



MERCED COMMUNITY COLLEGE DISTRICT

and

**MERCED COLLEGE FACULTY ASSOCIATION
CHAPTER 770 CTA/NEA**

AGREEMENT

July 1, 2000 - June 30, 2003

TABLE OF CONTENTS

Article I	Agreement	1
Article II	Recognition	2
Article III	Association Rights	2
Article IV	Professional Dues & Payroll Deductions.....	3
Article V	Leaves.....	5
Article VI	Fringe Benefits	14
Article VII	Working Conditions	16
Article VIII	College Calendar	17
Article IX	Evaluation and Tenure	18
Article X	Workload.....	21
Article XI	Salaries	24
Article XII	Professional Travel.....	28
Article XIII	Transfers.....	29
Article XIV	Division Chairperson	29
Article XV	Retirement	30
Article XVI	Safety and Health	31
Article XVII	Effects of Layoff.....	31
Article XVIII	Savings	36
Article XIX	Grievance Procedure	36
Article XX	Management Rights.....	39
	Glossary of Definitions	40
Appendix A	2002-03 Certificated Salary Schedule.....	42
Appendix B	2002-03 Part-time/Overload Salary Schedule.....	43
Appendix C	2001-02 & 2002-03 Salary Formula.....	44
Appendix D	Calendar	45
Appendix E	Deductibles Reimbursement	46
Appendix F	Openers.....	47
Appendix G	2001-02 Memorandum of Understanding	49
Appendix H	2002-03 Memorandum of Understanding	52
Side Letter A	.....	55
Side Letter B	.....	56
Side Letter C	.....	57
Side Letter D	.....	58
Side Letter E	.....	59

ARTICLE I

Agreement

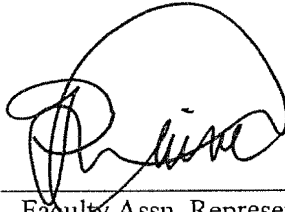
1. Agreement. This bilateral and binding agreement is entered into this 1st day of July, 2000, between the Board of Trustees of the Merced Community College District, hereinafter called the "Board" or "District," and the Merced College Faculty Association, Chapter 770 CTA/NEA, an employee organization and hereinafter called the "Association."
2. Term. The term of this agreement shall be until June 30, 2003. Refer to Appendix E regarding openers. The parties also agree to reopen negotiations on any provision herein, which is determined by a court of law or an administrative agency with jurisdiction to be in conflict with any state or federal law.
3. Emergency Openers. Any item that needs to be addressed because it is a negotiable item, but may not be clarified by this agreement may be brought forth at any time with the mutual consent of the District and the Faculty Association. The matter will not be considered if either party does not wish to bring the issue forward.



District Representative

Date

3/21/02



Faculty Assn. Representative

Date

21 March 2002

ARTICLE II

Recognition

1. Unit Composition. The Board recognizes the Association (MCFA Chapter 770 CTA/NEA) as the exclusive representative of all certificated employees of the Board except:
 - a. Superintendent/President
 - b. Vice Presidents
 - c. Deans and Associate Deans
 - d. Director of Educational Opportunity Programs & Services
 - e. Director of Disabled Student Services
 - f. Director of Learning Resources Center
 - g. Director of Community Outreach & Re-entry Services
 - h. Director of Research & Development
 - i. Student Activities Director

ARTICLE III

Association Rights

1. Facilities. The Board agrees that the Association shall have the right to use College equipment and building facilities at any time which does not conflict with regularly scheduled District activities. The Association agrees to submit forms as deemed appropriate by the supervising administrator for use of College facilities. The Association agrees to reimburse the District for all materials and supplies incident to each use. The Association agrees to leave facilities, buildings and/or equipment in a reasonably clean and orderly condition incident to each use.
2. Bulletin Board. The Board agrees that the Association may use, without charge, not more than one-quarter (1/4) of the total area of each facility's designated official bulletin board. Upon the Association's request, such bulletin board area will be identified by the District and labeled "Association Business."
3. Mail Service. The Board agrees that the Association may use school and other District facility mail boxes for distribution of its written communications.

4. Association Business. The Association may conduct Association business with individual employees at any time other than the individual employee's instructional classroom hours or assigned duties.
5. Faculty Roster. Upon written request, names, division affiliation, home addresses and listed telephone numbers of all bargaining unit personnel shall be provided to the Association within thirty (30) days, if possible, of the request. This list may be requested once a semester.

ARTICLE IV

Professional Dues and Payroll Deductions

1. Any unit member who is a member of the MCFA/CTA/NEA, or who has applied for membership, may sign and deliver to the District an assignment authorizing deduction of unified membership dues, initiation fees, and general assessments to the Association. Pursuant to such authorization, the District shall deduct one-tenth (1/10) of such dues from the regular salary warrant of the unit member each month for ten (10) months. Deductions for unit members who sign such authorization after the commencement of the school year shall be appropriately prorated.
2. Members of the Association as of the date of ratification of this Agreement will maintain membership during the term of the Agreement.
3. Part-time faculty who are not eligible for health and welfare benefits provided by this Agreement are excluded from the remaining provisions of this Article.
4. Any unit member newly employed July 1, 1986 or after, who is not a member of the MCFA/CTA/NEA or who does not make application for membership within thirty (30) days from the date of commencement of assigned duties within the bargaining unit, shall become a member of the Association or pay to the Association a fee in an amount equal to unified membership dues, initiation fees, and general assessments as a condition of employment. Payments to the Association shall be made in one (1) lump-sum cash payment in the same manner as required for the payment of membership dues, unless, however, the unit member authorizes payroll deduction for such fees in the same manner as provided in paragraph 1 of this Article. In the event that a unit member does not pay such fee directly to the Association or does not authorize payment through payroll deduction as provided in paragraph 1, the Association shall so inform the District, and the District shall begin (as soon as possible) automatic payroll deduction as provided in Education Code 87833

and in the same manner as set forth in paragraph 1 of this Article. There shall be no charge to the Association for such mandatory agency fee deduction.

5. Any unit member employed prior to July 1, 1986, shall be exempt from the obligations imposed by paragraphs 4 and 6 of this Article.
6. Any unit members hired on or after July 1, 1986, whose traditional tenets or teachings include objections to joining or financially supporting employee organizations shall not be required to join or financially support MCFA/CTA/NEA, except that such unit member shall pay, in lieu of a service fee, sums equal to such service fee to one of the non-religious, non-labor organizational, charitable funds listed below:
 - a. The Merced College Foundation
 - b. The American Cancer Society
 - c. The Heart Association
 - d. The United Way or one of its member organizations
7. Proof of payment to one of the designated charitable funds and a written statement of objection, pursuant to paragraph 6 above, shall be made on an annual basis to the Association as a condition of continued exemption from the provisions of paragraph 4 of this Article. The statement of objection shall not be subject to rejection by the Association. Payments shall be in the form of receipts and/or canceled checks indicating the amount paid, date of payment, and to whom payment in lieu of service fee has been made. All information as listed above shall be presented on or before thirty (30) days from the date of commencement of assigned duties within the bargaining unit.
8. With respect to all sums deducted by the District pursuant to paragraph 4 above, whether for membership dues or service fee, the District agrees to promptly remit such monies to the Association or its affiliate. The Association agrees to refund to the District any amounts paid to the Association in error.
9. The Association and the District agree to furnish to each other any information needed by either party to fulfill the provisions of this Article.
10. The Association agrees to defend, indemnify, and hold harmless the District for all legal fees and costs incurred by the District because of a challenge to the legality or constitutionality of the provisions or implementation of this Article.
 - a. The Association shall have the exclusive right to decide and determine whether any such action or proceeding referred to in this paragraph shall or shall not be compromised, resisted, defended, tried, or appealed. However, this shall in no way limit the Association's responsibility for any fees or costs incurred or agreed to by such action.

11. Upon written authorization from the unit member, the District shall deduct from the monthly salary warrant and make appropriate remittance for credit union or other plans or programs jointly approved by the Association and the District.
12. The District shall not be obligated to put into effect any new, changed, or discontinued deduction until the pay period commencing fifteen (15) work days or more after such submission.

ARTICLE V

Leaves

1. Sick Leave. Each full-time member of the bargaining unit shall be entitled to one day leave of absence, with full pay, for illness, injury or quarantine for each month of service. Pay for any day of such absence shall be the same as the pay which would have been received had the employee served during the day including overload assignment. Sick leave may be accumulated indefinitely. Absence for illness cannot be recorded as less than one-half day. The District may request certification of physical fitness before the employee's return to work in cases of extended or serious illness. A statement of illness may be required if there is any question of misuse of personal sick leave. Certificates from licensed physicians, chiropractors, osteopaths, or Christian Science Practitioners may be accepted.
 - a. A faculty member hired prior to July 1, 1980 who resigns, retires, or is dismissed shall receive credit for unused sick leave for the purposes of retirement benefits.
 - b. The College shall provide each faculty member with an annual written statement of (1) the accrued sick leave total and (2) his/her sick leave entitlement for the academic year.
 - c. Full-time faculty members teaching during any summer session may utilize any sick leave accumulated during the regular academic year.
- 1a. Part-time Sick Leave. Faculty employed on a part-time hourly basis (i.e., 60% or less of a full-time assignment) shall earn sick leave credit at the rate of one (1) hour for each twenty (20) hours of paid service. Each part-time hourly instructor shall be advanced three hours of sick leave at the start of service with the District. Sick leave credit will not be earned for any fraction of twenty (20) hours. Sick leave credit accrued beyond the initial three-hour advancement must be earned before it is taken. Sick leave so earned may not be credited to sick leave accrued during any other District employment, nor may sick leave earned during other District employment be utilized for absence during hourly employment.

The provisions relating to certification of physical fitness and verification of illness or injury set forth in section 1. above shall also apply to use of hourly sick leave. The sick leave granted by this section shall not be utilized for absences during summer session.

Sick leave accrued hereunder shall be lost if there is a break in service for more than two calendar years.

2. Maternity Leave. A request for maternity leave shall be made in writing to the supervising administrator at least thirty (30) working days prior to the day the leave is intended to become effective, unless the attending physician specifies the medical necessity for such leave to commence on shorter notice. The length of the leave of absence, including the intended date on which the leave shall commence and the intended date on which the employee shall resume duties, shall be determined by the employee and the employee's physician. Disabilities caused or contributed to by pregnancy, miscarriage, childbirth and recovery therefrom are, for all job-related purposes, temporary disabilities and shall be treated as such under any health or temporary disability insurance or sick leave plan available in connection with employment by the District. The employment policies and practices of the District shall be applied to disability due to pregnancy or childbirth on the same terms and conditions applied to other temporary disabilities. The Board may also grant unpaid leaves for any member of the bargaining unit who is pregnant but not suffering from any pregnancy-related illness or disability. Leaves granted under the Family Medical Leave Act, California Family Rights Acts, and Pregnancy Disability Leave Act shall run concurrently with other leaves and meet the requirements of state and federal law.

3. Child Rearing Leave. Members of the bargaining unit shall be entitled to an unpaid child rearing leave for the purpose of caring for a natural or adopted infant for a maximum of three months. The length of the leave requested in excess of three months shall be determined by the District to coincide with the operational needs of the District but shall not exceed twelve calendar months.

A child rearing leave should be requested in writing to the supervising administrator a minimum of four weeks prior to the date the leave is proposed to commence. An employee returning from an unpaid leave of absence with a duration greater than thirty (30) days shall notify the supervising administrator in writing of intent to return at least two weeks before the expiration of the leave.

