



**Merced Community College District
Los Banos Campus
22240 Highway 152
Los Banos, CA 93635**

**REQUEST FOR QUALIFICATIONS - #2026-02
NEW WELDING BUILDING AND QUAD RENOVATION**

Progressive Design-Build Services

DUE: April 22, 2026, by 2:00 PM (PT)

INTENT
REQUEST FOR QUALIFICATIONS
PROGRESSIVE DESIGN-BUILD SERVICES

PROJECT
NEW WELDING BUILDING AND QUAD RENOVATION
FOR MERCED COMMUNITY COLLEGE DISTRICT (“DISTRICT”)
LOS BANOS CAMPUS

The District issues this Request for Qualifications (“RFQ”) soliciting a Statement of Qualifications (“SOQ”) for the new Progressive Design-Build Welding Building and Quad Renovation (“Project”). The purpose of this RFQ is to invite interested and qualified Progressive Design-Build Entities (DBEs) to provide design and construction services for the project referenced above. The District will select a Design-Build Entity consisting of a general contractor and architect.

This RFQ is the initial step to the District’s selection of the DBE for the Project. The three (3) DBEs submitting the highest scored RFQ Responses will be invited to submit responses to a Request for Proposal (“RFP”) to provide Progressive Design-Build services for the Project. Award will be made on a Best Value basis pursuant to Public Contract Code §22164.

Interested DBEs are invited to submit an electronic version of their Qualifications via the District’s PlanetBids portal by the Proposal Due Date and Time and on the forms provided to:

MERCED COMMUNITY COLLEGE DISTRICT
<https://vendors.planetbids.com/portal/85695/portal-home>

This RFQ does not commit the District to award a contract or pay any costs incurred in the preparation of Qualifications responsive to this request. The District reserves the right to accept all or part of any Qualifications or to cancel in part or in its entirety this RFQ. The District further reserves the right to accept the Qualifications that it considers to be in the best interest of the District.

Thank you for your interest in working with our District.

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1. KEY DATES AND CONTACTS

KEY DATES: *(all dates subject to change, new dates will be issued via Addendum)*

Release of RFQ documents:	March 25, 2026
RFQ Pre-Submittal Mandatory Conference (see Section 7)	April 8, 2026
Deadline for Questions from Respondents (5:00 PM PT)	April 10, 2026
Deadline for Issuing Final Addendum (5:00 PM, PT)	April 17, 2026
DUE DATE FOR STATEMENT OF QUALIFICATIONS (2:00 PM, PT)	April 22, 2026
Selection of Short-Listed Firms Published	April 30, 2026
Request for Proposals (RFP) Distributed to Short-Listed Firms	May 7, 2026
RFP Pre-Proposal Mandatory Conference	May 19, 2026
Individual DBE Meetings	June 2, 2026
DUE DATE FOR REQUEST FOR PROPOSALS (2:00 PM, PT)	June 19, 2026
DBE Interviews	June 30, 2026
Notice of Intent to Award	July 6, 2026
Board of Trustees Award	July 14, 2026

REQUIRED ELEMENTS FOR A COMPLETE SUBMISSION:

1. Qualifications, as outlined in Section 8 entitled "*Instructions for Submitting an SOQ*", which addresses all facets of this RFQ
2. Required forms as listed in Table of Contents (submit as one document to PlanetBids)

SUBMIT QUALIFICATION DOCUMENTS TO THE DISTRICT'S PLANETBIDS PORTAL:

<https://vendors.planetbids.com/portal/85695/portal-home>

Paper submittals will not be accepted.

Qualifications may be submitted any time after the deadline for Issuing Final Addendum.

CONTACTS:

Katie Brewer, Project Director
kbrewer@volzcompany.com

DOCUMENTS:

These RFQ documents and any subsequent addenda are only available from PlanetBids.

2. INTRODUCTION

The District requests a Statement of Qualifications (“SOQ”) from interested and qualified DBEs to provide design and construction services for a new welding building and quad renovation at Merced Community College District’s Los Banos Campus (“Project”). The District intends to create a highly successful Progressive Design-Build process that will incorporate the principles and practices of a fully integrated and collaborative team. The goal is to harness the talents and insights of all participants to optimize efficiency, reduce rework through all phases of planning, programming, design, preconstruction, procurement, construction management, commissioning, and project closeout while incorporating new ideas and innovative technologies with the goal of achieving student, staff, and faculty success. The Design-Build process will leverage collaboration between the District, DBE, and the DBEs specialty trade contractors, and suppliers from early design through project completion.

