Merced College Student Success Annual Report, 2023-2024

Compiled by the Merced College Office of Institutional Effectiveness



Founded in 1962, Merced College is an integral part of the local community. Situated in the sunny heart of California's agricultural Central Valley, we empower students through education and workforce training. Our offerings include:

- Robust degree and certificate programs
- Fast-track career and technical education programs
- Accelerated curriculum
- High profile transfer opportunities
- Nationally-recognized workforce development and training programs with our Customer Service Academy and Emerging Leaders Institute.

****** Students are our focus and we are known by their success. **99**

Merced College motto

Mission

At Merced College, students are our focus, and we are known by their success. We transform lives through education and workforce development.

Vision

Enriching our community through educational experiences and support services:

- Degree/Certificate Programs
- Transfer
- Career Technical Education
- Workforce Training
- Lifelong Learning
- Basic Skills
- Community Engagement

Merced College promotes student success through equitable access, continuous quality improvement, and institutional effectiveness, all with a focus on student achievement.

2023-2024 Statistics

| 18,673 Total Students | Associate Degree Programs | Certificate Programs | Financial Aid Awarded |
|---------------------------------|------------------------------|-------------------------------|---------------------------------------|
| Associate for Degrees A | r Transfer Associa | 809 te Degrees varded | .,631 tificates Awarded |
| CSU Transfers | UC Transfers (Fall 2023) | In-State Private Transfers | Out-of-State Transfers |
| Course Complet | | Fall- | 8.34% to-Spring sistence |

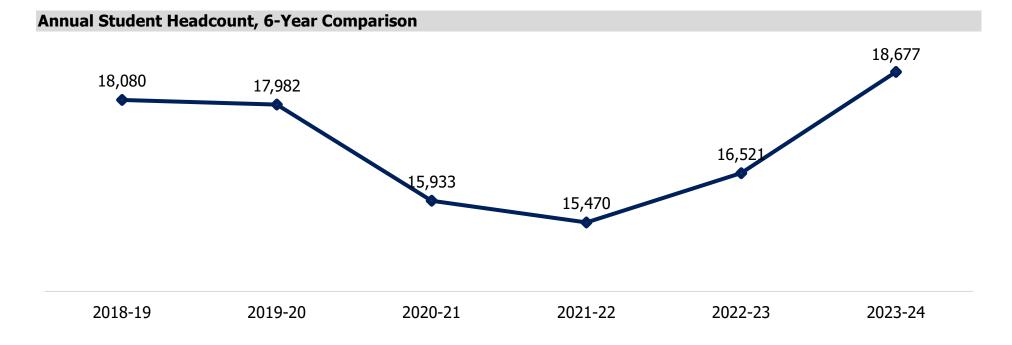
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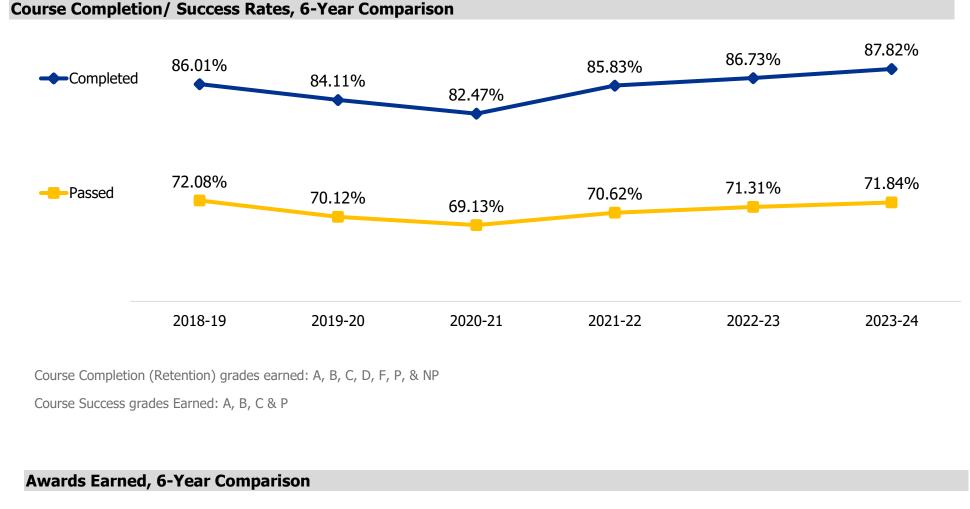
| Total Enrollment, Course Completion/Success, & Awards | 2 |
|---|---|
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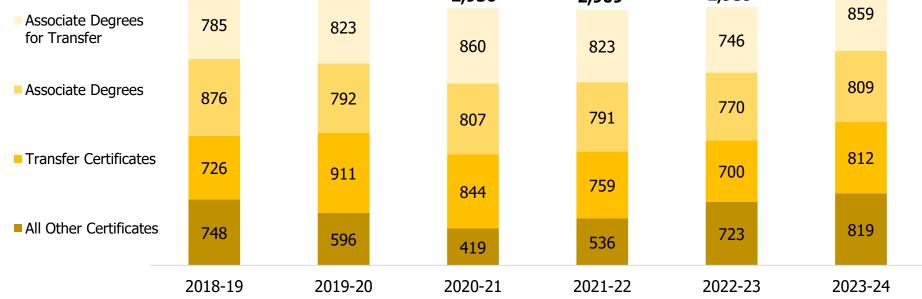
Total Enrollment, Course Completion/Success, & Awards