4. Industrial Accident and Illness Leave. All regularly employed faculty members of the bargaining unit shall be entitled to industrial accident and illness leave under the following rules and regulations:

- a. Allowable leave for each industrial accident or illness shall be during the days in which the District is in session or when the employee otherwise would have been performing work for the District, and shall not exceed ninety (90) such days.
 - b. The accident or illness must have arisen out of and in the course of employment of the employee, and must be accepted as such by the State Compensation Insurance Fund.
 - c. Allowable leave shall commence on the first day of absence and shall be reduced by one day for each day of authorized absence regardless of a temporary disability indemnity award. Such leave shall not be accumulated from year to year. When such leave overlaps into the next fiscal year, the employee shall be entitled to only the amount of unused leave due him/her for the same illness or injury.
 - d. When a person is absent from his/her duties on account of industrial accident or illness, he/she shall be paid such portion of the salary due him/her for any month in which absence occurs, as when added to his/her temporary disability indemnity under Division 4 or Division 4.5 of the Labor Code, will result in a payment to him/her of not more than his/her full salary.
 - e. During any such paid leave of absence, the employee shall endorse to the District the temporary disability and indemnity checks received on account of his/her industrial accident or illness. The District, in turn, shall issue the employee appropriate salary warrants for payment of the employee's salary and shall deduct normal retirement and other authorized deductions.
 - f. Any employee receiving benefits as a result of these rules and regulations shall, during the period of injury or illness, remain within the State of California unless the Board authorizes travel outside of the state.
 - g. Upon termination of the industrial accident or illness leave, the employee shall be entitled to the benefits provided for sick leave and his/her absence for such purpose shall be deemed to have commenced on the date of termination of the industrial accident or illness leave, provided that if the employee continues to receive temporary disability indemnity, he/she may elect to take as much of his/her accumulated sick leave which, when added to his/her temporary disability indemnity, will result in payment to him/her of not more than his/her full salary.
5. Personal Necessity Leave.
- a. Up to six (6) days of accumulated sick leave in any school year may be used in cases of personal necessity in accord with the provisions of Section 87784 of the Education Code.
 - b. Any number of the six (6) days specified in Paragraph A of this section may be used by the employee at his/her election for important personal necessity.
 - c. The total leave taken pursuant to Paragraphs A and B shall not exceed six (6) days.

- d. Leave under this section shall not be used for any organized stoppage of work for the District.
- e. In the event that the District or designee denies the use of leave provided under this section, the employee may refer the matter to the Grievance Procedure for resolution. Referral to the Grievance Procedure shall not preclude the employee from taking the day off but the resolution of the grievance will determine whether the day would be chargeable as a Personal Necessity Sick Leave day.
- f. Unless impractical by reason of emergency, the employee shall present his/her written notification for leave under this article to the District sufficiently in advance as to avoid unnecessary inconvenience or disruption of professional responsibilities except in cases of death or serious illness of a member of the immediate family or in case of accident involving his/her person or property, or the person or property of a member of his/her immediate family.
- g. Personal necessity leave may be granted by the District or designee for reasons other than those listed in (f) above. The employee shall submit a written request for such exemption directly to the District or designee who shall have discretion to require proof of necessity. Such matter may include the following:
 - 1. Matters of compelling personal importance which cannot be accomplished at times other than assigned working hours.
 - 2. Fulfilling the requirements of adoption.
 - 3. Appearing in any court or before any administrative tribunal as a litigant, party or witness under subpoena or any order made with jurisdiction.
 - 4. Religious holidays specific to the faculty member's faith.
 - 5. Adopted parenthood when receiving the child into the home.
 - 6. Paternity - when a faculty member's child is born.
- 6. Bereavement Leave. Every faculty member shall be entitled to three (3) days of paid leave of absence, or five (5) days if travel of more than 200 miles is involved, for each occurrence on account of the death of any member of the family. In the event that a faculty member's personal necessity leave is exhausted for the year, that faculty member may be entitled to one (1) day of paid leave of absence to attend the funeral or memorial service of a full-time College employee. This leave shall not be deducted from sick leave.
- 7. Professional Development Leave. The College may grant a faculty member an unpaid leave of absence of up to two (2) years for professional development which shall include, but shall not be limited to, additional schooling and/or training, participation in faculty exchange programs,

involvement in research efforts and acceptance of long-term assignments to other higher educational institutions, agencies, corporations, foundations or governments.

a. Requests for professional development leaves will be submitted in accordance with established procedures.

b. No more than 5% of the full-time faculty may be on professional development leave at any one time, with a maximum of twelve (12) professional development leaves for the year.

c. A letter from the Superintendent/President notifying applicants of their acceptance or rejection shall be received by March 1.

d. There shall be no reduction in employee benefits during the term of a faculty member's professional development leave.

8. Jury Leave. The District agrees to grant faculty members called for jury in the manner provided by law, a leave of absence without loss of pay for time the employee is required to perform jury duty.

Upon notification of jury duty, it is the obligation of the employee to inform his supervisor immediately.

When an employee is serving on a jury, he shall be paid the difference between his regular salary and the compensation received for jury duty with the total compensation, exclusive of mileage, not to exceed the regular working salary for the said period of time.

9. Legislative Leave. A faculty member who is elected to the State Legislature or Congress shall be entitled to an unpaid leave of absence for the length of the term or terms of office, not to exceed six (6) years. The faculty member on such leave shall notify the College of an intended return at least six months in advance.

10. Sabbatical Leave. The Board and Association agree that sabbatical leaves provide a valuable means by which faculty members may either undertake a program of study, obtain work experience in their teaching areas, travel, or do research which will benefit the educational program in the District. Requests for sabbatical leaves will be submitted in accordance with established procedures. The Board agrees to grant a paid sabbatical leave to eligible faculty members recommended by the Superintendent/President and approved by the Board of Trustees. If the Superintendent/President or the Board of Trustees denies any request for a sabbatical leave, a written statement detailing the reasons for denial shall be presented to the applicant. Eligible faculty members whose requests for a sabbatical leave are not granted may reapply the following academic year.

a. Full-time faculty members shall become eligible for a sabbatical leave after the completion of six (6) consecutive years of service within the District. For purposes of interpreting this section,

unpaid leaves granted by the Board shall not be counted as years of duty or considered an interruption of "consecutive" duty.

b. No more than 5% of the full-time faculty may be on sabbatical leaves at any one time, with a maximum of twelve (12) sabbatical leaves for the year. If there are less than the allotted number of sabbatical leaves used in any College year, the unused leaves can only be used the following year.

c. With the exception of sick leave, all faculty members' fringe benefits will continue without interruption during the sabbatical leave period. In the event a faculty member cannot complete an approved sabbatical leave because of disability, the remainder of the sabbatical leave will be suspended and reinstated or extended into the following year. Faculty members on sabbatical leave shall remain eligible for the benefits described in Article VI of this agreement.

d. A faculty member who is on sabbatical leave shall be paid 50% of regular salary by the Board for the full year sabbatical leave and 75% of salary while on a semester sabbatical leave. The faculty member shall have the right to take his/her sabbatical leave in separate semesters as long as the leave is commenced and completed within a three-year period. The amount of compensation will be based on the faculty member's regular salary at the time the leave is granted. The contribution to the State Teachers' Retirement System shall be made by the employee and the District as though the employee was on active duty excepting that these payments will be made only on the actual compensation paid the employee.

e. The compensation to be paid the faculty member while on a sabbatical leave shall be paid in the same manner as if the faculty member were teaching in the District.

f. A letter from the Superintendent/President notifying applicants of their acceptance or rejection shall be received by March 1.

g. An eligible faculty member, if he/she so desires, may request a summer project in-lieu-of sabbatical. Such summer projects will be awarded in accordance with the procedures described above. A faculty member who is granted a summer project in-lieu-of sabbatical shall be paid one-tenth (0.1) of his/her regular salary.

h. A faculty member granted a sabbatical leave shall, on completion of his/her sabbatical leave, be required to render a period of service to the District. This period of service shall be limited to one semester if granted a summer project, to one year if granted a semester sabbatical, and to two years if granted a full year sabbatical leave. If a faculty member does not serve for the entire period of service as specified, the faculty member will be obligated to return to the District a pro-rata portion of the compensation paid for the sabbatical leave. A faculty member granted a sabbatical leave or

summer project shall agree in writing that upon the completion of his/her sabbatical or summer project, he/she will render the appropriate specified period of service to the District.

i. A written report will be submitted to the Board of Trustees within thirty (30) days following the faculty member's return to duty.

11. Association Leave. The Association shall have a total of five (5) days of paid leave per year to be utilized by its representatives for local, state, or national conferences or for conducting other business pertinent to Association affairs. These representatives shall be excused from contract duties upon ten (10) days' advance written notification to the Office of Instruction by the Association President.
12. Unpaid Personal Leaves. The Board may grant leaves of absence without pay for personal reasons. The request for leave without pay should specify the conditions of the leave, including length of the leave. Long-term leaves may be granted for the following purposes: study, travel, other employment, restoration of health, or disabilities in the immediate family.
13. Holidays. All holidays and days of special observance or mourning declared by the District which fall within any paid leave period taken by a faculty member shall not be counted as leave days.
14. Load Banking.
 - a. Eligibility Criteria to Bank
 1. Only full-time tenured faculty are eligible.
 2. Banking of overload hours in a categorically funded position may be allowed only if legally/fiscally possible.
 3. Full-time load commitments have been and are currently being met.
 4. Service points are being earned. (See Section e. below)
 - b. Maximum Amount Allowed to be Banked per Person
 1. Six (6) units per year.
 2. Maximum to be banked - not to exceed 18 units at any one time.
 - c. Withdrawal of Banked Units - Eligibility/Maximum Withdrawn/Person
 1. Maximum allowed to withdraw: one (1) semester's load. To withdraw one (1) complete semester requires 18 banked units. To withdraw one (1) unit of leave requires 1.2 banked units.
 2. Notification of intent to withdraw must be given to the Office of Instruction by the end of the Fall semester if the withdrawal is to occur the subsequent Fall semester; notification to withdraw during a Spring semester must be given to the Office of Instruction by the end of the preceding Spring semester.

3. Availability of a substitute instructor paid at the appropriate hourly rate is required (Backfill availability)
 4. Sufficient service points are accumulated. (For each full semester's load withdrawn, 7 service points are needed. For less than a full semester withdrawal, a pro-rata number of service points are needed.)
 5. No cash-out possible - unless retirement, departure from District, or death occurs. (If cash-out is necessary, the amount reimbursed must be the same hourly amount earned during the period the load was banked.)
 6. Sabbatical leave requests will have preferential consideration over banked load leave requests.
 7. During the use of banked load leave, the accrual of time toward sabbatical credit will be suspended.
 8. No interruption in salary and benefits will occur while the faculty member is taking banked load leave.
 9. Banked units cannot be borrowed, transferred, or sold from one individual to another.
- d. Withdrawal of Banked Load - Maximum Withdrawn per Division.
1. Combined with sabbatical leave, not to exceed 15 percent of the Division's load, or one full-time equivalent (FTE) faculty, whichever is greater.
 2. Not to the detriment of any program within the Division.
- e. Service Points - are earned only during the semester the committee/service is active. Should a committee/activity meet or occur during the summer, a semester's point value will be earned for the participant. It is understood that regular attendance at scheduled committee meetings is required for earning service points. Here is the point distribution per committee/service:

	Point Value/Semester
Planning Committees	
Educational Master Planning	2
Instructional Master Planning	1
Student Services Master Planning	1
Staff Master Planning	1
Facilities Master Planning	2
Technology Master Planning	2
Operations Committees	
Program Review	2
Bookstore Advisory	.5
Committee on Budget Recommendations & Review	2
EOP & S Advisory	.5
Matriculation	1

Staff Priorities	1		
Student Equity	1		
Grievance	.5	per grievance	
Student Club Advisor	1		
Tech Prep Site	.5		
Accreditation Master Coordinating	2		
Accreditation Standards	1		
Title III Grant Advisory	.5		
Faculty Senate Committees			
Curriculum	2		
Faculty Staff Development Coordinating	1.5		
Merced College Faculty Handbook	1		
Acknowledgement	.5		
Board Policies and Procedures Review	.5		
Health and Safety	.5		
Student-of-the-Month	1		
Elections	1		
Graduation	.5		
Other Governance Service			
Faculty Senator	2		
Peer Evaluator (of full-time faculty)	.5/evaluation	after	first
	evaluation		
Vocational Advisory Committee	.5		
Faculty/Staff Selection Committee	1	per committee	
Administrative Search Committee	1		
MCFA - President's Shared Governance Activities	1		
Interest-Based Negotiations Activities	1.5		

Note: Service as a Committee Chair or Co-Chair or as an officer of the Faculty Senate earns an additional point.

