development (3) PSYC-22 Human Sexuality (3) PSYC-23 Personal and Social Adjustment (3) PSYC-40 Drugs and Behavior (3) SOCI-C1000 (formerly SOC-01) Introduction to Sociology (3) SOCI-03 (formerly SOC-03) Marriage and the Family (3)	6
	Total: (31 Units)

Music A.A.-T. Degree (10400.AAT)

School of Arts and Social Sciences



The Associate in Arts in Music for Transfer degree at Merced College is designed to prepare students to successfully transfer to a CSU campus as music majors. The AA-T Music degree offers students the opportunity to obtain basic music skills in theory and musicianship, applied music, and ensemble performance. It is designed for students to complete the first two years of core major coursework required at CSU campuses. Students enrolling in the AA-T Music degree will be required to pass a keyboard proficiency exam in order to receive their degree. Upon beginning the program, students will need to determine an area of Applied Performance and will be placed on the basis of audition.

Music faculty are dedicated to assisting students at every step in their studies in the music department of Merced College and are committed to helping students explore their performance, teaching, and professional opportunities, and the process of transferring to baccalaureate programs in music.

Students completing this degree are guaranteed admission to the CSU system, but not a particular campus or major. Students should be aware that most CSU campuses require placement exams for music majors, even with a completed AA-T Music degree.

For more information on the AA-T Music degree, contact your counselor or Merced College music faculty.

Program Student Learning Outcomes

- Perform selected exercises and compositions that reflect the standard repertoire of lower division instrumental or vocal performance courses at four-year institutions.
- Apply standard theoretical concepts in the understanding of existing compositions, the organization of musical sounds, and in the creation of original compositions.
- Demonstrate an understanding of performance ensemble skills including blend, balance, intonation and interpretation as a part of either vocal or instrumental performance groups using a variety of musical styles
- Demonstrate piano proficiency.

For an Associate in Arts in Music for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the California General Education Transfer Curriculum (Cal-GETC) pattern.
- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (22 Units)	Units
MUST-01 Music Theory I (Diatonic Harmony)	3
MUST-02 Music Theory II (Diatonic Harmony II)	3
MUST-03 Music Theory III (Chromatic Harmony)	3
MUST-04 Music Theory IV (Music Theory of the 20th and 21st Centuries)	3
MUST-05 Aural Skills I	1
MUST-06 Aural Skills II	1
MUST-07 Aural Skills III	1
MUST-08 Aural Skills IV	1
Music Applied: (2 units)	
MUSA-20* Applied Music (0.5)	2
Music Ensembles: (4 units)	
MUSE-41* Concert Band (1)	4
MUSE-42* Jazz Ensemble (1)	
MUSE-43* Guitar Ensemble (1)	
MUSE-44* Chorale (1)	
MUSE-45* Chamber Singers (1)	
	Total Units toward the Major: (22 Units)

Total Units that may be double counted: (0 units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (4 units)

Total Degree Units: (60 Units)

*Repeatable for credit.

Music A.A. Degree (10400.AA)

School of Arts and Social Sciences

The A.A. Music Degree fulfills lower-division requirements for students planning to transfer to a four-year college or university culminating in employment the areas of music teaching, performance or other fields within the music industry.

While courses in basic music theory, musicianship, techniques, and performance ensembles are at the core of the A.A. music degree, electives in music history and digital music will also be available.

Upon entering the program, the student will declare a primary performance medium (instrument or voice) and will follow a plan of techniques classes, applied lessons and performance ensemble participation based on that choice. Students must also demonstrate fundamental keyboard skills by passing a piano proficiency exam or completing appropriate coursework.

Graduates of the A.A. Music Degree will be equipped to move on with their academic training, but the degree will also be beneficial to those seeking employment in the fields of private teaching, recording, and performance.

The Associate of Arts Degree in Music is available for students who meet the graduation requirements and complete the following 31-unit curriculum below, with a minimum grade of a "C" in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Perform selected exercises and compositions that reflect the standard repertoire of lower division instrumental performance courses at four year institutions.
- B. Apply standard theoretical concepts in the understanding of existing compositions, the organization of musical sounds, and in the creation of original compositions.
- C. Demonstrate an understanding of performance ensemble skills including blend, balance, intonation and interpretation as a part of either vocal or instrumental performance groups using a variety of musical styles.
- D. Demonstrate piano proficiency.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Core: (31 Units)	Units
MUSG-10 Music Fundamentals	3
MUST-01 Music Theory I (Diatonic Harmony)	3
MUST-02 Music Theory II (Diatonic Harmony II)	3
MUST-03 Music Theory III	3
MUST-04 Music Theory IV	3
MUST-05 Aural Skills I	1
MUST-06 Aural Skills II	1
Music Applied: (1 Unit)	
MUSA-20* Applied Music (0.5)	1
Music Techniques: Select one pair.	
MUSA-21A Voice I (3) and MUSA-21B Voice II (3) or MUSA-25A Guitar I (3) and MUSA-25B Guitar II (3) or MUSA-27A Class Piano I (3) and MUSA-27B Class Piano II (3)	6
Music Ensembles: Select four courses (4 Units)	
MUSE-41 * Concert Band (1) MUSE-42 * Jazz Ensemble (1) MUSE-43 * Guitar Ensemble (1) MUSE-44 * Chorale (1) MUSE-45 * Chamber Singers (1)	4
Music Electives: Select 3 units from the following:	
MUSG-12 Classical Music History II (3) MUSG-13 Jazz Music History (3) MUSG-14 American Popular Music History (3) MUSG-15 Music Appreciation (3) MUSG-17 Introduction to Digital Music (3)	3
	Total: (31 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (5 Units)

Total Degree Units: (60 Units)

*Repeatable for credit.

Note: Many four-year colleges have a maximum number of acceptable performance course units.

Photography A.A. Degree (10500.AA)

School of Arts and Social Sciences

The study of photography will enrich the student's experience of the world and encourage the student to draw upon creative resources. An education in photography can lead to professional or vocational careers, as well as enhance abilities in other fields. The photography department offers a foundation in theoretical and practical skills, and the opportunity to work in a wide variety of photographic and digital media.

The Photography Program provides transfer, professional preparation, personal development, general interest, and general education, as well as an Associate in Arts degree and a Certificate in Photography.

The Photography program provides thorough preparation for careers and visual expression in photographic fields. The Associate of Arts degree in Photography is available for students who meet the graduation requirements and complete the 27-unit curriculum listed below, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

A. Demonstrate a knowledge of the techniques and processes involved in a variety of photographic art forms including traditional black and white photography, digital image captures and emerging photographic mediums.

B. Create photographic works of art integrating visuals with the elements and principles of design theory and composition.

C. Compare and contrast individual photographic styles as contextualized through their aesthetic and cultural significance.

D. Develop personal awareness and understanding of the various multicultural and philosophical patterns of traditional and contemporary photography as the medium relates to the development of art throughout history.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (27 Units)	Units
ART-15 Design: 2-D Foundations	3
ARTD-40A Introduction to Digital Art	3
ARTD-40B Intermediate Digital Art	3
PHOT-10A Introduction to Photography	3
PHOT-10B Intermediate Photography	3
PHOT-11A Introduction to the Digital Camera	3
PHOT-35 Studio Careers in Photography (3) or PHOT-36 Photo Portfolio Expressions (3)	3
Three units of Art or Photography History:	
ART-06 Survey of Modern Art (3)	3
PHOT-33 The History of Photography (3)	
Plus three units from the following electives:	
AOM-43 Essentials of Business Communication (3) MGMT-37 Small Business Entrepreneurship (3) PHOT-49 Independent Study in Photography (1)	3
	Total: (27 Units)

Completion of MCCD-GE Breadth : (24 units)

Elective (as needed to reach 60 units) Units: (9 Units)

Total Degree Units: (60 Units)

Photography Certificate (10500.CN)

School of Arts and Social Sciences

The study of photography will enrich the student's experience of the world and encourage the student to draw upon creative resources. An education in photography can lead to professional or vocational careers, as well as enhance abilities in other fields. The photography department offers a foundation in theoretical and practical skills, and the opportunity to work in a wide variety of photographic and digital media.

The Photography Program provides transfer, professional preparation, personal development, general interest, and general education, as well as an Associate in Arts degree and a Certificate in Photography.

A Certificate of Achievement in Photography may be earned by completing the 27-unit curriculum listed below.

Program Student Learning Outcomes

A. Demonstrate a knowledge of the techniques and processes involved in a variety of photographic art forms including traditional black and white photography, digital image captures and emerging photographic mediums.

B. Create photographic works of art integrating visuals with the elements and principles of design theory and composition.

C. Compare and contrast individual photographic styles as contextualized through their aesthetic and cultural significance.

D. Develop personal awareness and understanding of the various multicultural and philosophical patterns of traditional and contemporary photography as the medium relates to the development of art throughout history.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (27 Units)	Units
ART-15 Design: 2-D Foundations	3
ARTD-40A Introduction to Digital Art	3
ARTD-40B Intermediate Digital Art	3
PHOT-10A Introduction to Photography	3
PHOT-10B Intermediate Photography	3
PHOT-11A Introduction to the Digital Camera	3
PHOT-35 Studio Careers in Photography (3) or PHOT-36 Photo Portfolio Expressions (3)	3
Three units of Art or Photography History:	
ART-06 Survey of Modern Art (3) PHOT-33 The History of Photography (3)	3
Plus three units from the following electives:	3
AOM-43 Essentials of Business Communication (3) MGMT-37 Small Business Entrepreneurship (3) PHOT-49 Independent Study in Photography (1)	
	Total: (27 Units)

Political Science A.A.-T. Degree (22070.AAT)

School of Arts and Social Sciences



The Associate in Arts in Political Science for Transfer degree (AA-T) prepares students to continue their education at a four-year institution leading to a baccalaureate degree. Successful completion of the transfer degree in Upon completion, students with an AA-T in Political Science will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) and University of California (UC) system.

Program Student Learning Outcomes:

- Develop and demonstrate an understanding of the principles, institutions and problems of politics in the United States and globally.
- Demonstrate an understanding of the basic systems, theories, ideologies, and models of political analysis, and be able to evaluate their strengths and weaknesses.
- Explore specialized fields of study, including international relations, comparative politics, and political philosophy and theory.
- Understand and analyze the roles of individuals, groups and institutions in political processes.
- Demonstrate an understanding of historical foundations, political institutions, and processes involved in the distribution and use of power in politics.

For an Associate in Arts in Political Science for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the California General Education Transfer Curriculum (Cal-GETC) pattern.
- a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
Core Select 9 units from the following:	
POLS-C1000 (formerly POSC-01) American Government and Politics (3) or POLS-C1000H (formerly POSC-01H) American Government and Politics Honors (3) POLS-02 (formerly POSC-02) Introduction to Comparative Government and Politics (3) POLS-03 (formerly POSC-03) Introduction to International Relations (3) POLS-04 (formerly POSC-04) Introduction to Political Theory and Thought (3)	9
List A: Select a minimum of 6 units from the following:	
Any course not already used in Core (3) POLS-05 (formerly POSC-05) Introduction to Political Science Research Methods (3) POLS-07 (formerly POSC-07) Politics of Race and Ethnicity (3)	6
List B: Select 3 units from the following:	
Any course not already used in List A (3) ECON-C2001 (formerly ECON-01) Principles of Microeconomics (3) ECON-C2002 (formerly ECON-02) Principles of Macroeconomics (3) GEOG-02 World Geography (3) GEOG-12 Introduction to Human Geography (3) HIST-23 Chicana/o American History and Culture (3) PHIL-02 Social and Political Philosophy (3) SOC-04 (formerly SOC-04) Introduction to Gender (3)	3
	Total Units toward the Major: (18 Units)

Total Units that may be double counted: (-3-6 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (11-14 Units)

Total Degree Units: (60 Units)

Psychology A.A.-T. Degree (20500.AAT)

School of Arts and Social Sciences



The Department of Psychology at Merced College offers students an exciting and challenging curriculum. The curriculum provides students with an opportunity to gain an understanding of how psychological research and theory can be applied to daily life experiences. Students also gain insight into the behavior and personality of themselves and others. The primary goals of the Department of Psychology are (1) to enable students to achieve their educational goals; (2) to teach students about the various theories and approaches to the scientific study of human and animal behavior; (3) to help students utilize critical thinking skills when examining questions and issues; and (4) to better serve the community as informed and concerned citizens who understand the importance of diversity and inclusion.

The focus of the Psychology Department is to serve students with a wide range of educational and career goals. To this end, the Psychology Department offers two degrees: The Associate in Arts in Psychology for Transfer (AA-T) and the Associate in Arts in Psychology (AA). For students who are planning on transferring, the AA-T enables them to transfer by successfully completing at least 60 transferable units that will include the psychology major courses, and CSU Breadth or IGETC certification. Students who earn the AA-T in Psychology will be granted junior status at a CSU and will be given priority admission to the psychology program. For students who are not planning on transferring, but who want to earn a degree, the Associate of Arts (AA) in Psychology degree is available. This degree provides students with great flexibility in designing their educational plan. Students who benefit from the AA option include students whose career choice requires only an AA degree, as well as students who are returning to school to earn a degree for advancement at a current job and are not planning to transfer.

The Associate in Arts in Psychology for Transfer degree is designed for students planning on transferring to a California State University. Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

Program Student Learning Outcomes

A. Analyze the major theoretical explanations of behavior in the field of psychology.

B. Appraise the applications of psychology.

C. Critically evaluate statistical analyses, and the claims supported by them.

D. Display effective writing skills using APA format.

For an Associate in Arts in Psychology for Transfer (AA-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
4. attainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
PSYC-C1000 (formerly PSYC-01A) Introduction to Psychology (3) or PSYC-C1000H (formerly PSYC-01AH) Introduction to Psychology Honors (3)	3
PSYC-01B Introduction to Psychological Research Methods	3
PSYC-05 Introduction to Statistics in Psychology (3) or STAT-C1000 (formerly MATH-10) Introduction to Statistics (3)	3
LIST A: Select one of the following courses:	
BIOL-C1000 (formerly BIOL-01) Introduction to Biology with Lab (4) BIOL-02 Human Biology (4)	4
LIST B: Select one of the following courses:	
ANTH-02 Sociocultural Anthropology (3) PSYC-09 Human Development (3) SOCI-C1000 (formerly SOC-01) Introduction to Sociology (3)	3
LIST C: Select one of the following courses:	
PSYC-15 Biological Psychology (3) PSYC-22 Human Sexuality (3) PSYC-23 Personal and Social Adjustment (3) PSYC-25 Introduction to Abnormal Psychology (3) PSYC-36 Developmental Psychology: Adolescence (3)	3
	Total units toward the major: (19 Units)

Total Units that may be double counted: (-10-13 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (17-20 Units)

Total Degree Units: (60 Units)

Psychology A.A. Degree (20500.AA)

School of Arts and Social Sciences

The Department of Psychology at Merced College offers students an exciting and challenging curriculum. The curriculum provides students with an opportunity to gain an understanding of how psychological research and theory can be applied to daily life experiences. Students also gain insight into the behavior and personality of themselves and others. The primary goals of the Department of Psychology are (1) to enable students to achieve their educational goals; (2) to teach students about the various theories and approaches to the scientific study of human and animal behavior; (3) to help students utilize critical thinking skills when examining questions and issues; and (4) to better serve the community as informed and concerned citizens who understand the importance of diversity and inclusion.

The focus of the Psychology Department is to serve students with a wide range of educational and career goals. To this end, the Psychology Department offers two degrees: The Associate in Arts in Psychology for Transfer (AA-T) and the Associate in Arts in Psychology (AA). For students who are planning on transferring, the AA-T enables them to transfer by successfully completing at least 60 transferable units that will include the psychology major courses, and CSU Breadth or IGETC certification. Students who earn the AA-T in Psychology will be granted junior status at a CSU and will be given priority admission to the psychology program. For students who are not planning on transferring, but who want to earn a degree, the Associate of Arts (AA) in Psychology degree is available. This degree provides students with great flexibility in designing their educational plan. Students who benefit from the AA option include students whose career choice requires only an AA degree, as well as students who are returning to school to earn a degree for advancement at a current job and are not planning to transfer.

The Associate of Arts Degree in Psychology is designed for students who are interested in learning more about psychology, but not planning on transferring. Students who are planning on transferring to a California State University should consider the Associate in Arts in Psychology for Transfer degree (AA-T). Students should discuss these options with their counselors.

For this degree, students must complete the 18-unit curriculum listed below. These courses must be in addition to the basic graduation requirements (see catalog for information about the requirements including PE).

Important note: Students who complete this degree will not be granted priority admission to a CSU at junior status. Students who are planning on transferring should complete the AA-T (Associate in Arts in Psychology for Transfer).

Program Student Learning Outcomes

- A. Analyze the major theoretical explanations of behavior in the field of psychology.
- B. Appraise the applications of psychology.
- C. Evaluate the credibility of a claim based on empirical evidence.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
PSYC-C1000 (formerly PSYC-01A) Introduction to Psychology (3) or PSYC-C1000H (formerly PSYC-01AH) Introduction to Psychology Honors (3)	3
Plus 15 units from the following electives:	
ANTH-02 Sociocultural Anthropology (3) BIOL-C1000 (formerly BIOL-01) Introduction to Biology with Lab (4) or BIOL-02 Human Biology (4) PSYC-01B Introduction to Psychological Research Methods (3) PSYC-15 Biological Psychology (3) PSYC-22 Human Sexuality (3) PSYC-23 Personal and Social Adjustment (3) PSYC-25 Introduction to Abnormal Psychology (3) PSYC-36 Developmental Psychology; Adolescence (3) PSYC-37 Sport Psychology (3) PSYC-40 Drugs and Behavior (3) SOCI-C1000 (formerly SOC-01) Introduction to Sociology (3) PSYC-05 Introduction to Statistics for Psychology (3) or STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) PSYC-09 Human Development (3) or CLDV-09 Human Development (3)	15
	Total Units: (18 units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (12 Units)

Total Degree Units: (60 Units)

Social and Behavioral Sciences A.A. Degree (22600.AA)

School of Arts and Social Sciences

The degree in Social and Behavioral Sciences offers a focus on the interrelationships between individuals, families, groups, communities, societies, cultures, historical time periods and political institutions. This degree prepares students to understand people and their actions and is useful for a variety of careers that involve relating to people such as those in public service, education, law enforcement, government, and general business.

Students are strongly encouraged to consult with a counselor for specific information regarding their career planning.

The Associate of Arts degree with an area of emphasis in Social and Behavioral Sciences is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" in each course in the degree and maintain a 2.0 GPA.

Select 12 units from Category 1 and 6 units from Category 2 below. Courses listed below may be counted as general education requirements as well as area of emphasis requirements.

Program Student Learning Outcomes

- A. Evaluate various aspects of human nature and behavior in order to understand the impact on social behavior and relationships.
- B. Develop a broader understanding of diverse cultures and historical perspectives to better understand human behavior in contemporary society.
- C. Appraise individual motivation and behaviors within various social constructs, including cultural, economic, political, psychological, and sociological.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
Category 1: Select 12 units	
ANTH-02 Sociocultural Anthropology (3) CRIM-02 Introduction to Criminal Justice(3) CRIM-04 Criminal Law (3) ECON-C2001 (formerly ECON-01) Principles of Microeconomics (3) ECON-C2002 (formerly ECON-02) Principles of Macroeconomics (3) GEOG-02 World Geography (3) HIST-04A History of Civilization Part I (3) HIST-04B History of Civilization Part II (3) HIST-22 History of African Americans (3) HIST-23 Chicana/O American History and Culture (3) POLS-C1000 (formerly POSC-01) American Government and Politics (3) POLS-02 (formerly POSC-02) An Introduction to World Political Systems (3) PSYC-C1000 (formerly PSYC-01A) Introduction to Psychology (3) or PSYC-C1000H (formerly PSYC-01AH) Introduction to Psychology Honors (3) PSYC-01B Psychological Research Methods (3) SOCI-C1000 (formerly SOC-01) Introduction to Sociology (3)	12
Category 2: Select 6 units	
AGAB-05 Agricultural Economics (3) AGRI-10 Agriculture, Environment, and Society (3) ANTH-10 Southeast Asian Culture: Hmong (3) CLDV-01 Child Growth and Development (3) CLDV-02 Child, Family and Community (3) CLDV-09 Human Development (3) or PSYC-09 Human Development (3) COMM-30 Introduction to Intercultural Communication (3) CRIM-01 Criminology (3) HIST-09A China: Introduction to East Asian Civilization (3) HIST-09B Japan: Introduction to East Asian Civilization (3) HIST-C1001 (formerly HIST-17A) United States History to 1877 (3) or HIST-C1001H (formerly HIST-17AH) United States History to 1877 - Honors (3) HIST-C1002 (formerly HIST-17B) United States History since 1865 (3) or HIST-C1002 (formerly HIST-17BH) United States History since 1865 - Honors (3) HIST-29 History of California (3) HUM-15 Comparative Cultures (3) PSYC-15 Biological Psychology (3) PSYC-22 Human Sexuality (3) PSYC-23 Personal and Social Adjustment (3) PSYC-25 Introduction to Abnormal Psychology (3) PSYC-36 Developmental Psychology: Adolescence (3) SOCI-02 (formerly SOC-02) Contemporary Social Problems (3) SOCI-03 (formerly SOC-03) Marriage and the Family (3)	6
	Total: (18 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (18 Units)

Total Degree Units: (60 Units)

Social Justice Studies, Ethnic Studies Degree (22010.AAT)

School of Arts and Social Sciences



The Social Justice Studies program, which emphasizes the field of Ethnic Studies, provides a rigorous curriculum based upon the struggles and contributions of historically marginalized U.S. racial and ethnic groups. Students gain the ability to think critically about the causes and consequences of inequity in American society and beyond, and to examine the linkages between historical and contemporary struggles for justice. This program provides students with a strong foundation of skills for transfer and for various career paths, while preparing students to participate in efforts to create a more just and equitable society.

The Associate in Arts in Social Justice Studies, Ethnic Studies for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Social Justice Studies, Ethnic Studies or similar major.

Program Student Learning Outcomes

- Apply theory and knowledge produced by historically marginalized U.S. racial and ethnic groups to understand their histories, contributions, and struggles.
- Critically analyze the intersection of ethnic and racial oppression with class, gender, sexuality, and other forms of oppression.
- Assess the impacts of structural oppression on the lived experiences of marginalized groups.
- Evaluate the goals and impacts of contemporary movements to build a more just and equitable society, with an emphasis on social justice, solidarity, and liberation.

For an Associate in Arts in Social Justice Studies, Ethnic Studies for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the California General Education Transfer Curriculum (Cal-GETC) pattern
- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units) Required Core: (9 units)	Units
ETHN-01 Introduction to Ethnic Studies	3
SOCI-04 (formerly SOC-04) Introduction to Gender	3
ETHN-05 Race, Ethnicity, and Inequality (3) or SOCI-05 (formerly SOC-05) Race, Ethnicity, and Inequality (3)	3
List A: Select three courses from at least two of the following areas:	9
Area 1: History or Government HIST-19 Women in American History (3) ETHN-20 History of Asian Americans (3) or HIST-20 History of Asian Americans (3) ETHN-22 History of African Americans (3) or HIST-22 History of African Americans (3) ETHN-23 Chicana/o American History and Culture (3) or HIST-23 Chicana/o American History and Culture (3) POLS-C1000 (formerly POSC-01) American Government and Politics (3) POLS-04 (formerly POSC-04) Introduction to Political Theory and Thought (3)	
Area 2: Arts and Humanities ART-03 Art of Africa, Oceania, and Indigenous North America (3) ENGL-18 African American Literature and Black Studies (3) or ETHN-18 African American Literature and Black Studies (3) ETHN-15 Ethnicity and Culture (3) or HUM-15 Ethnicity and Culture (3) MUSG-13 Jazz Music History (3)	
Area 3: Social Science ANTH-02 Sociocultural Anthropology (3) ANTH-10 Southeast Asian Culture: Hmong (3) GEOG-12 Introduction to Human Geography (3) SOCI-02 (formerly SOC-02) Contemporary Social Problems (3)	
Area 4: Quantitative Reasoning and Research Methods (Only one course from Area 4.) STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) PSYC-05 Introduction to Statistics in Psychology (3) PSYC-01B Introduction to Psychological Research Methods (3)	
	Total Units toward the Major: (18 Units)

Total Units that may be double counted: (12-15 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (20-23 Units)

Total Degree Units: (60 Units)

Sociology A.A.-T. Degree (22650.AAT)

School of Arts and Social Sciences



The Sociology curriculum is designed to meet the lower division requirements of most universities offering a major in Sociology. Students that complete an AA-T in Sociology from Merced College will be prepared for upper division course work in Sociology at a California State University.

The Sociology Department at Merced College offers students a strong and challenging curriculum. It is designed to provide students with an understanding of how sociological research and theory can be applied to daily experiences and to the issues current to our social milieu. Students also gain insight into the structure, function, and interaction of groups and social institutions, and of the social forces that impinge on the behavior of individuals and of the cultures in which they live. The primary goals of the Sociology Department are: 1) To enable students to achieve their educational goals; 2) To teach students about the various approaches to the scientific study of society and its components; 3) To help students develop critical thinking skills when examining questions and issues; and 4) To help students better serve their communities through greater awareness of the roles played by such factors as social stratification, gender, ethnicity, and cultural values. Upon completion, students with an AA-T in Sociology will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system.

Program Student Learning Outcomes:

A. Compare and contrast the functionalist, conflict, and symbolic interactionist models of sociological thought.

B. Describe the essence of "culture" and the myriad forms this essence may take in terms of the institutions of family, education, medicine, religion, government, and economic systems.

C. Analyze the dynamics of a social problem or issue in terms of such social factors as race, gender, sociopolitical status, and ethnicity.

For an Associate in Arts in Sociology for Transfer (AA-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
SOCI-C1000 (formerly SOC-01) Introduction to Sociology	3
SOCI-02 (formerly SOC-02) Contemporary Social Problems	3
STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or PSYC-05 Introduction to Statistics in Psychology (3)	3
List A: Select a minimum of 6 units from the following: SOCI-03 (formerly SOC-03) Marriage and the Family (3) SOCI-04 (formerly SOC-04) Introduction to Gender (3) SOCI-05 (formerly SOC-05) Race, Ethnicity, and Inequality (3) SOCI-06 (formerly SOC-06) Introduction to Crime (3) or CRIM-01 Criminology (3)	6
List B: Select a minimum of 3 units from the following: Any course from List A not used above (3) ANTH-02 Sociocultural Anthropology (3) ANTH-10 Southeast Asian Culture: Hmong (3) HIST-07 History of Southeast Asia (3) HIST-09A China: Introduction to East Asian Civilization (3) HIST-09B Japan: Introduction to East Asian Civilization (3) HIST-10 History of the Middle East (3) HIST-19 Women in American History (3) HIST-22 History of African Americans (3) HIST-23 Chicana/O American History and Culture (3) PSYC-C1000 (formerly PSYC-01A) Introduction to Psychology (3) or PSYC-C1000H (formerly PSYC-01AH) Introduction to Psychology Honors (3) PSYC-22 Human Sexuality (3) PSYC-23 Personal and Social Adjustment (3) PSYC-36 Developmental Psychology: Adolescence (3)	3
	Total Units toward the Major: (18 Units)

Total Units that may be double counted: (6-9 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (14-17 Units)

Total Degree Units: (60 Units)

Theatre Arts A.A.-T. Degree (10600.AAT)

School of Arts and Social Sciences



The Theatre curriculum is designed to meet the lower division requirements of most California State Universities offering a general major in Theatre or Drama. Students that complete an AA-T in Theatre from Merced College will be prepared for upper division course work in Theatre, Theatre Arts or Drama at a California State University.

The Associate in Arts Degree in Theatre Arts for Transfer will prepare the student for transfer as a junior-level student to selected general Theatre or Drama programs in the California State University system. In addition, it will also prepare the student for pre-professional theatre work, community theatre work, future Theatre conservatory

training, and some specialized BFA programs in Performance and Technical Theatre. The student should note that the AA-T in Theatre will not always transfer to specialized BFA programs in Performance or Design in the CSU system.

Program Student Learning Outcomes

A. Demonstrate an understanding of Theatre as a collaborative art form by performing or participating in a variety of theatrical genres from both contemporary and classical theatre at a level equal to junior-level peers within the CSU system.

B. Demonstrate high artistic standards, professional responsibility, and safety with regard to acting or technical proficiency, rehearsal preparation and live performance.

C. Employ foundational skills in stagecraft - including a basic understanding of technical terminology, tools, properties construction, costume construction and light and sound board operation.

D. Analyze culturally diverse performance, genres, and histories.

E. Demonstrate an understanding and working knowledge of how to produce a play on the stage, including an appreciation of all theatre occupations - playwriting, directing, acting, design and technical production.

For an Associate in Arts in Theatre for Transfer (AA-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. **the California General Education Transfer Curriculum (Cal-GETC) pattern.**
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units) Required Core (9 units):	Units
THTR-01 Introduction to Theatre (3) or THTR-04 World Theatre I (3)	3
THTR-10 Acting I	3
THTR-20 Rehearsal and Performance in Production	3
Elective: Choose 9 units from the list below:	
THTR-11 Acting II (3) THTR-30 Stagecraft (3) THTR-31 Introduction to Theatre Design (3) THTR-21 Technical Theatre in Production (3) THTR-14 Script Analysis: Plays in Performance (3)	9
	Total Units for Major: (18 Units)

Total Units that may be double counted: (-3 units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (11 units)

Total Degree Units: (60 Units)

Theatre Arts A.A. Degree (10600.AA)

School of Arts and Social Sciences

The Theatre curriculum is designed to meet the lower division requirements of most California State Universities offering a general major in Theatre or Drama. Students that complete an AA-T in Theatre from Merced College will be prepared for upper division course work in Theatre, Theatre Arts or Drama at a California State University.

Through theoretical study and practical application in skills classes and theatrical productions, the Associate of Arts Degree in Theatre will offer the student the skills necessary to:

1. Transfer to a Theatre Arts program, for a BA in Theatre or a BFA program in a Theatre specialty, in a competitive four-year institution or conservatory program.
2. Begin a career in Theatre Arts, including acting and technical theatre, at the pre-professional or community theatre level.
3. Students from other disciplines, such as business, humanities, psychology, communications and education, can also benefit from the creative and ensemble-building skills acquired in Theatre studies.

For an Associate of Arts Degree in Theatre Arts is available for students who meet the graduation requirements and complete the following 24-unit curriculum below, with a minimum grade of a "C" in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate an understanding of theatre as a collaborative art form by performing or participating in productions from diverse theatrical genres at a level equal to junior-level peers at four-year institutions and pre-professional conservatory or certificate programs.
- B. Demonstrate high artistic standards and professional responsibility with regard to performance and theatre in production.
- C. Develop the skills to understand, critically assess, and interpret dramatic literature and performance practices from around the world.
- D. Develop an understanding of all theatre occupations and a working knowledge of how to produce a theatrical production.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (24 Units)	Units
THTR-01 Introduction to Theater	3
THTR-10 Acting I	3
THTR-20 Rehearsal and Performance in Production	3
THTR-21 Technical Theatre in Production	3
THTR-30 Stagecraft	3
THTR-11 Acting II (3) or THTR-14 Script Analysis: Plays in Performance (3)	3
Plus six units from the following electives:	
THTR-04 World Theatre I (3) THTR-31 Introduction to Theatre Design (3) ENGL-08 Introduction to Shakespeare (3) ENGL-14 Introduction to Film (3) HUM-21 Humanities and Film (3) MUSA-21A Voice I (3)	6
	Total Units for Major: (24 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (12 Units)

Total Degree Units: (60 Units)

ANTHROPOLOGY

School of Arts and Social Sciences

ANTHROPOLOGY (ANTH)

ANTH-C1000 INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY WITH LAB (Formerly ANTH-01)

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ANTH 110)

(Cal-GETC area 5B/C)

(CSU breadth area B2/B3) (IGETC area 5B/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

In this course students examine human origins, evolution, and variation with a focus on the adaptations of humans and other primates. Biological evolution and scientific methods are foundations for the course. The laboratory component uses interactive exercises to investigate the anatomy, genetics, behavior, variation, and evolution of humans and other primates. (6/24)

ANTH-02 SOCIOCULTURAL ANTHROPOLOGY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ANTH 120)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to the study of human culture and the concepts, theories, and methods used in the comparative study of socio- cultural systems. Subjects include subsistence patterns, social and political organization, language and communication, family and kinship, religion, the arts, social inequality, ethnicity, gender, and culture change. The course applies anthropological perspectives to contemporary issues. (05/19)

ANTH-10 SOUTHEAST ASIAN CULTURE: HMONG

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course surveys the basic ideas and social constructs of Southeast Asian Cultures, especially the cultures of the new Southeast Asian groups of people in California: Hmong, Mien, Lue, Lao, Cambodian, and Vietnamese. Emphasis will be placed on issues of cultural ethnicity, family life style, educational background, and socio-political organization of each group in the past and in the United States. (05/19)

ANTH-12 ANCIENT CIVILIZATIONS OF MEXICO AND CENTRAL AMERICA

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is a survey course covering the art, architecture, calendar, economy, history, ideology, religion, social/ political institutions, worldview, and other cultural achievements of the civilizations of Mesoamerica, including the Aztecs, Maya, Zapotecs, Teotihuacanos, Olmecs, and those of West Mexico. The course will focus on the development of states from the Early Formative Period up through the Spanish invasion and its aftermath, integrating anthropological theory with evidence from archaeology, monumental art, and ethnohistoric and hieroglyphic records. The persistence and influence of ancient traditions in modern cultures of Mexico and Central America will be discussed. (12/ 22)

ARCHAEOLOGY

School of Arts and Social Sciences

ARCHAEOLOGY (ARCH)

ARCH-01 INTRODUCTION TO ARCHAEOLOGY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ANTH 150)

(Cal-GETC area 5A)

(CSU breadth area B1) (IGETC area 5A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is an introduction to the history, theory, concepts, and methods of the anthropological discipline of archaeology. How do we know anything about the ancient human past? This course answers that question, addressing survey methods, excavation, stratigraphy, dating techniques, artifact analysis, professional ethics, and the role of scientific inquiry in understanding the past, illustrated with examples from ancient cultures around the world. (10/20)

ARCH-01L FIELD ARCHAEOLOGY

1 unit: 3 hours lab.

CSU Transferable Only

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course provides the student with an opportunity to gain practical experience in archaeological field reconnaissance, archaeological site excavation, laboratory analysis of archaeological data and in the preparation of archaeological reports. Students will take part in surveys and excavations of local historic and prehistoric sites and/or perform laboratory analysis of their archaeological materials. (10/20)

ART, DIGITAL

School of Arts and Social Sciences

DIGITAL ART (ARTD)

ARTD-07 HISTORY OF GRAPHIC DESIGN

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth Area C1) (IGETC Area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This survey course encompasses graphic art forms from the development of written language to contemporary digital media across a range of cultural perspectives. The class explores formative printed media and Gutenberg press book design from illuminated manuscripts through the Renaissance, Victorian era and Art Nouveau graphics and critical theory from the modernist era through postmodernism and the digital revolution. (12/17)

ARTD-08 HISTORY OF ANIMATION

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth Area C1) (IGETC Area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This critical and historical survey course covers animated media from the origins of cave paintings illuminated by flickering firelight to contemporary digital augmented reality pushing the boundaries of consciousness. The class explores American, European and Japanese animation through a cross-cultural perspective which fosters a wide-ranging analysis of moving imagery with particular attention to significant creative breakthroughs in the medium. (11/20)

ARTD-40A INTRODUCTION TO DIGITAL ART

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ARTS 250)

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A).

The studio survey course introduces fundamental raster and vector artwork concepts and visualization processes. Students will learn basic design elements, compositional principles, current digital art theories, philosophical and cultural implications, and software techniques to create, edit, and output digital visuals. The course emphasizes creative thinking skills, design aesthetics, static imagery and motion media competence. (02/19)

ARTD-40B INTERMEDIATE DIGITAL ART

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ARTD-40A

This studio course continues to promote creative thinking ability, the exploration of design elements & composition, and imaginative technical ability through the intermediate use of bitmap and vector software programs. Students' perceptual capability will expand when producing innovative artworks for print, web, and multimedia outputs. Digital art history, contemporary trends, and emerging media underscore the course's broadminded structure. (04/25)

ARTD-41A INTRODUCTION TO GRAPHIC DESIGN: 2D FOUNDATIONS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This studio survey course introduces fundamental concepts and manipulation processes in graphic design and the visual communication arts. Students will learn foundational design principles, conceptual thinking, and typographic layout while also exploring philosophical and cultural implications. Students utilize software and traditional drawing-board design practices that visually enlighten and effectively communicate to a mass audience. (02/19)

ARTD-41B INTERMEDIATE GRAPHIC DESIGN: 2D FOUNDATIONS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: ARTD-41A

This studio survey course continues to explore concepts and manipulation processes in graphic design and the visual communication arts. Students will learn intermediate design principles, conceptual thinking, and typographic layout while also exploring philosophical and cultural implications. Students utilize software and traditional drawing-board design practices that visually enlighten and effectively communicate to a mass audience. (12/19)

ARTD-42A INTRODUCTION TO MOTION GRAPHICS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This course involves innovative thinking in introductory three-dimensional graphics on a timeline. Students will create characters, design movement paths, learn pose manipulation and cycles, frame movement based on sound, animate text and produce dynamic compositions and scene storytelling with drawing and software such as After Effects, ZBrush and Maya. (05/22)

ARTD-42B INTERMEDIATE MOTION GRAPHICS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: ARTD-42A.

The studio survey course introduces fundamental raster and vector This studio course involves more in-depth innovative concepts in intermediate- level visual effects on

a timeline. Students will create characters with pose manipulation, design fluid movement paths within environments, control simulations with scripting, frame movement based on sound, and produce more complex compositions and scene storytelling with particles and deformers while utilizing software such as After Effects, ZBrush, Nuke, Toon Boom and Maya. (05/22)

ARTD-45A ANIMATION I: INTRODUCTION TO 2D ANIMATION

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Advisory: ART-24A

This studio course imparts a thorough foundation in creative two-dimensional Toonboom digital media production for the web, while also exploring philosophical and cultural implications. Indispensable basic typographic, color, illustration, animation, interactivity, layout, and sound design concepts feature strongly in the class. The course's Animate CC, Toon Boom and HTML web technology techniques prepare students for producing imaginative web sites, animations and multimedia projects. (04/25)

ARTD-45B ANIMATION II: INTERMEDIATE WEB DESIGN AND ANIMATION

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: ARTD-45A.

This studio course further imparts a thorough intermediate-level approach to creative Toon Boom digital media production for the web. Indispensable intermediate typographic, color, illustration, animation, interactivity, layout, and sound design concepts feature strongly in the class. The course's interactive Toon Boom and new web technology techniques prepare students for producing imaginative web sites and multimedia projects. (02/19)

ARTD-47 TYPOGRAPHY I: INTRODUCTION TO TYPE DESIGN

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Advisory: ART-15

This course provides an introduction to the fundamental aspects of creative letter form design for effective visual communication. Students develop initial prototypes on the drawing board and further computer refinements using software such as Illustrator and FontForge to produce professional typefaces in the OpenType format. The class underscores a broad cross-section of typefaces and Gutenberg historical precedents of typographic style to generate original visual solutions. (02/19)

ARTD-49 INDEPENDENT STUDY IN DIGITAL ARTS

0.5-2 units: 1.5-6 hours lab.

CSU Transferable Only

Prerequisite: ARTD-40A or ARTD-41A or ARTD-42A or ARTD-45A or ARDT-47.

This independent study course in digital arts pertains to a diverse array of topical subjects in the creative digital arts field. The digital arts independent study student decides the particular area of focus for the term in consultation with the instructor. (12/25)

ART

School of Arts and Social Sciences

ART (ART/ARTH)

ARTH-C1100 (Formerly ART-01) SURVEY OF ART FROM PREHISTORY TO THE MEDIEVAL ERA

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ARTH 110)

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course introduces students to visual art and architecture from prehistory to the medieval era with a focus on art from Europe, North Africa, and the near East. The course will further consider global interactions involving these regions. (11/25)

ARTH-C1200 (Formerly ART-02) SURVEY OF ART FROM THE RENAISSANCE TO CONTEMPORARY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ARTH 120)

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course provides an overview of art and architecture from the Renaissance to the contemporary period with a focus on art from Europe. The course will further consider global interactions involving this region. (11/25)

ART-03 ART OF AFRICA, OCEANIA, AND INDIGENOUS NORTH AMERICA

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is a survey which examines the visual culture within selected regions in Africa, Oceania, and indigenous North America. An emphasis on traditional arts and practice includes sculpture, painting, performance, ceramics, textiles and architecture from antiquity through the colonial period to the present. Topics addressing the religious, cultural, social, economic, and political contexts of the art, as well as the impact of colonialism and representations of indigenous arts in museums, will be explored. The course facilitates comparison of arts from indigenous peoples to other world art traditions and assesses the contributions of indigenous arts in a global context. (11/19)

ART-06 SURVEY OF MODERN ART

3 units: 3 hours lecture.

CSU & UC Transferable
(C-ID: ARTH 150)

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is a survey of the prominent artists and art movements from the 19th and 20th centuries to today. Major works in painting, sculpture, architecture and the applied arts are covered. The historical context of science, invention, world events, politics, philosophy, religion, and music are examined as influences reflected in each generation's contribution to the history of the visual arts. (12/15)

ART-10 UNDERSTANDING ART

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course provides a general introduction to art, examining the cultural, universal, and personal factors influencing the making and viewing of art. Includes a study of theory, terminology, themes, design principles, media, and techniques used in the creation of art from diverse cultures and periods of history. (12/22)

ART-12A SCULPTURE: 3-D FOUNDATIONS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID ARTS 101)

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is an introduction to the fundamentals of the sculpting process and the study of a variety of materials related to sculpture. Projects explore the elements and principles of 3-D design and the conceptual styles of realism to abstraction, both in the round and as bas-relief. Important sculptors and their significant works from various historical periods and various cultures are examined. A small materials fee covers the cost of the works created. (5/12)

ART-12B INTERMEDIATE SCULPTURE

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: ART-12A.

Advisory: ENGL-C1000 (formerly ENGL-01A)

Students will explore sculpture materials, methods, techniques, and create three-dimensional design projects related to intermediate-level course work. Students will research Important sculptors and their significant works from various historical periods and cultures. A materials fee will cover the cost of the art works created (01/14).

ART-15 DESIGN: 2-D FOUNDATIONS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ARTS 100)

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This studio survey class is a required foundation course for the study of the Visual Arts. Lectures and studio projects explore and analyze concepts related to the elements and principles of current and historical design theories. Philosophical, social and cultural implications are examined. Subject matter is directly linked to topics in 2-D, fine art, graphic design, commercial art, and photography, with broader applications to professional fields of 3-D, applied arts, environmental design, architecture, interior design and fashion. Required for Art Majors. (12/15)

ART-17A INTRODUCTION TO CERAMICS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This course is an introduction to ceramic materials, concepts, and processes including basic design elements and principles, creative development, hand-building, throwing, glaze techniques, firing and ceramic terminology. The course covers aesthetics and creative development of clay objects examining historical, contemporary and personal modes of expression across multiple cultures. (5/14)

ART-17B INTERMEDIATE CERAMICS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: ART-17A.

This is an intermediate course in ceramic pottery and sculpture design and construction, non-technical glaze composition, and kiln firing. Stress is placed upon the attainment of skill on the potter's wheel and organization of construction problems. Students pursue projects of individual interest. (5/14)

ART-20A INTRODUCTION TO PRINTMAKING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Advisory: ART-24A.

This course is an introduction to the basic materials, equipment and fundamental printmaking processes including relief (linocut and woodcut), intaglio (drypoint, etching and collagraph) and stencil (screenprint) methods. Students will produce limited editions of black and white prints, be introduced to color techniques and survey the history of printmaking. (2/14)

ART-20B INTERMEDIATE PRINTMAKING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: ART-20A.

This course deals with color printmaking techniques, as well as black and white, with an emphasis on intaglio processes and the lithographic technique in which images are printed from limestone slabs. (2/14)

ART-23A INTRODUCTION TO PAINTING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ARTS 210)

This course is an introduction to the principles, elements, and practices of painting in oil and acrylic medium. Students will focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. (2/14)

ART-23B INTERMEDIATE PAINTING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: ART-23A.

This course is an exploration of artistic concepts, styles, and creative expression related to intermediate-level painting, focusing on complex subject matter and concepts using a variety of subjects, techniques, and methodologies. Students in this course will build on fundamental painting skills to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to painting. (02/14)

ART-24A FUNDAMENTALS OF DRAWING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ARTS 110)

This studio survey course introduces the principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Students will focus on perceptually based drawing, observational skills, technical abilities, conceptual thinking and critical analysis. Historical and contemporary developments, critical trends, materials, and approaches in drawing will be examined for their philosophical and cultural implications. Required for Art majors. (1/17)

ART-24B INTERMEDIATE DRAWING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ARTS 205)

Prerequisite: ART-24A.

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is an exploration of artistic concepts, styles, and creative expression related to intermediate-level drawing, focusing on complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies. Students in this course will build on fundamental drawing skills to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (2/14)

ART-26A INTRODUCTION TO FIGURE DRAWING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ARTS 200)

This course is an introduction to drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will learn both descriptive and interpretive approaches to drawing the figure, in both rapid and extended studies. (2/14)

ART-26B INTERMEDIATE FIGURE DRAWING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: ART-26A.

Exploration of artistic concepts, styles, and creative expression related to intermediate-level figure drawing, focusing on complex composition and concepts using a variety of color drawing mediums, techniques, and methodologies. Students in this course will build on fundamental figure drawing skills to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to figure drawing. (2/14)

ART-29A INTRODUCTION TO WATERCOLOR PAINTING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This course is an introduction to the principles, elements, and practices of painting in the watercolor medium. Students will focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. (2/14)

ART-29B INTERMEDIATE WATERCOLOR PAINTING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: ART-29A.

This course is an exploration of artistic concepts, styles, and creative expression related to intermediate-level watercolor painting, focusing on complex subject matter and concepts using a variety of subjects, techniques, and methodologies. Students in this course will build on fundamental watercolor painting skills to develop personalized approaches to content and materials in exercises covering multiple historical and contemporary approaches to painting. (2/14)

ART-31 MURAL PAINTING: HISTORY, COMMUNITY, PRACTICE

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Advisory: ART-15 or ART-23A; ENGL-C1000 (Formerly ENGL-01A).

Explore the cultural history of mural painting as well as the social and political issues related to the creation and public reception of mural paintings. Students will apply aesthetic as well as conceptual analyses to the design and creation of a full-scale mural. Through both study and practice, students will consider the importance of the community in the mural-making process. Attention will be paid to issues of racism, representation, and the power structures that exist in both past and current practices of art and design. (12/22)

ART-49 INDEPENDENT STUDY IN ART

0.5-2 units: 1.5-6 hours lab.

CSU Transferable Only

Prerequisite: ART-12B or ART-17B or ART-20B or ART-23B or ART-24B or ART-26B or ART-29B.

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is designed for students who wish to conduct additional research, a special project, or learning activities in a specific discipline/subject area and is not intended to replace an existing course. The student and instructor develop a written contract that includes objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. Exposure to contemporary art directions, trends and selected topics is covered. (12/22)

ETHNIC STUDIES

School of Arts and Social Sciences

ETHNIC STUDIES (ETHN)

ETHN-01 INTRODUCTION TO ETHNIC STUDIES

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4/6)

(CSU breadth area D/F) (IGETC area 7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course provides an introduction to the key concepts, theories, methodologies, and topics in the field of Ethnic Studies. It examines the socioeconomic, historical, cultural, and political conditions shaping the lived experiences and social struggles of Native American, African American, Asian American, and Chicanx/Latinx communities in the United States, with an emphasis on self-determination, agency, and anti-racist and anti-colonial movements to build a more just and equitable society. (10/21)

ETHN-05 RACE, ETHNICITY, AND INEQUALITY (ALSO: SOCI-05)

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: SOCI 150)

(Cal-GETC area 4/6)

(CSU breadth area D/F) (IGETC area 4/7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course examines the cultural, political, and economic practices and institutions leading to racial and ethnic oppression in the United States, highlighting the agency and resistance of historically marginalized groups. It presents an overview of historical and contemporary patterns of interaction between various racial and ethnic groups through an intersectional and anti-racist perspective. (10/21)

ETHN-07 POLITICS OF RACE AND ETHNICITY (ALSO: POLS-07)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4)

(CSU breadth area D) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

The racial foundations of American democracy have long been contested by communities of color in the United States. Democracy's literal meaning is "rule by the people," yet oppressed groups have questioned who is and is not included in the political community this meaning implies. This course will critically explore historical sources, competing theories, and contemporary examples of American politics and frameworks for democracy. In doing so, students will examine how Black and Indigenous perspectives have contributed to the formation of and struggle against the American political establishment at its foundation, as well as how oppressed groups continue to contest the limits of American democracy in the present. (11/22)

ETHN-11 A MULTICULTURAL AND POLITICAL PERSPECTIVE

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth area C1) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

An interdisciplinary survey course that uses ethnic studies theory and methodology as the basis to examine and assess the evolution of American visual art within multiple ethnic groups (Native American, African American, Asian American, European American, and Latin/x American). Two-dimensional and three-dimensional art and architecture will be explored as a mapping of the struggles of ethnic and racial groups for justice and equity, as reflected in their artistic practice. Written examinations and critical papers are required. (11/22)

ETHN-12 ETHNIC STUDIES FOR EDUCATORS

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4/6)

(CSU breadth area D/F) (IGETC area 7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

Prepares students to utilize the concepts and methods of Ethnic Studies in teaching and pedagogical practice in TK-12 education. Discusses the role of intersectionality identity, and collective struggle in educational institutions, focusing on Native American, African American, Asian American and Latina and Latino American communities. Covers the historical inequalities reproduced within education and schools, the knowledge produced by these communities and the strategies used for resistance and liberation. (10/21)

ETHN-15 ETHNICITY AND CULTURE (ALSO: HUM-15)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B/4/6)

(CSU breadth area C2/D/F) (IGETC area 3B/4/7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

Ethnicity and Culture examines the legacy of racial and ethnic inequalities in the United States, the sources of resistance and transformation, and the contemporary impacts of these changes on society. This is an interdisciplinary course that surveys and facilitates meaningful conversations about specific disadvantaged groups and encourages active engagement in overcoming the social struggles of these historically disadvantaged groups in the United States. It focuses on the experiences of Native Americans, African Americans, Latinx Americans, and Asian Americans, spanning from past to present, from politics to social reform, allowing students to identify similar patterns underlying the dynamics of discrimination. (07/22)

ETHN-18 AFRICAN AMERICAN LITERATURE AND BLACK STUDIES (ALSO: ENGL-18)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

Advisory: ENGL-C1002 (formerly ENGL-01B)

This course provides an overview of African American racial and cultural formation through literature, using the lens of ethnic studies theories such as resistance, self-affirmation, and agency. Students will explore, describe, and analyze a diverse range of literary texts from various genres and historical periods in order to understand how the struggle for civil rights has impacted Black communities through the history of the United States. The African American experience as expressed through literature will be contrasted with at least one other group such as Native American, Asian American, and Latinx/Chicano, with a particular focus on how the groups express resistance, social justice, and liberation on contemporary issues. (11/22)

ETHN-19 CHICANA/O LITERATURE AND STUDIES IN THE UNITED STATES (ALSO: ENGL-19)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B/6)

(CSU breadth area C2/F) (IGETC area 7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: ENGL-C1000 (formerly ENGL-01A)

Advisory: ENGL-C1002 (formerly ENGL-01B)

This course surveys, interprets, compares, and explores the lived experiences of Latinx/Chicanx authors through a variety of texts and genres. Readings, discussions, lectures, and presentations will focus on the cultural, social, and historical aspects of Latinx/Chicanx literature. The course may include a variety of genres: fiction, poetry, drama, film, and non-fiction prose, etc. (10/21)

ETHN-20 HISTORY OF ASIAN AMERICANS (ALSO: HIST-20)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4/6)

(CSU breadth area D/F) (IGETC area 4/7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is an interdisciplinary study of Asian Americans from a historical, political, sociological, and aesthetic perspective. Social emphasis is placed on the contributions of Asian Americans scholars and activists by using an intersectional lens to explore the effects of colonialism, imperialism, white supremacy, and racism. This course offers pragmatic historical and political evaluations that aim to introduce students interested in Ethnic Studies, Asian American Studies, Gender Studies, and social movements. (05/21)

ETHN-22 HISTORY OF AFRICAN AMERICANS (ALSO: HIST-22)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is a social, cultural, political, and intellectual history of the African American experience in America. This survey course examines the African American experience through the dual lens of ethnic studies and historical perspectives—combining both to provide a deep range of views into the complex interaction of Black Americans in the American context. (11/22)

ETHN-23 CHICANA/O AMERICAN HISTORY AND CULTURE (ALSO: HIST-23)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4/6)

(CSU breadth area D/F) (IGETC area 4/7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This interdisciplinary course examines the social, political, and cultural roots of Chicana/os, tracing history from their Indigenous, African, and Spanish beginnings to the present. It analyzes race, ethnicity, and culture, in relation to Chicana/o communities and their social justice movements and struggles. The course provides a basis for a better understanding of the socio-economic, cultural, and political conditions among Chicana/os through historical consideration of the creation and development of Ethnic Studies programs in the United States. Special emphasis is also placed on the contributions of Chicana/o scholars, artists, and activists by using an intersectional decolonial lens to explore the effects of (neo)colonialism, imperialism, white supremacy, Eurocentrism, and racism. (07/22)

GEOGRAPHY

School of Arts and Social Sciences

GEOGRAPHY (GEOG)

GEOG-01 PHYSICAL GEOGRAPHY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: GEOG 110)

(Cal-GETC area 5A)

(CSU breadth area B1) (IGETC area 5A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is a spatial study of the Earth's dynamic physical systems and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere. Emphasis is on the interrelationships among environmental and human systems and processes and their resulting patterns and distributions. Tools of geographic inquiry are also briefly covered; they may include: maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS). (11/20)

GEOG-01L PHYSICAL GEOGRAPHY LABORATORY

1 unit: 3 hours lab.
CSU & UC Transferable
(C-ID: GEOG 111)
(Cal-GETC area 5C)
(CSU breadth area B3) (IGETC area 5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
One-way corequisite: GEOG -01.

This course focuses on the development of skills and analytic thinking in explaining landform processes, weather phenomena, climate patterns, and vegetation patterns. Exercises include contour map drawing, analysis of data and drawing graphs, study of weather maps, stereo photo interpretation, and landform processes. (05/19)

GEOG-02 WORLD GEOGRAPHY

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID GEOG 125)
(Cal-GETC area 4)
(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisory: ENGL-C1000 (formerly ENGL-01A)

Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions. (5/19)

GEOG-12 INTRODUCTION TO HUMAN GEOGRAPHY

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: GEOG 120)
(Cal-GETC area 4)
(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisory: ENGL-C1000 (formerly ENGL-01A)

Introduction to origins and global distribution of cultures. Examines cultural adaptations to the earth, human modifications of the landscape, and patterns of human organization as exemplified in population, agriculture, language, religion, political organization, popular culture, and economic development. Issues addressed include famine, political conflict, multiculturalism, suburban sprawl, industrial relocation and third world development. (03/22)

GEOG-15 INTRODUCTION TO WEATHER AND CLIMATE

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: GEOG 130)
(Cal-GETC area 5A)
(CSU breadth area B1) (IGETC area 5A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisory: ENGL-C1000 (formerly ENGL-01A)

Introduction to the Earth's atmosphere: topics include atmospheric structure and composition, solar radiation and energy balances, temperature, seasonal changes, atmospheric moisture, clouds and fog, precipitation, air pressure, winds, air masses and fronts, cyclones, weather forecasting, climate and climate change. (11/20)

GEOG-20 INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS AND TECHNIQUES WITH LAB

2 units: 1 hours lecture, 3 hours lab.
CSU Transferable Only

Study of Geographic Information Systems (GIS) science and its applications to spatial data management. Identification and acquisition of GIS data. Assessment of vector and raster systems, scale, resolution, map projection, coordinate systems, georeferencing and Global Positioning Systems (GPS). Spatial analysis and modeling with GIS. (05/22)

GEOG-25 MAP INTERPRETATION AND REMOTE SENSING

2 units: 2 hours lecture, 1 hours lab.
CSU Transferable Only

Introduction to maps, images and geographic techniques. Technologies include map and aerial photograph interpretation, tabular data, spatial statistics, cartography, Global Positioning Systems (GPS), Internet mapping, remote sensing and Geographic Information Systems (GIS) that aid in data collection, analysis and presentation. (05/22)

HISTORY

School of Arts and Social Sciences

HISTORY (HIST)

HIST-03A HISTORY OF WESTERN CIVILIZATION, PART 1

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: HIST 170)
(Cal-GETC area 3B/4)
(CSU breadth area C2/D) (IGETC area 3B/4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisories: ENGL-C1000 (formerly ENGL-01A)

This course provides a broad historical survey of humanity's social, political, economic, and intellectual experiences for Western Civilization from prehistory to 1650. (01/18)

HIST-03B HISTORY OF WESTERN CIVILIZATION, PART 2

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: HIST 180)
(Cal-GETC area 3B/4)
(CSU breadth area C2/D) (IGETC area 3B/4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisories: ENGL-C1000 (formerly ENGL-01A)

This course provides a broad historical survey of humanity's social, political, economic, and intellectual experiences for Western Civilization from 1650 to the present (01/207 / 380)

18)

HIST-04A WORLD HISTORY PART 1

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: HIST 150)

(Cal-GETC area 3B)

(CSU breadth area C2/D) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course provides a broad historical survey of humanity's social, political, economic, and intellectual experiences for all major world civilizations from pre-history through at least 1500. (03/19)

HIST-04B WORLD HISTORY PART 2

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: HIST 160)

(Cal-GETC area 3B)

(CSU breadth area C2/D) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course provides a broad historical survey of humanity's social political, economic, and intellectual experiences for all major world civilizations from approximately the 16th century to the present. (03/19)

HIST-05 HISTORY OF EUROPE FROM 1901 TO THE PRESENT

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B/4)

(CSU breadth area C2/D) (IGETC area 3B/4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

HIST-05 is a one-semester survey course on 20th century and early 21st century European history (1901 to the present). The political, economic, cultural, and social development of 20th century and recent European history will be covered. There will be emphasis on the traumatic changes brought about by political realignment, colonialism, war, revolution, and economic upheaval. (12/06)

HIST-07 HISTORY OF SOUTHEAST ASIA

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A)

This course provides a broad historical survey of Southeast Asia from prehistoric times to the present. This course includes the study of traditional and modern Southeast Asia, cultural achievements, and contributions to both Eastern and Western civilizations. (01/18)

HIST-09A CHINA: INTRODUCTION TO EAST ASIAN CIVILIZATION

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B/4)

(CSU breadth area C2) (IGETC area 3B/4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A); PHIL-10.

This course provides a broad historical survey of China, the Far East's oldest civilization, from prehistoric times to the present, with emphasis on China's cultural achievements and contributions to both Eastern and Western civilizations. (03/19)

HIST-09B JAPAN: INTRODUCTION TO EAST ASIAN CIVILIZATION

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A)

This course provides a broad historical survey of Japan from prehistoric times to the present. The course includes the study of traditional and modern Japan, significant institutions, cultural achievements, and contributions to both Eastern and Western civilizations. (03/19)

HIST-10 HISTORY OF THE MIDDLE EAST

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A)

This course provides a broad historical survey of the Middle East from the ancient civilizations of Mesopotamia to the present. Topics of focus will include the impact of pre-Islamic civilization on the modern Middle East; the advent, progression, and influence of Islamic faith and culture in the Middle East; the global interplay between the Middle East and the larger world through various eras of Middle Eastern history; the religious, ethnic, social, economic, military, and political developments that shape the modern Middle East; examination contemporary issues facing the Middle East. (12/17)

HIST-C1001 (Formerly HIST-17A) UNITED STATES HISTORY TO 1877

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: HIST 130)

(Cal-GETC area 3B/4)

(CSU breadth area C2/D/) (IGETC area 3B/4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A)

This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills. (11/25)

HIST-C1001H (Formerly HIST-17AH) UNITED STATES HISTORY TO 1877 - HONORS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: HIST 130)

(Cal-GETC area 3B/4)

(CSU breadth area C2/D/) (IGETC area 3B/4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: Enrollment in the Honors Program.