The DBE shall, at a minimum, identify and include in their SOQ the structural, civil, mechanical, electrical and plumbing engineers and DBE Team Members. The DBE may also include any other design specialists and/or design-build trade contractors necessary for the DBE to accomplish complete design and construction services to facilitate a collaborative and integrated approach to delivering the project.

Upon conclusion of this RFQ process, the District will invite the DBEs submitting the three (3) highest scored SOQ responses to submit responses to a Request for Proposals for selection of the DBE to complete Project planning, design and construction. The final DBE selection criteria will include a cost component for proposers to indicate proposed costs for preconstruction services, general conditions, overhead and profit, payment bond and performance bond. Pursuant to Education Code section 81702(d)(2)(C), each of the following RFP scoring criteria will receive at least 10% of the total points: price, technical expertise, life cycle costs over 15 years or more, skilled labor force availability, and acceptable safety record. Additional criteria may be included in the RFP.

3. OVERVIEW OF THE PROJECT

A. PROJECT OBJECTIVES

The District has established the following objectives for the Project, consistent with the 2025 Facilities Master Plan Update:

- Deliver a safe, functional, and code-compliant instructional welding facility that serves students across all skill levels and welding disciplines

- Create spaces that encourage collaboration, engagement, and a sense of belonging among students, faculty, and the broader community
- Strengthen the collegiate identity of the Los Banos Campus through design that reflects campus character and community pride
- Develop flexible, multi-purpose spaces and site improvements that can adapt to program needs over time
- Incorporate sustainable design strategies and prioritize stewardship of available resources, including energy-efficient mechanical and electrical systems
- Improve campus access, wayfinding, and physical connections for pedestrians, cyclists, and vehicles
- Engage DSA through the Collaborative Review Process where applicable to streamline approval timelines
- Minimize disruption to ongoing campus operations during construction
- Deliver the Project within the established budget and schedule

B. PROJECT DESCRIPTION

The Project consists of two components to be delivered under a single Progressive Design-Build contract at the Los Banos Campus of the Merced Community College District. The design criteria for both components are grounded in the Campus's Facilities Planning Principles, as established in the 2025 Facilities Master Plan Update, and are organized around six institutional priorities: Student Success, Access + Wayfinding, Collegiate Identity, Effective + Efficient, Stewardship of Resources, and Community Engagement.

Welding Building (New Construction)

The new Welding Building will provide permanent space on the Los Banos Campus to support the Welding Program, which is currently housed in leased facilities. Welding equipment will be relocated into the new building, which will provide both indoor and outdoor welding areas to support the growing program. Integrated with the design is a large outdoor yard with a separate vehicular entrance.

The new building is approximately 8,400 gross square feet (GSF) and will include:

- 12 fabrication stations (2 students each)
- 12 pipe welding stations (2 students each)

- Support for all major welding processes (MIG, TIG, Stick, Flux-Core, and others)
- Purpose-designed HVAC, ventilation, and exhaust systems for welding environments
- Electrical infrastructure for high-load welding operations
- Gas distribution systems
- DSA compliance throughout

In addition to supporting the overall campus planning principles, the project goals for the Welding Building are to: **Support Growth, Enhance Learning, Empower Students, Connect with Campus, and Ensure Safety.**

Quad Renovation (Site Improvements)

The Quad Renovation will include the construction of a permanent stage to support a variety of campus and community events, including the year-end graduation ceremony. This major site improvement will enhance the campus's outdoor space and foster greater community engagement.

Additional site improvements include upgraded landscaping and hardscape, enhanced outdoor student gathering and study areas, improved pedestrian connectivity and wayfinding, ADA accessibility upgrades throughout all affected areas, and utility coordination as required.

The project goals for the Quad Renovation are to: **Build Community, Celebrate Students, Support Wellness, Use Resources Wisely, and Plan for Flexibility.**

C. COST

The cost of the Project is estimated to be \$12,000,000, inclusive of all preconstruction costs, soft costs, specialty trade contracts, contractor profit and overhead, fees, general conditions and contingency.

D. PRELIMINARY MILESTONE SCHEDULE

The following milestone schedule represents the District's anticipated timeline for procurement and project delivery. All dates are subject to adjustment by Addendum.

MILESTONE	DATE
Board Approval / Award	July 14, 2026
Team Setup / Kickoff	July 20, 2026
Quad Renovation	
GMP Approval (Quad)	February 2027
Mobilization	April 2027
Construction Complete	August 2027
Welding Building	
GMP Approval	July 2027
Mobilization	December 2027
Substantial Completion	October 2028
Owner Move-In	December 2028
Final Completion	January 2029

E. DELIVERY METHOD

The District intends to implement an open book Progressive Design-Build (PDB) process in a manner that equitably shares risks and rewards between the District and DBE. PDB emphasizes greater collaboration and flexibility during the early design stages, allowing for more owner input and potential cost adjustments as the design develops.

The successful DBE will commit in the Agreement to (a) a lump sum amount for design services (Phase 1), and (b) a guaranteed maximum price for construction services (“GMP”) where the DBE will be paid based on actual construction costs incurred plus the stated percentage markups (Phase 2). Work to be performed by subcontractors who are not listed in the proposal shall be competitively and openly bid as described in the Contract Documents and Education Code section 81704(c), with bid packages prepared by the DBE with review and approval of the District.

4. SCOPE OF DESIGN-BUILD ENTITY’S WORK

The District will specify work to be performed by the Design-Build Entity in the Request for Proposal and design-build contract documents. The anticipated services will likely consist of, but will not be limited to, the following tasks:

Phase 1 – Progressive Design Services

- Participate in a formal Partnering Process with the District, College leadership, and key stakeholders at project outset
- Validate the initial program, schedule, bridging documents, and other Project criteria established by the District
- Develop design deliverables per District requirements and standards, and assist with presentations to user groups, the College President's Cabinet, and the District Board of Trustees at key design milestones
- Provide cost estimates and value-engineering/life-cycle cost analysis at the conclusion of each design phase; provide continuous cost management to ensure that schematic and final design remains within the budgeted cost estimate
- Develop and maintain a critical path schedule that incorporates all design tasks, agency submittals, Board approvals, and other milestones necessary to complete the Project within the contract duration
- Develop a DSA permit matrix, agency coordination plan, and submittal timeline with responsibility assignments
- Provide construction planning, phasing, site logistics, and a safety plan during the design phase in preparation for construction
- Procure all required agency reviews, peer reviews, and local agency approvals
- Commit to a Guaranteed Maximum Price (GMP) prior to commencement of Phase 2

Phase 2 – Construction Services

- Execute final design completion and DSA document submission based on District-approved Construction Documents
- Manage DSA review, respond to DSA comments, and obtain DSA approval prior to construction
- Provide quality assurance and quality control throughout preconstruction and construction; a detailed Quality Control Plan shall be submitted as part of the RFP response
- Execute full construction in accordance with the approved Contract Documents and GMP
- Comply with all prevailing wage laws and requirements (California Labor Code §1720 et seq.) and all requirements of Authorities Having Jurisdiction
- Participate in any mandatory Owner Controlled Insurance Program (OCIP) established by the District for this Project
- Complete commissioning, systems testing, and closeout in accordance with District requirements

- Obtain DSA certification and deliver all closeout documentation, as-builts, and warranties to the District

5. INTERESTED PARTIES

Participation in More Than One Proposal. General Contractors and Architects of Record will not be allowed to participate in this procurement process, in any capacity, as Design-Build Entity Members, to more than one Design-Build Entity. For purposes of interpreting and applying the requirements of this paragraph, branch offices of a General Contractor and Architect of Record that is an individual, corporation, partnership, or other legal entity, where such branch offices are owned and/or managed, in whole or in substantial part, by such individual, corporation, partnership, or other legal entity, shall be deemed identical to such General Contractor and Architect of Record.

District Consultants. Pursuant to California Education Code Section 81703(d)(2)(A), Consultants or Subconsultants to the District who are participants or advisors to the District or College in respect to the Project are not eligible to participate as a Design-Build Entity Member or as a Subconsultant or Subcontractor, of any Tier, to a Design-Build Entity.