Other District Service

Assignment of Point Value for Other District Service will be determined by mutual agreement between a District Vice President (or designee) and the Faculty Association President (or designee). Some examples of Other District Service activities are special department activities, outreach activities, special subcommittees, external college liaison, individual activities, special performance/presentation as a representative of the college, special Faculty Senate task forces, etc.

ARTICLE VI
Fringe Benefits

1. Eligibility. The District agrees to pay, as set forth in this Article, for health benefit premiums for all bargaining unit employees (who meet eligibility requirements as listed below) and their dependents who choose to participate in Blue Cross Prudent Buyer Option IB \$100/300 deductible, \$2/5/2 prescription health insurance or a comparable plan. The District agrees, as set forth in this Article, to pay premiums for bargaining unit members and their dependents for a dental plan comparable to the current plan underwritten by Delta Dental Plan, including an increase of the annual maximum cap for full-time faculty from the current level of \$1,000 to \$1,500 effective February 1, 2000, and for a vision care plan comparable to the \$5.00 deductible Plan C of the California Vision Service.

The District will contribute the full premium, less \$120, annually toward the payment of the health benefit premiums listed above. The funds contributed by participants in the program shall be applied first to the payment of the premium for the income protection insurance and the balance applied toward the remaining benefits. The carrier for these insurance plans shall be authorized by the State of California to do business in the State of California. The District will assume any increase to the existing benefits package that may occur during the duration of this agreement.

2. Health Insurance.
 - a. The College shall provide all full-time faculty members and their dependents with a health insurance plan, including prescription coverage, and an annual routine physical examination benefit for teacher and spouse (subject to deductibles). The District shall provide the Prudent Buyer Option IB \$100/300 deductible, \$2/5/2 prescription plan through SISC. The District will be responsible to pay any assessments imposed by SISC.
 - b. Faculty members on College-approved leaves of absence without pay shall have the option to maintain participation in the fringe benefit program with no cost to the District.
 - c. Faculty members earning less than \$40,000 annually are eligible for graduated medical cost reimbursement, pursuant to the related addendum (Appendix D) found at the end of this Agreement.
3. Dental Insurance. The Board shall provide all full-time faculty members and their dependents with a dental insurance plan providing benefits not less than the Delta Dental plan currently in effect at Merced College

4. Vision Care. The Board shall provide all full-time faculty members and their dependents with a fully paid vision plan providing benefits not less than the California Vision Service Plan (C).
5. Life Insurance. The Board shall provide all full-time faculty members with a fully paid level term life insurance policy, which shall provide a minimum \$50,000 coverage and benefits not less than the current plan. Such policy shall also provide for accidental death and dismemberment coverage.
6. Salary Protection Insurance. The Board shall provide a salary protection plan providing benefits not less than the plan currently in effect in the District.
7. Tax Sheltered (Tax-Deferred) Annuities. Full-time faculty members may participate in the tax-sheltered (tax-deferred) annuity of their choice, with the Board providing payroll deductions for this purpose.
8. Retired Faculty. Full-time faculty members retiring from the District shall be entitled to the benefits provided above in Section 2 - Health Insurance; Section 3 - Dental Insurance; Section 4 - Vision care; for themselves and their dependents. Eligible faculty shall have been employed in a regular or contract position before January 1, 1991, shall have reached their fifty-fifth (55th) birthday, and shall have served five (5) consecutive years in the District prior to retirement.

The retired faculty member will participate in the same coverage and make the same premium contributions as active unit members. Retiring from the District means retiring into the STRS or PERS system upon severance from the District. Retirees eligible for Medicare must enroll in Medicare Part A and/or Part B if eligible. Unit members hired after January 1, 1991, will receive retiree health coverage to age sixty-five (65), provided they meet the other qualifying standards.

9. Surviving Spouse. The surviving spouse of a unit member, or of a retired member under Section 8, may opt for continuance of the fringe benefit health package at no cost to the District. The District shall provide coverage to the surviving spouse and surviving dependents through the last day of the month following the month in which the employee dies. Election to continue health benefits for the surviving spouse must be made in writing to the District by the last day of the month following the month in which the death occurs. The spouse's payment shall include reimbursement for the month after the unit member's death; if the spouse does not take the option, the Association shall reimburse the District for that month's premium. Payment for the remainder of the year (through September 30) shall be submitted at that time.

Each year prior to the fifth day of September, the annual renewal premium must be submitted to the District Business Office with statement of intent to continue coverage. This agreement is extended only to that person who was the spouse of the employee at the time of the employee's death.

10. Medicare. The District will initiate the Medicare coverage option for regular faculty hired prior to April 1, 1986 pursuant to the regulations specified by the State and the Memorandum of Agreement between the parties.

These provisions are subject to the requirements of the insurance carrier.

11. Parking. The District shall not levy parking fees for faculty members. The District shall furnish each faculty member with one proper staff decal.

ARTICLE VII

Working Conditions

1. Academic Attire. If academic attire is required at Merced College activities, it will be furnished by the District at no cost to the faculty member.
2. Teaching Assignment. Faculty members' daily teaching schedules shall comprise an elapsed time of no more than eight (8) hours, from the beginning of the first class through the end of the last class on that day.
 - a. Exceptions to Section 2 above may be permitted in cases where a faculty member requests, or is requested, and agrees in writing, to a different type of teaching schedule.
 - b. Teaching assignments other than the locations within the Merced City Limits/Castle Air Force Base or Los Banos Campus, shall not be considered part of the workload. Any classes taught by faculty members in areas outside those listed above will be done voluntarily and will be compensated on an overload basis.
 - c. The District will provide transportation or pay mileage at the prevailing rate from the primary assignment to any secondary assignment. For the purposes of this section, the primary assignment will be defined as the location where the majority of the assignment is taught in any given semester. The District will compensate faculty members for mileage based on the distance from the primary assignment to the secondary, and return, in accordance with the actual number of days that instruction is held.
3. Counseling Assignments. No member of the counseling staff will be required to be on counseling duty more than four (4) consecutive hours per day unless he/she specifically requests or agrees, in writing, to a different type of counseling schedule.

4. Elapsed Time Requirement. Faculty members shall be provided no less than twelve (12) consecutive hours elapsed time between the end of the last assigned class on one day, and beginning of the first assigned class on the following day.
 - a. In the case of assigned teaching duties involving locations other than the primary assignment, a minimum of twelve (12) consecutive hours, including travel, shall elapse between the last class or the conclusion of travel on one day and the first class or the initiation of travel on the following day.
 - b. Faculty members shall not be assigned more than three (3) consecutive lecture class hours in a given work day, nor more than one (1) lecture class hour followed by one (1) three-hour laboratory period, nor more than two (2) consecutive three-hour laboratory periods. Exceptions to such consecutive assignments may be permitted in cases where a faculty member specifically requests or agrees in writing to a different form of consecutive assignments.
 - c. Exceptions to the elapsed time provision of Section 4 above may be permitted in cases where a faculty member specifically requests or agrees in writing to a different elapsed time period.
5. Advanced Scheduling. All full-time faculty members shall be notified in writing at least four (4) months in advance of a given academic session of their tentative course schedules for the ensuing academic period. When necessary, each faculty member shall meet with his/her supervising administrator, to modify or otherwise alter said schedule, and when possible to adopt a mutually agreeable final schedule for that academic period.

ARTICLE VIII

College Calendar

1. Board of Trustees' Right. The Board reserves the right to establish the dates of faculty employment for each school year. State-mandated holidays shall be observed. Any days of emergency closing of school by state or federal mandate shall be made up as allowed by state statute.
2. Length of Academic Year. The length of the academic year for regular contract faculty members shall be 175 days. The academic year for first-year contract faculty members or adjunct faculty members on contract may be extended an additional two (2) days without additional compensation at the discretion of the District.
3. Beginning and Ending Days of Instruction. Each year the beginning and ending days of instruction shall be determined by way of the collective bargaining process between the Association and the

District. In the event a state or federal emergency creates interruption in the academic calendar that must be made up to comply with apportionment requirements, the days of make-up shall be carried out in any available non-teaching days or added to the end of the year.

Such days of make-up shall be considered as part of the academic year.

4. Extended Calendar. Faculty members who are assigned work in excess of the academic year shall have their work year schedules established by the Board relative to the needs of the District. These faculty members shall be compensated at the rate of 1/175 of their salary as determined by salary schedule placement for each day of service.

ARTICLE IX

Evaluation and Tenure

The purposes of evaluation are to assure effectiveness in and improvement of instruction and educational services. Evaluation to the extent practical shall include sensitivity to the principles of affirmative action and the diversity as set forth in state and federal regulations. The final granting of tenure is a Board of Trustees' right.

The evaluation of faculty shall be limited to the evaluatee's primary areas of responsibility. The main items for consideration in evaluation of faculty are:

1. Effectiveness in working with students.
2. Expertise in subject matter or areas of responsibility.
3. Techniques of instruction, guidance, student health services, or library practices.
4. Acceptance of responsibility.

All evaluations shall be conducted through the team approach and will include student evaluations. Evaluation teams vary from one to three members (see "composition of evaluation teams" below).

1. Only tenured faculty shall act as members of an evaluation team for full-time faculty.
2. Tenured faculty may be required to participate in one evaluation team in their division or area of expertise each academic year. Additional participation shall be voluntary (with the exception of division chairs or area directors).
3. Participation in the evaluation of part-time faculty shall not be required of any faculty (with the exception of division chairs or area directors). However, any full-time or part-time faculty may evaluate part-time faculty.

4. The administrator in coordination with the appropriate division chairpersons and area directors will initiate and monitor the evaluation process for timeliness and due process.
5. Forms developed for the purpose of evaluation and tenure shall be mutually agreed to by the Association and the District.

Frequency of evaluation and composition of evaluation teams:

Regular (Tenure) faculty: Regular faculty will be evaluated every third year in keeping with the requirements of the Education Code relating to college faculty.

The evaluation team will consist of a faculty member from an appropriate area of expertise chosen by the evaluatee and the division chair or area director. The division chair or area director is not required to participate in the observation.

Contract (Non-tenured, tenure track) faculty and full-time adjunct faculty: All contract and full-time adjunct faculty shall be evaluated at least once in each academic year. Contract faculty shall be evaluated at least once a year for four years, unless tenure is granted earlier.

The evaluation team will consist of the division chairperson or area director, a faculty member from an appropriate area of expertise selected by the evaluatee and an appropriate administrator. The evaluatee shall be responsible for selecting a faculty member who is willing and able to serve as an evaluator.

Part-time faculty: Part-time faculty shall be evaluated in the first two semesters of employment (with student evaluation completed within the first semester) and then once a year for two years, and thereafter once every three years.

The evaluation team will consist of the division chair or area director or faculty designee.

Evaluation procedure:

1. The first step in the evaluation process is self-evaluation. It begins with the faculty member examining his/her education objectives and instructional, guidance or library methods of his/her program, and then deciding where his/her professional approach needs improvement or refinement.
2. A pre-evaluation conference between the evaluation team and the evaluatee will be held to discuss goals and objectives of the employee and the procedures for evaluation. A written summary of areas of evaluation and expectations shall be developed by the evaluatee.
3. A minimum of one observation shall be made and advance notification of the class to be observed shall be provided to the evaluatee.
4. A student evaluation will be conducted.

5. A summary evaluation document shall be prepared and it shall be signed by all members of the evaluation team, and presented to the evaluatee no later than the last week of the semester.
6. A post evaluation conference shall be held between the team and the evaluatee wherein the elements of the evaluation shall be discussed and an opportunity for response by the evaluatee shall be provided, including the opportunity to respond in writing. These written comments will be attached to the evaluation and included in the personnel file.
7. Either the administration or the evaluatee may request that a second evaluation be conducted if the first evaluation contains unsatisfactory recommendation(s). A second evaluation may be conducted in a timely manner by a different team if requested by either side. The second team will consist of a faculty member selected by the evaluatee, an administrator, and a faculty member mutually acceptable to the evaluatee and the division chair and area director.

Due Process Procedures:

The purpose of evaluation is to assure and acknowledge that effective teaching, counseling, and library services are being provided and to identify outstanding performance as well as areas where improvement may be made. To that end, the following points will be incorporated in the evaluation process where there is need for improvement or unsatisfactory performance has been observed:

1. A clear explanation of the areas the employee needs to improve in order to perform effectively will be provided at the earliest possible time.
2. An outline of assistance shall be provided by the team including suggestions for improvement and an affirmative plan to assist the employee toward improvement.
3. A reasonable timetable for the improvement shall be provided.
4. An acknowledgement by the team of areas of instruction that meet all standards/or are exemplary.
5. The employee reserves the right to representation during any meetings with the administration arising from an evaluation indicating unsatisfactory performance.

Tenure determination:

Consideration for tenure shall be consistent with the California Education Code and Title V. Recommendations for continued employment, tenure or termination will be made by the contract instructor's evaluation team in accordance with established time schedules and procedures.

A recommendation for tenure normally shall be made by the last evaluation team in the four-year tenure cycle. Upon the recommendation of any of the previous evaluation teams, however, an immediate tenure recommendation may be made to the Board of Trustees.

Instructors who are denied tenure shall have appeal rights as specified in the California Education Code.

ARTICLE X

Workload

1. Instructor Load. A normal work year for full-time faculty shall consist of 175 duty days (with each duty day consisting of at least one hour of lecture, lab, or office) or 30 units.

A normal workweek for full-time faculty is forty (40) hours.

Instructors may spend part of the forty (40) hours at any convenient study location either on campus or off campus, preparing for classes, grading papers, and performing other related instructional activities.

A flex-time duty day for full-time faculty shall consist of at least six hours at the approved activity.

Instructors are expected as part of their professional responsibilities to attend all staff meetings, division meetings, flex-day activities, and commencement scheduled during the normal work year.

A full-time teaching assignment in terms of units of teacher load is 30 units for an academic year. Whenever possible, the teaching assignment shall be distributed evenly over the academic year. The teaching assignment may be at any time regular College classes are offered.

2. Unit Load. Standards for minimum assignments of faculty are as follows:

<u>Semester Load Units</u>	<u>Hours/Week Per Semester</u>	<u>Activity</u>
1	1	Lecture Classes
2	3	Scheduled Laboratory Classes
2	3	Bio/AT Laboratory
2	3	Class in Athletics
1	2	Assigned Counseling
1	2	Assigned Supervision of Clinical Practice or Audio-Tutorial Lab
1	2	*Non-Credit Instruction
1	-	Supervision of 15 Work Experience Students
To be determined by mutual agreement		Special Assignments
4	5	Clinical Instruction within a Health Care Facility (such as RN, LVN, CNA, Home Health Aide)

*One hundred (100) clock minutes of non-credit instruction per week, per semester equivalent.
The faculty workloads shall be computed in formula hours.

A formula hour shall be defined as any one of the following:

- a. Fifty (50) clock minutes of the Lecture/Discussion Mode of Service per week, per semester.
 - b. Seventy-five (75) clock minutes of the Scheduled Lab (inclusive of physical education courses)/Shop/Clinic Mode of Service per week, per semester.
 - c. One hundred (100) clock minutes of assigned counseling or assigned supervision of library, clinical practice or audio-tutorial lab per week, per semester equivalent.
 - d. Supervision of 15 Work Experience Students.
3. Reduction in Load. No full-time faculty member will have fewer than thirty (30) units of assigned load per college year. However, a full-time faculty member and the District may negotiate a contract for reduced load. The faculty member shall have representation by MCFA in negotiating his or her reduced load contract. The contract salary and fringe benefit costs will correspond pro rata with the reduction in load. For example, an instructor who negotiates an 80% load will receive 80% of his or her current salary. The instructor will receive his or her full benefit package and be responsible for paying the pro rata difference (20% in this example) by authorized deduction from his or her salary warrant.
4. Class Size. Class sizes shall not exceed 10% above the maximum established class sizes in effect during the 1976/77 academic year. Class sizes in courses established after 1976-77 shall not exceed 10 percent beyond the class maximum in effect in 1995-96. During the period of this agreement, changes in the class size of new courses shall be determined by the supervising administrator. The voluntary written consent of the faculty member shall be required to exceed established class sizes.

Minimum class size guidelines:

	<u>Regular Classes</u>	<u>Advanced Classes with Prerequisites</u>
Lecture	20	17
Labs	20	17
Seminars	20	17

NOTE: The above minimum class size policy recognizes the fact that there will be exceptions to these guidelines--when, at the discretion of the Office of Instruction, it is in the best educational interest of the student, the College, or the community, or because of restrictions in facilities, equipment, or program requirements.

5. Counselors. Assignment of counselors to special projects or duties relating to counseling (i.e., orientations, school visitations) which cannot be completed during the counselor's scheduled counseling time shall be voluntary, with the compensation (either overload pay or compensatory time off) agreed to prior to the assignment.

6. Librarians and Media Center Faculty. Librarians and Media Center faculty shall have a maximum workload of 40 scheduled hours per week. Any assigned hours in excess of the maximum workload shall be considered overload, and shall be compensated at the appropriate hourly rate.
7. Office Hours. Instructor office hour requirements per week include any appropriate time periods of at least one-half hour for a total of one hour for every three hours of lecture, between the hours of 7:30 a.m. and 10:00 p.m., unless otherwise approved by the supervising administrator.
8. Annual Workload. The annual workload of each faculty member other than instructors, counselors, and librarians (including Media Center faculty) will be determined by mutual agreement between that faculty member and his/her supervising administrator as well as the approval of the Superintendent/President. The workload may include any combination of the following:
 - a. Length of contract - any number of days mutually agreed upon.
 - b. Release time - any number of units mutually agreed upon.
 - c. Stipend - any amount of compensation mutually agreed upon.
9. Assigned time is authorized for the purpose of compensating faculty members who have assigned responsibilities which may require working extended and irregular hours.
10. WSCH/FTEF. Recognizing the need for fiscal stability, the District and the MCFA agree that it is in their mutual interest to pursue a goal of at least 500 Weekly Student Contact Hours per Full-Time Equivalent Faculty (WSCH/FTEF). It is recognized that this quotient represents an average of all faculty and that different disciplines may have quotients higher or lower than the average. The District and MCFA will pursue ways to increase current WSCH/FTEF by developing negotiated incentives to faculty to create large-enrollment classes, by way of additional readers, compensation, load, assistance to the division, and/or other means.
11. Large Class Load. By mutual agreement with the division chair and the Office of Instruction, an instructor may schedule a class with a class maximum of 200% (double) the established class maximum. If the class enrollment reaches the target (200%) enrollment, the instructor may receive one of the two following options:
 - a. 175% of the normal load for the class.
 - b. 150% of the normal load for the class plus funds deposited in a division account which can be used for a reader or additional supplies or equipment. (The division funds will be equal to 25% of the cost of an hourly instructor at Class II, Step I for an additional section of the class.)

If the class does not reach the target (200%) enrollment but exceeds the normal established class maximum, the instructor will be compensated according to the following chart.

180% to 200% normal class maximum yields a load of 175%

160% to 179% normal class maximum yields a load of 150%

120% to 159% normal class maximum yields a load of 125%

Enrollments will be determined by the number of students recorded at the first census week, as reported by the college's registrar.

The target for large class size is 200%. However, under special circumstances, the instructor, division chair, and vice president of instruction may agree to schedule classes with a target less than 200%. In these cases, the load yields will be according to the chart above.

12. Flexible Work Schedule. By mutual agreement between a faculty member and the District, the faculty member will be provided the opportunity to schedule one or more of the required contract work days or portion of workload during any period of time not designated as part of the academic year as provided for in Article VIII, College Calendar. For each day worked or portion of workload completed, outside the academic year, the counselor/advisor/teaching faculty shall have his/her work year reduced by an equal number of work days or workload units.
 - A. To exercise the option to utilize a flexible work schedule, a counselor or advisor shall, in mutual agreement with the Vice President of Student Services in consultation with the Division Chair/Area Director, develop a work schedule which reflects each of the following:
 1. The contract days to be worked during the academic year
 2. The extra days to be worked outside the academic year
 3. The flexible days to be worked outside the academic year
 - B. To exercise the option to utilize a flexible work load, instructional faculty and librarians shall in mutual agreement with the Vice President of Instruction in consultation with the Division Chair/Area Director, develop a work load that reflects load as required by STRS (currently, 30 units and contract FLEX days), which may fall outside the academic year.
 - C. The weeks of Regular Summer Session will be excluded as an option for Flexible Scheduling for instructional faculty.

ARTICLE XI

Salaries

1. Classification by Professional Preparation. Teachers shall be placed on the appropriate class of the salary schedule in accordance with the degrees and advance preparation they have completed.

Reassignment to a higher classification shall become effective at the beginning of the next semester after the new classification requirements have been met. It shall be the responsibility of the faculty member to notify the District of his/her eligibility for reclassification no later than the first day of the semester.

2. Initial Step Placement. Faculty shall be given credit on a year-for-year basis up to and including 5 years at the time of initial placement on the salary schedule for previous relevant full-time work or teaching experience. After five years' credit, by recommendation of the Superintendent/President, faculty may be allowed one year of credit for two years of previous relevant full-time work or teaching experience up to and including 4 additional years at the time of initial placement on the salary schedule.
3. Professional Growth Increments. The advancement on the salary schedule shall be at the rate of one step for each year of teaching experience. If the faculty member is employed for at least 75% of the total teaching days of an academic year, he/she shall be given credit for a full year's experience for salary schedule advancement purposes. Two one-half academic years shall count as a full year. After a faculty member reaches Class V, Step 14, on the salary schedule, he/she shall be awarded one vertical increment in Class V beginning the 18th, 22nd, 26th, 30th, etc., until he/she officially retires.
4. Units for Salary Placement Purposes. A unit is a semester unit granted by an accredited collegiate institution. All units earned while qualifying for the Bachelor's Degree shall be counted only in Class I. Such units are not applicable for advancement on the schedule to a higher level. Undergraduate courses taken subsequent to receipt of the Bachelor's Degree may be counted for progression on the salary schedule if they bear a direct relation to the applicant's teaching assignment. An applicant, in order to have lower division course units count for horizontal progression on the salary schedule, must secure written approval from the Superintendent/President prior to taking such courses. Lower division course units will be acceptable if they are directly related to the faculty member's teaching area or are part of an approved program to qualify the faculty members to teach in a new area. In instructional areas (i.e., technical) where current advanced collegiate courses are not generally available, private sector training classes and seminars may qualify for salary placement. Courses must be directly related to applicant's teaching assignment and receive written approval from instructional area dean. Course credit will be granted on an hour-for-hour basis at the same rate as a regular college course (1 unit per 18 hours of lecture instruction, 1 unit per 54 hours of lab instruction). In order to be applied to horizontal progression

on the salary schedule, two-thirds of all graduate-level courses must have a direct relation to the applicant's teaching area, with the other one-third being at the applicant's discretion.

5. Salary Schedule: The full-time salary schedule (appendix A) and the part-time salary schedule (appendix B) will be increased by 10.61% retroactive to July 1, 2000. For 2001-02 and 2002-03, the full-time salary schedule and the part-time salary schedule will be increased according to the attached formula (appendix C) to determine parity for the Central 14 Districts. The current faculty schedule shall be affixed to this agreement as Appendix A.
6. Hourly Salaries. The district and the Association agree to adopt the part-time/overload salary schedule attached as Appendix B. Definitions of Modes of Service for Part-time and Overload Salary Schedules are as follows:
 - a. Lecture/Discussion Mode: This mode of service includes lectures and discussion/recitation types of classes; direct involvement of the unit member in the delivery of information and direction of class discussions; outside preparation by students, i.e., homework; tests, quizzes, and final examinations; student reports and projects submitted to the faculty for evaluation.
 - b. Scheduled Lab/Shop/Clinic: The faculty member provides instruction and supervision of students in lab/shop/clinic settings. This mode includes activities such as tests, quizzes, final exams, and student reports and projects submitted to the faculty member for evaluation. The unit member has responsibility for developing, modifying and preparing classroom for planned activities. For the purpose of this agreement, Bio/AT Lab and the open computer studies lab will be considered under scheduled Lab/Shop/Clinic mode.
 - c. Other Modes of Service: The faculty member provides individual attention, supervision, counseling or any other form of professional service for the benefit of students in settings other than those listed above. Examples would be librarians, program and assessment coordinators, counselors, and supervision of clinical practice and audio-tutorial lab.
 - d. Non-Credit: The faculty member provides instruction and supervision of students in classes which receive non-credit apportionment from the state. This mode excludes requirements for grades, final exams, progress reports and other projects submitted to the faculty member for grade evaluation purposes. This mode includes preparation of classroom activities appropriate to the subject matter.
 - e. Faculty members who teach hourly Cooperative Education will be paid three hours for each student at the "counseling and other modes" rate.

8. Field Trips. Faculty members who participate in field trips and excursions shall be compensated at the rate of 1/350th of their annual salary for each 24-hour period worked in addition to the 175 days identified in the College calendar.

9. Coaching Compensation.

a. Head Coaches

Sport Levels	I	II	III
	Baseball	Soccer	Cross Country
	Basketball M/W	Swimming M/W	Golf
	Football	Tennis	
	Softball	Track & Field M/W	
	Volleyball	Water Polo	
1. Full-time/with load	7 units + \$3,000	7 units + \$2,100	7 units + \$1,300
2. Full-time/without load	\$7,500	\$5,300	\$3,300
3. Part-time/with load	\$4,500 + 7 units paid hourly	\$4,500 + 7 units paid hourly	\$1,700 + 7 units paid hourly

b. Associate coaches are full-time or part-time faculty members who meet minimum qualifications in the identified sport. When associate coaches are needed to support the instructional program related to athletics, they will be recommended by the Athletic Department and shall receive as compensation either a stipend or load credit or a salary commensurate with their placement on the hourly salary schedule, or any combination of these. The above-stated compensation will be negotiated between the Vice President of Instruction, Athletic Director and Head Coach of the involved sport.

c. Assistant coaches who are identified as unit members are normally identified as temporary support personnel and shall be compensated based on stipends which may not exceed one-half of the stipend identified for head coaches in Section A above.

10. Distance Education. The District and the Association agree to continue the status quo on distance education relating to compensation for Internet classes. Specifically, an instructor is given for the development and initial implementation of an Internet class three additional units of release time by the Vice President of Instruction the first time he or she offers an Internet course, two additional units the next time he or she teaches a different Internet course, and one additional unit the third time he or she teaches a different Internet course. For the duration of this contract, all instruction

on the Internet will be voluntary. The class size of Internet classes is covered, as are all other classes, under Article X, section 4 of this agreement. The District and the Association also agree that any conflict arising from a significant disagreement regarding distance education rights will be resolved as follows:

Informal: The Vice President of Instruction and the faculty member will meet to resolve the dispute.

Formal: If the dispute is not resolved at the informal level, the dispute will be resolved by a panel comprised of two members of MCFA and two members representing the District. A disagreement is deemed "significant" if at least two members of this panel consider it so.

11. Intellectual Property Rights. The District and the Association also agree that any conflict arising from a significant disagreement regarding intellectual property rights will be resolved by a panel comprised of two members of MCFA and two members representing the District. A disagreement is deemed "significant" if at least two members of this panel consider it so.

ARTICLE XII

Professional Travel

1. Per Diem. Faculty members shall receive a per diem allowance for room, board, and other related expenses based on circumstances of travel for all approved trips outside the area served by the College. Expenses incurred by a faculty member necessary to the trip shall be reimbursed at the prevailing rate.
2. Use of Private Vehicle. The District will not require faculty members to use their personal vehicles on District business. If a faculty member uses a private car by choice for an approved College trip when a College car is available, the faculty member is to be reimbursed for transportation at the prevailing rate.
3. Licensing. If special California driver's license and/or special requirement for licensing are required in order for the faculty member to fulfill his/her assigned duties, the Board shall pay all costs involved in obtaining these licenses and/or fulfilling these requirements.

ARTICLE XIII

Transfers

1. Voluntary. The Association agrees that the Superintendent/President is authorized under the Education Code to make assignments of all employees to vacant positions based upon the needs of the District. A bargaining unit employee may request a voluntary transfer. The District shall attempt to honor requests for voluntary transfers when the training, experience, and the abilities of the requesting employee match the vacant position job specifications.
2. Involuntary. Involuntary transfers may be made, based upon the needs of the District as determined by the Superintendent/President or his designee. The District shall consider the preferences of the involuntary transferee when making such an assignment. However, the needs of the District shall be paramount and shall take precedent over the preference of the involuntary transferee.

ARTICLE XIV

Division Chairperson

1. Selection. Before the term of a division chair expires, each division shall select by secret ballot a division chairperson for the next term. To be selected, a candidate must receive a simple majority of the votes cast. Only a full-time faculty member may vote in the election of a division chairperson. A full-time faculty member may cast a total vote of one (1) in his/her primarily assigned division only. The term of the chairperson shall be two years, beginning July 1. The election shall take place during the prior academic (fiscal) year, no later than February 1.

The division chairperson may serve two consecutive terms and may serve a third or more consecutive term(s) only with a 2/3 approval vote of the division. If the incumbent seeking a third or subsequent consecutive term does not receive a 2/3 approval vote on the first ballot, he or she ceases to be a candidate for that term. The chair must be out of office for one or more terms before he/she may be elected back into the position by a simple majority vote.

If the division chair is permanently vacated, a special election will be held and the newly elected chair will serve the duration of the term; this duration does not count as a full term for purposes of future chairperson elections. In the event a division chair leaves office for a semester or longer, a special election will be held to fill the chair position during the absence. If the term of the division chair expires during this absence, he/she will relinquish the position of division chair.

2. Annual Workload. The annual workload of each division chairperson will be determined by mutual agreement between the division chairperson and his/her supervising administrator and approved by the Superintendent/President. The workload may include any combination of the following:
 - a. Length of contract - any number of days mutually agreed upon
 - b. Release time - any number of units mutually agreed upon
 - c. Stipend - any amount of compensation mutually agreed upon
3. Recall and Resignation. A chairperson may resign at any time or may be relieved of his/her duties by:
 - a. The Superintendent/President of the College with the approval of the majority of the division and/or the approval of the Board of Trustees, or
 - b. The majority vote by secret ballot of the division with the approval of the Superintendent/President and/or the Board of Trustees.

ARTICLE XV

Retirement

1. Retirement. All school employees shall retire as prescribed by law.
2. Reduced Teaching Load Option. The State Teachers' Retirement System provides that faculty may, under specified conditions, accrue full-time retirement benefits while teaching part-time. Under such a program, both the District and the employee would continue to make contributions to the State Teachers' Retirement System equal to what would be made if the employee were working full time. Prior approval from the Board must be obtained by persons who wish to participate in the program.
 - a. Merced College faculty members may apply to earn full-credited service for part-time teaching with the following provisions:
 1. The faculty member must be at least 55 years old, but no older than the maximum age prescribed by law.
 2. The faculty member must have provided service in California public schools for at least five (5) years.
 3. The faculty member must have been employed on a full-time basis during the preceding five years.

4. The faculty member must provide service of at least 15 units during the academic year. This teaching assignment may be completed in one semester or two semesters at the discretion of the faculty member.
- b. Following approval by the Board, the program may continue for a period not to exceed five years.
 1. At the end of an academic year, the faculty member shall be returned by his/her request to full-time status subject to District approval.
 2. The faculty member must give to the District at least one semester's notice of intention to participate in this program.
 3. Any faculty member who chooses to participate in this program will be granted the same fringe benefits as full-time faculty members.

ARTICLE XVI
Safety and Health

Compliance with federal regulations and the California State Occupational Safety and Health Act is the responsibility of the District. The District will maintain a safe and healthful place of employment.

ARTICLE XVII
Effects of Layoff

1. Agreement:

When the Board of Trustees deems that a layoff of faculty is to be implemented, the District and Chapter agree that the provisions of the Education Code as currently stated shall prevail in layoffs or reduction in force. The following agreed procedures and guidelines will be observed regardless of subsequent code changes:

2. Definitions:

a. "Layoff" means certificated termination of services either for a reduction in attendance or reduction or discontinuance of a particular kind of service (PKS) as currently provided in Section 87743 of the Education Code (E.C.). Layoff does not include termination for cause.

- b. "Seniority" means the consideration afforded an employee on the basis of greatest length of service to the District as a regular employee to carry on credentialed activities based on service date of hire. Classification is retained as classroom instructor.
 - c. "Date of Hire" means the first day of employment in a contract position as currently in E.C. 87414.
 - d. "Bumping" applies only to layoff and means a permanent employee with greater seniority is assigned duties a less senior employee has been carrying out that the senior employee is capable and certificated to perform thereby leaving the less senior employee subject to earliest layoff.
 - e. "Seniority list" shall include all faculty members except temporaries. The District shall develop and maintain a seniority list including all faculty except temporaries. Faculty in categorically funded programs may be terminated rather than laid off. In case of identical first date of paid service for one or more employees, the order of seniority shall be determined by name drawing. Employees shall cooperate by annually verifying in writing their dates of employment, credentials held, prior experience and preparation, which information, if agreed as accurate, will be used in the event of layoff. Contents of this list shall be made available to the bargaining unit annually upon request.
3. Identifying Faculty to be Noticed: After the Board of Trustees has determined which programs or services are to be discontinued, the following method of determining who will be given layoff notice will be followed:
- ADA layoff notice will be sent to the number of persons at the bottom of the seniority list (last hired) equivalent to the number of persons allowed by the ADA calculations. The District may skip employees if they possess special competencies or credentials essential to the District as long as no more senior employee being laid off has those credentials and competencies.
- PKS layoff notice will be sent to the number of persons at the bottom of the seniority list within the persons performing each service equivalent to the number of persons authorized for layoff except those most junior in each service that would be laid off from that service will have their records reviewed, in seniority order, to see if they may bump more junior employees in other areas not directly affected.
- Primarily, the order of layoff shall be determined on the basis of seniority and credentialing.
4. Teaching Assignment:
- a. All faculty will be assigned the Faculty Service Area of Community College Instruction/Service.

b. Current preparation is weighed in four components. The first is minimum qualifications according to the Disciplines List of the Academic Senate for the California Community Colleges or the equivalent (as determined by Merced College's equivalency process); second is the authorization or credential issued by the State of California; third is academic preparation in major fields, minor fields, and special interest areas of aptitude or preparation; and fourth is consideration of occupational experience and/or classroom instructional experience in special aptitude or interest areas. For purposes of layoff seniority, authorization by the general secondary credential is judged to exist in major and minor fields and subject areas previously taught in the professional experience of the instructor. Authorizations by other types of credentials are as provided specifically by the authorization stated on the credential and within the preparation or specialization of the faculty member.

The faculty member will be considered qualified to render service by being in possession of minimum qualifications according to the Disciplines Lists of the Academic Senate for California Community Colleges or the equivalent (as determined by Merced College's equivalency process), or of an appropriate credential plus completion of appropriate academic preparation at the time of submission of notices of layoff. The employee shall be considered qualified to serve the District in any capacity for which he or she has had successful classroom or other appropriate experience in the subject, subject area, or closely related subject areas that by present and/or past assignment provide a basis for becoming qualified at the time of submissions of notices of layoff, or March 1st, whichever is later.

Nothing in this Article shall in any way reduce or modify any rights of the employee under the law.

5. Notice of Layoff: All notifications shall meet the provisions of the now current Education Code. No later than March 15, written notice of intention to lay off employees for the ensuing school year will be provided by the Superintendent or his/her designee to each employee to be laid off and to the governing board. Notice shall include the effective date, seniority, reemployment rights, and instructions for requesting a hearing. The District and the Chapter shall meet upon request of the Chapter after any notice of layoff has been sent, to discuss the rights of such layoffs on affected employees.
6. Retirement in Lieu of Layoff: Affected employees who elect service retirement from the State Teachers' Retirement Service (STRS) shall be placed on the reemployment list and shall be offered reemployment in the proper order of reinstatement. If the offer of reinstatement is accepted in writing, the district shall allow time for STRS to process the reinstatement from retirement. Any

election to retire after being laid off shall be treated as retirement in lieu of layoff within the meaning of this section.

An employee subject to this section who retires and is eligible for reemployment and declines an offer of reinstatement shall be deemed to be permanently retired.

7. Reduced Workload: A faculty member, when offered, may accept a reduced load in lieu of layoff. Such employee shall be paid pro-rata on the percentage of a full load. The employee's position on the salary schedule shall not be affected.
8. Reemployment Rights: Contract and regular faculty who have been laid off have preferential reemployment rights if the number of employees is increased or a discontinued service is re-established. Reemployment rights also include first refusal in substitute or part-time service. Regular employees have reemployment rights for 39 months from date of layoff, contract employees for 24 months.

Reinstatement following layoff shall be in the original order of employment. An offer of reinstatement must be accepted in writing within 30 days by the affected employee or his/her attorney-in-fact. Failure to accept or appear for service on the date specified shall render the offer null-and-void, and shall permit the district to offer reinstatement instead to the next eligible instructor or outside applicant. Failure to accept reinstatement shall not otherwise affect the eligibility for any subsequent reinstatement; however, the reinstated employee may not later be bumped by the senior employee(s) refusing reinstatement. Should an employee on layoff refuse reinstatement and the District hire a contract instructor for the assignment, the contract instructor may not be bumped by the employee(s) refusing reinstatement.

Exception 1: Should an employee become eligible for reinstatement after the academic year has started but due to inability to gain release from contract obligation in another district be unable to immediately return, the position shall be filled by substitution of a less senior faculty member on layoff and available for assignment or by other substitute and the eligible employee shall be returned for the next subsequent academic year after fulfilling his/her obligation in the other district. Three refusals to return to the position from which laid off shall result in removal from the reemployment list and the District shall no longer be obligated to notify or reemploy that faculty member.

Exception 2: Should subsequent layoffs by the District take place, reinstatements shall maintain the order of seniority. All reinstatements shall follow the above provisions beginning again with the latest date of layoff.

9. Reemployment Roster: The District will maintain a roster of faculty terminated through layoff for 39 months, as required by the Education Code. Records shall also be kept on seniority information and a valid address provided by the terminated employee. The employee shall be responsible for informing the District of any change of address for notification of employment opportunity in the District. Failure to provide such address shall allow the District to otherwise fill the position.

An employee's name shall be removed from the roster in the event of written request by the terminated employee, death, three refusals to return to the original position of termination, or end of the 39-month period.

The District shall provide the Association with a current copy of the roster annually in August or when major changes occur.

10. Maintenance of Seniority During Layoff: During layoff and after return to work, the terminated employee will retain the full seniority status enjoyed prior to layoff.
11. Management Rights of Assignment: After any layoffs have been carried out in accordance with provisions of this Article and statutes current with the writing of this agreement, management may exercise its right of assignment of faculty duties to the remaining faculty.
12. Bargaining Unit Option: The bargaining unit may opt for reductions in wages, benefits and increased or decreased workloads in order to offset layoffs. Such option shall reflect the principle of seniority and shall be at no extra cost for the District than the implementation of layoff would be. Such action would require a year-by-year arrangement of mutual agreement.
13. Fringe Benefit Option: Faculty on layoff shall have medical, dental, vision and life insurance coverage on the same bases as required of other members of the faculty unit until September 30 of the year of layoff. Such coverage shall be terminated earlier at the request of the laid-off employee. Retirees are entitled to coverage as provided elsewhere by this Agreement and Board policies. The laid-off employee may retain his fringe benefits for the balance of the 39 months upon payment of full cost to the District.
14. Site of Assignment: In minimizing the necessity for layoffs, it may be necessary to transfer faculty to other District job sites than those upon which they have worked the majority of time for the prior three years or part thereof. If the distance to the new job site is more than 5 miles from the current site, the District shall pay non-instructional hourly plus mileage at the District travel rate for the weekly travel time and distance. The District shall make every effort to reinstate the entire assignment to the original location at the earliest possible date. The District and CTA shall meet

annually to review the necessity for assignments away from the primary place of assignment when such involuntary transfers are in existence.

15. Resolution of Disagreement: Any disagreement in the interpretation of this Article that cannot be resolved short of litigation shall be resolved on the basis of current Education Code provisions.

ARTICLE XVIII

Savings

1. Severability. If any provision of this agreement or any application of this agreement to any employee or group of employees is held invalid by operation of law or by a court or other tribunal of competent final jurisdiction, such provision shall be modified in accordance with that decision, but all other provisions shall not be affected thereby and shall continue in full force and effect.
2. Reinstatement. If any provision of this agreement, which is deleted in accordance with section 1 of this article, is later deemed to be valid by operation of law or by a court or other tribunal of competent final jurisdiction, then both parties agree to commence negotiations on that provision within ten (10) days.

ARTICLE XIX

Grievance Procedure

1. Purpose. The purpose of this grievance procedure is to secure, at the lowest possible level, equitable solutions to problems which may from time to time arise to affect the welfare of faculty.
2. Definitions.
 - a. For the purpose of this Agreement, a grievance shall be any claim by a member of the bargaining unit that there is alleged to have been a violation, misapplication, or misinterpretation of the Agreement.
 - b. A "day" for the purposes of this grievance policy is any day on which the administrative offices of Merced College are open for business.
3. Limits
 - a. Nothing in this article will be construed as limiting the right of any member of the bargaining unit having a grievance to discuss the matter informally with any appropriate member of the

management team and to have the grievance resolved without intervention by the Association, provided that the resolution of the grievance is not inconsistent with this Agreement.

- b. Notwithstanding paragraph "A" above, the Association may file a grievance on behalf of a unit member or a group of unit members if the unit member or a majority of the group of unit members consent.
 - c. Nothing in this article will be construed as limiting the right of a member of the bargaining unit to pursue the resolution of any grievance through legal channels.
 - d. The response days cited under "Procedure" are maximum limits only and every attempt should be made to expedite the processing of a grievance in the smallest number of days. However, nothing in this Article would prevent the extension of a deadline if such is agreeable to both parties.
4. Time Lines.
- a. In the event a grievance cannot be processed through all steps by the end of spring semester, it may be continued at the beginning of the fall semester. Continuation of the process through the summer vacation may proceed if agreeable to all participants.
 - b. Failure of the representative of the District to adhere to the deadlines in the grievance levels shall allow the grievant the right to appeal to the next level. Failure of the grievant to adhere to the deadlines in grievance levels means that the right to appeal to the next level is waived.
5. Procedure.
- a. Level I - Informal
 - 1. Before filing a grievance, and within ten (10) days following knowledge of the act or condition which is the basis of the complaint, the grievant shall meet with his/her immediate supervisor to discuss the grievance and solve the problem at the lowest level, clarify issues, state the solution, and work cooperatively toward settlement.
 - b. Level II - Formal
 - 1. If the grievant is not satisfied with the disposition of the grievance at Level I, the grievant may submit a written grievance to his/her immediate supervisor. Such appeal must be made within ten (10) days after presentation of the grievance at Level I. The written information shall include: (a) a clear statement of the occurrence of an act or omission or any other circumstance giving rise to the grievance, including names, dates, and places necessary for a complete understanding of the grievance; (b) a listing of the specific provisions of this Agreement which are alleged to have been violated or misapplied; (c) a listing of why the

immediate supervisor's proposed resolution of the problem is unacceptable; and (d) the specific remedy sought.

2. The immediate supervisor or designee shall communicate in writing his/her decision within ten (10) days.

c. Level III - Formal

1. If the grievant is not satisfied with the decision at Level II, he/she may appeal to the President or designee. Such appeal must be made within ten (10) days from the time of receipt of the immediate supervisor's decision. The written information shall include all that which was submitted for Level II above, a copy of the immediate supervisor's decision at Level II, and a listing of the specific reasons why the Level II decision is unacceptable, if it is different from the proposed resolution of the problem at Level I.

2. The President or designee shall communicate in writing his/her decision within ten (10) days of receipt of the Level II appeal by the grievant.

d. Level IV - Formal

1. If the grievant is not satisfied with the decision at Level III, he/she may appeal to the Board of Trustees. Such appeal must be made within ten (10) days from the time of receipt of the President's decision. The written information shall include all that which was submitted for Level III above, a copy of the President's decision at Level III, and a listing of the specific reasons why the Level III is unacceptable, if it is different from the proposed resolution of the problem at Level II.

2. The Board will hold a closed session hearing in order to address the grievance at or before its next scheduled public meeting (the grievant may request, in writing, to have an open hearing). By mutual agreement the grievance hearing may be delayed. Within five (5) days of the hearing the Board will communicate, in writing, its decision to the grievant. The decision of the Board will be final except that the Association may refer the matter to a court or body of proper jurisdiction without prejudice.

6. Rights of Faculty Members

a. No reprisals of any kind will be taken by the Board, the President of the College, or by any member or representative of the administration of the College, against any aggrieved person, any party in interest, any member of the Association, or any other participant in the grievance procedure.

b. A unit member may be represented at all stages of the grievance procedure by himself/herself or any representative, including a representative provided by the Association, selected by the

faculty member. An employee requested to appear as a witness in conjunction with this Article shall suffer no loss of pay.

ARTICLE XX

Management Rights

1. Power and Authority. It is understood and agreed that the District retains all of its powers and authority to direct, manage and control in conformance with the law.

Limitation. In the exercise of the power and authority expressed in provision #1 above, the District shall be limited only by the specific and express terms of this Agreement, and then only to the extent such specific and express terms are in conformance with the law.