Enrollment count is the unique number of enrollments with grade of A, B, C, P, D, F, P, NP, I, W, EW, FW or active enrollment in noncredit courses for an academic year (summer to spring).



| Total | 3,135 | 2 4 2 2 | | | | 3,299 |
|-------|-------|---------|-------|-------|-------|-------|
| | 5,155 | 3,122 | | | | |
| | | | 2.930 | 2,909 | 2,939 | |



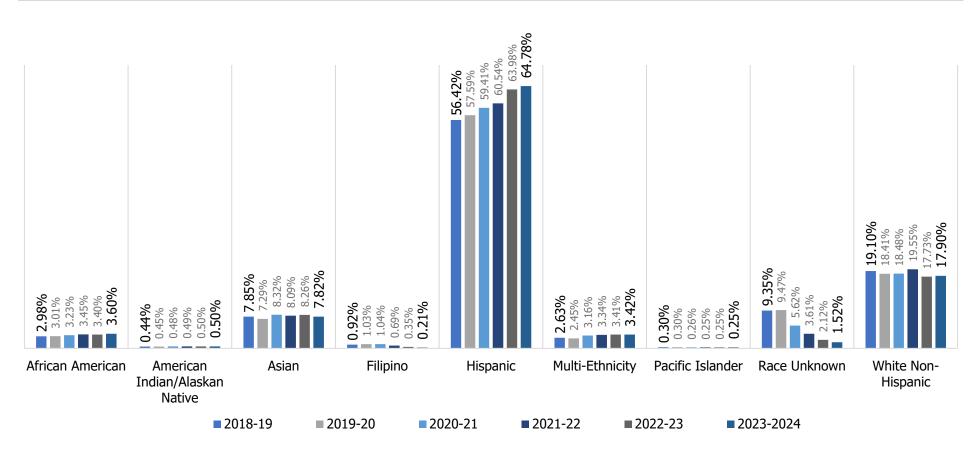
Transfer Certificates are the CSU General Breadth & Intersegmental General Education Transfer Curriculum certificates

