



ACADEMIC TRANSITION PACKET



Greetings!

We would like to introduce you to our Rising Scholars Program! Our program currently collaborates with Valley State Prison (VSP) and Central California Women's Facility (CCWF) to expand opportunities and to build strong pathways from incarceration to academia. As our currently incarcerated program grows, we now turn our attention in developing our formerly incarcerated program. Our ultimate goal is to eliminate any barriers to success for the Formerly Incarcerated Student population. In order to accomplish our student's goals, we seek to be proactive in our approach.

In this packet, you will find information required to start the process to access our Rising Scholars Network and Merced College services. We would love an opportunity to meet with you to discuss how the Rising Scholars Program can assist you with your journey. Rising Scholars and Merced College is here to work with our various populations to ensure their success.

We look forward to working with you!



PROGRAM SERVICES

Supporting the formerly incarcerated on their journey through successful reintegration in a college setting.



1
Academic counseling with a counselor who has specialized experience working with formerly incarcerated students.



Referral services on campus and community resources.

Financial Aid assistance.



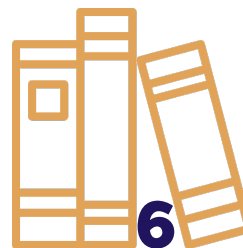
Group counseling and individual counseling.



Transportation and meal assistance as needed.



Textbook assistance as needed.



Skill building workshop, events, and field trips.



A Rising Scholars Program stole at graduation.



HOW TO BECOME A RISING SCHOLAR

STEP 1

COMPLETE THE RISING SCHOLARS REFERRAL FORM



SCAN THIS QR CODE WITH YOUR PHONE TO ACCESS THE RISING SCHOLARS REFERRAL FORM.

OR

VISIT OUR WEBSITE AT [MCCD.EDU](https://mccd.edu)

1. Select "**STUDENT SERVICES**" Tab
2. Select "**RISING SCHOLARS PROGRAM**"
3. Select "**FORMERLY INCARCERATED**"
4. Select "**BECOME A RISING SCHOLAR**"
Follow the instructions to complete the Rising Scholars Referral Form.

STEP 2

MEET WITH A RISING SCHOLARS COUNSELOR

STEP 3

BECOME A RISING SCHOLAR

* All Rising Scholars must maintain the Program's minimum standards of excellence to stay in the program.

Register For Classes



- 1. Apply Online**
- 2. Complete Placement Questionnaire**
- 3. Complete Orientation**
- 4. Meet with a Counselor**
- 5. Register for Classes**

Email us at risingscholarsoutreach@mccd.edu



MERCED COLLEGE

Programs & Services To Promote Student Success

MC=Merced Campus, 3600 M Street, Merced

LB=Los Banos Campus, 22240 HWY 152, Los Banos

Admissions & Records

MC: Leshar Student Services Building, 2nd Floor
Mon-Fri 8 am-4:30 pm 384-6187
LB: Student Services, Building A 826-3495
For questions email admissions@mccd.edu, or use [live chat](#)
Maintains all student academic records including grades; provides admissions and veterans services; process application and registration for students; sends and receives official transcripts, verify enrollment, evaluate outside transcripts and process graduation applications.

Associated Students of Merced College (ASMC)

MC: Student Union Building, Room 107 384-6119
Mon-Fri 8 am-4:30 pm
ASMC is a student government organization that provides students with representation and advocacy on campus. They also provide FREE services including: a food pantry, print and copy services open to all students.

Bookstore

MC: Student Union Building 384-6280
M-Th 7:30 am-7:30 pm & F 7:30 am-4 pm
LB: Student Services, Building A 381-6424
M-Th 7:45 am-7 pm, F 7:45 am-2 pm
Offers a textbook rental and reservation program both online and in the bookstore. Sells new and used textbooks, paperbacks, study aids, art materials, nursing supplies, stationery, collegiate apparel and gifts.

CalWORKs

MC: Leshar Student Services Building, 381-6515
3rd Floor, Room 304
LB: Student Services, Building A 381-6428
California Work Opportunity & Responsibility to Kids (CalWORKs) is a state funded welfare-to-work program designed to help students who receive public assistance.

Campus Police

MC: Tri-College Center, Room 4 386-6600 or 769-4281
Mon-Fri 8 am-4:30 pm
LB: Student Services, Building A 769-5749
In Case of Emergency: Dial 911 from any campus phone. Services include, but are not limited to: response to 911 and other calls, investigation of crimes, escort service, traffic collision response, issuance of parking citations, issuance of traffic citations, vehicle removal, surveillance, and Code Blue Box response. Download the 911 Shield App on your mobile device to access more public safety services.

Career/Transfer Center

MC: Leshar Student Services Building, 3rd Floor, Rm 325
Mon-Fri 8 am-4:30 pm 384-6243
LB: Student Services, Building
M-F 8:30 am-4 pm 386-6749
For questions use [Live Chat](#)
Career Center, offers students the opportunity to research careers and find out which one would be best suited for them. Offers several computer programs, websites, and books that offer students a variety of resources. Career Counselors are available to meet with students to discuss any questions pertaining to their major and/or career interest.
Transfer Center, provides students with accurate and up-to-date information that will help the transfer process be a smooth transition from the Community College setting to a University setting

Child Development Center

MC: Child Development Center 384-6245
Mon-Fri 7:30 am-5 pm
Provides on campus educational childcare services for students with children ages six months to five years of age.

Cooperative Work Experience Education

MC: Student Success & Tutorial Center Building, Rm. 13
For questions email workexperience@mccd.edu or call 384-6364
Allows students who work, volunteer, or are self-employed to earn up to 16 units of elective transfer credit while they work and providing an opportunity for skill development and career exploration.

Counseling & Guidance

MC: Leshar Student Services Building, 2nd Floor 381-6478
Mon-Fri 8 am-4:30 pm & Wed 8 am-7 pm
LB: Student Services, Building A 826-3495
Counselors assist students achieve academic, personal, and social success. Counseling appointments can be made in advance or on a walk-in basis.

Disabled Students Program & Services (DSPS)

MC: Leshar Student Services Building, 384-6155
2nd Floor, Room 234 (TDD) 384-6311
LB: Student Services, Building A 381-6423
Offers educational support services for students with a variety of disabilities, including those students with physical, psychological, communicative and learning disabilities. Support services and accommodations include, but are not limited to, priority registration, scheduling assistance, academic and vocational counseling, interpreters, test-taking accommodations, assistive technology and e-text, Kurzeit, or PDF.

Embedded Tutoring Program

MC: Learning Resource Center, First Floor
Mon-Fri 8 am-5 pm 384-6329
Focuses on using peer tutors to collaborate with faculty and students in the classroom and connects students with academic support services outside of the classroom.

Extended Opportunity Programs & Services (EOPS) and Cooperative Agencies Resources for Education (CARE) Program

MC: Leshar Student Services Building, 2nd Floor 386-6693
LB: Student Services, Building A 381-6423
For questions use [Live Chat](#)
EOPS provides academic, career, and transfer counseling, CARE, enrollment assistance, textbook assistance, EOPS grants, priority registration, and transfer assistance. The CARE program is an additional service provided through the EOPS program to assist the single parent students that receives TANF. Additional services to CARE eligible students include: CARE orientation and workshops, CARE grants, meal cards, gas cards, parking permits, and bus passes.

Financial Aid

MC: Leshar Student Services Building, 3rd Floor 384-6031
LB: Student Services, Building A 826-3495
For questions email financialaid@mccd.edu or use [Live Chat](#)
Provides financial assistance depending on individual student need as determined by the *Free Application for Federal Student Aid* (FAFSA) www.fafsa.gov or *California Dream Act Application* (CADAA) <https://dream.csac.ca.gov/>. Also assists with placing students in paid on-campus jobs through the Federal Work-Study Program.

International Student Services

MC: Vocational Building #116 384-6229
Mon-Fri 9 am-5 pm
Assists international students with various services and resources, including housing.

Job Opportunity Services

MC: Leshler Student Services Building, 3rd Floor Room 323
Mon-Fri 8 am-4:30 pm 384-6243
Offers employment referral assistance for part-time, temporary, and full-time jobs for students attending Merced College.

Library

MC: Learning Resource Center 384-6080
Mon-Thu 8 am-8:30 pm, Fri 8 am-2 pm
For questions, email: refdesk@mccd.edu or use [Live Chat](#)
Provides access to books, movies, and online databases. Faculty librarians offer whole class or individual research instruction sessions for students and faculty. Meeting and study rooms are available to reserve. Textbooks, computers, laptops, and other technology are available to check out. Printing services are available, .10c for black/white copies, and .40c for color copies (cash only).

Next Up Program

MC: Student Union Building, Room 127 384-6077
For questions use [Live Chat](#)
Offers eligible current and former foster youth students support and services that could include help with books and supplies, transportation, tutoring, and food.

Puente Program

MC: Leshler Student Services Building, 2nd Floor 381-6456
Program is open to all students who wish to transfer to a four-year university. It provides English and Guidance instruction, counseling, and mentors.