Emergency. An emergency, as referred to herein, shall be considered as a momentous, tragic, sudden event which disrupts the operation of the District. In the event the District declares an emergency exists (and such shall not be done arbitrarily or capriciously), and such action required by an emergency situation impinges on the rights of the Association or its bargaining unit members as stated in this Agreement, such action will be restricted to the period in which the emergency exists. Nothing herein shall preclude the Association from seeking injunctive relief if it feels the District's action is inappropriate to the circumstance.

4. Past Practice. The failure of the District to insist upon strict compliance or performance of any of the terms and conditions of the Agreement is not deemed a waiver of any rights or remedy the district may have for any subsequent breach or default of such terms and conditions.

GLOSSARY

1. "Academic Year" means the school year and shall cover a time period from the start of the fall term to the end of the following spring term during which regular day school is maintained. This period must include not less than the number of days of teaching required to entitle the District to apportionment of state funds.
2. "Administration" means the District Superintendent/College President, Vice-Presidents, Deans, and other persons having managerial responsibilities in areas covered by this Agreement.
3. "Association" shall be interpreted as the Merced College Faculty Association (MCFA-Chapter 770 CTA/NEA), the California Teacher's Association, and the National Education Association; likewise, references to any or all of these (MCFA/CTA/NEA) shall be interpreted as the Association.
4. "Bargaining Unit Member" means the same as a faculty member.
5. "Daily Rate of Pay" means the annual contract salary divided by 175 days.
6. "Days" means calendar days during which students may be required to be in attendance plus calendar days when faculty members may be required to attend meetings or participate in College activities. A) "Day(s)" for full-time faculty would be their normal assigned load for an instructional day or a minimum of six hours for a staff development "flex" day. B) "Day(s)" for a part-time faculty member would be their normal contract hours for an instructional day.
7. "Division Chairperson" means any faculty member in a position covered by Article XIV - Division Chairpersons.
8. "Faculty" refers to all employees who are included in the appropriate unit as defined in Article II and therefore covered by the terms and provisions of this Agreement. a) regular employees, b) contract employees, tenure track, c) contract employees, non-tenure track, (d) temporary full-time, non-tenure track, e) part-time adjunct employees.
9. "Faculty Member" refers to any individual employee who is included in the appropriate unit as defined in Article II and therefore covered by the terms and provisions of this Agreement.
10. "Family" means husband, wife, mother, father, sister, brother, son, daughter, son-in-law, daughter-in-law, grandchild, grandfather, grandmother, mother-in-law, father-in-law, and dependent relatives of the employee or the employee's spouse, or any relative of either spouse mutually deemed by the employee and Personnel Office to have a close family relationship.
11. "Paid Leave" means that a faculty member shall be entitled to (a) receive appropriate wages and all benefits as provided for in this Agreement; (b) determine the assignment he/she will return to in

accordance with the provisions of this Agreement; and (c) receive credit for annual salary increments provided during the paid leave.

12. "Unpaid Leave means that a faculty member prior to the leave shall be entitled to determine by mutual agreement with the Board (a) the assignment he/she will return to in accordance with the provisions of this Agreement; (b) the continuation of any or all benefits provided for in this Agreement; and (c) credit for professional growth increments.

Merced Community College District
 Faculty Salary Schedule 2002-2003
 (Effective 7/1/02)

	B.A. or Partial CCI Cred. Based on Occp. Exp. w/o B.A.	M.A. or Partial CCI Cred. Based on Occup. Exp. incl. B.A. or Full CCI Cred. based on Occup. Exp.	B. A. +45 units incl. M.A. or M.A. +15 or Full CCI Cred based on Occup. Exp. incl. B.A.	B.A. +60 units incl. M.A. or M.A. + 30 or Full CCI Cred. based on Occup. Exp. incl. B.A. +15	B.A. +75 units incl. M.A. or M.A. + 45 or Class IV plus 15 w/ M.A. included
STEP	CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V
1	38,119	41,937	43,842	45,746	47,646
2	40,020	43,842	45,746	47,646	49,557
3	41,937	45,746	47,646	49,557	51,460
4	43,842	47,646	49,557	51,460	53,372
5	45,746	49,557	51,460	53,372	55,284
6	47,646	51,460	53,372	55,284	57,272
7	49,557	53,372	55,284	57,272	59,262
8	51,460	55,284	57,272	59,262	61,268
9	53,372	57,272	59,262	61,268	63,272
10	55,284	59,262	61,268	63,272	65,275
11		61,268	63,272	65,275	67,293
12			65,275	67,293	69,307
13				69,307	71,341
14					73,376
18					75,421
22					77,607
26					79,855
30					82,169
34					84,554
38					87,019

A faculty member having an earned doctorate shall be advanced two (2) additional steps on the salary schedule. Faculty members having an earned doctorate who have advanced to Step 13 or beyond in Class V will receive a stipend of \$4,069 which is equal to the difference between Step 12 & 14 in Class V.

2002-2003

Merced Community College District
PART-TIME/OVERLOAD
SALARY SCHEDULE

Step	Less Than Masters	Masters	Masters + 30	Masters + 60 or Doctorate
	CLASS I	CLASS II	CLASS III	CLASS IV

LECTURE/DISCUSSION MODE

1	35.43	36.93	38.40	39.87
2	36.93	38.40	39.87	41.36
3	38.40	39.87	41.36	42.83

LAB/SHOP/CLINIC MODE

1	33.23	34.72	36.19	37.64
2	34.72	36.19	37.64	39.13
3	36.19	37.64	39.13	40.61

COUNSELING & OTHER MODES

1	28.79	29.55	30.27	31.01
2	30.27	31.01	31.77	32.49
3	31.77	32.49	33.23	33.96

NON-CREDIT MODE

1	32.49	33.96	35.43	36.93
2	33.96	35.43	36.93	38.40
3	35.43	36.93	38.40	39.87

Vertical advancement to occur after completing instruction of 30 units or 6 semesters,
whichever comes first

Effective 03/26/03

2001-02 and 2002-03 Salary Formula

On March 1, 2002, and 2003, Merced's faculty salary will be compared by the District and at least two MCFA members to the mean of the faculty salaries in the other 13 districts in the Central 14 using the following method:

1. Collect the available salary schedules for all the districts that have settled by March 1 of that year.
2. For each of the new salary schedules for the current year, go to the column which shows BA+60 (including the MA) or MA+30. In that column select the salary figure at the tenth step.
3. Add all of the tenth-step figures for the districts that have settled and divide by the number of districts that have settled.
4. Compute the previous year's average or mean for the same districts, that is the same districts that have settled in the current year, using the preceding year's salary schedules. (Make sure that all of the schedules from the previous year are available.)
5. Using the mean of the districts which have settled in the current year (the figure from #3), compute the percentage increase from the previous year's mean for the same districts (the figure from #4).
6. Use this percentage to compute the tenth-step salary figure for each of the districts that have not settled in the current year. In other words, multiply the previous year's salary for each of the districts that have not settled by the percentage increase figured in #5.
7. Using the new salary figures from #2 for the districts that have settled and the salary figures computed in #6 for the districts that have not settled, add all 13 of these figures together and divide by 13, the total number of comparison districts (not including Merced). The result is the estimated average or mean of the 13 comparison districts for the current year.
8. Determine the percentage increase that this newly calculated mean represents when compared to the mean of the 13 districts in the preceding year.

Given this scenario, the pay increase, retroactive to July 1, will be in the April 30 paycheck.

2002-2003 Merced College Calendar
 Approved by the Board of Trustees on December 4, 2001

Appendix D

							Days Maint.								Day: Maint
JULY 2002							0	JANUARY 2003							1
S	M	T	W	Th	F	S		S	M	T	W	Th	F	S	New Year's Day Jan. 1
	1	2	3	④	5	6					①	2	3	4	Spring Semester begins Jan. 15
7	8	9	10	11	12	13		5	6	7	8	9	10	11	Flex Days, Jan. 15,16,17
14	15	16	17	18	19	20	Independence Day, July 4	12	13	14	15	16	17	18	King's Day Jan. 20
21	22	23	24	25	26	27		19	②	21	22	23	24	25	Instruction begins, Jan. 21
28	29	30	31					26	27	28	29	30	31		
AUGUST 2002							11	FEBRUARY 2003							18
S	M	T	W	Th	F	S		S	M	T	W	Th	F	S	Lincoln's Day, Feb. 7
				1	2	3	Flex Day, (Convocation) Aug. 16	2	3	4	5	6	⑦	8	Census Day, Feb. 10
4	5	6	7	8	9	10	Fall Semester Begins, Aug. 16	9	10	11	12	13	14	15	Washington's Day Feb. 17
11	12	13	14	15	16	17	Instruction Begins, Aug. 19	16	①	18	19	20	21	22	
18	19	20	21	22	23	24		23	24	25	26	27	28		
25	26	27	28	29	30	31									
SEPTEMBER 2002							20	MARCH 2003							21
S	M	T	W	Th	F	S		S	M	T	W	Th	F	S	Mid-session Begins March 24
1	②	3	4	5	6	7	Labor Day, Sept. 2	2	3	4	5	6	7	8	
8	9	10	11	12	13	14	Census Day, Sept. 9	9	10	11	12	13	14	15	
15	16	17	18	19	20	21		16	17	18	19	20	21	22	
22	23	24	25	26	27	28		23	24	25	26	27	28	29	
29	30							30	31						
OCTOBER 2002							23	APRIL 2003							16
S	M	T	W	Th	F	S		S	M	T	W	Th	F	S	Good Friday, April 18
		1	2	3	4	5	Mid-session Begins Oct. 20	6	7	8	9	10	11	12	Easter, April 20
6	7	8	9	10	11	12		13	14	15	16	17	⑧	19	Spring Break, Apr. 21-25
13	14	15	16	17	18	19		20	21	22	23	24	25	26	
20	21	22	23	24	25	26		27	28	29	30				
27	28	29	30	31											
NOVEMBER 2002							18	MAY 2003							21
S	M	T	W	Th	F	S		S	M	T	W	Th	F	S	Memorial Day, May 26
					1	2	Veteran's Day, Nov. 11	4	5	6	7	8	9	10	Finals, May 22 (eve) -30
3	4	5	6	7	8	9	Thanksgiving Break Nov. 28-29	11	12	13	14	15	16	17	End of Semester May 30
10	⑪	12	13	14	15	16		18	19	20	21	22	23	24	
17	18	19	20	21	22	23		25	②	27	28	29	30	31	
24	25	26	27	⑳	㉑	30									
DECEMBER 2002							15	JUNE 2003							0
S	M	T	W	Th	F	S		S	M	T	W	Th	F	S	
1	2	3	4	5	6	7	Finals, Dec. 16-20	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	End of Semester, Dec. 20	8	9	10	11	12	13	14	
15	16	17	18	19	20	21	Semester Break, Dec. 23 - Jan. 17	15	16	17	18	19	20	21	
22	⑳	㉑	㉒	㉓	㉔	28	Christmas Dec. 25	22	23	24	25	26	27	28	
29	30	31						29	30						

Days Maintained for Fall Semester 87 Days Maintained for Spring Semester 88

Total Days Maintained for Year: 175

Final Examinations: Fall: Dec. 16-20

Graduation: May 30

Spring: May 22 (eve) - May 30

2002 Summer Intersession:
June 3-20

2002 Summer School: June 24 -August 1

Cal02-03

AGREEMENT BETWEEN THE
MERCED COMMUNITY COLLEGE DISTRICT

and

MERCED COMMUNITY COLLEGE DISTRICT FACULTY ASSOCIATION

July 1, 1990 to June 30, 1992

ADDENDUM TO MEDICAL BENEFIT PROVISIONS

Graduated reimbursement for payment of deductibles under the \$100 deductible plan.

Employees earning \$20,000 or less can claim up to 100% of deductible amounts up to \$300 of covered costs.

Employees earning \$20,001 to \$39,999 can claim up to 50% of deductible amounts up to \$300 of covered costs.