Advisories: ENGL-C1000 (formerly ENGL-01A); ENGL-C1001 (formerly ENGL/PHIL-13) or ENGL-C1001H (formerly ENGL/PHIL-13H)

This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills. This is an honors course. (11/25)

HIST-C1002 (Formerly HIST-17B) UNITED STATES HISTORY SINCE 1865

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: HIST 140)

(Cal-GETC area 3B/4)

(CSU breadth area C2/D/) (IGETC area 3B/4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A)

This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills. (11/25)

HIST-C1002H (Formerly HIST-17BH) UNITED STATES HISTORY SINCE 1865 - HONORS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: HIST 140)

(Cal-GETC area 3B/4)

(CSU breadth area C2/D/) (IGETC area 3B/4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: Enrollment in the Honors Program.

Advisories: ENGL-C1000 (formerly ENGL-01A); ENGL-C1001 (formerly ENGL/PHIL-13) or ENGL-C1001H (formerly ENGL/PHIL-13H)

This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills. This is an honors course. (11/25)

HIST-19 WOMEN IN AMERICAN HISTORY

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B/4)

(IGETC area 4) (CSU breadth area C2/D) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A)

This course is a review of the history of women in America covering the period from 1600 to the present. The emphasis of the course is a multicultural and multi-class approach, examining the problems of women of various ethnicities, races and classes in America. The formation of gender roles is discussed along with an analysis of women's political and economic status across the period. The course will analyze women's struggle for equal rights, the impact of women's participation in significant events in American history, and regional and cultural differences in the way women are treated in society. Emphasis will be on California local and state governments, their operations and how women have politically participated in California. (03/22)

HIST-20 HISTORY OF ASIAN AMERICANS (ALSO: ETHN-20)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4/6)

(CSU breadth area D/F) (IGETC area 4/7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A)

This course is an interdisciplinary study of Asian Americans from a historical, political, sociological, and aesthetic perspective. Social emphasis is placed on the contributions of Asian Americans scholars and activists by using an intersectional lens to explore the effects of colonialism, imperialism, white supremacy, and racism. This course offers pragmatic historical and political evaluations that aim to introduce students interested in Ethnic Studies, Asian American Studies, Gender Studies, and social movements. (05/21)

HIST-22 HISTORY OF AFRICAN AMERICANS (ALSO: ETHN-22)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A)

This course is a social, cultural, political, and intellectual history of the African American experience in America. This survey course examines the African American experience through the dual lens of ethnic studies and historical perspectives—combining both to provide a deep range of views into the complex interaction of Black Americans in the American context. (11/22)

HIST-23 CHICANA/O AMERICAN HISTORY AND CULTURE (ALSO: ETHN-23)

3 units: 3 hours lecture.

CSU & UC Transferable
(Cal-GETC area 4/6)
(CSU breadth area D/F) (IGETC area 4/7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisory: ENGL-C1000 (formerly ENGL-01A)

This interdisciplinary course examines the social, political, and cultural roots of Chicana/os, tracing history from their Indigenous, African, and Spanish beginnings to the present. It analyzes race, ethnicity, and culture, in relation to Chicana/o communities and their social justice movements and struggles. The course provides a basis for a better understanding of the socio-economic, cultural, and political conditions among Chicana/os through historical consideration of the creation and development of Ethnic Studies programs in the United States. Special emphasis is also placed on the contributions of Chicana/o scholars, artists, and activists by using an intersectional decolonial lens to explore the effects of (neo)colonialism, imperialism, white supremacy, Eurocentrism, and racism. (07/22)

HIST-29 HISTORY OF CALIFORNIA

3 units: 3 hours lecture.
CSU & UC Transferable
(Cal-GETC area 3B/4)
(IGETC area 3B/4) (CSU breadth area C2/D) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is a survey of the early history of California through to the present, starting with the original peoples of California, the discovery and settlement of the area by the Spanish, the Mexican period, American conquest and occupation, and the gold rush. The course also examines topics including the economic, social, cultural, and political consequences of railroad expansion, and early twentieth-century urbanization. It also includes the impact of the Great Depression and World War II, water projects, protest and reform movements of the 1960's, the rise of conservatism and recent political trends. (02/21)

HUMAN SERVICES

School of Arts and Social Sciences

HUMAN SERVICES (HMSV)

HMSV-20 SOCIAL WELFARE AND SOCIAL WORK

3 units: 3 hours lecture.
CSU Transferable Only
Advisories: ENGL-C1000 (Formerly ENGL-01A)

A practical and general study of theoretical concepts and institutional frameworks that guide social welfare policy and practice. This course provides an overview of the social work profession and the social welfare system within which it operates, including federal, state, and county organizations. Students will also review employment opportunities and requirements in social welfare. (05/22)

HMSV-21 HUMAN BEHAVIOR AND THE HELPING PROCESS

3 units: 3 hours lecture.
CSU & UC Transferable
Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course examines the history and philosophies of human services; identifies what constitutes genuine and empathic relationships; analyzes the role of conflict in individual and societal systems; demonstrates a broad range of relevant communication skills and strategies and assists students in designing integrated services using innovative practices in diverse settings. The course includes components on personality development; social and political influences that shape interactive behavior, and guidelines for identifying normal and exceptional behavior, as well as, practical ways of helping people who have problems in living. (05/22)

HMSV-22 SURVEY AND UTILIZATION OF COMMUNITY RESOURCES

3 units: 3 hours lecture.
CSU Transferable Only
Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to introduce students who are seeking careers in Human Services to community resources that facilitate the helping process. Students will become acquainted with various agencies, organizations (profit & nonprofit), and institutions that offer promotion, prevention, treatment, and rehabilitation within the community. Other components of this course address the importance of advocating for community empowerment, participation, and change. Students will also begin the process of gaining a sense of self in relationship to community, and develop an understanding of social dynamics as they relate to power structures. (05/22)

HMSV-24 WORK EXPERIENCE IN HUMAN SERVICES

1-8 Units
CSU Transferable Only
This course enables students to earn college credit for learning or improving skills or knowledge on-the-job. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in human services before enrolling in the course. (2/24)

HMSV-41 CASE MANAGEMENT

3 units: 3 hours lecture.
CSU Transferable Only
Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to give the student an introduction to case management skills, including screening, assessment, treatment planning, and referral support. (05/22)

HMSV-42 INTRODUCTION TO COUNSELING SKILLS

3 units: 3 hours lecture.
CSU Transferable Only
Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course is oriented to counseling clients within the field of human services. Course work is designed to give the student an introduction to counseling theory and classroom experience in applying basic counseling skills. (05/22)

HMSV-43 ETHICS IN COUNSELING

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course focuses on professional responsibilities in the field of human services. Awareness of state and federal laws and regulations, and the codes of conduct governing counseling in the human services are examined. Effective approaches and the examination of legal, ethical, and moral responsibilities and referral practices of the counselor will also be presented. (05/22)

HMSV-44 LEADERSHIP AND COUNSELING IN GROUPS

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to the dynamics of group counseling. The group will study itself (under supervision) and learn various leadership skills. The factors involved in problems of communication, effective emotional responses and personal growth will be highlighted. (05/22)

MUSIC, APPLIED

School of Arts and Social Sciences

MUSIC, APPLIED (MUSA)

MUSA-20 APPLIED MUSIC

0.50 unit: 1.5 hours lab.

CSU & UC Transferable

(C-ID: MUS 160)

Limitation on enrollment: Enrollment by audition and interview with the instructor. Instructor signature is required to enroll in the course.

Corequisites: Choose one course in each group:

MUSE-41, MUSE-42, MUSE-43, or MUSE-44; and

MUST-01, MUST-02, MUST-03 or MUST-04; and

MUST-05, MUST-06, MUST-07 or MUST-08.

Course may be repeated 3 times.

This course provides private individual instruction in voice, piano, wind, or string instruments at a level equivalent to that of a music major in the appropriate term of the their freshman or sophomore year of music studies. It requires one lesson per week with a private instructor approved by the music department faculty. A minimum of 14 weekly lessons must be verified. In addition, this course includes a weekly group workshop detailing various aspects of music performance. A jury examination by the music department faculty is required at the conclusion of the course. This course can be repeated three times and is intended for music majors only. Students enrolled in this course are required to be in at least one ensemble and one theory class concurrently. (04/22)

MUSA-21A VOICE I

3 units: 3 hours lecture.

CSU & UC Transferable

Limitation on enrollment: Must demonstrate the ability to match pitch; see instructor

This is a course in elementary voice training. It emphasizes posture, diaphragmatic-intercostal breathing, breath support, breath control, tonal placement, articulation, stage presence, and overcoming performance anxiety. Critical evaluation, demonstration, and written reviews will be required. A basic understanding of music fundamentals and reading sheet music is not required, but highly desirable. (04/22)

MUSA-21B VOICE II

3 units: 3 hours lecture.

CSU & UC Transferable

Prerequisite: MUSA-21A

This is a course for those singers who desire to develop their abilities in song interpretation. Particular emphasis is placed on music theatre literature and presentation. Character development, motivation, blocking, facial and body gestures, and emotional discovery are all incorporated into the song presentation. (04/22)

MUSA-25A GUITAR I

3 units: 3 hours lecture.

CSU & UC Transferable

This course is an introduction to the basic playing techniques, theory, and history of the guitar. Students will develop an essential foundation for playing the guitar while surveying its historical development and various stylistic uses in artistic, folk, and popular music. (04/22)

MUSA-25B GUITAR II

3 units: 3 hours lecture.

CSU & UC Transferable

Prerequisite: MUSA-25A.

This course is a continuation of skills and techniques learned in MUSA25A Guitar I. Additional emphasis will be placed on classical and popular guitar styles. This course introduces Chord-melody, bar chords, and hybrid picking techniques. (04/22)

MUSA-27A CLASS PIANO I

3 units: 3 hours lecture.

CSU & UC Transferable

This course designed for the beginning piano student with little or no background in piano develops sight-reading skills and keyboard techniques incorporated into solo and ensemble music. (04/22)

MUSA-27B CLASS PIANO II

3 units: 3 hours lecture.

CSU & UC Transferable

Prerequisite: MUSA-27A.

This course is a continuance of MUSA-27A, the second semester of piano studies class. The student will perform musical pieces with greater accuracy and musical expression. (04/22)

MUSA-49 INDEPENDENT STUDY IN MUSIC

0.5-2 units: 1.5-6 hours lab.

CSU Transferable Only

Prerequisite: MUSG-10.

Independent Study in music provides an opportunity for qualified students to pursue special interests in music not covered by the course catalog, or to expand knowledge on prior topics in greater detail. Course activities will focus on the development of skills and competencies needed for a career in music and may include research, writing, field experiences, and performances. (12/22)

MUSIC, ENSEMBLE

School of Arts and Social Sciences

MUSIC, ENSEMBLE (MUSE)

MUSE-41 CONCERT BAND

1 unit: 3 hours lab.

CSU & UC Transferable

(C-ID: MUS 180)

Limitation on enrollment: Audition by instructor.

This course provides experience in performing concert and symphonic band literature chosen from Classical, Romantic, Modern and contemporary eras. Literature may range from sacred to secular in the genres of classical, traditional, pop, and jazz band repertoire. Attention will be given to the composers of the literature and particular performance practices historically applicable. Public performance and exchange concerts are scheduled in addition to class rehearsals. This course may be repeatable three times. (3/16)

MUSE-42 JAZZ ENSEMBLE

1 units: 3 hours lab.

CSU & UC Transferable

(C-ID: MUS 180)

Limitation on enrollment: Audition by instructor.

This course is a study of jazz music in the big band tradition and modern eras, as is standard first semester lower division college performance ensemble classes. Attention will be given to the composers of the literature and those particular performance practices which are historically applicable. The course emphasizes individual, sectional and ensemble instrumental performance. Tone, intonation, balance, precision, breath control, articulation, style, and improvisation are included. The jazz ensemble makes several public performances each year. This course may be repeatable three times. (3/16)

MUSE-43 GUITAR ENSEMBLE

1 unit: 3 hours lab.

CSU & UC Transferable

(C-ID: MUS 180)

Limitation on enrollment: Audition by instructor.

Prerequisite: MUSA-25A.

Advisory: MUSA-25B.

This course specializes in the study and performance of guitar literature chosen from a wide range of classical, modern and contemporary musical eras. The Merced College Guitar Ensemble is a continuation of the skills and techniques learned in Guitar II. Students taking this course perform together in small and large group formats. Music selected to perform will be in a variety of styles including classical, jazz, popular, and international folk genres. Emphasis on group playing and the development of individual style will be encouraged. This course may be repeated up to three times. (04/22)

MUSE-44 CHORALE

1 units: 3 hours lab.

CSU & UC Transferable

(C-ID: MUS 180)

Limitation on enrollment: Audition by instructor.

This course specializes in the study and performance of choral literature chosen from Renaissance, Baroque, Classical, Romantic, Modern and contemporary eras and may include both sacred and secular genres of classical, pop, and jazz choral literature. Attention will be given to the composers of the literature and particular performance practices historically applicable. An emphasis will be made on literature written or arranged for large vocal ensembles. Emphasis includes part-singing, intonation, breath control, vocal development, blend, tone coloring, and choral balance. The Chorale performs several times throughout the year. This course may be repeated three times. (03/16)

MUSE-45 CHAMBER SINGERS

1 unit: 3 hours lab.

CSU & UC Transferable

(C-ID: MUS 180)

Limitation on enrollment: Audition by instructor.

This course specializes in the study and performance of choral literature chosen from all historic eras and may include both sacred and secular genres of classical, pop, and jazz choral literature. Attention will be given to the composers of the literature and particular performance practices historically applicable. Focus will be placed on literature written or arranged for small vocal ensembles. Emphasis includes part-singing, intonation, breath control, vocal development, blend, tone coloring, and choral balance. The Chamber Singers perform several times throughout the year. This course may be repeated three times. (03/16)

MUSE-46 PEP BAND

1 unit: 3 hours lab.

Limitation on enrollment: Audition by instructor.

This course provides experience in performing Pep Band repertoire in popular styles such as rock, pop, and blues. In addition to weekly rehearsals, the pep band will perform

on campus throughout the semester to support school events. This course may be repeatable three times. (06/24)

MUSE-47 MARIACHI ENSEMBLE

1 unit: 3 hours lab.

Limitation on enrollment: Audition by instructor.

This course provides experience in performing Mariachi music while learning about and upholding traditions inherent in the Mexican culture. In addition to weekly rehearsals, the ensemble will perform at cultural events on and off campus. This course may be repeatable three times. (06/24)

MUSIC, GENERAL

School of Arts and Social Sciences

MUSIC, GENERAL (MUSG)

MUSG-10 MUSIC FUNDAMENTALS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: MUS 110)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course is a study of music fundamentals throughout history, including principles and procedures of rhythm, pitch notation, musical symbols, scales, key signatures, intervals, and diatonic chords. Students will study the historical and cultural development of various music notation styles and fundamentals. Students will apply knowledge learned in class to interpret and critique music with regard to its historical and cultural context. The course applies to musicians who have learned to play/sing without training in fundamentals and to beginners in music. This course is open to all students. (11/22)

MUSG-12 CLASSICAL MUSIC HISTORY II

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course is a study of the important composers and their works in classical music from the classical era to the present day. Emphasis is on classical, romantic, impressionistic, nationalistic, and contemporary periods in classical music history. Students will develop an understanding and appreciation of various types of classical music from different eras as a medium of cultural development and as a background toward further musical study. (12/17)

MUSG-13 JAZZ MUSIC HISTORY

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course presents the history of jazz music from 1890 to the present, including an introduction and analysis of significant jazz artists and their contributions to this American art form. Particular emphasis is given to developing listening skills appropriate to the understanding and appreciation of jazz. In addition, the instructor will discuss international influences and the development of jazz as a world musical form. This course is a listener's guide to the appreciation of jazz and incorporates principles of structure, expression, instrumentation, cultural and social issues integral to jazz music. (04/22)

MUSG-14 AMERICAN POPULAR MUSIC HISTORY

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course presents an introduction to the history and literature of the popular music movement in the United States; it is a study of the relationships of popular music to the social history of America. Emphasis is on styles and personalities of folk, blues, jazz, musical theatre, country & western, and rock 'n' roll. This course is designed for the non-music major. (04/22)

MUSG-15 MUSIC APPRECIATION

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: MUS 100)

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A survey of art music in western civilization. Topics studied include but are not limited to elements of music, basic musical forms, music periods, styles, and role of music and musicians in the western world. (04/22)

MUSG-17 INTRODUCTION TO DIGITAL MUSIC

3 units: 3 hours lecture.

CSU & UC Transferable

Prerequisite: MUSG-10

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to the principles, uses, and applications of professional music software and MIDI hardware. Students work with MIDI software and equipment to explore the fundamental possibilities of digital music technology, including composition, sequencing, arranging, digital recording, and printing music. (04/22)

MUSIC, THEORY

School of Arts and Social Sciences

MUSIC, THEORY (MUST)

MUST-01 MUSIC THEORY I (DIATONIC HARMONY)

3 units: 3 hours lecture.
 CSU & UC Transferable
 (C-ID: MUS 120)
 Advisory: MUSG-10.

This course provides a thorough study of diatonic harmony found in the music of the common practice era. This class introduces harmonic and voice-leading principles, triads & seventh chords, and harmonic progression. This course is open to all students. While previous music training is not required, the expectation is that the student understands fundamental music principles (e.g., reading standard music notation). This class is a core requirement for the student who is pursuing an AA or AA-T in music. (04/22)

MUST-02 MUSIC THEORY II (DIATONIC HARMONY II)

3 units: 3 hours lecture.
 CSU & UC Transferable
 (C-ID: MUS 130)
 Prerequisite: MUST-01.

A continuation of MUST-01, this course is the second semester of the music theory sequence. It completes an examination of diatonic harmony while introducing basic concepts found in chromatic harmony. This course is open to all students who meet the prerequisites but designed for the music major. This course is a core requirement for a student who is pursuing an AA in music. (04/22)

MUST-03 MUSIC THEORY III (CHROMATIC HARMONY)

3 units: 3 hours lecture.
 CSU & UC Transferable
 (C-ID: MUS 140)
 Prerequisite: MUST-02.
 Advisory MUSA-27B.

This course examines chromatic music theory related to classical and popular music using skills acquired in MUS-04A and MUS-04B. This course covers concepts that help the student develop as a musician. These skills are essential to both performance and songwriting. It is open to all students interested in music who have met the prerequisites of the course. This course is a core requirement for a student who is pursuing an AA in music. (04/22)

MUST-04 MUSIC THEORY IV (MUSIC THEORY OF THE 20TH & 21ST CENTURIES)

3 units: 3 hours lecture.
 CSU & UC Transferable
 (C-ID: MUS 150)
 Prerequisite: MUST-03.
 Advisory: MUSA-27B.

This course incorporates the concepts from Music Theory III. In addition, through writing and analysis, the course will include: post-Romantic techniques such as borrowed chords and modal mixture, chromatic mediants, Neapolitan and augmented-sixth chords, 9th, 11th, and 13th chords, altered chords, and dominants; and 20th/21st-century techniques such as Impressionism, tone rows, set theory, pandiatonicism, and polytonalism, meter and rhythm. (04/22)

MUST-05 AURAL SKILLS I

1 unit: 0.5 hour lecture, 1.5 hours lab.
 CSU Transferable Only
 (C-ID: MUS 125)
 Advisory: MUSG-10.

MUST-05 is the foundational course in the Aural skills sequence offered at Merced College, introducing ear-training, sight-singing, sight-reading, and elementary dictation to the student. Developing musical skills, including recognizing intervals, scales, and diatonic melodies will prepare the music student for transfer to a music program in a four-year setting. (04/22)

MUST-06 AURAL SKILLS II

1 unit: 0.5 hour lecture, 1.5 hours lab.
 CSU Transferable Only
 (C-ID: MUS 135)
 Prerequisite: MUST-05.

Basic drill in the singing and recognition of intervals, scales, and diatonic melodies, in the treble, bass, alto, and tenor clefs, dictation of diatonic melodies, and counterpoint in the first and second species. This course includes the use of computer music programs. Students must have completed MUST-05 (Aural Skills I) to enroll in this course. (04/22)

MUST-07 AURAL SKILLS III

1 unit: 0.5 hour lecture, 1.5 hours lab.
 CSU Transferable Only
 (C-ID: MUS 145)
 Prerequisite: MUST-06.

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory III through ear training, sight singing, analysis, and dictation. (04/22)

MUST-08 AURAL SKILLS IV

1 unit: 0.5 hour lecture, 1.5 hours lab.
 CSU Transferable Only
 (C-ID: MUS 155)
 Prerequisite: MUST-07.
 Advisory: MUSA-27B.

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory IV through ear training, sight singing, analysis, and dictation. (04/22)

PHOTOGRAPHY

School of Arts and Social Sciences

PHOTOGRAPHY (PHOT)

PHOT-10A INTRODUCTION TO PHOTOGRAPHY

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Introduction to Photography covers camera and darkroom principles of black and white photography. Topics include current aesthetic trends and compositional elements, image capture techniques, exposure control, film developing, contact prints, enlargements, lighting, filters, print finishing and photo mounting. (03/19)

PHOT-10B INTERMEDIATE PHOTOGRAPHY

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisites: PHOT-10A or PHOT-11A.

Advisory: AOM-50C.

This course deals with the aesthetic underpinnings and practical application of intermediate photographic principles relevant to film and digital cameras. The course emphasizes technical and compositional control and the perfection of image processing. Broad-based professional studio lighting practices factor into the course. (03/19)

PHOT-11A INTRODUCTION TO THE DIGITAL CAMERA

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Advisory: AOM-50C.

This course introduces students to the creative use of digital cameras through lectures, hands-on experience and computer use. Instruction includes digital camera functions, technical and creative control, computer processing of images, and digital output options. Students gain essential knowledge of digital photographic strategies through image capture and creative Photoshop and Lightroom manipulation. (03/19)

PHOT-33 THE HISTORY OF PHOTOGRAPHY

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This historical survey course covers image capture techniques from the camera obscura through current digital technologies. The artistic significance and broad social implications of photography provide an underlying basis for critical analysis. The course includes lecture and discussion components coupled with visual presentations. (03/ 19)

PHOT-35 STUDIO CAREERS IN PHOTOGRAPHY

3 units: 2 hour lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: PHOT-11A.

This course covers advanced studio lighting through black and white and color assignments. Students become acquainted with commercial equipment and image processing related to portraiture, weddings, fashion, product, and fine art photography. Assignments emphasize concept development, lighting, location work, and small and large products. Design and layout may be incorporated into specialized portfolio pieces. (05/22)

PHOT-36 PHOTO PORTFOLIO EXPRESSIONS

3 units: 2 hour lecture, 3 hours lab.

CSU Transferable Only

(CSU breadth area C1) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: PHOT-10A or PHOT-11A.

This course explores the possibilities of visual language in-relation to photographic self-promotion. Advanced camera techniques, film handling, digital methodology, professional portfolio construction and printing formats suggest the emphasis on personal expression and a marketable skill set. (05/22)

PHOT-49 INDEPENDENT STUDY IN PHOTOGRAPHY

1 units: 3 hours lab.

CSU Transferable Only

Prerequisites: PHOT-10A or PHOT-11A.

Advisory: AOM-50C.

This course covers a variety of topics and/or activities of current interest in the field of photography. The student chooses the topic(s) of study for the semester. (12/22)

POLITICAL SCIENCE

School of Arts and Social Sciences

POLITICAL SCIENCE (POLS)

POLS-C1000 (Formerly POSC-01) AMERICAN GOVERNMENT AND POLITICS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: POLS 110)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A); ENGL-C1001 (formerly ENGL/PHIL-13) OR ENGL-C1001H (formerly ENGL/PHIL-13H)

This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. Emphasis is placed upon various roles of the national and state government, constitutional rights and obligations of citizens, and the evolution and development of California state political Institutions. (11/ 24)

POLS-C1000H (Formerly POSC-01H) AMERICAN GOVERNMENT AND POLITICS - HONORS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: POLS 110)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (formerly ENGL-01A); ENGL-C1001 (formerly ENGL/PHIL-13) OR ENGL-C1001H (formerly ENGL/PHIL-13H)

Limitation on enrollment: Enrollment in the Honors Program.

This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. This is an honors course. Emphasis is placed upon various roles of the national and state government, constitutional rights and obligations of citizens, and the evolution and development of California state political Institutions. (12/24)

POLS-02 (formerly POSC-02) INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: POLS 130)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

This course is a comparative study of the theory, history, structure, and application of the governmental systems of major European nations, as well as non-European countries. Emphasis will be placed on the governments of England, France, Germany, Russia, and Japan. (2/06)

POLS-03 (formerly POSC-03) INTRODUCTION TO INTERNATIONAL RELATIONS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: POLS 140)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

An introduction to international relations theory with an examination of national, transnational, and subnational actors and their institutions, interactions, and processes as they relate to global issues. (03/19)

POLS-04 (formerly POSC-04) INTRODUCTION TO POLITICAL THEORY AND THOUGHT

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: POLS 120)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

Examination of various theoretical approaches to politics and of basic political problems and proposed solutions. Analysis of selective political theories and of the relevance of theory to contemporary problems. (04/19)

POLS-05 (formerly POSC-05) INTRODUCTION TO POLITICAL SCIENCE RESEARCH METHODS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: POLS 160)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course surveys the research methods employed in political science. Research design, experimental procedures, descriptive methods, instrumentation, the collection, interpretation, and reporting of research data, and research ethics are introduced. (12/22)

POLS-07 (formerly POSC-07) POLITICS OF RACE AND ETHNICITY (ALSO: ETHN-07)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 4)

(CSU breadth area D) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (formerly ENGL-01A)

The racial foundations of American democracy have long been contested by communities of color in the United States. Democracy's literal meaning is "rule by the people," yet oppressed groups have questioned who is and is not included in the political community this meaning implies. This course will critically explore historical sources, competing theories, and contemporary examples of American politics and frameworks for democracy. In doing so, students will examine how Black and Indigenous perspectives have contributed to the formation of and struggle against the American political establishment at its foundation, as well as how oppressed groups continue to contest the limits of American democracy in the present. (11/22)

PSYCHOLOGY

School of Arts and Social Sciences

PSYCHOLOGY (PSYC)

PSYC-C1000 (Formerly PSYC-01A) INTRODUCTION TO PSYCHOLOGY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PSY 110)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. (11/24)

PSYC- C1000H (Formerly PSYC-01AH) INTRODUCTION TO PSYCHOLOGY - HONORS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PSY 110)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: Enrollment in the Honors Program.

Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations. This is an honors course. (11/24)

PSYC-01B INTRODUCTION TO PSYCHOLOGICAL RESEARCH METHODS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PSY 200)

Prerequisite: PSYC-C1000 (formerly PSYC-01A) or PSYC-C1000H (formerly PSYC-01AH); STAT-C1000 (formerly MATH-10) Introduction to Statistics or PSYC-05.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course reviews psychological methods of research. Attention will be focused on foundations of experimental design, procedures and methodology for collecting research data, and techniques used to analyze, report, and present findings in APA format. Research design will also be examined through a review of past psychological research and various branches of modern Psychology. (04/19)

PSYC-05 INTRODUCTION TO STATISTICS IN PSYCHOLOGY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: SOCI 125, MATH 110)

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

The theory of parametric and nonparametric statistical methods and their application to psychological data. Topics include: descriptive statistics, probability and sampling distributions; statistical inference and power, linear correlation and regression, chi-square; t-tests; and one-way analysis of variance (ANOVA). Application of both hand-computation and statistical software printouts to data in a psychology context, including the interpretation of the relevance of the statistical findings. (02/21)

PSYC-09 HUMAN DEVELOPMENT (ALSO: CLDV-09)

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PSY 180)

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to the scientific study of human development from conception through death. It examines the interplay of biological, psychological, social, and cultural forces on the developing human being. (04/19)

PSYC-15 BIOLOGICAL PSYCHOLOGY

3 Units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PSY 150)

(Cal-GETC area 4/5B)

(CSU breadth area B2/D) (IGETC area 4/5B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier] Prerequisite: PSYC-C1000 (formerly PSYC-01A) or PSYC-C1000H (formerly PSYC-01AH)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

An introduction to the scientific study of the biological bases for human thought and behavior. Topics include basic neuroanatomy and neurophysiology, research methods in biological psychology, the autonomic and peripheral nervous system; and the physiological mechanisms underlying sensation, perception, consciousness, motivation, emotion, learning, memory, and psychological disorders. (04/19)

PSYC-22 HUMAN SEXUALITY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PSY 130)

(CSU breadth area D/E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course explores the psychology of human sexuality. Human sexuality is examined from psychological, biological, sociocultural, and historical perspectives. Scientific research is presented concerning all aspects of human sexuality in contemporary society. Specific topics include sexual anatomy and physiology, gender, sexual orientations, contraception, sexually transmitted infections, sexual dysfunction, and sex for sale. (11/25)

PSYC-23 PERSONAL AND SOCIAL ADJUSTMENT

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID PSY 115)

(Cal-GETC area 4)

(CSU breadth area D/E) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course examines personality factors as they relate to the problems of growth and adjustment. Concepts covered in the course are personality development, the psychological bases of behavior, mental health, and interpersonal relations. Stress is placed on the importance of applying therapeutic principles and techniques in everyday life. (03/20)

PSYC-25 INTRODUCTION TO ABNORMAL PSYCHOLOGY

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID PSY 120)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to provide the student with an understanding of abnormal behavior as delineated in the "Diagnostic and Statistical Manual of Mental Disorders." Topics include classifications, clinical pictures, casual factors, treatment, and outcomes of maladaptive behavior. Special emphasis will be placed on assessment, therapy, and prevention of maladaptive behavior. (04/19)

PSYC-36 DEVELOPMENTAL PSYCHOLOGY: ADOLESCENCE

3 Units: 3 hours lecture.
CSU & UC Transferable

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is a study of human development during adolescence. The focus is on major theories and psychological research relating to the physical, cognitive, and psychological research relating to the physical, cognitive, and psychosocial aspects of development during adolescence, with an emphasis on the influence of culture. (06/25)

PSYC-37 SPORT PSYCHOLOGY

3 Units: 3 hours lecture.
CSU Transferable Only

(CSU breadth area D) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course will examine the Psychological Dimensions of Sport and Exercise Performance. Topics will include motivation, personality, emotions and mood as they relate to individual and group sports. Social psychology of sport and cognitive and behavioral interventions will also be discussed. Relevant and current literature in the field will be used to support concepts. (12/16)

PSYC-40 DRUGS AND BEHAVIOR

3 units: 3 hours lecture.
CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course will examine psychoactive drugs and their mode of action on the central nervous system and on behavior. Motivational aspects of drug use and abuse and the psychological treatment of substance-use disorders will be evaluated. (11/14)

PSYC-95S STATISTICS SUPPORT

1 units: 3 hours lab.
Corequisite: PSYC-05.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A review of the core prerequisite skills, competencies, and concepts needed in statistics. Topics include concepts from prealgebra, elementary and intermediate algebra, and the developmental skills needed for statistical analysis. Intended for students who are concurrently enrolled in Introduction to Statistics in Psychology. (03/19)

SOCIOLOGY

School of Arts and Social Sciences

SOCIOLOGY (SOC)

SOCI-C1000 (Formerly SOC-01) INTRODUCTION TO SOCIOLOGY

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: SOCI 110)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course introduces students to Sociology: the study of people, groups, and institutions that shape people's lives. Through a mix of theory, research, and real-world examples, students explore key sociological concepts like culture, inequality, power, collective action, and social change. With content reflecting diverse histories and lived experiences, students make connections between their lives and the social forces that influence individual opportunities and choices. Students in this course will develop a critical lens that allows them to better understand and transform themselves and society. (11/25)

SOCI-02 (Formerly SOC-02) CONTEMPORARY SOCIAL PROBLEMS

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: SOCI 115)
(Cal-GETC area 4)
(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisories: ENGL-C1000 (Formerly ENGL-01A)

SOCI-02 introduces fundamental theories and methodologies employed in the study of contemporary social problems. An emphasis is placed on analysis of causes and possible solutions to such problems as poverty, discrimination, crime, delinquency, alcoholism, drug abuse, suicide, family, and politics. A global perspective focuses on the international influences and contributions to various contemporary social problems. (12/19)

SOCI-03 (Formerly SOC-03) MARRIAGE AND THE FAMILY

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID SOCI: 130)
(Cal-GETC area 4)
(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course provides an overview of sociological theories and concepts utilized to investigate marriage and family relationships. An empirical as well as experiential analysis of the changes in marriage and family functions, structures, and roles is emphasized. Special focus is paid to contemporary issues, concerns and debates regarding marriage and family dynamics. (12/18)

SOCI-04 (Formerly SOC-04) INTRODUCTION TO GENDER

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: SOCI 140)
(Cal-GETC area 4)
(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisories: ENGL-C1000 (Formerly ENGL-01A)

Sociological analysis of the social construction of gender, masculinity, and femininity historically and cross-culturally. This course examines the debates on sex and gender. It analyzes the impact of economic and political change on gender expectations and practices. It focuses on macroanalyses of how institutions shape gender and microanalyses of how individuals are socialized and how they "do" and practice gender (11/19)

SOCI-05 (Formerly SOC-05) RACE, ETHNICITY, AND INEQUALITY (ALSO: ETHN-05)

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: SOCI 150)
(Cal-GETC area 4/6)
(CSU area D/F) (IGETC area 4/7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course examines the cultural, political, and economic practices and institutions leading to racial and ethnic oppression in the United States, highlighting the agency and resistance of historically marginalized groups. It presents an overview of historical and contemporary patterns of interaction between various racial and ethnic groups through an intersectional and anti-racist perspective. (10/21)

SOCI-06 (Formerly SOC-06) INTRODUCTION TO CRIME

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: SOCI 160)
(Cal-GETC area 4)
(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisories: ENGL-C1000 (Formerly ENGL-01A)

Sociological analysis of crime, criminal behavior, and the criminal justice system. Explores the history and social construction of crime and criminality and examines the definition of crime and its violations as well as the laws and methods used to control criminal behavior. Discuss measurement of crime and basic theoretical explanations of criminal behavior. (11/19)

THEATRE ARTS

School of Arts and Social Sciences

THEATRE ARTS (THTR)

THTR-01 INTRODUCTION TO THEATER (Formerly DRAM-01)

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: THTR 111)
(Cal-GETC area 3A)
(CSU breadth area C1/C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to the art of theatre that delves into the nature of theatrical presentation, elements of dramatic structure, and the contributions of the playwright, actors, director, designers, technicians, and the audience. (05/22)

THTR-04 WORLD THEATRE I (Formerly DRAM-08)

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: THTR 113)

(CSU breadth area C1) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course examines theatre practices and theories from around the world. Emphasis will be placed on the study of theatre from Ancient Greece through the 17th century. (05/22)

THTR-10 ACTING I (Formerly DRAM-12)

3 units: 2 hours lecture, 3 hours lab

CSU & UC Transferable

(C-ID: THTR 151)

This course is designed to serve the needs of the beginning student in acting. Emphasis will be on stage techniques and character development for stage performance. The development of scene repertoire is also studied by choosing scenes to be memorized from various periods of dramatic literature. Critical evaluation, demonstration, and written reviews are required. (05/22)

THTR-11 ACTING II (Formerly DRAM-13)

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: THTR 152)

Prerequisite: THTR-10.

This course follows Acting I and continues the exploration of theories and techniques used in preparation for the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, and scenes. (05/22)

THTR-14 SCRIPT ANALYSIS: PLAYS IN PERFORMANCE (Formerly DRAM-23)

3 units: 2 hours lecture. 3 hours lab.

CSU & UC Transferable

(C-ID: THTR 114)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

In this course, actors will develop textual interpretation skills that enable them to analyze the action, images, characterization, and other components of a play for performance. These components are crucial to understanding textual detail that goes beyond literal meaning, and indeed prepares students for an industry focused on page-to-stage success. (05/22)

THTR-20 REHEARSAL AND PERFORMANCE IN PRODUCTION

3 units: 1 hours lecture, 6 hours lab.

CSU & UC Transferable

Limitation on Enrollment: Enrollment by audition or interview. Instructor signature required.

This course covers the audition, rehearsal, and performance period of a theatre production. Students will participate in a show as a performer, choreographer, or assistant director. The course focuses on concepts, processes, and techniques in performance and directing. Emotional development of dramatic characters and justification of physical actions will be stressed. Read-throughs will help students develop proficiency with script analysis on technical and literary levels. (05/22)

THTR-21 TECHNICAL THEATRE IN PRODUCTION

3 units: 1 hours lecture, 6 hours lab.

CSU & UC Transferable

Limitation on Enrollment: Enrollment by audition or interview. Instructor signature required.

This course covers the interview, rehearsal, and performance period of a production. Students will participate in a show as a stage manager, assistant stage manager, or part of the running crew. They will focus on learning and applying skills in one of the following areas: stage management, scenery, properties, costumes, lighting, sound, or makeup. Understanding the basic concepts, processes, and techniques of technical theatre will deepen students' appreciation of theatre as a collaborative endeavor. Production team members practice leadership and problem-solving skills by role-playing common scenarios encountered during shows. Additionally, students develop textual analysis, research, and notation skills through completing beginning documentation and collection practices. (05/22)

THTR-30 STAGECRAFT (Formerly DRAM-15)

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: THTR 171)

This course is a study of the physical aspects of stagecraft, including makeup, set construction, scenic artistry, lighting, costuming, and sound production. Laboratory experience is gained in the application of principles of technical theatre in actual productions. (5/22)

THTR-31 INTRODUCTION TO THEATRE DESIGN (Formerly DRAM-16)

3 units: 2 hours lecture, 3 hours lab

CSU & UC Transferable

(C-ID: THTR 172)

Advisory: THTR-01

This course introduces students to the fundamental principles of design for the theatre including scenic, lighting, costumes, sound, makeup and properties. Students will read scripts and develop their own design projects for productions. (05/22)

THTR-50 STANDARDIZED PATIENT & ACTING FOR INDUSTRY (Formerly DRAM-50)

2 units: 1 hour lecture; 3 hours lab.

Limitation on Enrollment: Registration requires audition/interview and signature of instructor.

This course offers the advanced Acting student experience as a medical standardized patient working within the college's Allied Health programs and prepares the actor for real world auditions and industrial Acting work. Actors gain experience as Standardized Patients working within established scenarios, while using improvisation and practiced techniques to aid in diagnosis and patient care for Allied Health students. Students also prepare audition reels for their commercial portfolios. (05/22)

ARTS, NONCREDIT

School of Arts and Social Sciences

ARTS, NONCREDIT (ARTS)

ARTS-507B MUSIC THERAPY FOR ADULTS - INTERMEDIATE

Course duration: 54 hours; open entry format.

Limitation on enrollment: Students must demonstrate ability to sight-read music for their instrument.

This 54 hour course provides experience in performing concert and symphonic band literature. Public performance and exchange concerts are scheduled in addition to class instruction and rehearsals. (05/19)

ARTS-512 CHORAL DYNAMICS

Course duration: 54-72 hours; open entry.

Limitation on enrollment: Ability to accurately match pitch and correctly follow verbal instructions.

This 54-72 hour course is a study of standard choral literature. It emphasizes part-singing, intonation, breath control, vocal development, style, eras, musical devices, etc. The ensemble makes several public concert appearances each year. (5/19)

ARTS-520 THEATRE PRODUCTION IN THE COMMUNITY

Course duration: 54-108 hours; open entry format.

Limitation on Enrollment: Enrollment by audition or interview.

This class offers the beginning or intermediate adult community member the opportunity to perform theatrical roles and/or learn the basics of technical positions in theatrical rehearsal and public performance. (12/20)

HISTORY, NONCREDIT

School of Arts and Social Sciences

HISTORY, NONCREDIT (HST)

HST-900 U.S. CITIZENSHIP

Course duration: 72 hours; open entry format.

Advisory: ENG-802.

This course is best suited for non-U.S. citizens. It will provide non-U.S. citizens with a study of the federal and state system of government and the U.S. Constitution, preparing them for the naturalization citizenship interview with United States Citizenship and Immigration Services (USCIS). The course will include civil rights, voting, historical development of the U.S., types of government, the electoral process, political parties, the executive, legislative, and judicial branches of government, and the relationship between the state and federal systems of government. The student can practice reading, writing, speaking, listening, and pronunciation in English. (03/22)

School of Athletics and Sport Sciences

The School of Athletics and Sport Sciences offers programs and degrees in Athletics Training, Kinesiology, Health Sciences, and Fitness Specialist.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Degrees

Associate in Art for Transfer

- [Kinesiology \(AA-T\)](#)

Associate in Science for Transfer

- [Public Health \(AS-T\)](#)

Associate in Art

- [Health Sciences \(AA\)](#)

Certificates

- [Athletic Training \(CN\)](#)
- [Fitness Specialist \(CN\)](#)



CONTACT INFORMATION	
Dean	Robert Casey
Phone	(209) 384-6322
Office	GYM-Foyer
Counseling	(209) 381-6478
Health & Fitness Website	
Interested Apply Here!	

Athletic Training Certificate (12402.CN)

School of Athletics and Sport Sciences

This certificate will help prepare students who are interested in transferring to a four-year university to pursue a career in athletic training. Students completing this certificate will have an introductory foundation for the field of athletic training. The certificate will provide hands on experience of injury prevention, rehabilitation, mechanisms of injury, assessments, and appropriate care. Students will have an opportunity to work in the Merced College athletic training room to gain experience and work directly with athletes.

A Certificate of Achievement in Athletic Training will be awarded upon satisfactory completion of the curriculum listed below, with a minimum grade of "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes:

- A. Describe the management and care of athletes and the prevention, recognition, assessment and rehabilitation of injuries.
- B. Develop an understanding of the field of athletic training through hands on exposure at practices, games and in the athletic training room.
- C. Prepare students for transfer to California State University athletic training programs through experience, knowledge, and hands on application.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (16 Units)	Units
KINE-02 First Aid and CPR for the Professional Rescuer	3
KINE-03 Introduction to Athletic Training	3
KINE-07 Rehabilitation for Athletic Training	3
KINE-24 Work Experience in Kinesiology Students shall enroll in 1 unit of Kinesiology Work Experience each semester for the duration of the program to total 4 units.	4
Select one course (3 units) from the following:	
NUTR-46 Sports and Exercise Nutrition (3)	3
PSYC-37 Sport Psychology (3)	
	Total: (16 Units)

Fitness Specialist Certificate (12401.CN)

School of Athletics and Sport Sciences

The Fitness Specialist certificate program trains students for positions, entry-level or higher, in the growing fitness industry. The Fitness Specialist evaluates the physiological and psychological effects of physical activities and designs personalized exercise prescriptions. Program graduates will be qualified to be a strength and conditioning coach, personal fitness trainer, and/or group exercise instructor. Students in this program learn scientific principles of exercise and physical conditioning, techniques of strength training, and methods appropriate to establishing healthy behavior. This program also provides students with theory necessary to be effective in the health fitness industry (health clubs, corporate fitness, etc.). This program prepares candidates for National Academy of Sports Medicine (NASM), American Council on Exercise (ACE), and the National Strength & Conditioning Association Certified Personal Trainer (NSCA-CPT) certification exams.

A Certificate of Achievement in Fitness Specialist will be awarded upon satisfactory completion of the curriculum listed below, with a minimum grade of "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes:

- A. Design fitness programs for a diverse population.
- B. Demonstrate knowledge and skills necessary to pass national certification exams in personal training and group fitness instructor.
- C. Demonstrate the core components of personal training including understanding nutrition, business, fitness, and strength training.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (18 Units)	Units
KINE-04 Essentials of Exercise Science	3
KINE-05 Foundations of Exercise Program Design	3
KINE-06 Group Fitness Instruction	3
NUTR-46 Sports and Exercise Nutrition	3
BUS-10 Introduction to Business	3
Select one course (3 units) from the following:	
BIOL-50 Survey of Anatomy and Physiology (3)	3
KINE-02 First Aid and CPR for the Professional Rescuer (3)	
KINE-03 Introduction to Athletic Training (3)	
PSYC-37 Sport Psychology (3)	
	Total: (18 Units)

Health Sciences A.A. Degree (12300.AA)

School of Athletics and Sport Sciences

The Associate of Arts Degree in Health Sciences is intended for students planning to transfer into an Allied Health program. To earn the degree, a student must complete the basic graduation requirements (CHEM-02A is recommended for science breadth) and the courses listed below.

Program Student Learning Outcomes

- A. Understand and describe the basic fundamental principles of body structure and function in health and disease and communicate this knowledge in both written and oral form.
- B. Understand and implement the scientific method.
- C. Research, comprehend and analyze etiologic factors; and then communicate the evaluation supported by a documented review of relevant literature.
- D. Use critical thinking skills based on a chemical, structural, and functional foundation to gather and critically analyze, describe, and disseminate quantitative and qualitative information.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (19 Units)	Units
BIOL-C1000 (formerly BIOL-01) Introduction to Biology with Lab (4) or BIOL-02 Human Biology (4)	4
CHEM-02B Introductory Chemistry: Introduction to Organic and Biochemistry	4
NUTR-10 Nutrition	3
Electives: Select eight units from the following:	
BIOL-16 General Human Anatomy (4) BIOL-18 Principles of Physiology (4) BIOL-20 Microbiology (4)	8
	Total: (19 Units)

Completion of MCCD-GE Breadth: (24 units) Double Counting (-6 units)

Elective (as needed to reach 60 units) Units: (23 Units)

Total Degree Units: (60 Units)

Kinesiology A.A.-T. Degree (12400.AAT)

School of Athletics and Sport Sciences



The goal of the Associate in Arts in Kinesiology for Transfer degree (AA-T in Kinesiology) is designed to prepare students for transfer into the CSU system to complete a baccalaureate degree in Kinesiology or similar major.

The Associate in Arts in Kinesiology for Transfer degree (AA-T) is designed for students who are planning on transferring to a California State University (CSU). Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the CSU system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

For an Associate in Arts in Kinesiology for Transfer (AA-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the [California General Education Transfer Curriculum \(Cal-GETC\)](#) pattern.
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Program Student Learning Outcomes:

- A. Develop an integrated kinesiological approach to encourage the adoption of healthy and physically active lifestyles, across diverse populations.
- B. Relate personal development, such as positive self-esteem, self-responsibility, leadership, decision-making, cooperation, self-reflection and empowerment during physical activity.
- C. Identify and analyze the fundamental concepts and scientific foundations of kinesiology.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (20-23 Units)	Units
BIOL-16 General Human Anatomy	4
BIOL-18 Principles of Physiology	4
KINE-01 Introduction to Kinesiology	3
Movement Based Courses: Minimum 3 Units Select courses from any three (3) of the following areas for a minimum of three (3) units.	3
Area 1: Aquatics: KINE-20 Aqua Aerobics (1) KINE-24A Beginning Swimming (1) KINE-24B Techniques and Stroke Development for Swimming (1) KINE-24C Swimming for Fitness (1)	
Area 4: Fitness: KINE-30 Group Exercise (1) KINE-31 Aerobic Training (1) KINE-32 Circuit Weight Training (1)	

KINE-33 Weight Training (1) KINE-34 Fitness Through Activity (1) KINE-35 Flexibility and Cardiovascular Fitness (2) KINE-36 Walking for Fitness (2)	
Area 5: Individual Sports KINE-41 Tennis (1) KINE-42 Golf (1)	
Area 6: Team Sports KINE-12A Beginning Baseball (1) KINE-12B Intermediate Baseball (1) KINE-13 Beginning Basketball (1) KINE-14 Beginning Volleyball (1) KINE-15 Softball (1) KINE-16 Football-Offensive Development (1) KINE-17 Soccer (1) KINE-19 Water Polo (1)	
List A: Select two courses (minimum 6 units) from the following:	
STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or PSYC-05 Introduction to Statistics in Psychology (3) BIOL-02 Human Biology (4) CHEM-02A Introductory Chemistry (4) or CHEM-02B Introductory Chemistry: Introduction to Organic and Biochemistry (4) or CHEM-04A General Chemistry I (5) PHYS-02A General Physics I (4) KINE-02 First Aid and CPR for the Professional Rescuer (3)	6-9
	Total Units toward the Major: (20-23 Units)

Total Units that may be double counted: (3-7 units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (9-12 units)

Total Degree Units: (60 Units)

Public Health A.S.-T. Degree (12837.AST)

School of Athletics and Sport Sciences



The Associate in Science in Public Health for Transfer degree (AS-T) is designed for students who are planning on transferring to a California State University (CSU). Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the CSU system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

The goal of the Associate in Science in Public Health for Transfer degree (AS-T in Public Health) is designed to prepare students for transfer into the CSU system to complete a baccalaureate degree in Public Health or similar major.

For an Associate in Science in Public Health for Transfer (AS-T), students must complete the following:

- 60 semester CSU-transferable units.
- the [California General Education Transfer Curriculum \(Cal-GETC\)](#).
- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Program Student Learning Outcomes:

- Identify the basic concepts and terminologies of the public health discipline.
- Analyze the social determinants of health and strategies for eliminating disease, illness, and health disparities among various populations.
- Examine individual and societal health and how they influence public health.
- Demonstrate and apply behavior-changing techniques to maximize health and wellness.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (23-25 Units)	Units
HLTH-01 Introduction to Public Health	3
HLTH-10 Personal Health and Wellness	3
Statistics Course (select 1) STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) STAT-C1000E (formerly MATH-10S) Introduction to Statistics (4) PSYC-05 Introduction to Statistics in Psychology (3)	3-4
Biology with Lab (select 1) BIOL-C1000 (formerly BIOL-C1000) General Biology for Non-Majors (4) BIOL-02 Human Biology (4)	4
List A: Select one course (minimum 4 units) from the following: <i>List A:</i> CHEM-02A Introductory Chemistry (4) CHEM-04A General Chemistry I (5) BIOL-16 General Human Anatomy (4) BIOL-18 Principles of Physiology (4) BIOL-20 Microbiology (4)	
List B: Select one course (minimum 3 units) from the following: <i>List B:</i> HLTH-13 Social Determinants of Health, Disparities and Equities (3)	
List C: Select one course (minimum 3 units) from the following: <i>List C:</i> HLTH-09 Global Health (3) HLTH-15 Drugs, Health, and Society (3)	
	Total Units toward the Major: (23-25 Units)

Total Units that may be double counted: (7-10 units)

General Education ([Cal-GETC](#)) Units: (34 Units)

Elective (CSU Transferable) Units: (8-13 units)

Total Degree Units: (60 Units)

ATHLETICS

School of Athletics and Sport Sciences

ATHLETICS (ATHL)

ATHL-01A INTERCOLLEGIATE BASEBALL

3 units: 162 hours lab.

CSU & UC Transferable

Limitation on enrollment: This is a varsity team sport requiring coach's or academic athletic advisor's approval.

This is a course teaching theory, practice and game performance of competitive baseball. May be repeated three times. (11/24)

ATHL-01B INTERCOLLEGIATE BASKETBALL

1.5-3 units: 81-162 hours lab.

CSU & UC Transferable

Limitation on enrollment: This is a varsity team sport requiring coach's or academic athletic advisor's approval.

Advisory: KINE-13.

This course teaches theory, practice and game performance of competitive basketball. This course may be repeated three times. (11/24)

ATHL-01D INTERCOLLEGIATE FOOTBALL

3 units: 162 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team sport requiring coach's or academic athletic advisor's approval.

This course offers the student the opportunity to develop and improve the fundamental skills involved in football, such as passing, receiving, kicking, blocking (with the aid of blocking dummies), team play and strategy. Rules and class competition will also be included. This class may be repeated three times. (11/24)

ATHL-01F INTERCOLLEGIATE SOCCER

3 units: 162 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team sport requiring coach's or academic athletic advisor's approval.

This course teaches theory, practice, and game performance of competitive soccer. Students will have the opportunity to develop fundamental skills and conditioning to prepare them for intercollegiate athletics. This course is limited to intercollegiate athletes and may be repeated three times. (11/24)

ATHL-01G INTERCOLLEGIATE SWIMMING

3 units: 162 hours lab.

CSU & UC Transferable

Limitation on enrollment: This is a varsity team sport requiring coach's or academic athletic advisor's approval.

This course teaches theory, practice and game performance of the competitive sport. This course may be repeated three times. (11/24)

ATHL-01I INTERCOLLEGIATE TRACK AND FIELD

3 units: 162 hours lab TBA.

CSU & UC Transferable

Limitation on enrollment: This is a varsity team sport requiring coach's or academic athletic advisor's approval.

This is a course teaching theory, practice, and game performance of the designated competitive sport. This course may be repeated three times. (11/24)

ATHL-01J INTERCOLLEGIATE WATER POLO

3 units: 162 hours lab.

CSU & UC Transferable

Limitation on enrollment: This is a varsity team sport requiring coach's or academic athletic advisor's approval.

This is a course teaching theory, practice and game performance of the competitive sport. May be repeated three times. (11/24)

ATHL-01K INTERCOLLEGIATE SOFTBALL

3 units: 162 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team sport requiring coach's or academic athletic advisor's approval.

Advisory: KINE-15.

This course teaches theory, practice and game performance of the competitive softball. This course may be repeated three times. (11/24)

ATHL-01L INTERCOLLEGIATE VOLLEYBALL

3 units: 162 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team sport requiring coach's or academic athletic advisor's approval.

This course teaches theory, practice and game performance of the competitive sport. This course may be repeated three times. (11/24)

ATHL-02A OFF-SEASON CONDITIONING FOR BASEBALL

1-3 units: 3-9 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team off-season conditioning course that requires coach's or academic athletic adviser's signature.

This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of baseball. Course content will include:

sport specific skill development, sport specific strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course is designed to prepare students for intercollegiate baseball competition and may be repeated to meet requirements for CCCAA eligibility. (02/20)

ATHL-02B OFF-SEASON CONDITIONING FOR BASKETBALL

1-3 units: 3-9 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team off-season conditioning course that requires coach's or academic athletic adviser's signature.

This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of basketball. Course content will include: sport specific skill development, sport specific strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course is designed to prepare students for intercollegiate basketball competition and may be repeated to meet requirements for CCCAA eligibility. (02/20)

ATHL-02D OFF-SEASON CONDITIONING FOR FOOTBALL

1-3 units: 3-9 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team off-season conditioning course that requires coach's or academic athletic adviser's signature.

This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of football. Course content will include: sport specific skill development, sport specific strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course is designed to prepare students for intercollegiate football competition and may be repeated to meet requirements for CCCAA eligibility. (09/20)

ATHL-02F OFF-SEASON CONDITIONING FOR SOCCER

1-3 units: 3-9 hours lab.

CSU Transferable Only

Limitation on enrollment: This is a varsity team off-season conditioning course that requires coach's or academic athletic adviser's signature.

This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of soccer. Course content will include: sport specific skill development, sport specific strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course is designed to prepare students for intercollegiate soccer competition and may be repeated to meet requirements for CCCAA eligibility. (02/21)

ATHL-02G OFF-SEASON CONDITIONING FOR WATER POLO

1-3 units: 3-9 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team off-season conditioning course that requires coach's or academic athletic adviser's signature.

This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of water polo. Course content will include: sport specific skill development, sport specific strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course is designed to prepare students for intercollegiate water polo competition and may be repeated to meet requirements for CCCAA eligibility. (11/19)

ATHL-02I OFF-SEASON CONDITIONING FOR TRACK AND FIELD

1-3 units: 3-9 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team off-season conditioning course that requires coach's or academic athletic adviser's signature.

This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of track and field. Course content will include: sport specific skill development, sport specific strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course is designed to prepare students for intercollegiate track and field competition and may be repeated to meet requirements for CCCAA eligibility. (12/19)

ATHL-02K OFF-SEASON CONDITIONING FOR SOFTBALL

1-3 units: 3-9 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team off-season conditioning course that requires coach's or academic athletic adviser's signature.

This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of softball. Course content will include: sport specific skill development, sport specific strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course is designed to prepare students for intercollegiate softball competition and may be repeated to meet requirements for CCCAA eligibility. (12/19)

ATHL-02L OFF-SEASON CONDITIONING FOR VOLLEYBALL

1-3 units: 3-9 hours lab.

CSU Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This is a varsity team off-season conditioning course that requires coach's or academic athletic adviser's signature.

This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of volleyball. Course content will include: sport specific skill development, sport specific strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course is designed to prepare students for intercollegiate volleyball competition and may be repeated to meet requirements for CCCAA eligibility.

ATHL-03 ATHLETIC CONDITIONING

0.5-2 units: 1.5-6 hours lab.

CSU & UC Transferable

Limitation on enrollment: This is varsity athletic team conditioning course that requires coach's or academic athletic adviser's signature.

Advisory: Good general health; absence of medical conditions that would prevent planned physical activity.

This class is designed to prepare athletes for athletic competition. Different training techniques will be used including: functional training, core training, plyometrics, and strength training. Emphasis will be placed on injury prevention and to improve athletic performance. Multiple workouts are required per week. This course may be repeated three times. (2/13)

ATHL-13 ADVANCED BASKETBALL

0 .5-1 units: 1.5-3 hours lab.

CSU & UC Transferable

Limitation on enrollment: This is a varsity team off-season conditioning course that requires coach's or academic athletic adviser's signature.

This course offers the more advanced student the opportunity to develop and improve fundamental skills involved in basketball, such as, ball handling, shooting, defensive and offensive tactics, and physical endurance. It also covers team strategy and play. Rules, strategy, and sportsmanship are also stressed. This course may be repeated three times. (2/14)

ATHL-36A THEORY AND ANALYSIS OF FOOTBALL

1 unit: 1 hour lecture.

CSU & UC Transferable

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course presents the fundamental knowledge of football through lecture and discussions. The analyzing of in season practices and games will take place during this course. This course is recommended for varsity football players. (09/20)

ATHL-36B THEORY AND ANALYSIS OF BASKETBALL

1 unit: 1 hour lecture.

CSU & UC Transferable

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course presents the fundamental knowledge of basketball through techniques of lecture, discussions, and video analysis. This course is recommended for physical education, recreation, and recreation-aide majors and varsity basketball players. (2/14)

ATHL-36C THEORY AND ANALYSIS OF BASEBALL

1 unit: 1 hour lecture.

CSU & UC Transferable

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course presents the fundamental knowledge of baseball through techniques of lecture, discussions, and video analysis. This course is recommended for kinesiology, physical education, recreation, and recreation-aide majors and varsity baseball players. (9/15)

ATHL-36D THEORY AND ANALYSIS OF TRACK AND FIELD

1 unit: 1 hour lecture.

CSU & UC Transferable

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course presents the fundamental knowledge of track and field through techniques of lecture, discussions, and video/DVD analysis. (11/15)

HEALTH

School of Athletics and Sport Sciences

HEALTH (HLTH)

HLTH-01 INTRODUCTION TO PUBLIC HEALTH

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PH 101)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course presents an overview of the disciplines of community and public health. Topics include the basic concepts and terminologies of public health; an overview of various public health professions and organizations; the study, prevention and control of diseases in the community; the analysis of the social determinants of health; strategies for eliminating disease, illness, and health disparities among various populations; community organizing and health promotion programming; school health promotion; environmental health and safety; and an overview of the healthcare delivery system in the United States. Emphasis will be placed on the development of knowledge and preliminary skills to serve as an effective advocate for community and public health. (06/24)

HLTH-09 GLOBAL HEALTH

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PH 109)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course introduces the broad band and growing field of global health, global health challenges, programs, and policies. Students will discuss how health and illness are defined and explore the biological, cultural, social, and political factors that influence health at a global level. Topics include comparative health systems; emerging global health priorities, such as infectious conditions, poverty, conflicts, and emergencies; social determinants of health; health systems reform; and major global health initiatives for disease prevention and health promotion. An emphasis is placed on global health ethics, health inequities, and issues of social justice. (06/24)

HLTH-10 PERSONAL HEALTH AND WELLNESS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PH 100)

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course will require students to explore, analyze, personalize, and discuss the following issues as they relate to the essential components of health and wellness: nutrition, physical activity/exercise/fitness, weight control, eating disorders and body image, media influences, mental health, stress, violence, substance use/abuse, sexuality and sexual orientation, sexually transmitted infections, reproductive choices/contraception, relationships, disease prevention, environment, health care, aging, and general public health issues. Students will be taught the knowledge and skills necessary to implement lifestyle behaviors that can improve their health and well-being. (06/24)

HLTH-13 SOCIAL DETERMINANTS OF HEALTH, DISPARITIES, AND EQUITIES

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: PH 113)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course will examine personal and social determinants of health through the examination of the role individuals play in their own health and wellbeing, along with the impact of environmental, social, structural, and cultural factors that play a role both in individual and community and public health. Health disparities and inequities in sexually diverse, gender, racial, and minority populations will be explored, and culturally competent ideas to bridge the health equity gap and improve population health will be developed. (06/24)

HLTH-15 DRUGS, HEALTH, AND SOCIETY

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: PH 103)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course explains concepts and theories relating to the epidemiology and toxicology of substance use, misuse, abuse, and dependence, and the impact on personal, community and societal health. The biological/physiological, neurological, and psychological short and long term effects of selected pharmacological substances on the human brain and body are explored, including an analysis of risk factors associated with abuse and dependence. Historical, political, social, socioeconomic, and legal factors involved in the practice, marketing, distribution, and government regulations of legal and illegal drugs will be covered. An overview of contemporary methods used in prevention, diagnosis and treatment will be reviewed, including an analysis of effective evidence-based strategies and local recovery resources. (06/24)

KINESIOLOGY

School of Athletics and Sport Sciences

KINESIOLOGY (KINE)

KINE-01 INTRODUCTION TO KINESIOLOGY

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID KIN 100)

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed. Career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (02/19)

KINE-02 FIRST AID AND CPR FOR THE PROFESSIONAL RESCUER

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID KIN 101)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim's condition and incorporate proper treatment. Standard first aid, CPR for the professional rescuer, and AED certification(s) can be granted upon successful completion of requirements. (11/19)

KINE-03 INTRODUCTION TO ATHLETIC TRAINING

3 units: 2 hours lecture, 3 hours lab.
CSU & UC Transferable

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is an introductory course in recognition, assessment, management, care and prevention of injuries occurring in physical activities. (2/14)

KINE-04 ESSENTIALS OF EXERCISE SCIENCE

3 units: 3 hours lecture.
CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

The purpose of this course is to introduce students to foundational scientific principles related to exercise science. Students will be introduced to the structures and functions of the systems of the body. Additionally, the basic principles of exercise science and training adaptations will be discussed. The students will also be introduced to the proper administration of fitness testing. (11/16)

KINE-05 FOUNDATIONS OF EXERCISE PROGRAM DESIGN

3 units: 2.5 hours lecture, 1.5 hours lab.
CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

The purpose of this course is to introduce the fundamentals of personal fitness training. This course will successfully prepare students to take a national personal training certification. Participants will receive practical experience in fitness testing, injury prevention, client assessment and training concepts. The course examines different components of fitness, exercise science, assessment, and exercise program design. (11/16)

KINE-06 GROUP FITNESS INSTRUCTION

3 units: 2.5 hours lecture, 1.5 hours lab.
CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course introduces students to exercise science concepts and their use in teaching group exercise. The course emphasizes the integration of anatomy and applied kinesiology with teaching principles and techniques for a variety of group exercise formats. Additionally, the course focuses on motor learning and effective group leadership, while teaching and monitoring human movement. Students will receive technical information and practical experience as preparation for group fitness instructor certification and exam. (11/16)

KINE-07 REHABILITATION TECHNIQUES FOR ATHLETIC TRAINING

3 units: 2.5 hours lecture, 1.5 hours lab.

CSU Transferable Only

Prerequisite: KINE-03

This course will provide students with applications and methods in athletic injury treatment and rehabilitation. A practical approach to rehabilitation programs will be presented through design, implementation, and supervision. This course will include a lab component to provide students the opportunity to apply the concepts that are introduced. (11/16)

KINE-09 ADAPTIVE PHYSICAL EDUCATION

1 unit: 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: Advise that student provide medical verification of disability and recommendation of medical intervention.

This course is a continuing program of individualized instruction for the physically disabled student allowing that student long-range participation in an adapted exercise physiology environment designed to created more physical independence for the student. (9/15)

KINE-12A BEGINNING BASEBALL

1 - 2 units: 3-6 hours lecture.

CSU & UC Transferable

Advisory: 2 years varsity high school playing experience and/or instructors approval.

This is a course designed to teach the basic fundamentals of baseball. Hitting, fielding, throwing, base running, team play, and basic rules and strategies will be covered. Team competition is also included. (12/19)

KINE-12B INTERMEDIATE BASEBALL

1 - 2 units: 3-6 hours lecture.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: KINE-12A.

Intermediate Baseball will cover techniques of the game, rules, and strategy. Individual and team techniques will be emphasized. Students will participate in intermediate level individual and team techniques in relationship to baseball strategy. (11/19)

KINE-13 BEGINNING BASKETBALL

1 unit: 3 hours lab.

CSU & UC Transferable

Advisory: Good general health; absence of medical conditions that would prevent planned physical activity.

This course offers the beginning student the opportunity to develop and improve fundamental skills involved in basketball, such as, ball handling, shooting, defensive and offensive tactics, and physical endurance. It also covers team strategy and play. Rules, strategy, and sportsmanship are also stressed. (10/19)

KINE-14 BEGINNING VOLLEYBALL

1 unit: 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: Good general health; absence of medical conditions that would prevent planned physical activity.

This course begins with the basic skills and court positions necessary to enjoy the sport. Each class session begins with warm-up exercises and “dry-land” drills. Skill period ends with class participation in a volleyball match. (02/20)

KINE-15 SOFTBALL

1 unit: 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: Good general health; absence of medical conditions that would prevent planned physical activity.

This is a course designed to teach the fundamentals of softball. Batting, throwing, catching, base running, team play, rules and strategy will be covered. (11/15)

KINE-16 FOOTBALL-OFFENSIVE DEVELOPMENT

1 unit: 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: Good general health; absence of medical conditions that would prevent planned physical activity.

This course offers the student the opportunity to develop and improve the fundamental skills involved in football, such as passing, receiving, kicking, blocking (with the aid of blocking dummies), team play and strategy. The observation of live practices as well as educational topics related to the sport. (09/20)

KINE-17 SOCCER

1 unit: 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

The purpose of this course is to provide beginning instruction in the techniques, tactics, and strategies associated with competitive soccer. Special emphasis is placed on drills and competitive play situation. (11/18)

KINE-19 WATER POLO

1 unit: 3 hours lab.

CSU & UC Transferable

Advisory: KINE-24B.

This course is designed to develop the basic fundamentals of water polo. Focus will be placed on fundamental skill development, conditioning, rules, and terminology. This course provides the opportunity for intermediate and advanced swimmers to develop a greater understanding of the game of water polo. (12/19)

KINE-20 AQUA AEROBICS

1 unit: 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

This course is designed to improve cardio respiratory fitness, muscular fitness, and flexibility. Exercises are performed in the pool to add resistance and minimize impact on bones and joints. Non-swimmers and swimmers will benefit from this course. (05/20)

KINE-23 LIFEGUARD TRAINING

2 units: 1.5 hours lecture, 1.5 hours lab.

CSU & UC Transferable

Limitation on Enrollment: Students must pass American Red Cross lifeguarding prerequisite skills.

Advisory: KINE-24B.

This course provides entry-level lifeguard participants with the knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide care for breathing and cardiac emergencies, injuries and sudden illnesses until emergency medical services (EMS) personnel take over. Upon completion of the course students can earn certification through the American Red Cross in lifeguard training, first aid, Title 22, and CPR/AED for the professional rescuer. (11/13)

KINE-24 WORK EXPERIENCE IN KINESIOLOGY

1-8 units

CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job in kinesiology or a related field. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in kinesiology or a related field prior to enrolling in the course. (02/24)

KINE-24A BEGINNING SWIMMING

1 unit: 3 hours lab.

CSU & UC Transferable

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

This course is a general introduction to swimming and aquatics. It is designed for the beginner or non-swimmer who wants to learn aquatic fundamentals and receive stroke instruction in the front crawl, elementary backstroke, and sidestroke. (11/19)

KINE-24B TECHNIQUES AND STROKE DEVELOPMENT FOR SWIMMING

1 unit: 3 hours lab.

CSU & UC Transferable

Advisory: KINE-24A.

This course is designed for the intermediate swimmer. Emphasis is placed on technique and stroke development of the front crawl, elementary backstroke, and side stroke. Back crawl, breaststroke, butterfly, turns, dives, and fitness and training concepts will also be introduced. (11/19)

KINE-24C SWIMMING FOR FITNESS

1 unit: 3 hours lab.

CSU & UC Transferable

Advisory: KINE-24B.

This course is designed for the swimmer who has mastered the basic skills and is ready for more advanced swimming techniques. Emphasis is placed on the competitive swimming strokes, turns, starts, and principles of training. (11/19)

KINE-30 GROUP EXERCISE

1 unit: 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

This course uses a variety of group exercise to improve cardiorespiratory fitness, muscular fitness, and flexibility. Strenuous physical activity is required. Good general health advised. (2/15)

KINE-31 AEROBIC TRAINING

1 unit: 3 hours lab.

CSU & UC Transferable

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

This class uses a variety of aerobic activities to improve cardio-respiratory endurance. Machines used include stair climber, treadmills, cycles, rowing, recumbent bikes and cross trainers. Emphasis will be placed on monitoring physiological response to exercise and teaching proper warm-up, training at target rate, and cool down. A pre-test and post-test will be administered to evaluate fitness level and monitor improvement. (11/19)

KINE-32 CIRCUIT WEIGHT TRAINING

1 unit: 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

The equipment provided for both cardiovascular endurance and strength training (single station exercise machines) in the fitness lab are designed to exercise all major muscle groups for a well-rounded fitness program with the non-athletic in mind. Circuit weight training has proven beneficial for people of all ages and genders, who are interested in weight training, with the emphasis on increasing muscle tone and cardiovascular fitness. (04/20)

KINE-33 WEIGHT TRAINING

1 unit: 3 hours lab.

CSU & UC Transferable

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

An open laboratory experience for those people who desire an individualized strength program using a combination of exercise machines and free weights. This class is designed specifically to improve strength. The class is suited for athletes and men and women of all age groups who are interested in muscle toning and muscle building. (2/ 14)

KINE-34 FITNESS THROUGH ACTIVITY

1 unit: 3 hours lab.

CSU & UC Transferable

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

Students will attain optimal levels of fitness by applying techniques used in a variety of team and/or individual activities. Drills and activities closely emulate actual conditions of competition performance. (10/19)

KINE-35 FLEXIBILITY AND CARDIOVASCULAR FITNESS

2 units: 6 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

Practical application of all aspects of flexibility and cardiovascular conditioning are presented and performed. A system of class presentation is used to insure gradual, safe, and total physiological adaptation of the student to exercise. A gradual progressive, safe and eventually total body fitness experience is pursued. (1/15)

KINE-36 WALKING FOR FITNESS

1 units 3 hours lab.

CSU Transferable Only

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

This course is designed to improve cardiovascular efficiency, flexibility and strength through the use of walking and related activities. Students will use the latest techniques to improve walking performance. (4/16)

KINE-41 TENNIS

1 unit: 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on Enrollment: Upon entering the course it is recommended that the student be able to: Good general health; absence of medical conditions that would prevent planned physical activity.

This course teaches basic skills of tennis including gripping the racket, body positioning, foot work, swing and follow through. Emphasis is placed on forehand, backhand, and the serve fundamentals. Drills and actual game participation are emphasized. History, rules, scoring and tennis etiquette are also taught. (2/15)

KINE-42 GOLF

1 unit 3 hours lab.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on Enrollment: Good general health; absence of medical conditions that would prevent planned physical activity.

Through lecture, demonstration, video tapes, and drills, the basic principles of the golf swing will be studied and analyzed. Golf course and player etiquette will be stressed in addition to the rules of golf. This class also includes student participation, practicing golf shots, playing golf holes and learning about tournament competition. (2/15)

HEALTH, NONCREDIT

School of Allied Health and Public Safety

HEALTH, NONCREDIT (HLT)

HLT-322 BEGINNING FALL AND INJURY PREVENTION FOR OLDER ADULTS

Course duration: 36 hours.

This 36-hour course is designed to teach older adults how physical activity can help reduce incidences of slips, sprains and falls. The course is a combination of lecture, demonstration, and practice of muscle development and strengthening techniques. Diet and nutrition for supporting health and maintaining healthy weight is also discussed. (11/18)

School of Business and Economics

The School of Business and Economics offers programs and degrees in Accounting, Administrative Office, Business, Economics, Management, Marketing, Virtual Office, Customer Services, Emerging Leaders, Real Estate, and Court Interpreter.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Degrees

Associate in Art/Science for Transfer

[Business Administration 2.0 \(AS-T\)](#)

[Economics \(AA-T\)](#)

Associate in Art/Science

[Accounting \(AA\)](#)

[Administrative Medical Office Professional \(AA\)](#)

[Administrative Office Professional \(AA\)](#)

[General Business \(AA\)](#)

[Management/Supervisory Training \(AA\)](#)

[Marketing \(AS\)](#)

[Small Business Entrepreneurship \(AS\)](#)

Certificates

[Accounting \(CT\)](#)

[Administrative Medical Office Professional \(CN\)](#)

[Administrative Office Professional \(CN\)](#)

[Customer Service Academy \(CO\)](#)

[Emerging Leaders Institute \(CO\)](#)

[General Business \(CT\)](#)

[Management/Supervisory Training \(CN\)](#)

[Marketing \(CN\)](#)

[Real Estate Salesperson License \(CE\)](#)

[Small Business Entrepreneurship \(CT\)](#)

[Social Media \(CE\)](#)

[Virtual Office Professional \(CE\)](#)

Noncredit Certificates

[Court Interpreter \(NC\)](#)

[Technical Office Occupations \(NC\)](#)



CONTACT INFORMATION	
Dean	Joe Carranza
Phone	(209) 384-6120
Office	Business and Economics BLDG
Counseling	(209) 381-6478
Business Website	
Interested Apply Here!	

Accounting A.A. Degree (05000.AA)

School of Business and Economics

Making good decisions is critical for success in any business enterprise.

Accounting plays a vital role in providing information needed to make knowledgeable financial decisions. The information supplied by accounting is in the form of quantitative data, primarily financial in nature, and relates to specific economic entities. An economic entity may be an individual, a business enterprise, or a nonprofit organization. Every entity, regardless of its size or purpose, must have a way to keep track of its economic activities and to measure how well it is accomplishing its goals. Accounting provides the means for tracking activities and measuring results.

Without accounting information, many important financial decisions would be made blindly. Investors, for example, would have no way to distinguish between a profitable company and one that is on the verge of failure; bankers could not evaluate the riskiness of potential loans; managers would have no basis for controlling costs, setting prices, or controlling the company's resources; and government would have no basis for taxing income.

Thus, accounting is a service activity designed to accumulate, measure, and communicate financial information to various decision makers, such as investors, creditors, and managers.

An Associate of Arts Degree in Accounting is available in preparation for employment in the field of bookkeeping or accounting as a full-charge bookkeeper or junior accountant. The Associate of Arts degree in Accounting is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree, and maintain a 2.0 GPA.

Program Student Learning Outcomes

A. Read, analyze, evaluate, and communicate, both orally and in written form, an appropriate financial interpretation of accounting documents, including proper maintenance of accounting records using the basics of bookkeeping.

B. Analyze an accounting problem and/or scenario and apply appropriate mathematical and accounting concepts to develop and verify a solution.

C. Analyze and apply critical/creative thinking to an accounting problem or scenario in order to formulate a set of alternatives, then recommend the best course of action.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (30 Units)	Units
ACTG-04A Financial Accounting	4
ACTG-04B Managerial Accounting	4
ACTG-31 Computerized Accounting	2
ACTG-51 Applied Accounting	4
AOM-30 Introduction to Computer Applications	3
BUS-10 Introduction to Business	3
BUS-18A Business Law	4
Plus six units from the following:	
ACTG-52 Payroll Records and Accounting (3)	6
ACTG-53 Fundamentals of Income Tax Accounting (3)	
	Total: (30 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (6 Units)

Total Degree Units: (60 Units)

Accounting Certificate (05000.CT)

School of Business and Economics

Making good decisions is critical for success in any business enterprise.

Accounting plays a vital role in providing information needed to make knowledgeable financial decisions. The information supplied by accounting is in the form of quantitative data, primarily financial in nature, and relates to specific economic entities. An economic entity may be an individual, a business enterprise, or a nonprofit organization. Every entity, regardless of its size or purpose, must have a way to keep track of its economic activities and to measure how well it is accomplishing its goals. Accounting provides the means for tracking activities and measuring results.

Without accounting information, many important financial decisions would be made blindly. Investors, for example, would have no way to distinguish between a profitable company and one that is on the verge of failure; bankers could not evaluate the riskiness of potential loans; managers would have no basis for controlling costs, setting prices, or controlling the company's resources; and government would have no basis for taxing income.

Thus, accounting is a service activity designed to accumulate, measure, and communicate financial information to various decision makers, such as investors, creditors, and managers.

A Certificate of Achievement will be awarded upon the satisfactory completion of 30 units of course work in this area of study which includes the core courses indicated for the A.A. Degree in Accounting.

Program Student Learning Outcomes

A. Read, analyze, evaluate, and communicate, both orally and in written form, an appropriate financial interpretation of the material, including proper maintenance of accounting records using the basics of bookkeeping.

B. Analyze, make computations and solve a variety of complex accounting problems and scenarios.

C. Apply analytical and critical thinking skills to contemplate a given accounting scenario and propose a solution after contemplating a variety of courses of action.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (30 Units)	Units
ACTG-04A Financial Accounting	4
ACTG-04B Managerial Accounting	4
ACTG-31 Computerized Accounting	2
ACTG-51 Applied Accounting	4
AOM-30 Introduction to Computer Applications	3
BUS-10 Introduction to Business	3
BUS-18A Business Law	4
Plus six units from the following:	
ACTG-52 Payroll Records and Accounting (3)	6
ACTG-53 Fundamentals of Income Tax Accounting (3)	
	Total: (30 Units)

Administrative Medical Office Professional A.A. Degree (05007.AA)

School of Business and Economics

The Administrative Office Management program provides training in the office and technology skills required by administrative office professionals, such as: document preparation, storage and retrieval with an emphasis on electronic record keeping; integrated computer software applications; organization and scheduling; Internet/Intranet communications and research; customer service and public relations. Our program is versatile – train for the Degree, a Certificate or simply update/refresh skills that you may already have.

Refer to the general education requirements for specific information regarding general education, unit and scholarship requirements. Completion of the certificate program, in addition to the general education and district requirements, qualifies the student for an Associate of Arts Degree.

Program Student Learning Outcomes

- A. Produce effective administrative documents by using computer applications.
- B. Apply correct medical billing and coding procedures.
- C. Understand the role of an administrative office professional.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (23 Units) Units	Units
AOM-30 Introduction to Computer Applications	3
AOM-43 Essentials of Business Communication	3
AOM-50B Document Formatting	3
AOM-50C Learn to Type	1
AOM-52C Keyboarding Speed and Accuracy	1
AOM-56 Office Procedures	3
AOM-58A Website Development	2
AOM-59A Medical Coding and Billing	4
VIRT-51 Social Media	3
	Total: (23 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (13 Units)

Total Degree Units: (60 Units)

Administrative Medical Office Professional Certificate (05007.CN)

School of Business and Economics

The Administrative Office Management program provides training in the office and technology skills required by administrative office professionals, such as: document preparation, storage and retrieval with an emphasis on electronic record keeping; integrated computer software applications; organization and scheduling; Internet/Intranet communications and research; customer service and public relations. Our program is versatile – train for the Degree, a Certificate or simply update/refresh skills that you may already have.

A Certificate of Achievement will be awarded upon the successful completion of the 23-unit core plus the program option listed below.

Program Student Learning Outcomes

- A. Produce effective administrative documents by using computer applications.
- B. Apply correct medical billing and coding procedures.
- C. Understand the role of an administrative office professional.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (23 Units) Units	Units
AOM-30 Introduction to Computer Applications	3
AOM-43 Essentials of Business Communication	3
AOM-50B Document Formatting	3
AOM-50C Learn to Type	1
AOM-52C Keyboarding Speed and Accuracy	1
AOM-56 Office Procedures	3
AOM-58A Website Development	2
AOM-59A Medical Coding and Billing	4
VIRT-51 Social Media	3
	Total: (23 Units)

Completion of MCCD-GE Breadth : (24 units)

Elective (as needed to reach 60 units) Units: (13 Units)

Total Degree Units: (60 Units)

Administrative Office Professional A.A. Degree (05008.AA)

School of Business and Economics

The Administrative Office Management program provides training in the office and technology skills required by administrative office professionals, such as: document preparation, storage and retrieval with an emphasis on electronic record keeping; integrated computer software applications; organization and scheduling; Internet/Intranet communications and research; customer service and public relations. Our program is versatile – train for the Degree, a Certificate or simply update/refresh skills that you may already have.

Refer to the general education requirements for specific information regarding general education, unit and scholarship requirements. Completion of the certificate program, in addition to the general education and district requirements, qualifies the student for an Associate of Arts Degree.

Program Student Learning Outcomes

- A. Produce effective administrative documents by using computer applications.
- B. Utilize appropriate social media for a business environment ethically and effectively.
- C. Understand the role of the administrative professional.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
AOM-30 Introduction to Computer Applications	3
AOM-43 Essentials of Business Communication	3
AOM-50B Document Formatting	3
AOM-50C Learn to Type	1
AOM-52C Keyboarding Speed and Accuracy	1
AOM-56 Office Procedures	3
AOM-58A Website Development	2
VIRT-51 Social Media	3
	Total: (19 Units)

Completion of MCCD-GE Breadth: (24 units)
 Elective (as needed to reach 60 units) Units: (17 Units)
 Total Degree Units: (60 Units)

Administrative Office Professional Certificate (05008.CN)

School of Business and Economics

The Administrative Office Management program provides training in the office and technology skills required by administrative office professionals, such as: document preparation, storage and retrieval with an emphasis on electronic record keeping; integrated computer software applications; organization and scheduling; Internet/Intranet communications and research; customer service and public relations. Our program is versatile – train for the Degree, a Certificate or simply update/refresh skills that you may already have.

A Certificate of Achievement will be awarded upon the successful completion of the 19-unit core plus the program option listed below.

Program Student Learning Outcomes

- A. Produce effective administrative documents by using computer applications.
- B. Utilize appropriate social media for a business environment ethically and effectively.
- C. Understand the role of an administrative office professional.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (19 Units)	Units
AOM-30 Introduction to Computer Applications	3
AOM-43 Essentials of Business Communication	3
AOM-50B Document Formatting	3
AOM-50C Learn to Type	1
AOM-52C Keyboarding Speed and Accuracy	1
AOM-56 Office Procedures	3
AOM-58A Website Development	2
VIRT-51 Social Media	3
	Total: (19 Units)

Business Administration 2.0 A.S.-T. Degree (05101.AST)

School of Business and Economics



The American economy offers ever-increasing opportunities in business careers and Merced College provides training in a variety of business fields. The suggested courses of study prepare the student for immediate employment in business.

The Business Administration program is designed to prepare students who plan to transfer to a four-year college or university to earn a Bachelor in Arts or Science Degree. Students take classes to complete general education requirements and combine business classes in accounting, computer science, and business law to complete the General Business program. Upon transferring to a four-year college or university, students may choose a concentration in areas such as accounting, business, education, executive secretarial administration, finance, management information, marketing, and real estate.

The Associate in Science in Business Administration for Transfer degree is designed for students looking to obtain a well-rounded education in Business Administration. Upon completion, students with an AS-T in Business Administration will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

Program Student Learning Outcomes:

- A. Communicate interpersonally to establish positive business relationships.
- B. Perform a SWOT analysis.
- C. Demonstrate an awareness of the external business environment.
- D. Develop management skills to work with diverse populations.

For an Associate in Science in Business Administration for Transfer (AS-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (21 Units)	Units
ACTG-04A Financial Accounting	4
ACTG-04B Managerial Accounting	4
BUS-10 Introduction to Business	3
BUS-18A Business Law	4
ECON-C2001 (formerly ECON-01) Principles of Microeconomics	3
ECON-C2002 (formerly ECON-02) Principles of Macroeconomics	3
List A: Select 1 of the following (3 units minimum):	
MATH-03 Calculus for Business (4)	3-5
MATH-03S Calculus for Business with Support (5)	
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals (4)	
MATH-15 Finite Mathematics (3)	
MATH-15S Finite Mathematics with Support (4)	
List B: Select 1 of the following (3 units minimum):	
STAT-C1000 (formerly MATH-10) Introduction to Statistics (3)	3-4
STAT-C1000E (formerly MATH-10S) Introduction to Statistics with Support (4)	
PSYC-05 Introduction to Statistics in Psychology (3)	
	Total Units Toward Major: (27-30 units)

Total Units that may be double counted: (-6 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (2-5 Units)

Total Degree Units: (60 Units)

General Business A.A. Degree (05150.AA)

School of Business and Economics

The American economy offers ever-increasing opportunities in business careers and Merced College provides training in a variety of business fields. The suggested courses of study prepare the student for immediate employment in business.

The mission of the Merced College General Business (A.A.) program is to provide students with general preparation for entry into employment in the business community. We seek to educate the whole person, to help students develop a global perspective, to provide students a basis for lifelong learning, to encourage students to seek opportunities to serve others, and to prepare students for success in the business environment of the 21st century. Students completing this program will earn an Associate of Arts degree in General Business.

Students must meet the graduation requirements and complete the following major requirements.

Program Student Learning Outcomes

- A. Deliver business presentations utilizing at least one form of supporting media.
- B. Apply discipline-related knowledge to analyze an ethical business predicament.
- C. Utilize a variety of computer programs to manipulate business data.
- D. Demonstrate an understanding of making a plan to achieve financial goals.
- E. Use collaborative team building skills to complete a project successfully.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (30 Units)	Units
ACTG-51 Applied Accounting	4
AOM-50B Document Formatting	3
BUS-10 Introduction to Business	3
BUS-18A Business Law	4
BUS-35 Money Management	3
AOM-30 Introduction to Computer Applications	3
MKTG-30 Principles of Marketing	3
Plus 7 additional units in this area of study	7
	Total: (30 Units)
Suggested electives include:	
BUS-37 Small Business Entrepreneurship (3) MGMT-31 Principles of Management (3) MKTG-33 Advertising (3)	3

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (6 Units)

Total Degree Units: (60 Units)

Note:

Students should refer to the catalog of the school to which they plan to transfer to determine whether that school requires any specific courses in addition to, or other than, those listed above.

General Business Certificate (05150.CT)

School of Business and Economics

The American economy offers ever-increasing opportunities in business careers and Merced College provides training in a variety of business fields. The suggested courses of study prepare the student for immediate employment in business.

The mission of the Merced College General Business (Certificate) program is to provide students with general preparation for entry into employment in the business community. We seek to educate the whole person, to help students develop a global perspective, to provide students a basis for lifelong learning, to encourage students to seek opportunities to serve others, and to prepare students for success in the business environment of the 21st century.

A Certificate of Achievement will be awarded upon the satisfactory completion of 30 units of course work in this area of study which includes the core courses indicated for the A.A. Degree in General Business.

Program Student Learning Outcomes

- A. Deliver business presentations utilizing at least one form of supporting media.
- B. Apply discipline-related knowledge to analyze an ethical business predicament.
- C. Utilize a variety of computer programs to manipulate business data.
- D. Demonstrate an understanding of making a plan to achieve financial goals.
- E. Use collaborative team building skills to complete a project successfully.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (30 Units)	Units
ACTG-51 Applied Accounting	4
AOM-50B Document Formatting	3
BUS-10 Introduction to Business	3
BUS-18A Business Law	4
BUS-35 Money Management	3
AOM-30 Introduction to Computer Applications	3
MKTG-30 Principles of Marketing	3
Plus 7 additional units in this area of study	7
	Total: (30 Units)
Suggested electives include:	
BUS-37 Small Business Entrepreneurship (3) MGMT-31 Principles of Management (3) MKTG-33 Advertising (3)	

Small Business Entrepreneurship A.S. Degree (05700.AS)

School of Business and Economics

The Entrepreneurship programs at Merced College are designed to equip students with the necessary skills to start and operate a small business.

Students who possess industry skills or talents will be educated in areas to help them be successful business people. Additionally, students who complete undergraduate coursework in the field of entrepreneurship will be prepared for transfer to a four-year institution.

An Associate of Science Degree in Small Business Entrepreneurship is available upon satisfactory completion of the graduation requirements and completing the 29 units of course work. Students must meet the graduation requirements and complete the major requirements with the following core courses with a grade of “C” or higher in each course.

Program Student Learning Outcomes

- A. Assess a new business' potential in the external environment in order to distinguish between a business idea and a business opportunity.
- B. Analyze financial information associated with starting up a new business and maintaining an existing business.
- C. Present a business plan suitable for potential investors and/or financial lending institutions.
- D. Demonstrate techniques to promote a new business venture using current methods.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (29 Units)	Units
ACTG-31 Computerized Accounting	2
BUS-10 Introduction to Business	3
BUS-35 Money Management	3
AOM-30 Introduction to Computer Applications	3
AOM-43 Essentials of Business Communication	3
MGMT-31 Principles of Management	3
MGMT-33 Elements of Effective Leadership	3
BUS-37 Small Business Entrepreneurship	3
MKTG-30 Principles of Marketing	3
MKTG-33 Advertising	3
Select two courses from management Series	
MGMT-50A Challenges of Leadership: Difficult People/Tough Conversations (0.5) MGMT-50B Values and Ethics (0.5) MGMT-50C Time Management (0.5) MGMT-50D Communication in the Workplace (0.5) MGMT-50F Team Building (0.5) MGMT-50G Decision Making and Problem Solving (0.5) MGMT-50H Customer Service (0.5) MGMT-50I Attitude in the Workplace (0.5) MGMT-50J Thrive and Survive in the Workplace (0.5) MGMT-51C Leadership Essentials: What Emerging Leaders Need to Know (0.5) MGMT-51F Conflict Resolution (0.5) MGMT-51G Stress Management and Counseling (0.5) MGMT-52C Successful Business Speaking (0.5) MGMT-52D Managing Organizational Change (0.5)	1
	Total: (30 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (6 Units)

Total Degree Units: (60 Units)

Small Business Entrepreneurship Certificate (05700.CT)

School of Business and Economics

The Entrepreneurship programs at Merced College are designed to equip students with the necessary skills to start and operate a small business.

Students who possess industry skills or talents will be educated in areas to help them be successful business people. Additionally, students who complete undergraduate coursework in the field of entrepreneurship will be prepared for transfer to a four-year institution.

A Certificate of Achievement will be awarded upon the satisfactory completion of 29 units of course work in this area of study. Students must meet the graduation requirements and complete the major requirements with the following core courses with a grade of "C" or higher in each course.

Program Student Learning Outcomes

- A. Assess a new business' potential in the external environment in order to distinguish between a business idea and a business opportunity.
- B. Analyze financial information associated with starting up a new business and maintaining an existing business.
- C. Present a business plan suitable for potential investors and/or financial lending institutions.
- D. Demonstrate techniques to promote a new business venture using current methods.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (29 Units)	Units
ACTG-31 Computerized Accounting	2
BUS-10 Introduction to Business	3
BUS-35 Money Management	3
AOM-30 Introduction to Computer Applications	3
AOM-43 Essentials of Business Communication	3
MGMT-33 Elements of Effective Leadership	3
BUS-37 Small Business Entrepreneurship	3
MKTG-30 Principles of Marketing	3
MKTG-33 Advertising	3
VIRT-31 Social Media	3
Select two courses from management Series	
MGMT-50A Challenges of Leadership: Difficult People/Tough Conversations (0.5) MGMT-50B Values and Ethics (0.5) MGMT-50C Time Management (0.5) MGMT-50D Communication in the Workplace (0.5) MGMT-50F Team Building (0.5) MGMT-50G Decision Making and Problem Solving (0.5) MGMT-50H Customer Service (0.5) MGMT-50I Attitude in the Workplace (0.5) MGMT-50J Thrive and Survive in the Workplace (0.5) MGMT-51C Leadership Essentials: What Emerging Leaders Need to Know (0.5) MGMT-51F Conflict Resolution (0.5) MGMT-51G Stress Management and Counseling (0.5) MGMT-52C Successful Business Speaking (0.5) MGMT-52D Managing Organizational Change (0.5)	1
	Total: (30 Units)

Economics A.A.-T. Degree (22200.AAT)

School of Business and Economics



The Associate in Arts in Economics for Transfer degree (AA-T) is designed to give students a foundation in both introductory Microeconomics and Macroeconomics, as well as develop the mathematical skills necessary to begin upper division study in Economics. Upon completion, students with an AA-T in Economics will be eligible to transfer with Junior standing into an equivalent major within the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis. The Associate in Arts in Economics for Transfer degree is designed to prepare students for a seamless transfer into the CSU system to complete a baccalaureate degree in Economics or similar major.

Program Student Learning Outcomes:

- A. Correlate the relationship of microeconomic models to macroeconomic models.
- B. Analyze how monetary and fiscal policy impact various aspects of the economy including output and inflation.
- C. Analyze decision making of firms in the four market structures and the impact of government policies on firms output based on cost curves.
- D. Describe the four market structures and their relationship to allocative efficiency in the economy.

For an Associate in Arts in Economics for Transfer (AA-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. **the California General Education Transfer Curriculum (Cal-GETC) pattern.**
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (19-21 Units)	Units
ECON-C2001 (formerly ECON-01) Principles of Microeconomics	3
ECON-C2002 (formerly ECON-02) Principles of Macroeconomics	3
Calculus	
MATH-03 Calculus for Business (4)	4
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals (4)	
Statistics	
STAT-C1000 (formerly MATH-10) Introduction to Statistics (3)	3
PSYC-05 Introduction to Statistics in Psychology (3)	
List A: Select 1 course (3-4 units) of the following	
ACTG-04A Financial Accounting (4)	3-4
ACTG-04B Managerial Accounting (4)	
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals (4)	
MATH-15 Finite Mathematics (3)	
SOCI-C1000 (formerly SOC-01) Introduction to Sociology (3)	
List B: Select 1 course (3-4 units) of the following	
Any course in List A not already used (3-4)	3-4
MATH-04C Multivariable Calculus (4)	
MATH-08 Linear Algebra (3)	
Total Units toward the Major: (19-21 Units)	

Total Units that may be double counted: (-6-9 units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (11-16 units)

Total Degree Units: (60 Units)

Management/Supervisory Training A.A. Degree (05450.AA)

School of Business and Economics

The mission of the Merced College Management Program is to equip students with the skills necessary to advance in a management career. The Management Program prepares students for both the challenges and changes faced in the workplace today. Students can earn an A.A. Degree or Certificate of Completion or simply take classes for professional development growth.

The Associate in Arts Degree in Management/Supervisory Training is in preparation for entry level jobs in management/supervision as well as for advanced preparation for those employed in supervisory positions.

Students must meet the graduation requirements and complete the major requirements with the following courses.

Program Student Learning Outcomes

- A. Explain the fundamental theories of management and leadership in the workplace.
- B. Identify various management styles.
- C. Develop managerial/supervisory skills.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (26-27 Units)	Units
ACTG-04A Financial Accounting (4) or ACTG-51 Applied Accounting (4)	4
BUS-10 Introduction to Business	3
BUS-18A Business Law	4
CPSC-01 Introduction to Computer Information Systems (4) or AOM-30 Introduction to Computer Applications (3)	3-4
ECON-C2001 (formerly ECON-01) Principles of Microeconomics	3
MGMT-31 Principles of Management	3
MGMT-32 Human Resource Management	3
MGMT-33 Elements of Effective Leadership	3
Management 50 series (Select 3 units)	
MGMT-50A Challenges of Leadership (0.5) MGMT-50B Values and Ethics (0.5) MGMT-50C Time Management (0.5) MGMT-50D Communication in the Workplace (0.5) MGMT-50F Team Building (0.5) MGMT-50G Decision Making and Problem Solving (0.5) MGMT-50H Customer Service (0.5) MGMT-50I Attitude in the Workplace (0.5) MGMT-50J Thrive and Survive in the Workplace (0.5) MGMT-50K Generational Diversity (0.5) MGMT-50L Authentic Leadership (0.5) MGMT-50N Employee Engagement (0.5) MGMT-50P Emotional Intelligence (0.5) MGMT-50S Leading with Your Strengths (0.5) MGMT-51C Leadership Essentials (0.5) MGMT-51F Conflict Resolution (0.5) MGMT-51G Stress Management (0.5) MGMT-52C Successful Business Speaking (0.5) MGMT-52D Managing Organizational Change (0.5) MGMT-52H The Science of Happiness (0.5) MGMT-52N Fuel Your Body for Success (0.5) MGMT-52R Building Resilience (0.5) MGMT-52W Foundations of Well Being in the Workplace (0.5)	3
	Major Total: (29-30 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (6-7 Units)

Total Degree Units: (60 Units)

Management/Supervisory Training Certificate (05450.CN)

School of Business and Economics

The mission of the Merced College Management Program is to equip students with the skills necessary to advance in a management career. The Management Program prepares students for both the challenges and changes faced in the workplace today. Students can earn an A.A. Degree or Certificate of Completion or simply take classes for professional development growth.

A Certificate of Achievement will be awarded upon the satisfactory completion of 29 units of course work in this area of study which includes the core courses indicated for the A.A. Degree in Management/Supervisory Training.

Program Student Learning Outcomes

- A. Student will be able to explain the fundamental theories of management and leadership in the workplace.
- B. Student will be able to identify and describe various management styles and how to be an effective team leader.
- C. Student will develop an awareness of skills needed to be successful in Management/Supervision, including communication, decision making, planning, and motivation.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (29 Units)	Units
ACTG-04A Financial Accounting (4) or ACTG-51 Applied Accounting (4)	4
BUS-10 Introduction to Business	3
BUS-18A Business Law	4
AOM-30 Introduction to Computer Applications	3
ECON-C2001 (formerly ECON-01) Principles of Microeconomics	3
MGMT-31 Principles of Management	3
MGMT-32 Human Resource Management	3
MGMT-33 Elements of Effective Leadership	3
Management 50 series (Select 3 units)	
MGMT-50A Challenges of Leadership (0.5) MGMT-50B Values and Ethics (0.5) MGMT-50C Time Management (0.5) MGMT-50D Communication in the Workplace (0.5) MGMT-50F Team Building (0.5) MGMT-50G Decision Making and Problem Solving (0.5) MGMT-50H Customer Service (0.5) MGMT-50I Attitude in the Workplace (0.5) MGMT-50J Thrive and Survive in the Workplace (0.5) MGMT-50K Generational Diversity (0.5) MGMT-50L Authentic Leadership (0.5) MGMT-50N Employee Engagement (0.5) MGMT-50P Emotional Intelligence (0.5) MGMT-50S Leading with Your Strengths (0.5) MGMT-51C Leadership Essentials (0.5) MGMT-51F Conflict Resolution (0.5) MGMT-51G Stress Management (0.5) MGMT-52C Successful Business Speaking (0.5) MGMT-52D Managing Organizational Change (0.5) MGMT-52H The Science of Happiness (0.5) MGMT-52N Fuel Your Body for Success (0.5) MGMT-52R Building Resilience (0.5) MGMT-52W Foundations of Well Being in the Workplace (0.5)	3
	Total: (29 Units)

Customer Service Academy Certificate (05200.CO)

School of Business and Economics

The mission of the Merced College Management Program is to equip students with the skills necessary to advance in a management career. The Management Program prepares students for both the challenges and changes faced in the workplace today. Students can earn an A.A. Degree or Certificate of Completion or simply take classes for professional development growth.

The Customer Service Academy conducts practical, hands-on workshops to enhance a business' ability to gain and retain both customers and quality employees. This program delivers high quality, energetic, cutting edge training to equip your employees with the skills they need to effectively work together and serve both internal and external customers.

The Customer Service Academy is offered on campus and is also delivered locally through several chambers of commerce. The program can also be delivered on-site in your workplace.

For a Customer Service Academy Certificate, students must complete all ten management courses listed below.

Program Student Learning Outcomes

A. Apply the following skills to their interactions with both internal and external customers: Customer service, communication, attitude, team work, values and ethics, time management, stress management, conflict management, unconscious bias, and well being in the workplace.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (5 Units)	Units
MGMT-50B Values and Ethics	0.5
MGMT-50C Time Management	0.5
MGMT-50D Communication in the Workplace	0.5
MGMT-50F Team Building	0.5
MGMT-50H Customer Service	0.5
MGMT-50I Attitude in the Workplace	0.5
MGMT-50U Unconscious Bias Reduction	0.5
MGMT-51F Conflict Resolution	0.5
MGMT-51G Stress Management	0.5
MGMT-52W Foundations of Well Being in the Workplace	0.5
	Total: (5 Units)

Emerging Leaders Institute Certificate (05250.CO)

School of Business and Economics

The mission of the Merced College Management Program is to equip students with the skills necessary to advance in a management career. The Management Program prepares students for both the challenges and changes faced in the workplace today. Students can earn an A.A. Degree or Certificate of Completion or simply take classes for professional development growth.

The Emerging Leaders Institute is for high potential employees and new managers who are ready to focus on core leadership skills and who are poised to move up in their organization. Seasoned managers would benefit from this program as well, as they would refresh themselves with current and proven leadership strategies. The theme of the program is Employee Engagement. All courses will help equip leaders with the skills and strategies to engage their team.

Program Student Learning Outcomes

- A. Examine the key strategies that can engage employees in the workplace.
- B. Analyze various elements that contribute to professionalism in the workplace.
- C. Assess the various components that build trust between leaders and their followers.
- D. Identify team member's strengths to leverage the effectiveness of a team.
- E. Examine values and how they influence our actions.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (4 Units)	Units
MGMT-50A Challenges of Leadership: Difficulty People/Tough Conversations	0.5
MGMT-50B Values and Ethics	0.5
MGMT-50K Generational Diversity: Managing Cross Generational Teams	0.5
MGMT-50L Authentic Leadership: Know Yourself/Lead Your People	0.5
MGMT-50N Employee Engagement	0.5
MGMT-50P Emotional Intelligence	0.5
MGMT-50S Leading With your Strengths	0.5
MGMT-51C Leadership Essentials: What Emerging Leaders Need to Know	0.5
	Total: (4 Units)

Marketing A.S. Degree (05460.AS)

School of Business and Economics

The Associate of Science degree in Marketing is designed for students who desire to transfer to a 4-year institution to complete a baccalaureate program in a marketing-related field, and it is also designed to support students who seek future employment in a field related to marketing.

The Associate of Science in Marketing degree is intended to prepare students for employment in the broad field of marketing, which includes (but is not limited to) sales, promotion, design, copy writing, distribution, research, and public relations. Additionally, the A.S. degree in Marketing can be used to prepare students for transfer to a four year institution where they can earn their bachelor's degree. Potential four year schools offering programs in Marketing include Fresno State University, CSU Stanislaus, San Jose State University, and many others.

Students must meet the graduation requirements as well as the Marketing core requirements. Students must earn a grade of "C" or higher for courses within the Marketing core.

Program Student Learning Outcomes

- A. Recognize the major benefits of segmenting a market.
- B. Demonstrate an understanding of the marketing mix.
- C. Analyze the psychological factors affecting the consumer buying process.
- D. Recommend distribution systems for various products or services as it relates to their respective target markets.
- E. Analyze effective forms of communication with a target market.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (29 Units)	Units
ACTG-04A Financial Accounting (4) or ACTG-51 Applied Accounting (4)	4
AOM-30 Introduction to Computer Applications	3
BUS-10 Introduction to Business	3
BUS-18A Business Law	4
COMM-30 Introduction to Intercultural Communication	3
STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or PSYC-05 Introduction to Statistics in Psychology (3)	3
MKTG-30 Principles of Marketing	3
MKTG-33 Advertising	3
VIRT-55 Social Media Marketing and Strategy	3
	Major Total: (29 units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (7 Units)

Total Degree Units: (60 Units)

Marketing Certificate (05460.CN)

School of Business and Economics

The Associate of Science degree in Marketing is designed for students who desire to transfer to a 4-year institution to complete a baccalaureate program in a marketing-related field, and it is also designed to support students who seek future employment in a field related to marketing.

The Certificate of Achievement in Marketing is intended to prepare students for employment in the broad field of marketing, which includes (but is not limited to) sales, promotion, design, copy writing, distribution, research, and public relations.

A Certificate of Achievement in Marketing will be awarded upon the satisfactory completion of 29 units of course work in this area of study which includes the core courses indicated for the Certificate of Achievement in Marketing. Students must complete the requirements with a minimum grade point of "C" in each course required for the certificate.

Program Student Learning Outcomes

- A. Recognize the major benefits of segmenting a market.
- B. Demonstrate an understanding of the marketing mix.
- C. Analyze the psychological factors affecting the consumer buying process.
- D. Recommend distribution systems for different products or services and their respective target markets.
- E. Analyze effective communication methods for a target market.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (29 Units)	Units
ACTG-04A Financial Accounting (4) or ACTG-51 Applied Accounting (4)	4
AOM-30 Introduction to Computer Applications	3
BUS-10 Introduction to Business	3
BUS-18A Business Law	4
COMM-30 Introduction to Intercultural Communication	3
STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) or PSYC-05 Introduction to Statistics in Psychology (3)	3
MKTG-30 Principles of Marketing	3
MKTG-33 Advertising	3
VIRT-55 Social Media Marketing and Strategy	3
Total: (29 Units)	

Real Estate Salesperson License Certificate (05600.CE)

School of Business and Economics

The Certificate in Real Estate Salesperson License is in preparation for the California Real Estate Salesman's License and Broker's License.

Entry positions open to graduates who pass the California State examination for a salesperson's or broker's license include those of sales agent, junior appraiser, rental agent, or property manager for a bank or land-development company; or in the property department of a corporation, a savings-and-loan company, or an insurance company. Graduates may also search titles and close transactions in the escrow departments of any of these establishments or for escrow companies.

A Certificate of Proficiency will be awarded upon successful completion of the required courses listed below. For successful completion a student must complete the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Describe property escrow procedures.
- B. Compose accurate listing and sales contracts.
- C. Produce documents that follow California real estate statutes and regulations.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (9 Units)	Units
REAL-42 Real Estate Principles	3
REAL-43 Real Estate Practices	3
REAL-44 Legal Aspects of Real Estate	3
Total Units: (9 Units)	

Social Media Certificate (05725.CE)

School of Business and Economics

This certificate focuses on social networks, social media tools and strategies. Whether for business, for non-profit, or for fun, courses within the certificate introduce how to effectively use social media and how to develop best practices.

A Certificate of Proficiency will be awarded upon successful completion of the required courses below. For successful completion a student must complete the requirements with a minimum grade of a 2.0 in each course required for the certificate.

Program Student Learning Outcomes

- A. Use advanced technological modes of communication and data delivery to assist clients.
- B. Develop a social media strategy plan.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (6 Units)	Units
VIRT-51 Social Media	3
VIRT-55 Social Media Marketing and Strategy	3
	Total: (6 Units)

Virtual Office Professional Certificate (05800.CE)

School of Business and Economics

A Virtual Office Professional is an independent entrepreneur providing administrative, creative and/or technical services. Using advanced technological modes of communication and data delivery, a professional Virtual Office Professional assists clients from their own office on a contractual basis.

Successful completion of the Virtual Office Certificate of Proficiency prepares students for starting/working for a virtual office business. The certificate addresses issues of creating and managing their own virtual offices.

Students are prepared to assume positions in business and industries that utilize virtual administrative support, including executive assistants and office support specialists.

A Certificate of Proficiency will be awarded upon successful completion of the required courses listed below. For successful completion a student must complete the requirements with a minimum grade point of 2.0 in each course required for the certificate.

Program Student Learning Outcomes

- A. Use advanced technological modes of communication and data delivery to assist clients in their virtual office on a contractual basis.
- B. Construct a virtual office business plan in order to create and manage a virtual office
- C. Utilize appropriate social media for clients and their own business.
- D. Use web page design knowledge to create web sites for clients and their own business.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (14 Units)	Units
AOM-58A Web Site Development	2
AOM-30 Introduction to Computer Applications	3
VIRT-50 Virtual Office	3
VIRT-51 Social Media	3
VIRT-55 Social Media Marketing and Strategy	3
	Total: (14 Units)

Court Interpreter Certificate (21078.NC)

School of Business and Economics

This is a short-term vocational program with high employment potential within the state of California. The program consists of a sequence of courses leading to a vocational/ career technical objective and certificate that is directly related to employment.

Program Student Learning Outcomes:

A. Upon completion of the Court Interpreter program students will be better prepared to pass state and federal examinations for certification as Spanish to English interpreters.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

BUSN-752 Essential Computing and Digital Technology	Total: (24-288 hours)
LAW-765 Spanish Language Interpreter for Court and Administrative Hearings	Total: (108 hours)

Technical Office Occupations Certificate Of Competency (07744.NC)

School of Business and Economics

The Merced College Adult Education and Noncredit Program is located in the Business Resource Center. This program offers a wide variety of classes to the community with no registration fees. Classes are offered to assist students seeking employment, help them relearn skills and meet current job requirements, and promote skills for physical and emotional well-being. Call our office, at (209) 381-6477 for further information.

This is a Short-term vocational program with high employment potential. The program consists of a sequence of courses leading to a vocational/ career technical objective and certificate that is directly related to employment.

Program Student Learning Outcomes:

A. Upon completion of the Technical Office Occupations program the student will prepared to seek employment directly related to the Technical Office Occupations career pathway.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Required Courses:

BUSN-756 Introduction to Office Occupations	Total: (384-480)
BUSN-749 Applied Office Occupations	Total: (192-240)

ACCOUNTING

School of Business and Economics

ACCOUNTING (ACTG)

ACTG-04A FINANCIAL ACCOUNTING

4 units: 4 hours lecture.
CSU & UC Transferable
(C-ID: ACCT 110)

This course provides the student with the knowledge of corporate financial statement reporting and the ability to analyze the reports of a corporation. Basic topics include analysis of transactions and preparation of financial statements related to developing an understanding of the financial condition of a corporation. This accounting course is recommended for students who have knowledge of or equivalent experience in the basics of bookkeeping. (05/22)

ACTG-04B MANAGERIAL ACCOUNTING

4 units: 4 hours lecture.
CSU & UC Transferable
(C-ID: ACCT 120)
Prerequisite: ACTG-04A.

This course provides students with instruction in managerial accounting. Topics include job-order and process costing, cost-volume-profit relationships, the contribution approach to costing, budgeting, standard costing, capital budgeting and investment decisions, and relevant costs for decision making. (12/25)

ACTG-31 COMPUTERIZED ACCOUNTING

2 units: 1 hour lecture, 3 hours lab.
CSU Transferable Only
Prerequisite: ACTG-04A or ACTG-51.
Advisories: AOM-30 and ENGL-C1000 (Formerly ENGL-01A)

This course provides instruction in computer-assisted accounting. Topics include general ledger setup, accounts receivable setup, accounts payable setup, transactions and reports, financial statement analysis, depreciation, and payroll. (05/22)

ACTG-51 APPLIED ACCOUNTING

4 units: 4 hours lecture.
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an entry-level accounting course emphasizing a preparer approach using manual accounting methods, and comparing them to current computerized accounting. Basic course work during the first half of the semester relates to the sole proprietorship type organization. During the second half of the course the emphasis changes to cover the basics of partnership and corporate accounting. Students will become acquainted with both the theory and terminology associated with the accounting cycle and within an accounting system. Other topics in accounting may also be covered including payroll, cash, inventory, bad debts, and depreciation. (12/25)

ACTG-52 PAYROLL RECORDS AND ACCOUNTING

3 units: 3 hours lecture.
One-way corequisite: ACTG-04A or ACTG-51.
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers payroll tax laws, computation of payroll taxes, completion of payroll tax forms, and the recording of payroll transactions in the journal. Emphasis is placed on computing gross wages, calculating withholding amounts (such as Social Security, Medicare, income taxes (federal & state), and unemployment taxes); determining net pay; preparing appropriate tax forms with reporting requirements; and journalizing/ posting payroll transactions. Upon completion, students should be able to analyze data, make appropriate calculations, complete payroll tax forms, and prepare accounting entries. (05/22)

ACTG-53 FUNDAMENTALS OF INCOME TAX ACCOUNTING

3 units: 3 hours lecture.
Advisory: ACTG-04A or ACTG-51

This course provides the student with the knowledge of tax laws, accounting procedures, and preparation of required returns for federal income taxes. An introduction to partnership and corporate taxation, as well as a brief overview of tax administration, will supplement the course material. (05/22)

ADMINISTRATIVE OFFICE MANAGEMENT

School of Business and Economics

ADMINISTRATIVE OFFICE MANAGEMENT (AOM)

AOM-30 INTRODUCTION TO COMPUTER APPLICATIONS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This course is intended for students seeking an introduction to application software used in the workplace with emphasis on business situations. Computer applications including word processing, spreadsheets, databases, and presentation managers will be covered. (02/21)

AOM-43 ESSENTIALS OF BUSINESS COMMUNICATION

3 units: 2.5 hours lecture, 1.5 hours lab.

CSU Transferable Only

Advisory: AOM-30 and AOM-50B.

This course covers the business writing patterns of routine, persuasive, and negative messages. Students learn the basic training in listening, speaking, and non-verbal communication in order to develop the skills needed in everyday business communication. Given a scenario, students create e-mail, memos, letters, proposals, reports and an ePortfolio. Students also learn about doing business with other cultures and giving oral business presentations. (11/24)

AOM-50B DOCUMENT FORMATTING

3 units: 2 hours lecture, 3 hours lab.

Students will learn the (1) development of basic computerized keyboarding techniques and (2) fundamental knowledge of word processing software to properly format memorandums, letters, envelopes, tables, and reports. (10/19)

AOM-50C LEARN TO TYPE

1 units: 0.5 hour lecture, 1.5 hours lab.

This course provides an introduction to the keyboard for non-typists. (11/24)

AOM-52C KEYBOARDING SPEED AND ACCURACY

1 unit: 0.5 hour lecture, 1.5 hours lab.

Advisory: AOM-50C

Upon entering the course, it is recommended that the student be able to: Know the qwerty enhanced keyboard and be able to key at least 22 wpm with 85% accuracy. This course is designed to increase keyboarding speed and accuracy through the use of individualized evaluation. The course helps bridge the speed gap between each level of keyboarding instruction. It is designed for the student who wishes to gain keyboarding speed and accuracy. (11/24)

AOM-56 OFFICE PROCEDURES

3 units: 2.5 hours lecture, 1.5 hours lab.

Students will learn the skills, strategies, and techniques needed to perform the common office procedures within any form of business. (11/24)

AOM-58A WEBSITE DEVELOPMENT

2 unit: 1 hour lecture, 3 hours lab.

This is an introductory course in the planning, design and creation of a web site. (11/24)

AOM-59A MEDICAL CODING AND BILLING

4 Units: 4 hours lecture.

This course will enable the student to develop a basic knowledge of the national diagnostic and procedural coding systems and to simplify the process of filing claim forms. The student will be introduced to the major medical insurance programs, reimbursement, privacy rules, HIPAA, basic understanding of legal and regulatory considerations. The student will be able to identify and define medical terminology and abbreviations in the outpatient setting. (03/19)

BUSINESS

School of Business and Economics

BUSINESS (BUS)

BUS-10 INTRODUCTION TO BUSINESS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: BUS 110)

Advisory: AOM-30; ENGL-C1000 (Formerly ENGL-01A)

This survey course is an overview of all aspects involved in business. It covers economic foundations, types of business organizations, marketing, money and banking, and finance. This information will be integrated and related to social, political, legal, and international matters affecting the United States. (03/22)

BUS-18A BUSINESS LAW

4 units: 4 hours lecture.

CSU & UC Transferable

(C-ID: BUS 125)

Advisory: BUS-10; ENGL-C1000 (Formerly ENGL-01A)

This course is a study of legal principles that govern the conduct of business. Included are surveys of the essential elements of legal history and jurisprudence; judicial, administrative, and alternative dispute resolution; ethics; business crime; torts; contracts and the UCC; bankruptcy; agency relationships; property; administrative law; labor and employment law; international law. Introduction to legal research and brief writing are also included. (03/22)

BUS-35 MONEY MANAGEMENT

3 units: 3 hours lecture.
CSU Transferable Only
Advisories: BUS-10.

This course offers instruction in basic financial, career and life planning. Areas of study include income distribution; occupational earnings; wise buying; credit and borrowing; insurance; housing; savings and investments; taxes; and retirement and planning. (03/22)

BUS-37 SMALL BUSINESS ENTREPRENEURSHIP

3 units: 3 hours lecture.
CSU Transferable Only
Advisory: AOM-30.

This course is designed to educate prospective new business owners. Topics include the business environment, enterprise management, legal considerations, financing, insuring a business, budgeting, and marketing for a small business. (03/22)

ECONOMICS

School of Business and Economics

ECONOMICS (ECON)

ECON-C2001 (Formerly ECON-01) PRINCIPLES OF MICROECONOMICS

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: ECON 201)
(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

An introductory course using microeconomic models to understand individual decisions by consumers and firms, market outcomes including market failure, elasticity, market structures, labor markets, inequality, and the impact of government policies. (11/25)

ECON-C2002 (Formerly ECON-02) PRINCIPLES OF MACROECONOMICS

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: ECON 202)
(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A), AND ECON-C2001 (formerly ECON-01), OR AGAB-05

An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies. (11/25)

MANAGEMENT

School of Business and Economics

MANAGEMENT (MGMT)

MGMT-31 PRINCIPLES OF MANAGEMENT

3 units: 3 hours lecture.
CSU Transferable Only
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This introductory management course gives an overview of the management function and its role in organizations. It is designed to provide the fundamentals of management theories. This course will focus on the management concepts of planning, ethics, motivation, communication and leading. (04/24)

MGMT-32 HUMAN RESOURCE MANAGEMENT

3 units: 3 hours lecture.
CSU Transferable Only
Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course involves the study of the principles and methods involved in effective human resource utilization in organizations. It provides an overview of responsibilities and practices involved in recruiting, selecting, promoting, terminating and retiring employees, performance appraisal, job development and analysis, wage and salary administration, and effective working relationships. (04/24)

MGMT-33 ELEMENTS OF EFFECTIVE LEADERSHIP

3 units: 3 hours lecture.
CSU Transferable Only
Advisories: AOM-30; ENGL-C1000 (Formerly ENGL-01A)

This course deals primarily with the techniques of leadership in organizational settings. Topics discussed include leadership styles, the behavioral aspects of leadership, and effective leadership characteristics. (04/24)

MGMT-50A CHALLENGES OF LEADERSHIP: DIFFICULT PEOPLE/TOUGH CONVERSATIONS

0.5 unit: 0.5 hour lecture.

This course is designed to equip the participant with skills needed to deal with the various challenges of leading people. Special emphasis will be placed on practical and proven tools to deal with difficult people and have tough conversations. The topic of accountability will be explored in regard to individual performance and organizational success. Participants will learn about progressive discipline and how to resolve performance problems. Pass/No Pass only. (04/24)

MGMT-50B VALUES AND ETHICS

0.5 unit: 0.5 hour lecture.

This course is designed to acquaint the participant with the importance of values and ethics in the workplace. Emphasis will be placed on how values influence actions, evaluating ones ethical behavior, and helping people do the right thing. Pass/No Pass only. (04/24)

MGMT-50C TIME MANAGEMENT

0.5 unit: 0.5 hour lecture.

This course is designed to introduce the student to time management principles and specific tools that assist in making maximum use of time. Emphasis will be placed on how to prioritize, identifying time wasters, and goal setting. Pass/No Pass only. (04/24)

MGMT-50D COMMUNICATION IN THE WORKPLACE

0.5 unit: 0.5 hour lecture.

This course is designed to introduce the student to key elements in communication within business organizations. Topics will include verbal and nonverbal communication, listening skills and specific workplace communication skills. Pass/No Pass only. (04/24)

MGMT-50F TEAM BUILDING

0.5 unit: 0.5 hour lecture.

This course is designed to provide the student with an understanding of how teams work together, common problems teams encounter, and how to solve them. Students will learn to recognize various personalities and how their strengths and weaknesses impact a team. Students will be introduced to team building in the workplace. Pass/No Pass only. (04/24)

MGMT-50G DECISION MAKING AND PROBLEM SOLVING

0.5 unit: 0.5 hour lecture.

This course is designed to introduce the student to decision making and problem solving techniques including brainstorming, creativity in the workplace, how to find new perspectives, and seeking alternatives. Pass/ No Pass only. (04/24)

MGMT-50H CUSTOMER SERVICE

0.5 unit: 0.5 hour lecture.

This course is designed to provide the student with key skills and attitudes in order to effectively meet the needs of customers. Participants will be introduced to the key elements of outstanding customer service. Topics will also include understanding and exceeding customer expectations, and how to deal with unrealistic expectations. The course addresses both internal and external customers. Pass/No Pass only. (04/24)

MGMT-50I ATTITUDE IN THE WORKPLACE

0.5 unit: 0.5 hour lecture.