Student Equity & Success

MC: Student Union Building, Room 141 384-6067
Provides services to ensure equitable access and success for all students. Oversees Extended Opportunity Programs and Services (EOPS), Student Success, California Work Opportunity and Responsibility to Kids (CalWORKs), Disabled Students Program & Services (DSPS), Student Equity and the Veterans Resource Center (VRC).

Student Fees

MC: Leshler Student Services Building, 3rd Floor 384-6212
LB: Student Services, Building A 386-6752
For questions email studentfees_custsvc@mccd.edu
Services provided include: collection of tuition, and associated fees. Online services such as student account refunds, payment plans, parking permits, disbursement (Bank Mobile) of financial aid and scholarship funds, and student account payments. Staff are available in person or over the phone to assist with any inquiries you may have.

Student Health Services

MC: Student Union Building, Room 101 384-6045
LB: Student Services, Building A Room 146 386-6716
For questions email shs@mccd.edu or use [Live Chat](#)
Services include over-the-counter medication samples, health and wellness information, blood pressure checks, pregnancy testing, TB testing, assistance with locating community resources, and personal counseling.

Student Helpdesk

MC: Learning Resource Center
Mon-Fri 8 am-5 pm, Closed 12 pm-1 pm 381-6514
Call 381-6565, Available 24/7
For questions email myhelp@mccd.edu or use [Zoom](#)
Provides technical support for students 24 hours a day, 7 days a week. Assists with Canvas, Respondus, MC Portal, WebAdvisor, and Wi-Fi.



Student Success Center

(LOS BANOS)

LB: Student Services, Building A 386-6760 or 381-6416
Mon-Thu 9 am-6 pm, Fri 11 am-2 pm
Provides access to the Computer Lab, peer tutoring in multiple subjects, instructional support in multiple subjects, and print services are available with a Los Banos Campus blue paper print card.

Student Success & Tutorial Center

(MERCED)

MC: Learning Resource Center, First Floor
Mon - Thu 8 am-7 pm, Fri 8 am-5 pm 384-6329
For questions, email tutoring@mccd.edu or use [Live Chat](#)
SSTC offers free drop-in peer tutoring for most disciplines, faculty support in math, reading and writing across all disciplines, embedded counseling, and faculty librarians. The Center is also equipped with computers, laptops, printers, Wi-Fi and charging outlets. Headphones, laptops, and calculators are available for check out. Print services are available, .10c for black/white copies and .40c for color copies, (cash only). Food and drinks are welcome in the center.

Student Success Office

MC: Learning Resource Center, First Floor
Mon-Fri 8 am-5 pm 384-6329
Oversees academic support services including: Student Success & Tutorial Center, Study Central, and Embedded Tutoring.

Student Success Workshops

MC: Learning Resource Center, First Floor 384-6329
LB: Call for more information 381-6416
Merced Campus Student Success Workshops are FREE drop-in academic workshops that cover a variety of topics supporting student success. Students who are unable to attend workshops, can watch the workshop videos on the MC Portal under the Student Success tab.

Study Central

(MERCED)

MC: Learning Resource Center, First Floor 384-6329
Mon-Thu 8 am-7 pm Fri 8 am-2 pm
Study Central (SC) provides students with assistance from highly-trained math and English peer tutors and faculty who specialize in a variety of academic fields. It provides a comfortable environment for students to study or work on homework, individually or in small groups. SC is equipped with computers and laptops for students to use in the lab. The Center offers FREE, drop-in academic workshops that cover a variety of topics supporting student success. Headphones, calculators, and laptops are available for check out. Print services are available, .10c for black/white copies and .40c for color copies. (cash only). Food and drinks are welcome in the center.

Veterans Resource Center (VRC)

MC: Student Union Building, Room 126 384-6161
Mon-Thu 8:00 am-4:30 pm
LB: Veterans Help Desk 826-3495
For questions email vrc@mccd.edu or use [Live Chat](#)
Welcomes military, veterans, and family members wishing to further their education and encourages them to seek assistance through the (VRC). Staff are available to provide the paperwork and information necessary to establish eligibility. Other services include: computers and printing services, Lending Library (to borrow books), Veterans Education Counselors, Veterans Certifying Official, and networking opportunities.

Welcome Center

MC: Leshler Student Services Building, 1st Floor, Room 102
Mon-Fri 8 am-4:30 pm 384-6089
LB: Student Support Center, Building A-119 381-6548
Offers a wide array of students services to help new, continuing, and returning students.

Developed by the Student Success Office
Learning Resource Center, First Floor
(209) 384-6329

ASSOCIATE DEGREE MAJORS AND CERTIFICATE PROGRAMS 2021-2022

Associate Degrees:

Because learning is a continual process of self-discovery, students are encouraged to keep an open mind about their potential and options. California Community Colleges have unique relationships with the University of California and California State University systems so that students can move easily from a two-year to a four-year college. With proper planning, students can earn an associate degree while fulfilling the lower division requirements of a four-year school. When choosing courses at Merced College, students are encouraged to keep their options open for transfer.

Certificates of Achievement:

Students interested in taking only the occupational major area classes will be eligible to receive a Certificate of Achievement from Merced College upon the successful completion of the final occupational major area course. A minimum 2.0 grade point or better is required in the area of concentration, and a minimum of 12 units must be taken at Merced College.

Merced College awards Associate Degrees, Associate Degrees for Transfer or Certificates in the following areas:

Accounting

05000.AA Accounting (AA)
05000.CT Accounting (CT)

Administrative Office Management

05007.AA Administrative Medical Office Professional (AA)
05008.AA Administrative Office Professional (AA)
05007.CN Administrative Medical Office Professional (CN)
05008.CT Administrative Office Professional (CN)

Agriculture

01050.AA General Agriculture (AA)
01040.AS General Agriculture: Advanced (AS)
01052.CN Agricultural Chemicals (CN)
01050.CT General Agriculture (CT)

01000.AST Agriculture Business (AST)
01000.AS Agriculture Business (AS)
01000.CT Agriculture Business (CT)

01100.AST Animal Science (AST)
01100.AS Animal Science (AS)
01100.CT Animal Science (CT)

01150.AA Crop Science (AA)
01150.AS Crop Science (AS)
01150.CT Crop Science (CT)

01200.AS Diesel Equipment Technology (AS)
01200.CT Diesel Equipment Technology (CT)

01225.AS Equine Science and Management (AS)
01225.CT Equine Science and Management (CT)

01350.AS Landscape Horticulture (AS)
01350.CT Landscape Horticulture (CT)

01450.AS Mechanized Agriculture Technology (AS)
01450.CT Mechanized Agriculture Technology (CT)
01453.CN Compact Power Equipment (CN)

01160.AST Plant Science (AST)

Anthropology

22000.AAT Anthropology (AAT)

Art, Fine and Performing

10110.AA Art (AA)
06100.AA Digital Arts (AA)
10400.AAT Music (AAT)
10400.AA Music (AA)
10500.AA Photography (AA)
10500.CN Photography (CN)
10550.AAT Studio Arts (AAT)
10600.AAT Theatre Arts (AAT)
10600.AA Theatre Arts (AA)

Automotive Technology

09003.AS Master Auto Technician (AS)
09010.CN Automotive Technology Level 1 (CN)
09002.CT Automotive Technology Level 2 (CT)
09008.CT Master Auto Technician (CT)

04100.AST Biology (AST)

04135.AS Biotechnology-Industry (AS)
04137.AS Biotechnology Pre Professional (AS)
04130.CN Biotechnology (CN)

Business

05101.AST Business Administration 2.0 (AST)
05150.AA General Business (AA)
05150.CT General Business (CT)
05700.AS Small Business Entrepreneurship (AS)
05700.CT Small Business Entrepreneurship (CT)

Chemistry

19100.AST Chemistry (AST)
19050.AST UCTP: Chemistry (AST)

Child Development

13010.AST Early Childhood Education (AST)
13010.AA Child Development (AA)
13011.CT Child Development: Administration in Early Childhood Education (CT)
13015.CT Child Development: Early Intervention Assistant Specialization (CT)
13020.CT Child Development: Families In Crisis Specialization (CT)
13026.CT Infant/Toddler Care (CT)
13030.CT Child Development: School Age Care Specialization (CT)

Communication Studies

15601.AAT Communication Studies (AAT)

AA-T = Associate in Arts (A.A.-T.) Degree for Transfer

AS-T = Associate in Science (A.S.-T.) Degree for Transfer

AA = Associate in Arts (A.A.) degree

AS = Associate in Science (A.S.) degree

CE = Certificate requiring 6 to fewer than 8 semester units (Not approved by Chancellor's Office)

CM = Certificate requiring 8 to fewer than 16 semester units (Approved by Chancellor's Office)

CN = Certificate requiring 16 to fewer than 30 semester units

CT = Certificate requiring 30 to fewer than 60 semester units

CF = Certificate requiring 60 or more semester units

CO = Other credit Award, under 6 semester units (Not approved by Chancellor's Office)

Computer Science

07200.AST Computer Science (AST)
 09040.AA Computer & Networking Technology (AA)
 07300.AS Management Information Systems (AS)
 09040.CT Computer & Networking Technology (CT)

Criminal Justice

21075.AST Administration of Justice (AST)
 21150.AA Criminal Justice (AA)
 21150.CT Criminal Justice (CT)

49100.CT CSU General Education (CSU-GE-Breadth) (CT)

Computer-Aided Design and 3D Modeling

09105.AS CAD Drafting - Mechanical Design (AS)
 09102.AS CAD Draftsman - Mechanical (AS)
 09102.CN CAD Draftsman - Mechanical (CN)
 09105.CT CAD Drafting - Mechanical Design (CT)
 09103.CM Computer-Aided Design & 3D Modeling (CM)

Drone Technology

09170.CM Drone Technology (CM)

Electronics/Electrical and Computer Technologies

09250.AA Electronics Technician (AA)
 09510.AS Industrial Electrical Technician (AS)
 09650.AA Instrumentation and Process Control Technology (AA)
 09510.CT Industrial Electrical Technician (CT)
 09250.CT Electronics Technician (CT)
 09650.CT Instrumentation and Process Control Technology (CT)

Engineering

09300.AS Engineering (AS)
 09350.AS Engineering Technology (AS)

15200.AAT English (AAT)

22200.AAT Economics (AAT)

49810.AAT Elementary Teacher Education (AAT)

Fire Technology

21400.AS Fire Technology (AS)
 21400.CT Fire Technology (CT)

Foreign Language

11200.AA French (AA)
 11400.AA German (AA)
 11600.AAT Spanish (AAT)

22250.AAT Geography (AAT)

19400.AST Geology (AST)

12300.AA Health Sciences (AA)

Heating, Ventilation, Air Conditioning, and Refrigeration Technology

09401.AA Commercial Refrigeration Technician (AA)
 09400.AA HVAC Technician (AA)
 09401.CT Commercial Refrigeration Technician (CT)
 09400.CT HVAC Technician (CT)

22300.AAT History (AAT)

Human Services

21500.AA Human Services (AA)
 21500.CT Human Services (CT)

49200.CT IGETC (CT)

Industrial Maintenance

09550.AS Industrial Maintenance Technology (AS)
 09550.CT Industrial Maintenance Technology (CT)

Kinesiology

12401.CN Fitness Specialist (CN)
 12400.AAT Kinesiology (AAT)

Management

05450.AA Management/Supervisory Training (AA)
 05450.CT Management/Supervisory Training (CN)

Marketing

05460.AS Marketing (AS)
 05460.CT Marketing (CN)

17400.AST Mathematics (AST)

Nursing

12500.AS Nursing, Registered (AS)
 12550.AA Nursing, Vocational (AA)
 12550.CT Nursing, Vocational (CT)

Nutrition

13160.AST Nutrition and Dietetics (AST)
 13161.AS Nutrition and Foods (AS)
 13161.CT Nutrition and Foods (CT)
 13180.CN Dietetic Services Supervisor (CN)

15400.AAT Philosophy (AAT)

Physics

19700.AST Physics (AST)
 19701.AST UCTP: Physics (AST)

22070.AAT Political Science (AAT)

Psychology

20500.AAT Psychology (AAT)
 20500.AA Psychology (AA)

Radiologic Technology

12700.AS Diagnostic Radiologic Technology (AS)
 12700.CF Diagnostic Radiologic Technology (CF)

Social and Behavioral Science

22600.AA Social and Behavioral Sciences (AA)
 22650.AAT Sociology (AAT)

Sonography

12800.CT Diagnostic Medical Sonography (CT)

Welding

09800.AA Welding Technology (AA)
 09810.CN Welding Technology (CN)

AA-T = Associate in Arts (A.A.-T.) Degree for Transfer
 AS-T = Associate in Science (A.S.-T.) Degree for Transfer
 AA = Associate in Arts (A.A.) degree
 AS = Associate in Science (A.S.) degree
 CE = Certificate requiring 6 to fewer than 8 semester units (Not approved by Chancellor's Office)

CM = Certificate requiring 8 to fewer than 16 semester units (Approved by Chancellor's Office)
 CN = Certificate requiring 16 to fewer than 30 semester units
 CT = Certificate requiring 30 to fewer than 60 semester units
 CF = Certificate requiring 60 or more semester units
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Credit Certificates Not Transcribed

05200.CO Customer Service Academy Certificate (CO)
12100.CE Emergency Medical Technician (CE)
05250.CO Emerging Leaders Institute (CO)
12150.CO Nursing Assistant (CO)
09785.CE Pipe Welding Technology (CE)
05600.CE Real Estate Salesperson License (CE)
05725.CE Social Media (CE)
05800.CE Virtual Office Professional

Adult Education & Noncredit

49190.NC Adult Literacy
49165.NC Basic Skills
07020.NC Computer Technology Essentials
21078.NC Court Interpreter
49195.NC ESL Advanced Skills
49196.NC ESL Beginning Skills Program
49198.NC ESL Intermediate Skills Program
49310.NC ESL Workforce Training
49301.NC Essential Skills for Employment and Job Retention
49166.NC Mathematics College Preparatory Basic Skills
49167NC Mathematics College Preparatory Basic Skills II
10100.NC Medical Assistant
09475.NC Professional Truck Driving Class A CDL Training
49199.NC Reading and Writing College Preparatory Basic Skills
07744.NC Technical Office Occupations

ASSOCIATE DEGREE BREADTH REQUIREMENTS 2020-2021

Breadth requirements are designed to introduce students to the variety of means through which people comprehend the modern world. Those who receive associate degrees must possess in common certain basic principles, concepts and methodologies unique to and shared by the various fields of study. College-educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, this education should lead to a better self understanding.

A student may use the same course to fulfill an AA/AS major requirement and associate degree breadth requirement.

To complete the associate breadth requirement, students must select courses that fulfill the unit requirements of the following areas:

Area A - Language and Rationality (6 units total)

Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. (Select one course from each area.)

(A1) English Composition..... (3 units)

ENGL-01A

(A2) Communication and Analytical Thinking (3 units)

ACTG-04A

ARTD-07

COMM-01, 01H, 02, 04, 05, 30

CPSC-07

ENGL-01C, 02, 13+, 13H+

MATH-C, 02, 02H, 03, 04A, 04B, 04C, 06, 07, 08, 10, 11, 15, 20A,

20B, 25, 26, 27, 61, 62

PHIL-10, 12, 13+, 13H+

PSYC-05

Area B - Natural Sciences (3 units total)

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena.

ANSC-10

ANTH-01

ARCH-01

ASTR-01, 01L

BIOL-01, 02, 04A, 04B, 06, 09, 16, 18, 20, 32, 32L

CHEM-02A, 02B, 04A, 04B

ELCT-30

GEOG-01, 15

GEOL-01, 02, 03

PHSC-01, 01L, 02, 02L

PHYS-02A, 02B, 04A, 04B, 04C, 10

PLSC-10

PSYC-15

SOIL-10

Area C - Humanities..... (3 units total)

Courses in the humanities are those which concentrate on the study of cultural activities and artistic expressions of human beings.

ART-01, 02, 03, 06, 12A, 15, 24A

ARTD-07, 08, 40A, 40B, 41A, 41B, 42A, 42B, 45B, 47

ASLG-01, 02, 03

DRAM-01, 08, 12, 16, 23

ENGL-01B, 04A, 04B, 05, 06A, 06B, 07, 08, 10, 11, 14, 15, 18

FREN-01, 02, 03, 04

GERN-01, 02, 03, 04

HMNG-01, 02

HUM-01, 01H, 02, 02H, 15*, 21

JPNS-01A, 01B, 02

MUSA-21B, 25A, 27A

MUSE-44, 45

MUSG-10, 12, 13, 14, 15

MUST-01, 02

PHIL-01, 01H, 02, 03, 04, 05, 15

PHOT-10A, 10B, 11A, 33, 35, 36

SPAN-01, 02, 03, 04, 10, 11

Area D - Social and Behavioral Sciences..... (6 units total)

Courses in the social and behavioral sciences are those which focus on people as members of society. (Select one course from area D1 and one course from area D2.)

(D1) Social And Behavioral Sciences (3 units)

Includes introductory or integrative survey courses in cultural anthropology, cultural geography, economics, psychology, sociology and related disciplines.

AGBS-11

AGRI-10

ANTH-02, 10*, 12*

CRIM-01

ECON-01, 02

GEOG-02, 12

NUTR-12

PSYC-01A, 01AH, 15, 25

SOC-01, 02, 03, 04, 05, 06

(D2) History and Political Sciences (3 units)

Includes introductory or integrative survey courses in history and political science.

ETHN-20*, 22*, 23*

HIST-03A, 03B, 04A, 04B, 05, 07, 09A, 09B, 10, 17A, 17AH, 17B,

17BH, 19, 20*, 22*, 23*, 29

POSC-01, 02, 03, 04

Area E - Lifelong Understanding and Self-Development (5 units total)

Courses in lifelong understanding and self-development are those which equip human beings for lifelong learning by providing them with the skills necessary to function as independent adults in contemporary society and foster an understanding of themselves as integrated physiological and psychological entities. (Select one course from each area.)

