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### Message from the President



Tommunity colleges, by virtue of their name, are intended to serve the community. For nearly 55 years, Merced College has been a pillar of this community, contributing to its economic growth, social progress, and transformation through quality education. This report demonstrates how higher education transforms not only lives but also communities.

Merced College is on the precipice of innovative changes. Through bold, exciting, and student-centered initiatives, Merced College is poised to improve the region through higher education. It is a pleasure, at my inaugural State of the College Address, to present this annual report highlighting the

accomplishments, honors, and successes of our students, faculty, classified professionals, and leadership. This report reflects the hard work, commitment, and dedication of a team of talented student-centered professionals focused on improving student achievement.

Recently, Merced College engaged in a branding study. The study revealed initial community reaction to the phrase "Merced College." The following three words were most frequently attributed to Merced College:

- 1) Community
- 2) Opportunity
- 3) Quality

As you read this report, I am confident you will recognize that these descriptors are an accurate reflection of our mission, vision, and core values.

Merced College is *your* community college. I am proud of the consistently great work completed at Merced College aimed at preparing students for their academic and professional future. On behalf of Merced College, the Board of Trustees, and the Merced College Foundation, thank you for your continued support.

Sincerely.

Chi Votelli. Chris Vitelli

Superintendent/President

### **Board of Trustees**



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LEONEL VILLARREAL

7.4 % Asian

29.9 % White, Non-Hispanic

56.9 % Native Hispanic

### Mission

Merced College serves as a gateway to the future, providing accessible, affordable, and relevant education and workforce training for students in our richly diverse region. The College offers programs of study that lead to transfer, associate degrees, and certificates. Merced College provides basic skills and noncredit courses, as well as community education for personal and professional enrichment

### **Profile**

Merced College is one of the top employers in Merced County with 857 employees, including full-time and adjunct faculty, administrators, and classified professionals. In 2016, the College's revenues were \$110 million and expenditures were \$104 million. Students received \$30,691,921 in financial aid. A total of 1,401 degrees were conferred, including 518 Associate of Arts degrees, 192 Associate of Arts for Transfer, 114 Associate of Science degrees, 198 Associate of Science for Transfer degrees, and 379 certificates.

### **Total Students**

### 2015-2016: 14,775 Headcount Residency Gender **MODESTO 204** Demographics Demographics DOS PALOS 263 **Merced Community Merced County CHOWCHILLA 285 College District** DELHI 336 WINTON 462 **TURLOCK 690** MFRCFD 4 908 **Ethnicity** Age Group **DEMOGRAPHICS DEMOGRAPHICS** (MERCED COUNTY) (MCCD) 0.4 % American Indian / Alaskan Native 0.2 % American Indian / Alaskan Native 0.4 % Pacific Islander 0.2 % Pacific Islander 2.0 % Unknown 1.9 % Multi-ethnic 2.0 % Unknown 2.7 % Multi-ethnic 20-24 3.5 % African-American 3.2 % African-American

10.1 % Asian

23.4 % White, Non-Hispanic

57.6 % Hispanic

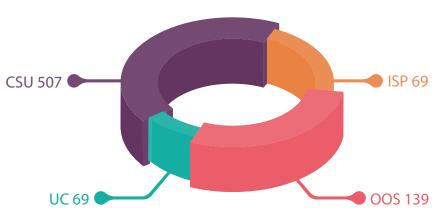
### **Programs**







### TRANSFER VOLUME 2015-2016



CSU California State University

ISP In State Private

UC University of California

OOS Out of State

### MERCED COLLEGE



### Finance 2015-2016

### **ALL FINANCIAL AID**

Grants Total

Board of Governors Fee Waiver Total

Federal Work study Total

Scholarship Total

In 2015-2016, students received \$30,691,921 in financial aid. The College's total revenue was \$110 million. The total expenditures were \$104 million.

### **REVENUES**

TRANSFER \$5,754,343

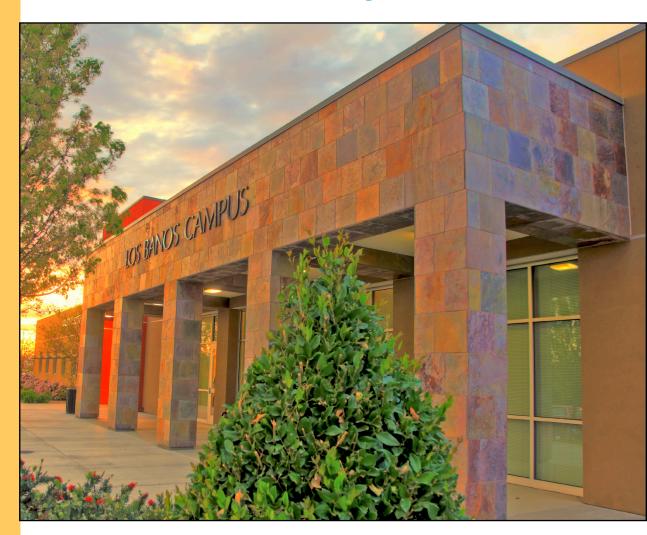
FEDERAL \$21,338,498 STATE \$62,014,510

LOCAL \$20,882,348



**EXPENDITURES** 

### Serving the Westside



The Los Banos Campus is a full-service educational center of Merced College, serving residents of the Westside of Merced County. The campus offers a wide variety of programs for personal, professional, and academic enrichment.

In addition to complete access to all the services and supportive programs at Merced College, the Los Banos Campus offers students an opportunity to complete educational programs. The campus offers six Associate of Arts degrees, two Associate of Science for Transfer degrees, three Associate of Arts for Transfer, and five Certificates of Achievement. The campus also hosts a robust non-credit program with offerings tailored to meet the needs of the community, such as English as a Second Language, high school completion, and computer skills for seniors.

In 2015-2016, the student enrollment in both credit and non-credit classes was 7,719. Merced College anticipates significant future enrollment growth for the campus due to a relatively rapid rate of population expansion in Westside communities. Planning is currently under way to strengthen Career Technical Education offerings and to add a food forest to the campus.



### **Building Strong Partnerships**

igh school students make up an important and substantial portion of incoming students to the College.

To this end, the Office of Relations with Schools (ORS) has built strong partnerships with the 14 high schools in Merced College's service area, as well as with private, charter, and alternative schools in the area.

The ORS team consists of five high school liaisons, called Student Success and Support Program Technicians, as well as two Assessment Technicians (one in Merced, one in Los Banos), and a Director. During the 2015-2016 academic year, the team:

- Held 103 high school events
- Hosted 31 tours
- Participated in 21 community outreach events
- Assessed 4,562 students for college placement
- Completed student planning for 10,020 new students

Last year's Blue Devil Preview Days welcomed 838 high school seniors to the Merced and Los Banos campuses.

The team also won the College's prestigious Blue and Gold Award and was honored as Department of the Year for the Student Services Division.



Percentage of Area High School Applicants Enrolled Fall 2016



### **Enhancing Creativity**

Merced College offers degrees and certificate programs emphasizing the development of intellectual and artistic abilities.

Students have many transfer and skills-based courses to choose from within the visual and performing arts fields, all with a focus on the development of practical skills as applied to the unlimited potential of the creative experience. Many courses are also available as noncredit, community-based classes that enhance lifelong learning opportunities for members of the community.

Particular areas of study include Fine and Digital Arts, Music, Photography and Theatre Arts. Students can study curricula, including design, drawing and painting, sculpture and ceramics, as well as printmaking and art history. Our Art Gallery features regular exhibitions showcasing the creative expressions of students and faculty, as well as visiting artists.

In the Performing Arts, the Music Department offers performance-based courses in vocal ensemble, concert band, jazz and guitar ensembles. These groups perform concerts in our theater and throughout the community.

In Theatre Arts, students learn all aspects of stage performance including acting, stage management, technical theater including lighting, sound and set design, costume design, musical theater, and theater history. Each year, our theater students participate in the Kennedy Center American College Theatre Festival, where they network with colleagues from two- and four-year institutions in the U.S., and receive critical feedback and training from industry professionals.

As in most fields today, arts and technology have become intertwined and, in many cases, inseparable. Our Digital Arts Lab gives students the opportunity to integrate technology with the arts.

The arts celebrate multiple perspectives. They teach students to make good judgments about qualitative relationships and underscore the notion that problems can have more than one solution and questions can have more than one answer.







### Transforming Education

### Basic Skills and Student Outcomes Transformation (BSSOT) Grant

In spring 2016, Merced College received a \$1.5 million Basic Skills and Student Outcomes Transformation (BSSOT) grant to improve the number and rate of students who complete transferable gateway courses during their first year of college.

The BSSOT Grant assists the College in the implementation of Multiple Measures for student placement into English Basic Skills courses, has designed an Interdisciplinary Learning Center (ILC) to provide additional learning support to students, has placed Embedded Peer Mentors (EPMs) into a large percentage of English courses, and has implemented accelerated curriculum.

BSSOT is a collaboration between English faculty and the Office of Student Equity and Success.

### **Multiple Measures**

Merced College implemented a new Multiple Measures process in spring 2017. This process supplements the use of assessment tests for placement into transfer level English with a combination of high school Grade Point Average (GPA), previous courses completed, and test results such as Early Assessment Program (EAP).

As a result of this process, 311 students who were enrolled two levels below transfer in fall 2016 were deemed eligible for transfer level English in spring 2017. An additional 380 students who were not enrolled in English in fall 2016 were also deemed eligible for transfer-level English.

The College is currently in the process of implementing the Multiple Measures process for Mathematics.

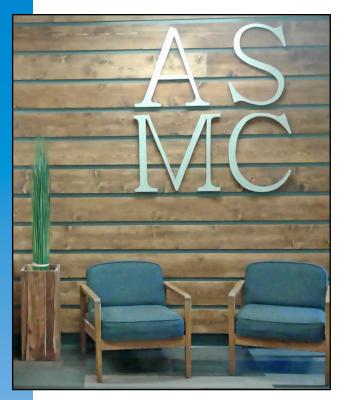
### 15 to Finish

The 15 to Finish initiative is designed to promote awareness of the unit expectations for on-time educational goal attainment. Students who want to earn an associate's degree or transfer from Merced College in two years need to complete 15 units a semester. In spring 2017, the College decided to implement this initiative as an informational campaign with counseling support to make students aware of the on-time unit expectations. Counselors will work with students to help them identify a feasible and balanced approach toward class and unit selection. Good counseling, an accurate comprehensive educational plan, with students following their educational plan, is essential for students to complete their educational goal on time.

### INDOVATION



### Improving Student Government



### **Associated Students of Merced College**

The Associated Students of Merced College (ASMC) office has been renovated to provide more efficient and flexible use of space for the student government program and in support of the students of Merced College.

The space was designed by the College's Capital Planning and Events Department and was completed through private donations provided for woodwork and décor.

The new office looks great and provides an excellent working, meeting, and socializing environment for our students for now and future years.

We invite you to stop by and take a look at the new ASMC office space located in the Student Union Building, room number STU-107.

### Outstanding Student

### PangKou Chang 2015-2016 Merced College Student of the Year

**P**angKou Chang was born and raised in Merced. She has a 4.0 average and is studying to become a Registered Nurse (RN). She has been an Advancement via Individual Determination (AVID) tutor for Merced Union High School District and received the Eli Segal AmeriCorps Education Award and the Community Health Corps Award. She was also involved in the health care field as a member of the Merced/Mariposa County Asthma Coalition and helped to educate the community about asthma.

PangKou grew up speaking Hmong and wants to continue to work with our Hmong population in Merced. She looks forward to being able to give back to the Merced community, especially to those who may not speak English. An interesting fact about PangKou is that she is one of not only a set of twins, but she also has another set of twin sisters in her family!

Biology Professor Dr. Cary Coburn commends PangKou for asking "probing and relevant questions." One of the things Professor Coburn most enjoys is that PangKou challenges him to make his lectures clearer to students. PangKou takes her time to answer questions and makes sure that she fully understands her assignments before submitting them.

Congratulations to PangKou as the 2015-2016 Merced College Student of the Year.

### **Providing Better Services**



The new First Lt. Peter J. Gallo Veterans Resource Center at Merced College recently underwent a complete renovation to better serve students. The American Council on Education estimates that five million post-9/11 veterans will transition into civilian life by 2020, resulting in an estimated 21.3 million veterans nationwide. The First Lt. Peter J. Gallo Veterans Resource Center has positioned Merced College to best serve these students. The newly remodeled space offers access to a number of resources to help veterans transition into academic life and succeed in the classroom. These include:

- Embedded Academic Counseling
- Dedicated Classified Professionals
- Peer Mentors
- Computer Access
- Conference Room
- Quiet Study Room
- Opportunity for Camaraderie
- Liaison with Programs, Departments, and Faculty
   Community Resources

## VETERANS CENTER



### Training Our Workforce



The Business Resource Center (BRC) is an integral part of Merced's vibrant downtown business community. Hundreds of employers and employees each year participate in classes, workshops and events that enable their businesses to grow.

In partnership with the Workforce Development Board of Merced County (WorkNet), Merced College has developed several new initiatives and has expanded current programs to prepare our local workforce for jobs in emerging industries:

- Working with Laborers Local 1130 (Modesto), Merced College and WorkNet celebrated the first Construction Pre-Apprenticeship Training Program graduation. Additional cohorts are in training and several graduates are now employed at local public works construction sites.
- WorkNet supported 24 individuals in the College's Certified Nursing Assistant (CNA) program and have placed graduates in jobs in area long-term care facilities.

 The College and WorkNet began a new program to prepare individuals to obtain certification as building inspectors.

The Workplace Learning Resource Center (WpLRC) offers courses to enhance skills, including:

- Customer Service Academy
- Emerging Leaders Institute
- Technology and Social Media

Merced College provides training to pass certifications such as:

- Smog Check
- ServSafe
- Sexual Harassment
- Pest Management Recertification.

The non-credit Continuing Education program provides classes and certificate programs to adult learners in a variety of areas.

The program helps adults who wish to improve skills for greater college success, or improve English language skills, obtain citizenship, or learn a vocational skill for employment.



### **Developing Career Pathways**



Merced College's Agriculture programs are key participants in a \$15 million Central Region Agriculture Education Career Pathways Trust Grant (CRAECPT). Instructors Bryan Tassey, Darol Fishman, and Dean Jim Andersen participate in a grant steering committee and advise programs at 36 participating high schools.

The grant's focus is to develop career pathways between secondary and post-secondary institutions in Agriculture Mechanics, Agri-Science, and Landscape Horticulture. The grant will address pathways that will focus on curriculum development, industry recognized certifications, student leadership, and a blueprint to link these areas from the high school into community college and/or four year institutions.

The College recently upgraded the Mechanized Agriculture and Landscape Horticulture instructional labs with state-of-the-art equipment. This equipment will provide students with a learning environment necessary to be competitive in the current job market.

Over the past summer, Merced College hosted trainer sessions for high school agriculture instructors to upgrade their training and better align curriculum. These sessions are offered over the three-year span of the grant.

The College's Agriculture faculty are committed to strengthening educational pathways in agriculture from secondary and post-secondary institutions, and the CRAECPT has been instrumental in making this goal come to fruition.

# Career Technical Education

### MC Sports

Merced College Athletics strives to challenge its student-athletes both in the classroom and on the field.

The Athletic Department fields 12 intercollegiate athletic programs, consisting of six men's and six women's teams.

During the 2016-2017 academic year, the College's athletic facilities have been substantially upgraded with improvements to scoreboards, resurfacing the tracks, baseball and softball dugout replacements, and other facility improvements.

Both athletically and academically, 2016-2017 has been a banner year for the Merced College Athletic Department:

### **Men's Athletic Programs**

- Baseball: 2017 CVC champions
  - Head Coach Chris Pedretti (800<sup>th</sup> career victory)
- Basketball: 2016-2017 Nor-Cal Playoff participants
  - Bill Russell Coach of the Year for CVC
- Football: '76 Bowl Champions
  - Tony Lewis, former head/ current assistant coach,
     CCCFCA Hall of Fame Inductee
- Water Polo
- Swimming & Diving
- Track & Field

### Women's Athletic Programs

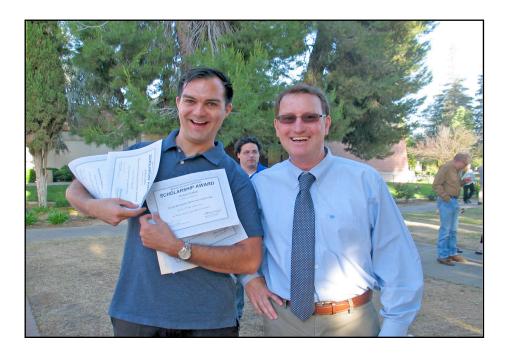
- Basketball: 2016-2017 Nor-Cal Playoff participants
- Softball: 2016, 2017 Nor-Cal Playoff participants
- Water Polo: Head Coach Billy Halpin, hired January 2017
- Track & Field
- Volleyball



**ATHLETIC** 



### **MC** Foundation



The Merced College Foundation was established in 1973. Our mission is to provide support for Merced College's programs and services through the generosity of donors who provide gifts for the benefit of our students and community.

Whether you are supporting student scholarships or contributing toward instructional equipment and facilities improvements, your gift has an immediate impact on students who desire to improve their lives through education. Your donation, no matter how large or small, makes it possible for Merced College to continue to meet the needs of our community.

We invite you to invest in excellence in education at Merced College by providing scholarships for students, development opportunities for faculty, or gifts that can be used to meet the greatest needs that will have the broadest impact on our students.

Your desire to make a difference in the lives of others can be achieved at Merced College.

Here are some ways in which you can help:

- Create a scholarship in memory of a loved one
- Provide an annual gift to a department or program
- Leave a lasting legacy with a major gift to name a building at Merced College
- Consider Merced College in your estate plans
- Donate stocks or securities
- Make a gift of real estate

If you have any questions, please call the Merced College Foundation at 209.381.6470. To make a gift through our secure PayPal site, visit us at <a href="https://www.mercedcollegefoundation.org">www.mercedcollegefoundation.org</a>.

The Merced College Foundation is a 501 (c) 3 incorporated, tax-exempt non-profit overseen by a volunteer Board of Directors. Our tax ID number is 23-7385578.

MERCED COLLEGE
FOUNDATION BOARD OF
DIRECTORS

2016-2017

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