This course is designed to provide students with certain key skills in the area of attitude so that they may effectively maintain a positive attitude in the workplace and at home. Students will be introduced to the concepts of how attitudes are communicated, and how to adjust one's attitude. Pass/ No Pass only. (04/24)

MGMT-50J THRIVE AND SURVIVE IN THE WORKPLACE

0.5 unit: 0.5 hour lecture.

This course focuses on the qualities that employers desire in employees and what it takes to thrive and survive in the workplace. Attitude, communication, and work ethics will be stressed. Pass/No Pass only. (04/24)

MGMT-50K GENERATIONAL DIVERSITY: MANAGING CROSS GENERATIONAL TEAMS

0.5 unit: 0.5 hour lecture.

America has multiple generations working side by side in the workplace. This course is designed to equip students with knowledge and skills to work with and lead cross-generational teams. Pass/No Pass only. (04/24)

MGMT-50L AUTHENTIC LEADERSHIP: KNOW YOURSELF/LEAD YOUR PEOPLE

0.5 unit: 0.5 hour lecture.

This course is designed to help participants recognize the importance of authenticity in leadership. Participants will learn what followers look for in a leader. The importance of trust in a leader on a team will be explored. The connection of authenticity and employee engagement will be defined. Pass/no pass only. (04/24)

MGMT-50N EMPLOYEE ENGAGEMENT

0.5 unit: 0.5 hour lecture.

This course will define what Employee Engagement is and what it looks like in the workplace. Participants will learn the difference between engaged, disengaged, and actively disengaged employees and how they impact the workplace. Participants will learn five key ways to engage employees. They will learn strategies to implement to help keep employees engaged. Participants will also learn how to re-engage disengaged employees. Pass/No Pass only. (04/24)

MGMT-50P EMOTIONAL INTELLIGENCE

0.5 unit: 0.5 hour lecture.

This course is an introduction to the principles of Emotional Intelligence (EQ). EQ is the ability to identify and understand your emotions and those of others and use this understanding to guide your behavior and manage relationships. Topics covered include the five competencies of EQ: self-awareness, self-regulation, motivation, and effective relationships. Pass/ No Pass only. (04/19)

MGMT-50S LEADING WITH YOUR STRENGTHS

0.5 unit: 0.5 hour lecture.

This course will help students understand their unique Strengths and how applying their Strengths can give them their best opportunity for success in leadership. Through the Discover Your CliftonStrengths/StrengthsFinder 2.0 assessment, students will learn strategies to apply their strengths in the workplace, in everyday life, and in leadership. Students will also learn how to recognize the strengths of others and how to apply this knowledge to help teams work effectively together. Pass/No Pass only. (04/24)

MGMT-50T STRENGTHS BASED LEADERSHIP

1 unit: 1 hour lecture.

This course will help students understand their unique Strengths and how applying their Strengths can give them their best opportunity for success in leadership. Through the Discover Your CliftonStrengths/Strengthsfinder 2.0 assessment, students will learn strategies to apply their strengths in the workplace, in everyday life, and in leadership. Students will also learn how to recognize the strengths of others and how to apply this knowledge to help teams work effectively together. Pass/No Pass only. (09/19)

MGMT-50U UNCONSCIOUS BIAS REDUCTION IN THE WORKPLACE AND COMMUNITY

0.5 unit: 0.5 hour lecture.

This course investigates the attitudes and behaviors formed around unconscious bias. Unconscious bias affects human understanding and decisions in an implicit manner. Students will study various forms of bias including gender, racial, and occupational bias. They will look at the influence of diversity, culture, and the significance of ingroup, outgroup, privilege and equity. Emphasis is placed on creating connection in organizations and communities through research and diverse conversations. Pass/No Pass only. (04/24)

MGMT-51C LEADERSHIP ESSENTIALS: WHAT EMERGING LEADERS NEED TO KNOW

0.5 unit: 0.5 hour lecture.

This course is designed to acquaint the student with the essential things new and emerging leaders need to know. The roles, functions and responsibilities of a leader will be examined, as well as professionalism, coaching and mentoring. Pass/No Pass only. (04/24)

MGMT-51F CONFLICT RESOLUTION

0.5 unit: 0.5 hour lecture.

This course is designed to introduce participants to the meaning of conflict, the causes of conflict, and strategies for resolving interpersonal conflict as well as dealing with difficult customers. Pass/No Pass only. (04/24)

MGMT-51G STRESS MANAGEMENT

0.5 unit: 0.5 hour lecture.

This course is designed to acquaint the participant with key elements of stress management. Topics will include the recognition of stress, causes of stress, and the benefits of stress management. Various stress management techniques will be covered. Pass/No Pass only. (04/24)

MGMT-52C SUCCESSFUL BUSINESS SPEAKING

0.5 unit: 0.5 hour lecture.

This course is designed to assist the student in developing the skills necessary to successfully speak in a variety of business situations. Topics will include overcoming stage fright, how to gain credibility with the audience, how to make a presentation appealing and tips and techniques to be a better presenter. Pass/No Pass only. (04/24)

MGMT-52D MANAGING ORGANIZATIONAL CHANGE

0.5 unit: 0.5 hour lecture.

This course is designed to provide the participant with an understanding of change and the influence it has on an organization and the individuals in that organization. Topics will include understanding organizational change, stages of change, and how to manage organizational change. Pass/No Pass only. (04/24)

MGMT-52H THE SCIENCE OF HAPPINESS: THE CONNECTION BETWEEN WELL BEING, HAPPINESS, AND PRODUCTIVITY AND HOW TO CULTIVATE IT AT WORK

0.5 unit: 0.5 hour lecture.

This course will explore why happiness matters and how to increase it within yourself, among colleagues, and across your organization. The course will look at actionable strategies for boosting happiness at work, leading to better performance, innovation, higher productivity and wellbeing. Pass/No Pass only. (04/24)

MGMT-52N FUEL YOUR BODY FOR SUCCESS: THE LINK BETWEEN FOOD, QUALITY SLEEP, AND SUCCESS (ALSO: NUTR-52N)

0.5 unit: 0.5 hour lecture.

This course focuses on how healthy eating and quality sleep can help your energy level, work performance, and overall health. students will have an opportunity to evaluate their own eating and sleep habits and strategize on how to make improvements. The subjects of microbiome/ gut health, meal planning and creating a healthy work environment will also be presented. This course is recommended for Nutrition and Foods majors and individuals wanting to improve their health, productivity, and well-being. Pass/No Pass only. (04/24)

MGMT-52R BUILDING RESILIENCE: ESSENTIAL SKILLS TO BOUNCE BACK AND GROW DURING CHALLENGES AND CHANGE

0.5 unit: 0.5 hour lecture.

This course offers strategies for building resilience to stress and strengthening our well-being in the face of challenges at work. The practice of Mindfulness will be covered as well as an exploration of how resilient mental habits are foundational to well-being and productivity in the workplace. Pass/No Pass only. (04/24)

MGMT-52W FOUNDATIONS OF WELL BEING IN THE WORKPLACE

0.5 unit: 0.5 hour lecture.

This course will cover the foundations of Well-Being in the workplace and will explore the relationship between employee well-being and how it ties in with employee engagement, productivity, customer service and team work. The course will cover the essential elements of Well-Being including gratitude and career, social, financial, emotional, physical, and community Well-Being. Strategies will be introduced to increase Well-Being. Pass/No Pass only. (04/24)

MARKETING

School of Business and Economics

MARKETING (MKTG)

MKTG-30 PRINCIPLES OF MARKETING

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: ENGL-C1000 (Formerly ENGL-01A) and BUS-10.

This course provides a broad understanding of the promoting, pricing, and distribution of products and services. Promotional mixes are studied including sales promotion, advertising, packaging, personal selling, public relations, and publicity. A study is made of understanding customer needs and behaviors; developing a product and/or service mix to satisfy customer needs, and profitability. Legal, political, cultural, social, economic, competitive, and ethical aspects of marketing are discussed. (03/22)

MKTG-33 ADVERTISING

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: AOM-30; ENGL-C1000 (Formerly ENGL-01A)

This is an introductory course in advertising principles and techniques. Areas of study will include advertising agencies, preparation of advertisements, including copywriting, illustration and layouts, media selection, budgeting for advertising, psychology and persuasion of advertisements, and the use of advertising as a tool in sales promotion. (03/22)

REAL ESTATE

School of Business and Economics

REAL ESTATE (REAL) Courses

REAL-42 REAL ESTATE PRINCIPLES

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course is an analysis of principles of real estate in California, history of California real estate, property, contracts, agency, listings, real estate financing, deeds, liens and encumbrances, escrows and title insurance, land descriptions, real estate mathematics, and real estate licensing and state regulations. (10/19)

REAL-43 REAL ESTATE PRACTICES

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course is an analysis of problems related to establishing and conducting a real estate business, which includes but is not limited to preparing and evaluating listings, prospecting, advertising, the selling process, closing the sale, financing real estate, exchanges and specializing brokerage, income properties, management and leasing, taxes, land utilization, and professional and public relations. (10/19)

REAL-44 LEGAL ASPECTS OF REAL ESTATE

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: REAL-42 AND REAL-43.

This course focuses on California real estate laws. Topics include: principle legal aspects of ownership, acquisition and transfer of real property, legal descriptions, contracts, escrow procedures, forms for trusts and foreclosures, liens, legal instruments, property ownership and management, real estate security devices, property rights, landlord-tenant law, land-use controls, and title insurance. This course satisfies the education requirements for the California Real Estate Salesperson and Broker exam and license. Field trips may be required. (12/20)

VIRTUAL OFFICE

School of Business and Economics

VIRTUAL OFFICE (VIRT)

VIRT-50 VIRTUAL OFFICE

3 units: 3 hours lecture.

Advisories: BUS-10.

Learn how to become an independent contractor/freelancer in the virtual world. (12/18)

VIRT-51 SOCIAL MEDIA

3 units: 2.5 hours lecture, 1.5 hours lab.

The student will learn how to use social media platforms effectively for a business setting. (11/24)

VIRT-55 SOCIAL MEDIA MARKETING AND STRATEGY

3 units: 2.5 hours lecture, 1.5 hours lab.

Advisory: VIRT-51.

This course prepares the student for the role of a Social Media Marketer/Strategist. (03/22)

BUSINESS, NONCREDIT

School of Business and Economics

BUSINESS, NONCREDIT (BUSN)

BUSN-749 APPLIED OFFICE OCCUPATIONS

Course duration: 192-240 hours; open entry format.

This entry-level course is designed for the adult student who desires vocational training in the field of Office Occupations. The course is project-based to develop student entry-level skill proficiency in using state of the art technology to solve problems. Various simulations reflective of real life experiences will be a major part of the instructional units. The course is 192 to 240 hours in duration and is open entry format. (11/24)

BUSN-752 ESSENTIAL COMPUTING AND DIGITAL TECHNOLOGY

Course duration: 24-288 hours; open entry format.

This course introduces adult learners to modern computing, focusing on the Windows environment. Students will learn to navigate desktops, execute basic commands, browse the internet, use email and download files. Topics also include cloud storage, cybersecurity basics, online collaboration tools and use of apps for remote communication and productivity essential for today's technology-driven workplace (11/24)

BUSN-756 INTRODUCTION TO OFFICE OCCUPATIONS

Course duration: 384-480 hours; open entry format.

This entry-level course is designed for the adult student who desires vocational training in the field of Office Occupations. This course will introduce students to computers and the Windows software environment. Students will learn to identify the components of desktop screens and learn to execute basic computer commands. The class will also cover keyboarding, email, basic business skills and downloading files. The course is project-based to develop student entry-level skill proficiency in using Microsoft Office Word, Power Point, Excel and Access. Various simulations reflective of real life experiences will be a major part of the instructional units. The course is 384 to 480 hours in duration and is open entry format. (04/24)

LAW, NONCREDIT

School of Humanities and Liberal Arts

LAW, NONCREDIT (LAW)

LAW-765 SPANISH LANGUAGE INTERPRETER FOR COURT AND ADMINISTRATIVE HEARINGS

Course duration: 108 hours; open entry format.

This 108 hour course is designed to help prepare students to take the state and or federal exams for Spanish language interpreters. It provides an introduction to the court system and an overview of the administrative hearing process. Topics also include public speaking, memory development, note taking, simultaneous interpretation, and legal and medical terminology. Fluency in Spanish and English reading, writing, and speaking will enhance student success. Students may repeat this course. (11/19)

School of Education

The School of Education offers programs and degrees in Elementary Teacher Education, Early Childhood Education, Child Development, and General Education.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Degrees

Associate in Art/Science for Transfer

- [Early Childhood Education \(AS-T\)](#)
- [Elementary Teacher Education: Integrated Programs \(AA-T\)](#)

Associate in Art/Science

- [Child Development \(AA\)](#)

Certificates

- [Administration in Early Childhood Education \(CT\)](#)
- [Cal-GETC \(CT\)](#)
- [Early Childhood Educator I \(CM\)](#)
- [Early Childhood Educator II \(CN\)](#)
- [Early Intervention Assistant Specialization \(CT\)](#)
- [Families In Crisis Specialization \(CT\)](#)
- [Infant/Toddler Care \(CT\)](#)
- [School-Age Care Specialization \(CT\)](#)
- [Teaching Online Education \(CM\)](#)

Noncredit Certificates

- [Basic Skills for Adults with Disabilities \(NC\)](#)
- [College Preparation Skills \(NC\)](#)
- [College Success \(NC\)](#)



CONTACT INFORMATION	
Dean	Joe Carranza
Phone	(209) 384-6120
Office	Business and Economics BLDG

Counseling	(209) 381-6478
Education Website	
Interested Apply Here!	

Early Childhood Education A.S.-T. Degree (13010.AST)

School of Education



The Merced College Child Development Department offers students classes and training to meet California requirements for credentials and licenses, as well as an Associate of Arts in Child Development (AA) degree and an Associate of Science in Early Childhood Education for Transfer (AS-T in ECE) degree. Preparation includes transfer level courses with several that meet general education requirements and Certificates of Achievement. Throughout all courses, students are trained culturally sensitive and family-focused perspectives that emphasize the value of individual differences in your children. The Child Development Department works closely with many community programs to meet the specific needs of the early care and education workforce.

Students are strongly encouraged to transfer to a 4-year college or university. In several courses, students are given information about pursuing their bachelor, masters, and doctorate degrees. In particular classes, information, materials, and workshops on the California Teaching Credential Child Development Permit Matrix are shared. The permit matrix covers entry level positions through a master's degree option. To increase the likelihood that students will transfer, students are required to develop an education plan with a counselor. Increasing numbers of our students are transferring to pursue degrees in child development, liberal studies, and other related fields.

The Associate in Science in Early Childhood Education for Transfer (AS-T in ECE) at Merced College is based on the approved Transfer Model in accordance to SB1440 and California Education Code sections 66746- 66749. The AS-T in ECE is consistent with and supports the colleges' mission of commitment to continuously improve methods of providing an accessible, affordable, and relevant education that improves the quality of life for all students and their communities. The AS-T in ECE is designed to prepare students for transfer into the CSU system with guarantee admission with junior status to complete a baccalaureate degree in ECE or similar major. Students who obtain advanced degrees and/or professional certificates, such as a baccalaureate degree, will have the foundation to pursue careers in the early care and education workforce. AS- T in ECE students will:

Program Student Learning Outcomes:

- A. Develop knowledge of high quality developmentally appropriate practices.
- B. Analyze the various theoretical frameworks and domains associated with typical and atypical development.
- C. Formulate effective strategies that empower families and community.
- D. Construct personal philosophy regarding professionalism and best practices in child development.

For an Associate in Science in Early Childhood Education for Transfer (AS-T in ECE):

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (24 Units)	Units
CLDV-01 Child Growth and Development	3
CLDV-02 Child, Family and Community	3
CLDV-03 Principles and Practices of Teaching Young Children	3
CLDV-04L Observation and Assessment Practicum	3
CLDV-05 Health, Safety and Nutrition	3
CLDV-06 Embracing Diversity in Education	3
CLDV-07 Introduction to Curriculum for the Young Child	3
CLDV-07L Practicum	3
	Total: (24 Units)

Total Units that may be double counted: (-3 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (5 Units)

Total Degree Units: (60 Units)

Child Development A.A. Degree (13010.AA)

School of Education

The Merced College Child Development Department offers students classes and training to meet California requirements for credentials and licenses, as well as an Associate of Arts in Child Development (AA) degree and an Associate of Science in Early Childhood Education for Transfer (AS-T in ECE) degree. Preparation includes transfer level courses with several that meet general education requirements and Certificates of Achievement. Throughout all courses, students are trained culturally sensitive and family-focused perspectives that emphasize the value of individual differences in your children. The Child Development Department works closely with many community programs to meet the specific needs of the early care and education workforce.

Students are strongly encouraged to transfer to a 4-year college or university. In several courses, students are given information about pursuing their bachelor, masters, and doctorate degrees. In particular classes, information, materials, and workshops on the California Teaching Credential Child Development Permit Matrix are shared. The permit matrix covers entry level positions through a master's degree option. To increase the likelihood that students will transfer, students are required to develop an education plan with a counselor. Increasing numbers of our students are transferring to pursue degrees in child development, liberal studies, and other related fields.

For an Associate of Arts in Child Development, students must meet the graduation requirements and complete the following courses.

Program Student Learning Outcomes

- A. Develop knowledge of high quality developmentally appropriate practices.
- B. Analyze the various theoretical frameworks and domains associated with typical and atypical development.
- C. Formulate effective strategies that empower families and community.
- D. Construct personal philosophy regarding professionalism and best practices in child development.

For an Associate in Arts in Child Development (AA):

- 60 semester degree-applicable units.
- Complete the associate breadth requirements consisting of 24 units.
- A minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
- Obtainment of a minimum grade point average (GPA) of 2.0.
- Earn a grade of C or better in all courses required for the major or area of emphasis.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (24 Units)	Units
CLDV-01 Child Growth and Development	3
CLDV-02 Child, Family and Community	3
CLDV-03 Principles and Practices of Teaching Young Children	3
CLDV-04L Observation and Assessment Practicum	3
CLDV-05 Health, Safety and Nutrition	3
CLDV-06 Embracing Diversity in Education	3
CLDV-07 Introduction to Curriculum for the Young Child	3
CLDV-07L Practicum	3
	Total: (24 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (12 Units)

Total Degree Units: (60 Units)

Administration in Early Childhood Education (13012.CT)

School of Education

The Merced College Child Development Department offers students classes and training to meet California requirements for credentials and licenses, as well as an Associate of Arts in Child Development (AA) degree and an Associate of Science in Early Childhood Education for Transfer (AS-T in ECE) degree. Preparation includes transfer level courses with several that meet general education requirements and Certificates of Achievement. Throughout all courses, students are trained culturally sensitive and family-focused perspectives that emphasize the value of individual differences in your children. The Child Development Department works closely with many community programs to meet the specific needs of the early care and education workforce.

Students are strongly encouraged to transfer to a 4-year college or university. In several courses, students are given information about pursuing their bachelor, masters, and doctorate degrees. In particular classes, information, materials, and workshops on the California Teaching Credential Child Development Permit Matrix are shared. The permit matrix covers entry level positions through a master's degree option. To increase the likelihood that students will transfer, students are required to develop an education plan with a counselor. Increasing numbers of our students are transferring to pursue degrees in child development, liberal studies, and other related fields.

Students must take the following classes designated below to complete a 32 unit certificate of Achievement.

Program Student Learning Outcomes

- A. Demonstrate knowledge of high quality developmentally appropriate practices.
- B. Identify the various theoretical frameworks and domains associated with typical and atypical development.
- C. Formulate effective strategies that empower families and community.
- D. Construct personal philosophy regarding professionalism and best practices in child development.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (32 Units)	Units
CLDV-01 Child Growth and Development	3
CLDV-02 Child, Family and Community	3
CLDV-03 Principles and Practices of Teaching Young Children	3
CLDV-04L Observation and Assessment Practicum	3
CLDV-05 Health, Safety and Nutrition	3
CLDV-06 Embracing Diversity in Education	3
CLDV-07 Introduction to Curriculum for the Young Child	3
CLDV-07L Practicum	3
CLDV-34A Administration I: Programs in Early Childhood Education	3
CLDV-34B Administration and Supervision of ECE Programs: Part B	3
CLDV-37 Adult Supervision and Mentoring in Early Care and Education	2
Total: (32 Units)	

Multi-Language Learner Specialization (13051.CM)

School of Education

The Multi-Language Learner (MLL) Certificate is designed to prepare students to work with young multilingual learners and their families in Early Care and Education settings. This Certificate provides increased knowledge, skills, and teaching competencies for both pre- and in-service Early Childhood Educators and those pursuing a P-3 or Multi Subject Credential.

The Certificate of Completion in Multi Language Learner Specialization is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Design curriculum and environments that are culturally and linguistically appropriate and support children with a focus on race, equity, and varieties of languages.
- B. Select anti-bias, anti-racist, and multilingual literature that promotes children's learning and supports their social-emotional development
- C. Engage in a process of self-reflection through critical thinking that will guide and inform teaching practice.
- D. Develop strong and reciprocal partnerships with multilingual families and other professionals in the field.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (8 Units)	Units
CLDV-13 Multi Language Learners	3
CLDV-37 Adult Supervision and Mentoring in Early Care and Education	2
ETHN-12 Ethnic Studies for Educators	3
Total: (8 Units)	

Early Intervention Assistant Specialization (13016.CT)

School of Education

The Merced College Child Development Department offers students classes and training to meet California requirements for credentials and licenses, as well as an Associate of Arts in Child Development (AA) degree and an Associate of Science in Early Childhood Education for Transfer (AS-T in ECE) degree. Preparation includes transfer level courses with several that meet general education requirements and Certificates of Achievement. Throughout all courses, students are trained culturally sensitive and family-focused perspectives that emphasize the value of individual differences in your children. The Child Development Department works closely with many community programs to meet the specific needs of the early care and education workforce.

Students are strongly encouraged to transfer to a 4-year college or university. In several courses, students are given information about pursuing their bachelor, masters, and doctorate degrees. In particular classes, information, materials, and workshops on the California Teaching Credential Child Development Permit Matrix are shared. The permit matrix covers entry level positions through a master's degree option. To increase the likelihood that students will transfer, students are required to develop an education plan with a counselor. Increasing numbers of our students are transferring to pursue degrees in child development, liberal studies, and other related fields.

Students must take the following classes designated below to complete a 32 unit certificate of Achievement.

Program Student Learning Outcomes

- A. Assess programs that support full participation and inclusive practices of children with disabilities, or other special needs, and their families.
- B. Evaluate legal requirements related to the care, education and program policies of young children with disabilities or other special needs that meet IDEA, ADA, and state law requirements including parent's rights and confidentiality matters.
- C. Evaluate and construct safe and effective use of adaptive equipment based on the recommendations set by specialist service providers, families, and/or the IFSP/IEP team.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (32 Units)	Units
CLDV-01 Child Growth and Development	3
CLDV-02 Child, Family and Community	3
CLDV-03 Principles and Practices of Teaching Young Children	3
CLDV-04L Observation and Assessment Practicum	3
CLDV-05 Health, Safety and Nutrition	3
CLDV-06 Embracing Diversity in Education	3
CLDV-07 Introduction to Curriculum for the Young Child	3
CLDV-07L Practicum	3
CLDV-11L Early Intervention Practicum	3
CLDV-37 Adult Supervision and Mentoring in Early Care and Education	2
CLDV-38 Children with Special Needs	3
	Total: (32 Units)

Families In Crisis Specialization (13021.CT)

School of Education

The Merced College Child Development Department offers students classes and training to meet California requirements for credentials and licenses, as well as an Associate of Arts in Child Development (AA) degree and an Associate of Science in Early Childhood Education for Transfer (AS-T in ECE) degree. Preparation includes transfer level courses with several that meet general education requirements and Certificates of Achievement. Throughout all courses, students are trained culturally sensitive and family-focused perspectives that emphasize the value of individual differences in your children. The Child Development Department works closely with many community programs to meet the specific needs of the early care and education workforce.

Students are strongly encouraged to transfer to a 4-year college or university. In several courses, students are given information about pursuing their bachelor, masters, and doctorate degrees. In particular classes, information, materials, and workshops on the California Teaching Credential Child Development Permit Matrix are shared. The permit matrix covers entry level positions through a master's degree option. To increase the likelihood that students will transfer, students are required to develop an education plan with a counselor. Increasing numbers of our students are transferring to pursue degrees in child development, liberal studies, and other related fields.

Students must take the following classes designated below to complete a 32 unit certificate of Achievement.

Program Student Learning Outcomes

- A. Assess family strengths, needs and risk factors related to child and family health, mental health and development.
- B. Evaluate procedures for referrals to community resources with consideration for the diverse linguistic and cultural experiences of families.
- C. Advocate in the family and in the community for awareness of risk, resiliency and preventive factors.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (32 Units)	Units
CLDV-01 Child Growth and Development	3
CLDV-02 Child, Family and Community	3
CLDV-03 Principles and Practices of Teaching Young Children	3
CLDV-04L Observation and Assessment Practicum	3
CLDV-05 Health, Safety and Nutrition	3
CLDV-06 Embracing Diversity in Education	3
CLDV-07 Introduction to Curriculum for the Young Child	3
CLDV-07L Practicum	3
CLDV-33 Working Effectively with Families	1
CLDV-37 Adult Supervision and Mentoring in Early Care and Education	2
CLDV-54 Sexual Development of Young Children	1
CLDV-57 Child Abuse and Neglect	1
CRIM-33 Violence in the Family	3
	Total: (32 Units)

Infant/Toddler Care (13026.CT)

School of Education

The Merced College Child Development Department offers students classes and training to meet California requirements for credentials and licenses, as well as an Associate of Arts in Child Development (AA) degree and an Associate of Science in Early Childhood Education for Transfer (AS-T in ECE) degree. Preparation includes transfer level courses with several that meet general education requirements and Certificates of Achievement. Throughout all courses, students are trained culturally sensitive and family-focused perspectives that emphasize the value of individual differences in your children. The Child Development Department works closely with many community programs to meet the specific needs of the early care and education workforce.

Students are strongly encouraged to transfer to a 4-year college or university. In several courses, students are given information about pursuing their bachelor, masters, and doctorate degrees. In particular classes, information, materials, and workshops on the California Teaching Credential Child Development Permit Matrix are shared. The permit matrix covers entry level positions through a master's degree option. To increase the likelihood that students will transfer, students are required to develop an education plan with a counselor. Increasing numbers of our students are transferring to pursue degrees in child development, liberal studies, and other related fields.

For successful completion, a student must complete the required 32 units outlined in the Certificate of Achievement with a GPA of 2.0 or better.

A student must have earned a grade of C or better in each course to qualify for a Child Development permit through the California Commission on Teacher Credentialing.

Program Student Learning Outcomes

A. Distinguish and apply infant/toddler caregiving principles and infant/ toddler education practices.

B. Design environments and curriculum for infant/toddler caregiving settings (including inclusive care) that support learning and building strong, positive and respectful relationships with children and families.

C. Distinguish the professional practices of adults and staff in infant/ toddler caregiving settings.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (32 Units)	Units
CLDV-01 Child Growth and Development	3
CLDV-02 Child, Family and Community	3
CLDV-03 Principles and Practices of Teaching Young Children	3
CLDV-04L Observation and Assessment Practicum	3
CLDV-05 Health, Safety and Nutrition	3
CLDV-06 Embracing Diversity in Education	3
CLDV-07 Introduction to Curriculum for the Young Child	3
CLDV-07L Practicum	3
CLDV-30 Infant and Toddler Development	3
CLDV-30L Infant/Toddler Care Practicum	3
CLDV-37 Adult Supervision and Mentoring in Early Care and Education	2
	Total: (32 Units)

School-Age Care Specialization (13031.CT)

School of Education

The Merced College Child Development Department offers students classes and training to meet California requirements for credentials and licenses, as well as an Associate of Arts in Child Development (AA) degree and an Associate of Science in Early Childhood Education for Transfer (AS-T in ECE) degree. Preparation includes transfer level courses with several that meet general education requirements and Certificates of Achievement. Throughout all courses, students are trained culturally sensitive and family-focused perspectives that emphasize the value of individual differences in your children. The Child Development Department works closely with many community programs to meet the specific needs of the early care and education workforce.

Students are strongly encouraged to transfer to a 4-year college or university. In several courses, students are given information about pursuing their bachelor, masters, and doctorate degrees. In particular classes, information, materials, and workshops on the California Teaching Credential Child Development Permit Matrix are shared. The permit matrix covers entry level positions through a master's degree option. To increase the likelihood that students will transfer, students are required to develop an education plan with a counselor. Increasing numbers of our students are transferring to pursue degrees in child development, liberal studies, and other related fields.

Students must take the following classes designated below to complete a 32 unit certificate of Achievement.

Program Student Learning Outcomes

A. Design and analyze theme based activities for children in grades K-8, recognize the curriculum implications for behavior management, including the indoor and outdoor environment, and apply guidance techniques for school-age children.

B. Distinguish characteristics of the school-age care profession and professional.

C. Self-assess strengths and weaknesses of a school-age care provider, and understand the role in partnerships with the community and families of school-age children.

D. Determine current issues facing school-age children and apply school-age theories to school-age development, including physical, cognitive, and psychosocial development, and observe children in three age groups, 5-7, 8-10, and 11-13 years old.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (34 Units)	Units
CLDV-01 Child Growth and Development	3
CLDV-02 Child, Family and Community	3
CLDV-03 Principles and Practices of Teaching Young Children	3
CLDV-04L Observation and Assessment Practicum	3
CLDV-05 Health, Safety and Nutrition	3
CLDV-06 Embracing Diversity in Education	3
CLDV-07 Introduction to Curriculum for the Young Child	3
CLDV-07L Practicum	3
CLDV-30D School-Age Curriculum	2
CLDV-37 Adult Supervision and Mentoring in Early Care and Education	2
CLDV-56 School-Age Development	3
CLDV-56L School-Age Practicum	3
	Total: (34 Units)

Elementary Teacher Education: Integrated Programs A.A.-T. Degree (49811.AAT)

School of Education



The Elementary Teacher Education program is committed to preparation of pre-service elementary teachers who are competent in subject matter areas, capable of integrating knowledge across discipline boundaries, culturally sensitive to diverse learners, effective communicators, sound critical thinkers, and skilled in educational technology.

The Associate in Arts in Elementary Teacher Education for Transfer degree at Merced College is designed to prepare students to successfully transfer to a CSU campus to complete a pre-professional program leading to a multiple subject or special education credentialing program. Upon completion of the associate for transfer degree, the student is eligible for transfer with junior standing in the California State University (CSU) system.

Program Student Learning Outcomes:

- A. Formulate explicit connections between California K-8 Content Standards and subject matter knowledge in Elementary Education coursework.
- B. Demonstrate integrative thinking through the development of projects that connect and integrate discipline knowledge across subject matter areas, including effective oral, written, and interpersonal communication skills in a variety of communication contexts.
- C. Develop sensitivity to the diverse cultural, linguistic, and learning abilities of elementary-age students.
- D. Formulate an understanding of a variety of teaching strategies to teach all learners effectively.

For an Associate in Arts in Elementary Teacher Education for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the [California General Education Transfer Curriculum \(Cal-GETC\)](#) pattern.
- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (33-45)	Units
EDUC-01 Introduction to Education I	3
COMM-C1000 Introduction to Public Speaking or COMM-C1000H Introduction to Public Speaking - Honors	3
ENGL-C1000 (formerly ENGL-01A) Academic Reading and Writing	4
POLS-C1000 (formerly POSC-01) American Government and Politics or POLS-C1000H (formerly POSC-01H) American Government and Politics - Honors	3
HIST-C1001 (formerly HIST-17A) United States History to 1877 or HIST-C1001H (formerly HIST-17AH) United States History to 1877 - Honors	3
CLDV-01 Child Growth and Development	3
BIOL-C1000 (formerly BIOL-01) Introduction to Biology with Lab or BIOL-02 Human Biology	4
HIST-04A History of Civilization Part I or ENGL-C1002 (formerly ENGL-01B) Introduction to Literature or EDUC-03 Children's Literature	3
List A: Complete 4 units from the following:	
GEOL-03 Earth Science (4)	4
PHSC-02 Survey of Chemistry and Physics (3) and PHSC-02L Survey of Chemistry and Physics Laboratory (1)	
List B: Complete 3 units from the following:	
ARTH-C1100 (formerly ART-01) Survey of Western Art from Prehistory through the Medieval Era (3) ARTH-C1200 (formerly ART-02) Survey of Art from the Renaissance to Contemporary (3) ART-06 Survey of Modern Art (3) MUSG-10 Fundamentals of Music (3) MUSG-12 Classical Music History II (3) MUSG-14 American Popular Music History (3) MUSG-15 Music Appreciation (3) THTR-01 Introduction to Theater (3)	3
List C: Up to 12 additional units*:	
Any course(s) not selected above, and/or any courses that are lower preparation for the targeted major at a university	

MATH-20A Basic Structure of Mathematics I (3) MATH-20B Basic Structure of Mathematics II (3) EDUC-02 Introduction to Education II (3)	3
PSYC-09 Human Development (3) or CLDV-09 Human Development (3)	
	Total Units toward the Major: (33-45 Units)

Total Units that may be double counted: (22-25 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (0-15 Units)

Total Degree Units: (60 Units)

**Additional requirements for the Elementary Teacher Education major may vary at each CSU campus. It is highly recommended that students speak to a counselor to discuss other possible courses that are part of major preparation at a local CSU campus.*

CSU General Education (CSU-GE Breadth) Certificate (49100.CT)

School of Education

This certificate is designed for students planning to transfer to a California State University (CSU) campus. Completion of this certificate ensures that the student has met the lower division General Education requirements for all CSU campuses.

Program Student Learning Outcomes:

- A. Use language and non-verbal modes of expression appropriate to the audience and purpose.
- B. Use mathematical skills and various aspects of technology appropriate to the task.
- C. Use critical thinking skills to analyze, synthesize, and evaluate ideas and information.
- D. Demonstrate understanding of different cultures and knowledge of historical eras and importance of community involvement.
- E. Demonstrate self-management, maturity, and growth through practices that promote physical, mental, and emotional well-being.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

A minimum of 39 units from the following;

- Students must complete a minimum of 39 units used to satisfy the [California State University General Education \(CSU-GE\)](#) Breadth Requirements.
- Students must receive full certification of the CSU General Education Breadth lower division pattern, which requires a grade of "C" or better in Area A and Area B-4.

See the CSU Transfer Breadth requirements patterns listed in the Merced College catalog or consult with a Merced College counselor.

California General Education Transfer Curriculum (Cal-GETC) Certificate (49011.CT)

School of Education

This certificate is designed for students planning to transfer to a California State University (CSU) or University of California (UC) campus. It ensures that the student has met the lower division General Education/Breadth requirements for all CSU and UC campuses.

Program Student Learning Outcomes:

- A. Use language and non-verbal modes of expression appropriate to the audience and purpose.
- B. Use mathematical skills and various aspects of technology appropriate to the task.
- C. Use critical thinking skills to analyze, synthesize, and evaluate ideas and information.
- D. Demonstrate understanding of different cultures and knowledge of historical eras and importance of community involvement.
- E. Demonstrate self-management, maturity, and growth through practices that promote physical, mental, and emotional well-being.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

A minimum of 34 units from the following;

- Students must complete a minimum of 34 units used to satisfy the [California General Education Transfer Curriculum \(Cal-GETC\)](#) Breadth Requirements.
- Students must receive full certification of the Cal-GETC pattern, which requires a minimum grade of "C" or better in each Cal-GETC course.

See the Cal-GETC Transfer Breadth requirement patterns in the Merced College catalog or consult with a Merced College counselor.

Teaching Online Education (08600.CM)

School of Education

A participant earning this certificate of achievement will be prepared for online teaching opportunities. Participants are introduced to online teaching through an

understanding of the California State Standards, the State of California Virtual College Rubric, the role of the online teacher, and the personal qualities and characteristics necessary to be a successful teacher in the online environment. This certificate is offered entirely online in short-term sequences. The program series is intended for participants who plan to teach fully or partially online using the Canvas Learning Management System.

A Certificate of Achievement in Teaching Online Education will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Apply knowledge of course design to align with educational standards.
- B. Evaluate research-based techniques and apply fundamental design decisions grounded in current regulations and pedagogical best practices.
- C. Demonstrate effective use of a Learning Management System.
- D. Demonstrate the ability to develop courses that integrate an understanding of diversity, equity, and inclusion (DEI) in a global and societal context.

Visit the Program Mapper for more information on when to take classes and career information.

Program Requirements:

Program Core: (12 Units)	Units
EDIT-10 Foundations in Online Teaching	1
EDIT-12 Adopting and Integrating Open Education Resources	2
EDIT-14 Instructional Course Design	3
EDIT-16 Utilizing AI for Education	3
EDIT-18 Ensuring Course Quality & Equity	3
	Total: (12 Units)

Early Childhood Educator I (13013.CM)

School of Education

Early Childhood Educator I Certificate authorizes holders at the minimum level to assist in the care, development, and instruction of children in an Early Learning Child Development Program under the guidance and supervision of an ECE 2 or higher. Note: with fingerprint clearance and up-to-date immunizations, this Certification qualifies holders to obtain an ECE I Permit from the California Commission on Teacher Credentialing. Introductory developmental and learning theory as well as appropriate strategies for the care and education of young children will be studied and applied. This Stackable Certificate aligns with California State Credentialing, and supports career advancement. Upon completion of 4 courses, or 12 units, learners will earn a Certification that will enable them employability in the workforce. The Early Childhood Educator II Certificate can be stacked on top of the Early Childhood Educator I Certificate for career advancement in the workforce both by job title and compensation.

A Certificate of Achievement in Early Childhood Educator I will be awarded upon the satisfactory completion of the curriculum listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Identify developmental milestones for typical and atypical children in the areas of physical, psychosocial/emotional, cognitive, and language development for children ages 0-8.
- B. Examine teaching and care practices that provide a developmentally appropriate program to support children and families.
- C. Identify the profession's and one's own values, experiences, and philosophies and how they guide and inform practices.
- D. Apply environmental, cultural, familial, economic, political, and historical contexts to children's development influences and outcomes.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (12 Units)	Units
CLDV-01 Child Growth and Development	3
CLDV-02 Child, Family and Community	3
CLDV-03 Principles and Practices of Teaching Young Children	3
CLDV-07 Introduction to Curriculum for the Young Child	3
	Total: (12 Units)

Early Childhood Educator II (13014.CN)

School of Education

Early Childhood Educator II Certificate authorizes holders to be the teacher of record in the care, development, and instruction of children in an Early Learning Child Development Program and provide guidance and supervision to an ECE 1 certificate holder. Instructional services may include but shall not be limited to development and implementation of curriculum, learning goals and environments, observation and assessment, family engagement, and health, safety and nutrition. Note: with fingerprint clearance and up-to-date immunizations, this Certification qualifies holders to obtain an ECE II Permit from the California Commission on Teacher Credentialing.

This certificate builds upon the introductory developmental and learning theory and appropriate strategies for the care and education of young children that are covered in the Educator I Certificate. The Educator II Certificate aligns with the California Teacher Performance Expectations for teachers of young children to understand the unique needs of children ages 0-8 and their families.

The Early Childhood Educator II Certificate of Achievement will be awarded upon satisfactory completion of the full program option. For successful completion, a student must complete the requirements with a minimum grade of a "C" (or P) in each course with a grade point average of 2.0 or higher.

Program Student Learning Outcomes

- A. Design and maintain developmentally appropriate early learning environments that are healthy, safe, and nutrition for young children ages 0-8.
- B. Observe and assess typical and atypical children ages 0-8 on developmental milestones in the areas of physical, psychosocial/emotional, cognitive, and language development.
- C. Apply multi-cultural, anti-biases practices in an Early Learning Child Development Programs when working with colleagues, community, children, and families.
- D. Apply reflective practices, and data informed decision making when planning and implementing early care and education curriculum.
- E. Formulate practices for supervising, coaching, and mentoring up and coming early childhood educators both in and outside of the classroom.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (26 Units)	Units
CLDV-01 Child Growth and Development	3
CLDV-02 Child, Family and Community	3
CLDV-03 Principles and Practices of Teaching Young Children	3
CLDV-04L Observation and Assessment Practicum	3
CLDV-05 Health, Safety and Nutrition	3
CLDV-06 Embracing Diversity in Education	3
CLDV-07 Introduction to Curriculum for the Young Child	3
CLDV-07L Practicum	3
CLDV-37 Adult Supervision and Mentoring in Early Care and Education	2
Total: (26 Units)	

Basic Skills for Adults with Disabilities Certificate (49160.NC)

School of Education

This basic skills program consists of a series of courses designed to assist adult students with disabilities with elemental reading and writing, education and personal goals.

Program Student Learning Outcomes:

- A. Upon completion of this basic skills program, the student will be able to show proficiency levels of living skills and entry level vocational skills.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

SOCL-760 Career and Life Planning	Total: (435-455 hours)
SOCL-761 Vocational Life Planning	Total: (18-48 hours)
EDU-110 Reading and Computers	Total: (0.5-288 hours)
EDU-111 Reading and Computers II	Total: (0.5-324 hours)

Basic Skills Certificate (49165.NC)

School of Education

The basic skills program consists of a sequence of courses to provide instruction for individuals in elementary and secondary-level reading, writing, computation and problem-solving skills in order to assist them in achieving their academic, vocational, and personal goals.

Program Student Learning Outcomes:

A. Upon completion of the basic skills program the student will be able to address the content and proficiency at levels through the twelfth grade and may incorporate a high school diploma.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

SOCL-760 Career and Life Planning	Total: (435-455 hours)
SOCL-761 Vocational Life Planning	Total: (18-48 hours)
EDU-110 Reading and Computers	Total: (0.5-288 hours)
EDU-111 Reading and Computers II	Total: (0.5-324 hours)
GED-101 Basic Skills Development and GED Preparation	Total: (208-288 hours)
EDU-112A Skills Acquisition for Student Success - General	Total: (180-540 hours)
EDU-112B Skills Acquisition for Student Success - Math	Total: (90-180 hours)
GUI-101 Introduction to College	Total: (1.5-6 hours)
GUI-102 Probation Solutions - Level 1	Total: (1.5 hours)

College Preparation Skills Certificate (49162.NC)

School of Education

This program consists of a series of courses to assist students with their educational goals. Courses include basic academic skills for the adult learner, problem-solving, and tutoring designed to assist students with their academic or vocational goals.

Program Student Learning Outcomes:

A. Upon completion of the College Preparation Skills Program the adult learner will meet proficiency levels in problem solving skills to assist in completion of their academic and vocational goals.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

GED-101 Basic Skills Development and GED Preparation	Total: (204-288 hours)
EDU-112A Skills Acquisition for Student Success - General	Total: (180-540 hours)
EDU-112B Skills Acquisition for Student Success - Math	Total: (90-180 hours)
TUT-106 Supervised Tutoring	Total: (180-360 hours)

College Success Certificate (49161.NC)

School of Education

This program consists of a series of courses to assist students with educational planning, campus resources available and College regulations to prepare them for the workforce. Upon completion of the program the students will learn strategies to assist them with their academic goals and be prepared for the workforce.

Program Student Learning Outcomes:

A. Upon completion of this program the student will be able to identify resources needed to complete their academic goals and prepare them for the workforce.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

GUI-101 Introduction to College	Total: (1.5-6 hours)
GUI-102 Probation Solutions - Level 1	Total: (0.5-1.5 hours)

CHILD DEVELOPMENT

School of Education

CHILD DEVELOPMENT (CLDV)

CLDV-01 CHILD GROWTH AND DEVELOPMENT

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: CDEV 100)

(Cal-GETC area 4)

(CSU breadth area D/E) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. (02/21)

CLDV-02 CHILD, FAMILY AND COMMUNITY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: CDEV 110)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence. (02/21)

CLDV-03 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN

3 units: 3 hours lecture.

CSU Transferable Only

(C-ID: ECE 120)

One-way corequisite: CLDV-01.

Historical contexts and theoretical perspectives of developmentally and culturally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally and culturally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development. (02/21)

CLDV-04L OBSERVATION AND ASSESSMENT PRACTICUM (formerly CLDV-04)

3 units: 2 hours lecture, 54 hours TBA lab.

CSU Transferable Only

(C-ID: ECE 200)

Prerequisite: CLDV-01.

One-way corequisite: CLDV-03.

Limitation on enrollment: As per California Law SB792, all volunteers, students, and employees of educational/service facilities must provide documentation verifying required immunizations and negative TB test. These requirements must be met prior to the start of class.

Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals. (12/22)

CLDV-05 HEALTH, SAFETY AND NUTRITION

3 units: 3 hours lecture.

CSU Transferable Only

(C-ID: ECE 220)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management.(02/21)

CLDV-06 TEACHING IN A DIVERSE SOCIETY

3 units: 3 hours lecture.
CSU Transferable Only
(C-ID: ECE 230)

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and equitable classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families. (12/22)

CLDV-07 INTRODUCTION TO CURRICULUM FOR THE YOUNG CHILD

3 units: 3 hours lecture.
CSU Transferable Only
(C-ID: ECE 130)
One-way corequisite: CLDV-03.
Advisory: ENGL-C1000 (Formerly ENGL-01A)

Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings. (02/21)

CLDV-07L PRACTICUM

3 units: 1 hour lecture, 6 hours lab TBA.
CSU Transferable Only
(C-ID: ECE 210)

Prerequisite: CLDV-01; CLDV-02; CLDV-03, CLDV-04L, CLDV-07.

Limitation on enrollment: As per California Law SB792, all volunteers, students, and employees of educational/service facilities must provide documentation verifying required immunizations and negative TB test. These requirements must be met prior to the start of class.

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities. (12/22)

CLDV-09 HUMAN DEVELOPMENT (ALSO: PSYC-09)

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: PSY 180)
(CSU breadth area E) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to the scientific study of human development from conception through death. It examines interplay of biological, psychological, social, and cultural forces on the developing human being. (04/19)

CLDV-10 STRATEGIES FOR WORKING WITH CHALLENGING BEHAVIORS

3 units: 3 hours lecture.
CSU Transferable Only
Advisory: ENGL-C1000 (Formerly ENGL-01A)

Appropriate for classroom teachers in various settings, students will identify developmentally appropriate behaviors, challenging behaviors and the various influences that effect children's behavior. Students will analyze children's behaviors and select strategies to make positive changes. Emphasizes the connection between children's social and emotional development and their success in the classroom, and how the teachers' perceptions, experiences, and behavior influence child behaviors. (02/21)

CLDV-11L EARLY INTERVENTION PRACTICUM (formerly CLDV-11)

3 units: 2 hours lecture, 54 hours TBA lab.
CSU Transferable Only
Prerequisites: CLDV-01.

Limitation on enrollment: As per California Law SB792, all volunteers, students, and employees of educational/service facilities must provide documentation verifying required immunizations and negative TB test. These requirements must be met prior to the start of class.

Examines curriculum and early intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. (12/22)

CLDV-13 MULTI LANGUAGE LEARNERS

3 units: 3 hours lecture.
CSU Transferable Only
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers research-based principles and practices for providing children birth through age eight with a strong foundation in multilingual and literacy development within a developmentally appropriate approach. Students will explore various topics, including the teacher's role, preparation of the classroom environment, anti-bias curriculum development, and teaching strategies, with an emphasis on ways to support multilingualism.

CLDV-20 TRAUMA IN CHILDHOOD

3 units: 3 hours lecture.
CSU Transferable Only
Advisory: ENGL-C1000 (Formerly ENGL-01A)

Course provides an overview of trauma-informed care and practice in early childhood education, including the impact of trauma on the developing child, protective and resiliency factors as applied to development, and the benefits and opportunities of partnering with families. Impacts of early childhood traumatic experiences on physical, cognitive, and psychological development throughout the lifespan will be explored. (12/22)

CLDV-20L TRAUMA INFORMED PRACTICUM

3 units: 2 hours lecture, 54 hours TBA lab.

CSU Transferable Only

Limitation on enrollment: As per California Law SB792, all volunteers, students, and employees of educational/service facilities must provide documentation verifying required immunizations and negative TB test. These requirements must be met prior to the start of class.

This course will focus on trauma informed practices for administrators, teachers, counselors and parents working and/or practicing in social services and/or education settings. An introduction to trauma informed care approaches and implementation of trauma informed principles in settings serving young children and their families, including assessments of program efficacy, will be explored. Students will participate in a field placement to practice and develop trauma informed skills. (12/22)

CLDV-24 WORK EXPERIENCE IN CHILD DEVELOPMENT

1-8 units

CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job in the field of early childhood education. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in early childhood education or related field prior to enrolling in the course. (02/24)

CLDV-30 INFANT AND TODDLER DEVELOPMENT

3 units: 3 hours lecture.

CSU Transferable Only

Prerequisite CLDV-01.

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (02/21)

CLDV-30D SCHOOL-AGE CURRICULUM

2 units: 2 hours lecture.

CSU Transferable Only

Advisories: CLDV-01

This course is designed to help Early Childhood Education students and practicing child care professionals create developmentally appropriate curriculum ideas for children in school-age programs, ages 5-12 years old. Students will do hands-on work with materials. (02/21)

CLDV-30L INFANT/TODDLER PRACTICUM

3 units: 1 hour lecture, 108 hours TBA lab.

CSU Transferable Only

Prerequisite: CLDV-30.

Limitation on enrollment: As per California Law SB792, all volunteers, students, and employees of educational/service facilities must provide documentation verifying required immunizations and negative TB test. These requirements must be met prior to the start of class.

Focusing on children ages birth to 3 years, this course applies current theory and research to the care and education of infants and toddlers in group settings. Coursework examines essential policies, principles and practices that lead to high quality care and developmentally appropriate curriculum. (12/22)

CLDV-33 WORKING EFFECTIVELY WITH FAMILIES

1 unit: 1 hour lecture.

CSU Transferable Only

This is a course designed for students who are interested in working with families in child care, early childhood and other school settings. Students will examine the diversity of families, effective home-school-community relationships and effective teacher-family communication. (02/21)

CLDV-34A ADMINISTRATION I: EARLY CHILDHOOD PROGRAMS AND OPERATIONS

3 units: 3 hours lecture.

CSU Transferable Only

Prerequisite: CLDV-01.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

Introduction to the administration of Early Care and Education (ECE) Programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an ECE program that is responsive to the needs of the community. (12/22)

CLDV-34B ADMINISTRATION II: EARLY CHILDHOOD LEADERSHIP AND ADVOCACY

3 units: 3 hours lecture.

CSU Transferable Only

Prerequisite: CLDV-34A.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

An advanced Administrative course, covers effective strategies for Early Care and Education (ECE) Program leadership, advocacy, and personnel management. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practice for diverse, inclusive, and equitable Programs. (12/22)

CLDV-37 ADULT SUPERVISION AND MENTORING IN EARLY CARE AND EDUCATION

2 units: 2 hours lecture.

CSU Transferable Only

Prerequisite: CLDV-01.

Methods and principles of supervising, mentoring, and coaching student teachers and other adults in early care and education settings. Presents the strategies and skills necessary to support the development of adult learners as effective mentors, coaches, and teachers. Emphasis is on individualized, relationship- and strengths-based approaches, reflective practices, and constructive communication skills. Covers characteristics and roles, career requirements and pathways, and use of evaluation in setting professional learning goals. Course supports advancement on the CA Teacher Permit. (12/22)

CLDV-38 CHILDREN WITH SPECIAL NEEDS

3 units: 3 hours lecture.

CSU Transferable Only

Advisories: CLDV-01.

This course provides teachers the knowledge and skills to work with children with special needs. Students will be introduced to the principles of typical and atypical development, the assessment and identification in qualifying for services, the developmentally appropriate practices in the inclusive setting, and the inter/multidisciplinary approach to early intervention practices. (02/21)

CLDV-41 INFANT AND TODDLER FEEDING (ALSO: NUTR-41)

1 unit: 1 hour lecture.

CSU Transferable Only

This course focuses on feeding typical and atypical developing infants beginning at birth with breast milk, formulas, first foods and progresses to textures and foods appropriate for the toddler. Course focuses on how to feed a baby, prevent baby bottle tooth decay and choking prevention. Students will learn about appropriate snacks, food safety aspects and food preparation for children with varying needs. Finally students will have the opportunity to design an age appropriate menu meeting the Child Care Food Program Guidelines. This course is recommended for child development and foods and nutrition students. (12/22)

CLDV-54 SEXUAL DEVELOPMENT OF YOUNG CHILDREN

1 unit: 1 hour lecture.

Prerequisite: CLDV-01.

Addressing healthy sexual development of young children may be awkward and uncomfortable for most adults. This course identifies stages of sexual development from infancy to adolescence. Students will learn techniques in how to address children's sexual development by utilizing accurate, age appropriate information to children to develop healthy, safe and secure attitudes of their bodies. (02/21)

CLDV-56 SCHOOL-AGE DEVELOPMENT

3 units: 3 hours lecture.

Prerequisite: CLDV-01

This introductory course on school-age development covers an overview of school-age care; the school-age professional; school-age theory and development ages 5-13; current issues facing school-age children; guidance of school-age children; regulations and program quality; and developing partnerships with communities and families. Students will participate in observations of school-age children and programs. (02/21)

CLDV-56L SCHOOL-AGE PRACTICUM

3 units: 2 hour lecture, 54 hours TBA lab.

One-way corequisite: CLDV-56.

Limitation on Enrollment: As per California Law SB792, all volunteers, students, and employees of educational/service facilities must provide documentation verifying required immunizations and negative TB test. These requirements must be met prior to the start of class.

School-age programs will be studied for purposes of planning experiences, which encourage physical, cognitive, social and emotional growth. The laboratory will consist of supervised work in a selected school-age care program and is designed to offer students continued and increased opportunities in working with children ages 5-12 years old. This course is required for the School-Age Certificate. (12/22)

CLDV-57 CHILD ABUSE AND NEGLECT

1 unit: 1 hour lecture.

Advisory: CLDV-01

Examine the role of practicing educators and professionals working with young children and families in identifying, treating, and preventing child maltreatment, including abuse and neglect. Emphasis on strategy and culturally competent practices will be explored. (02/21)

CLDV-64 REFLECTIVE PRACTICES

2 unit: 2 hour lecture.

While working with young children and their families, students will examine their philosophy of developmentally appropriate practice and engage in the Reflective Practice Cycle process. Students will use a variety of instructional strategies, including purposeful play, to assess and support children's learning and development. (12/22)

CLDV-65A CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: LANGUAGE, LITERACY

1 unit: 1 hour lecture.

This course is designed to introduce and apply the California Preschool Learning Foundations and Framework in the area of Language and Literacy. This course will guide teachers to visualize and consider how research and practices are appropriately implemented in Transitional Kindergarten (TK) and other early childhood preschool classrooms. Students will learn developmentally appropriate strategies providing children active learning experiences in language and literacy; including oral, writing and reading strategies. (02/21)

CLDV-65B CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: MATH

1 unit: 1 hour lecture.

This course is designed to introduce and apply the California Preschool Learning Foundation and Frameworks for Mathematics. This course will guide teachers to consider how research and best practices can be appropriately implemented in classrooms for Transitional Kindergarten (TK) and other preschool classes. Students will learn developmentally appropriate strategies providing children with the basic skills of mathematics: e.g. number sense, algebra and functions (classification and patterning), measurement, geometry, and mathematical reasoning. (02/21)

CLDV-65C CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: SCIENCE

1 unit: 1 hour lecture.

This is a course designed to introduce and apply California Preschool Learning Foundation and Frameworks of Science. This course will guide teachers to visualize and consider how the research and practices can be appropriately implemented in classrooms for transitional kindergarten and other preschool classes. Participants will learn strategies about providing children with the basic skills of scientific inquiry, such as observing and describing, comparing and contrasting, classifying, experimenting and recording and using the scientific vocabulary associated with these skills. (02/21)

CLDV-65D CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: HISTORY AND SOCIAL SCIENCE

1 unit: 1 hour lecture.

Introduction to the history and social science domain of the California Preschool Learning Foundations and Frameworks including strands of self and society, civics, history, geography, ecology, and economics. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (02/21)

CLDV-65E CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: SOCIAL AND EMOTIONAL

1 unit: 1 hour lecture.

Introduction to the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (02/21)

CLDV-65F CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: ENGLISH LANGUAGE DEVELOPMENT

1 unit: 1 hour lecture.

Introduction to the English language learners domain of the California Preschool Learning Foundations and Frameworks including strands of listening, speaking, reading and writing. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (02/21)

CLDV-65G CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: PERFORMING ARTS

1 unit: 1 hour lecture.

Introduction to the performing arts domain of the California Preschool Learning Foundations and Frameworks including strands of music, drama, and dance. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (02/21)

CLDV-65H CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: VISUAL ARTS

1 unit: 1 hour lecture.

Introduction to the visual arts domain of the California Preschool Learning Foundations and Frameworks including artistic expression and response, and skills using various art mediums. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, preschool, transitional kindergarten, and early-primary teachers. (02/21)

CLDV-65I CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: PHYSICAL DEVELOPMENT

1 unit: 1 hour lecture.

Introduction to the physical development domain of the California Preschool Learning Foundations and Frameworks including strands of fundamental movement skills, perceptual-motor skills and movement concepts, and active physical play. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (02/21)

CLDV-65J CA PRESCHOOL FOUNDATIONS AND FRAMEWORKS: HEALTH

1 unit: 1 hour lecture.

Introduction to the Health domain of the California Preschool Learning Foundations and Frameworks including strands of health habits, safety, and nutrition. Provides practical strategies for implementing the curriculum frameworks. Applicable to required or professional development units for Child Development Permit holders, as well as pre-school, transitional kindergarten, and early-primary teachers. (02/21)

EDUCATIONAL DESIGN AND INSTRUCTIONAL TECHNOLOGY

School of Education

EDUCATIONAL DESIGN (EDIT)

EDIT-10 FOUNDATIONS IN ONLINE TEACHING

3 units: 2 hours lecture, 54 hours lab TBA.

1 unit: 1 hour lecture.

CSU Transferable Only

This course explores the fundamentals of online teaching and learning environments, focusing on the differences between face-to-face and online instruction. Participants will develop strategies for engaging students in an online setting, with an emphasis on student equity, motivation, and collaboration. Through practical experience with online tools, students will design activities that promote interaction and enhance learning outcomes. (12/24)

EDIT-12 ADOPTING AND INTEGRATING OPEN EDUCATIONAL RESOURCES (OER)

2 unit: 2 hour lecture.

CSU Transferable Only

This course provides educators with the tools to locate, evaluate, and integrate Open Educational Resources (OER) into their curriculum. Participants will learn about the benefits and challenges of using OER, strategies for modifying resources to fit instructional needs, and how to ensure accessibility and alignment with course objectives. By the end of the course, participants will have developed a course module incorporating OER. (12/24)

EDIT-14 INSTRUCTIONAL COURSE DESIGN

3 unit: 3 hour lecture.

CSU Transferable Only

This course equips educators with the knowledge and skills to design and deliver online courses that comply with state and federal guidelines. Participants will develop a sequence of course modules within a Learning Management System (LMS), emphasizing accessibility, inclusivity, and alignment with research-based pedagogy and design standards. (12/24)

EDIT-16 UTILIZING AI FOR EDUCATION

3 unit: 3 hour lecture.

CSU Transferable Only

This course explores the application of artificial intelligence (AI) in education. Participants will learn how AI tools can enhance instructional design, personalize learning, and improve student engagement. The course also addresses ethical concerns related to AI, such as privacy and equity, and prepares educators to implement AI-driven tools in their teaching. (12/24)

EDIT-18 ENSURING COURSE QUALITY AND EQUITY

3 unit: 3 hour lecture.

CSU Transferable Only

This course focuses on strategies for ensuring course quality and promoting equity in online education. Participants will learn to align their courses with recognized standards (such as Quality Matters) while designing accessible, inclusive, and equitable learning environments. The course covers methods for continuous improvement, integrating Universal Design for Learning (UDL), and creating culturally responsive course content. (12/24)

EDUCATION

School of Education

EDUCATION (EDUC)

EDUC-01 INTRODUCTION TO EDUCATION I (formerly LBST-10)

3 units: 2 hours lecture, 54 hours lab TBA.

CSU & UC Transferable

(C-ID: EDUC 200)

Advisories: ENGL-C1000 (Formerly ENGL-01A); AOM-30

Limitation on enrollment: Students must obtain a fingerprint clearance and negative TB clearance.