(E1) Integrated Organism..... (3 units)

AOM-30

ARTD-47

AUTO-04

BUS-35

CLDV-01, 02, 09+, 38

CPSC-01

GUID-30, 48

HLTH-10, 15

KINE-01, 03, 04

LAND-11

LRNR-30

MGMT-50A, 50B, 50C, 50D, 50F, 50G, 50H, 50I, 50J, 50K, 50L,

50N, 50P, 50S, 50T, 50U, 51C, 51F, 51G, 52C, 52D

NUTR-10, 46

PSYC-09+, 22, 23, 36, 37, 40

REGN-34

(E2) Activity (2 units)

ATHL-01A, 01B, 01D, 01F, 01G, 01I, 01J, 01K, 01L, 02A, 02B, 02D,

02F, 02G, 02I, 02K, 03, 13

KINE-06, 09, 12A, 12B, 13, 14, 15, 16, 17, 19, 20, 23, 24A, 24B,

24C, 30, 31, 32, 33, 34, 35, 36, 41, 42

*Designates ethnic studies courses which expose students to, develop an understanding of, and examine cultures that are different from the dominant culture of the United States. In addition, these courses teach an appreciation and knowledge of ethnic contributions to the society of the United States.

Courses listed in multiple areas shall not be certified in more than one area.

+ENGL-13 = PHIL-13; ENGL-13H = PHIL-13H; CLDV-09 = PSYC-09

CSU-GE BREADTH CERTIFICATION REQUIREMENTS 2021-2022

AREA A: English Language Communication and Critical Thinking

Select one course from each category:

A1 Oral Communication

COMM-01, 01H, 04, 05

A2 Written Communication [AP accepted]

ENGL-01A, ENGL-01C

A3 Critical Thinking

ENGL-01C, ENGL/PHIL-13, 13H, PHIL-10, 12

AREA B: Scientific Inquiry and Quantitative Reasoning

A minimum of 9 units is required with one course each from areas B1, B2, and B4. At least one of the courses must be a lab course from B3 (Lab courses are underlined under B1 and B2):

B1 Physical Science [AP, IB & CLEP accepted]

ARCH-01, ASTR-01, 01L

CHEM-02A, 02B, 04A, 04B

GEOG-01, 01L, 15

GEOL-01, 02, 03

PHSC-01, 01L, 02

PHYS-02A, 02B, 04A, 04B, 04C, 10

SOIL-10

B2 Life Science [AP, IB & CLEP accepted]

ANTH-01

BIOL-01, 02, 04A, 04B, 06, 09, 16, 18, 20, 32

PLSC-10

PSYC-15*

B3 Laboratory Activity

ANTH-01

ASTR-01L

BIOL-01, 02, 04A, 04B, 16, 18, 20, 32L

CHEM-02A, 02B, 04A, 04B

GEOG-01L

GEOL-01, 02, 03

PHSC-01L, 02L

PHYS-02A, 02B, 04A, 04B, 04C

PLSC-10

SOIL-10

B4 Mathematics/Quantitative Reasoning [AP, IB & CLEP accepted]

CPSC/MATH-07, MATH-02, 02H, 03, 04A, 04B, 04C, 06, 08, 10, 11, 15, 20A, 20B, 25, 26, 27

PSYC-05

AREA C: Arts and Humanities

A minimum of 9 semester units are required with at least one course from each area:

C1 Arts (Art, Dance, Music, Theater) [AP & IB accepted]

ART-01, 02, 03, 06, 15

ARTD-07, 08, 40A, 40B

DRAM-01*, 08

ENGL-14, 15

MUSG-10, 12, 13, 14, 15

PHOT-33, 36

C2 Humanities (Literature, Philosophy, and Foreign Language)

[AP, IB & CLEP accepted]

ARTD-07

DRAM-01*

ENGL-01B, 04A, 04B, 05, 06A, 06B, 07, 08, 10, 11, 18

FREN-01, 02, 03, 04

GERN-01, 02, 03, 04

HIST-03A*, 03B*, 04A*, 04B*, 05*, 09A, 09B, 17A*, 17AH*, 17B*, 17BH*, 19*, 29*

HMNG-01, 02

HUM-01, 01H, 02, 02H, 15*, 21

JPNS-01A, 01B, 02

PHIL-01, 01H, 02*, 03, 04, 05, 15

SPAN-01, 02, 03, 04, 10, 11

AREA D: Social Sciences [AP, IB & CLEP accepted]

A minimum of 6 semester units are required from the following:

AGBS-11, AGRI-10, ANTH-02, 10, 12,

CLDV-01*, 02*, COMM-30, CRIM-01,

ECON-01, 02

ETHN-20, 22, 23

GEOG-02, 12

HIST-03A*, 03B*, 04A*, 04B*, 05*, 07, 10, 17A*, 17AH*, 17B*, 17BH*, 19*, 20, 22, 23, 29*

HUM-15*, NUTR-12, PHIL-02*,

POSC-01, 02, 03, 04

PSYC-01A, 01AH, 15*, 22*, 23*, 25, 36

SOC-01, 02, 03, 04, 06

AREA E: Lifelong Understanding and Self-Development

A minimum of 3 units (of which only two units may be physical activity) are required from the following:

E Integrated Organism [CLEP accepted]

CLDV-01*, 02*

CLDV/PSYC-09

GUID-30

HLTH-10

NUTR-10

PSYC-22*, 23*, 40

REGN-34

Physical Activity (two unit maximum)

ATHL-01D, 01F, 02A, 02B, 02D, 02F, 02G, 02I, 02K

KINE-09, 12B, 15, 17, 30, 35, 36, 41, 42

AREA F: Ethnic Studies

A minimum of 3 units are required from the following:

F To Be Announced.

Check <http://www.mccd.edu/getstarted/catalog.html> for official list of approved courses.

Minimum Total CSU-GE Certification: 39 Units**Merced College Courses Designated to Meet CSU History, Constitution, and American Ideals Graduation Requirement [AP & CLEP accepted]**

The American Institutions Requirement (AIR) (U.S. History, Constitution, California State and Local Government) as well as requirements for Political and Economic Institutions may be met by completion of one of the following sequences:

Sequence A:

HIST-17A or HIST-17AH (both meet US-1 and US-2) AND

HIST-17B or HIST-17BH (both meet US-1 and US-3)

Sequence B:

HIST-17A or HIST-17AH or HIST-17B or HIST-17BH or HIST-22

(US-1)

AND POSC-01 (US-2 AND US-3)

Students satisfy this CSU graduation requirement through coursework in three areas:

US-1: Historical development of American institutions and ideals

US-2: U.S. Constitution and government

US-3: California state and local government Conditions:

- This requirement may be met before or after transfer to the CSU.
- Students who want to fulfill this requirement with courses taken before Fall, 2004 should consult their college catalogs.
- If a course is approved for more than one US Area above, a student may use the course to satisfy all areas listed.
- US-1 may be completed with a score of 3 or higher on Advanced Placement US History.
- US-2 (but not US-3) may be completed with a score of 3 or higher on Advanced Placement US Government & Politics.
- At the discretion of the CSU Campus granting the degree, courses meeting this requirement may also be counted toward certification in general education (GE Breadth or IGETC).

Check with your counselor for details.

Updated FEB 2021; reference: www.assist.org and CSU EO 1100 <https://calstate.policystat.com/89191/latest/>

*Courses listed in multiple areas shall not be certified in more than one area, except CSU History Constitution, and American Ideals Graduation Requirement.

IGETC 2020-2021

Intersegmental General Education Transfer Curriculum

Completion of the IGETC permits a student to transfer from Merced College to a campus in either the California State University or the University of California system without the need after transfer to take additional, lower division, general education courses to satisfy the campus GE requirements. IGETC is not recommended for majors that require extensive lower division preparation. Consult with your counselor. Students may also fulfill the general education requirements by completing the specific lower division breadth and general education requirements of the school or college of the campus to which the student intends to transfer. Students intending to transfer to the California State University System may also complete the requirement by fulfilling the CSU's general education requirement.

Completion of the IGETC will not satisfy the American Institutions requirement. Courses used to satisfy the American Institutions requirement may not be counted to satisfy either a Humanities or a Social and Behavioral Science requirement.

AREA 1: English Communication

UC: Select one course from 1A & 1B.

CSU: Select one course from 1A, 1B and 1C.