All other certificates include local certificates and noncredit certificates

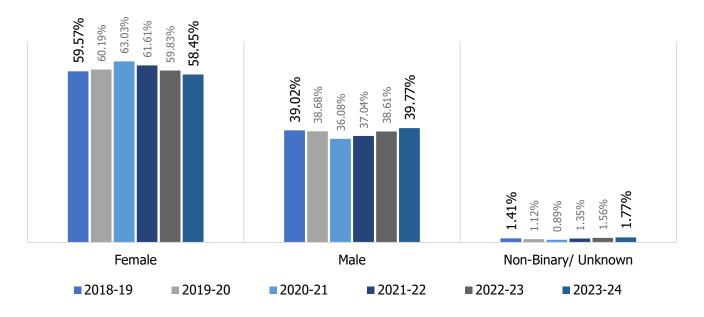


Disaggregated Enrollment

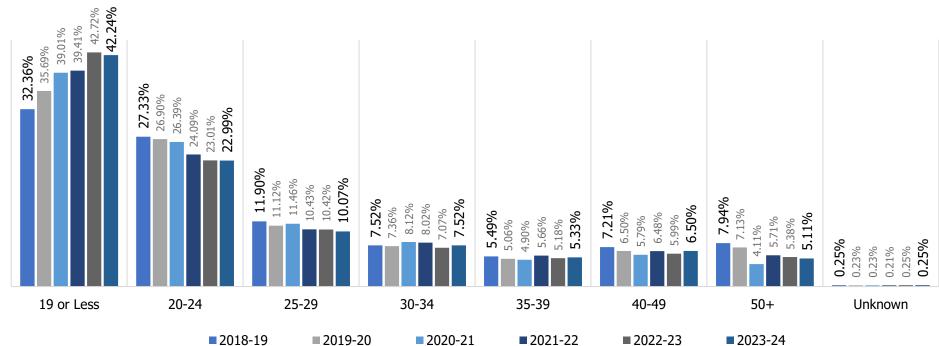
Enrollment by Race/Ethnicity



Enrollment by Gender



Enrollment by Age



2018-19 2019-20

2020-21

2022-23

2023-24



Disaggregated Course Completion/Success

Course Completion/Success, Disaggregated by Race/Ethnicity, 6-Year Comparison

| Соц | urse Completion (Grades: A, B, C, D, F, P, NP) | Course Success (Grades: A, B, C, P) |
|---|---|---|
| Academic Year Total Student Average | 2023-24, 87.82% 86.73% 85.83% 82.47% 84.11% 2018-19, 86.01% | 2023-24, 71.84% 71.31% 70.62% 69.13% 70.12% 2018-19, 72.08% |
| African American | 2023-24, 84.85% 83.12% 79.99% 77.36% 78.64% 2018-19, 81.02% | 2023-24, 66.15% 64.84% 61.09% 60.99% 62.31% 2018-19, 61.93% |
| American Indian/ Alaskan Native | 2023-24, 88.42% 85.98% 84.53% 85.14% 84.31% 2018-19, 78.60% | 2023-24, 65.96% 67.53% 70.68% 72.38% 71.34% 2018-19, 61.49% |
| Asian | 2023-24, 90.85% 90.12% 89.98% 86.95% 89.00% 2018-19, 89.68% | 2023-24, 79.83% 78.26% 80.85% 77.77% 79.54% 2018-19, 79.43% |
| Filipino | 2023-24, 91.10% 90.73% 92.45% 83.79% 89.31% 2018-19, 89.95% | 2023-24, 81.71% 81.60% 82.52% 72.82% 78.29% 2018-19, 81.86% |
| Hispanic | 2023-24, 87.39% 86.04% 85.45% 81.12% 83.43% 2018-19, 85.18% | 2023-24, 70.08% 69.26% 68.98% 66.08% 68.17% 2018-19, 69.83% |
| Aulti-Ethnic | 2023-24, 86.03% 83.58% 83.35% 82.32% 82.16% 2018-19, 85.86% | 2023-24, 70.15% 67.03% 68.47% 69.85% 67.84% 2018-19, 71.92% |
| Pacific Islander | 2023-24, 79.50% 89.96% 83.69% 79.73% 83.03% 2018-19, 86.63% | 2023-24, 63.31% 75.90% 70.39% 62.16% 67.15% 2018-19, 68.39% |
| Race Unknown | 2023-24, 92.59% 90.30% 86.87% 84.09% 82.95% 2018-19, 85.79% | 2023-24, 81.69% 77.78% 70.35% 71.38% 64.59% 2018-19, 66.46% |

| White, Non-Hispanic | 2023-24, 88.93% 88.64% 86.40% 85.18% 85.50% | 2023-24, 76.13% 77.04% 73.03% 75.44% 75.13% |
|------------------------|--|--|
| | 2018-19, 87.72% | 2018-19, 77.56% |



