

ACCJC Annual Report 2024

Confirm college name:

Merced College

Name of individual preparing report:

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2020-2021

15993

2021-2022

15467

2022-2023

16625

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

14643

2021-2022

13897

2022-2023

14873

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

Human Services (HMSC) courses had a -50.51% decrease in FTES from 2021-22 to 2022-23. Ethnic Studies, Fire Technology and Computer Technology and Information Systems (CTIS) courses had +423.93%, +278.66, +189.97% increases in FTES from 2021-22 to 2022-23; EMT and WELD also experience 50% growth in FTES.

7. Do you offer Distance Education?

Yes

2020-2021

14609

2021-2022

12553

2022-2023

12510

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

Yes

2020-2021

679

2021-2022

689

2022-2023

40

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

As we transition out of pandemic restrictions we are able to return to in person instruction for our Rising Scholars (inmate education) students, and therefore reduce the need for correspondence education classes.

9. List the current Graduation Rate per the US Education Department College Scorecard:

32

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.mccd.edu/about-merced-college/>

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	68%	68%	68%
12b. List your stretch goal (aspirational) for successful student course completion rate:	74%	74%	74%
12c. List the actual successful student course completion rate:	69%	71%	71%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	950	950	1000
13b. List your stretch goal (aspirational) for certificates:	1400	1400	1400
13c. List actual number or percentage of certificates:	1148	1110	1086

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	1200	1200	1300
14b. List your stretch goal (aspirational) for degrees:	2000	2000	2000
14c. List actual number or percentage of degrees:	1667	1615	1516

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	850	850	850
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1000	1000	1000
17c. List actual number or percentage of students who transfer to a 4-year college/university:	867	884	774

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

CNA

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

n/a

2021-2022 Pass Rate

n/a

2022-2023 Pass Rate

98

Program

EMT

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

75

2020-2021 Pass Rate

65

2021-2022 Pass Rate

88

2022-2023 Pass Rate

70

Program

RADT

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

92.30

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

REGN

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

81.82

2021-2022 Pass Rate

82.26

2022-2023 Pass Rate

83.02

Program

SONO

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

n/a

2021-2022 Pass Rate

100

2022-2023 Pass Rate

n/a

Program

VOCN

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

74

2021-2022 Pass Rate

n/a

2022-2023 Pass Rate

93

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

CNA

Institution-Set Standard (%) (Floor)

90

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

EMT

Institution-Set Standard (%) (Floor)

65

Stretch (Aspirational) Goal (%)

70

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

RADT

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

88

2022-2023 Job Placement Rate

100

Program

REGN

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

SONO

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

80

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

88

2022-2023 Job Placement Rate

n/a

Program

VOCN

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

100

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

For SONO and VOCN, students go through the program as a cohort and therefore only have graduates every other year. During the pandemic, students were not able to sit for the CNA exam. We were unable to obtain all employment rates so put "n/a" in those spaces as we often do not have students reply to surveys.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge