

**Brian E Ellison**

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**From:** Chris Vitelli  
**Sent:** Friday, March 31, 2017 1:35 PM  
**To:** Brian E Ellison; Baba M Adam  
**Cc:** Stacey Hicks  
**Subject:** Fwd: ACCJC - 2017 Annual Report Submission

This has been submitted. Please keep this for your records.

Thanks,  
Chris

Chris Vitelli  
Superintendent/President  
Merced College  
3600 M Street  
Merced, CA 95348

Begin forwarded message:

**From:** <[support@accjc.org](mailto:support@accjc.org)>  
**Subject:** ACCJC - 2017 Annual Report Submission  
**Date:** March 31, 2017 at 10:33:45 AM HST  
**To:** <[chris.vitelli@mccd.edu](mailto:chris.vitelli@mccd.edu)>  
**Cc:** <[brian.ellison@mccd.edu](mailto:brian.ellison@mccd.edu)>

This confirms that your 2017 Annual Report to ACCJC was submitted by Mr. Chris Vitelli <[chris.vitelli@mccd.edu](mailto:chris.vitelli@mccd.edu)> on 03/31/2017.  
Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.



**ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES**  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2017 Annual Report  
Final Submission**  
03/31/2017

Merced College  
3600 M Street  
Merced, CA 95348

## General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Dr. Brian Ellison</b>
3.	Phone number of person preparing report:	<b>(209) 384-6105</b>
4.	E-mail of person preparing report:	<b>brian.ellison@mccd.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2016: <b>11,496</b> Fall 2015: <b>11,178</b> Fall 2014: <b>10,053</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>10,218</b> Fall 2015: <b>9,868</b> Fall 2014: <b>9,675</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: <b>2,826</b> Fall 2015: <b>2,981</b> Fall 2014: <b>3,088</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>2</b> Fall 2015: <b>2</b> Fall 2014: <b>2</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>1,789</b> Fall 2015: <b>1,568</b> Fall 2014: <b>1,378</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>

## Student Achievement Data

#	Question	Answer		
		2016	2015	2014
12.	a. What is your Institution-set standard for successful student course completion?	<b>68 %</b>	<b>68 %</b>	<b>68 %</b>
	b. Actual successful course completion rate:	<b>68.57 %</b>	<b>69.64 %</b>	<b>68.33 %</b>
13.	a. Type of Institute-set standard for degrees	<b>Number of degrees</b>		
	If Number-other or Percent-other, please describe:	2016	2015	2014

b. What is your Institution-set standard for degrees?	900	900	900
c. Actual degrees awarded:	1,027	818	820

14. < table width='100%'>

a. Type of Institute-set standard for certificates	<b>Number of certificates</b>		
If Number-other or Percent-other, please describe:			
	2016	2015	2014
b. What is your Institution-set standard for certificates?	150	150	150
c. Actual certificates awarded:	379	244	199

15.

a. Type of Institute-set standard for student transfers to a 4-year colleges/universities	<b>Number of transfers</b>		
&nbs p; If Number-other or Percent-other, please describe:			
	2016	2015	2014
b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	700	700	700
c. Actual student transfers to 4-year colleges/universities:	843	784	784

16. Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: 2016: 6  
2015: 6  
2014: 6

17. Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: 2016: 6  
2015: 6  
2014: 6

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
18. Diagnostic Radiologic Technology	state	85 %	92 %	92 %	100 %
Emergency Medical Technician	state	60 %	64 %	83 %	50 %
Nursing Assistant	state	80 %	88 %	88 %	87 %
Registered Nursing	state	80 %	84 %	87 %	86 %
Sonography	state	85 %	100 %	100 %	100 %
Vocational Nursing	state	80 %	90 %	92 %	85 %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
19. Diagnostic Radiologic Technology	85 %	86 %	96 %	93 %

Emergency Medical Technician	65 %	100 %	67 %	100 %
Nursing Assistant	90 %	100 %	100 %	100 %
Registered Nursing	85 %	98 %	96 %	91 %
Sonography	75 %	100 %	100 %	94 %
Vocational Nursing	85 %	86 %	97 %	92 %

### Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses			
	a. Total number of college courses:	643	698	780
	b. Number of college courses with ongoing assessment of learning outcomes:	637	431	469
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	61	62	92
	b. Number of college programs with ongoing assessment of learning outcomes:	60	60	75
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	16	13	19
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	16	13	19

### Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).	
23.	<p><b>The college has been able to assess course level SLOs at the 99 percent level for 2016-17 and anticipates reaching 100 percent by the end of the spring 2017 semester once a few remaining stand-alone courses are assessed.</b></p> <p><b>Program level SLOs have been assessed at the 98 percent level. Again the college anticipates reaching 100 percent once a decision has been made by the Academic Senate regarding the continuation/discontinuation of the Humanities Program.</b></p>

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

If you need additional assistance, please contact the commission.

Sincerely, \* \* \*

ACCJC  
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Novato, CA 94949  
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phone: 415-506-0234