



Disabled Students Program & Services (Stop #11)
3600 M Street Merced CA, 95348
Phone: (209) 384-6155 Fax: (209) 384-6013

DISABILITY VERIFICATION

The student named below may be eligible for disability accommodations at Merced College. In order to provide services we must have a verification of their disability as **defined on the reverse side of this form.**

Last Name:		First Name:	
Address:			
City, State Zip:			
MC I.D. #:	Last 4 digits of SSN #:	DOB:	

Please provide the following information in full:

1. Disability and/or Medical Condition:
(Please include DSM V diagnosis, if appropriate)

2. Functional Limitations:
(Please include, if appropriate, visual acuity, degree of hearing level, limited ambulation, fatigue, short-term memory loss, coordination problems, etc.)

3. Prescribed Medications and Dosage:

4. Please check the term of the above-mentioned disability(ies) as:
 Permanent/Chronic Temporary - 45 days or greater
 Temporary - Less than 45 days

5. Do you recommend any special assistance?

FOR OFFICE USE ONLY

Submitted as
(Disability code)

Verification
(Circle one number)

2 3 4 5

2. - Permanent
3. - Temporary > = 45 days
4. - Temporary < 45 days
5. - Unable to verify Incomplete

Faculty Reviewer

Date _____

observable

It is understood that information furnished on this form is provided with a written release from the above-named student and will be used in confidence for the educational benefit of this student.

Certified Professional's Name & Title (Print)	Doctor's License Number
Signature	Phone number
Professional who diagnosed the above disability(ies), if different from above.	
Print name	Title
Signature	Date

A “student with a disability” is a person enrolled at a community college who has a verified disability which limits one or more major life activities...resulting in an educational limitation... (CCR, Title 5, Division 6, Chapter 7, Subchapter 1, Section 56002)

Title 5 of the California Code of Regulations defines disability and identifies the following disabling conditions for reporting purposes:

Physical Disability: Physical disability is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body’s muscular-skeletal or nervous systems, and limit the student’s ability to access the educational process (Section 56032).

Blind and Low Vision: Blindness and low vision is defined as a level of vision that limits the student’s ability to access the educational process (Section 56035).

Deaf and Hard of Hearing (DHH): DHH is defined as a total or partial loss of hearing function that limits the student’s ability to access the educational process (Section 56034).

Learning Disability: Learning disability (LD) is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student’s ability to access the educational process. To be categorized as a student with a learning disability a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities:

- (a) Average to above-average intellectual ability; and
- (b) Statistically significant processing deficit(s); and/or
- (c) Statistically significant aptitude-achievement discrepancies (Section 56036).

Acquired Brain Injury (ABI): Acquired Brain Injury (ABI) is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities, and limits the student’s ability to access the educational process (Section 56037).

Attention-Deficit Hyperactivity Disorder (ADHD): Attention-Deficit Hyperactivity Disorder (ADHD) is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student’s ability to access the educational process (Section 56037).

Intellectual Disability (ID): Intellectual disability (ID) is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student’s ability to access the educational process. An individual may have an intellectual disability when:

- (a) the person's functioning level is below average intellectual ability; and
- (b) the person has significant limitations in adaptive skill areas as expressed in conceptual, social, academic and practical skills in independent living and employment; and,
- (c) the disability originated before the age of 18 (Section 56039).

Autism Spectrum: Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student’s ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitation in social, academic, occupational, or other important areas of current functioning (Section 56040).

Mental Health Disability: Mental Health disability is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student’s ability to access the educational process. For purposes of this subchapter, conditions that are not described and/or excluded in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) or the Americans with Disabilities Act (ADA) are not covered in this category (Section 56042).

Other Health Conditions and Disabilities: This category includes all students with disabilities, as defined in Section 56002, with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student’s ability to access the educational process (Section 56044).