Students are introduced to the profession of teaching through an understanding of California's content standards and frameworks, the historical foundations of the American educational system, and teacher performance standards. Practical experiences in the classroom will include a minimum of 45 hours of observation in the classroom of a campus-approved certificated classroom teacher. Students must provide their own transportation to off-campus school sites. Note: Fingerprint clearance and TB clearance are required. Students must dress appropriately as recommended by off-campus school sites. Observation placements will not be available for students with felony convictions. (12/22)

EDUC-02 INTRODUCTION TO EDUCATION II (formerly LBST-20)

3 units: 2 hours lecture, 54 hours lab TBA.

CSU & UC Transferable

Prerequisite: EDUC-01.

Limitation on enrollment: Students must obtain a fingerprint clearance and a negative TB clearance.

In this course, students are provided additional opportunities to explore the teaching profession and how their personalities will fit with their career choice. Students will observe students and teachers in 4-8 Math and Science classroom environments and share observations with faculty and peers in weekly meetings to note differences in students, teaching/learning styles, and their personal reactions to the classroom setting. This course is intended for students who plan to teach in the K-8 levels.

Note: Students must provide their own transportation to off-campus school sites. Fingerprint clearance and TB clearance are required. Any costs incurred by the Live Scan

and TB clearance are the student's responsibility. Students must dress appropriately as recommended by off-campus school sites. Observation placements are required for class and will not be available for students with felony convictions. (12/22)

EDUC-03 CHILDREN'S LITERATURE (formerly LBST-30)

3 units: 3 hours lecture.

CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course introduces representative works of children's literature and develops students' close reading and analytical writing skills while promoting an appreciation for the aesthetic qualities of literature written for children. The primary audience for the course is prospective and current teachers who wish to acquire in-depth knowledge of children's literature to better inform decisions about the selection and use of children's literature in the classroom. (11/25)

EDUC-24 WORK EXPERIENCE IN EDUCATION (formerly LBST-24)

1-8 Units

CSU Transferable Only

This course enables students to earn college credit for learning or improving skills or knowledge on-the-job in education or a related field. Fifty-four (54) hours, either paid or volunteer, are required per unit of credit attempted. Students must have an established work site in education or a related field prior to enrolling in the course. (2/24)

TUTORIAL

School of Education

TUTORIAL (TUTR)

TUTR-35 TUTORIAL SEMINAR

1 unit: 3 hours lab.

CSU Transferable Only

This course is designed to provide tutors in the Merced College Tutorial program with an opportunity to explore their experiences in the program more fully. Tutors will receive instruction in the areas of tutorial technique, group organizations, relationships with faculty and peers, evaluation techniques, and content tutoring. (05/19)

Work Experience (WORK) Courses

WORK EXPERIENCE

School of Education

WORK EXPERIENCE (WORK)

WORK-40 GENERAL WORK EXPERIENCE

1-6 units: 0 hours lecture, 0 hours lab.

CSU Transferable Only

This course will enable students to earn college credit for learning or improving skills or knowledge while working. Any type of work is suitable, either paid or volunteer. This course will allow students to sample an experience in a career field that is not related to the student's major. A student must work or volunteer 54 hours to earn each unit of credit.

EDUCATION, NONCREDIT

School of Education

EDUCATION, NONCREDIT (EDU)

EDU-110 READING AND COMPUTERS

Course duration: 0.5-288 hours; open entry format.

This course is best suited for adult learners below the third grade reading ability that need individual attention, encouragement, and reinforcement while learning basic phonics, reading, spelling, and vocabulary skills. The student can learn at his/her own rate of speed with computer assisted instruction. (02/21)

EDU-111 READING AND COMPUTERS II

Course duration: 0.5-324 hours, open entry format.

Advisory: EDU-110.

This course is best suited for adult learners at third grade reading and vocabulary level up to approximately sixth grade level that require individual attention and reinforcement while reviewing basic phonics, improve reading, spelling, and vocabulary skills. (03/19)

EDU-112A SKILLS ACQUISITION FOR STUDENT SUCCESS – GENERAL

Course duration: 180-540 hours; open entry format.

This optional, open entry/open exit supplemental learning assistance course can be taken by enrolled credit students as part of their credit courses. Proficiency can be attained with a minimum of 180 and a maximum of 540 hours per term. The course provides a supervised learning experience for students who can benefit from individualized instruction in study skills and study habits in a laboratory setting. The study skills and study habits learned depend on the needs of the individual students and

include communication/literacy skills, quantitative reasoning skills, critical thinking skills, educational computer applications, knowledge of college resources, and application of composition skills across the curriculum. (11/19)

EDU-112B SKILLS ACQUISITION FOR STUDENT SUCCESS – MATH

Course duration: 90-180 hours; open entry format.

Enrolled credit students may take this course for a maximum of 180 hours per term. This course provides a supervised learning experience for students who can benefit from individualized instruction in study skills and study habits in a laboratory setting. The study skills and study habits learned depend on the needs of the individual students and include educational computer applications, knowledge of college resources, and application of computation skills across the curriculum. The course is 90- 180 hours; open entry format. (05/19)

EDU-112C SKILLS ACQUISITION FOR STUDENT SUCCESS – ALLIED HEALTH

Course duration: 27-36 hours; open entry format.

This course is designed to provide students the opportunity to improve and enhance their allied health skills through any number of training exercises that assist in the clinical development of and reinforcement of the practical allied health skills. The course is in a lab setting enriched with a resource library, manikins (for skills practice), and computer stations. Course duration is 27-36 hours. (4/24)

EDU-112D SKILLS ACQUISITION FOR STUDENT SUCCESS-- ENGLISH

Course duration: 36-180 hours; open entry format.

Enrolled credit students may take this course for a minimum of 36 and maximum of 180 hours per term. This course is designed to provide Merced College students the opportunity to improve their critical reading, writing, research, and/or technological skills in a supervised instructional setting. The critical skills learned depend upon the needs of individual students and correspond to the work assigned in co-enrolled courses. (04/19)

EDU-508 MATURE DRIVER IMPROVEMENT

Course duration: 6.5-8 hours; open entry format.

This course is designed primarily for drivers age 55 and older. Students receive classroom instruction on driving safety, road courtesy, improving driving performance, and safe driving techniques for emergencies. This course is 8 hours in duration. (03/19)

GENERAL EDUCATION, NONCREDIT

School of Education

GENERAL EDUCATION, NONCREDIT (GED)

GED-101 BASIC SKILLS DEVELOPMENT AND GED PREPARATION

Course duration: 208-288 hours; open entry.

This 208-288 hours course is designed to build the basic academic skills of adult learners in the areas of reading comprehension, language and evidence-based writing, mathematical reasoning, life, physical, and earth sciences, and social science. Special emphasis is placed on analytical reading skills, problem solving, and test preparation. The content of this course is reflective all new modifications to the GED exam. Subject matter included are the areas covered by the GED exam such as science, social studies, literature, mathematics and writing. (10/20)

GUIDANCE, NONCREDIT

School of Education

GUIDANCE, NONCREDIT (GUI)

GUI-101 INTRODUCTION TO COLLEGE

Course duration: 1.5-6 hours; open entry format.

This course will acquaint students with the College, academic regulations, the availability of campus resources, and the importance of educational planning. (12/24)

GUI-102 PROBATION SOLUTIONS – LEVEL 1

Course duration: 1.5 hours; open entry format.

Successful completion of this course is required for Level I academic and progress probation students to continue enrollment. The student will learn strategies for successful course progression and removal from probation status. They will also learn viable approaches for successfully attaining their academic goals. (09/19)

SKILLS FOR DAILY LIVING, NONCREDIT

School of Education

SKILLS FOR DAILY LIVING, NONCREDIT (SKLS)

SKLS-210 DAILY LIVING SKILLS

Course duration: 435-455 hours; open entry format.

This 435-455 hour course is designed primarily for mentally and or physically disabled students who are functioning at very low levels. The course teaches the basic living skills necessary for successful social interaction, self-care, and to help enhance self-esteem. (03/19)

SOCIAL LIVING, NONCREDIT

School of Education

SOCIAL LIVING, NONCREDIT (SOCL)

SOCL-760 CAREER AND LIFE PLANNING

Course duration: 435-455 hours; open entry format.

This course is designed for students who function at limited levels of cognitive development. It is designed to help students acquire positive workplace attitudes, skills, and habits. This course is 364- 455 hours in duration and may require a work experience component. (11/17)

SOCL-761 VOCATIONAL LIFE PLANNING

Course duration: 18-48 hours; open entry format.

This course is designed primarily for students who are part of the Merced College Independent Living Program (ILP). The course addresses issues and barriers that students will typically encounter while seeking and maintaining employment and success in becoming an independent adult. Course content includes instruction in the areas of education, employment, housing, money management, and daily living skills. (11/18)

TUTORING, NONCREDIT

School of Education

TUTORING, NONCREDIT (TUT)

TUT-106 SUPERVISED TUTORING

Course duration: 108-360 hours; open entry format.

This course is designed to assist credit enrolled students who are experiencing difficulty in their college courses and need special supplemental instruction in the subject or skill. Proficiency can be attained with a minimum of 180 hours and a maximum of 360 hours. The study skills and study habits learned depend on the needs of the individual students. Supervised tutoring includes support in communication/literacy skills, quantitative reasoning skills, and critical thinking skills. The course provides tutoring from qualified tutors in either a one-to-one or small group setting. (02/21)

School of Humanities and Liberal Arts

The School of Humanities and Liberal Arts offers programs and degrees in Communication Studies, English, English as a Second Language, Foreign Languages, and Philosophy.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Degrees

Associate in Art for Transfer

- [Communication Studies 2.0 \(AA-T\)](#)
- [English \(AA-T\)](#)
- [Philosophy \(AA-T\)](#)
- [Spanish \(AA-T\)](#)

Associate in Art

- [French \(AA\)](#)
- [German \(AA\)](#)

Noncredit Certificates

- [Adult Literacy \(NC\)](#)
- [ESL Advanced Skills \(NC\)](#)
- [ESL Beginning Skills Program \(NC\)](#)
- [ESL Intermediate Skills Program \(NC\)](#)
- [ESL Workforce Training \(NC\)](#)
- [Reading and Writing College Preparatory Basic Skills \(NC\)](#)



CONTACT INFORMATION	
Dean	Travis Hicks
Phone	(209) 384-6150
Office	IAC-C Humanities BLDG., 2ND Floor
Counseling	(209) 381-6478

Communication Studies 2.0 A.A.-T. Degree (15603.AAT)

School of Humanities and Liberal Arts



The Associate in Arts in Communication Studies 2.0 for Transfer (AA-T) is designed for students as both a terminal degree as well as for those planning on transferring to a California State University. Upon completion of the associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

Program Student Learning Outcomes

- A. Appraise core concepts, skills, and/or theories in various communication contexts (public, interpersonal, small group, or intercultural).
- B. Construct written, oral, and visual communication appropriate for the purpose, audience, and context.
- C. Evaluate success of written, oral, and/or visual communication through critical thinking.

For an Associate in Arts in Communication Studies for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the California General Education Transfer Curriculum (Cal-GETC) pattern.
- a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses). Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
COMM-C1000 (formerly COMM-01) Introduction to Public Speaking (3) or COMM-C1000H (formerly COMM-01H) Introduction to Public Speaking Honors (3)	3
COMM-C1004 (formerly COMM-15) Interpersonal Communication	3
COMM-17 Argumentation	3
COMM-18 Mass Communication	3
COMM-30 Introduction to Intercultural Communication	3
Plus three units from the following electives	
COMM-02 Oral Interpretation	3
COMM-14 Small Group Communication	3
	Total: (18 Units)

Total Units that may be double counted: (6 units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (14 units)

Total Degree Units: (60 Units)

*Offered in the spring semester only.

** Only offered during the fall semester. Students must be enrolled in the Honors Program prior to registering for the course.

English A.A.-T. Degree (15200.AAT)

School of Humanities and Liberal Arts



The English curriculum prepares the student in written and analytical skills and acquaints the student with a wide range of literature. An English major qualifies a student for employment in educational institutions, business and industry, and communications. It is a frequently recommended major for students interested in pre-law, journalism, or library work.

The Associate of Arts in English for Transfer degree (AA-T) is designed for students planning on transferring to a California State University (CSU). Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the CSU system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

Program Student Learning Outcomes

A. Students will be able to compose a thesis-based essay that clearly communicates a logical, evidence-supported argument with documentation.

B. Students will demonstrate, in writing, comprehension and critical analysis of college-level texts.

For an Associate in Arts in English for Transfer (AA-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18-20 Units)	Units
ENGL-C1002 (formerly ENGL-01B) Introduction to Literature	3
ENGL-C1001 (formerly ENGL/PHIL-13) Critical Thinking and Writing (3) or ENGL-C1001H (formerly ENGL/PHIL-13H) Critical Thinking and Writing Honors (3)	3
List A: Select a minimum of 6 units from the following:	
ENGL-04A Introduction to World Literature: Ancients to 1650 (3) ENGL-04B Introduction to World Literature: 1650 to Present (3) ENGL-06A Major English Writers to the Late 18th Century (3) ENGL-06B Major English Writers Since the Late 18th Century (3) ENGL-10 American Literature - Beginnings to Civil War (3) ENGL-11 American Literature - Civil War to Present (3)	6
List B: Select a minimum of 3 units from the following:	
Any course from List A not used above. (3) ENGL-05 Introduction to Fiction (3) ENGL-12 Creative Writing (3)	3
List C: Select a minimum of 3 units from the following:	
Any course from List A or List B not used above. (3) ENGL-02 Oral Interpretation (3) or COMM-02 Oral Interpretation (3) ENGL-07 Studies in Literature--Poetry (3) ENGL-08 Introduction to Shakespeare (3) ENGL-14 Introduction to Film (3) ENGL-15 History of Dramatic Literature (3) ENGL-18 African American Literature and Black Studies (3) ENGL-19 Chicana/o Literature & U.S. Studies (3) FREN-03 Intermediate French I (5) FREN-04 Intermediate French II (5) GERN-03 Intermediate German I (5) GERN-04 Intermediate German II (5) HUM-01 Studies in Humanities-- Ancient to Early Renaissance (3) SPAN-03 Intermediate Spanish I (5) SPAN-04 Intermediate Spanish II (5) THTR-01 Introduction to Theater (3)	3-5
	Total Units toward the Major: (18-20 Units)

Total Units that may be double counted: (-6 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (12-14 Units)

Total Degree Units: (60 Units)

French A.A. Degree (11200.AA)

School of Humanities and Liberal Arts

Studies in foreign languages provide specialists to work in areas such as anthropology, economics, political science, literature, international business, and the travel industry. While teaching is one of the principal areas of employment, other careers may be found in interpreting, translating, research, diplomacy, libraries, publishing, and the service industries.

For an Associate of Arts Degree in French students should meet the graduation requirements and complete the 26-unit curriculum as listed below. The courses listed below must be in addition to the basic graduation requirements.

Program Student Learning Outcomes

- A. Speaking: Initiate, minimally sustain, and close in a simple way basic communicative tasks.
- B. Listening: Distill information from such discourse and demonstrate understanding.
- C. Writing: Compose a simple narrative and meet practical needs.
- D. Culture: Recognize pervasive values of the culture.
- E. Reading: Understand main ideas.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (26 Units)	Units
FREN-01 Elementary French I	5
FREN-02 Elementary French II	5
FREN-03 Intermediate French I	5
FREN-04 Intermediate French II	5
HIST-04A History of Civilization Part I	3
HIST-04B History of Civilization: Part II	3
	Total: (26 Units)

Completion of MCCD-GE Breadth: (24 units)
Elective (as needed to reach 60 units) Units: (10 Units)
Total Degree Units: (60 Units)

German A.A. Degree (11400.AA)

School of Humanities and Liberal Arts

German is one of the major world languages, and in spite of the relatively small size of the countries where the language is spoken officially, has had a disproportionate impact on many fields of knowledge, such as the sciences, philosophy, music, business, religion, and politics, among others. German is most effective when combined with other subject areas and thus makes a useful addition to majors in international business, international studies, religion, music, literature, and the travel industry, for example. The German program is a typical transfer program and it is recommended that the student take as many classes as possible in order to develop a high skill level which will serve to give him or her the extra edge in the job market.

For an Associate of Arts Degree in German students should meet the graduation requirements and complete the 22-unit curriculum as listed below. The courses listed below must be in addition to the basic graduation requirements.

Program Student Learning Outcomes

- A. Speaking: Create spoken German at the Intermediate-Mid level as described by the American Council on the Teaching of Foreign Languages (ACTFL).
- B. Listening: Assess spoken German at the Intermediate-Mid level as described by the American Council on the Teaching of Foreign Languages (ACTFL).
- C. Writing: Compose writings at the Intermediate-Mid level as described by the American Council on the Teaching of Foreign Languages (ACTFL).
- D. Culture: Recognize a number of pervasive values of the German-speaking cultures.
- E. Reading: Appraise reading materials at the Intermediate-Mid level as described by the American Council on the Teaching of Foreign Languages (ACTFL).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (22 Units)	Units
GERN-01 Elementary German I	4
GERN-02 Elementary German II	4
GERN-03 Intermediate German I	4
GERN-04 Intermediate German II	4
HIST-04A History of Civilization: Part I (3) or HUM-01 Studies in Humanities--Ancient Through Renaissance (3) or HUM-01H Honors Studies in Humanities--Ancient Through Renaissance (3)	3
HIST-04B History of Civilization: Part II (3) or HUM-02 Studies in Humanities--Renaissance to Present (3) or HUM-02H Honors Studies in Humanities--Renaissance to Present (3)	3
Major Total: (22 Units)	

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (14 Units)

Total Degree Units: (60 Units)

Philosophy A.A.-T. Degree (15400.AAT)

School of Humanities and Liberal Arts



The Philosophy curriculum is designed to meet the lower division requirements of most universities offering a major in Philosophy. Students that complete an Associate in Arts in Philosophy for Transfer from Merced College will be prepared for upper division course work in Philosophy at a California State University. The Associate in Arts in Philosophy for Transfer is to assist students in the seamless transferring to a California State University.

The Associate in Arts in Philosophy for Transfer is designed around a core education that includes the history of philosophy, ethics, and logic. Students choose among elective courses in humanities and comparative religions. Upon completion, students with an Associate in Arts in Philosophy for Transfer will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis. The Associate in Arts in Philosophy for Transfer is to assist students in the seamless transferring to a California State University. Upon completion of the AA-T in Philosophy, students will be able to:

Program Student Learning Outcomes:

A. Demonstrate a basic knowledge of the fundamental concepts of the major figures in the history of Western philosophy, as well as some figures outside the traditional Western canon.

B. Analyze primary philosophical texts and the philosophical arguments contained in them.

C. Defend positions on important philosophical issues, questions, and/or problems in written form.

For an Associate in Arts in Philosophy for Transfer (AA-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (18 Units)	Units
PHIL-01 Introduction to Philosophy (3) or PHIL-01H Honors Introduction to Philosophy (3)	3
PHIL-05 Contemporary Ethical Issues	3
PHIL-12 Introduction to Logic	3
Supplemental courses: Select 2 of the following (6 units)	
PHIL-02 Social and Political Philosophy (3) PHIL-03 Ancient Philosophy (3) PHIL-04 Modern Philosophy (3) PHIL-06 Feminist Philosophy (3) PHIL-15 Comparative Religions (3)	6
Elective: Select 1 of the following (3 units)	
Any course from Supplemental Course list not already used. PHIL-10 Critical Thinking (3) ENGL-C1001 (formerly ENGL/PHIL-13) Critical Thinking and Writing (3) ENGL-C1001H (formerly ENGL/PHIL-13H) Critical Thinking and Writing Honors (3) HUM-01 Studies in Humanities--Ancient through Renaissance (3) HUM-01H Honors Studies in Humanities--Ancient through Renaissance (3) HUM-02 Studies in Humanities--Renaissance to Present (3) HUM-02H Honors Studies in Humanities--Renaissance to Present (3)	
	Total Units toward the Major: (18 Units)

Total Units that may be double counted: (-6-9 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (14-17 Units)

Total Degree Units: (60 Units)

Spanish A.A.-T. Degree (11600.AAT)

School of Humanities and Liberal Arts



The Associate in Arts in Spanish for Transfer degree (AA-T in Spanish) is designed to prepare students for transfer into the CSU system to complete a baccalaureate degree in Spanish or similar major. Upon completion of the AA-T in Spanish, students will be able to demonstrate the ability to initiate, sustain and close basic communicative tasks (Speaking); develop an understanding of connected discourse over longer stretches on a number of topics pertaining to different times and places (Listening Comprehension); produce writing focusing on most practical writing needs and limited social demands with an emerging ability to describe and narrate in paragraphs (Writing); distinguish consistently pervasive values of the Spanish-speaking cultures (Cultural Awareness); and evaluate consistently and with full understanding simple connected texts with an emerging ability to comprehend advanced reading (Reading Comprehension).

The Associate in Arts in Spanish for Transfer is designed around a core education. Upon completion, students with an Associate in Arts in Spanish for Transfer will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

Program Student Learning Outcomes

- Demonstrate the ability to initiate, sustain and close basic communicative tasks. (Speaking)
- Develop an understanding of connected discourse over longer stretches on a number of topics pertaining to different times and places. (Listening Comprehension)
- Produce writing focusing on most practical writing needs and limited social demands with an emerging ability to describe and narrate in paragraphs. (Writing)
- Distinguish consistently pervasive values of the Spanish-speaking cultures. (Cultural Awareness)
- Evaluate consistently and with full understanding simple connected texts with an emerging ability to comprehend advanced reading. (Reading Comprehension)

For an Associate in Arts in Spanish for Transfer (AA-T), students must complete the following:

- 60 semester CSU-transferable units.
- the California General Education Transfer Curriculum (Cal-GETC) pattern.
- a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis

Note: Students are not required to complete any additional local graduation requirements for the AA-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (23-25 Units)	Units
SPAN-01 Elementary Spanish I	5
SPAN-02 Elementary Spanish II	5
SPAN-03 Intermediate Spanish I (5) or SPAN-10 Spanish for Spanish Speakers I (5)	5
SPAN-04 Intermediate Spanish II (5) or SPAN-11 Spanish for Spanish Speakers II (5)	5
List A: 3-5 units from the following: ENGL-04A Introduction to World Literature: Ancients to 1650 (3) ENGL-04B Introduction to World Literature: 1650 to Present (3) FREN-01 Elementary French I (5) FREN-02 Elementary French II (5) FREN-03 Intermediate French I (5) FREN-04 Intermediate French II (5)	3-5
List B: Note: Students who are placed at a higher level than SPAN-01 will have to take courses to substitute for the units they have placed out of.	
Any course from List A not already used can be taken in List B. ANTH-02 Sociocultural Anthropology (3) COMM-30 Introduction to Intercultural Communication (3) HIST-04A History of Civilization: Part I (3) HIST-04B History of Civilization: Part II (3) HIST-23 History of Hispanic-Americans in the Southwest US (3) SOCI-C1000 (formerly SOC-01) Introduction to Sociology (3)	0-10
	Total Units toward the Major: (23-25 Units)

Total Units that may be double counted: (-3 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (4-6 Units)

Total Degree Units: (60 Units)

Important note:

SPAN-03 is only offered in the fall semester.

SPAN-04 is only offered in the spring semester.

The entry level course for heritage speakers of Spanish is SPAN-10.

Adult Literacy Certificate (49190.NC)

School of Humanities and Liberal Arts

The Adult Literacy Program assists students in developing their literacy skills for the workplace or to transition to college-level classes. The courses in the Adult Literacy Program will introduce students to the conventions of writing, support them in vocabulary acquisition, and help them increase their reading skills to the level of high school proficiency.

Program Student Learning Outcomes:

- A. Read and analyze written communication leading to the comprehension of texts at a 1100 Lexile level.
- B. Compose coherent written communication using different modalities appropriate for introductory academic and workforce audiences.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

ENG-123 Adult Literacy Level 2	Total: (54-81 hours)
ENG-124 Adult Literacy Level 3	Total: (54-81 hours)
ENG-125 Adult Literacy Level 4	Total: (54-81 hours)

ESL Beginning Skills Program Certificate (49196.NC)

School of Humanities and Liberal Arts

The Beginning ESL program is for preliterate and non literate ESL students who have minimal English language skills. Emphasis in this program is on aural and oral skills with visual reinforcement. The student will be introduced to reading, writing and math skills.

Program Student Learning Outcomes:

- A. Upon completion of ESL basic skills, the student will improve English language skills.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

ENG-801 Beginning ESL Skills	Total: (204-288 hours)
ENG-802 Advanced-Beginning ESL Skills	Total: (204-288 hours)

ESL Intermediate Skills Program Certificate (49198.NC)

School of Humanities and Liberal Arts

The Intermediate ESL program is designed for intermediate level students who have learned basic survival skills, but who need instruction that will lead to a relatively sophisticated level of discourse of issues, and ideas that reach beyond basic survival. The program will prepare students to take credit courses at Merced College. This program includes practice in listening, speaking, reading, and writing.

Program Student Learning Outcomes:

- A. Upon completion of intermediate level ESL, the student will be prepared to take college credit courses.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

ENG-813 Low-Intermediate ESL Skills	Total: (204-288 hours)
ENG-815 Intermediate ESL Skills	Total: (204-288 hours)

ESL Advanced Skills Certificate (49195.NC)

School of Humanities and Liberal Arts

The Advanced ESL program is designed for students who have intermediate-level English skills, but who need instruction that will lead to a higher level of literacy in English. The courses in this program focus on academic reading and writing to prepare students to transition to college level courses and to improve their English for their careers.

Program Student Learning Outcomes:

- A. Produce discourse that conforms to the linguistic conventions of the English language at the advanced ESL level.
- B. Use the reading process, at the advanced ESL level, to access a variety of texts.
- C. Compose, at the advanced ESL level, a range of academic writing assignments, including essays.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

ENG-821 Foundations in Academic Literacy II for Non-Native Speakers	Total: (90-255 hours)
ENG-822 Foundations in Academic Literacy I for Non-Native Speakers	Total: (90-255 hours)

ESL Workforce Training Certificate (49310.NC)

School of Humanities and Liberal Arts

Workforce Training Program is designed for the non-native English speakers at an intermediate or higher level who need additional communication skills that will lead to a workforce training program or entry- level employment.

Program Student Learning Outcomes:

- A. Upon completion of this program, the student will be prepared for entry level employment or prepared for a workforce training program.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

ENG-820 ESL Workforce Training for Adults	Total: (36-72 hours)
ENG-820L ESL Workforce Training Lab	Total: (36 hours)

Reading and Writing College Preparatory Basic Skills Certificate (49199.NC)

School of Humanities and Liberal Arts

This noncredit program is designed to serve students who have not met the minimum reading and writing requirements to enter college level coursework. Students will benefit from basic skills instruction in reading and writing and prepare them for credit English coursework. In addition, supplemental instruction will support them in credit English work.

Program Student Learning Outcomes:

- A. Demonstrate comprehension of textbooks at a reading Lexile score of 690 or above.
- B. Compose several sentences in response to level-appropriate critical thinking questions.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

EDU-112D Skills Acquisition for Student Success--English	Total: (36-180 hours)
ENG-121 College Prep English 1: Reading	Total: (45-63 hours)
ENG-122 College Prep English 2: Writing	Total: (45-63 hours)

American Sign Language (ASLG) Courses

AMERICAN SIGN LANGUAGE

School of Humanities and Liberal Arts

AMERICAN SIGN LANGUAGE (ASLG)

ASLG-01 BEGINNING AMERICAN SIGN LANGUAGE

3 units: 3 hours lecture.

CSU & UC Transferable

(CSU breadth area C2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to understanding and signing American Sign Language and appreciating the basic elements of the Deaf culture.

Emphasis is on obtaining a practical command of the language, including major grammatical components, basic ASL sentence structures, nonmanual gestures, expression of spatial relationships in a visual-gestural language, and beginning conversational skills. (09/21)

ASLG-02 HIGH-BEGINNING AMERICAN SIGN LANGUAGE

3 units: 3 hours lecture.

CSU & UC Transferable

(CSU breadth area C2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: ASLG-01.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course provides high beginning practice understanding and signing American Sign Language and appreciating the basic elements of the Deaf culture. Emphasis is on obtaining a practical command of the language including major grammatical components, basic ASL sentence structures, non-manual gestures, expression of spatial relationships in a visualgestural language, and high beginning conversational skills. (09/21)

ASLG-03 INTERMEDIATE AMERICAN SIGN LANGUAGE

3 units: 3 hours lecture.

CSU & UC Transferable

Prerequisite: ASLG-02.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course provides intermediate practice in understanding and signing American Sign Language and insights in the basic elements of the Deaf culture. Emphasis is on obtaining a practical command of the language, including major grammatical components, basic ASL sentence structures, non-manual gestures, expression of spatial relationships in a visualgestural language, and intermediate conversational skills. (05/19)

COMMUNICATION STUDIES

School of Humanities and Liberal Arts

COMMUNICATION STUDIES (COMM)

COMM-C1000 (Formerly COMM-01) INTRODUCTION TO PUBLIC SPEAKING

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: COMM 110)

(Cal-GETC area 1C)

(CSU breadth area A1) (IGETC area 1C-CSU only) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches. (Approved for C-ID COMM 110) (6/24)

COMM-C1000H (Formerly COMM-01H) INTRODUCTION TO PUBLIC SPEAKING - HONORS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: COMM 110)

(Cal-GETC area 1C)

(CSU breadth area A1) (IGETC area 1C - CSU only) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

Limitation on enrollment: Enrollment in the Honors Program.

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience, and evaluation of various types of speeches, including informative and persuasive speeches. This is an honors course. (Approved for C-ID COMM 110). (6/24)

COMM-02 ORAL INTERPRETATION (ALSO: ENGL-02)

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: COMM 170)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to introduce students to performance studies through analysis, appreciation, and application of interpretive performance of the various forms

of literature: poetry, prose and drama. (04/25)

COMM-14 SMALL GROUP COMMUNICATION (Formerly COMM-04)

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: COMM 140)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course emphasizes the principles of public speaking within a democratic society, focusing on the foundational knowledge and practice of delivering effective informative and persuasive messages in a small group context. Students develop speaking, participation, and leadership skills through faculty-supervised and faculty-evaluated presentations. The course introduces rhetorical theory, small group theory, and methods of rhetorical analysis, enabling students to discover, develop, and critically analyze ideas and information in public discourse. Students also explore and evaluate group communication processes, including problem-solving, conflict management, decision-making, and leadership, while considering the historical roots and key rhetorical theories that ground the study of public speaking. (11/25)

COMM-17 ARGUMENTATION

3 units: 3 hours lecture.

CSU & UC Transferable

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

This primarily focuses on argumentation as the study of analysis, evidence, reasoning, refutation, and rebuttal in both oral and written communication. Special emphasis is placed on written argumentation, particularly the essay form. Additionally, the course explores critical thinking in relation to commercial, legal, political, and academic argumentation and persuasion. (05/25)

COMM-18 MASS COMMUNICATION

3 units: 3 hours lecture.

CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course provides an overview of mass communication and its connection to society, focusing on the history, structure, and current trends of media in the digital era. Students will examine major mass communication theories and explore the social, economic, technological, legal, and ethical factors that shape media content and industries. Emphasis is placed on media literacy, global communication, and the role of media in influencing culture, public opinion, and democratic processes. The course also addresses key social issues, including gender and cultural diversity, as they relate to media representation and impact. (10/25)

COMM-C1004 INTERPERSONAL COMMUNICATION (Formerly COMM-15)

3 units: 3 hours lecture.

CSU Transferable Only

(C-ID: COMM 130)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

The focus of this course is to examine the dynamics of communication in one-to-one relationships from a theoretical point of view with a focus on core concepts and methods of research in interpersonal relationships. Communication theory and skills will be investigated in order to help students gain a basic knowledge of the cultural and social organizations in which they (students) exist as well as the behavior and social organizations of other human societies. (6/24)

COMM-30 INTRODUCTION TO INTERCULTURAL COMMUNICATION

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: COMM 150)

(Cal-GETC area 4)

(CSU breadth area D) (IGETC area 4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to examine the basic concepts, principles, and their application to communication between persons from different minority, ethnic, and co-cultural backgrounds within the United States and in the international arena through the scope of interpersonal communication skills. This class will assist in the understanding and evaluation of barriers to communicating with people from other cultures, which include ethnocentrism, prejudice, and lack of awareness. (12/24)

ENGLISH

School of Humanities and Liberal Arts

ENGLISH (ENGL)

ENGL-C1000 (Formerly ENGL-01A) ACADEMIC READING AND WRITING

4 units: 4 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 100)

(Cal-GETC area 1A)

(CSU breadth area A2) (IGETC area 1A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process.

Advisory: LRNR-30 or ESL-40.

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. Students also receive instruction in reading processes, information literacy, and disciplinary documentation practices. Students also receive instruction in reading processes, information literacy, and disciplinary documentation practices. (11/24)

ENGL-C1001 (Formerly ENGL-13 or PHIL-13) CRITICAL THINKING AND WRITING

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 105)

(Cal-GETC area 1B)

(CSU breadth area A3) (IGETC area 1B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 Academic Reading and Writing (or C-ID ENGL 100) or similar first-year college writing course. Readings feature mostly non-fictional essays and books that reflect diverse cultural perspectives on a variety of contemporary issues, such as those involving race, ethnicity, and gender. (11/24)

ENGL-C1001H (Formerly ENGL-13H or PHIL-13H) CRITICAL THINKING AND WRITING - HONORS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 105)

(Cal-GETC area 1B)

(CSU breadth area A3) (IGETC area 1B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: Enrollment in the Honors Program.

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL-C1000 Academic Reading and Writing (or C-ID ENGL 100) or similar first-year college writing course. This is an honors course. Readings feature mostly non-fictional essays and books that reflect diverse cultural perspectives on a variety of contemporary issues, such as those involving race, ethnicity, and gender. This honors course is more rigorous than the non-honors version. (11/24)

ENGL-C1002 (Formerly ENGL-01B) INTRODUCTION TO LITERATURE

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 120)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

In this course, students are introduced to works by diverse authors and major literary genres, developing close reading and analytical writing skills. Students also develop appreciation for and critical understanding of the cultural, historical, and aesthetic qualities of literature. (10/25)

ENGL-01C: CRITICAL THINKING ACROSS THE CURRICULUM

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 105)

(Cal-GETC area 1B)

(CSU breadth area A3) (IGETC area 1B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisites: ENGL-C1000 (Formerly ENGL-01A)

Develops critical thinking, reading, and writing skills as they apply to textual analysis of primary and secondary sources, essays, articles, and a book length work from a range of academic and cultural contexts. Theme based. Emphasis on the techniques and principles of effective written argument in research-based writing across the disciplines. (02/22)

ENGL-02 ORAL INTERPRETATION (ALSO: COMM-02)

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: COMM 170)

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to introduce students to performance studies through analysis, appreciation and application of interpretive performance of the various forms of literature: poetry, prose and drama. (02/19)

ENGL-04A INTRODUCTION TO WORLD LITERATURE: ANCIENTS TO 1650

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 140)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course examines the origins and developments of world literatures and cultures from the ancients to 1650 through various literary genres and cultural traditions. Primary focus will fall on major works of certain periods and of geographic origins. Students will engage in comparative analysis and evaluation of the literary works as well as close study of the works in addition to the study of each text's merit. (12/24)

ENGL-04B INTRODUCTION TO WORLD LITERATURE: 1650 TO PRESENT

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 145)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course examines the origins and subsequent developments of world literatures and cultures from 1650 to the present through various literary genres and cultural traditions. Primary focus will fall on major works of certain periods and of geographic origins. Students will engage in comparative analysis and evaluation of the literary works as well as close study of the works in addition to the study of each text's merits. (12/24)

ENGL-05 INTRODUCTION TO FICTION

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-01B

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course traces the origins and subsequent developments of short fiction and longer fiction (novels) and signals the specific characteristics of respective genres. Students will read a number of books of short fiction and three to five novels in order to study the various developments of style, form, structure, and other artistic choices associated with the history of fiction. (12/24)

ENGL-06A MAJOR ENGLISH WRITERS TO THE LATE 18TH CENTURY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 160)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course introduces students to the history and variety of English literature from its beginnings to the late eighteenth century. Representative works of major authors are read as examples of the various genres, literary trends, and historical eras in which they were written. (12/24)

ENGL-06B MAJOR ENGLISH WRITERS SINCE THE LATE 18TH CENTURY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 165)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course introduces students to the history and variety of English literature from the late eighteenth through the twentieth, to the twenty-first centuries. Representative works of major authors are read as examples of the various genres, literary trends, and historical eras in which they were written. (12/24)

ENGL-07 STUDIES IN LITERATURE: POETRY

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course traces origins and developments of the poem as a major literary genre. Course includes an intensive study of the poetic process. Poems from ancient times to the present are analyzed in terms of form, idea, and language. (12/24)

ENGL-08 INTRODUCTION TO SHAKESPEARE

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

Introduction to Shakespeare is a course of literary analysis based on reading and studying the major works of William Shakespeare. The course focuses on a number of Shakespeare's plays, especially the most widely known ones, from the categories Comedy, History, and Tragedy, as well as a survey of his non-dramatic poetry. As this course is an introductory course, students will receive the opportunity to learn about Elizabethan England -- the England of the time of Shakespeare. (12/24)

ENGL-10 AMERICAN LITERATURE FROM BEGINNINGS TO CIVIL WAR

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(C-ID: ENGL 130)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course is designed to introduce students to the history and variety of literature from American Literature's beginnings to the Civil War. Representative works are read as examples of various genres, literary trends, and historical eras. (12/24)

ENGL-11 AMERICAN LITERATURE FROM POST-CIVIL WAR TO PRESENT

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 135)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course is designed to introduce students to the history and variety of American literature from the end of the 1865 to the present. Representative works of major and influential authors are read as examples of various genres, literary movements, and historical eras. (12/24)

ENGL-12 CREATIVE WRITING

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 200)

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

A course designed to provide experience in the writing of poetry, drama, fiction, and creative non-fiction and to aid the student in becoming aware of the craft of writing as described and/or demonstrated by professional writers. The class is conducted primarily as a workshop in which students read their works for constructive criticism. (12/24)

ENGL-14 INTRODUCTION TO FILM

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth area C1) (IGETC area 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

Prerequisite: Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course includes critical and popular approaches to film. Students will study film form, genre, style, criticism, and history. They will read screenplays and film criticism and theory and view the films under consideration to obtain a better understanding of the film discipline. (12/24)

ENGL-15 HISTORY OF DRAMATIC LITERATURE

3 units: 3 hours lecture.

CSU & UC Transferable

(CSU breadth area C1) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A), ENGL-C1002 (formerly ENGL-01B)

Prerequisite Eligibility for college-level composition (ENGL-C1000) as determined by college assessment or other appropriate method.

This course traces origins and development of drama from classic to contemporary periods. It examines drama as a literary genre, including analysis of theme, style, character, and dramatic sub-genres. (12/24)

ENGL-18 AFRICAN AMERICAN LITERATURE AND BLACK STUDIES (ALSO: ETHN-18)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

Advisory: ENGL-C1002 (formerly ENGL-01B).

This course provides an overview of African American racial and cultural formation through literature, using the lens of ethnic studies theories such as resistance, self-affirmation, and agency. Students will explore, describe, and analyze a diverse range of literary texts from various genres and historical periods in order to understand how the struggle for civil rights has impacted Black communities through the history of the United States. The African American experience as expressed through literature will be contrasted with at least one other group such as Native American, Asian American, and Latinx/Chicano, with a particular focus on how the groups express resistance, social justice, and liberation on contemporary issues. (11/22)

ENGL-19 CHICANA/O LITERATURE AND STUDIES IN THE UNITED STATES (ALSO: ETHN-19)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B/6)

(CSU breadth area C2/F) (IGETC area 7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

Advisory: ENGL-C1002 (formerly ENGL-01B).

This course surveys, interprets, compares, and explores the lived experiences of Latinx/Chicanx authors through a variety of texts and genres. Readings, discussions, lectures, and presentations will focus on the cultural, social, and historical aspects of Latinx/Chicanx literature. The course may include a variety of genres: fiction, poetry, drama, film, and non-fiction prose, etc. (10/21)

ENGL-95S ENHANCED ACADEMIC LITERACY

2 units: 2 hours lecture.

Corequisite: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to provide supplemental instruction and support for students enrolled in a linked section of English-01A. Students will further develop skills in reading, writing, and researching. In addition, they will learn to address strategies for academic success and be able to utilize computerized technology necessary for a composition course. (11/24)

ENGLISH AS A SECOND LANGUAGE

School of Humanities and Liberal Arts

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL-40 FOUNDATIONS IN ACADEMIC LITERACY I FOR NON-NATIVE SPEAKERS

5 units: 5 hours lecture.

CSU & UC Transferable

This course is intended for ESL students. This course focuses on effective critical reading and thinking skills, research strategies, scholarly composition with proper documentation, and advanced editing skills. Students compose a range of academic writing informed by assigned readings, discussion, and/or research using primarily non-fiction source material. (11/20)

ESL-84E FOUNDATIONS IN ACADEMIC LITERACY II FOR NON-NATIVE SPEAKERS

5 units: 5 hours lecture.

This course is intended for students whose primary language is not English. At a low-advanced ESL level, this course focuses on effective critical reading and thinking skills, research strategies and academic composition with proper documentation. Students write a range of increasingly complex short essays informed by assigned readings, discussion, and/or research using a variety of source material including non-fiction. (12/18)

FRENCH

School of Humanities and Liberal Arts

FRENCH (FREN)

FREN-01 ELEMENTARY FRENCH I

5 units: 5 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This is a beginner's course. The course will focus on the development of listening, speaking, reading, and writing in a cultural context, with primary emphasis on communicative competency. Students will learn how to express in French the most basic functions of everyday life. This course is not recommended for native speakers. (02/18)

FREN-02 ELEMENTARY FRENCH II

5 units: 5 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: FREN-01 or two years of high school French.

FREN-02 is the continuation of FREN-01. This course will focus on the further development of listening, speaking, reading, and writing in cultural context, with primary emphasis on communicative competency. Students will learn how to express in French basic functions of everyday life. This course is not recommended for native speakers. (02/18)

FREN-03 INTERMEDIATE FRENCH I

5 units: 5 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: FREN-02 or two years of high school French.

Advisory: LRNR-30.

FREN-03 is a continuation of FREN-02. This course reviews and further develops grammatical concepts introduced in FREN 01 and FREN 02, as well as introduces the student to new concepts. Through varied readings, composition, and discussion, the student will increase with his or her vocabulary and cultural knowledge. (02/18)

FREN-04 INTERMEDIATE FRENCH II

5 units: 5 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: FREN-03

Advisory: LRNR-30.

This course is a thorough review of the fundamentals of reading, writing, speaking and understanding French, designed to aid the student in preparing for advanced studies in French composition, grammar, and conversation as well as literature in French, history and culture. (02/18)

GERMAN

School of Humanities and Liberal Arts

GERMAN (GERN)

GERN-01 ELEMENTARY GERMAN I

4 units: 4 hours lecture.

CSU & UC Transferable

(CSU breadth area C2) (IGETC area 6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This is a beginner's course. The course will focus on the development of listening, speaking, reading, and writing in a cultural context, with primary emphasis on communicative competency. Students will learn how to express in German the most basic functions of everyday life. (04/19)

GERN-02 ELEMENTARY GERMAN II

4 units: 4 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: GERN-01 or two years of high school German.

GERN-02 is a continuation of GERN-01. This course will focus on the further development of listening, speaking, reading, and writing in a cultural context, with primary emphasis on communicative competency. Students will learn how to express in German basic functions of everyday life. (10/16)

GERN-03 INTERMEDIATE GERMAN I

4 units: 4 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: GERN-02.

Advisory: LRNR-30.

GERN-03 is a continuation of GERN-02. This course reviews and further develops grammatical concepts introduced in GERN-01 and GERN-02, as well as introduces the student to new concepts. Through varied readings, composition, and discussion, the student will increase his or her vocabulary and cultural knowledge. (10/16)

GERN-04 INTERMEDIATE GERMAN II

4 units: 4 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: GERN-03.

Advisory: LRNR-30.

This course is a thorough review of the fundamentals of reading, writing, speaking and understanding German, designed to aid the student in preparing for advanced studies in German composition, grammar, and conversation, as well as literature in German, history and culture. (10/16)

HMONG

School of Humanities and Liberal Arts

HMONG (HMNG)

HMNG-01 ELEMENTARY HMONG I

5 units: 5 hours lecture.

CSU & UC Transferable

(CSU breadth area C2) (IGETC area 6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course is a beginner's course. It focuses on the study of the fundamentals of pronunciation, audio-lingual training, and phonology; syllabication; appreciation of basic elements of the Hmong culture, with primary emphasis on communicative competency. Students will learn how to express in Hmong the most basic functions of everyday life. (12/22)

HMNG-02 ELEMENTARY HMONG II

5 units: 5 hours lecture.

CSU & UC Transferable

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: HMNG-01.

This course is for the continuation of HMNG-01. The focus will be on further development of listening, speaking, reading and writing in a cultural context. There will be extensive use of Hmong grammar, written composition and oral communication. Selections from Hmong literature and history will be read and discussed in Hmong. Stress is given to reading, writing, speaking and understanding Hmong as these communication skills apply to practical situations. (09/19)

HONORS

School of Humanities and Liberal Arts

HONORS (HNRS)

Honors Classes at Merced College are designed to provide learning environments that foster creative thinking and critical discussion. The purpose of Honors Classes is to offer challenging assignments and learning activities that will spark intellectual curiosity, while sharpening the skills required for transfer and career success.

Any new student with a 3.5 cumulative grade point average, or any continuing student with a 3.25 cumulative grade point average, may enroll in honors classes. Students who do not meet one of these enrollment requirements may also enroll in individual honors classes by successfully completing the challenge process. Inquiries regarding the Honors Program should be directed to Dr. Max Hallman, Honors Program Coordinator, at (209) 384-6327 or at hallman.m@mccd.edu.

Advantages of Taking Honors Classes:

- Smaller classes that provide the opportunity for more individualized instruction and more stimulating discussion.
- Honors recognition on transcripts to underscore achievement.
- Special academic advising.
- Opportunities to attend a variety of seminars, cultural events, and conferences.
- Eligibility to apply for McConnell Honors Scholarships

HNRS-40A HONORS SEMINAR: THE 60'S EXPERIENCE

2 units: 2 hours lecture.

CSU & UC Transferable

Limitation on enrollment: Enrollment in the Honors Program.

This course will focus on the in-depth discussion and analysis of the philosophy, politics, and music of the 1960's. (04/19)

HNRS-40B HONORS SEMINAR: NATIVE AMERICAN PHILOSOPHY

2 units: 2 hours lecture.

CSU & UC Transferable

Limitation on enrollment: Enrollment in the Honors Program.

This course will focus on the in-depth discussion and analysis of Native American philosophy, politics, and music. (04/19)

HNRS-40C HONORS SEMINAR: PHILOSOPHY AND ROCK MUSIC

2 units: 2 hours lecture.

CSU & UC Transferable

Limitation on enrollment: Enrollment in the Honors Program.

This course will discuss and analyze traditional philosophical questions through the use of classic rock music. (04/19)

HNRS-40D HONORS SEMINAR: THE PHILOSOPHY OF SEX AND LOVE

2 units: 2 hours lecture.

CSU & UC Transferable

Limitation on enrollment: Enrollment in the Honors Program.

This course will focus on the in-depth discussion and analysis of religious and philosophical theories pertaining to sex and love. (04/19)

HUMANITIES

School of Humanities and Liberal Arts

HUMANITIES (HUM)

HUM-01 STUDIES IN HUMANITIES: ANCIENT THROUGH RENAISSANCE

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

The principal aims of this course are to examine human existence and cultural endeavors from earliest ancient civilizations through the Renaissance. Students will examine the continuities of human endeavors through fine arts, literatures, philosophies, religions, and the sciences with an integration of certain non-Western cultures. (04/20)

HUM-01H HONORS STUDIES IN HUMANITIES: ANCIENT THROUGH RENAISSANCE

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: Enrollment in the Honors Program.

Advisory ENGL-C1000 (Formerly ENGL-01A)

The principal aim of this course is to examine human existence and cultural endeavor from the earliest ancient civilizations through the Renaissance. Students will examine developments in the fine arts, literature, philosophy, religion, and the sciences from a variety of cultures, both Western and non-Western. There will be an emphasis on collaborative learning, research, and writing. (04/20)

HUM-02 STUDIES IN HUMANITIES: RENAISSANCE TO PRESENT

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

The principal aims of this course are to examine human existence and cultural endeavors from the Renaissance to the present. Students will examine the continuities of human endeavors through fine arts, literatures, philosophies, religions, and the sciences, with an integration of certain non-Western cultures. (04/20)

HUM-02H HONORS STUDIES IN HUMANITIES: RENAISSANCE TO PRESENT

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: Enrollment in the Honors Program.

Advisory ENGL-C1000 (Formerly ENGL-01A)

The principal aim of this course is to examine human existence and cultural endeavors from the Renaissance to the present. Students will examine developments in the fine arts, literature, philosophy, religion, and the sciences from a variety of cultures, both Western and non-Western. There will be an emphasis on collaborative learning, research, and writing. (04/20)

HUM-15 ETHNICITY AND CULTURE (ALSO: ETHN-15)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B/4/6)

(CSU breadth area C2/D/F) (IGETC area 3B/4/7) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

Ethnicity and Culture examines the legacy of racial and ethnic inequalities in the United States, the sources of resistance and transformation, and the contemporary impacts of these changes on society. This is an interdisciplinary course that surveys and facilitates meaningful conversations about specific disadvantaged groups and encourages active engagement in overcoming the social struggles of these historically disadvantaged groups in the United States. It focuses on the experiences of Native Americans, African Americans, Latinx Americans, and Asian Americans, spanning from past to present, from politics to social reform, allowing students to identify similar patterns underlying the dynamics of discrimination. (07/22)

HUM-21 HUMANITIES AND FILM

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 3A)

(CSU breadth area C2) (IGETC AREA 3A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to the humanities through the study of film. Film criticism will be combined with the analysis of philosophical, literary, and/or artistic themes. Feature-length films will be screened. (09/19)

JAPANESE

School of Humanities and Liberal Arts

JAPANESE (JPNS)

JPNS-01A ELEMENTARY JAPANESE

2.5 units: 2.5 hours lecture.

CSU & UC Transferable

(CSU breadth area C2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course will focus on the development of listening, speaking, reading, and writing in a cultural context, with primary emphasis on communicative competency. Students will learn to express in Japanese the most basic functions of everyday life. (10/19)

JPNS-01B ELEMENTARY JAPANESE

2.5 units: 2.5 hours lecture.

CSU & UC Transferable

(CSU breadth area C2) (IGETC area 6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: JPNS-01A.

This course will continue to focus on the development of listening, speaking, reading, and writing in a cultural context, with primary emphasis on communicative competency. Students will learn how to express in Japanese the most basic functions of everyday life. (12/11)

JPNS-02 ELEMENTARY JAPANESE

5 units: 5 hours lecture.

CSU & UC Transferable

(CSU breadth area C2) (IGETC area 6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: JPNS-01B.

JPNS-02 is the continuation of JPNS-01B. This course will focus on the further development of listening, speaking, reading, and writing in a cultural context, with primary emphasis on communicative competency. Students will learn how to express in Japanese basic functions of everyday life. (10/19)

PHILOSOPHY

School of Humanities and Liberal Arts

PHILOSOPHY (PHIL)

PHIL-01 INTRODUCTION TO PHILOSOPHY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PHIL 100)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course introduces philosophical ideas and methods concerning self-identity, knowledge, reality and values. These topics will be discussed through reading primary philosophical texts taken from the traditional and modern Western philosophical canon, as well as from non-canonical sources. (04/20)

PHIL-01H HONORS INTRODUCTION TO PHILOSOPHY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PHIL 100)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: Enrollment in the Honors program.

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

This course introduces philosophical ideas and methods concerning self-identity, knowledge, reality and values. These topics will be discussed through reading primary philosophical texts taken from the traditional and modern Western philosophical canon, as well as from non-canonical sources. There will be an emphasis on philosophical research and writing. Students taking this class must be enrolled in the Honors Program. See the college catalog for a description of enrollment requirements. (04/19)

PHIL-02 SOCIAL AND POLITICAL PHILOSOPHY

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B/4)

(CSU breadth area C2, D) (IGETC area 3B/4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course examines philosophical issues concerning the nature of society and justifications for the authority of government. Concepts to be discussed include liberty, equality, justice, the common good, and the legitimate use of state power. (04/20)

PHIL-03 ANCIENT PHILOSOPHY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PHIL 130)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course presents an introduction to the history of philosophy from the ancient world through the Middle Ages, with emphasis on the development of Greek philosophy from the Pre-Socratics through Aristotle. (04/20)

PHIL-04 MODERN PHILOSOPHY

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PHIL 140)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course presents an introduction to the history of philosophy from the Renaissance to the present, with emphasis on Descartes through Kant. (04/20)

PHIL-05 CONTEMPORARY ETHICAL ISSUES

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PHIL 120)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course examines the concept of morality and values, representative ethical theories, and their application to contemporary ethical issues such as capital punishment, abortion, war, animal rights and economic justice. (04/20)

PHIL-06 INTRODUCTION TO FEMINIST PHILOSOPHY

3 units: 3 hours lecture.

CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

Introduction to Feminist Philosophy introduces students to how gender shapes human experience, knowledge, and society through a social and behavioral science lens. Students will explore how gender, power, and identity influence individual behavior and shape social institutions. Topics include feminist theories like intersectionality and social constructivism, as well as feminist approaches to identity, knowledge, language, and ethics. The course also examines the philosophical foundations of key feminist movements. Emphasis is placed on theoretical frameworks, research methods, and diverse perspectives, with a focus on understanding the social dynamics that influence behavior across historical and cultural contexts. (12/25)

PHIL-10 CRITICAL THINKING

3 units: 3 hours lecture.

CSU & UC Transferable

(CSU breadth area A3) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is a practical course in sound and logical reasoning. The focus of this course is to develop the abilities to analyze, to criticize, and to reach reasoned conclusions. This includes the ability to recognize and avoid common fallacies in reasoning, and to construct cogent arguments and essays. (04/20)

PHIL-12 INTRODUCTION TO LOGIC

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PHIL 110)

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course explores symbolic logic, focusing on translating natural language arguments into formal symbolic form and evaluating their validity. Topics include deductive reasoning, truth tables, formal proofs, quantifiers, and rules of inference. Alongside formal exercises, students will write essays analyzing arguments, explaining logical methods, and reflecting on broader applications, with an emphasis on clarity, structure, and revision. (11/25)

ENGL-C1001 (Formerly ENGL/PHIL-13) CRITICAL THINKING AND WRITING

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 105)

(Cal-GETC area 1B)

(CSU breadth area A3) (IGETC area 1B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course. (11/24)

ENGL-C1001H (Formerly ENGL/PHIL-13H) CRITICAL THINKING AND WRITING HONORS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGL 105)

(Cal-GETC area 1B)

(CSU breadth area A3) (IGETC area 1B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: Enrollment in the Honors Program.

Prerequisite: ENGL-C1000 (Formerly ENGL-01A)

In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course. This is an honors course. (11/24)

PHIL-15 COMPARATIVE RELIGIONS

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course surveys the historical background and fundamental philosophical concepts of the major religions of the world, including Hinduism, Buddhism, Shinto, Confucianism, Judaism, Christianity, Islam, and some typical basic religions. (02/20)

SPANISH

School of Humanities and Liberal Arts

SPANISH (SPAN)

SPAN-01 ELEMENTARY SPANISH I

5 units: 5 hours lecture.

CSU & UC Transferable

(C-ID: SPAN 100)

(CSU breadth area C2) (IGETC area 6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

This course will focus on the development of listening, speaking, reading, and writing in a cultural context, with primary emphasis on communicative competency. Students will learn how to express in Spanish the most basic functions of everyday life. This course is not recommended for native speakers – native speakers should enroll in SPAN-10. (10/15)

SPAN-02 ELEMENTARY SPANISH II

5 units: 5 hours lecture.

CSU & UC Transferable

(C-ID: SPAN 110)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: SPAN-01 or two years of high school Spanish. SPAN-02 is the continuation of SPAN-01.

This course will focus on the further development of listening, speaking, reading, and writing in a cultural context, with primary emphasis on communicative competency. Students will learn how to express in Spanish the most basic functions of everyday life. This course is recommended for students who have completed two years of high school Spanish; it is not recommended for native speakers. Native speakers should enroll in SPAN-11. (9/13)

SPAN-03 INTERMEDIATE SPANISH I

5 units: 5 hours lecture.

CSU & UC Transferable

(C-ID: SPAN 200)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: SPAN-02.

Advisory: LRNR-30.

SPAN-03 is the continuation of SPAN-02 and SPAN-11. This course reviews and further develops grammatical concepts introduced in SPAN-02 and SPAN-11, as well as introduces the student to the remaining major linguistic concepts of the language. Through varied readings, composition, and discussion, the student will increase his or her vocabulary and cultural knowledge. (11/25)

SPAN-04 INTERMEDIATE SPANISH II

5 units: 5 hours lecture.

CSU & UC Transferable

(C-ID: SPAN 210)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: SPAN-03.

This course is a thorough review of the fundamentals of reading, writing, speaking, and understanding Spanish designed to aid the student in preparing for advanced studies in Spanish composition, grammar, and conversation, as well as literature in Spanish, history, and culture. (11/25)

SPAN-10 SPANISH FOR SPANISH SPEAKERS I

5 units: 5 hours lecture.

CSU & UC Transferable

(C-ID: SPAN 220)

(Cal-GETC area 3B)

(CSU breadth area C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: SPAN-02 or the equivalent.

Advisory: LRNR-30.

This course is designed for native and heritage speakers, as well as other linguistically qualified students, whose formal training in the language is not complete. The course will focus on extensive reading of all types of texts and their reworking in written form with the intention of expanding the vocabulary, creating an incipient awareness of linguistic registers, discussing items beyond the familial routine, improving written expression, and developing an appreciation for Hispanic culture as manifested in Spanish speaking countries and the U.S. This course is entirely conducted in Spanish. (11/19)

SPAN-11 SPANISH FOR SPANISH SPEAKERS II

5 units: 5 hours lecture.
CSU & UC Transferable
(C-ID: SPAN 230)
(Cal-GETC area 3B)
(CSU Breadth C2) (IGETC area 3B/6) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Prerequisite: SPAN-10 or two years of "Spanish for Spanish Speakers."
Advisory: LRNR-30.

This course represents the continuation of SPAN-10. It is designed for students who are fluent in Spanish and who are ready to develop literacy skills. This course continues to focus on extensive reading of all types of texts and their reworking in written form with the intention of expanding the vocabulary, increasing the awareness of linguistic registers, discussing items beyond the familial routine, improving written expression -- particularly accentuation and spelling -- and developing an appreciation for Latino culture as manifested in any of the Spanish-speaking countries, including the USA. (11/11)

ENGLISH, NONCREDIT

School of Humanities and Liberal Arts

ENGLISH, NONCREDIT (ENG)

ENG-121 COLLEGE PREP ENGLISH 1: READING

Course duration: 45-63 hours; open entry format.
Advisory: Read commonly used words and sound out words of more than two syllables.

This course will introduce students to text-based reading at four levels below transfer. Upon entry, students should be able to identify sight words and sound out unfamiliar words. Students will learn skills in order to increase vocabulary through context clues, to understand basic levels appropriate texts, and to think critically about those texts at four levels below transfer. (12/18)

ENG-122 COLLEGE PREP ENGLISH 2: WRITING

Course duration: 45-63 hours; open entry format.
Advisory: Read commonly used words and sound out words of more than two syllables.

Course duration: 45-63 hours; open entry format. This course will introduce students to writing at four levels below transfer. Upon entry, students should be able to identify sight words and sound out unfamiliar words. Students will learn skills in order to increase vocabulary, write complete sentences with grammatical accuracy, and to write critically about texts at four levels below transfer. (12/18)

ENG-123: ADULT LITERACY LEVEL 2

Unit(s): 54-81 Total hours, Open Entry

In Adult Literacy Level 2, students will read level-appropriate text (400-499 Lexile) with accuracy, at an appropriate fluency rate; write opinion pieces or simple informative text; become familiar with the use of print and digital search tools; and be introduced to guided research. (5/19)

ENG-124: ADULT LITERACY LEVEL 3

Unit(s): 54-81 Total hours, Open Entry

In Adult Literacy Level 3, students will read level-appropriate text (500-690 Lexile) with accuracy, at an appropriate fluency rate; write guided assignments based on a variety of prompts that attempt to organize, compose, revise, and edit; use print and digital search tools to locate information relevant to a topic; and participate in guided research at the appropriate level. (5/19)

ENG-125: ADULT LITERACY LEVEL 4

Unit(s): 54-81 Total hours, Open Entry

In Adult Literacy Level 4, students will read level-appropriate text (700-1090 Lexile) with accuracy, at an appropriate fluency rate; write opinion pieces, supporting a logically ordered point of view with facts and reasons based upon source material; use print and digital search tools to locate information relevant to a topic to broaden an understanding of the topic; and participate in guided research at the appropriate level. (5/19)

ENG-521: READING FOR OLDER ADULTS

Unit(s): 36-54 Total hours, Open Entry

This course is designed to assist older adults in identifying and examining personal interests and aptitudes through reading to enhance mental acuity and creativity, as well as the appreciation of the arts and literature. (5/19)

ENG-522: READING AND COMPOSING MEMOIRS

Unit(s): 36-54 Total hours, Open Entry

This course is designed to assist older adults in identifying and examining personal interests and life experiences through the reading and composing of memoirs to enhance mental acuity and creativity, as well as the appreciation of the arts and literature. (5/19)

ENG-801 BEGINNING ESL SKILLS

Course duration: 204-288 hours; open entry format.