The following firms are not eligible to participate in this project:

- Gensler - Criteria Document Architect
- Buehler Engineering Inc. - Structural Engineer
- Lawrence Engineering Group - Mechanical Engineer
- Hardin-Davidson Engineering - Electrical Engineer
- RHAA - Landscape Architects
- Blair, Church & Flynn - Environmental/Land Services
- Directional Logic - Cost Estimating

6. DESIGN-BUILD ENTITY SELECTION PROCESS

The District will select the Design-Build Entity using a two-step process:

Step 1 – Request for a Statement of Qualifications: The District will appoint a selection committee to review and score the SOQs to establish whether an Applicant meets the District’s prequalifying criteria, as set forth in Section 9 of this RFQ and in Section I of Exhibit A to this RFQ. The three (3) highest ranked firms who confirm their willingness and ability to continue in the process will receive the Request for Proposal (RFP). The District reserves the right to reject all responses to this RFQ. The District will notify all Applicants of the outcome.

Step 2 – The District will select a Design-Build Entity based on qualifications and proposed prices. This procurement does not utilize a design competition; accordingly, no stipends will be awarded to RFP participants.

Pre-proposal meetings will be held following issuance of the RFP. The District's Selection Committee will score Technical Proposals from all shortlisted firms, conduct interviews, and perform reference checks. Qualitative proposals will be evaluated and scored independently before sealed price proposals are opened. Selection of the successful proposer shall be based upon pre-established criteria set forth in the RFP, which will include cost and other factors. Award of the Design-Build Contract will be made to the proposer whose proposal is determined by the District to represent the overall best value, in accordance with Public Contract Code §22164.

The District reserves the right to reject all proposals received in response to the RFP.

Refer back to Section 1 for Key Dates.

7. RFQ PRE-SUBMITTAL MANDATORY CONFERENCE

A representative(s) from the General Contractor and/or Architect of Record of each DBE must attend a mandatory Zoom pre-submittal conference to discuss this RFQ and the delivery process. Other potential members of DBEs, such as design consultants and specialty trade contractors are encouraged to attend.

The pre-submittal conference is tentatively scheduled for April 8, 2026, from 9:00 am to 10:00 am.

[Click here](#) for the Zoom link to the pre-submittal conference. It can also be found on the District's PlanetBids Bid Page.

8. INSTRUCTIONS FOR SUBMITTAL OF QUALIFICATIONS

PROPOSAL DOCUMENTS:

This Request for Qualifications and all subsequent documents must be obtained from the District's PlanetBids portal:

<https://vendors.planetbids.com/portal/85695/portal-home>

Please ensure that your vendor profile on the District's PlanetBids portal is accurate and complete.

ADDENDA:

The District may issue Addenda clarifying or interpreting or making changes to the Request for Qualifications and/or the Request for Qualifications process, including changes to the Key Dates. Such Addenda shall form part of the Request for Qualifications. It is the Bidder's responsibility to assure that they receive any Addenda that are issued.

The District will post all Addenda on the District's PlanetBids portal with this Request for Qualifications:

<https://vendors.planetbids.com/portal/85695/portal-home>

QUESTIONS:

All questions **must be** submitted through the District's PlanetBids portal. Questions must be received by the date noted under "Key Dates." Answers will be researched and posted as Addenda on the District's PlanetBids portal. Questions received after the due date will not be considered. No email or telephone call questions will be responded to. It is the sole responsibility of each applicant to check the District's Online Vendor Portal for any and all addenda and to be completely familiar with the contents thereof.

STATEMENT OF QUALIFICATIONS SUBMISSION:

All SOQs must be received via District's PlanetBids portal by the date and time listed on the Cover Page of this Request for Qualifications.

NO LATE submissions will be accepted. The Bidder shall be responsible for the successful upload of the SOQ by the date and time listed on the Cover Page of this Request for Qualifications. No submissions will be accepted after the date and time listed on the Cover Page of this Request for Qualifications.

NO Proposals sent by mail, email, or fax will be accepted.

Applicants for this Project shall submit an SOQ in accordance with the following instructions:

- a) Provide all information requested in this RFQ in the order specified in Section 9 below.