Employees earning \$40,000 or more cannot ask for reimbursement.

(Salary amounts include tax-sheltered annuities, but not extra pay. The individual's reimbursement will be based upon the salary in place on the first day of the reimbursement period.)

First claim date for reimbursement will be January 1992.

ARTICLE VI - FRINGE BENEFITS AND ARTICLE XI - SALARIES
FOR 1996-97 NEGOTIATIONS

In maintaining the interests and commitment on the part of the District and MCFA to reach the Mean of the Central 14 in total compensation for Merced College Faculty, the following is agreed to by both parties to settle negotiations for the 1996-97, 97-98 and 98-99 academic years for Article VI - Fringe Benefits and Article XI - Salaries.

Salaries - For the 1996-97 academic year the District will provide an increase to the full-time and part-time salary schedules in the amount of 7.31 percent retroactive to July 1, 1996. (This amount includes the COLA of 3.06 percent plus an additional increase of 4.25 percent beyond the COLA).

For the 1997-98 and 98-99 academic years, the District will increase the full-time and part-time salary schedules by a percentage amount equal to the COLA (Cost of Living Adjustment) provided to the District upon approval of the State Budget.

In each of these two years (1997-98 and 1998-99) the District and MCFA will meet in the Spring following the submission of the CCFS 320, which reflects PII enrollment figures, to determine the financial condition of the District and the availability of unallocated growth dollars, a portion of which will be available for an additional percentage increase over COLA for full-time and part-time faculty salary schedules retroactive to July 1. At the same time, using the methodology adopted during the 1996-97 negotiations, the District and MCFA will recalculate the mean of the Central 14.

In 1997-98 and 98-99, if the State Budget is adopted by the statutory deadline on June 30, the COLA percentage increase will be effective immediately as of July. In the event that the State Budget is adopted after the June 30 deadline, the COLA percentage increase in the salary schedules will be made immediately upon adoption of the State Budget and will be retroactive to the 1st of July.

Benefits - For the 1996-97 academic year and the 1997-98 and 98-99 academic years, the District will contribute the full premium, less \$120, towards the payment of the health, dental and vision plans as currently provided for in the agreement. Any increases in the plans for the term of this agreement will be the responsibility of the District.

RE: FLEXIBLE CALENDAR AND LOAD BANKING

The District and MCFA agree in concept to formulate language that will be agreeable to both parties in the areas of Flexible Calendar and Load Banking by March 1, 1997.

Flexible Calendar

In the area of Flexible Calendar, the District and MCFA agree to write guidelines that will allow faculty to work outside the regular workdays, in an optional, nontraditional work-year calendar for the benefit of the students, community and college programs.

In the interim and prior to the inclusion of contract language in the agreement, the administration and individual faculty members can mutually develop and agree to alternative work year schedules which benefit students, the community and college programs. Such work schedules will comply with legal requirements, the bargaining agreement, and district policy.

Load Banking

It is agreed to by MCFA and the District that both parties will work together in formulating guidelines, procedures, and timelines, as well as resolving record keeping, that will allow faculty to bank their overload hours to be used toward part of their load in the future.

It is further agreed that a subcommittee of representatives from MCFA and the District will meet to develop contract language, procedures and a timeline for implementation for both the Flexible Calendar and Load Banking.

MEMORANDUM OF UNDERSTANDING

Between
Merced Community College District
And the
Merced College Faculty Association

In the 2001 Budget Act Appropriation for Part-Time Faculty Compensation, the State of California, provided Fifty-Seven Million Dollars (\$57,000,000) for community college districts to make part-time faculty compensation more comparable to full-time faculty compensation for similar work as determined through the local collective bargaining process; and

These funds are to be distributed to community college districts as a Part-Time Faculty Compensation Allocation based upon each district's total actual 2000-01 Full Time Equivalence Students served ("FTES"); and

The 2001-02 Part-Time Faculty Compensation Allocation for Merced College is currently estimated to be Four Hundred Fifty-Eight Thousand Seven Hundred and Fifteen Dollars (\$458,715); and

The Part-Time Faculty Compensation Allocation shall not supplant the resources a community college district expends in compensating its part-time faculty and shall not be used to exceed parity between part-time faculty and full-time faculty; and

Merced College has submitted to the Fiscal Services Unit of the Chancellor's office a "Request for Allocation of Part-Time Faculty Compensation Funds 2001-02 Fiscal Year", certifying that Merced College will determine through the collective bargaining process the specific definitions and amounts needed to achieve parity in compensation between part-time and full-time faculty for similar work; and

This Memorandum of Understanding is entered into as a result of the local bargaining process by and between Merced College and the exclusive bargaining representative of Merced

College's part-time faculty, Merced College Faculty Association, (MCFA), for the purpose of establishing the percentage of work that is comparable between part-time and full-time faculty.

Merced College and MCFA agree as follows:

1. In calculating the percentage of work that is comparable as between full-time faculty and part-time instructors, the parties agree parity is 76% of the workload for full-time faculty.
2. For the 2001-2002 year, the District agrees to provide additional compensation, separate from, and in addition to the compensation payable pursuant to the adjunct faculty/overload salary schedule, to bargaining unit members on an hourly basis, exclusive of those bargaining unit members who serve in full-time positions, thus creating an adjunct faculty schedule. The compensation would equal $(\$458,715 \div \text{total adjunct pay}) \times \text{individual adjunct faculty member pay}$.
3. The parties specifically acknowledge and agree that if the funds are not reapportioned in future years, the District will not be obligated to the terms of this agreement.
4. The additional compensation for part-time faculty is retroactive in effect to August 17, 2001 and shall be paid no later than August 15, 2002. Time submitted subsequent to June 25, 2002, shall not be included in these calculations.
5. MCFA and Merced College further agree to cooperate in preparing any documentation or in taking any action necessary to receive an Allocation of

Part-Time Faculty Compensation Funds for fiscal year 2001-02, whether now and/or in the future.

6. All summer school pay will be paid on the established District part-time/ salary schedule beginning in the summer of 2003.

7. Relationship to Parity:

A. Average full-time faculty pay = Step 5, Class IV

B. Average full-time faculty hourly pay = $\frac{\text{Step 5, Class IV}}{525}$

C. Comparable pay = $\frac{\text{Step 5, Class IV} \times .76}{525}$

D. Average part-time faculty pay = $\frac{\text{Sum of (Step 2, Class II for each mode)}}{4}$
- PT/overload schedule -

E. Gap = C-D and $\frac{D}{C}$ = percent of parity reached

F. Contact Hours (PT) Faculty x Gap = Cost of Closing the Gap

Date: 17 June 2007

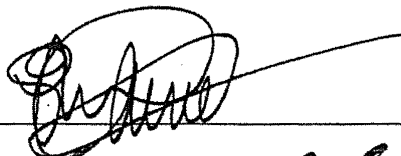
Date: 06-17-02

Date: _____

Date: _____

Date: _____

Date: _____



Gary Johnson

MEMORANDUM OF UNDERSTANDING

Between
Merced Community College District
And the
Merced College Faculty Association

In the SB18X mid-year reduction for Part-Time Faculty Compensation, the State of California, provided Fifty-Seven Million Dollars (\$57,000,000) for community college districts to make part-time faculty compensation more comparable to full-time faculty compensation for similar work as determined through the local collective bargaining process; and

These funds are to be distributed to community college districts as a Part-Time Faculty Compensation Allocation based upon each district's total Full Time Equivalent Students served ("FTES"); and

The 2002-03 Part-Time Faculty Compensation Allocation for Merced College is currently estimated to be Four Hundred Fifty-Eight Thousand Seven Hundred and Fifteen Dollars (\$458,715); and

The Part-Time Faculty Compensation Allocation shall not supplant the resources a community college district expends in compensating its part-time faculty and shall not be used to exceed parity between part-time faculty and full-time faculty; and

This Memorandum of Understanding is entered into as a result of the local bargaining process by and between Merced College and the exclusive bargaining representative of Merced College's part-time faculty, Merced College Faculty Association, (MCFA), for the purpose of establishing the percentage of work that is comparable between part-time and full-time faculty.

Merced College and MCFA agree as follows:

1. In calculating the percentage of work that is comparable as between full-time faculty and part-time instructors, the parties agree parity is 76% of the workload for full-time faculty.
2. For the 2002-2003 year, the District agrees to provide additional compensation, separate from, and in addition to the compensation payable pursuant to the adjunct faculty/overload salary schedule, to bargaining unit members on an hourly basis, exclusive of those bargaining unit members who serve in full-time positions, thus creating an adjunct faculty schedule. The compensation would equal $(\$458,715 \text{ less benefit cost} \div \text{total adjunct pay}) \times$ individual adjunct faculty member pay.
3. The parties specifically acknowledge and agree that if the funds are not reapportioned in future years, the District will not be obligated to the terms of this agreement.
4. The additional compensation for part-time faculty is retroactive in effect to August 18, 2002 and shall be paid no later than August 15, 2003. Time submitted subsequent to June 25, 2003, shall not be included in these calculations.
5. MCFA and Merced College further agree to cooperate in preparing any documentation or in taking any action necessary to receive an Allocation of Part-Time Faculty Compensation Funds, whether now and/or in the future.
6. All summer school pay will be paid on the established District part-time/ salary schedule beginning in the summer of 2003.
7. Relationship to Parity:

A. Average full-time faculty pay = Step 5, Class IV

B. Average full-time faculty hourly pay = $\frac{\text{Step 5, Class IV}}{525}$

C. Comparable pay = $\frac{\text{Step 5, Class IV} \times .76}{525}$

D. Average part-time faculty pay = $\frac{\text{Sum of (Step 2, Class II for each mode)}}{4}$
- PT/overload schedule -

E. Gap = C-D and $\frac{D}{C}$ = percent of parity reached

F. Contact Hours (PT) Faculty x Gap = Cost of Closing the Gap

Date: May 28, 2003

Date: May 28, 2003

Date: _____

Date: _____

Date: _____

Date: _____

Maureen V. [Signature]
[Signature]

MERCED COMMUNITY COLLEGE DISTRICT

SIDE LETTER - A

If any other bargaining unit, or management, receives a higher across-the-board salary schedule improvement or off-the-schedule increase, then the faculty bargaining unit will receive the same percentage improvement for the 1992-93 and 1993-94 academic year.

MERCED COMMUNITY COLLEGE DISTRICT
SIDE LETTER - B

The District agrees that it will repeal Board Policy 4032, Certificated Management Retirement with Continued Earnings, effective July 1, 1992. This action will have no effect on extended earnings contracts entered into by the District prior to its effective date.

HEALTH BENEFITS COMMITTEE

SIDE LETTER - C

The parties agree to establish a committee containing equal representation from management and the bargaining units, including representatives of the CSEA, to explore health benefits coverage, cost and funding. The committee will issue ongoing reports during the year.

RETIREE BENEFITS COMMITTEE

SIDE LETTER - D

The District and MCFA will join in formation of a committee, along with representatives of CSEA, if it agrees, to study the funding of future retiree health benefits. The committee will consist of an equal number of management and bargaining unit representatives. The committee will recommend the retention of an actuary at the District's expense to provide an estimate of the annual cost of funding such benefits. The committee will convene at the beginning of the 1992-93 school year and make non-binding recommendations based thereon to the parties.

DISTANCE LEARNING COMMITTEE

SIDE LETTER - E

The District and MCFA have agreed to work together in formulating guidelines, procedures, and timelines related to Distance Learning. It is further agreed that a subcommittee of representatives from MCFA and MCCD will meet to develop recommendations related to Distance Learning issues outside the formal negotiation process in the spring of 2000. In the meantime, mutually accepted agreements will continue to be developed between the individual instructor and the Office of Instruction.