This course is for preliterate and nonliterate ESL students who have no, or very few, English language skills. Emphasis of the course is on aural/oral skills and visual reinforcement. (10/20)

ENG-802 ADVANCED-BEGINNING ESL SKILLS

Course duration: 204-288 hours; open entry format.
Advisory: ENG-801.

This course is for preliterate and nonliterate ESL students who have minimal English language skills. Emphasis in this course is on aural and oral skills with visual reinforcement. The student will be introduced to reading, writing and math skills. (10/20)

ENG-813 LOW-INTERMEDIATE ESL SKILLS

Course duration: 204 - 288 hours.
Advisory: ENG-802.

This course is designed for low-intermediate level students who need more practice with English skills. This course includes practice in listening, speaking, reading, and writing. (10/20)

ENG-815 INTERMEDIATE ESL SKILLS

Course duration: 204 - 288 hours.

Advisory: ENG-813.

This course is for intermediate level students who have learned basic survival skills, but who need instruction that will lead to a relatively sophisticated level of discourse of issues and ideas that reach beyond basic survival. This course will prepare students to take credit courses at Merced College. This course includes practice in listening, speaking, reading, and writing. (10/20)

ENG-820: ESL WORKFORCE TRAINING FOR ADULTS

Unit(s): 36-72 hours, open entry format.

Advisories: ENG 802

This 72-hour course provides intensive language acquisition skills that prepare non-native English speakers to enter the workforce. The focus is on building communication skills and listening strategies that are necessary to succeed at entry-level position in a variety of job settings. Students will practice conversation skills while learning about the culture of work, follow oral instructions, and learn to meet employment expectations. (12/18)

ENG-820L: ESL WORKFORCE TRAINING LAB

Unit(s): 36 hours, open entry format.

Advisories: ENG 802; ENG-820.

This 36-hour course provides intensive language acquisition skills that prepare non-native English speakers to enter the workforce. This training course offers with direct experience in various work environments, including but not limited to the following: food service, shipping and receiving, child care, grounds and waste management. This on-the-job experience is combined with language instruction. This course is designed to meet state and county requirements for the CalWORKS program. (12/18)

ENG-821: FOUNDATIONS IN ACADEMIC LITERACY II FOR NONNATIVE SPEAKERS

Unit(s): 90 - 255 Total

Advisories: ENG 815

This course is intended for students whose primary language is not English. At a low-advanced ESL level, this course focuses on effective critical reading and thinking skills, research strategies and academic composition with proper documentation. Students write a range of increasingly complex short essays informed by assigned reading, discussion, and/or research using a variety of source material including non-fiction.(3/19)

ENG-822: FOUNDATIONS IN ACADEMIC LITERACY I FOR NONNATIVE SPEAKERS

Unit(s): 90 - 255 Total

Advisories: ENG 821

This course is intended for ESL students. This course focuses on effective critical reading and thinking skills, research strategies, scholarly composition with proper documentation, and advanced editing skills. Students compose a range of academic writing informed by assigned readings, discussion, and/or research using primarily non-fiction source material. (3/19)

LANGUAGE, NONCREDIT

School of Humanities and Liberal Arts

LANGUAGE, NONCREDIT (LANG)

LANG-716 SPANISH IN THE WORKPLACE

Course duration: 54 hours; open entry format.

This 54 hour introductory course is designed for non-Spanish speakers who wish to develop specific conversational skills that are related to their work or community environment. Special words and phrases are taught with an emphasis on basic vocabulary and word recognition skills that will result in improved communication with Spanish-speaking customers, patients, students, and clients. (12/19)

School of Science, Technology, Engineering, and Mathematics (STEM)

The School of Science, Technology, Engineering and Mathematics [STEM] offers programs and degrees in Biology, Biotechnology, Chemistry, Geology, Physics, Computer Networking, Computer Science, Computer Technology, Information Systems, Engineering, and Mathematics.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Degrees

Associate in Science for Transfer

- [Biology \(AS-T\)](#)
- [Chemistry \(AS-T\)](#)
- [UCTP: Chemistry \(AS-T\)](#)
- [Computer Science \(AS-T\)](#)
- [Geology \(AS-T\)](#)
- [Mathematics 2.0 \(AS-T\)](#)
- [Physics 2.0 \(AS-T\)](#)

Associate in Science

- [Applied AI and Cloud Computing \(AS\)](#)
- [Biotechnology-Industry \(AS\)](#)
- [Biotechnology Pre-Professional \(AS\)](#)
- [Computer Technology and Information Systems \(AS\)](#)
- [Cybersecurity \(AS\)](#)
- [Engineering \(AS\)](#)
- [Engineering Technology \(AS\)](#)
- [Management Information Systems \(AS\)](#)
- [Networking Technology \(AS\)](#)



Certificates

- [Applied AI and Cloud Computing \(AS\)](#)
- [Applied Computer AI Systems Professional \(CM\)](#)
- [Biotechnology \(CN\)](#)
- [Computer-Aided Design & 3D Modeling \(CM\)](#)
- [Computer Programming \(CN\)](#)
- [Cybersecurity \(CT\)](#)
- [Drone Media \(CM\)](#)
- [Drone Technology \(CM\)](#)
- [Engineering \(CT\)](#)
- [IT Security Foundations \(CM\)](#)
- [IT Support Professional \(CM\)](#)
- [Networking Technology \(CT\)](#)
- [System Administrator \(CM\)](#)

Noncredit Certificates

- [Computer Technology Essentials \(NC\)](#)
- [Mathematics College Preparatory Basic Skills \(NC\)](#)
- [Mathematics College Preparatory Basic Skills II \(NC\)](#)

CONTACT INFORMATION	
Dean	Marie Bruley
Phone	(209) 384-6293
Office	SCI-134
Counseling	(209) 381-6478
STEM Website	
Interested Apply Here!	

Biology A.S.-T. Degree (04100.AST)

School of Science, Technology, Engineering, and Mathematics (STEM)



The Associate in Science in Biology for Transfer degree is designed to meet the lower division requirements for students pursuing a baccalaureate degree in biology at the California State University System. Students who complete an AS-T in Biology from Merced College will have completed the equivalent of the first two years as a biology major in the California State University System and will be prepared for upper division course work in Biology at a California State University.

The Associate in Science in Biology for Transfer degree is designed to prepare students for seamless transfer to a university that offers a baccalaureate degree with a major in biological science or related discipline. The Associate in Science in Biology for Transfer degree provides the student with laboratory experience and introductory knowledge of fundamental principles in biology that include cell theory, genomics, taxonomy, comparative anatomy and physiology, ecology and evolution.

This major provides a strong foundation in biology enabling them to succeed in upper division coursework in a baccalaureate degree program in biology.

Program Student Learning Outcomes

- A. Analyze the natural world.
- B. Describe interactions with the natural world.
- C. Describe mechanisms of evolution.
- D. Demonstrate scientific literacy.

To complete the degree, students must fulfill the following requirements:

1. 60 semester CSU-transferable units or 90 quarter units that are eligible for transfer to the California State University.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester units or 27 quarter units in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (34-36 Units)	Units
BIOL-04A Fundamentals of Biology: The Cell and Evolution	4
BIOL-04B Diversity of Life: Morphology and Physiology	5
List A: Restricted Electives	
CHEM-04A General Chemistry I	5
CHEM-04B General Chemistry II	5
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
Physics: Select 1 grouping:	
General: PHYS-02A General Physics I (4) and PHYS-02B General Physics II (4) or Calculus-Based: PHYS-04A Physics I (4) and PHYS-04B Physics II (4)	8
List B: Electives Select 3-5 Units from the following	
BIOL-16 General Human Anatomy (4) BIOL-18 Principles of Physiology (4) MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals (4) STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) First Semester Organic Chemistry CHEM-13A First Semester Organic Chemistry Lecture (3) CHEM-13AL First Semester Organic Chemistry Labs (2) Second Semester Organic Chemistry CHEM-13B Second Semester Organic Chemistry Lecture (3) CHEM-13BL Second Semester Organic Chemistry Labs (2)	3-5
	Total Units toward the Major: (34-36 Units)

Total Units that may be double counted: (~10 Units)

*General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (0-2 Units)

Total Degree Units: (60 Units)

Biotechnology Pre-Professional A.S. Degree (04137.AS)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Associate of Science degree in Biotechnology Pre-Professional is intended to prepare students to transfer to a four-year institution to complete the requirements for a bachelor's degree. This program focuses on developing basic lab competencies in biology, basic molecular biology, genetics and cell biology. This program is intended to prepare students for careers in scientific research as a lab tech, researcher or primary investigator. Potential four-year institutes include but are not limited to University of California, Davis; California Polytechnic University, Pomona; and California State University, San Marcos.

The Associate in Science degree in Biotechnology Pre-Professional is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate the comprehension and application of laboratory math skills where appropriate.
- B. Demonstrate a comprehension of biotechnology theory through the application of basic biotechnology laboratory skills, problem solving skills, work ethic and teamwork.
- C. Demonstrate the ability to prepare, comprehend, evaluate, and maintain standard documents associated with the biotechnology workplace.
- D. Demonstrate an understanding of federal, state, and local safety regulations and through their application in the biotechnology workplace.
- E. Demonstrate an understanding of federal, state and local regulations as they relate to quality control of products produced in the laboratory.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (30 Units)	Units
BIOL-09 Introduction to Genetics	3
BIOL-20 Microbiology	4
BIOL-32 Introduction to Biotechnology	4
BIOL-32L Introduction to Biotechnology Lab	2
BIOL-33 Biotechnology II: Advanced Laboratory Techniques and Theory	4
CHEM-04A General Chemistry I	5
CHEM-04B General Chemistry II	5
3 units from the following courses:	
BIOL-04B Diversity of Life: Morphology and Physiology (5) BIOL-06 Environmental Science (3) BIOL-16 General Human Anatomy (4) BIOL-18 Principles of Physiology (4) AGPS-01 Elements of Plant Science (4) CPSC-01 Introduction to Computer Information Systems (4) or AOM-30 Introduction to Computer Applications (3)	3
	Required Major Total: (30 units)

Completion of MCCD-GE Breadth: (24 units)

Double Counting (-3 units)

Elective (as needed to reach 60 units) Units: (9 Units)

Total Degree Units: (60 Units)

Biotechnology-Industry A.S. Degree (04135.AS)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Biotechnology A.S. Industry degree is intended to prepare students for employment in the field of biotechnology. This would include but may not be limited to working as a lab technician, in research or agricultural biotechnology.

The student majoring in Biotechnology is generally preparing for employment in the biotechnology industry.

The Associate of Science degree in Biotechnology-Industry is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA. Students must complete both courses in the CHEM-02 sequence, with the first course in the sequence satisfying the physical science breadth requirements. BIOL-04A, BIOL-C1000 (formerly BIOL-01), or BIOL-02 should be taken to satisfy the life science breadth requirement.

Program Student Learning Outcomes

- A. Students will demonstrate the use and maintenance of equipment found in a standard biotechnology lab.
- B. Students will demonstrate the application and comprehension of laboratory math skills where appropriate.
- C. Students will demonstrate an understanding of the underlying theory of laboratory skills and work ethic through application, problem-solving skills and teamwork.
- D. Students will demonstrate the preparation, comprehension, evaluation, and maintenance of standard documents associated with the biotechnology workplace.
- E. Students will demonstrate the comprehension and interpretation and application of federal, state, and local safety regulations within the biotechnology workplace with regards to the quality control of products generated in the laboratory.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (27 Units)	Units
BIOL-09 Introduction to Genetics	3
BIOL-32 Introduction to Biotechnology	4
BIOL-32L Introduction to Biotechnology Lab	2
BIOL-33 Biotechnology II: Advanced Laboratory Techniques and Theory	4
CHEM-02B Introductory Chemistry: Introduction to Organic and Biochemistry	4
10 units from the following courses:	
BIOL-04B Diversity of Life: Morphology and Physiology (5) BIOL-06 Environmental Science (3) BIOL-16 General Human Anatomy (4) BIOL-18 Principles of Physiology (4) AGPS-01 Elements of Plant Science (4) CPSC-01 Introduction to Computer Information Systems (4) or AOM-30 Introduction to Computer Applications (3)	10
	Required Major Total: (27 units)

Completion of MCCD-GE Breadth : (24 units)

Double Counting (-3 units)

Elective (as needed to reach 60 units) Units: (12 Units)

Total Degree Units: (60 Units)

Biotechnology Certificate (04130.CN)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Certificate of Achievement in Biotechnology will be awarded upon the satisfactory completion of the 17 units from the courses listed below, with a minimum grade of a "C" (or P) in each course in the certificate and maintain a 2.0 GPA. It is intended that the student complete both courses in the CHEM-02 sequence. BIOL-04A, BIOL-C1000 (formerly BIOL-01), or BIOL-02 should be taken to satisfy the prerequisite requirement for BIOL-09.

Program Student Learning Outcomes

- A. Students will be able to use equipment found in a standard biotechnology lab.
- B. Demonstrate the application and comprehension of laboratory math skills where appropriate.
- C. Demonstrate the preparation, comprehension, evaluation, and maintenance of standard documents associated with the biotechnology workplace.
- D. Students will demonstrate problem-solving skills in the biotechnology laboratory.
- E. Students will demonstrate an appropriate work ethic and demonstrate teamwork skills.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (17 Units)	Units
BIOL-09 Introduction to Genetics	3
BIOL-32 Introduction to Biotechnology	4
BIOL-32L Introduction to Biotechnology Lab	2
BIOL-33 Biotechnology II: Advanced Laboratory Techniques and Theory	4
CHEM-02B Introductory Chemistry: Introduction to Organic and Biochemistry	4
	Total Units: (17 Units)

Chemistry A.S.-T. Degree (19100.AST)

School of Science, Technology, Engineering, and Mathematics (STEM)



The Chemistry curriculum is designed to meet the lower division requirements of most universities offering a major in Chemistry. Students that complete an AS-T in Chemistry from Merced College will be prepared for upper division course work in Chemistry at a California State University.

The Associate in Science in Chemistry for Transfer degree is designed for students looking to obtain a well-rounded education in Chemistry. Upon completion, students with an AS-T in Chemistry will be eligible to transfer with junior standing into an equivalent major within the CA State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

Program Student Learning Outcomes:

- A. Demonstrate an understanding of various chemical representations of elements, compounds, and chemical reactions.
- B. Solve problems utilizing chemical concepts and equations.
- C. Collect and analyze laboratory data.
- D. Demonstrate scientific literacy.

For an Associate in Science in Chemistry for Transfer (AS-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. the California General Education Transfer Curriculum (Cal-GETC) pattern.
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (36 Units)	Units
CHEM-04A General Chemistry I	5
CHEM-04B General Chemistry II	5
CHEM-13A First Semester Organic Chemistry Lecture	3
CHEM-13AL First Semester Organic Chemistry Lab	2
CHEM-13B Second Semester Organic Chemistry Lecture	3
CHEM-13BL Second Semester Organic Chemistry Lab	2
PHYS-04A Physics I	4
PHYS-04B Physics II	4
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals	4
	Total: (36 Units)

Total Units that may be double counted: (-7 Units)

*General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (0 Units)

Total Degree Units: (63 Units)

UCTP: Chemistry A.S.-T. Degree (19050.AST)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Associate in Science in Chemistry for University of California (UC) Transfer degree is designed for students planning on transferring to a University of California. Students who complete this program and who maintain a grade point average (GPA) OF 3.5 in the major, will be guaranteed admission into the University of California system in a Chemistry program. The chemistry curriculum is designed to meet the lower division requirements of most University of California offering a major in Chemistry.

The Associate in Science in Chemistry for UC Transfer degree provides the student with laboratory experience and introductory knowledge of fundamental principles in chemistry that include states of matter, atomic structure and bonding, stoichiometry, nomenclature, thermodynamics, quantum mechanics, gas laws, equilibria, electrochemistry, multistep synthesis, reaction mechanisms, stereochemistry of reactions of hydrocarbons and common functional groups. Introduction to structure elucidation using modern instrumental methods.

Program Student Learning Outcomes:

- A. Demonstrate an understanding of various chemical representations of elements, compounds, and chemical reactions.
- B. Solve problems utilizing chemical concepts and equations.
- C. Collect and analyze laboratory data.
- D. Demonstrate scientific literacy.

For an Associate in Science in Chemistry for Transfer to UC (AS-T), students must complete the following:

1. minimum of 60 semester (90 quarter) units of UC-transferable credit. No more than 14 semester (21 quarter) units of the 60 semester (90 quarter) units may be taken pass/fail or credit/no credit.
2. the California General Education Transfer Curriculum (Cal-GETC) for Chemistry for UC Transfer pattern.
3. a minimum of 18 semester (27 quarter) units in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (47 Units)	Units
CHEM-04A General Chemistry I	5
CHEM-04B General Chemistry II	5
CHEM-13A First Semester Organic Chemistry Lecture	3
CHEM-13AL First Semester Organic Chemistry Lab	2
CHEM-13B Second Semester Organic Chemistry Lecture	3
CHEM-13BL Second Semester Organic Chemistry Lab	2
PHYS-04A Physics I	4
PHYS-04B Physics II	4
PHYS-04C Physics III	4
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals	4
MATH-04C Multivariable Calculus	4
MATH-06 Elementary Differential Equations	3
Total Units toward Major: (47 Units)	

*General Education (Cal-GETC for Chemistry for UC Transfer) Units: (19 Units)

Elective (UC Transferable) Units: (0 Units)

Total Degree Units: (66 Units)

*This AS-T degree general education requirements presumes completion of two courses in Area 3 and two courses in Area 4 after transfer to the University of California to complete the entire Cal-GETC pattern.

Area 1A Freshman Composition (3 units)

Area 1B Critical Thinking (3 units)

Area 3 Arts and Humanities (3 units)

Area 4 Social and Behavioral Science (3 units)

Area 5 Biological Science (4 units)

Area 6 Ethnic Studies (3 units)

Computer-Aided Design & 3D Modeling Certificate (09104.CM)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Computer-Aided Design & 3D Modeling Certificate shows that a student is familiar with 2D, and basic 3D Computer-Aided Design (CAD) programs. Students who complete this certificate are able to use AutoCAD and SketchUp to create 2D drawings and 3D models, they are also familiar with ways to modify AutoCAD to suit their drawing style, and increase productivity. A Certificate of Achievement in Computer-Aided Design & 3D Modeling is available upon successful completion of the 12-unit core.

Program Student Learning Outcomes

- A. Plan and Implement changes to the AutoCAD Interface.
- B. Create 3D models effectively using AutoCAD, and SketchUp.
- C. Use of Computers effectively for industrial applications.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (12 Units)	Units
CADM-11 Fundamentals of Computer-Aided Drafting	3
CADM-10 Introduction to 3D	3
CADM-02 Descriptive Geometry	3
CADM-01 Print Reading and Sketching	3
Total: (12 Units)	

Computer Science A.S.-T. Degree (07200.AST)

School of Science, Technology, Engineering, and Mathematics (STEM)



The Associate in Science Degree in Computer Science is designed for students pursuing degrees in Computer Science or Computer Engineering.

The Associate in Science in Computer Science for transfer is designed for students pursuing degrees in Computer Science or Computer Engineering. Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

Program Student Learning Outcomes:

- Demonstrate the ability to understand the ethical, mathematical, and physical concepts that underlie computer science.
- Demonstrate the ability to understand the different levels of abstraction that comprise computer science.
- Create efficient, working computer programs that use fundamental programming constructs to solve real-life problems.
- Prepare students to transfer to a four-year school and an internship, REU or job in Computer Science.

For an Associate in Science in Computer Science for Transfer (AS-T), students must complete the following:

- 60 semester CSU-transferable units.
- the California General Education Transfer Curriculum (Cal-GETC) pattern.
- a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (29-30 Units)	Units
CPSC-06 Programming Concepts and Methodology I (3) or CPSC-14 C++ Programming (3)	3
CPSC-39 Programming Concepts and Methodology II	4
CPSC-42 Computer Architecture and Organization	3
CPSC-07 Discrete Structures (3)	3
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals	4
PHYS-04A Physics I	4
CHEM-04A General Chemistry (5) or PHYS-04B Physics II (4)	4-5
Total Units Toward the Major: (29-30 Units)	

Total Units that may be double counted: (-7 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (3-4 Units)

Total Degree Units: (60 Units)

Care should be taken in selecting courses appropriate to meet the student's professional and intended transfer institution requirements

Computer Programming Certificate (07204.CN)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Computer Science Certificate and Degree Programs are designed to provide students with skills in computer programming to enable graduates to gain employment as an entry-level programmer, and have the ability to transfer to a 4-year university. Courses will emphasize skills on how to organize a computer program, and how to program in several different languages such as Java, Python and C++. Hands-on project-based learning is utilized, incorporating industry and educational standards. Students will acquire skills and create a portfolio of projects that can be used for further advancement in the fields of Computer Technology and Information Systems, Engineering, Electricity-Electronics, Math, Computer Science and Ag Tech.

A Certificate of Achievement will be awarded upon satisfactory completion of the 16-18 unit program with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes:

- A. Synthesize a solution to a problem using Computer Science skills.
- B. Describe the different layers of hardware and software that constitute a computer information system.
- C. Create digital artifacts that include information technology, communication concepts, servers and clients, user interfaces, software systems, applications, utilities, web technology, IoT devices, and programming languages.
- D. Collaborate in teams consisting of individuals with diverse backgrounds.
- E. Analyze the impact and application of computers in business, government, and social organizations.
- F. Analyze basic industry standards pertaining to Computer Programming.
- G. Appraise career and research pathways as a Computer Programmer and best practices in habitsof-mind to reach these goals.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (16-18 Units)	Units
Second-Level Programming (Select 1 course) CPSC-25 Advanced C++ Programming (4) CPSC-39 Programming Concepts and Methodology II (4)	4
First-Level Programming (Select 2 courses) CPSC-05A Application Development and Programming (3) CPSC-06 Programming Concepts and Methodology I (3) CPSC-14 C++ Programming (3) CPSC-22 Web Application Development and Programming (3) CTIS-02 Programming Concepts and AI Driven Methodologies (3) CTIS-04 Programming with Python (3) ELCT-34 Digital Logic, Circuits, and Systems (Foundations of Electronics) (3)	6
Applied Programming (Select 6-8 units) CPSC-07 Discrete Structures (3) CPSC-20 Introduction to Programming Concepts and Methodologies for Engineers (4) CPSC-21 Programming and Problem solving in MATLAB (3) CPSC-42 Computer Architecture and Organization (3) DRON-10 Drone Technology I (3) DRON-11 Drone Technology II (3) ELCT-42A Principles and Applications of Programmable Logic Controllers (2) ELCT-42B Advanced Topics in PLC Configuration and Programming (2)	6-8
	Total Units: (16-18 Units)

Management Information Systems A.S. Degree (07300.AS)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Associate in Science Degree in Management Information Systems is designed for students pursuing degrees in Business Administration, Computer Information Systems, or Management Information Systems. Students should determine what other lower division requirements are required by the institution to which they intend to transfer.

For an Associate of Science Degree in Management Information Systems, students must meet the graduation requirements and complete the following required courses.

Program Student Learning Outcomes

- A. Students will understand the mathematical and scientific concepts that underlie management information systems.
- B. Students will apply the cognitive method to analyze, synthesize and evaluate academic and real life problems relating to business and management.
- C. Students will assess requirements of an information system.
- D. Students will demonstrate an appreciation for lifelong learning.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (31 Units)	Units
ACTG-04A Financial Accounting	4
ACTG-04B Managerial Accounting	4
BUS-18A Business Law	4
CPSC-01 Introduction to Computer Information Systems	4
CPSC-05A Application Development and Programming	3
CPSC-06 Programming Concepts and Methodology I	3
ECON-C2002 (formerly ECON-02) Principles of Macroeconomics	3
STAT-C1000 (formerly MATH-10) Introduction to Statistics	3
Plus at least three (3) units from the following courses:	
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals (4)	3
MATH-15 Finite Mathematics (3)	
	Total: (31 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (5 Units)

Total Degree Units: (60 Units)

Care should be taken in selecting courses appropriate to meet the student's professional and intended transfer institution requirements.

Applied AI and Cloud Computing A.S. Degree (07022.AS)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Associate in Science degree in Applied AI and Cloud Computing equips students with the knowledge and skills to design, implement, and manage AI-driven cloud solutions within secure infrastructures. This program covers key topics such as cloud computing principles, AI integration, database management, networking, cybersecurity, operating systems, and end-user support. Students gain practical, hands-on experience with advanced tools and technologies, preparing them for entry-level positions in cloud computing and AI-enhanced environments. Graduates will be well-prepared to pursue industry certifications, advance their careers in the IT field, or continue their education in related disciplines.

The Associate of Science degree in Applied AI and Cloud Computing is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Learning Outcomes:

- A. Describe the fundamentals of AI-driven solutions across hardware, software, cloud computing, networking, and the responsibilities of a cloud and AI professional.
- B. Demonstrate competency in cloud computing and user support including the ability to configure, install, diagnose, cloud configuration issues.
- C. Analyze performance metrics of a cloud architecture to respond dynamically to information and computing technology workloads and optimize service costs.
- D. Design Infrastructure as a Service (IaaS) solutions by provisioning computing instances, establishing virtual private networks, managing databases and storage within a secure cloud environment.
- E. Demonstrate competency in integrating AI-driven solutions with cloud architectures and general IT system.
- F. Demonstrate an ability to read and interpret technical information, as well as communicate with and write clearly for a wide range of audiences.
- G. Collaborate in a team environment designing business solutions in an industry aligned project.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (44-45 Units)	Units
CPSC-01 Introduction to Computer Information Systems	4
CTIS-03 Information and Communication Technology Essentials	4
CTIS-15 Computer Network Fundamentals	3
Programming: Plus 3 units from the following:	
CPSC-05A Application Development and Programming (3) CTIS-02 Programming Concepts and AI Driven Methodologies (3) CTIS-04 Programming with Python (3) CTIS-05 AI-Driven IT Project Management (3)	3
Specialization: Plus 27-28 units from the following:	
CTIS-08 Introduction to Smart Systems Analysis and Design (3) CTIS-09 Cloud Computing Infrastructure and Services (3) CTIS-10 Introduction to Databases and Intelligent Systems (3) CTIS-11 Linux System Administration (3) CTIS-13 AI Concepts and Real-World Applications (4) CTIS-19 Cyber Ops (3) CTIS-25 Application Development in Amazon Web Services (3) CTIS-26 Machine Learning, Analytics and Big Data in Cloud Services (3) CTIS-27 Cloud Security and AI: Foundational Concepts (3) CTIS-29 AI Solutions with Microsoft Azure Cloud (3) CTIS-31 Technology, Ethics, the Individual, and Society (3)	27-28
Mathematics: Plus 3-4 units from the following:	
MATH-03 Calculus for Business (4) MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals I (4) MATH-15 Finite Mathematics (3) STAT-C1000 (formerly MATH-10) Introduction to Statistics (3)	3-4
	Total: (44-46 Units)

Completion of MCCD-GE Breadth: (24 units)
Total Units that may be double counted: (6-7 units)
Elective (as needed to reach 60 units) Units: (0 Units)
Total Degree Units: (62-64 Units)

Applied AI and Cloud Computing Certificate (07022.CT)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Certificate in Applied AI and Cloud Computing provides students with foundational skills to design, implement, and manage AI-driven cloud solutions within secure infrastructures. This certificate program focuses on key areas such as cloud computing principles, AI integration, database management, networking, cybersecurity, and operating systems. Through practical, hands-on training with advanced tools and technologies, students will gain the technical expertise needed to support and optimize cloud and AI-enhanced environments. The program prepares students for entry-level positions in cloud computing and related fields, equipping them with the knowledge to pursue industry certifications or further educational opportunities. Graduates will be able to demonstrate the ability to implement secure cloud solutions and integrate AI technologies to meet modern industry demands.

The Certificate of Completion in Applied AI and Cloud Computing is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a “C” (or P) in each course in the degree and maintain a 2.0 GPA.

Program Learning Outcomes:

- A. Students will learn the fundamentals of AI-driven solutions across hardware, software, cloud computing, networking, and the responsibilities of a cloud and AI professional.
- B. Demonstrate competency in cloud computing and user support including the ability to configure, install, diagnose, cloud configuration issues.
- C. Analyze performance metrics of a cloud architecture to respond dynamically to information and computing technology workloads and optimize service costs.
- D. Demonstrate competency in integrating AI-driven solutions with cloud architectures and general IT systems.
- E. Demonstrate competency in working with servers, storage, and virtualization including implementing and evaluating network security solutions.
- F. Demonstrate an ability to read and interpret technical information, as well as communicate with and write clearly for a wide range of audiences.
- G. Collaborate in a team environment designing business solutions in an industry aligned project.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (37-38 Units)	Units
CTIS-03 Information and Communication Technology Essentials	4
CTIS-15 Computer Network Fundamentals	3
Programming: Plus 3 units from the following:	
CPSC-05A Application Development and Programming (3) CTIS-02 Programming Concepts and AI Driven Methodologies (3) CTIS-04 Programming with Python (3) CTIS-05 AI-Driven IT Project Management (3)	3
Specialization: Plus 27-28 units from the following:	
CTIS-08 Introduction to Smart Systems Analysis and Design (3) CTIS-09 Cloud Computing Infrastructure and Services (3) CTIS-10 Introduction to Databases and Intelligent Systems (3) CTIS-13 AI Concepts and Real-World Applications (4) CTIS-25 Application Development in Amazon Web Services (3) CTIS-26 Machine Learning, Analytics and Big Data in Amazon Web Services (3) CTIS-27 Cloud Security and AI: Foundational Concepts (3) CTIS-29 AI Solutions with Microsoft Azure (3) CTIS-31 AI Technology, Ethics, the Individual and Society (3)	27-28
	Total: (37- 38 Units)

Applied Computer AI Systems Professional Certificate (07074.CM)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Applied Computer AI Systems Professional Certificate provides IT professionals with the foundational knowledge and skills to design and implement AI-driven solutions that enhance business processes, improve decision-making, and optimize IT operations. The program emphasizes both technical and strategic elements, covering topics such as AI architecture, project planning for AI integration, selecting appropriate AI technologies, and managing the lifecycle of AI projects within organizational contexts.

Students will also develop key competencies in client computing, user support, and technical communication, enabling them to diagnose and resolve hardware and software issues while effectively communicating the design and business impact of AI solutions to diverse audiences. This certificate prepares graduates for roles in AI development, IT support, and technology project management, ensuring they are equipped to meet the demands of modern organizations leveraging AI technologies.

The Certificate of Completion in Applied Computer AI Systems Professional is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a “C” (or P) in each course in the degree and maintain a 2.0 GPA.

Program Learning Outcomes

- A. Demonstrate competency in client computing and user support including the ability to configure, install, diagnose, and support hardware and software issues.
- B. Demonstrate an ability to read and interpret technical information, as well as communicate with and write clearly for a wide ranges of audiences.
- C. Demonstrate ability to communicate Design and Business impact of AI Solutions.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (13 Units)	Units
CTIS-13 AI Concepts and Real-World Applications	4
Plus 9 units from the following:	
CTIS-05 AI-Driven IT Project Management (3) CTIS-08 Introduction to Smart Systems Analysis and Design (3) CTIS-09 - Cloud Computing Infrastructure and Services (3) CTIS-10 - Introduction to Databases and Intelligent Systems (3) CTIS-25 - Application Development in Amazon Web Services (3) CTIS-26 - Machine Learning, Analytics and Big Data in Cloud Services (3) CTIS-27 - Cloud Security and AI: Foundational Concepts (3) CTIS-29 - AI Solutions with Microsoft Azure Cloud (3) CTIS-31 - AI Technology, Ethics, the Individual, and Society (3)	9
	Total: (13 Units)

Cybersecurity A.S. Degree (07202.AS)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Associate in Science degree in Cybersecurity provides a firm foundation of coursework, including programming principles, threats and vulnerabilities detection, prevention at the technical (hardware and software) and human levels, response, operation, and management aspects of security. The program emphasizes applied skills, and a Cybersecurity graduate can design and create secure network architectures within a cybersecure infrastructure, configure and solve forensics problems; incident response; evaluate networks using cybersecure tools and techniques; and design and process interactive information management solutions. Cybersecurity students acknowledge the importance of technological lifelong learning and can continue their education in the Cybersecurity field.

The Associate of Science degree in Cybersecurity is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Learning Outcomes:

- A. Analyze the fundamentals of cyber security and the advanced concepts of computer security, networking, and the responsibilities of a Cybersecurity professional.
- B. Evaluate an ability to communicate effectively with a range of audiences about technical information.
- C. Evaluate competency in an ability to make informed judgements in computing practice based on legal and ethical principles.
- D. Evaluate competency in networking and cloud security including the ability to design, secure, analyze, and support computer infrastructure.
- E. Analyze competency in working with servers, networks, storage, cloud, and virtualization solutions including implementing and evaluating threat and risk assessment.
- F. Evaluate ability to apply security principles and practices to the environment, hardware, software, and human aspects of a system.
- G. Evaluate competency in utilizing Math skills to assist in the solving of complex business, security, and networking problems.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements

Program Core: (44-45 Units)	Units
CPSC-01 Introduction to Computer Information Systems	4
CTIS-03 Information and Communication Technology Essentials	4
CTIS-15 Computer Network Fundamentals	3
Programming: Plus 3 units from the following:	
CPSC-05A Application Development and Programming (3) CTIS-02 Programming Concepts and AI Driven Methodologies (3) CTIS-04 Programming with Python (3) CTIS-07 Linux Shell Scripting and Programming (3)	3
Electives: Plus 27 units from the following:	
CTIS-06 Python Programming for Cyber Security (3) CTIS-09 Cloud Computing Infrastructure and Services (3) CTIS-11 Linux System Administration (3) CTIS-19 Cyber Ops (3) CTIS-20 Introduction to Information Systems Security (3) CTIS-21 Introduction to Cybersecurity: Ethical Hacking (3) CTIS-22 Digital Forensics Fundamentals (3) CTIS-23 Cyber Network Defense (3) CTIS-27 Cloud Security and AI: Foundational Concepts (3) CTIS-30 Cybersecurity Analysis, Malware and Mobile Forensics (3) CTIS-32 Threat Hunting, Incident Response and Crisis Management (3) CTIS-35 Security Policy and Compliance (3)	27
Mathematics: Plus 3-5 units from the following:	
STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) STAT-C1000E (formerly MATH-10) Introduction to Statistics (4) MATH-15 Finite Mathematics (3) MATH-15S Finite Mathematics with Support (4) MATH-03 Calculus for Business (4) MATH-03S Calculus for Business with Support (5) MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals (4) MATH-C2210E (formerly MATH-04A) Calculus I: Early Transcendentals - Embedded Support (5)	3-5
	Total: (44-45 Units)

Completion of MCCD-GE Breadth: (24 units)

Total Units that may be double counted: (6 units)

Elective (as needed to reach 60 units) Units: (0 Units)

Total Degree Units: (62-64 Units)

Cybersecurity Certificate (07202.CT)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Certificate in Cybersecurity provides a firm foundation of coursework, including programming principles, threats and vulnerabilities detection, prevention at the technical (hardware and software) and human levels, response, operation, and management aspects of security. The program emphasizes applied skills, and a Cybersecurity graduate can design and create secure network architectures within a cybersecure infrastructure, configure and solve forensics problems; incident response; evaluate networks using cybersecure tools and techniques; and design and process interactive information management solutions. Cybersecurity students acknowledge the importance of technological lifelong learning and can continue their education in the Cybersecurity field.

The Certificate of Achievement in Cybersecurity is available for students who complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Learning Outcomes:

- A. Analyze the fundamentals of cyber security and the advanced concepts of computer security, networking, and the responsibilities of a Cybersecurity professional.
- B. Analyze an ability to communicate effectively with a range of audiences about technical information.
- C. Analyze competency in an ability to make informed judgements in computing practice based on legal and ethical principles.
- D. Analyze competency in networking and cloud security including the ability to design, secure, analyze, and support computer infrastructure.
- E. Analyze competency in working with servers, networks, storage, cloud, and virtualization solutions including implementing and evaluating threat and risk assessment.
- F. Analyze ability to apply security principles and practices to the environment, hardware, software, and human aspects of a system.
- G. Analyze competency in utilizing Math skills to assist in the solving of complex business, security, and networking problems.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (37 Units)	Units
CTIS-03 Information and Communication Technology Essentials	4
CTIS-15 Computer Network Fundamentals	3
Programming: Plus 3 units from the following:	
CPSC-05A Application Development and Programming (3) CTIS-02 Programming Concepts and AI Driven Methodologies (3) CTIS-04 Programming with Python (3) CTIS-07 Linux Shell Scripting and Programming (3)	3
Electives: Plus 27 units from the following:	
CTIS-06 Python Programming for Cyber Security (3) CTIS-09 Cloud Computing Infrastructure and Services (3) CTIS-11 Linux System Administration (3) CTIS-19 Cyber Ops (3) CTIS-20 Introduction to Information Systems Security (3) CTIS-21 Introduction to Cybersecurity: Ethical Hacking (3) CTIS-22 Digital Forensics Fundamentals (3) CTIS-23 Cyber Network Defense (3) CTIS-27 Cloud Security and AI: Foundational Concepts (3) CTIS-30 Cybersecurity Analysis, Malware and Mobile Forensics (3) CTIS-32 Threat Hunting, Incident Response and Crisis Management (3) CTIS-35 Security Policy and Compliance (3)	3
	Total: (37 Units)

IT Security Foundations Certificate (07024.CM)

School of Science, Technology, Engineering, and Mathematics (STEM)

The IT Security Foundation Certificate provides students with essential knowledge and skills to address cybersecurity challenges in diverse IT environments. The program includes core coursework in computer network fundamentals, along with electives that offer advanced training in areas such as digital forensics, ethical hacking, information systems security, cyber operations, network defense, and Python programming for cybersecurity. Students will gain practical, hands-on experience in designing and implementing security solutions, analyzing technical information, and effectively communicating findings to various audiences. This certificate prepares graduates for entry-level roles in cybersecurity and lays the groundwork for further study in advanced IT security disciplines.

A Certificate of Achievement will be awarded upon satisfactory completion of the 12 unit core with a minimum grade of a "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Learning Outcomes

A. Demonstrate competency in providing network security solutions.

B. Demonstrate an ability to read and interpret technical information, as well as communicate with and write clearly for a wide ranges of audiences.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (12 Units)	Units
CTIS-15 Computer Network Fundamentals	3
Programming: Plus 9 units from the following:	
CTIS-06 Python Programming for Cyber Security (3)	9
CTIS-19 Cyber Ops (3)	
CTIS-20 Introduction to Information Systems Security (3)	
CTIS-21 Introduction to Cybersecurity: Ethical Hacking (3)	
CTIS-22 Digital Forensics Fundamentals (3)	
CTIS-23 Cyber Network Defense (3)	
	Total: (12 Units)

IT Support Professional Certificate (07082.CM)

School of Science, Technology, Engineering, and Mathematics (STEM)

The IT Support Certificate prepares students for entry-level roles in IT support by providing foundational knowledge and practical skills in computer hardware, software, and networking. Core coursework focuses on information and communication technology essentials and computer network fundamentals, while elective options allow students to explore specialized areas such as routing and switching, systems administration, cybersecurity, cloud infrastructure, and network automation.

Students will gain hands-on experience in configuring, managing, and troubleshooting IT systems, as well as implementing and evaluating network security solutions. This certificate equips graduates with the technical expertise needed to support and maintain IT systems in diverse professional environments, laying the groundwork for career advancement in the IT field.

A Certificate of Achievement in IT Support will be awarded upon satisfactory completion of the 7-unit core and 6-unit elective from courses below with a minimum grade of a C (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Learning Outcomes

A. Demonstrate the fundamentals of computer hardware and software and the advanced concepts of networking.

B. Demonstrate competency in working with servers, storage, and virtualization including implementing and evaluating network security solutions.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (13 Units)	Units
CTIS-03 Information and Communication Technology Essentials	4
CTIS-15 Computer Network Fundamentals	3
Electives: Plus 6 units from the following:	
CTIS-09 Cloud Computing Infrastructure and Services (3)	6
CTIS-16 Routing and Switching (3)	
CTIS-17 Systems and Network Administration (3)	
CTIS-18 Network Security and Automation (3)	
CTIS-19 Cyber Ops (3)	
CTIS-20 Introduction to Information Systems Security (3)	
	Total: (13 Units)

Networking Technology A.S. Degree (07023.AS)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Networking Technology AS degree prepares student to enter the fields of IT Support Specialist, Cybersecurity, System Administration or Networking Professional. Classes are focused on computer technology used to collect, record, organize and access data. Many career paths are available in this broad field.

For an Associate of Science Degree in Networking Technology, students must meet the graduation requirements and complete the required program courses with a minimum grade of a C (or P) in each course and have a minimum grade point average of 2.0.

Program Student Learning Outcomes

- A. Demonstrate the ability to communicate effectively in accomplishing job related tasks.
- B. Demonstrate field related entry level theoretical and practical skills.
- C. Employ the principles of job related safety requirements.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (44-45 Units)	Units
CPSC-01 Introduction to Computer Information Systems	4
CTIS-03 Information and Communication Technology Essentials	4
CTIS-15 Computer Network Fundamentals	3
Programming: Plus 3 units from the following:	
CPSC-05A Application Development and Programming (3) CTIS-02 Programming Concepts and AI Driven Methodologies (3) CTIS-04 Programming with Python (3) CTIS-07 Linux Shell Scripting and Programming (3)	3
Specialization: Plus 27 units from the following:	
ELCT-34 Digital Logic Circuits and Systems (3) ELCT-36 Networking Topologies and Cabling (3) CTIS-09 Cloud Computing Infrastructure and Services (3) CTIS-11 Linux System Administration (3) CTIS-12 Windows Server System Administration (3) CTIS-16 Routing and Switching (3) CTIS-18 Network Security and Automation (3) CTIS-20 Introduction to Information Systems Security (3) CTIS-23 Cyber Network Defense (3) CTIS-33 Firewalls and VPN (3)	27
Mathematics: Plus 3-4 units from the following:	
MATH-03 Calculus for Business (4) MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals (4) STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) MATH-15 Finite Mathematics (3)	3-4
	Total: (44-45 Units)

Completion of MCCD-GE Breadth: (24 units)
Elective (as needed to reach 60 units) Units: (0 Units)
Total Degree Units: (64-65 Units)

Networking Technology Certificate (07023.CT)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Networking Technology Certificate of Achievement prepares student to enter the fields of IT Support Specialist, Cybersecurity, System Administration or Networking Professional. Classes are focused on computer technology used to collect, record, organize and access data. Many career paths are available in this broad field.

For a Certificate of Achievement in Networking Technology, students must meet the graduation requirements and complete the required program courses with a minimum grade of a C (or P) in each course and have a minimum grade point average of 2.0.

Program Student Learning Outcomes

- A. Demonstrate the use of network devices, network operating systems, and networking models and their related protocols.
- B. Evaluate computer hardware components.
- C. Design a functional computer system.
- D. Explain the basics of network security systems.
- E. Evaluate networking problems and resolving system faults.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (37 Units)	Units
CTIS-03 Information and Communication Technology Essentials	4
CTIS-15 Computer Network Fundamentals	3
Programming: Plus 3 units from the following:	
CPSC-05A Application Development and Programming (3) CTIS-02 Programming Concepts and AI Driven Methodologies (3) CTIS-04 Programming with Python (3) CTIS-07 Linux Shell Scripting and Programming (3)	3
Specialization: Plus 27 units from the following:	
ELCT-34 Digital Logic Circuits and Systems (3) ELCT-36 Networking Topologies and Cabling (3) CTIS-09 Cloud Computing Infrastructure and Services (3) CTIS-11 Linux System Administration (3) CTIS-12 Windows Server System Administration (3) CTIS-16 Routing and Switching (3) CTIS-18 Network Security and Automation (3) CTIS-20 Introduction to Information Systems Security (3) CTIS-23 Cyber Network Defense (3) CTIS-33 Firewalls and VPN (3)	27
	Total: (37 Units)

System Administrator Certificate (07021.CM)

School of Science, Technology, Engineering, and Mathematics (STEM)

The System Administrator Certificate prepares students for careers in system administration by providing a comprehensive foundation in networking, operating systems, and emerging technologies. Core coursework focuses on managing Linux and Windows server environments, networking fundamentals, and system administration practices. Students can further customize their learning experience through electives in areas such as cloud infrastructure, database management, smart systems, and AI-based security.

This program emphasizes hands-on learning and practical problem-solving, equipping graduates with the skills necessary to configure, manage, and secure IT systems effectively. The certificate is ideal for individuals seeking entry-level roles or career advancement in system administration, IT support, or network management.

A Certificate of Achievement will be awarded upon satisfactory completion of the 12 unit core with a minimum grade of a “C” (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Learning Outcomes

- A. Demonstrate competency in utilizing Math skills to assist in the solving of complex business, security, and networking problems.
- B. Demonstrate competency in working with servers as a system administrator.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (12 Units)	Units
CTIS-15 Computer Network Fundamentals	3
OS Specific: Plus 6-9 units from the following:	
CTIS-11 Linux System Administration (3) CTIS-12 Windows Server System Administration (3) CTIS-17 Systems and Network Administrator (3)	3
Plus 0-3 units from the following:	
CTIS-08 Introduction to Systems Analysis and Design (3) CTIS-09 Cloud Computing Infrastructure and Services (3) CTIS-10 Introduction to Database Management Systems (3) CTIS-27 Cloud Security AI: Foundational Concepts (3)	3
	Total: (12 Units)

Drone Media Certificate (09171.CM)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Drone Technology and Drone Media Certificates of Achievement will give students applicable skills to acquire jobs in the growing field of small unmanned aircraft systems (sUAS). Drone Technology students acquire skills to build, control, program and use drones safely, legally, and effectively to assist our society in solving problems. The student will attain the aeronautical knowledge needed to pass the FAA Remote Pilot Exam and receive a Remote Pilot License. Emphasis is placed on utilizing and learning Computational Science.

A Certificate of Achievement will be awarded upon successful completion of the required courses below. For successful completion, students must complete the requirements with a minimum grade of 2.0 in each course required for the certificate.

There are many career opportunities that these certificates could be applicable for, including, but not limited to: Business photography and marketing, including realty, golf course, and large buildings; Construction site photography and management; Photography and Cinematography; Agriculture photography and management; Agriculture crop data acquisition and analysis to assist in crop management; Traffic analysis and assistance in redirecting traffic; Law Enforcement; Inspection of tall structures such as used in roof or windmill repair.

Program Student Learning Outcomes

- A. Acquire knowledge to pass the Federal Aviation Administration's (FAA) Aeronautical Knowledge Exam and acquire a Remote Pilot Certificate.
- B. Develop computational science, basic electronics, and drone technology skills to solve real world problems.
- C. Produce photographs, video, and sensor data with the use of drone technology in making better decisions in the utilization of resources to sell a product.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (12-13 Units)	Units
DRON-20 Drone Media I	3
DRON-21 Drone Media II	3
Choose 3 units from the following:	
DRON-01 Introduction to Drones (2) DRON-02 Federal Aviation Administration Drone Pilot Test Preparation (1) DRON-10 Drone Technology I (3)	3
Choose 3-4 units from the following:	
BUS-10 Introduction to Business (3) CPSC-01 Introduction to Computer Information Systems (4) PHOT-10A Introduction to Photography (3) VIRT-51 Social Media (3)	3-4
	Total: (12-13 Units)

Drone Technology Certificate (09170.CM)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Drone Technology and Drone Media Certificates of Achievement will give students applicable skills to acquire jobs in the growing field of small unmanned aircraft systems (sUAS). Drone Technology students acquire skills to build, control, program and use drones safely, legally, and effectively to assist our society in solving problems. The student will attain the aeronautical knowledge needed to pass the FAA Remote Pilot Exam and receive a Remote Pilot License. Emphasis is placed on utilizing and learning Computational Science.

A Certificate of Achievement will be awarded upon successful completion of the required courses below. For successful completion, students must complete the requirements with a minimum grade of 2.0 in each course required for the certificate.

There are many career opportunities that these certificates could be applicable for, including, but not limited to: Business photography and marketing, including realty, golf course, and large buildings; Construction site photography and management; Photography and Cinematography; Agriculture photography and management; Agriculture crop data acquisition and analysis to assist in crop management; Traffic analysis and assistance in redirecting traffic; Law Enforcement; Inspection of tall structures such as used in roof or windmill repair.

Program Student Learning Outcomes

- A. Acquire knowledge to pass the Federal Aviation Administration's (FAA) Aeronautical Knowledge Exam and acquire a Remote Pilot Certificate.
- B. Develop computational science, basic electronics, and drone technology skills to solve real world problems.
- C. Produce photographs, video, and sensor data with the use of drone technology in making better decisions in the utilization of resources to sell a product.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (12 Units)	Units
DRON-10 Drone Technology I	3
DRON-11 Drone Technology II	3
First Level Programming: Choose 3 units	
CPSC-06 Programming Concepts and Methodology (3) or CPSC-14 C++ Programming (3)	3
Choose 3 units from the following:	
AGRI-10 Agriculture, Environment, and Society (3) CPSC-05A Application Development and Programming (3) CADM-11 Fundamentals of Computer-Aided Drafting (3) ENGR-15 Elementary Mechanics (Statics) (3) PHYS-04A Physics I (3)	3
	Total: (12 Units)

Engineering A.S. Degree (09300.AS)

School of Science, Technology, Engineering, and Mathematics (STEM)

Widely diversified professional engineering programs are available at California universities. Merced College offers the first two years of engineering to prepare students for transfer at the junior class level into a bachelor's degree program.

Students must be aware that completion of the course selection does not necessarily satisfy all lower division requirements as specified by the Engineering Liaison Committee. The program is listed in such a way as to permit sufficient flexibility for students transferring to a variety of institutions. Students must work closely with their counselors to assure a smooth transition to the four-year institution of their choice.

Engineering Technology is that part of the technological field which requires the application of scientific and engineering knowledge and methods combined with technical skills in support of engineering activities; it lies in the occupational spectrum between the craftsman and the engineer.

Engineering Technology prepares the student for junior class standing at California State University at Pomona, San Jose, San Luis Obispo, and Sacramento, and Northrop Institute of Technology in most specialized fields of engineering technology. This program leads to a Bachelor's in Science Degree and classification as an engineering technologist.

The Associate of Science degree in Engineering is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

A. Demonstrate an understanding of the physical, mechanical, and electrical principles required in engineering analyses.

B. Analyze data to make engineering problem decisions.

C. Identify candidate materials based on composition and structure.

D. Demonstrate proficiency in analytical problem solving skills.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (39 Units)	Units
CHEM-04A General Chemistry I	5
ENGR-15 Elementary Mechanics (Statics)	3
ENGR-18 Electrical Circuits Analysis	4
ENGR-45 Engineering Materials	4
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals	4
MATH-04C Multivariable Calculus	4
MATH-06 Differential Equations	3
or	4
MATH-09 Differential Equations with Linear Algebra	
PHYS-04A Physics I	4
PHYS-04B Physics II	4
	Total: (39-40 Units)

Completion of MCCD-GE Breadth: (24 units)

Double Counting (-6 units)

Elective (as needed to reach 60 units) Units: (2-3 Units)

Total Degree Units: (60 Units)

Engineering Technology A.S. Degree (09350.AS)

School of Science, Technology, Engineering, and Mathematics (STEM)

Widely diversified professional engineering programs are available at California universities. Merced College offers the first two years of engineering to prepare students for transfer at the junior class level into a bachelor's degree program.

Students must be aware that completion of the course selection does not necessarily satisfy all lower division requirements as specified by the Engineering Liaison Committee. The program is listed in such a way as to permit sufficient flexibility for students transferring to a variety of institutions. Students must work closely with their counselors to assure a smooth transition to the four-year institution of their choice.

Engineering Technology is that part of the technological field which requires the application of scientific and engineering knowledge and methods combined with technical skills in support of engineering activities; it lies in the occupational spectrum between the craftsman and the engineer.

Engineering Technology prepares the student for junior class standing at California State University at Pomona, San Jose, San Luis Obispo, and Sacramento, and Northrop Institute of Technology in most specialized fields of engineering technology. This program leads to a Bachelor's in Science Degree and classification as an engineering technologist.

The Associate of Science degree in Engineering Technology is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Student Learning Outcomes

- A. Demonstrate an understanding of the physical, mechanical, and electrical principles required in engineering analyses.
- B. Analyze data to make engineering problem decisions.
- C. Identify candidate materials based on composition and structure.
- D. Demonstrate proficiency in analytical problem solving skills.
- E. Use appropriate technology in a variety of engineering problems.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (36 Units)	Units
CHEM-04A General Chemistry I	5
CPSC-06 Programming Concepts & Methodology I (3) or CPSC-14 C++ Programming (3)	3
ENGR-18 Electrical Circuits Analysis	4
ENGR-45 Engineering Materials	4
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals	4
MATH-04C Multivariable Calculus	4
PHYS-04A Physics I	4
PHYS-04B Physics II	4
	Total: (36 Units)

Completion of MCCD-GE Breadth: (24 units)

Double Counting (-6 units)

Elective (as needed to reach 60 units) Units: (6 Units)

Total Degree Units: (60 Units)

Engineering Certificate (09010.CT)

School of Science, Technology, Engineering, and Mathematics (STEM)

A student earning this certificate of achievement will have completed the lower division coursework necessary to transfer into a bachelor's degree program in Mechanical, Aerospace, or Manufacturing Engineering. In addition, a student earning this certificate of achievement will be prepared for engineering internship opportunities.

A Certificate of Achievement in Engineering will be awarded upon satisfactory completion of the curriculum listed below, with a minimum grade of "C" (or P) in each course in the certificate and maintains a 2.0 GPA.

Program Student Learning Outcomes

- A. Apply knowledge of mathematics, science, and engineering fundamentals to solve engineering problems.
- B. Conduct laboratory experiments. Analyze and interpret the data resulting from these experiments.
- C. Analyze basic design decisions concerning engineering problems.
- D. Communicate solutions to engineering problems using effective oral, written, and graphical methods.
- E. Demonstrate knowledge of the impact of engineering solutions in a global and societal context.

Visit the Program Mapper for more information on when to take classes and career information.

Program Requirements:

Program Core: (26-28 Units)	Units
ENGR-30 Introduction to Engineering	2
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
or	5
MATH-C2210E (formerly MATH-04AS) Calculus I: Early Transcendentals - Embedded Support	
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals	4
MATH-04C Multivariable Calculus	4
MATH-06 Elementary Differential Equations	3
and	3
MATH-08 Linear Algebra	4
or	
MATH-09 Differential Equations with Linear Algebra	
PHYS-04A Physics for Scientists and Engineers	4
PHYS-04B Physics for Scientists and Engineers	4
	Total: (26-28 Units)

Geology A.S.-T. Degree (19400.AST)

School of Science, Technology, Engineering, and Mathematics (STEM)



The Associate in Science in Geology for Transfer degree is designed for students planning on transferring to a California State University with a degree in geology. Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

The Geology curriculum is suggested for those students interested in any branch of earth science.

This curriculum is designed to meet the lower division requirements of most universities offering a major in the earth sciences. This curriculum, combined with the upper division curriculum required at a university, could lead to careers in fields such as paleontology, mineralogy, geophysics, hydrology, marine geology, and geochemistry, as well as general geology.

People trained in these disciplines are employed in research companies as well as by companies associated with mining and petroleum industries.

Program Student Learning Outcomes:

- A. Classify common geologic materials.
- B. Solve quantitative questions in geology.
- C. Compile evidence for Geologic principles.
- D. Assemble geologic data in to a geologic history.
- E. Summarize the events within geologic periods.

For an Associate in Science in Geology for Transfer (AS-T), students must complete the following:

1. 60 semester CSU-transferable units.
2. **the California General Education Transfer Curriculum (Cal-GETC) pattern.**
3. a minimum of 18 semester in the major or area of emphasis as determined by the community college district.
4. obtainment of a minimum grade point average (GPA) of 2.0.
5. earn a grade of C (or P) or better in all courses required for the major or area of emphasis.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (26 Units)	Units
GEOL-01 Physical Geology	4
GEOL-02 Historical Geology	4
CHEM-04A General Chemistry I	5
CHEM-04B General Chemistry II	5
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals	4
	Total Units for Major: (26 Units)

Total Units that may be double counted: (-7 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (7 Units)

Total Degree Units: (60 Units)

Mathematics 2.0 A.S.-T. Degree (17401.AST)

School of Science, Technology, Engineering, and Mathematics (STEM)



The Mathematics curriculum at Merced College prepares students to transfer to four-year institutions. Students are strongly encouraged to consult with a counselor for information regarding educational planning and for specific requirements in the catalog of the college to which he/ she plans to transfer. Students that complete an Associate in Science in Mathematics for Transfer from Merced College will be prepared for upper division course work in Mathematics at a California State University.

The Associate in Science in Mathematics for Transfer is designed around a core education. Upon completion, students with an Associate in Science in Mathematics for Transfer will be eligible to transfer with junior standing into an equivalent major within the California State University (CSU) system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis. The Associate in Science in Mathematics for Transfer is to assist students in the seamless transferring to a California State University. Upon completion of the AS-T in Mathematics, students will be able to:

Program Learning Outcomes

- A. Solve mathematical problems involving functions of one or more variables using calculus techniques.
- B. Apply appropriate techniques to solve mathematical problems.
- C. Relate mathematical models to real-world problems.
- D. Use technology to support mathematical problem solving.

For an Associate in Science in Mathematics for Transfer (AS-T), students must complete the following:

- 60 semester CSU-transferable units.
- the **California General Education Transfer Curriculum (Cal-GETC)** pattern.
- a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
- attainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) for each course in the major.

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (21 Units)	Units
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
or MATH-C2210E (formerly MATH-04AS) Calculus I: Early Transcendentals - Embedded Support	5
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals	4
MATH-04C Multivariable Calculus	4
MATH-06 Elementary Differential Equations	3
MATH-08 Linear Algebra	3
or MATH-05 Differential Equations and Linear Algebra	5
List A: Select one of the following:	
Any course from List A not used above.	3-4
CPSC-06 Programming Concepts and Methodology I (3)	
CPSC-14 C++ Programming (3)	
PHYS-04A Physics I (4)	
Total Units Toward Major: (20-23 Units)	

Total Units that may be double counted: (-3-7 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (8-10 Units)

Total Degree Units: (60 Units)

Physics 2.0 A.S.-T. Degree (19800.AST)

School of Science, Technology, Engineering, and Mathematics (STEM)



The Associate in Science in Physics for Transfer degree is designed for students planning on transferring to a California State University (CSU). Upon completion of the transfer associate degree, the student is eligible for transfer with junior standing into the California State University system. Students will be given priority consideration when applying to a particular program that is similar to the student's community college area of emphasis.

The Physics curriculum is designed to meet the lower division requirements of most universities offering a major in physics. This curriculum, combined with the upper division curriculum required at a university, could lead to careers in fields such as astronomer, engineer, geophysicist, mathematician, research scientist, as well as a physicist. People trained in these disciplines are employed in research companies as well as with different governmental agencies.

Program Student Learning Outcomes

- Solve application problems using appropriate physics/physical/mathematical principles and express their answers in appropriate form.
- Assess the nature of and the casual relationships to the situation and use appropriate tools and technology to analyze and measure the behavior.
- Apply the language of physics to communicate their knowledge of physics principles in oral and written form.
- Deduce the properties, outcome, mathematical or physical result of a physical situation.
- Relate applications to other scientific, technological, or society areas.