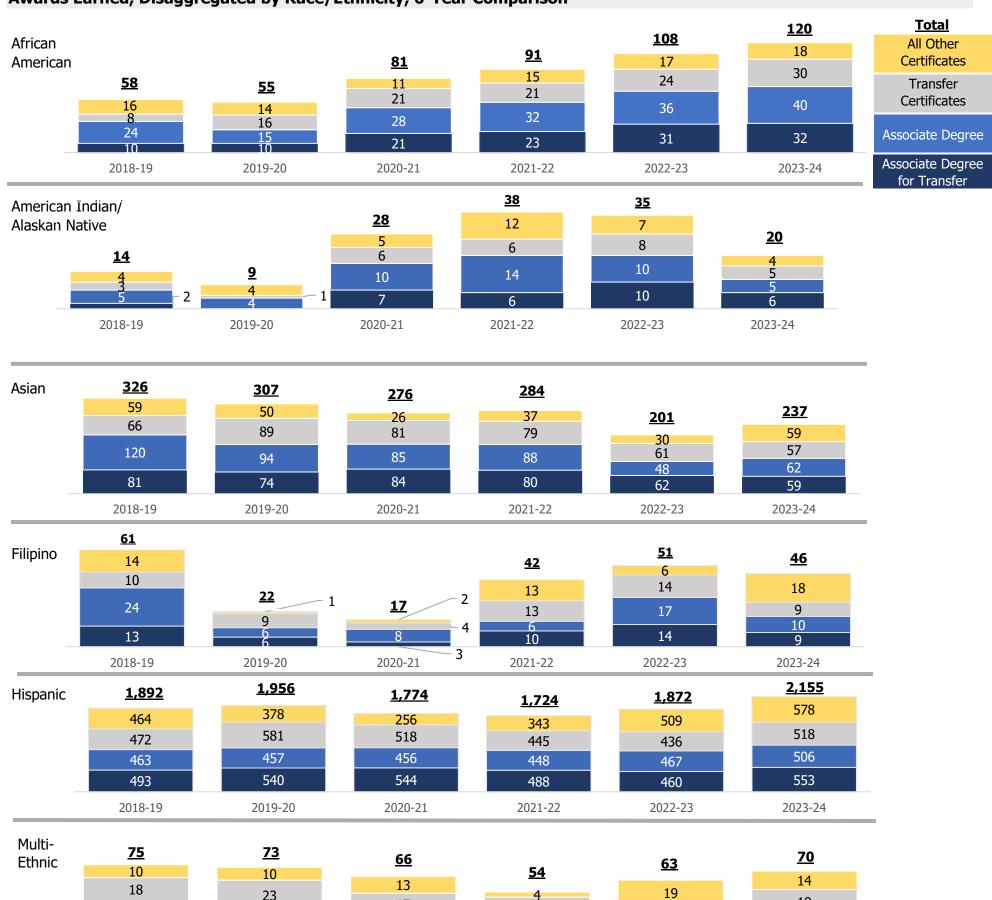
Course Completion/Success, Disaggregated by Gender, 6-Year Comparison