Group A: English Composition [AP accepted]

ENGL-01A

Group B: Critical Thinking

ENGL-01C, ENGL/PHIL-13*, 13H

Group C: Oral Communication {CSU REQUIREMENT ONLY}

COMM-01, 01H, 04

AREA 2: Mathematical Concepts and Quantitative Reasoning [AP accepted]

(One course: 3 semester units)

CPSC/MATH-07

MATH-02+, 02H+, 03, 04A, 04B, 04C, 06, 07, 08, 10, 11, 15, 26+, 27

PSYC-05

AREA 3: Arts & Humanities

A minimum of three courses (nine semester units) are required with at least one course from 3A and 3B

3A. Arts [AP & IB accepted]

ART-01, 02, 03, 06, 15

ARTD-07, 08, 40A, 40B

ENGL-14

HUM-21

MUSG-10, 12, 13, 14, 15

PHOT-33

3B. Humanities [AP & IB accepted]

DRAM-01

ENGL-01B*, 04A, 04B, 05, 06A, 06B, 07, 08, 10, 11, 18

FREN-03*, 04*

GERN-02*, 03*, 04*

HIST-03A, 03B, 04A, 04B, 05*, 09A*, 09B, 17A*, 17AH*, 17B*,

17BH*, 29*

HMNG-02*

HUM-01, 01H, 02, 02H, 15*

PHIL-01, 01H, 02*, 03, 04, 05, 15

SPAN-02*+, 03*, 04*, 10*+, 11*+

AREA 4: Social & Behavioral Sciences [AP & IB accepted]

A minimum of three courses (9 semester units) is required from at least two disciplines

AGBS-11

ANTH-02, 10, 12

CLDV-01, 02

COMM-30, ECON-01, 02

ETHN-22, 23

GEOG-02, 12

HIST-03A, 03B, 05*, 09A*, 07, 10, 17A*, 17AH*, 17B*, 17BH*, 19,

22*, 23*, 29*

HUM-15*

PHIL-02*

POSC-01, 02, 03, 04

PSYC-01A, 01AH, 15*, 22, 23, 25, 36

SOC-01, 02, 03, 04, 06

AREA 5: Physical & Biological Sciences

A minimum of two course (7-9 semester units) is required with at least one course from 5A and 5B. At least one course must be a lab course listed in "5C Laboratory".

5A. Physical Science [AP & IB accepted]

ARCH-01

ASTR-01

CHEM-02A+, 02B+, 04A, 04B

GEOG-01, 15

GEOL-01, 02*, 03+

PHSC-01+, 02+

PHYS-02A+, 02B+, 04A+, 04B+, 04C+, 10+

SOIL-10

5B. Biological Science [AP & IB accepted]

ANTH-01

BIOL-01+, 02, 04A, 04B, 06, 09, 16, 18, 20, 32

PLSC-10

PSYC-15*

5C. Laboratory [AP & IB accepted]

ANTH-01

ASTR-01L

BIOL-01+, 02, 04A, 04B, 16, 18, 20, 32L

CHEM-02A+, 02B+, 04A, 04B

GEOG-01L

GEOL-01, 02*, 03+

PHSC-01L, 02L+

PHYS-02A+, 02B+, 04A+, 04B+, 04C+

PLSC-10

SOIL-10

AREA 6: Language Other Than English [AP & IB accepted]

{UC ONLY}

Requires proficiency equivalent to two years of high school study in the same language. Courses from another college, AP/IB, or courses above the proficiency level may also be used to meet this requirement.

FREN-01, 02, 03*, 04*

GERN-01, 02*, 03*, 04*

HMNG-01, 02*

JPNS-01B, 02

SPAN-01+, 02*+, 03*, 04*, 10+, 11+

+Transfer Credit is limited by UC or CSU or both. Please consult with a counselor.

*Courses listed in multiple areas shall not be certified in more than one area except for courses in Area 6, Language Other Than English, which can be certified in both Areas 3B and 6.

April 2021

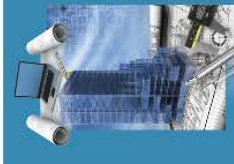
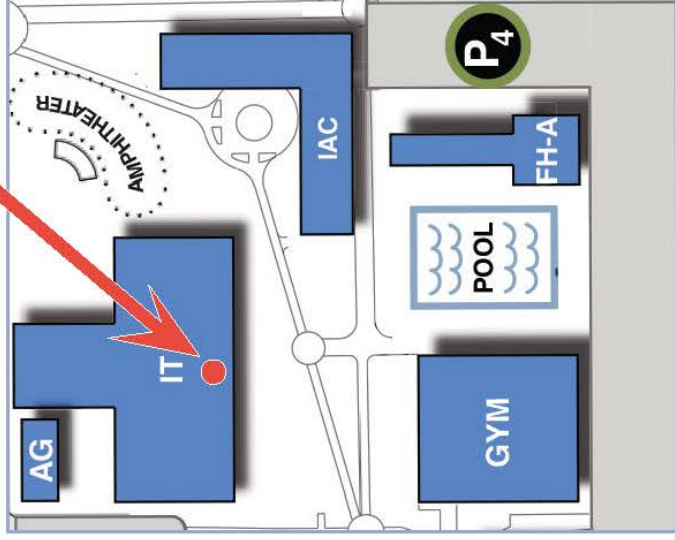
Welding Technology

Time to Completion 1 Semester

Semester courses

- WELD 06- Fundamentals of Oxy-Fuel Welding & Shielded Metal Arc Welding
- WELD 07- Fundamentals of T.I.G. and M.I.G. Welding
- WELD 40A- Introduction Welding Design & Construction
- WELD 40B- Advanced Welding Design & Construction
- DRFT 44- Blue Print Reading & Sketching
- WELD 46- Advanced Arc Welding Procedures
- WELD 53- Fabrication Equipment Operation and Safety

CAREER TECHNICAL EDUCATION



Administrative Office Mgmt.

Time to Completion 1 Semester

Semester courses

- AOM 30- Intro to Computer Applications
- AOM 43- Essentials of Business Communication
- AOM 50B- Document Formatting
- AOM 50C- Learn to type
- VIRT 51- Social Media
- AOM 52C- Keyboarding Speed & Accuracy
- AOM 56- Office Procedures
- AOM 58A- Web Site Development

INFORMATION

For enrollment information contact

Araceli Gonzalez

Merced College CTE Counselor at
(209) 384-6173

E-mail

araceli.gonzalez1@mccd.edu

Office - IT 14



facebook.com/mc4cte

www.mccd.edu/cte

FAST TRACK TRAINING

**Career Technical
Education**

Cutting Edge Training and
Job Preparation

Automotive Technology

Time to Completion 3 Semesters

Fall semester courses

- AUTO 04- Automotive Mechanics
- AUTO 42- Automotive Electrical Systems
- AUTO 32- Wheel Alignment and Suspension
- AUTO 33- Automotive Brake Systems
- AUTO 63- Basic Auto Electronics

Spring semester courses

- AUTO 36- Automotive Manual Trans. And Drive Trains
- AUTO 41- Automotive Engines
- AUTO 43- Automotive Fuel Systems
- AUTO 46- Automotive Transmissions

Fall semester courses

- AUTO 44- Automotive AC & Heating Systems
- AUTO 47- Engine Performance
- AUTO 55- Automotive Emissions Level 1 & 2
- AUTO 56- Advanced Diagnostics and Repair on Automotive Technology
- AUTO 66- Automotive Parts & Service Advising

Fall semester courses

- DRFT 04A- Fundamentals of Computer Aided Drafting
- DRFT 04B- Introduction to 3D
- DRFT 04C- Introduction to Parametric Modeling
- DRFT 06- Production Methods
- DRFT 44- Print Reading and Sketching
- INDT 38I- Industrial Technology Computer Applications and Literacy

Spring semester courses

- DRFT 04D- Advanced Parametric Modeling
- DRFT 05- Technical Graphics
- DRFT 10- Rendering and Animation
- DRFT 25- Descriptive Geometry
- DRFT 35- Capstone Design Project

Fall semester courses

- ELCT 31- Foundations of Electronics- DC and AC Circuits
- ELCT 40A- Networking for Home and Small Businesses
- ELCT 40B- Working at a Small-to-Medium Business or ISP
- ELCT 44- Electronics Project Design, Fabrication and Repair
- ELCT 51A- Personal Computer Configuration, Assembly and Repair

Spring semester courses

- AOM 30- Computer Applications
- ELCT 34- Digital Logic, Circuits, & Systems (Foundations of Electronics)
- ELCT 36- Networking Topologies and Cabling
- ELCT 40C- Routing and Switching in the Enterprise
- ELCT 40D- Designing and Supporting Computer Networks
- ELCT 51B- A+ Certification Training (CISCO)

Industrial Electrical Technician

Time to Completion 2 Semesters

Fall semester courses

- INDT 25 - Fluid Power
- ELCT 41- Industrial Motor and Equipment Control
- ELCT 42A- Principles and Applications of Programmable Logic Controllers
- ELCT 47- Electrical Motors, Generators, Transformers & AC Distribution
- INDT 49- Electrical Codes and Ordinances
- ELCT 52- Introduction to Electricity and Electronics
- ELCT 55- Electrical Conduit Bending

Spring semester courses

- INDT 35- Electrical Wiring: Residential and Industrial
- INDT 41- Industrial Power Transmission
- ELCT 53A- Solar Installer Course 1
- ELCT 56- Introduction to Mechatronics

Fall semester courses

- MECH 12- Agriculture Equipment
- MECH 21- Hydraulics
- MECH 22A- Diesel Engines
- MECH 26- Power Equipment Electrical Systems
- MECH 30- Equipment Mechanics Skills
- MECH 33- Power Equipment Air Conditioning

Spring semester courses

- MECH 09- Applied Mechanical Welding
- MECH 23- Diesel Fuel Systems Diagnostics
- MECH 24- Power Trains
- MECH 27- Applied Diesel Technical Skills
- MECH 32- Applied Electrical & Hydraulic
- MECH 35- Compact Power Equipment

Diesel Equipment Technology

Time to Completion 2 Semesters

Fall semester courses

- MECH 21- Hydraulics
- MECH 22A- Diesel Engines
- MECH 26- Power Equipment Electrical Systems
- MECH 30- Equipment Mechanics Skills
- MECH 31- Equipment Safety
- MECH 33- Power Equipment Air Conditioning

Spring semester courses

- MECH 23- Diesel Fuel Systems Diagnostics
- MECH 24- Power Trains
- MECH 27- Applied Diesel Technical Skills
- MECH 32- Applied Electrical & Hydraulic
- MECH 51- Truck Brakes and Chassis
- MECH 08- Applied Mechanical Welding

Mechanized Agriculture

Time to Completion 2 Semesters

Fall semester courses

- MECH 12- Agriculture Equipment
- MECH 21- Hydraulics
- MECH 22A- Diesel Engines
- MECH 26- Power Equipment Electrical Systems
- MECH 30- Equipment Mechanics Skills
- MECH 33- Power Equipment Air Conditioning

Spring semester courses

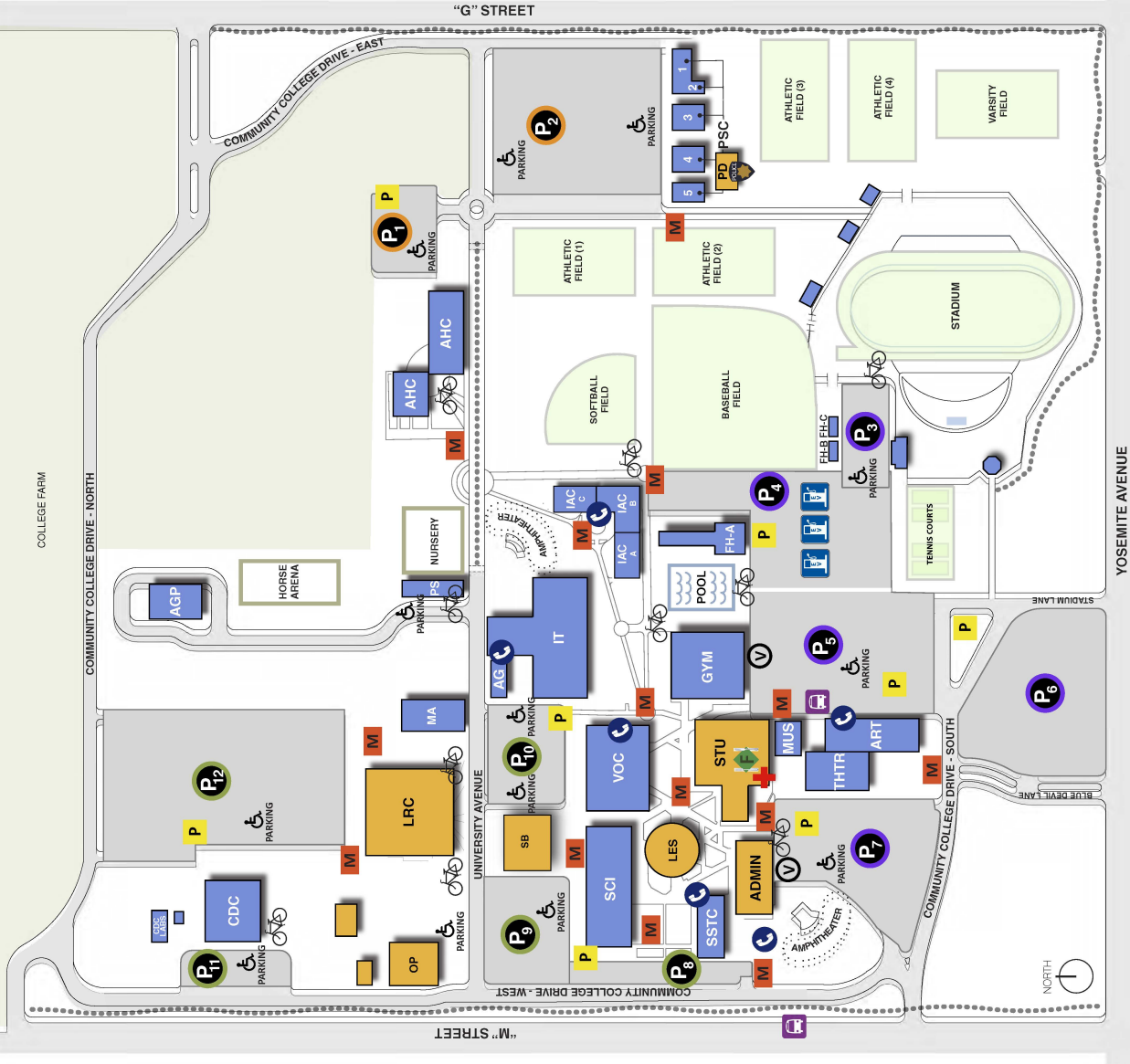
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- MECH 27- Applied Diesel Technical Skills
- MECH 32- Applied Electrical & Hydraulic
- MECH 35- Compact Power Equipment



"Students are our focus and we are known by their success"

3600 M Street, Merced, CA 95348

www.mccd.edu (209) 384-6000



CAMPUS MAP SYMBOLS

- = Accessible Bus Stop
- = Accessible Parking
- = Bicycle Parking
- = Campus Police
- = Code Blue Emergency Phone
- = Electric Vehicle Charging Section
- = Food Services
- = Health Services
- = Map
- = Parking Dispensers
- = Parking Lot
- = Pedestrian Pathway
- = Visitor / Short-term Parking

MERCED COLLEGE CAMPUS BUILDINGS

- ADMIN** Administration Building
- AG** Agriculture Building
- AGP** Agriculture Pavilion and Barns
- AHC** Allied Health Center
- ART** Art Building
- CDC** Child Development Center
- CP** Central Plant
- FH** Fieldhouses:
 - A - Pool, Training Room and Fitness Lab (FHA)
 - B - Baseball
 - C - Football
- GYM** Gymnasium
- IAC** Interdisciplinary Academic Center:
 - Building A - Social Science
 - Building B - Educational Technology Training Center
 - Building C - Humanities
- IT** Industrial Technology Building
- LES** Leshner Student Services Building
- LRC** Library Resource Center
- MA** Mechanized Agriculture
- MUS** Music Building
- OP** Purchasing, Capital Planning, Custodial, Maintenance, Grounds and Transportation
- PD** Campus Police
- PS** Plant Science
- PSC** Public Safety Complex
- SB** Service Building
- SCI** Science Building
- SSTC** Student Success & Tutorial Center
- STU** Student Union
- THTR** Theater Building
- VOC** Vocational Building

NOTES



ACADEMIC TRANSITION PACKET

APPLICATIONS & FORMS

TABLE OF CONTENTS

RISING SCHOLARS



COMPLETE the enclosed Rising Scholars Referral Form.

If you are currently in Valley State Prison (VSP) or Central California Women's Facility (CCWF)...

SUBMIT your completed form to the VSP or CCWF College Coordinator.

If you have been released from prison...

EMAIL completed form to
risingscholarsoutreach@mccd.edu

OR

BRING completed form to our Rising Scholars Office at Merced College.

FINANCIAL AID

READ Enclosed Resources:

1. "But First-FAFSA"
2. "Creating and Using the FSA ID"
3. "FAFSA Process at Merced College"

COMPLETE FAFSA on the Web Worksheet. *(if currently incarcerated)*

SCHEDULE Financial Aid appointment through the Merced College Rising Scholars Office. *(if released)*.

EOPS

COMPLETE Extended Opportunity Programs & Services (EOPS) Application for Admission.

DSPS

COMPLETE Disabled Students Program & Services (DSPS) Program Application *(if applicable)*

COMPLETE Disability Verification Form

FORM MUST BE COMPLETE BY A LICENSED MEDICAL PROFESSIONAL

- Student completes the top box with his/her information
- Licensed medical professional answer questions 1-5 and sign to include phone number and license number.



Referral Form

3600 M Street, Merced, CA 95348-2898

Greetings from Merced College's Rising Scholars Program!

The Rising Scholars Program appreciates your interest in our program. In order to provide you with information that will best assist you in your desires to attend Merced College and participate in the Rising Scholars Program, please fill out the following questionnaire. Please do not leave anything blank, answer to the best of your ability. Please attach your unofficial transcripts if they are available.

DATE:	DOB:
FULL NAME (include AKAs):	
PHONE #	EMAIL:
MAILING ADDRESS:	
CDCR# (complete only if currently incarcerated):	HOUSING:
POST-RELEASE CONTACT:	RELATIONSHIP:
PHONE #	EMAIL:

How did you hear about the Rising Scholars Program?