For an Associate in Science in Physics for Transfer (AS-T), students must complete the following:

- 60 semester CSU-transferable units.
- the [California General Education Transfer Curriculum \(Cal-GETC\)](#)
- a minimum of 18 semester units in the major or area of emphasis as determined by the community college district.
- obtainment of a minimum grade point average (GPA) of 2.0.
- earn a grade of C (or P) or better in all courses required for the major or area of emphasis

Note: Students are not required to complete any additional local graduation requirements for the AS-T (e.g., PE and Computer and Information Literacy courses).

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (32-34 Units)	Units
PHYS-04A Physics I	4
PHYS-04B Physics I	4
PHYS-04C Physics III	4
MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals	4
or MATH-C2210E (formerly MATH-04AS) Calculus I: Early Transcendentals - Embedded Support	5
MATH-C2220 (formerly MATH-04B) Calculus II: Early Transcendentals	4
MATH-04C Multivariable Calculus	4
MATH-06 Elementary Differential Equations	3
MATH-08 Multivariable Calculus	3
or MATH-05 Differential Equations and Linear Algebra	5
CPSC-06 Programming Concepts and Methodology I	3
or CPSC-14 C++ Programming	3
Total Units toward the Major: (32-34Units)	

Total Units that may be double counted: (7 Units)

General Education (Cal-GETC) Units: (34 Units)

Elective (CSU Transferable) Units: (5-7 Units)

Total Degree Units: (66 Units)

Computer Technology Essentials Certificate (07020.NC)

School of Science, Technology, Engineering, and Mathematics (STEM)

This noncredit program is designed to prepare students for the 21st Century Workforce with the essential skills needed to enter the computer technology workforce, advance within their current place of employment, and/or transfer to credit bearing certificates and degrees in the field.

Program Student Learning Outcomes:

Upon completion the student will be able to demonstrate entry level computer technology skills for employment.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

ICT-720 Computer Hardware Essentials	Total: (27-54 hours)
ICT-721 Computer Hardware Essentials	Total: (27-54 hours)
ICT-722 Information and Communication Technology Essentials	Total: (54-108 hours)

Computer Technology and Information Systems A.S. Degree (07201.AS)

School of Science, Technology, Engineering, and Mathematics (STEM)

The Computer Technology and Information Systems AS degree prepares student to enter the fields of IT Support Specialist, Cybersecurity, System Administration or Networking Professional. Classes are focused on computer technology used to collect, record, organize and access data. Many career paths are available in this broad field.

The Associate of Science degree in Computer Technology and Information Systems is available for students who meet the graduation requirements and complete the following required courses, with a minimum grade of a "C" (or P) in each course in the degree and maintain a 2.0 GPA.

Program Learning Outcomes:

- Evaluate the fundamentals of computer hardware and software and the advanced concepts of computer security, networking, and the responsibilities of a Systems Administrator professional.
- Evaluate competency in client computing and user support including the ability to configure, install, diagnose, and support hardware and software issues.
- Evaluate competency in networking and convergence including the ability to design, analyze, and support computer networks.
- Evaluate competency in working with servers, storage, and virtualization including implementing and evaluating network security solutions.
- Evaluate competency in utilizing Math skills to assist in the solving of complex business, security, and networking problems.
- Evaluate an ability to read and interpret technical information, as well as communicate with and write clearly for a wide range of audiences.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

Program Core: (23-25Units)	Units
CPSC-01 Introduction to Computer Information Systems	4
CTIS-03 Information and Communication Technology Essentials	4
CTIS-15 Computer Network Fundamentals	3
Programming: Plus 3 units from the following:	
CPSC-05A Application Development and Programming (3) CTIS-02 Introduction to Programming Concepts and Methodologies (3) CTIS-04 Programming with Python (3) CTIS-07 Linux Shell Scripting and Programming (3)	3
Electives: Plus 6 units from the following:	
CTIS-05 AI-Driven IT Project Management (3) CTIS-06 Python Programming for Cyber Security (3) CTIS-08 Introduction to Smart Systems Analysis and Design (3) CTIS-09 Cloud Computing Infrastructure and Services (3) CTIS-10 Introduction to Databases and Intelligent Systems (3) CTIS-11 Linux System Administration (3) CTIS-12 Windows Server System Administration (3) CTIS-13 AI Concepts and Real-World Applications (4) CTIS-14 Advanced Python Programming (3) CTIS-16 Routing and Switching (3) CTIS-17 Systems and Network Administration (3) CTIS-18 Network Security and Automation (3) CTIS-19 Cyber Ops (3) CTIS-20 Introduction to Information Systems Security (3) CTIS-21 Introduction to Cybersecurity-Ethical Hacking (3) CTIS-22 Digital Forensics Fundamentals (3) CTIS-23 Cyber Network Defense (3) CTIS-25 Application Development in Amazon Web Services (3) CTIS-26 Machine Learning, Analytics and Big Data in Cloud Services (3) CTIS-27 Cloud Security and AI: Foundational Concepts (3) CTIS-29 AI Solutions with Microsoft Azure Cloud (3) CTIS-30 Cybersecurity Analysis, Malware and Mobile Forensics (3) CTIS-31 AI Technology, Ethics, the Individual, and Society (3) CTIS-32 Threat Hunting, Incident Response and Crisis Management (3) CTIS-33 Firewalls and VPN (3) CTIS-35 Security Policies and Compliance (3)	6
Mathematics: Plus 3-5 units from the following:	

MATH-03 Calculus for Business (4) MATH-03S Calculus for Business with Support (5) MATH-C2210 (formerly MATH-04A) Calculus I: Early Transcendentals (4) MATH-C2210E (formerly MATH-04AS) Calculus I: Early Transcendentals - Embedded Support (5) STAT-C1000 (formerly MATH-10) Introduction to Statistics (3) STAT-C1000E (formerly MATH-10S) Introduction to Statistics (4) MATH-15 Finite Mathematics (3) MATH-15S Finite Mathematics with Support (4)	3-5
	Total Units toward the Major: (23-25 Units)

Completion of MCCD-GE Breadth: (24 units)

Elective (as needed to reach 60 units) Units: (17-19 Units)

Total Degree Units: (60 Units)

Mathematics College Preparatory Basic Skills Certificate (49166.NC)

School of Science, Technology, Engineering, and Mathematics (STEM)

This noncredit program is designed to serve students who have not met the minimum Mathematics placement test scores to enter college level coursework. Students will benefit from elementary and secondary basic skills instruction in Mathematics and prepare them for credit Mathematics coursework.

Program Student Learning Outcomes:

- A. Evaluate arithmetic expressions involving whole numbers without the use of a calculator.
- B. Solve problems including geometry concepts without the use of a calculator.
- C. Solve application problems involving whole numbers and geometry concepts without the use of a calculator.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

MAT-101 College Prep Math I: Operations of Whole Numbers	Total: (45-63 hours)
MAT-102 College Prep Math II: Applications of Whole Numbers	Total: (45-63 hours)

Mathematics College Preparatory Basic Skills II Certificate (49167.NC)

School of Science, Technology, Engineering, and Mathematics (STEM)

This noncredit program is designed to serve students who have not met the minimum Mathematics placement scores to enter college level coursework. Student will benefit from elementary and secondary basic skills instruction in Mathematics and prepare them for credit Mathematics coursework.

Program Student Learning Outcomes:

- A. Evaluate arithmetic expressions involving fractions and decimals without the use of a calculator.
- B. Solve problems including fractions and decimal concepts without the use of a calculator.
- C. Solve application problems involving fractions and decimals without the use of a calculator.
- D. Round decimal numbers to appropriate place value.
- E. Convert between fractions and decimals with or without the use of a calculator.
- F. Evaluate expressions involving whole numbers and decimals
- G. Solve application problems.

Visit the [Program Mapper](#) for more information on when to take classes and career information.

Program Requirements:

MAT-103 College Prep Math III: Operations on Fractions	Total: (36-54 hours)
MAT-104 College Prep Math IV: Operations on Decimals	Total: (36-54 hours)

ASTRONOMY

School of Science, Technology, Engineering and Math (STEM)

ASTRONOMY (ASTR)

ASTR-C1001 INTRODUCTION TO ASTRONOMY (Formerly ASTR-01)

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 5A)

(CSU breadth area B1) (IGETC area 5A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course introduces fundamental concepts of astronomy, including the Solar System, stars, supernovae, galaxies, black holes, and the expanding universe. Students learn how to study the cosmos and what the latest discoveries reveal about the origins and fate of the universe. (11/25)

ASTR-C1001L INTRODUCTORY ASTRONOMY LABORATORY (Formerly ASTR-01L)

1 unit: 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 5C)

(CSU breadth area B3) (IGETC area 5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

One-way corequisite: ASTR-C1001 (formerly ASTR-01).

Advisories: ENGL-C1000 (Formerly ENGL-01A); Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

This laboratory course reinforces fundamental principles and concepts of astronomy by applying the scientific method through experiments, observations, and/or simulations. (11/25)

BIOLOGY

School of Science, Technology, Engineering, and Mathematics (STEM)

BIOLOGY (BIOL)

BIOL-C1000 INTRODUCTION TO BIOLOGY WITH LAB (Formerly BIOL-01)

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC are 5B/C)

(CSU breadth area B2/B3) (IGETC area 5B/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This course is not open to students having a C or better in BIOL-04A.

This combined lecture and laboratory course provides the non-biology major with an introduction to living things and their environment. Students use experimentation and investigation to develop important critical thinking skills. Students learn about the process of science, the building blocks of life, the role and regulation of DNA, how populations change over time, the movement of energy within and between life forms, and how species interact with each other and their surroundings. By the end of the course, students will be able to apply an understanding of biological concepts to current issues and their impacts on society. (11/25)

BIOL-02 HUMAN BIOLOGY

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC are 5B/C)

(CSU breadth area B2/B3) (IGETC area 5B/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Limitation on enrollment: This course is not open to students having a C or better in BIOL-04A.

This course is an introduction to the principles of biology with an emphasis on humans. Topics covered include scientific method, cell structure and function, biochemistry, metabolism, cell division, heredity, biotechnology, evolution, anatomy and physiology of the human body, development and aging, disease, and ecology. This course is recommended for allied health students. (12/20)

BIOL-04A FUNDAMENTALS OF BIOLOGY: THE CELL AND EVOLUTION

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: BIOL 190)

(Cal-GETC area 5B/C)

(CSU breadth area B2/B3) (IGETC area 5B/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: CHEM-04A; Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisories: BIOL-C1000 (formerly BIOL-01) or BIOL-02.; ENGL-C1000 (Formerly ENGL-01A)

This course is a study of the principles of biology. Areas of study will include aspects of the philosophy of science, the chemistry of life, the cell and cellular organization, biological membranes, energy transfer including photosynthesis and cellular metabolism, mitosis/meiosis, and molecular biology. Genetics will include Mendelian genetics, human genetics and Biotechnology. This course is intended for science majors for pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors. (2/18)

BIOL-04B DIVERSITY OF LIFE: MORPHOLOGY OF PHYSIOLOGY

5 units: 3 hours lecture, 6 hours lab.

CSU & UC Transferable

(C-ID: BIOL 140)

(CSU breadth area B2/B3) (IGETC area 5B/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: BIOL-04A.

This course is the second semester of a two-semester sequence of general biology for biology majors. This course will cover the origins of life, evolutionary history, biological diversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and for pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors. (11/21)

BIOL-06 ENVIRONMENTAL SCIENCE

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 5B)

(CSU breadth area B2) (IGETC area 5B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This introductory course examines Earth as an ecosystem composed of biological, chemical, and physical processes with emphasis on man's impact on the planet. Topics include the structure and function of ecosystems, bio-diversity, the impact of industrialization and urbanization, energy, populations, resources, pollution, pesticides, and risk/benefit assessment. (02/21)

BIOL-09 INTRODUCTION TO GENETICS

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC are 5B)

(CSU breadth area B2) (IGETC breadth area B2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introductory study of genetic principles, inheritance, variation, and evolution in plants and animals. This course includes the study of Mendelian genetics, molecular genetics, and population genetics. Recent research innovations explored include genetic engineering. (2/19)

BIOL-16 GENERAL HUMAN ANATOMY

4 units: 2 hours lecture, 6 hours lab.

CSU & UC Transferable

(C-ID: BIOL 110 B)

(Cal-GETC area 5B/C)

(CSU breadth area B2/B3) (IGETC area 5B/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: BIOL-C1000 (formerly BIOL-01) or BIOL-02 or BIOL-4A.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an intensive study of the structure of the human body. Consideration is given to the skeletal, muscular, circulatory, respiratory, digestive, excretory, reproductive, and nervous systems. Special emphasis is placed on the needs of students majoring in biology, nursing, physical education, and medical sciences. (11/19)

BIOL-18 PRINCIPLES OF PHYSIOLOGY

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: BIOL 120 B)

(Cal-GETC area 5B/C)

(CSU breadth area B2/B3) (IGETC area 5B/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: BIOL-C1000 (formerly BIOL-01), BIOL-02, BIOL-04A or BIOL-16; CHEM-02A; Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is a general lecture and laboratory course in human physiology, including a study of blood and circulation, respiration, muscle activity, endocrine glands, digestion, excretion, and the functions and activities of the brain, nerves, and sense organs. (2/14)

BIOL-20 MICROBIOLOGY

4 units: 2 hours lecture, 6 hours lab.

CSU & UC Transferable

(Cal-GETC area 5B/C)

(CSU breadth area B2/B3) (IGETC area 5B/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: BIOL-01, BIOL-02 or BIOL-04A; CHEM-02A;

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is an introductory course familiarizing students with basic laboratory techniques and fundamental topics of microbiology. Laboratory work includes aseptic techniques, staining procedures, biochemical characterization, serology, and DNA technology used in the identification of microorganisms. Lecture topics consist of a historical overview, genetics, metabolism, cell physiology, growth requirements, immunology, and host-parasite interactions between humans and bacteria, viruses, protozoa, and helminthes. The course is designed for students in any of the allied health professions. (11/21)

BIOL-32 INTRODUCTION TO BIOTECHNOLOGY

4 units: 4 hours lecture.

CSU & UC Transferable

(Cal-GETC area 5B)

(CSU breadth area B2) (IGETC area 5B) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is an introductory course in the theory and principles of biotechnology and how the field applies to meeting the needs of today's world. Topics covered within the lectures include the application of Biotechnology in medicine, microbial engineering, biomanufacturing, bioremediation, agriculture and biofuels. In addition, the specialized fields of stem cells, personalized therapies in medicine, forensics and agricultural biotechnology are covered. The discussion section of the course will incorporate active student involvement in genetic database searches, patent applications, market analysis and will focus on how biological research can be translated into solutions for current world problems. (02/21)

BIOL-32L INTRODUCTION TO BIOTECHNOLOGY LAB

2 units: 6 hours lab.

CSU & UC Transferable

(Cal-GETC area 5C)

(CSU breadth area B3) (IGETC area 5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

One-way corequisite: BIOL-32. Advisories: ENGL-C1000 (Formerly ENGL-01A)

This lab is the required partner to BIOL-32 for students pursuing the Biotechnology A.S. or certificate degrees. (2/18)

BIOL-33 BIOTECHNOLOGY II: ADVANCED LABORATORY TECHNIQUES AND THEORY

4 units: 2 hours lecture, 6 hours lab.

CSU Transferable Only

Prerequisite: BIOL-09, BIOL-32, and BIOL-32L

Advisories: BIOL-20 and ENGL-C1000 (Formerly ENGL-01A)

An advanced course on techniques in biotechnology. This course is designed to build upon the skills developed in Biology 32. The course will cover PCR, restriction enzyme digest, subcloning, gene expression, genomic library construction, primary cell culture, mammalian cell expression systems, Southern and Western blotting, and protein quantization. Field trips may be required (3/16)

BIOL-50 SURVEY OF ANATOMY AND PHYSIOLOGY

3 units: 3 hours lecture.

This is a course in basic anatomy and physiology of the human body. It is designed as an elementary course for students with limited background in science or biology. (12/20)

CHEMISTRY

School of Science, Technology, Engineering, and Mathematics (STEM)

CHEMISTRY (CHEM)

CHEM-02A INTRODUCTORY CHEMISTRY

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: CHEM 101)

(Cal-GETC area 5A/C)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

This is an introduction to the general principles of inorganic chemistry, atomic and molecular structure, states of matter, solutions, and radioactivity. The class is designed for students majoring in liberal studies; nursing or agriculture. (04/20)

CHEM-02B INTRODUCTORY CHEMISTRY: INTRODUCTION TO ORGANIC AND BIOCHEMISTRY

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

(CSU breadth area B1/B3) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: CHEM-02A; Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisories: ENGL-C1000 (Formerly ENGL-01A) and LRNR-30.

This is a continuation of CHEM-02A with emphasis on organic and biochemistry. The structure, nomenclature, and properties of organic compounds such as: alkanes, alkenes, arenes, alcohols, thiols, amines, aldehydes, ketones, carboxylic acids and their derivatives are covered. Structure, properties and reactions of biochemical compounds such as carbohydrates, proteins, and lipids are covered and followed through major and minor metabolic pathways. This course is intended for students in liberal studies, agriculture, and health-related fields. It is not for chemistry or science majors. (10/20)

CHEM-04A GENERAL CHEMISTRY I

5 units: 3 hours lecture, 6 hours lab.

CSU & UC Transferable

(C-ID: CHEM 110, 120S)

(Cal-GETC area 5A/C)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisites: CHEM-02A; Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to teach general principles of chemistry emphasizing nomenclature, chemical equations, stoichiometry, concentration, gas laws, atomic structure, bonding, intermolecular forces, and crystalline solids. It is designed for the student majoring in chemistry, physics, biology, engineering, pre-med, or related fields. A student who has not successfully completed the prerequisite of CHEM-02A but has completed a high school chemistry course with a grade of "B" or higher may consider submitting a prerequisite challenge. (02/21)

CHEM-04B GENERAL CHEMISTRY II

5 units: 3 hours lecture, 6 hours lab.

CSU & UC Transferable

(C-ID: CHEM 120S)

(CSU breadth areas B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: CHEM-04A.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is a continuation of the general principles of chemistry, with emphasis on kinetics, chemical equilibria, thermodynamics, electrochemistry, nuclear chemistry and transition metal complexes. An introduction to the principles of organic chemistry is included. The lab provides the student with experience in qualitative and quantitative analysis. (02/21)

CHEM-13A FIRST SEMESTER ORGANIC CHEMISTRY LECTURE

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: CHEM 150, 160 S)

Prerequisite: CHEM-04B.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is a study of the theory and practice of organic chemistry examining the bonding, structure, stereochemistry, nomenclature, properties, and reactions of hydrocarbons and organic halides. Addition, substitution, elimination, and rearrangement reactions are examined. Corresponding mechanisms and energy diagrams are

included in the study. Nuclear magnetic resonance, infrared, ultra-violet and mass spectroscopy are introduced as structural elucidation techniques.(05/21)

CHEM-13AL FIRST SEMESTER ORGANIC CHEMISTRY LAB

2 units: 6 hours lab.

CSU & UC Transferable

(C-ID: CHEM 150, 160 S)

Prerequisite: CHEM-04B.

Corequisite: CHEM-13A.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A laboratory course that includes the study of organic laboratory techniques including the synthesis of organic compounds, separation, characterization, identification, purification, and the use of related instrumentation. This course is directed toward students in science and pre-professional preparation. (05/21)

CHEM-13B SECOND SEMESTER ORGANIC CHEMISTRY LECTURE

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: CHEM 160 S)

Prerequisite: CHEM-13A and CHEM-13-AL.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is a continuation of CHEM-13A, expanding the study of organic chemistry to include aromatic hydrocarbons, alcohols, ethers, thiols, sulfides, aldehydes, ketones, carboxylic acids and derivatives, amines and an introduction to the biochemistry of carbohydrates, proteins, and lipids. Included is a further examination of the use of IR, NMR, GC and Mass Spectroscopy in the identification of organic substances. (05/21)

CHEM-13BL SECOND SEMESTER ORGANIC CHEMISTRY LAB

2 units: 6 hours lab.

CSU & UC Transferable

(C-ID: CHEM 160 S)

Prerequisite: CHEM-13A and CHEM-13AL.

Corequisite: CHEM-13B.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

In the laboratory, course emphasis is placed on the reaction, synthesis, purification, characterization, spectroscopy, and qualitative tests of organic substances. This course is directed toward students in science and preprofessional preparation. (05/21)

CHEM-95S INTRODUCTORY CHEMISTRY SUPPORT

1 unit: 3 hours lab.

Corequisite: CHEM-02A

A review of the core prerequisite skills, competencies and concepts needed in Introductory Chemistry. Topics include basic science process skills, prealgebra and elementary algebra, and the development of critical thinking, problem-solving, and effective study skills needed for introductory chemistry. Intended for students who are currently enrolled in Introductory Chemistry.

COMPUTER-AIDED DESIGN & 3D MODELING

School of Science, Technology, Engineering, and Mathematics (STEM)

COMPUTER-AIDED DESIGN & 3D MODELING (CADM)

CADM-01 PRINT READING AND SKETCHING

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course is for technical students and other personnel who must be skilled in reading industrial prints. The student will become familiar with industrial prints, industry standards, and current practices. There will be a basic coverage of sketching as it applies to the communication skills of reading prints. (02/22)

CADM-02 DESCRIPTIVE GEOMETRY

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

This course involves the use of computer-aided drafting and hand sketching to solve problems and communicate ideas. The course is also an introduction to descriptive geometry using computers and more traditional methods of problem solving through the auxiliary view and two-view methods. The development of graphical methods in their application to graphs, charts, and spatial and vector geometry will be studied. (02/22)

CADM-10 INTRODUCTION TO 3D

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course is an introduction to direct 3D modeling. Students will gain an understanding of how 3D modeling works, and how it can be used with other applications. (02/22)

CADM-11 FUNDAMENTALS OF COMPUTER-AIDED DRAFTING

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

This course uses AutoCAD. The student will progress through the fundamental and some intermediate commands. Topics included are: drawing set-up, drawing, editing, text, and dimensioning. Also, the student will construct multi-view drawings as used in industry. Most drawings will be printed from paper space. (02/22)

COMPUTER SCIENCE

School of Science, Technology, Engineering, and Mathematics (STEM)

COMPUTER SCIENCE (CPSC)

CPSC-01 INTRODUCTION TO COMPUTER INFORMATION SYSTEMS

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ITIS 120)

An introduction to the basics of computing systems, impact of computers on our society, and the future of computing. Focus on using applications, algorithm design, programming basics, database management systems, networking, ethics and security, information systems, internet and web technologies, and computer systems hardware and software components. Application of these concepts and methods through hands-on projects developing computer-based solutions to problems. This course is a core course in the Computer Technology & Information Systems (CTIS) AS degree. (12/25)

CPSC-05A APPLICATION DEVELOPMENT AND PROGRAMMING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ITIS 130)

Advisory: CPSC-01

An introduction to the fundamental concepts and models of application development including the basic concepts of program design, data structures, programming, problem solving, programming logic, and fundamental design techniques for event-driven programs. Hands-on experience with a modern application programming language and development platform. (12/25)

CPSC-06 PROGRAMMING CONCEPTS AND METHODOLOGY I

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: COMP 122)

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: CPSC-05A or CPSC-22

This course introduces the discipline of computer science through the use of the Java programming language, offering foundational knowledge of computer organization and an introduction to software engineering principles. Topics include program design methodologies, development practices, coding style, testing, documentation, and a brief introduction to artificial intelligence (AI). Students will explore algorithms, control structures, methods, and elementary data structures, applying these skills to solve real-world problems through hands-on programming. This course is a core course in the Computer Science AS-T degree. (12/25)

CPSC-07 DISCRETE STRUCTURES

3 units: 2.5 hours lecture, 1.5 hours lab.

CSU & UC Transferable

(C-ID: COMP 152)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: CPSC-06 or CPSC-14

This course is an introduction to the discrete structures used in Computer Science with an emphasis on their applications. Topics covered include: functions, relations and sets; basic logic; proof techniques; basics of counting; graphs and trees; and discrete probability. (12/15)

CPSC-09 FOUNDATIONS OF DATA SCIENCE

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

This course introduces foundations of Data Science introduces core concepts of inference and computational thinking through hands-on analysis of real-world data, including economic, geographic, and social network datasets. Students will gain practical skills in programming and statistical inference while exploring meaningful societal issues and ethical considerations in data analysis. This course is modeled after similar offerings at UC Berkeley and UC Merced, providing foundational knowledge for further study in data science and related fields. (02/25)

CPSC-14 C++ PROGRAMMING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: COMP 122)

Advisory: CPSC-05A or CPSC-22

This is the entry-level comprehensive concepts course for computer science majors and recommended for science and math majors. Algorithm design, logic diagrams, problem solving, coding and debugging are emphasized using a structured language such as C++. Skills practiced include testing, documentation, and a brief introduction to artificial intelligence (AI). This foundational course lays the groundwork for advanced computational thinking and programming skills, serving as a crucial stepping stone for future studies and careers in technology and research. This is a core course for the Computer Science AS-T degree. (12/25)

CPSC-20 INTRODUCTION TO PROGRAMMING CONCEPTS AND METHODOLOGIES FOR ENGINEERS

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ENGR 120)

Prerequisite: MATH-02.

Introduces the basics of software development and programming using a high level language. Students discover the interface of software with the physical world through working with hardware components. This class includes hands-on, project based learning. (12/25)

CPSC-21 PROGRAMMING AND PROBLEM-SOLVING IN MATLAB

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ENGR 220)

Prerequisite: MATH-C2210 (formerly MATH-04A).

This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics. (12/25)

CPSC-22 WEB APPLICATION DEVELOPMENT AND PROGRAMMING

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

Advisory: CPSC-01, CPSC-05A, CPSC-14, or CTIS-04.

Introduces students to programming, computational thinking, and problem solving concepts. In addition to programming skills, students also learn industry-standard practices, such as version control, unit testing and debugging. Follows a Project-Based Learning philosophy, with Python as the main programming language, students learn the basics of web application development with the use of HTML, CSS, JavaScript, and SQL. (05/22)

CPSC-25 ADVANCED C++ PROGRAMMING

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

Advisory: CPSC-14 or CPSC-06.

Intended for students with basic to intermediate programming skills, and introduces them to advanced programming techniques such as pointers and memory management, exception handling, multi-threading, object oriented programming, and generic programming. The C++ language is used throughout the course. (05/22)

CPSC-39 PROGRAMMING CONCEPTS AND METHODOLOGY II

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: COMP 132)

Prerequisite: CPSC-06 or CPSC-14

This course is a continuation course in Computer Science which introduces further aspects of software design and implementation. Abstract data types, fundamental data structures and associated algorithms: lists, stacks, queues, and hash tables. Students will be expected to design, implement, test and analyze a number of programs. This course advances students' understanding of software design, challenging them to create and refine efficient programs using advanced data programming, artificial intelligence (AI) and team-work to solve real-world problems. This is a core course in the Computer Science AS-T degree. (12/25)

CPSC-42 COMPUTER ARCHITECTURE AND ORGANIZATION

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: COMP 142)

Prerequisites: CPSC-06 or CPSC-14

The organization and behavior of real computer systems at the assembly-language level. The mapping of statements and constructs in a high-level language onto sequences of machine instructions is studied, as well as the internal representation of simple data types and structures. Numerical computation is examined, noting the various data representation errors and potential procedural errors. This course includes a hands-on, project-based learning approach that allows students to directly interact with computer hardware, fostering a deeper understanding of machine-level operations and data structures. (12/25)

COMPUTER TECHNOLOGY AND INFORMATION SYSTEMS

School of Science, Technology, Engineering, and Mathematics (STEM)

COMPUTER TECHNOLOGY AND INFORMATION SYSTEMS (CTIS)

CTIS-02 PROGRAMMING CONCEPTS AND AI DRIVEN METHODOLOGIES

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ITIS 130)

An introduction to the fundamental concepts and models of application development — including program design, data structures, programming, problem solving, programming logic, and basic design techniques for event-driven programs — enhanced by AI-driven code generation and development workflows. Students gain hands-on experience with a modern application programming language and development platform, and leverage AI-powered tools to assist in creating, testing, and maintaining applications. (12/25)

CTIS-03 INFORMATION AND COMMUNICATION TECHNOLOGY ESSENTIALS

4 units: 2 hours lecture, 6 hours lab.

CSU Transferable Only

(C-ID: ITIS 110)

This course provides an introduction to the computer hardware and software skills needed to help meet the growing demand for entry-level ICT professionals. The fundamentals of computer hardware and software as well as advanced concepts such as security, networking, and the responsibilities of an ICT professional will be introduced. Preparation for the CompTIA A+ certification exams. (12/24)

CTIS-04 PROGRAMMING WITH PYTHON

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ITIS 130)

An introduction to the fundamental concepts and models of application development including the basic concepts of program design, data structures, programming, problem solving, programming logic, and fundamental design techniques for event-driven programs. Hands-on experience. Python is a dynamic, object-oriented language, is perfect for beginner and also meets industry needs. (03/21)

CTIS-05 AI-DRIVEN IT PROJECT MANAGEMENT

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

(C-ID: ITIS 145)

In this course, students will learn essential project management concepts and skills, including project integration, scope, time, cost, quality, human resources, communications, risk, and procurement, with a specific focus on the information technology (IT) environment. The course will also introduce students to how artificial intelligence (AI) can enhance project management practices by automating routine tasks, providing predictive insights, and improving resource allocation. Students will explore AI-driven project management tools and techniques, gaining hands-on experience with technologies that support data-driven decision-making and workflow optimization. Additionally, this course prepares students for project management certification exams, such as CompTIA Project+ or Certified Associate in Project Management (CAPM), providing a solid foundation for those pursuing professional credentials in project management. (CAPM). (12/24)

CTIS-06 PYTHON PROGRAMMING FOR CYBER SECURITY

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ITIS 136)

Students will be introduced to Python programming techniques needed for crafting scripting tools for system administration, web application auditing, cybersecurity, and penetration testing for which Python is the preeminent language. (12/24)

CTIS-07 LINUX SHELL SCRIPTING AND PROGRAMMING

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU & UC Transferable

(C-ID: ITIS 135)

Advisory: CTIS-11

This course introduces a variety of the tools and concepts used while working with a UNIX/Linux-based computer system. Students will learn to write shell scripts using basic commands and regular expressions. They will then use those tools to write scripts first with basic shell commands, then with grep, sed, and awk, then with more advanced decision-making and flow control commands. Other scripting tools such as Perl and Python will also be explored. Students will write shell script programs to exercise their understanding of tools and concepts. This course will be taught using a combination of lectures, demonstrations, discussions, and hands-on labs. (04/22)

CTIS-08 INTRODUCTION TO SMART SYSTEMS ANALYSIS AND DESIGN

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU & UC Transferable

(C-ID: ITIS 140)

Prerequisite: CPSC-01.

The course introduces a systematic methodology for analyzing business problems or opportunities, with a focus on leveraging intelligent systems. Students will learn to evaluate how intelligent, computer-based technologies—such as AI, machine learning, and data analytics—can support business needs and drive innovation. The course covers defining business requirements for these technology solutions, exploring alternative approaches to acquire necessary capabilities, and specifying requirements for intelligent information systems. Options include in-house development, collaboration with third-party providers, or adopting commercial off-the-shelf (COTS) solutions, all with an emphasis on implementing intelligent, data-driven systems that enhance business decision-making, automation, and efficiency. (12/24)

CTIS-09 CLOUD COMPUTING INFRASTRUCTURE AND SERVICES

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

(C-ID: ITIS 170)

Advisory: CTIS-11 and CTIS-15

This course covers cloud deployment and service models, cloud infrastructure, and the key considerations in migrating to cloud computing. This course also provides the required technology essentials across all domains—including compute, storage, networking, applications, and databases to help develop a strong understanding of virtualization and cloud computing technologies. Prepares students for the AWS Cloud Practitioner and the CompTIA Cloud+ certifications. (12/24)

CTIS-10 INTRODUCTION TO DATABASE AND INTELLIGENT SYSTEMS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ITIS 180)

Advisory: CPSC-01

This course introduces students to essential concepts in databases and information management, focusing on identifying organizational information needs, modeling data, and implementing relational databases using industrial-strength DBMSs. Students will learn fundamental database skills, including normalization, data quality, and security, alongside basic administration tasks. The course also explores the integration of artificial intelligence(AI), covering topics such as data mining, machine learning, and intelligent systems that enhance decision support within a business intelligence framework. By leveraging AI, students will understand how DBMSs enable advanced analytics, predictive insights, and automation in data-driven processes. (12/24)

CTIS-11 LINUX SYSTEMS ADMINISTRATION

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

(C-ID: ITIS 155)

Advisory: CPSC-01

This course will provide a student with the knowledge and skills required to build, maintain, troubleshoot and support server hardware and software technologies. The course also provides hands-on training of the Linux/Unix operating system. Topics include: installation, management, configuration, security, documentation, utilities, DOS, hacking and file protection on workstations in a LAN environment. This prepares CompTIA Linux+ and Server+ (03/21)

CTIS-12 WINDOWS SERVER SYSTEM ADMINISTRATION

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Advisory: CPSC-01

(C-ID: ITIS 155)

This course will provide a student with the knowledge and skills required to build, maintain, troubleshoot and support server hardware and software technologies. This course is an introduction to Microsoft Windows Server, with emphasis on system administration. Provides occupational preparation for information systems professionals, such as PC support personnel, computer programmers, network/systems managers, and related technical and operations administration personnel. The course will help in preparation for CompTIA Server+ (12/24)

CTIS-13 AI CONCEPTS AND REAL-WORLD APPLICATIONS

4 units: 2 hours lecture, 6 hours lab.

CSU & UC Transferable

This course introduces the fundamental concepts of artificial intelligence (AI) and explores its diverse applications in real-world scenarios. Students will learn about the history and evolution of AI, core AI techniques such as machine learning, natural language processing, computer vision, and robotics. The course emphasizes practical applications, covering case studies from industries such as healthcare, finance, manufacturing, and autonomous systems. Students will gain hands-on experience with AI tools and frameworks, enabling them to understand how AI is transforming industries and addressing global challenges. (12/24)

CTIS-14 ADVANCED PYTHON PROGRAMMING

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU & UC Transferable

Advisory: CTIS-04

This course introduces more advanced Python concepts. Topics will cover data structuring techniques using tuples, lists, and dictionaries, object-oriented programming concepts, and exception handling. Examples and labs used in this course will derive from library integration for applications in financial data processing, gaming applications, automation, machine learning, bigdata and more. (04/22)

CTIS-15 COMPUTER NETWORK FUNDAMENTALS

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

(C-ID: ITIS 150)

This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. Students achieve a basic understanding of how networks operate and how to build simple local area networks (LAN), perform basic configurations for routers and switches, implement Internet Protocol (IP) and enterprise technologies, including cloud and virtualization. Students will apply the knowledge and skills required to troubleshoot, configure, and manage common network devices; establish basic network connectivity; and implement network security, standards, and protocols. Preparation for the CompTIA Network+ certification exam. (12/24)

CTIS-16 ROUTING AND SWITCHING

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

(C-ID: ITIS 151)

Advisory: CTIS-15

This course focuses on switching technologies and router operations that support small-to-medium business networks and includes Wireless Local Area Networks (WLANs) and security concepts. Students learn key switching and routing concepts. Students will perform basic network configuration and troubleshooting, identify and mitigate Local Area Network (LAN) security threats, and configure and secure a basic WLAN. (12/24)

CTIS-17 SYSTEMS AND NETWORK ADMINISTRATION

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

(C-ID: ITIS 155)

Advisories: CTIS-15 or CTIS-16

Demonstrate proficiency in network architecture, protocols, and services. Configure and secure network devices, including routers, switches, and firewalls. Implement virtualization technologies, including VMware, to optimize resource allocation. Administer server environments, encompassing Windows and Linux, within virtualized settings. Manage directory services, such as Active Directory and LDAP, for user and resource management. Utilize platform services, including cloud computing and containerization, to enhance scalability and efficiency. Develop comprehensive backup and disaster recovery plans for virtualized systems and platform services. Effectively troubleshoot common network, system, directory, and virtualization issues. Apply industry best practices in virtualization, virtual networking, directory services, and system administration. (4/24)

CTIS-18 NETWORK SECURITY AND AUTOMATION

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

(C-ID: ITIS 152)

Advisory: CTIS-15 and CTIS-16

Cisco Certified Networking Associate (CCNA) curriculum describes the architecture, components, operations, and security to scale for large, complex networks, including wide area network (WAN) technologies. The course emphasizes network security concepts and introduces network virtualization and automation. Students learn how to configure, troubleshoot, and secure enterprise network devices and understand how application programming interfaces (API) and configuration management tools enable network automation. (12/24)

CTIS-19 CYBER OPS

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

(C-ID: ITIS 166)

Advisories: CTIS-15 or CTIS-20

This course introduces the core security concepts and skills needed to monitor, detect, analyze, and respond to cybercrime, cyberespionage, insider threats, advanced persistent threats, regulatory requirements, and other cybersecurity issues facing organizations. It also covers how to monitor, detect, and respond to cybersecurity threats, as outlined in the National Institute of Standards and Technology (NIST) Cybersecurity Framework. You will learn security concepts, security monitoring, host-based analysis, network intrusion analysis, and security policies procedures. This course also aligns with the National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework to support consistent communication language for cybersecurity education, training, and workforce development. (12/24)

CTIS-20 INTRODUCTION TO INFORMATION SYSTEMS SECURITY

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

Advisory: CTIS-15

(C-ID: ITIS 160)

An introduction to the fundamental principles and topics of Information Technology Security and Risk Management at the organizational level. It addresses hardware, software, processes, communications, applications, and policies and procedures with respect to organizational Cybersecurity and Risk Management. Preparation for the CompTIA Security+ certification exams. (12/24)

CTIS-21 INTRODUCTION TO CYBERSECURITY: ETHICAL HACKING

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

(C-ID: ITIS 164)

Advisory: CTIS-15 and CTIS-20

This course introduces students to the concepts, principles, and techniques, supplemented by hands-on exercises, for attacking and disabling a network within the context of properly securing a network. The course emphasizes network attack methods with the emphasis on student use of network attack techniques and tools and appropriate defenses and countermeasures. Students receive course content information through a variety of methods: lecture and demonstration of hacking tools will be used in addition to a virtual environment. Students experience a hands-on practical approach to penetration testing measures and ethical hacking. (12/24)

CTIS-22 DIGITAL FORENSICS FUNDAMENTALS

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

(C-ID: ITIS 165)

This course is an introduction to the methods used to properly conduct a computer forensics investigation beginning with a discussion of ethics, while mapping to the objectives of the International Association of Computer Investigative Specialists (IACIS) certification. Topics covered include an overview of computer forensics as a profession; the computer investigation process; understanding operating systems boot processes and disk structures; data acquisition and analysis; technical writing; and a review of familiar computer forensics tools. (03/21)

CTIS-23 CYBER NETWORK DEFENSE

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

(C-ID: ITIS 167)

Advisories: CTIS-15, CTIS-20, and CTIS-16.

This course equips students with the knowledge and skills required to secure networks effectively. With this course, a network professional can demonstrate the skills required to develop a security infrastructure, recognize threats and vulnerabilities to networks, and mitigate security threats. The course will cover core security technologies, the installation, troubleshooting and monitoring of network devices to maintain integrity, confidentiality and availability of data and devices, and competency in the technologies that networking uses in its security structure. (12/24)

CTIS-25 APPLICATION DEVELOPMENT IN AMAZON WEB SERVICES

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

Advisories: CTIS-09 and CTIS-15

This course helps students work with cloud computing systems based on AWS core technologies, algorithms, and design principles. The students will work with Amazon Web Services (AWS) to use services available to scale applications. The students will use design principles to develop scalable cloud applications. (12/24)

CTIS-26 MACHINE LEARNING, ANALYTICS AND BIG DATA IN CLOUD SERVICES

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

Advisory: CTIS-09 and CTIS-15.

This course will teach students how to use machine learning and conduct Big Data analysis with practical, real-world examples. Students will learn how to analyze extremely large data sets, and to create visual representations of that data, using a case-study approach. This is geared toward students interested in pursuing careers in data analysis, machine learning and cloud computing. (12/24)

CTIS-27 CLOUD SECURITY AND AI: FOUNDATIONAL CONCEPTS

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

(C-ID: ITIS 171)

Advisory: CTIS-09 and CTIS-20.

This course provides a broad overview of cloud security, allowing students to gain critical insights into issues such as techniques to implement security controls, threat protection, data security, key management, and identity and access management. In addition, students will explore AI-driven security solutions, such as threat detection, anomaly detection, and automated response systems. This course also covers networks in cloud and hybrid environments as part of an end-to-end infrastructure, with a focus on leveraging AI to enhance security monitoring, optimize network traffic, and identify vulnerabilities in real-time. (12/24)

CTIS-29 AI SOLUTIONS WITH MICROSOFT AZURE CLOUD

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

Advisory: CTIS-19 and CTIS-15.

(C-ID: ITIS 172)

In this course, students will learn to implement Infrastructure as a Service (IaaS) and AI solutions on the Azure cloud platform. They will gain hands-on experience managing Azure resources, including deploying and configuring virtual machines, virtual networks, storage accounts, and Azure Active Directory services to manage users and groups. Additionally, students will explore Azure's AI services, such as cognitive services, machine learning, and analytics tools, to build and integrate intelligent solutions within the cloud environment. (12/24)

CTIS-30 CYBERSECURITY ANALYSIS, MALWARE AND MOBILE FORENSICS

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

(C-ID: ITIS 161)

Advisory: CTIS-20, CTIS-17 and CTIS-15.

This course offers practical training in using threat detection tools data analysis, and identifying security risks, with a focus on IT security analytics. It's suited for aspiring IT security, vulnerability, and threat intelligence analysts. The course integrates malware forensics, covering the analysis and neutralization of malicious software, and mobile forensics, emphasizing securing and investigating mobile device data. These elements ensure a thorough grasp of contemporary cybersecurity challenges and solutions. (04/24)

CTIS-31 AI TECHNOLOGY, ETHICS, THE INDIVIDUAL, AND SOCIETY

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

This course delves into the intersection of artificial intelligence (AI), ethical considerations, and its impacts on individuals and society. Students will examine the ethical dilemmas posed by AI technologies, including privacy, bias, accountability, and fairness. The course covers topics such as the societal implications of automation, AI decision-making in critical areas like healthcare and law, and the broader consequences for employment, security, and human rights. Students will critically analyze AI's potential to both benefit and challenge societal norms and values. Case studies will be explored to understand real-world impacts, and frameworks for responsible AI development will be discussed. (12/24)

CTIS-32 THREAT HUNTING, INCIDENT RESPONSE AND CRISIS MANAGEMENT

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

Advisory: CTIS-20 and CTIS-22.

In this course students will explore an introduction to cyber incident response using industry-recognized tools. Topics covered include incident response case studies, incident response tools used in industry, advanced persistent threats, documentation and technical reporting, timeline analysis, case management, and hunting, gathering, and foraging for cyber threats. Hands-on assignments will be used to help students develop introductory technical skills relevant to entry-level cybersecurity professionals. (04/22)

CTIS-33 FIREWALLS AND VPN

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

Advisory: CTIS-20 and CTIS-15.

This course examines the major network security tools and equipment in use today, with the idea that firewalls are most effective when backed by thoughtful security planning, well-designed security policies, and integrated support from anti-virus software, intrusion detection systems, and related tools. Coverage includes packet filtering, authentication, proxy servers, encryption, bastion hosts, virtual private networks (VPNs), log file maintenance, and intrusion detection systems. (12/24)

CTIS-35 SECURITY POLICIES AND COMPLIANCE

3 units: 1.5 hours lecture, 4.5 hours lab.

CSU Transferable Only

Advisory: CTIS-20

This course enable students to learn how to write security policies for an organization and to be able to adapt an existing security policy to organizational needs. The students will understand the various areas that need to be addressed in implementing these policies. This course is Information technology professionals who are responsible for either creating, implementing, or complying with security policies. (12/24)

DRONE TECHNOLOGY

School of Science, Technology, Engineering, and Mathematics (STEM)

DRONE TECHNOLOGY (DRON)

DRON-01 INTRODUCTION TO DRONES

2 units: 1 hour lecture, 3 hours lab.

CSU & UC Transferable

This course introduces students to the foundations of unmanned aerial systems including the history, UAS systems, maintenance, payloads, data links, ground support equipment, classes of UAS systems, categories, applications, mission planning and control and recovery systems. Students will also learn the basics of piloting and operating a sUAS. Safety and ethics associated with drone flight as well as the law will also be stressed. (03/21)

DRON-02 FEDERAL AVIATION ADMINISTRATION DRONE PILOT TEST PREPARATION

1 units: 1 hour lecture.

CSU Transferable Only

This course reviews and prepares students to take the Federal Aviation Administration's initial aeronautical knowledge test, and attain remote pilot license, through lecture, discussion and individual flying of drones. It will help guide students on basic aeronautics, safety, laws and operations as they pertain to drone piloting. (03/21)

DRON-10 DRONE TECHNOLOGY I

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This class is a basic introduction to drone technology. Lab involves construction and repair of a drone including the software used to manage data and fly. The many uses of drone technology will be explored through projects. This course will also prepare students to successfully pass the FAA aeronautical knowledge test and receive Remote Pilot Certification. (04/21)

DRON-11 DRONE TECHNOLOGY II

3 units: 2 hours lecture, 3 hours lab.

CSU Transferable Only

Prerequisite: CPSC-06 or CPSC-14.

Advisory: DRON-10; ENGL-C1000 (Formerly ENGL-01A)

This class covers drone technology data acquisition and analysis. Several different sensors and data analysis applications will be utilized. (04/21)

DRON-20 DRONE MEDIA I

3 units: 1.5 hour lecture, 4.5 hours lab.

CSU Transferable Only

This course is an introduction to using drones commercially and creatively for digital imaging, and provides a starting point to using drones in multiple careers. This hands-

on course covers operating, and outfitting drones for video and still imaging. Emphasis is placed on using drone photography and videography equipment, drone safety, performing inspections, and producing professional media using professional editing software. (03/21)

DRON-21 DRONE MEDIA II

3 units: 1.5 hour lecture, 4.5 hours lab.

CSU & UC Transferable

Prerequisite: DRON-20

This course is designed to teach advanced skills in aerial photography, cinematography, construction management, and inspection with drones. Topics include inspection techniques, cinematic techniques during flight, video production techniques, 3D mapping, photographic techniques, panorama, video and photo editing, high resolution video, and intelligent mission planning. Students will use software to create original content that showcases a variety of professional aerial projects. (03/21)

ENGINEERING

School of Science, Technology, Engineering, and Mathematics (STEM)

ENGINEERING (ENGR)

ENGR-15 ELEMENTARY MECHANICS (STATICS)

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: ENGR 130)

Prerequisite: PHYS-04A.

One-way corequisite: MATH-04C.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A first course in engineering mechanics: properties of forces, moments, couples and resultants; two- and three-dimensional force systems acting on engineering structures in equilibrium; analysis of trusses, and beams; distributed forces, shear and bending moment diagrams, center of gravity, centroids, friction, and area and mass moments of inertia. (10/19)

ENGR-18 ELECTRICAL CIRCUITS ANALYSIS

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ENGR 260, 260 L)

Prerequisite: PHYS-04B.

One-way corequisite: MATH-06 or MATH-09.

This course covers basic circuit analysis emphasizing resistive circuits, the natural and forced response of inductive and capacitive circuits, phasor analysis, and semiconductor elements. Lab involves the construction and measurement of circuits using power supplies, breadboards, multimeters, oscilloscopes, and function generators. C-ID ENGR 260 and ENGR 260L. (11/24)

ENGR-30 INTRODUCTION TO ENGINEERING

2 units: 1 hour lecture, 3 hours lab.

CSU & UC Transferable

Advisories: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra. ; ENGL-C1000 (Formerly ENGL-01A)

The course explores the branches of engineering, the functions of an engineer, and the industries in which engineers work. Explains the engineering education pathways and explores effective strategies for students to reach their full academic potential. Presents an introduction to the methods and tools of engineering problem solving and design including the interface of the engineer with society and engineering ethics. Develops communication skills pertinent to the engineering profession. (4/19)

ENGR-35 ENGINEERING GRAPHICS

3 units: 2 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ENGR-150)

Prerequisites: MATH-25.

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills; orthographic projections; mechanical dimensioning and tolerancing practices; and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course. (12/19)

ENGR-45 ENGINEERING MATERIALS

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: ENGR 140, 140 L)

Prerequisites: CHEM-04A; MATH-C2210 (formerly MATH-04A); PHYS-04A.

This course is an introduction to the atomic and microscopic structure of modern engineering materials. The effect of structure and manufacturing processes on the mechanical, electrical, and other physical properties of materials are studied. Metals, alloys, ceramics, polymers, and composites are explored. (4/24)

GEOLOGY

School of Science, Technology, Engineering, and Mathematics (STEM)

GEOLOGY (GEOL)

GEOL-01 PHYSICAL GEOLOGY

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: GEOL 101)

(Cal-GETC area 5A/C)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.; ENGL-C1000 (Formerly ENGL-01A)

This is a beginning course in geology stressing the beneficial and destructive forces of nature and their causes. The course includes a study of the development of landscapes, origin of minerals and rocks, geologic work of ground water, the phenomena of earthquakes, volcanism, metamorphism and other fundamental concepts of geology. Lab work includes the identification and study of rocks and minerals, study of topographic and geologic maps and aerial photographs, and introduction to cross section and profiles of topographic maps. A field trip is required for this class. (12/19)

GEOL-02 HISTORICAL GEOLOGY

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: GEOL 111)

(Cal-GETC area 5A/C)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: GEOL-01; ENGL-C1000 (Formerly ENGL-01A)

This course covers the geological history of the earth and the development of plant and animal life as traced through the rock and fossil records. The correlation between geologic changes through time, the uses of the fossil record in determining geologic history, and the formation of economic mineral deposits is emphasized throughout the course. A field trip is required for this course. (03/22)

GEOL-03 EARTH SCIENCE

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 5A/C)

(C-ID: GEOL 121)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

An introduction to the essentials of Earth Science including the geosphere, atmosphere, hydrosphere, and solar system. This course focuses on the interactions between physical and chemical systems of the Earth such as the tectonic cycle, rock cycle, hydrologic cycle, weather and climate.

This course is designed to meet the content requirement for earth and space science for the Liberal Studies - Elementary Teaching preparation pathway. (02/20)

MATHEMATICS

School of Science, Technology, Engineering, and Mathematics (STEM)

MATHEMATICS (MATH)

MATH-C INTERMEDIATE ALGEBRA

4 units: 4 hours lecture.

This course covers factoring, functions and graphs, solving linear, quadratic, piecewise defined, exponential, and logarithmic equations, rational expressions and equations, complex numbers, and conic sections. (10/19)

MATH-C2210 (Formerly MATH-04A) CALCULUS I: EARLY TRANSCENDENTALS

4 units: 4 hours lecture.

CSU & UC Transferable

(C-ID: MATH 211)

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A first course in differential and integral calculus of a single variable. Topics include limits and continuity of functions, techniques and applications of differentiation, an introduction to integration, and the Fundamental Theorem of Calculus. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors. (11/25)

MATH-C2210E (Formerly MATH-04AS) CALCULUS I: EARLY TRANSCENDENTALS - EMBEDDED SUPPORT

5 units: 4 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Precalculus or College Algebra for STEM and Trigonometry.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A first course in differential and integral calculus of a single variable. Topics include limits and continuity of functions, techniques and applications of differentiation, an introduction to integration, and the Fundamental Theorem of Calculus. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors. This course includes embedded support. (11/25)

MATH-C2220 (Formerly MATH-04B) CALCULUS II: EARLY TRANSCENDENTALS

4 units: 4 hours lecture.

CSU & UC Transferable

(C-ID: MATH 221)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH-C2210 (formerly MATH-04A).

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A second course in differential and integral calculus of a single variable. Topics include applications of integration, techniques of integration, infinite sequences and

series, and the calculus of parametric and polar equations. This course is primarily intended for Science, Technology, Engineering, and Mathematics (STEM) majors. (11/25)

MATH-02 PRECALCULUS

4 units: 4 hours lecture.

CSU & UC Transferable

(C-ID: MATH 155)

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH-25.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to prepare students for calculus. Topics of study include polynomials, complex numbers, algebra of functions, inverse functions, exponential, logarithmic, trigonometric functions and their graphs, systems of equations and inequalities, topics in analytic geometry, and polar coordinates. (12/15)

MATH-02H HONORS PRECALCULUS

4 units: 4 hours lecture.

CSU & UC Transferable

(C-ID: MATH 155)

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH-25.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

Limitation on enrollment: Enrollment in the Honors Program.

This course is designed to prepare students for calculus. Topics of study include polynomials, complex numbers, algebra of functions, inverse functions, exponential, logarithmic, trigonometric functions and their graphs, systems of equations and inequalities, topics in analytic geometry, and polar coordinates. There will be an emphasis in the use of available technology, mathematical writing, and collaborative learning. (12/15)

MATH-02S PRECALCULUS WITH SUPPORT

5 units: 4 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH-25 or MATH-25S

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to prepare students for calculus. Topics of study include polynomials, complex numbers, algebra of functions, inverse functions, exponential, logarithmic, trigonometric functions and their graphs, systems of equations and inequalities, topics in analytic geometry, and polar coordinates. Also included is a review of the core prerequisite skills, competencies, and concepts needed in precalculus. Topics include concepts from elementary algebra, intermediate algebra, and trigonometry.

MATH-03 CALCULUS FOR BUSINESS

4 units: 4 hours lecture.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers the techniques of calculus in the business world: functions, graphs, limits, exponential and logarithmic functions, differentiation, integration, techniques and applications of integration, partial derivatives, optimization, and the calculus of several variables. (12/15)

MATH-03S CALCULUS FOR BUSINESS WITH SUPPORT

5 units: 4 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers the techniques of calculus in the business world: functions, graphs, limits, exponential and logarithmic functions, differentiation, integration, techniques and applications of integration, partial derivatives, optimization, and the calculus of several variables. Also includes a review of the core prerequisite skills, competencies, and concepts needed in Business Calculus. Topics include concepts from elementary and intermediate algebra.

MATH-04C MULTIVARIABLE CALCULUS

4 units: 4 hours lecture.

CSU & UC Transferable

(C-ID: MATH 230)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH-C2220 (formerly MATH-04B).

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers vectors and solid analytic geometry, vector-valued functions, partial differentiation, multiple integrals, and topics in vector calculus including Green's and Stokes' theorems. (12/14)

MATH-05 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA

5 units: 5 hours lecture.

Prerequisite: MATH-C2220 (formerly MATH-04B).

This course is a combination of differential equations and linear algebra. The topics for differential equations include solutions to first-order equations, higher-order linear equations, series solutions, systems of linear differential equations, and Laplace transforms. The topics for linear algebra include matrix algebra, linear equations, vector spaces, scalar products, linear transformations, determinants, and eigenvalues. (06/25)

MATH-06 ELEMENTARY DIFFERENTIAL EQUATIONS

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: MATH 240)
(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Prerequisite: MATH-04C.
Advisories: ENGL-C1000 (Formerly ENGL-01A); MATH-08.

This course is an introduction to ordinary differential equations (ODEs), including analytical, graphical and numerical methods, as well as a variety of modeling applications. It introduces both theoretical and practical considerations, including definitions, existence and uniqueness of solutions, techniques for solving first-order ODEs and higher-order linear ODEs, series solutions and singular points for linear differential equations, Laplace transforms, homogeneous versus nonhomogeneous equations, linear systems, and numerical methods. (10/16)

MATH-08 LINEAR ALGEBRA

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: MATH 250)
(Cal-GETC area 2)
(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Prerequisite: MATH-C2220 (formerly MATH-04B).
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to systems of linear equations, matrices, determinants, vector spaces, linear transformations, eigenvalues and eigenvectors with a strong emphasis on applications. (09/19)

MATH-09 DIFFERENTIAL EQUATIONS WITH LINEAR ALGEBRA

4 units: 4 hours lecture. CSU & UC Transferable
Prerequisite: MATH-C2220 (formerly MATH-04B).
Advisories ENGL-C1000 (Formerly ENGL-01A) and MATH-04C.

This course is a combination of Differential equations and Linear algebra. The topics for Differential equations include solutions to first order equations, higher order linear equations, series solutions, systems of equations, and Laplace transforms. The topics for Linear algebra include linear equations, vector spaces, scalar products, linear transformations, determinants, and eigenvalues. (05/21)

MATH-15 FINITE MATHEMATICS

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: MATH 130)
(Cal-GETC area 2)
(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers algebra review, linear models, systems of linear equations, matrices, linear programming, mathematics of finance, set theory, and probability. (12/20)

MATH-15S FINITE MATHEMATICS WITH SUPPORT

4 units: 3 hours lecture, 3 hours lab.
CSU & UC Transferable
(Cal-GETC area 2)
(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Prerequisite: Completion of intermediate algebra or equivalent.
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers algebra review, linear models, systems of linear equations, matrices, linear programming, mathematics of finance, set theory and probability. This course includes applications to business, economics, psychology and sociology. Also included is a review of the core prerequisite skills, competencies, and concepts needed in Finite Mathematics. Topics include concepts from prealgebra, elementary algebra, and intermediate algebra and the development of critical thinking skills necessary for Finite Math.

MATH-20A BASIC STRUCTURE OF MATHEMATICS I

3 units: 3 hours lecture.
CSU & UC Transferable
(C-ID: MATH 120)
(CSU breadth area B4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to complete the first course of a two-course sequence in basic concepts of mathematics required for students preparing to teach at the elementary school level. It covers elementary set theory, numeration systems, number theory, the set of integers, the set of rational numbers, and the set of real numbers. (11/25)

MATH-20AS BASIC STRUCTURE OF MATHEMATICS I WITH SUPPORT

4 units: 3 hours lecture, 3 hours lab.
CSU & UC Transferable
(CSU breadth area B4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to complete the first course of a two-course sequence in basic concepts of mathematics required for students preparing to teach at the elementary school level. It covers elementary set theory, numeration systems, number theory, the set of integers, the set of rational numbers, and the set of real numbers. Also included is a review of the core prerequisite skills, competencies, and concepts needed in Math 20A. Topics include concepts from beginning, elementary algebra, and geometry.

MATH-20B BASIC STRUCTURE OF MATHEMATICS II

3 units: 3 hours lecture.
CSU & UC Transferable
Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.
Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to complete the second course of a two-course sequence in basic concepts of mathematics required for students preparing to teach at the elementary

school level. This course covers the structure of plane and solid geometry, measurement, introduction to coordinate geometry, elementary probability, and statistics. (11/25)

MATH-20BS BASIC STRUCTURE OF MATH II WITH SUPPORT

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to complete the second course of a two-course sequence in basic concepts of mathematics required for students preparing to teach at the elementary school level. The course covers the structure of plane and solid geometry, measurement, introduction to coordinate geometry, elementary probability and statistics. Also included is a review of the core prerequisite skills, competencies, and concepts needed in Math 20B. Topics include concepts from beginning, elementary algebra, and geometry.

MATH-22 MODERN MATHEMATICS

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A survey course in mathematical problem solving using modern topics including social choice, management science, finance, and statistics. (11/21)

MATH-22S MODERN MATHEMATICS WITH SUPPORT

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(CSU breadth area B4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A survey course in mathematical problem solving using modern topics including social choice, management science, finance, and statistics. Also included is a review of the core prerequisite skills, competencies, and concepts needed in Modern Mathematics. Topics include concepts from prealgebra, elementary algebra, and intermediate algebra and the development of critical thinking skills necessary for Modern Mathematics.

MATH-24 COLLEGE ALGEBRA FOR STEM

4 units: 4 hours lecture.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

College level course in algebra for majors in science, technology, engineering, and mathematics: polynomial, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry.

MATH-24S COLLEGE ALGEBRA FOR STEM WITH SUPPORT

5 units: 4 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

College level course in algebra for majors in science, technology, engineering, and mathematics: polynomial, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry. Also included is a review of the core prerequisite skills, competencies, and concepts needed in college algebra. Topics include concepts from elementary and intermediate algebra.

MATH-25 TRIGONOMETRY

3 units: 3 hours lecture.

CSU Transferable Only

(CSU breadth area B4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH 24 or MATH-24S

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is a review of right triangle geometry, real numbers, functions and graphs, trigonometric functions and their graphs, identities, inverse trigonometry functions, solve trigonometric equations, solve right triangles, solve triangles using the Law of Sines, and Law of Cosines. (11/17)

MATH-25S TRIGONOMETRY WITH SUPPORT

4 units: 3 hours lecture, 3 hours lab.