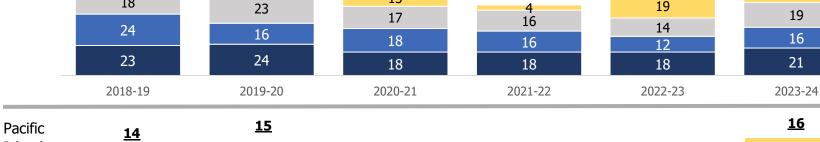
| | Course Completion (Grades: A, B, C, D, F, P, NP) | Course Success (Grades: A, B, C, P) |
|--------------------------------|---|-------------------------------------|
| Academic Year Fotal Student | 2023-24, 87.82% 86.73% | 2023-24, 71.84% 71.31% |
| Average | 85.83% 82.47% | 70.62% 69.13% |
| - | 84.11% 2018-19, 86.01% | 70.12% 2018-19, 72.08% |
| Female | 2023-24, 87.26%_ | 2023-24, 71.20% |
| | 86.32% 85.62% | 70.65% 70.43% |
| | 82.56% 84.56% | 69.53% 71.06% |
| | 2018-19, 86.43% | 2018-19, 73.28% |
| Male | 2023-24, 88.81% 87.44% | 2023-24, 72.92% 72.31% |
| | 86.13% 82.31% | 70.87% 68.44% |
| | 83.43% 2018-19, 85.40% | 68.69% 2018-19, 70.32% |
| Non-binary | 2023-24, 79.64% | 2023-24, 66.67% |
| NOT-Dinary | 76.64% | 64.34% 71.65% |
| | 80.00% 85.71% | 61.05% 67.14% |
| | 2018-19, 86.36% | 2018-19, 74.24% |
| Gender | 2023-24, 84.46% 86.11% | 2023-24, 66.28% 77.22% |
| Unknown | 87.50% 84.86% | 76.19% 74.31% |
| | 87.60% 2018-19, 85.71% | 76.80% 2018-19, 77.50% |
| Course Comp | letion/Success, Disaggregated by Age, 6-Year Compa | nrison |
| Academic Year | 2023-24, 87.82% | 2023-24, 71.84% |
| Total Student | 2023-24, 87.82% 86.73% 85.83% | 71.31% 70.62% |
| Average | 82.47% 84.11% 2018-19, 86.01% | 69.13% 70.12% 2018-19, 72.08% |
| ≤19 | 2023-24, 88.24% 87.07% | 2023-24, 70,65% |
| years | 87.07% 86.26% 82.17% | 69.65% 69.63% |
| | 82.1/% 83.27% 2018-19, 85.72% | 66.80% 66.21% 2018-19, 67.85% |
| 0.04 | 2023-24, 87.24% | 2023-24, 70.63% |
| 20-24 /ears | 85.78% 84.80% | 70.02% 69.03% 67.33% |
| | 81.40% 83.70% 2018-19, 85.14% | 69.83% 2018-19, 71.15% |
| 5-29 | 2023-24, 86.81% | 2023-24, 73.72% 71.94% |
| ears | 85.84% 85.65% 87.31% | 72.52% 70.83% |
| | 82.31% 84.17% 2018-19, 85.06% | 73.21% 2018-19, 74.31% |
| 80-34 | 2023-24, 87.40% | 2023-24, 74.25% 76.92% |
| /ears | 87.94% 85.38% 84.62% | 74.20% 75,66% |
| | 87.74% 2018-19, 87.85% | 79.13% 2018-19, 79.37% |
| 5-39 | 2023-24, 88.22% | 2023-24, 76.03 78.63% |
| ears | 88.22% 88.38% 85.91% | 76.09% 78.42% |
| | 86.14% 2018-19, 89.76% | 79.09% 2018-19, 83.51% |
| 0-49 | 2023-24, 88.32% | 2023-24, 75.92% 79.09% |
| ears | 87.24% 84.76% | 77.20% 76.15% |
| | 2023-24, 88.32% 87.48% 87.24% 84.76% 87.02% 2018-19, 89.60% | 79.66% 2018-19, 83.92% |
| i0≤ | 2023-24, 89.13% 87.46% 84,52% 86.98% 87.97% 2018 10,00677% | 2023-24, 79.08% 80.05% |
| vears | 84.52% 86.98% | 67.80% |
| | 87.97% 2018-19, 90.67% | 80.32% 2018-19, 85.69% |
| Age | 2023-24, 87.93% | 2023-24, 84.48% 94.64% |
| Jnknown | 2023-24, 87.93% 96.43% 95.83% 87.88 | 83.33% 84.85% |
| | 96.15% | 80.77% |



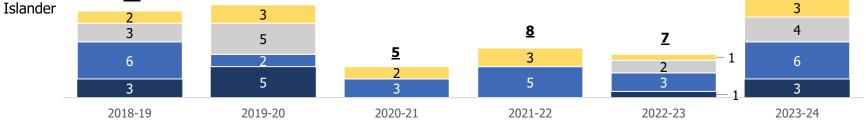
Disaggregated Awards Earned

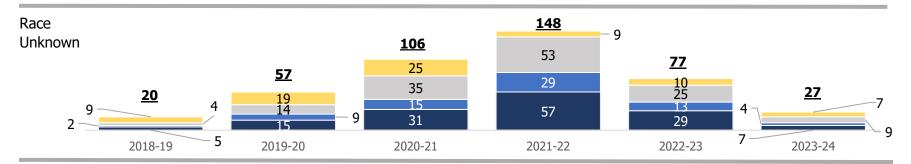
Awards Earned, Disaggregated by Race/Ethnicity, 6-Year Comparison

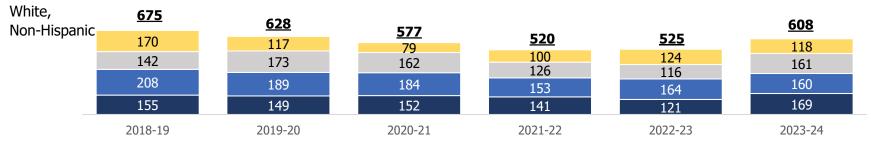












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Awards Earned, Disaggregated by Gender, 6-Year Comparison