- b) Provide information as it pertains to your team. When referencing projects that were joint ventures, or individual efforts, indicate such and explain each individual's or firm's role in the project.
- c) The SOQ should be well organized and as concise as possible as outlined in Section 9.
- d) Information you believe is relevant to the selection of your firm for this Project but not requested by the RFQ may be submitted as an appendix to the SOQ.
- e) Where contact information is requested, include the company name, company representative's name, current phone number and e-mail address.

PROTEST PROCEDURE:

A protest of the terms or conditions of this RFQ must be filed in writing with the District's Vice-President, Administrative Services no later than five (5) calendar days prior to the SOQ due date. Protests not timely filed will not be considered.

A respondent that submits a timely SOQ and is not included in the shortlist may file a written protest of that determination with the District's Vice-President, Administrative Services not more than five (5) calendar days following the date of issuance of the shortlisted firms. It is the respondent's sole responsibility to monitor the District's PlanetBids portal for shortlist notification.

Any protest must be in writing and must identify specific legal or factual grounds for the protest, with supporting documentation. An appeal shall in no way suspend or delay the procurement process. The District's decision on a protest is final.

PUBLIC RECORDS:

Upon submission to the District, RFQ Responses and other documents responding to this RFQ become the exclusive property of the District and deemed public records. Responses are subject to disclosure as public records except for portions thereof deemed to be Trade Secrets (as defined in California Civil Code §3426.1) and information noted as "Trade Secret", "Confidential" or "Proprietary" by the submitting Respondent.

Respondents are, however, cautioned that the indiscriminate notation of “Trade Secret”, “Confidential”, or “Proprietary” in an RFQ Response may result in the RFQ Response being deemed non-responsive and rejected.

The District is not liable or responsible for the disclosure of such records, including those exempt from disclosure if disclosure is deemed required by law, by an order of Court, or which occurs through inadvertence, mistake or negligence on the part of the District or its officers, employees or agents. At such time as RFQ Responses are deemed a matter of Public Record, pursuant to the above, any Respondent or other party shall be afforded access for inspection and/or copying of RFQ Responses, by request made to the District in conformity with the California Access to Public Records Act, California Government Code §6250, et seq.

If the District is required to defend or otherwise respond to any action or proceeding wherein request is made for the disclosure of any portion of an RFQ Response deemed exempt from disclosure thereunder, the Respondent submitting the materials sought by such action or proceeding agrees to defend, indemnify and hold harmless the District in any action or proceeding from and against any liability including without limitation attorneys’ fees arising therefrom.

The party submitting materials sought by any other party shall be solely responsible for the cost and defense in any action or proceeding seeking to compel disclosure of such materials; the District’s sole involvement in any such action shall be that of a stakeholder, retaining the requested materials until otherwise ordered by a court of competent jurisdiction.

DISTRICT RESERVED RIGHTS:

This RFQ does not commit the District to award pre-qualified status or pay any costs incurred in the preparation of Qualifications responsive to this request. The District reserves the right to accept all or part of any SOQ; to reject any or all SOQs; to amend the Request for Qualifications and the RFQ process; to discontinue or re-open the process at any time; or to cancel in part or in its entirety this RFQ. The District reserves the right to waive minor irregularities in the solicitation process or in the Qualifications. The District further reserve the right to accept the SOQ that it considers to be in the best interest of the District.

DISTRICT REPRESENTATIVE:

The District Representative for the Design-Build Selection Process is:

Marcus Metcalf
Senior Director of Capital Projects and Facilities
3600 M Street
Merced, CA 95348
marcus.metcalf@mccd.edu

9. STATEMENT OF QUALIFICATIONS REQUIREMENTS AND SCORING

A Statement of Qualifications should be prepared simply and economically, providing a straightforward, concise description on how the Applicant can meet the requirements of the RFQ. Emphasis shall be on quality, completeness, clarity of content, responsiveness to the requirements, and an understanding of the District's needs. Applicants shall submit a complete response to all requirements thereof. An incomplete SOQ will be considered non-responsive and subject to rejection.

