

# Merced College 2014-2017 Student Equity Plan



# Merced College

## 2014-2017 Student Equity Plan

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“Without a clear framework, few of these strategies can drive sustainable success... ‘closing the gap’ strategies have little lasting impact because the framework defining why the work matters is never clearly articulated” (Linton, 2011 p. 52).

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### Student Equity Indicators

- Access
- Course Completion
- ESL & Basic Skills Completion
- Degree & Certificate Completion
- Transfer

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STUDENT SUCCESS INDICATORS 2014-2015					
	ACCESS	COURSE COMPLETION	ESL & BASIC SKILLS COMPLETION	DEGREE & CERTIFICATE COMPLETION	TRANSFER
HISPANIC OR LATINO	-12.44 (HS)				-3.55
BLACK/AFRICAN AMERICAN		-12.72	-8.84 (ENGL) -23.17 (MATH)	-2.86	-12.35
AMERICAN INDIAN/ALASKAN NATIVE					
ASIAN					
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER		-7.14			-10.77
WHITE	-11.99 (County)				
SOME OTHER RACE					
MORE THAN ONE RACE					
MALES	-7.65 (County) -9.39 (HS)		-3.32 (ENGL) -2.94 (MATH)	-3.33	
FEMALES					
UNKNOWN					
CURRENT OR FORMER FOSTER YOUTH		-38.17	-27.93 (MATH)		
INDIVIDUALS WITH DISABILITIES	-6.19 (County) -8.17 (HS)	-20.91	-9.83 (ENGL) -7.01 (MATH)		-7.85
LOW-INCOME STUDENTS	-11.87 (HS)				
VETERANS	-5.39 (County)	-16.51	-4.97 (ENGL)		

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### Student Equity Committee Goals and Focus:

- Ensure Goals are Measurable and Achievable
  - Goals are based on data
  - Activities are aligned with best practices
- “Move the Needle”
- Sustained growth and improvement for target populations
- Leverage campus resources
- Align goals and interventions

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### Process for Completion:

- 8 Student Equity Committee meetings since the beginning of the semester
- Work group meetings to review, suggest, revise goals and activities
- Representation, input, and involvement from all campus constituency groups
- Vetted through Academic Senate, Master Planning, and College Council