CSU Transferable Only

(CSU breadth area B4) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH 24 or MATH-24S

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is a review of right triangle geometry, real numbers, functions and graphs, trigonometric functions and their graphs, identities, inverse trigonometry functions, solve trigonometric equations, solve right triangles, solve triangles using the Law of Sines, and Law of Cosines. Also included is a review of the core prerequisite skills, competencies, and concepts needed in trigonometry. Topics include concepts from elementary algebra, intermediate algebra, and geometry.

MATH-26 COLLEGE ALGEBRA FOR LIBERAL ARTS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: MATH 150)

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.
Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is a college level course in algebra for majors in the Liberal Arts. The course will cover topics on functions, including polynomial, rational, radical, exponential, absolute value, and logarithmic functions. Solving various types of equations, linear systems, and their applications for problem solving will also be discussed. (04/19)

MATH-26S COLLEGE ALGEBRA FOR LIBERAL ARTS WITH SUPPORT

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is a college level course in algebra for majors in the Liberal Arts. The course will cover topics on functions, including polynomial, rational, radical, exponential, absolute value, and logarithmic functions. Solving various types of equations, linear systems, and their applications for problem solving will also be discussed. Also included is a review of the core prerequisite skills, competencies, and concepts needed in college algebra. Topics include concepts from elementary and intermediate algebra.

MATH-27 PRECALCULUS AND TRIGONOMETRY

6 units: 6 hours lecture.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is designed to prepare students for calculus. Topics of study include polynomials, complex numbers, algebra of functions, inverse functions, exponential, logarithmic, trigonometric functions and their graphs, systems of equations and inequalities, topics in analytic geometry, polar coordinates and vectors. (02/18)

MATH-32 PROBABILITY AND STATISTICS FOR STEM

4 units: 4 hours lecture.

CSU & UC Transferable

Corequisite: MATH-04C.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers concepts of probability and statistics using Calculus methods. Topics include conditional probability, independence, random variables, distribution functions, descriptive statistics, transformations, sampling errors, confidence intervals, least squares and maximum likelihood. Exploratory data analysis and interactive computing. (05/21)

MATH-61 BEGINNING & INTERMEDIATE ALGEBRA FOR STEM

6 units: 6 hours lecture.

This course covers topics in both beginning and intermediate algebra. The beginning algebra topics include order of operations, graphing linear equations, solving equations and inequalities that are linear in form, operations on polynomials, and a brief introduction to functions. The intermediate algebra topics include factoring, graphing linear and non-linear functions, including piecewise defined graphs, problem solving with nonlinear equations, working with complex numbers, and graphing conic sections. This course is designed to prepare students for mathematics course work in trigonometry and precalculus. (11/17)

MATH-62 BEGINNING & INTERMEDIATE ALGEBRA FOR LIBERAL ARTS

5 units: 5 hours lecture.

This course covers the four basic operations on real numbers and algebraic expressions. Topics include order of operations, graphing and solving linear and absolute value equations and inequalities, systems of linear equations, quadratic, variation, geometric, financial, polynomial, exponential, and logarithmic models. This course is designed for non-STEM majors. (11/17)

MATH-95A BASIC STRUCTURES I SUPPORT

1 units: 3 hours lab.

Corequisite: MATH-20A.

A review of the core prerequisite skills, competencies, and concepts needed in Math 20A. Topics include concepts from beginning, elementary algebra, and geometry. Intended for students who are concurrently enrolled in Math-20A. Pass/No Pass only. (12/20)

MATH-95B BASIC STRUCTURES II SUPPORT

1 units: 3 hours lab.

Corequisite: MATH-20B.

A review of the core prerequisite skills, competencies, and concepts needed in Math 20B. Topics include concepts from beginning, elementary algebra, and geometry. Intended for students who are concurrently enrolled in Math-20B. Pass/No Pass only. (12/20)

MATH-95C COLLEGE ALGEBRA SUPPORT

1 units: 3 hours lab.

Corequisite: MATH-26.

A review of the core prerequisite skills, competencies, and concepts needed in College Algebra. Topics include concepts from elementary and intermediate algebra. Intended for students who are concurrently enrolled in College Algebra. Pass/No Pass only. (12/20)

MATH-95F FINITE MATHEMATICS SUPPORT

1 units: 3 hours lab.

Corequisite: MATH-15.

A review of the core prerequisite skills, competencies, and concepts needed in Finite Mathematics. Topics include concepts from prealgebra, elementary algebra, and intermediate algebra and the development of critical thinking skills necessary for Finite Math. Intended for students who are currently enrolled in Finite Math. Pass/No Pass only. (12/20)

MATH-95I SUPPORT FOR CALCULUS II

1 units: 3 hours lab.

Corequisite: MATH-C2220 (formerly MATH-04B).

This course offers a review of the core prerequisite skills, competencies, and concepts needed for second semester calculus. Topics include concepts from elementary algebra, intermediate algebra, and trigonometry. It is intended for students who are concurrently enrolled in calculus II. Pass/No Pass only. (11/24)

MATH-95M MODERN MATHEMATICS SUPPORT

1 unit: 3 hours lab.

Corequisite: MATH-22.

A review of the core prerequisite skills, competencies, and concepts needed in Modern Mathematics. Topics include concepts from prealgebra, elementary algebra, and intermediate algebra and the development of critical thinking skills necessary for Modern Mathematics. Intended for students who are currently enrolled in Math 22.

Pass/No Pass only. (05/22)

MATH-95P PRECALCULUS SUPPORT

1 units: 3 hours lab.

Corequisite: MATH-02.

A review of the core prerequisite skills, competencies, and concepts needed in precalculus. Topics include concepts from elementary algebra, intermediate algebra, and trigonometry. Intended for students who are concurrently enrolled in precalculus. Pass/No Pass only. (12/20)

MATH-95S STATISTICS SUPPORT

1 unit: 3 hours lab.

Corequisite: STAT-C1000 (formerly MATH-10) Introduction to Statistics

Advisory: ENGL-C1000 (Formerly ENGL-01A)

A review of the core prerequisite skills, competencies, and concepts needed in statistics. Topics include concepts from prealgebra, elementary and intermediate algebra, and the development of critical thinking skills needed for statistical analysis. Intended for students who are concurrently enrolled in Elementary Statistics. Pass/No Pass only. (11/24)

MATH-95T TRIGONOMETRY SUPPORT

1 units: 3 hours lab.

Corequisite: MATH-25.

A review of the core prerequisite skills, competencies, and concepts needed in trigonometry. Topics include concepts from elementary algebra, intermediate algebra, and geometry. Intended for students who are concurrently enrolled in trigonometry. Pass/No Pass only. (12/20)

MATH-95Z BUSINESS CALCULUS SUPPORT

1 units: 3 hours lab.

Corequisite: MATH-03.

A review of the core prerequisite skills, competencies, and concepts needed in business calculus. Topics include concepts from elementary algebra, intermediate algebra, and geometry. Intended for students who are concurrently enrolled in business calculus. Pass/No Pass only. (05/22)

PHYSICAL SCIENCE

School of Science, Technology, Engineering, and Mathematics (STEM)

PHYSICAL SCIENCE (PHSC)

PHSC-01 INTRODUCTION TO PHYSICAL AND EARTH SCIENCE

3 units: 3 hours lecture.

CSU & UC Transferable

(Cal-GETC area 5A)

(CSU breadth area B1) (IGETC area 5A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (Formerly ENGL-01A)

This is an introductory course presenting the nature of physical, earth, and space sciences and their relationship to other areas of scientific knowledge. The course will develop the major concepts and give an understanding of the general principles of physical, earth, and space science. As an introductory class, the course of study will focus on major principles and applications to modern observations and phenomena. This course is designed to meet the content requirement for physical science and for earth and space science for the Liberal Studies - Elementary Teaching preparation pathway. (02/20)

PHSC-01L INTRODUCTION TO PHYSICAL AND EARTH SCIENCE LABORATORY

1 unit: 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 5C)

(CSU breadth area B3) (IGETC area 5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

One-way corequisite: PHSC-01.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This introductory laboratory is designed to provide hands-on exploration in parallel with topics covered in the lecture course, PHSC-01. Emphasis will be placed on 1) classical science experimentation, 2) laboratory activities in the real world, and 3) support of the laboratory activities through use of modern technologies. Students planning on becoming K-12 teachers will find materials applicable to their future profession. (02/20)

PHSC-02 SURVEY OF CHEMISTRY AND PHYSICS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: PHYS 140)

(Cal-GETC area 5A)

(CSU breadth area B1) (IGETC area 5A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

An investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors. (05/21)

PHSC-02L SURVEY OF CHEMISTRY AND PHYSICS LABORATORY

1 unit: 3 hours lab.

CSU & UC Transferable

(C-ID: PHYS 140)

(Cal-GETC area 5C)

(CSU breadth area B3) (IGETC area 5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

One-way corequisite: PHSC-02.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This introductory laboratory is designed to provide a hands-on exploration in parallel with the topics covered in the introduction to Survey of Chemistry and Physics lecture course - Physical Science 2. Emphasis will be placed on (1) classical science experimentation, (2) laboratory activities in the real world, and (3) support of the laboratory activities through use of modern technologies. This course is intended for non-science majors. (05/21)

PHYSICS

School of Science, Technology, Engineering, and Mathematics (STEM)

PHYSICS (PHYS)

PHYS-02A GENERAL PHYSICS I

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: PHYS 105)

(Cal-GETC area 5A/C)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH-02 or MATH-02H; or MATH-25 and MATH-26.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is intended for students other than physics and engineering majors. PHYS-02A is the first semester of a one-year physics course designed to develop major concepts and give an understanding of general principles of physics. This course will also try to relate physics to other areas of knowledge and discuss science in general, and physics specifically, as part of the concept of culture and time. The development of ideas will begin with those of Aristotle and terminate with present-day concepts of the atom and nucleus. PHYS-02A will emphasize the universe, motion, forces in nature, energy, fields, conservation laws, waves, sound, light, and thermal phenomena. (02/21)

PHYS-02B GENERAL PHYSICS II

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: PHYS 110)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: PHYS-02A.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

PHYS-02B is a continuation of PHYS-02A with emphasis on electricity, magnetism, radiation, relativity, atomic and nuclear processes, astrophysics, cosmology, and a look toward the future. (02/21)

PHYS-04A PHYSICS I

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: PHYS 205, 200S)

(Cal-GETC area 5A/C)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH-C2210 (formerly MATH-04A)

Advisory: ENGL-C1000 (Formerly ENGL-01A); MATH-C2220 (formerly MATH-04B).

This course is a calculus-based physics course intended for physics and engineering majors as well as some chemistry and math majors. PHYS-04A is the first semester of a three-semester sequence intended to give a technical introduction to physics with emphasis on concepts and principles of physics and problem-solving. PHYS-04A includes the areas of mechanics, wave motion, fluids, and thermal phenomena. (09/20)

PHYS-04B PHYSICS II

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: PHYS 210, 200S)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisites: PHYS-04A.

One-way corequisite: MATH-C2220 (formerly MATH-04B).

Advisory: ENGL-C1000 (Formerly ENGL-01A)

PHYS-04B is a continuation of PHYS-04A with emphasis on the areas of electricity, magnetism, and light. (09/20)

PHYS-04C PHYSICS III

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(C-ID: PHYS 200S)

(CSU breadth area B1/B3) (IGETC area 5A/5C) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: MATH-C2220 (formerly MATH-04B); PHYS-04B.

Advisory: ENGL-C1000 (Formerly ENGL-01A).

PHYS-04C is a continuation of PHYS-04B. It emphasizes the laws of thermodynamics, relativity, and topics of modern physics. (02/21)

PHYS-10 CONCEPTS IN PHYSICS

3 units: 3 hours lecture.

CSU & UC Transferable
(Cal-GETC area 5A)

(CSU breadth area B1) (IGETC area 5A) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Advisories: ENGL-C1000 (Formerly ENGL-01A); Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

This course is a survey of major concepts covered in physics. The concepts, as well as the understanding of general principles, will be developed through lecture, demonstrations, and discussion of everyday phenomena. Both classical and modern topics will be covered, to include mechanics, properties of matter, heat, sound, electricity, magnetism, light, atomic and nuclear physics, relativity, and astrophysics. This course provides an opportunity to work with the concepts of physics in a qualitative manner. (02/21)

PHYS-95A SUPPORT FOR ALGEBRA-BASED PHYSICS

1 unit: 3 hours lab.

Corequisite: PHYS-02A

A review of the core prerequisite skills, competencies, and concepts needed in algebra based physics. Topics include prealgebra, elementary and intermediate algebra, and trigonometry. Intended for students who are currently enrolled in algebra-based physics. (12/24)

PHYS-95C SUPPORT FOR CALCULUS-BASED PHYSICS

1 unit: 3 hours lab.

Corequisite: PHYS-04A

A review of the core prerequisite skills, competencies, and concepts needed in calculus based physics. Topics include prealgebra, elementary and intermediate algebra, trigonometry, and calculus. Intended for students who are currently enrolled in calculus based physics. (12/24)

STATISTICS

School of Science, Technology, Engineering, and Mathematics (STEM)

STATISTICS (STAT)

STAT-C1000 (Formerly MATH-10) INTRODUCTION TO STATISTICS

3 units: 3 hours lecture.

CSU & UC Transferable

(C-ID: MATH 110)

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines. (11/24)

STAT-C1000E (Formerly MATH-10S) INTRODUCTION TO STATISTICS

4 units: 3 hours lecture, 3 hours lab.

CSU & UC Transferable

(Cal-GETC area 2)

(CSU breadth area B4) (IGETC area 2) [CSU-GE and IGETC are only for 2024-25 catalogs or earlier]

Prerequisite: Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared, and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines. This course has embedded support. Also included is a review of the core prerequisite skills, competencies, and concepts needed in statistics. Topics include concepts from prealgebra, elementary and intermediate algebra and the development of critical thinking skills needed for statistical analysis. (11/24)

WATER/WASTEWATER TECHNOLOGY

School of Science, Technology, Engineering, and Mathematics (STEM)

WATER/WASTEWATER TECHNOLOGY (WWT)

WWT-60 WATER TREATMENT PLANT OPERATIONS

3 units: 3 hours lecture.

This course is an introduction to water treatment plant operations and processes. It will include the study of sources of water supply, water quality, treatment systems, and introduction to water treatment operations arithmetic. This course prepares the student to test for state certification for water treatment plant operator grade I and II. (11/ 19)

WWT-61 INTRODUCTION TO WASTEWATER TREATMENT

3 units: 3 hours lecture.

Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course is an introduction to wastewater treatment plant operations and processes. It will include the study of wastewater terminology; current methods of wastewater treatment – primary, secondary, and advanced; wastewater quality; and basic wastewater mathematics. This course prepares the student to test for state certification for wastewater treatment plant operation grade 1 and 2 (entry-level). (11/19)

WWT-62 WATER/WASTEWATER CALCULATIONS

3 units: 3 hours lecture.

Advisories: ENGL-C1000 (Formerly ENGL-01A)

This course provides for the mastery of mathematical calculations, specifically involving water and wastewater treatment plant operations and processes. It incorporates the use of handheld calculator, scientific notation, and the use of dimensional analysis as tools of problem solving. This course prepares the student to test for state certification for waste water treatment plant operator, grade I and II (entry level). (11/19)

WWT-63 ADVANCED WATER TREATMENT PLANT OPERATIONS

3 units: 3 hours lecture.

Prerequisite: WWT-60.

This course is a continuation of the study of water treatment plant operations and processes, with emphasis on the knowledge and skills needed by operators of conventional surface and ground treatment. Topics include control of metallic ions, trihalomethanes, disposal of wastes in the operation of water plants, instrumentation and advanced laboratory procedures, safety and drinking water regulations. Provides background to prepare students to take state certification exams. (11/19)

WWT-64 ADVANCED WASTEWATER TREATMENT

3 units: 3 hours lecture.

Prerequisite: WWT-61.

This course is a continuation of the study of wastewater treatment plant operations and processes. It will emphasize the details of the process that occur in a wastewater treatment plant, including aeration, maintenance of microbe populations, sludge digestions, and chemical removal. (11/19)

COMPUTER INFORMATION TECHNOLOGY, NONCREDIT

School of Science, Technology, Engineering, and Mathematics (STEM)

COMPUTER INFORMATION TECHNOLOGY, NONCREDIT (ICT)

ICT-720 COMPUTER SOFTWARE ESSENTIALS

Course duration: 27-54 hours; open entry format.

In this course students focus on the essentials of common business software applications and how to use them to accomplish tasks. By the end of the course students will be able to describe existing and emerging technologies of computing systems, impact of computers on our society, and the future of computing. Students learn the essentials of computer applications web software technologies. Students will apply these concepts and methods through hands-on projects developing computer-based solutions to business problems. (02/21)

ICT-721 COMPUTER HARDWARE ESSENTIALS

Course duration: 27-54 hours; open entry format.

An introduction to the basics of computing systems, impact of computers on our society, and the future of computing. Focus on learning computer hardware, database management systems, networking, internet technologies and programming basics. Project-based learning through hands-on projects developing computer-based solutions to problems. (2/21)

ICT-722 INFORMATION AND COMMUNICATION TECHNOLOGY ESSENTIALS

Course duration: 54-108 hours; open entry format.

In this course students focus on computer technology hardware and related software skills needed to help meet the growing demand for entry-level ICT professionals. The fundamentals of computer hardware and software as well as advanced concepts such as security, networking, and the responsibilities of an ICT professional will be introduced. Students will prepare for the CompTIA A+ certification exams. (02/21)

MATHEMATICS, NONCREDIT

School of Science, Technology, Engineering and Math (STEM)

MATHEMATICS, NONCREDIT (MAT)

MAT-101 MATH I: OPERATIONS OF WHOLE NUMBERS

Course duration: 45-63 hours Total; open entry.

Advisory: ENG-121.

This course is designed for the adult student who has not earned a high school diploma, equivalency of a high school diploma or a GED. This is an introductory course of the whole number system, including counting, notation, and the number line. Particular emphasis is placed on the basic computational skills, addition, subtraction, multiplication, and division. The course is 45 to 63 hours in duration and is an open entry format. (4/20)

MAT-102 MATH II: APPLICATIONS OF WHOLE NUMBERS

Course duration: 45-63 hours Total; open entry.

Advisory: ENG-121; MAT-101.

This course is designed for the adult student who has not earned a high school diploma, equivalency of a high school diploma or a GED. This is an introductory course of the whole number system, with an emphasis on application problem solving. Particular emphasis is placed on the area, volume, and perimeter of geometric figures. The course is 45 to 63 hours in duration and is an open entry format. (04/20)

MAT-103 COLLEGE PREP MATH III: OPERATIONS ON FRACTIONS

Course duration: 36-54 hours.

Advisory: ENG-121.

This course is designed for the adult student who has not earned a high school diploma, equivalency of a high school diploma or a GED. Topics covered within this course includes a short review of whole numbers, exponents, and order of operations. The course will review the meaning of fractions and the four basic operations using them with addition, subtraction, multiplication and division. Special emphasis will be placed on thought problems, including life skills. The course will include introduction into ratios, rates and proportions. The course is 36 to 54 hours in duration and is an open entry format. (03/18)

MAT-104 COLLEGE PREP MATH IV: OPERATIONS ON DECIMALS

Course duration: 36-54 hours.

Advisory: ENG-121.

This course is designed for the adult student who has not earned a high school diploma, equivalency of a high school diploma or a GED. Topics covered within this course includes a short review of fractions, decimals and basic operations, addition, subtraction, multiplication and division. A special emphasis will be placed on thought problems, including life skills. The course will conclude with an introduction to unit conversion and basic geometry. The course is 36 to 54 hours in duration and is an open entry format. (03/18)

COLLEGE

Student Services

COLLEGE (COLL)

COLL-47 UC STEM TRANSFER EXPERIENCE

0.5 unit: 0.5 hour lecture.

CSU & UC Transferable

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers important information for students who plan to transfer to one of the nine University of California campuses in one of the STEM disciplines. Topics include exploration of STEM academic and professional pathways, acceptance of UC admission, assessment of campus resources and methods for maintaining health and wellness in the transition to a new institution of higher education. Students have the opportunity to broaden their perspectives by examining the role of STEM education in society and explore the impact of STEM education as a holistic, transformative process. Students will complete a UC cost analysis, as well as explore resources pertaining to STEM disciplines to help fund their education while simultaneously improving their academic experience. (03/21)

COLL-53 ORIENTATION AND STRATEGIES FOR COLLEGE SUCCESS

1 unit: 1 hour lecture.

The course is designed to orient students to Merced College and introduce practical strategies for college success. Topics addressed will include: Orientation; Assessment and Awareness of Values, Choices and Behaviors that Impact College Success; Understanding the College Catalog, College Policies, and Campus Resources; Navigating Technology; Goal Setting; Study Strategies; and Clarifying Major/Career Pathways in relation to the students' intended "School of" study.(12/18)

COLL-54 MATH STRATEGIES

1 unit: 1 hour lecture.

This comprehensive course is designed for students who need additional instruction in compensatory strategies that typically lead to success within the traditional classroom. Specialized instruction will occur in formulating efficient personal, test-taking and study strategies specifically related to learning math. (05/19)

COLL-55 MAKING THE MOVE: TRANSITION TO COLLEGE

1 unit: 1 hour lecture.

This course is designed for new and reentry students who need additional instruction and compensatory strategies to learn to be successful within the traditional classroom. (11/19)

COLL-56 FIRST YEAR SEMINAR

2 units: 2 hours lecture.

This comprehensive course is designed to provide specialized instructions to students to maximize their learning potential and increase academic efficiency. (11/19)

COLL-57 REACHING YOUR STEM POTENTIAL

0.5 unit: 1 hour lecture.

This first-year experience course for STEM majors will explore both the challenges associated with pursuing a two- or four-year degree in STEM as well as the benefits of successfully completing such a degree. Content will be informed by the research-based application of Expectancy Value Theory and will include strategies for success in STEM. The course will include career exploration and a career assessment to aid students in evaluating their own personal alignment in a STEM discipline.

GUIDANCE

Student Services

GUIDANCE (GUID)

GUID-30 FOUNDATIONS AND STRATEGIES FOR COLLEGE SUCCESS

3 units: 3 hours lecture.

CSU & UC Transferable

(CSU breadth area E) [CSU-GE is only for 2024-25 catalogs or earlier]

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This comprehensive course integrates the cultivation of skills, values, and attitudes indicative of confident, capable students/individuals with problem solving and critical/creative thinking. The course focuses on the following topics: life management, goal setting, career decision making, educational planning, college expectations and opportunities, instructor-student relationships, cultural diversity, lifestyle choices affecting health maintenance, stress management, campus resources, learning styles and strategies, and study skills. This course is recommended for all new students. (02/19)

GUID-45 PATHWAYS TO TRANSFER

3 units: 3 hours lecture.

CSU Transferable Only

This course is an introduction to the process of transfer from community college to a four-year college or university. Students will research and evaluate colleges and universities based on degrees offered, transfer requirements, application process, housing, financial aid, scholarships, support services, and student life. Students will develop an education plan and a portfolio of personalized research information to assist them in the transfer process. (4/24)

GUID-46 UC TRANSFER EXPERIENCE

0.5 units: 0.5 hours lecture.

CSU & UC Transferable

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course covers important information for students who plan to transfer to one of the nine University of California campuses. Topics include admission requirements, general education options, transfer admission guarantee programs, the application process, and helpful online resources. Students have the opportunity to broaden their perspectives by examining the role of higher education in society and explore the impact of higher education as a holistic, transformative process. Students will complete a UC cost analysis, as well as explore resources to help fund their education. (03/21)

GUID-48 LIFE AND CAREER PLANNING

3 units: 3 hours lecture.

CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is a structured sequential course in life and career planning. Experiences are provided that encompass education, occupation, and job trends. The total individual is explored; issues such as life roles, values, goals, lifestyles, preferences, coping skills, and personal barriers as they relate to decisions will be covered. (02/19)

GUID-53 PRACTICAL STRATEGIES FOR COLLEGE SUCCESS

1 unit: 1 hour lecture.

The course is designed to introduce practical strategies for college success. Topics addressed will include orientation, assessment and awareness of values, choices and behaviors that impact college success, understanding the college catalog, college policies, and campus resources, choosing a major and understanding graduation and transfer requirements, goal setting, study strategies, and educational planning. (4/24)

GUID-54 FOUNDATIONS AND STRATEGIES FOR ACADEMIC RECOVERY

3 units: 3 hours lecture.

This course is appropriate for students wishing to improve their academic standing. Each student will identify his/her educational goal and develop an appropriate plan for achieving that goal. Academic policies will be addressed and strategies to get off and stay of probation, such as, informed decision-making, problem solving, classroom behavior, and behavior modification will also be studied. This course is recommended for all students on academic and/or progress probation. (4/24)

LEARNING RESOURCES

Student Services

LEARNING RESOURCES (LRNR)

LRNR-30 INFORMATION CONCEPTS AND RESEARCH SKILLS

3 units: 3 hours lecture.

CSU & UC Transferable

Advisories: ENGL-C1000 (Formerly ENGL-01A). AOM-50B, keyboard at a minimum rate of 25 wpm at 95% accuracy.

This course is designed to introduce students to library research concepts, skills and resources. Course work will include information and digital literacy, research methods, and consideration of social, ethical and legal implications of information use. The student will learn the concepts and skills for successful research at the college level. (05/22)

STUDENT GOVERNMENT

Student Services

STUDENT GOVERNMENT (STGV)

STGV-33A STUDENT GOVERNMENT I

2 units: 1 hour lecture, 3 hours lab.

CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course surveys the theory and practice of parliamentary law, committee techniques, and democratic organization. Students will study some of the factors of successful leadership and effective group membership. Participation in student organization events such as lectures, leadership workshops, and conferences, is required. Students may enroll without holding an office. (02/19)

STGV-33B STUDENT GOVERNMENT II

2 units: 1 hour lecture, 3 hours lab.

CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This course is a continuation of STGV-33A. The course is designed to introduce students to the ethical dimensions of an organization and to train them to identify social dilemmas, analyze them systematically and resolve them based on core values and codes of conduct found in a college setting. Students may enroll without holding an office. (12/22)

STGV-33C STUDENT GOVERNMENT III

2 units: 1 hour lecture, 3 hours lab.

CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is the third of four sequential STGV courses. This course focuses on the development of leadership skills, provides an understanding of leadership and group dynamics theory and will assist the student in developing a personal philosophy of leadership and management skills. Topics include decision making, goal setting, building trust, empowering others, conflict resolution, managing change, and team building. Students may enroll without holding an office. (12/22)

STGV-33D STUDENT GOVERNMENT IV

2 units: 1 hour lecture, 3 hours lab.

CSU Transferable Only

Advisory: ENGL-C1000 (Formerly ENGL-01A)

This is the fourth of four sequential STGV courses. This course examines the role of power and influence in organizations. Topics of study include recognizing the role of the dominant and non-dominant groups in the decision-making process and understanding individual factors that influence governance. The course examines American political culture, intergovernmental relations, public opinion, interest groups, and the media. Students may enroll without holding an office. (12/22)

BOARD OF TRUSTEES AND ADMINISTRATION

Board of Trustees

JOE G. GUTIERREZ

President

ERNIE OCHOA

Vice President

KORY BENSON

Clerk

MARIO MENDOZA

Member

CARMEN RAMIREZ

Member

SUE CHAPPELL

Member

JOHN PEDROZO

Member

ALANA MERCADO

Member



Administration

CHRIS VITELLI, ED.D.

Superintendent/President
B.S., University of Florida
M.Ed., Harvard University
Ed.D., Arizona State University

JOSEPH ALLISON, CPA

Assistant Superintendent/Vice President, Administrative Services
A.A., Merced College
B.S., California State University, Fresno

MICHAEL McCANDLESS, ED.D.

Assistant Superintendent/Vice President, Student Services
B.A., University of California, Santa Barbara
M.A., California State University, Stanislaus
Ed.D., California State University, Stanislaus

DEE SIGISMOND, PH.D.

Assistant Superintendent/Vice President, Instruction
B.S., Eastern Washington University
Ph.D., University of Nevada, Reno

KELLY AVILA

Vice President, Human Resources
B.A., California Polytechnic State University, San Luis Obispo
M.A., California Lutheran University

ARLIS BORTNER

Vice President, Technology and Institutional Effectiveness
B.S., DeVry University
M.B.A., Western Governors University

JILL CUNNINGHAM

Vice President, External Relations
B.A., American University, Washington

NATHAN DEVINE

Vice President, Enterprise and Academic Partnerships
B.S., M.B.A., University of La Verne

GEORGE STILL, PH.D.

Associate Vice President, Instruction
B.A., M.A., Campbell University
Ph.D., Virginia Polytechnic Institute and State University

GREG SOTO

Associate Vice President, Student Services

A.A., Merced College

B.A., Sonoma State University

M.A., St. Mary's College of California

KARA LI

Chief Technology Officer

B.A., Georgia State University

JOSEPH CARRANZA, ED.D.

Dean of Instruction, Business and Economics, Education, and Noncredit

B.A., CSU, Stanislaus

M.A., CSU, Stanislaus

Ed.D., CSU Stanislaus

WANDA SCHINDLER

Acting Associate Dean, Nursing

A.A., A.S., Merced College

B.S.N., M.S.N., Ed, University of Phoenix

ERNESTO HERNANDEZ

Acting Dean, Student Services

B.A., University of California, Merced

M.Ed., University of California, Riverside

MARIE BRULEY, ED.D

Dean of Instruction, Science, Technology, Engineering, & Mathematics

B.S. California State University, Stanislaus

M.A., California State University, Sacramento

Ed.D., California State University, Stanislaus

ROBERT CASEY

Associate Dean, Athletics and Sport Sciences

B.S., Huron University

M.A., Colorado Technical University

CAROLYN CUSICK, PH.D.

Dean of Instruction, Arts and Social Sciences

B.A., Saint Louis University

M.A., Lewis University

Ph.D., Vanderbilt University

ANNETTE MACHA

Acting Dean, Enterprise and Academic Partnerships

B.S., San Jose State University

M.B.A., California State University, Stanislaus

TRAVIS HICKS

Dean of Instruction, Humanities and Liberal Arts

B.A., University of St. Thomas

M.A., Loyola Marymount University

CODY JACOBSEN

Dean of Instruction, Agriculture and Industrial Technology

B.S., California State University, Fresno

M.S., National University

JESSICA MORAN, PH.D.

Dean of Instruction, Los Banos Campus

B.A., University of California, Berkeley

M.B.A., California State University, Stanislaus

M.A., Brandman University

Ph.D., Texas Tech University

JOE SERENA

Dean of Instruction, Allied Health and Public Safety

A.A., Merced College

B.S., American InterContinental University

M.A., California State University, Stanislaus

ESTELINA MUNOZ

Dean Student Equity and Success

A.A., Merced College

B.A., California State University, Stanislaus

M.S., California State University, Fresno

KODY STIMPSON

Dean of Innovation and Institutional Effectiveness
B.A., M.S., Utah State University

Directors/Managers

COLLIN ABRAHAM

Director, Farm Operations
B.S., California State University, Fresno

RAUL ALVAREZ

Manager, Operations
A.A., Merced College

LEIGH BERNACCHI

Director, AG Innovation
B.A., Willamette University
M.S., University of Utah
Ph.D., Texas A&M University

JAGADEESH REDDY BHIMIREDDY

Director, Information Security
B.S., Jawaharlal Nehru Technological University
M.S., California State University, Dominguez Hills

MIKAYLA CAREY

Manager, Business and Leadership Training Programs
B.A., Wheaton College
M.B.A., Western Governors University

JULIE CLARK, ED.D.

Director, Enrollment Management and Institutional Effectiveness
B.A., M.A., California State University, Fresno
Ed.D., California State University, Stanislaus

BRIAN DEMOSS

Director, Enterprise Application Services
A.S., Clinton Community College
B.S., Southwest State University

JASKARAN DHESI, ED.D.

Director, MESA Program
B.A., MPA., Ed.D., California State University, Stanislaus

TOMASIA DRUMMOND

Director, Student Success
A.A., Modesto Junior College
B.A., Chapman University
M.S., University of La Verne

DAWNNET MCEWEN

Acting Bursar
B.S., California State University, Stanislaus

LOUIS FOY

Assistant Director, Equity and Support Centers
B.A., Biola University
M.A., New Mexico Highlands University

KIM FREITAS

Associate Director, Business and Fiscal Services
B.S., University of Phoenix

AUTUMN GARDIA

Director, Special Projects and Grants
B.A., M.B.A., California State University, Stanislaus

CARISSA HANSFORD

Manager, Sexual Violence Prevention Program
B.A., University of California, Davis

ARACELI TILLEY

Acting Director, Career and Transfer Center
A.A., Merced College; B.A., University of California, Merced; M.A., California State University, Stanislaus

FELICIA JONES

Manager, Student Services at Los Banos
A.A., Merced College
B.S., California State University, Stanislaus

LYDIA PADRON

Director, Child Development Center
A.A., Merced College
B.A., California State University, Stanislaus
M.A., California State University, Stanislaus

JASON JUDKINS

Director, Financial Aid
A.A., Southwestern Community College
B.S., Alliant University
M.B.A., California State University, San Bernardino

DONDI LAWRENCE

Director, Rising Scholars
B.S., California State University, Fresno
M.A.E., California State University, Stanislaus
M.P.A., California State University, Fresno

JAMES LEONARD

Director, Communications & External Relations
B.A., California State University, Stanislaus

BETHANY LONG

Director, Developing Hispanic-Serving Institutions (DHSI) Grant
A.A., Modesto Junior College
B.A., M.S., California State University, Fresno

JEANETTE MARTIN

Director of Admissions, Records and Follow-Up Services
A.A., Humphrey's College and Merced College
B.A., M.B.A., Southern New Hampshire University

ALFREDO MENDOZA

Director, Grants Development
B.A., California State University, Stanislaus
M.P.A., California State University, Stanislaus

MARCUS METCALF

Senior Director, Capital Projects and Facilities
B.S., California Polytechnic State University, San Luis Obispo
M.A., Northern Arizona University

SARA MILLER

Director of Payroll
B.A., California State University, Fresno

MARIA KARLA NARVAEZ-FLORES

Manager, Adult Education and Noncredit Program
B.S., Autonomous University of Aguascalientes (UAA)
M.B.A., California State University, Stanislaus

JANET PILKINGTON

Director, Purchasing & Risk Management
A.A., North Shore Community College
B.S., Salem State University

WILLIAM RESENDES

Director of Technology Infrastructure and Architecture
B.S., Capella University

MICHELLE SYMES-THIARA

Senior Director, Human Resources
B.A., M.A., California State University, Fresno

FRANCISCO TOSTADO

Director, EOP&S, Care, Nextup, and CalWorks
B.A., California State University, Sacramento
M.A., San Jose State University

JENNIFER TROST

Director, Contract Education and Community Service
B.S., Professional Credential, California State University, Chico

ANDRE URQUIDEZ

Director, Business and Fiscal Services
B.S., California State University, Sacramento

LISA VEENSTRA

Director, Event, Maintenance, and Transportation
Graduate, Golden Valley High School

FACULTY

A

ABARCA, REBECCA

Radiologic Technology, Clinical Coordinator
A.A., A.S., Merced College; B.S., Pima Medical Institute

AGUILAR, JANNETTE

Nursing
A.S., Merced College, B.S., California State University, Stanislaus; M.S., Grand Canyon University

ALBANO, VALERIE

Biology
B.S., University of Washington; Ph.D., University of Southern California

ALBANO, JOHN

Music
B.A., Sonoma State University, M.M., University of Southern California

ALBERT, MARIA RADHIKA

Mathematics
B.S., Stella Maris College, University of Madras, India; M.S., M.Phil., Loyola College, University of Madras, India; Ed.D., Creighton University

ALCALA, RAUL

Counseling and Student Services
B.A., M.A., California State University, Fresno

ALKHOURI, JOURJINA

Biology
B.S., M.S., Ph.D., University of California, Merced

ALTENBERG, JENNIFER

Reference Librarian
B.A., University of California, Santa Barbara; M.L.I.S., University of Texas, Austin

ALTENBERG, WAYNE

Reference Librarian, Los Banos
B.A., University of California, Santa Barbara; M.M., The University of Texas, at Austin; M.S., The University of British Columbia; M.S., Minnesota State University, Mankato

ALVAREZ, JACQUELINE

Philosophy
A.A., West Hills College, Coalinga; B.A., California State University, Fresno; M.A., San Francisco State University

ANAYA, YANIRA

Counselor
A.A. West Valley-Mission Community College District; B.A. University of California, Davis; M.A. Santa Clara University

ARMENTA, ELIAS

Plant Science, Los Banos
A.A. Merced College; B.L.A. California Polytechnic University, San Luis Obispo

B

BAKER, WILLIAM

English
B.A., University of California, Davis; M.A., University of Illinois

BARBA, MICHAEL

English
A.A., Modesto Junior College; B.A., Humboldt State University; M.Ed., University of Massachusetts; Ph.D. University of California, Merced

BELL, STEPHEN

Plant Science
A.A., Merced College; B.S., M.S., California Polytechnic State University, San Luis Obispo; Ed.D., Northcentral University

BENHISSEN, LOUISA

Art
B.F.A., M.F.A., Laguna College of Art & Design

BISHOP, KATELYNN

Sociology
B.A., Boston University; M.A., Ph.D., University of California, Santa Barbara

BLINKINSOP, ANDREW

Political Science
B.A., Harvard University; M.A., Ph.D., University of California, Berkeley

BLOUNT, RYAN

Truck Driving
Truck Driver/Instructor/Safety Coordinator Experience

BONSTEIN, JAMES

Communication Studies
A.A., Long Beach City College; B.A., M.A., California State University, Long Beach

BOWER, CHAD

Animal Science
B.S., CSU Fresno; B.S., M.A., University of Nebraska-Lincoln

BRADY, ALISON

Political Science
B.A., M.A., Brigham Young University

BROWN, GREG

English
B.A., California State University, Sacramento M.S., National University, La Jolla, CA

BROWN, JARROD

Sociology (Rising Scholars)
B.A., California State University, Stanislaus; M.A., UC Merced

BROWN, SHARON

Nursing
A.S., Merced College; B.S.N., California State University, Stanislaus; M.S.N., California State University, Fresno

BRYAN, JAMES K.

Mathematics, Los Banos
A.A., Fresno City College; B.A., M.A., California State University, Fresno

BUECHLER, JEFFREY

Anthropology
B.S., California Polytechnic State University; M.A., Ph.D, University of Illinois at Chicago

BULLOCK, KARRIE

Reference Librarian
A.A. University of Florida; B.A., California State University, Stanislaus; M.L.I.S., San Jose State University

C

CALDERON, SUSANA

Chemistry
B.S., University of California, Merced; M.S., Virginia Tech University

CALDERON CORTEZ, LORENA

Counseling

B.A., M.A., California State University, Stanislaus

CAMBRIDGE, ISABEL

Counseling

B.A., University of California, Los Angeles; M.S., San Diego State University

CAMPOY, LAURIE

Sonography

A.A., Merced College; B.S., UC Davis

CARLSON, BAILEY

Biology

B.S., University of Hawaii at Manoa; M.A., Ph.D., UC Merced

CARRETERO RODRIGUEZ, ESMERALDA

Ethnic Studies-Los Banos

B.A., CSU Chanel Islands; M.A., San Jose State; Ph.D., University of Nevada, Las Vegas

CARROLL, JESSICA

Nursing

B.S., California State University, Fresno; M.S., Grand Canyon University

CASEY, JESSICA

Head Coach, Women's Volleyball

A.A., Otero Junior College; B.S., Huron University

CASSO CELIA

Agriculture

A.A., Merced College; B.S., California State University, Fresno; M.S., California State University, Chico

CELLY, BHRIGU

Computer Technology Information Systems

B.A., University of Delhi; M.A., Lamar University; M.S., California State University, San Bernardino; Ph.D., UC Riverside

CHAMBERS, DAVID

Geography

B.S., Brigham Young University Idaho; M.A., University of Wisconsin, Madison, Ph.D., University of Wisconsin-Madison

CHEEK, GRIFFIN

Communication Studies, Los Banos

A.A., Modesto Junior College; B.A., California State University, Stanislaus; M.A., University of the Pacific

CLARK, STEVE

Counseling

A.S., Santa Rosa Junior College; B.S., The Evergreen State College; M.S., California State University, Sacramento

CLIFFORD, JEANIE

Psychology

B.A., M.A., San Diego State University; Ph.D., University of California, San Diego

COAHRAN, SCOTT

Psychology/Sociology, Los Banos

B.A., Johns Hopkins University; M.A., Arizona State University; M.A., Aquinas Institute of Theology

COBURN, CARY

Biology

A.A., Merced College; B.S., M.S., California State University, Chico; Ph.D., University of California, Riverside

CODD, ANDREW

Environmental Horticulture

A.A., A.S., Merced College; B.S., University of California, Davis

COL, ANDREW

Biology

B.S., University of California, Merced; M.S., Grand Canyon University

COL, DANIEL

Welding

Welding Certifications., Merced College; Industrial Welding Experience

COLOMER-FLORES, MARA

Spanish

B.A., M.A., California State University, Fresno

CONTRERAS, ALICIA

English

B.A., University of California, Los Angeles; M.A., Ph.D., UC Riverside

D

DAUGHDRILL, JOSH

English / Head Women's Soccer Coach

B.A., Humboldt State University; M.A., California State University, Stanislaus

DAVIDSON, BRANDILYN

Music

B.A., University of North Texas; M.A., University of Las Vegas Nevada

DAVIES, ROBERT

Physical Sciences

B.S., Sonoma State University; M.S., San Francisco State University; Ed.D., California State University, Stanislaus

DAVIS, LINDSAY

Reference Librarian

MLIS, San Jose State University

DAWSON, CAROLINE

Mathematics

B.S., M.B.A., California State University, Stanislaus; M.A., Fresno Pacific University; Ed.D., California State University, Stanislaus

DAWSON, DENISHA

Chemistry

B.A., University of California, Santa Cruz; Ph.D., University of California, Berkeley

DEHOOG, JENNIFER

Emergency Medical Technology

A.A., Chaffey College

DE LA CRUZ, ANGELICA

Counseling

B.A., University of California, Merced; M.S. California State University, Fresno

DIAZ, KATHLEEN

English as a Second Language

B.A. California State University, Sacramento; M.A. California State University, Stanislaus

DIAZ, LISA

Mathematics

A.S. Modesto Junior College; B.S., M.A. California State University, Stanislaus; M.S., California State University, East Bay

DONAHHER, KIMBERLY

Agriculture Business

A.S., Modesto Junior College; B.S., M.S., California Polytechnic State University, San Luis Obispo

DOSCHER, EVIN

Biology, Los Banos

B.S., M.S., University of California, Merced

DRISKILL, DANIEL

History

B.A. California State University, East Bay; M.A. California State University, San Diego

E

EASLEY, KEVIN

Ethnic Studies

B.A., M.A., California State University, Sacramento; M.A., University of California, Merced

EBINGER, JO FAWNA

Mathematics

B.A., California State University, Stanislaus; M.S., University of California, Santa Cruz

EIGHMEY, PATRICIA

Medical Assisting Program

A.A., Merced College

ENGELKE, VICKI

Psychology

A.A., Las Positas College; B.A., Humboldt State University; M.A., San Francisco State University

EPSTEIN-CORBIN, SEAN

English

B.A., University of California, Santa Barbara; M.A., San Diego State University Ph.D., University of Southern California

F

FERMIN, AMAURYS

Men's Basketball Coach/Kinesiology

A.A., Hagerstown Community College; B.A., California Polytechnic State University, San Luis Obispo; M.S. Pennsylvania Western University

FLATT, SUSAN

English
B.A., Fresno Pacific College; M.A., California Polytechnic State University, San Luis Obispo

FONG, ADAM

History
B.A., M.A., San Francisco State University; Ph.D., University of Hawaii

FOSS, AMANDA

Business
B.A., University of Redlands; J.D., Humphrey's School of Law

FREGENE, PAUL

Chemistry
B.S., M.S., University of Ibadan, Nigeria; Ph.D., State University of New York, Binghamton

FRIAS, SABRINA

Counseling
B.A., M.A., California State University, Fresno

FUENTES, CHRISTINA

Counseling
B.A., California State University Stanislaus; M.S., California State University, Fresno

G

GARCIA, CRISTINA

Counseling
B.A., Ed.D., California State University, Stanislaus; M.A., San Jose State University

GARCIA GONZALEZ, ARACELY

Ethnic Studies
B.A., California State University, Monterey Bay; M.A., Ph.D., University of California, Santa Barbara

GARCIA-MARTINEZ, JUAN

Administrative Office Management
A.S., Merced College; B.S., M.B.A., University of California, Stanislaus

GARGANO, GARY

Psychology
A.A., Cuesta College; B.A., M.A., California State University, Fresno; Ph.D., Washington State University

GARGOVA, SVELTA

Engineering, Mathematics
M.S., Technical University, Sofia, Bulgaria

GILARDI, MICHELLE L.

Counseling
B.S., M.S., California State University, Fresno

GILL, JASMIN

Counseling, DSP&S
B.A., M.A., California State University, Stanislaus

GOLZ, NANCY

Electronic Resources Librarian, Los Banos
B.A., Fresno Pacific University; M.L.S., Clarion University, Clarion; Ed.D., Saint Mary's College

GONZALEZ, ARACELI

Counseling
M.S., California State University, Fresno

GONZALEZ, HEATHER

English
A.A., Riverside Community College; B.A., University of California, Santa Barbara; M.A., University of California, Riverside

GREGORY, AARON

Automotive Technology
A.A., Merced College

GUTIERREZ BENITEZ, PABLO

Counseling
A.A., Merced College; B.A., M.A., Fresno Pacific University

H

HALPIN, JARED

Business
A.A., Reedley College; B.A., M.A., CSU Fresno

HALPIN, WILLIAM

Kinesiology/Health
M.S., National University, San Diego

HAMILTON, AARON

Electronics
B.S., California State University East Bay

HANG, LA

Counseling
AA., Fresno City College; B.A., MSW., California State University, Fresno

HAYS, KAREN

Geology-Rising Scholars
B.S., New Mexico Institute of Mining and Technology; M.S., University of Minnesota, Twin Cities

HEFT, APRIL

Child Development/Early Childhood Education, Los Banos
B.A., Pacific Oaks College; M.A., National University

HENNINGSGAARD-VIERRA, JILL

Counseling
A.A., Merced College; B.A., California State University, Stanislaus; M.S., California State University, Fresno

HOYT, ANDREW

History
B.A. Colby College; M.A. Claremont Graduate University; Ph.D. University of Minnesota

HOBBS, JENNIFER

Nutrition
B.S., M.S., California State University, Fresno

HOBBS, LEE ANNE

Communication Studies
B.A., University of California, Davis; M.A., California State University, Fresno

HOGAN, GREGORY S.

Computer Science
B.A., California State University, Fresno; M.S., University of Massachusetts, Lowell

HUFF, ALISON

Physics / Astronomy
B.S., College of Wooster; M.S., Miami University; Ph.D., University of California, Merced

HULSE, NORA HALLQUIST

Biology
B.S., M.S., University of Illinois, Urbana-Champaign; Ph.D., University of California Davis

HUNTINGTON, PAMELA L.

Instructional Designer
A.A., American River College; B.A., M.A., University of California, Davis

I

IBARRA TORRES, JANET

Counseling
B.A., M.S., California State University, Fresno

IGO, MEGAN M.

Biology
B.S., University of California, Riverside; M.S., University of California, Los Angeles

INGRAHAM, JASON

Head Coach, Baseball
B.A., California State University, Stanislaus; M.S., California University of Pennsylvania

J

JOHNSON, MARK

Administration of Justice/Criminal Justice
A.A., Pasadena City College; B.S., California State University, Los Angeles; J.D., Southwestern Law School

K

KAIN, DOUGLAS

Biology – Rising Scholars

B.A., University of California, Berkeley; M.A., Humboldt State University; Ph.D., University of California, Berkeley

KANEMOTO, KATHLEEN D.

Computer Science/Drone Technology

B.S., M.S.E., M.B.A., San Jose State University

KHOUBIAR, TATIANA

Counseling

B.A., M.A., California State University, Stanislaus

KHURANA, PAM

Physics / Astronomy

B.S., Tougaloo College; Ph.D., Indian Institute of Technology

KHURANA, SAHEBA

Chemistry, Los Banos

Ph.D., University of British Columbia

KOEPNICK, STEPHANIE

English

B.A., California State University, Fresno; M.A., California State University, Stanislaus

L

LAM, QUY

Economics-Rising Scholars

B.A., University of Economics-Ho Chi Minh City; M.A., Auburn University; Ph.D., UC Merced

LANG, KAREN

Director of Diagnostic Radiologic Technology/Professor

A.A., A.S., Merced College; B.S., California State University, Stanislaus; M.S., Creighton University

LARA, SARA

Counseling

B.A., Pacific Oaks College; M.A., National University

LONG, JOHN

English, Los Banos

B.A., M.A., California State University, East Bay

LORENZ, MICHAEL

History

B.A., Pacific Union College; M.A., California State University, Stanislaus

LUTZ (HARDCASTLE), CINDY

Counseling

B.A., San Jose State University; M.S., California State University, Fresno

M

MACHA, ANNETTE

Business/Management

B.S., San Jose State University; M.B.A., California State University, Stanislaus

MACIAS, MIREYA

Biology

A.S., Merced College; B.S., University of California, Davis; M.S., California State University, Fresno

MADDUX, MARY NIKKI

Animal Science

B.S., California Polytechnic State University, San Luis Obispo; M.S., North Dakota State University

MADOSKI, LARRY

Fire Technology

B.S., Anna Maria College

MAPLES, INGA

Counseling, DSP&S

B.A., California State University, Stanislaus; M.A., Hampton University; Ph.D., Capella University

MARTINEZ, JOSE F.

Automotive Technology

A.S. Merced College; A.A. WyoTech

McBRIDE, JENNIFER

English

A.A., Merced College; B.A., M.A., California State University, Sacramento

McCALL, SCOTT

Head Coach, Men's Water Polo and Swimming

A.S., Merced College; B.S., University of Massachusetts, Amherst; M.S., California State University, Long Beach; Ed.D., Brandman University

McCARRICK, STACEY

Child Development

B.A., San Francisco State University; M.A., Mills College

McCUE-BRYX, LAUREN

Theater Arts

B.A., Ph.D., University of California, Irvine

McCULLOUGH, CORY

Mathematics

B.S., MS., University of California, Merced

McGHEE, SUZANNE

Head Softball Coach

A.A., Merced College; B.A., California State University, Stanislaus; M.A., Fresno Pacific University

MEDEFIND, MARIT

Professor of Registered Nursing

B.A., Harvard College, M.S., John Hopkins University

MEEVASANA, WACHIRAYA (TANNY)

CTIS

B.A., Assumption University of Thailand; M.S., CSU Dominguez Hills

MELANDER, STEVEN

Emergency Medical Technologies

A.A., Merced College; B.S., Excelsior College

MENDEZ, JENNIFER

History/Political Science, Los Banos

A.A., Umpqua Community College; B.S., Eastern Oregon University; M.A., Virginia Polytechnic Institute and State University

MITCHELL, PATRICK T.

Mathematics

B.A., The College of New Jersey; M.S., University of Delaware

MODAFFERI, EDWARD

Microbiology

B.A., University of California, Santa Barbara; Ph.D., University of California, Los Angeles

MOHAN, RAJ

Mathematics

B.S., College of Engineering - India; M.A., Fresno Pacific University

MOLINA, MELODY

Counseling, DSP&S

B.S., Saint Mary's College of California; M.O.B., M.A., Ph.D., Alliant International University, Fresno

MONTAGUE, KARL

Agriculture

B.S., M.A.E., California Polytechnic State University, San Luis Obispo

MONTOYA, JOHN

Mathematics
A.A., Merced College; B.S., California State University, Stanislaus; M.A., Fresno Pacific University

MUMFORD, JEREMY

English
B.A., M.A., M.F.A., California State University, Fresno

MURILLO, ROSA

Counseling
B.A., M.S., California State University, Fresno

MURPHY, JOEL

Psychology
A.S., Community College of the Air Force; B.A., M.S., California State University Stanislaus

N

NAGANO, JEFFREY

HVAC, Industrial Maintenance
Industrial Technology Experience

NAVARRO, IVAN

Mathematics
B.S., University of California, Los Angeles; M.S., University of California, Merced

NELSON, KEVIN

English, Los Banos
B.A., California State University, Long Beach; M.A., Humboldt State University

NOBLETT, DAVID

Administration of Justice
B.S., University of Phoenix, Fresno

O

OPINSKI, CHRISTOPHER

Welding, Los Banos
A.A., Merced College

ORNELAS, RICHARD

Mechanized Agriculture
A.A., Merced College

ORTEGA, CHRISTINA

Counseling
B.A., M.S., California State University, Fresno

ORTIZ, KERI

Instructional Designer
A.S., Merced College; B.A., California State University, Fresno; M.A., California State University, Stanislaus

OVATT, RANDALE

Dental Assisting
A.A., Fresno City College

P

PARKER, KIMBERLY

Emergency Medical Technologies
A.A., A.S., Merced College; B.S., University of Texas, Austin

PATTON, MARVIN

Child Development
B.A., California State University, Stanislaus; M.A., University of the Pacific

PEREZ, ERIKA

Nursing
A.S., Merced College; B.S., California State University, Fresno; M.S., University of Phoenix

PERLIN, ALANA

Digital Art/Graphic Design
B.A., University of California, Los Angeles; M.F.A., University of California, Santa Cruz

PIMENTEL, MYSHEL

English
A.S., Merced College; B.S., M.A., California State University, Fresno; Ed.D., California State University, Stanislaus

PINASCO, JUSTIN

Head Football Coach
A.A., Merced College

PIRTLE, TONI

Business
B.A., Bournemouth University, England; M.S., Eastern Illinois University; Ed.D., North Central University

POURTARVIRDI, ZAYA

Physics/Astronomy
B.A., M.A., California State University, Fresno

PROCK, DANIELLE

Registered Nursing
A.S., Merced College; B.S., M.S., California State University, Stanislaus

PURCELL, CARLTON

History
B.S., U.S. Air Force Academy; M.A., California State University, Stanislaus

Q

R

REED, EMILY

Biological Sciences
B.S., Ph.D., University of California, Merced

RENTERIA, ENRIQUE

Counseling
A.A., Merced College; B.A., M.A., California State University, Fresno

ROBLES, RICARDO

Political Science-Rising Scholars
B.S., M.S., Ph.D., University of California Merced

ROCHA, MELISSA

English
B.A., M.A., California State University, Stanislaus

ROCHESTER, KALISA

Administration of Justice/Criminal Justice
B.S., Eastern Kentucky University

ROE, LINDSAY

Nursing
A.S., Merced College; B.S.N., M.S.N., Grand Canyon University

ROE, DONALD

Fire Technology

A.S., Allan Hancock College; B.S., Columbian Southern University

RUIZ, CIMMARON

Counseling

B.A., Fresno Pacific University; M.A., Brandman University

RUSSELL, CHAD

Welding

A.A., Merced College; B.S., Fresno State University M.ED., Concordia University

S

SAAD, BASSEM

Mathematics

B.S., M.A., University of California, Davis

SAICH, BRENT

Sociology, Human Services

B.A., California State University, Stanislaus; M.S.W., California State University, Fresno; Psy.D, Southern California University for Professional Studies

SAHLMAN, JONATHAN

Communication Studies

A.A. Modesto Junior College; B.A., M.A., Western Kentucky University

SALAZAR, RENE

Counseling, NextUp

B.A., Chapman University; M.S., University of La Verne

SCHINDLER, WANDA

Nursing

A.A., A.S., Merced College; B.S.N., M.S.N., Ed, University of Phoenix

SCHNEIDER, BRENDA

Biology

B.A, Dartmouth College; M.S., University of Massachusetts, Amherst

SCROGGINS, BENJAMIN

Welding Technology

A.A., Merced College

SERENA, ANGEL

Counselor, Rising Scholars

B.A., University of California, M.S., National University

SERPA, CAITLIN

Economics

B.A., M.A., University of California, Santa Barbara

SEVERO, SALVADOR

Health, Physical Education

B.S., Humboldt State University; M.A., Adams State College

SHUMAKER, NICHOLAS

Mathematics, Los Banos

B.S., University of California, Irvine; M.S., California State University, San Marcos

SIMON, ALEXANDER

Music

B.M., University of Puget Sound; M.M., Westminster Choir College

SMITH, DENNELL

Counseling

B.A., California State University, Stanislaus; M.A., California State University, Sacramento; M.S.W., University of California, Berkeley Ed.D. Walden University

SMITH, VICTOR

English

B.A., Sonoma State University; M.A., University of San Francisco, M.A., Pacific School of Religion

SOBALVARRO, NATALIE

Spanish

B.A., California State University, Chico; M.A., University of California, Irvine

SORIA, LIBBY

Child Development

B.A., M.S., Ed.D., California State University, Stanislaus

SOUSA, SERGIO

Head Men's Soccer Coach

B.A. California State University, Stanislaus; M.S. Ohio University

STAPLETON, IAN

Accounting

B.S., University of Hull; M.A., University of Sheffield; M.B.A., Western Illinois University

SULIEMAN, SALY

Nursing

A.S., Merced College; B.S.N., California State University, Fresno M.S.N., Grand Canyon University

SUTTERFIELD, MARK

Mathematics

B.A., M.A., California State University, Fresno

SYLVA, AMBER

English, Los Banos

A.A., Merced College; B.A., M.A., San Jose State University

T

TABER, JORY

English

B.A., M.A., Humboldt State University

TAFOYA, GONZALO

Licensed Vocational Nursing

A.S., Merced College; B.S., M.S., Grand Canyon University

TASSEY, BRYAN

Agriculture and Industrial Technology

A.S. Merced College

B.S., M.S., California Polytechnic State University, San Luis Obispo

TASSEY, ERIN

Nutrition

B.S., California Polytechnic State University, San Luis Obispo; M.Ed., Framingham State University

TAYLOR, LAUREN

Nursing

A.S., Saint Mary's College of California; B.S., Samuel Merrit University; M.S., California State University, Stanislaus

TENN, BRANDON

Chemistry and Mathematics

B.S., University of Hawaii Mānoa; Ph.D., University of California, Davis

THOMPSON, LaTRESHA

Licensed Vocational Nursing

A.S., Merced College; B.S.N. and M.S.N., Grand Canyon University

TILLEY, XOCHITL

Certified Nursing Assistant

A.S., Modesto Junior College; B.S., M.S., California State University, Stanislaus

TRUESDALE, DIANA

English

B.A., M.A., California State University, San Diego

V

VANG, NGIA GINA

Counseling
B.A., M.S., California State University, Fresno

VILHAUER, CRAIG

Accounting
B.S., California Polytechnic State University, San Luis Obispo; M.B.A., California State University, Stanislaus

VINCENT, LORI

Dental Assisting
A.A.S., San Joaquin Valley College

W

WARD, MATTHEW

Communication Studies
B.A., University of California, Irvine; M.A., California State University, Northridge

WARD, WENDY

Biological Sciences, Los Banos
B.S., University of California, Davis; M.D., Ross University School of Medicine

WARNER-DAVIES, MATTHEW

Art
B.A., California State University, Long Beach; M.S., University of Irvine

WEATHERS, APRIL

Chemistry
B.S., M.S., California State University, Stanislaus

WEEPERS, MICHAEL

Automotive Technology
A.A., Merced College

WHITE, SUMMER

Biology
B.S., California State University, Chico; M.S., California State University, Davis

WILLIAMSON, LINDA SUSIE

Psychology
A.A. Yuba College; M.A., B.A. California State University, Sacramento

WINTERS, ANDREW

Philosophy
B.A., California State University, Chico; M.A., California Institute of Integral Studies; M.A., University of Colorado; Ph.D., University of South Florida

WITHERS, MARGARET R.

English
A.A., American River College; B.A., Notre Dame de Namur University; M.A., M.F.A., San Francisco State University

WOOD, BRET

Chemistry
B.A., M.S., California State University, Fresno

X

XIONG, FONG

Welding, Los Banos
A.A., Merced College

Y

YOUNG, JANE

Communication Studies
B.A., M.A., California State University, Fresno

Z

ZAMORA, JOCIAS

English
A.A., Merced College; B.A., M.A., California State University, Stanislaus; M.A., Marital and Family Therapy, Alliant University

ZEMENO, JOE

Biology- Los Banos
B.S., M.S., California State University East Bay

ZHOU, JIE

Nursing
B.S., California State University, Stanislaus; M.S., Chamberlain University



MERCED
COLLEGE

2026-2027 CATALOG

MADE IN MERCED. BUILT FOR THE WORLD.