Please check the information which best describes you:

I have: High School Diploma GED Neither High School Diploma or GED

I have defaulted on student loans: YES NO Not Sure

I have at least 60+ transferable college semester units or 84 quarter units: YES NO Not Sure

If NO, how many units, if any, have you completed? _____

Please fill in your expected release date: _____

Which town/city/county are you paroling to/already paroled to and when?

Are you currently enrolled in college? NO YES - *If YES, please list school name(s) below*

List all Colleges or Universities you have attended previously:

I have completed college courses in the areas listed (CSU Golden 4): YES NO

If YES, mark the ones you have completed:

Oral Communication – i.e. Speech (A1)

Written Communication – i.e. English Composition (A2)

Critical Thinking – i.e. Philosophy (A3)

Quantitative Reasoning – i.e. Mathematics, Statistics (B4)

If you are incarcerated please write to the schools you have attended and request official transcripts to be sent to Merced College Admissions and Records, 3600 M Street, Merced, CA 95348-2898. If you have already paroled, request official transcripts from all colleges and universities you have attended via the internet for faster service. Please send transcripts to Merced College Admissions and Records, 3600 M Street, Merced, CA 95348-2898

Please email this for to risingscholarsoutreach@mccd.edu or mail to Merced College, Rising Scholars, 3600 M Street, Merced CA 95348-2898.



Need Money to Help Pay for College? You're Not Alone.

Filling out the FAFSA® form is the first step to getting financial aid. It is the application required by all schools in awarding federal student aid to those who qualify. The FAFSA form helps you get access to get:

- Federal grants
- Federal student loans
- Federal work-study
- State loans
- State grants and scholarships
- Grants and scholarships from other organizations

To make it easier, there are two ways designed to help you complete your FAFSA form:

1. Download the myStudentAid app (available on iOS and Android) and conveniently fill it out on a mobile device
2. Or visit fafsa.gov to complete the FAFSA form on your mobile device or laptop

Fill out the FAFSA form today!

Creating and Using the FSA ID

What's an FSA ID?

The FSA ID is a username and password you use to log in to U.S. Department of Education (ED) online systems, including the myStudentAid mobile app, fafsa.gov, StudentAid.gov, and StudentLoans.gov. The FSA ID is your legal signature and shouldn't be created or used by anyone other than you—not even your parent, your child, a school official, or a loan company representative. You'll use your FSA ID every year you fill out a *Free Application for Federal Student Aid* (FAFSA®) form and for the lifetime of your federal student loans.

How do I get an FSA ID?

Visit StudentAid.gov/fsaid to create an FSA ID. You'll need your Social Security number, full name, and date of birth. You'll also need to create a memorable username and password, and provide answers to some challenge questions so you can retrieve your account information if you forget it.

You'll be required to either provide your email address or to provide your mobile phone number and opt-in to messaging when you make your FSA ID. Providing a mobile phone number and/or email address that you have access to will make it easier to log in to ED online systems, unlock your account, retrieve your forgotten username, or reset your forgotten password.

Important: Each email address or mobile phone number can be used with only one FSA ID. If you share an email address with someone else, then only one of you will be able to use that email address to create an FSA ID. This applies to your mobile phone number too.

FSA ID Tips

- One of your parents might need an FSA ID as well. If you need to provide information about your parents on the FAFSA® form, one of your parents will have to sign the form. Your parent can create an FSA ID and then sign the FAFSA form electronically using that FSA ID. Not sure whether you'll need to put your parents' information on the FAFSA form? Check out StudentAid.gov/dependency. **Remember:** You should create your own FSA ID, and your parent should create his or her own FSA ID. Also, make sure to use the correct FSA ID when signing the FAFSA form electronically.
- When you first create your FSA ID, use of your FSA ID will be restricted to completing, signing, and submitting an original (first-time) FAFSA form. You'll have to wait one to three days for your information to be confirmed by the Social Security Administration (SSA) before you can use your FSA ID for other actions, such as submitting a FAFSA Renewal or signing a *Master Promissory Note*. If you provided an email address, then you'll receive an email letting you know that your information was successfully matched with the SSA and you can use your FSA ID for all of its purposes.
- If you forget your FSA ID username or password, look for links, such as "Forgot My Username" and "Forgot My Password," at the log-in pages of our online systems. These links will direct you to web pages where you can request a secure code to be texted to your verified mobile phone number or emailed to your verified email address. The secure code will allow you to retrieve your username or reset your password. You can also retrieve your username or reset your password by successfully answering your challenge questions. **Remember:** If you verified your email address or mobile phone number during account creation, you can enter your email address or mobile phone number instead of your username.

Learn more about the FSA ID at StudentAid.gov/fsaid. Find this fact sheet at StudentAid.gov/resources#fsaid.

FAFSA Process at Merced College

STEP 1: Submit a Free Application for Federal Student Aid (FAFSA) to the Department of Education online at www.fafsa.gov.

Be sure to list the Merced College school code, **001237**, on your FAFSA. Before you start your FAFSA, you should apply for an FSA (Federal Student Aid) ID at <https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid> for yourself. If you are a dependent student, at least one parent will need an FSA ID as well. You will use the FSA ID to sign your online FAFSA.

The Department of Education analyzes and summarizes the information you provide on the FAFSA and creates your Student Aid Report or SAR. You will receive an email once your FAFSA has been successfully processed.

STEP 2: Check your Merced College student email often.

You will receive an email in your Merced College student email account from the Financial Aid Office once your FAFSA information has been received. You will receive a list of documents you need to complete. Most of them can be submitted online.

STEP 3: Submit all required documents and keep checking your student email.

Once you submit all financial aid documentation, a Financial Aid Advisor will review your file. Submit all documents as soon as possible after you receive the email from the Financial Aid Office. Do not wait until school starts or you enroll in classes because you may not receive your financial aid at the start of the semester.

DO NOT MAIL THIS WORKSHEET.

The *FAFSA on the Web Worksheet* provides a preview of the questions that you may be asked while completing the *Free Application for Federal Student Aid (FAFSA®)* online at **fafsa.gov** or via the myStudentAid mobile app.

You must complete and submit a FAFSA form to apply for federal student aid and for most state and college aid. Write down notes to help you easily complete your FAFSA form anytime on or after October 1, 2020.

See the table to the right for state deadlines. Your application must be submitted by midnight Central time. Also pay attention to the symbols that may be listed after your state deadline. Check with your high school counselor or your college's financial aid administrator about other deadlines. The Federal deadline is June 30, 2022.

- **This Worksheet is optional and should only be completed if you plan to use fafsa.gov or the myStudentAid mobile app.**
- **Sections in purple are for parent information.**
- **This Worksheet does not include all the questions from the FAFSA form. The questions that are included are ordered as they appear on FAFSA on the Web. When you are online, you may be able to skip some questions based on your answers to earlier questions.**

Applying is easier with the IRS Data Retrieval Tool!

Students and parents who have filed their 2019 federal tax return may be able to use the IRS Data Retrieval Tool to easily, accurately and securely transfer their tax information into the FAFSA form.

Sign your FAFSA form with an FSA ID!

For information about the FSA ID, including how to apply, go to **StudentAid.gov/fsaid**.

Your FSA ID allows you to electronically sign your FAFSA form. **If you are providing parent information, one parent must also sign your FAFSA form. To sign electronically, your parent should also apply for an FSA ID.**

Free help is available!

You do not have to pay to get help or submit your FAFSA form. Submit your FAFSA form **free** online at **fafsa.gov**. Federal Student Aid provides **free** help online at **fafsa.gov** or you can call 1-800-4-FED-AID (1-800-433-3243). TTY users (hearing impaired) can call 1-800-730-8913.

NOTES:

Pay attention to any symbols listed after your state deadline.

States and territories not included in main listing below: AL[♦], AS^{**}, AZ[♦], CO[♦], FM^{**}, GA[♦], GU^{**}, HI^{**}, KY[^], MH^{**}, NC[^], ND[^], NE[♦], NH^{**}, NM[♦], OK[^], PR[♦], PW^{**}, RI^{**}, SD^{**}, VA^{**}, VI^{**}, VT[^], WA[^], WI[♦] and WY^{**}.