It is very important that an applicant follow the instructions set forth in this RFQ and in Exhibit A. Additional instructions are set forth in the Attachments. Following the Cover Page and Table of Contents, the SOQ should be organized with numbered sections corresponding to Sections 1 through 10 only:

Statement of Qualifications: Required Information

Minimum Requirements (Exhibit A)

Pass/Fail

Respondents must demonstrate satisfaction of ALL of the following minimum qualifications. Failure to meet any prerequisite will result in disqualification:

- Valid California Class A or Class B Contractor License in good standing
- Current DIR registration as a public works contractor
- Bonding capacity of not less than \$12,000,000 from a surety listed on the U.S. Treasury Department's Circular 570 with an A.M. Best rating of A- or better
- Three-year average Experience Modification Rate (EMR) of 1.0 or less
- Skilled and Trained Workforce compliance as required by California Education Code §§81703(c)(2)(F)
- No disqualifying contractor default or surety takeover within the past five (5) years
- Background check policy for work on occupied educational campuses
- Presence of drug-free workplace policy

- Written Injury and Illness Prevention Program (IIPP) and safety program
 - Evidence of insurance capacity meeting the minimum requirements set forth in Exhibit A of this RFQ
-

1. Basic Information

5 Points

- **Cover Letter / Letter of Interest**

A letter of not more than two (2) pages, signed by an authorized representative of the DBE, confirming the team's interest in the Project, affirming the team's ability to meet all minimum qualifications, and committing to enter into a Design-Build contract with the District if selected. Include:

- Contact information for the primary point of contact for all RFQ communications
 - Identification of all firms comprising the DBE, including name, address, and license number of the General Contractor and Architect of Record
 - Acknowledgement of receipt of all RFQ addenda, if any
 - Disclosure of any lawsuits to which the firm has been a party with a project owner in the last five (5) years (include plaintiff/defendant status, brief summary, and resolution; if none, state that affirmatively)
- **Organizational Chart**
Provide a clear organizational chart depicting all firms and key individuals comprising the DBE team, including the General Contractor, Architect of Record, and all major design consultants. Include a brief narrative describing teaming relationships, communication protocols, and how the team will be structured to ensure effective collaboration and District communication.
-

2. Key Personnel

20 Points

List the key personnel who will be assigned to this Project, which must include the following and such other personnel that the DBE considers to be integral to the delivery of the Project, such as:

- General Contractor (GC) Executive in Charge of the Project
- GC Project Manager
- GC Superintendent
- Architect Project Manager

- Architect Lead Designer
- Structural Engineer of Record
- Civil Engineer of Record
- Mechanical Engineer of Record
- Electrical Engineer of Record
- Plumbing Engineer of Record
- Estimator
- Scheduler

For each individual provide a resume which should be no more than one (1) page. It must present the individual's overall experience, education, licensing, DBIA certification, LEED certification, and other general information, including their design-build project design and/or construction experience. Each resume must also include at least two (2) current and verifiable references.

These individuals are to be committed to the roles indicated for the project and may not be subject to substitution without prior written approval of, and at the sole discretion of, the District. Any individual so substituted must possess qualifications equal to or better than the original approved individual, in the District's judgement.

3. Relevant Project Experience

25 Points

Provide information on no fewer than four (4) and no more than eight (8) completed or in-progress projects that are representative of the DBE team's ability to successfully deliver projects of similar scope and complexity. At least two profiles must feature the General Contractor and at least two must feature the Architect of Record. DBE team members who have worked together on prior projects are encouraged to highlight those collaborations although no scoring preference is given for prior experience working together as a team.

Each project profile is limited to three (3) pages and must include:

- Project owner name, and current owner representative name, telephone number, and email address (references must be verifiable)
- General description of project scope, size (GSF), and building type
- Delivery method (confirm if design-build)
- Original contract value and final cost (excluding owner-provided services)
- Original and actual construction duration
- DSA project experience (confirm if DSA jurisdictional project)

- Role of the named DBE team members on the project

Desirable project attributes include: K-12 or higher education projects; California community college projects; DSA-regulated projects; industrial or laboratory projects; projects involving specialized mechanical/ventilation systems; projects completed as a Design-Build Entity.

4. Technical Understanding & Project Approach

20 Points

Provide a narrative addressing the following topics as they relate specifically to this Project. Responses should be concrete and specific to the Los Banos Welding Building and Quad Renovation – generic statements will be scored lower than project-specific responses.

- Describe your team’s specific understanding of the ventilation, exhaust, and electrical demands of a welding instruction facility, and your approach to designing these systems cost-effectively and in compliance with applicable codes and DSA requirements
 - Describe your approach to DSA coordination for this Project, including your experience with the DSA Collaborative Review Process and strategies you have used to achieve timely DSA approval on comparable projects
 - Describe your approach to delivering both the Quad Renovation and the Welding Building under a single Progressive Design-Build contract, including how you will sequence design and construction activities to minimize campus disruption
 - Describe your approach to managing pre-existing and unforeseen site conditions, and how the PDB delivery model helps mitigate contingency risk
-

5. Preliminary Schedule

5 Points

Provide a preliminary bar chart or Gantt chart illustrating how the DBE team intends to manage the design and construction of both project components, consistent with the milestone schedule. Include a brief narrative identifying key risks, assumptions, and strategies for maintaining schedule.

6. Management Approach and Safety

10 Points

Describe your firm’s approach to schedule control, cost management, and quality assurance on design-build projects. Provide a summary of your safety record for the past three (3) years, including EMR history, OSHA recordable incident rates (TRIR and DART), and any OSHA citations or notices of violation within the past five (5) years.

7. Capacity and Resources

10 Points

Describe your firm’s current workload and capacity to staff and complete this Project within the established schedule. Provide a bonding letter from a qualified surety confirming bonding capacity of not less than \$12,000,000. A current financial statement (CPA audited, reviewed, or compiled) shall be submitted separately as a confidential attachment and will not be subject to public disclosure.

8. Local Workforce Employment

5 Points

Applicants strategies for maximizing the use of local workforce residing in the City of Los Banos to complete design and construction of the Project

TOTAL MAXIMUM POINTS

100 points

Ongoing Obligation to Update the District Regarding Information. If at any time during this RFQ Process, or subsequently during the RFP Process, any information submitted by a DBE becomes inaccurate, incomplete, misleading, and/or untrue, the DBE must immediately notify the District representative identified herein and immediately provide updated accurate information in writing, under penalty of perjury.

10. ADDITIONAL INFORMATION

The District expressly reserves the unqualified right to undertake any of the following if advantageous to the District:

- a) Reject any or all of the submitted SOQs
- b) Terminate the RFQ process at any time
- c) Modify and/or suspend any and all aspects of the RFQ
- d) Re-issue the RFQ

- e) Extend the timeframe for submission of the SOQs by Addenda. Any deadlines, if extended, will be done by the issuing of Addenda posted to the District's PlanetBids portal.
- f) Request clarification of information submitted, or to request additional information, from any or all of the submitting applicants. Failure of a DBE to provide clarifications or additional information requested by the District or within the time requested by the District may result in rejection of the DBE's SOQ Response for non-responsiveness.
- g) Hold all SOQs for a period of sixty (60) days after the deadline of receipt of SOQs
- h) Decline to enter into a contract with any applicant after the RFP process following the RFQ process
- i) Conduct personal interviews for any or all applicants during the RFQ process before making a selection of the three finalists in this RFQ process
- j) All costs for preparation, submission and/or other activities relating to the RFQ shall be borne solely and exclusively by the applicant. The District will not be liable for any costs incurred in the preparation of SOQs or incidental to the preparation of qualifications either orally or in writing.
- k) At the end of the RFP process, the District will require the selected DBE to enter into a contract prepared by the District, a sample of which will be included in the RFP
- l) Unless and except requested to do so in writing either in response to a written request for clarification from the District or as otherwise permitted by the RFQ/RFP Documents, applicants/proposers and their design team members, sub-consultants and subcontractors shall not communicate either verbally or in writing with (1) any member of the Selection Committee; (2) any consultant or professional services in respect to the Project, the RFP process or the Award of the Design-Build contract; or (3) any trustee, officer, employee or representative of the District or College with respect to any matter relating to the Project. Violation of the foregoing may result in rejection of a RFQ Response for non-responsiveness.
- m) No contract will be awarded in response to this RFQ. A contract may be awarded to one of the three finalists selected through the RFP process, but only after a subsequent RFP process takes place involving the finalists. The District reserves the right to increase the number of finalists at any time before the award of a contract if the District determines it is in its best interest to do so.