Accessibility Framework Goals & Objectives

Updated 5/14/2020

Goal-1	**All technology and required instructional materials are accessible to students**
Objective-1.1	Faculty and staff receive dedicated training and ongoing support for choosing and creating accessible instructional materials
Task-1.1.1	
Objective-1.2	Faculty and DSPS engage in ongoing conversation to understand overlap between accessibility and accommodation
Task-1.2.1	
Objective-1.3	Colleges ingrain universal design principles into curriculum development
Task-1.3.1	
Objective-1.4	DSPS teams institute alt media recommendations and provide accurate information to students about the time required to create instructional materials
Task-1.4.1	
Goal-2	**All technology is accessible to students, faculty, staff, and the community**
Objective-2.1	Colleges adopt purchasing processes to ensure all ICT is evaluated for accessibility
Task-2.1.1	
Objective-2.2	Faculty and staff receive dedicated training and ongoing support for choosing, creating, and using accessible technology
Task-2.2.1	
Goal-3	**Accessibility is part of California Community College board policy and regulations**
Objective-3.1	Colleges adopt up-to-date accessibility policy
Task-3.1.1	
Objective-3.2	Job descriptions include accessibility attributes and skills
Task-3.2.1	
Objective-3.3	Accessibility is infused into campus-wide committees and work groups
Task-3.3.1	
Objective-3.4	Colleges develop an Accessibility Communications Plan detailing how accessibility information will be shared
Task-3.4.1	
Goal-4	**Accessibility is part of California Community College systems and procedures**
Objective-4.1	Colleges designate someone at the cabinet level to be ultimately responsible for accessibility at the campus level and to liaise with the CCC Chancellor's Office
Task-4.1.1	
Objective-4.2	Colleges ensure accessibility voices are represented on standing committees (i.e., facilities, procurement, safety, instruction, etc.)
Task-4.2.1	
Objective-4.3	Colleges develop a documented process for faculty, staff, students, and community members to report accessibility barriers
Task-4.3.1	