State	Deadline
AK	Alaska Education Grant [^] \$ Alaska Performance Scholarship – June 30, 2021 # \$
AR	Academic Challenge – July 1, 2021 (date received) ArFuture Grant: Fall term, July 1, 2021 (date received); spring term, Jan. 10, 2022 (date received)
CA	For many state financial aid programs: March 2, 2021 (date postmarked). Cal Grant also requires submission of a school-certified GPA by March 2, 2021. For additional community college Cal Grants: Sept. 2, 2021 (date postmarked). For noncitizens without a Social Security card or with one issued through the federal Deferred Action for Childhood Arrivals (DACA) program, fill out the <i>California Dream Act Application</i> . Contact the California Student Aid Commission or your financial aid administrator for more information.
CT	Feb. 15, 2021 (date received) # ♦ *
DC	FAFSA form completed by May 1, 2021 # For DCTAG, complete the DC OneApp and submit supporting documents by May 31, 2021. #
DE	April 15, 2021 (date received)
FL	May 15, 2021 (date processed)
IA	July 1, 2021 (date received): Earlier priority deadlines may exist for certain programs. *
ID	Opportunity Grant: March 1, 2021 (date received) # *
IL	Refer to the Illinois Student Assistance Commission's web site for Monetary Award Program (MAP) renewal deadline. [^] \$
IN	Adult Student Grant [^] \$: New applicants must submit additional form. Workforce Ready Grant [^] Frank O'Bannon Grant: April 15, 2021 (date received) 21st Century Scholarship: April 15, 2021 (date received)
KS	April 1, 2021 (date received) # ♦ *
LA	July 1, 2022 (July 1, 2021, recommended)
MA	May 1, 2021 (date received) #
MD	March 1, 2021 (date received)
ME	May 1, 2021 (date received)
MI	March 1, 2021 (date received)
MN	30 days after term starts (date received)
MO	Feb. 1, 2021 # Applications accepted through April 1, 2021 (date received).
MP	April 30, 2021 (date received) # *
MS	MTAG and MESH Grants: Oct. 15, 2021 (date received) HELP Grant: April 30, 2021 (date received)
MT	Dec. 1, 2020 # ♦ *
NJ	2020-2021 Tuition Aid Grant recipients: April 15, 2021 (date received) All other applicants: Fall and spring terms, Sept. 15, 2021 (date received); spring term only, Feb. 15, 2022 (date received)
NV	Silver State Opportunity Grant [^] \$ Nevada Promise Scholarship: March 1, 2021 * \$ All other aid ♦ *
NY	June 30, 2022 (date received) *
OH	Oct. 1, 2021 (date received)
OR	Oregon Opportunity Grant [^] \$ OSAC Private Scholarships: March 1, 2021 * Oregon Promise Grant: Contact state agency. *
PA	All first-time applicants enrolled in a: community college; business/trade/technical school; hospital school of nursing; designated Pennsylvania Open-Admission institution; or non-transferable two-year program: Aug. 1, 2021 (date received) All other applicants: May 1, 2021 (date received) *
SC	SC Commission on Higher Education Need-based Grants [^] \$ Tuition Grants: June 30, 2021 (date received)
TN	State Grant: Prior-year recipients receive award if eligible and apply by Feb. 1, 2021. All other awards made to neediest applicants. \$ Tennessee Promise: Feb. 1, 2021 (date received) State Lottery: Fall term, Sept. 1, 2021 (date received); spring and summer terms, Feb. 1, 2022 (date received)
TX	Jan. 15, 2021 # * Private and two-year institutions may have different deadlines. ♦
UT	Regents' Scholarship: Feb. 1, 2021; for priority consideration, Dec. 4, 2020. Other programs ♦ \$ *
WV	PROMISE Scholarship: March 1, 2021. New applicants must submit additional form. Contact your financial aid administrator or state agency. WV Higher Education Grant Program: April 15, 2021 WV Invests Grant: April 15, 2021 #

STATE AID DEADLINES

* Additional forms may be required. ^ As soon as possible after October 1, 2020.
♦ Check with your financial aid administrator. # For priority consideration, submit by date specified.
\$ Awards made until funds are depleted.

SECTION 1 - STUDENT INFORMATION

After you are online, you can add up to ten colleges on your FAFSA form. The colleges will receive the information from your processed FAFSA form.

Student's Last Name **First Name** **Social Security Number**

Student Citizenship Status (check one of the following)

- U.S. citizen (U.S. national) Neither citizen nor eligible noncitizen
- Eligible noncitizen (Enter your Alien Registration Number in the box to the right.)

Your Alien Registration Number

A									
---	--	--	--	--	--	--	--	--	--

Generally, you are an eligible noncitizen if you are:

- A permanent U.S. resident with a Permanent Resident Card (I-551);
- A conditional permanent resident with a Conditional Green Card (I-551C);
- The holder of an Arrival-Departure Record (I-94) from the Department of Homeland Security showing any of the following designations: "Refugee," "Asylum Granted," "Parolee" (I-94 confirms paroled for a minimum of one year and status has not expired), T-Visa holder (T-1, T-2, T-3, etc.) or "Cuban-Haitian Entrant;" or
- The holder of a valid certification or eligibility letter from the Department of Health and Human Services showing a designation of "Victim of human trafficking."

Student Marital Status (check one of the following)

- Single Married or remarried Separated Divorced or widowed

You will be asked to provide information about your spouse if you are married or remarried.

Selective Service Registration

If you are male and 25 or younger, you can use the FAFSA form to register with the Selective Service System.

What is the highest school parent 1 completed?

- Middle school/Jr. high College or beyond
- High school Other/unknown

What is the highest school parent 2 completed?

- Middle school/Jr. high College or beyond
- High school Other/unknown

SECTION 2 - STUDENT DEPENDENCY STATUS

If you can check ANY of the following boxes, you will not have to provide parental information. Skip to page 4.
If you check NONE of the following boxes, you will be asked to provide parental information. Go to the next page.

<input type="checkbox"/> I was born before January 1, 1998	<input type="checkbox"/> I am married	<input type="checkbox"/> I will be working on a master's or doctorate program (e.g., MA, MBA, MD, JD, PhD, EdD, graduate certificate)	
<input type="checkbox"/> I am serving on active duty in the U.S. Armed Forces	<input type="checkbox"/> I am a veteran of the U.S. Armed Forces	<input type="checkbox"/> I now have or will have children for whom I will provide more than half of their support between July 1, 2021 and June 30, 2022	
<input type="checkbox"/> Since I turned age 13, both of my parents were deceased	<input type="checkbox"/> I was in foster care since turning age 13	<input type="checkbox"/> I have dependents (other than children or my spouse) who live with me and I provide more than half of their support	
<input type="checkbox"/> I was a dependent or ward of the court since turning age 13	<input type="checkbox"/> I am currently or I was an emancipated minor	<input type="checkbox"/> I am currently or I was in legal guardianship	<input type="checkbox"/> I am homeless or I am at risk of being homeless

NOTES:

SECTION 3 - PARENT INFORMATION

Who is considered a parent?

"Parent" refers to a biological or adoptive parent or a person determined by the state to be a parent (for example, if the parent is listed on the birth certificate). Grandparents, foster parents, legal guardians, older siblings, and uncles or aunts are **not** considered parents on this form unless they have legally adopted you. If your legal parents are living and married to each other, answer the questions about both of them. If your legal parents are not married and **live together**, answer the questions about both of them. In case of divorce or separation, give information about the parent you lived with most in the last 12 months. If you did not live with one parent more than the other, give information about the parent who provided you the most financial support during the last 12 months or during the most recent year you received support. If your divorced or widowed parent has remarried, also provide information about your stepparent.

Providing parent 1 information? You will need:

Parent 1 (father/mother/stepparent) Social Security Number
Parent 1 (father/mother/stepparent) name
Parent 1 (father/mother/stepparent) date of birth
 Check here if parent 1 is a dislocated worker

Providing parent 2 information? You will need:

Parent 2 (father/mother/stepparent) Social Security Number
Parent 2 (father/mother/stepparent) name
Parent 2 (father/mother/stepparent) date of birth
 Check here if parent 2 is a dislocated worker

Did you know?

If your parents file a federal tax return, they may be able to use the IRS Data Retrieval Tool. This tool enables your parents to easily, accurately and securely transfer their tax return information into the FAFSA form.

Did your parents file or will they file a 2019 income tax return?

- My parents have already completed a tax return
- My parents will file, but have not yet completed a tax return
- My parents are not going to file an income tax return

What was your parents' adjusted gross income for 2019?

Skip this question if your parents did not file taxes. Adjusted gross income is on IRS Form 1040—line 8b.

\$

The following questions ask about earnings (wages, salaries, tips, etc.) in 2019. Answer the questions whether or not a tax return was filed. This information may be on the W-2 forms or on IRS Form 1040—line 1 + Schedule 1—lines 3 + 6 + Schedule K-1 (IRS Form 1065)—Box 14 (Code A).

How much did parent 1 (father/mother/stepparent) earn from working in 2019?

\$

How much did parent 2 (father/mother/stepparent) earn from working in 2019?

\$

In 2019 or 2020, did anyone in your parents' household receive: (Check all that apply.)

- Medicaid
- Free or Reduced Price School Lunch
- Supplemental Security Income (SSI)
- Temporary Assistance for Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)

Note: TANF may have a different name in your parents' state. Call 1-800-433-3243 to find out the name of the state's program.

Did your parents have any of the following items in 2019?

Check all that apply. Once online, you may be asked to report amounts paid or received by your parents.

Additional Financial Information

- American Opportunity Tax Credit or Lifetime Learning Tax Credit
- Child support paid
- Taxable earnings from work-study, assistantships or fellowships
- Taxable college grant and scholarship aid reported to the IRS as income
- Combat pay or special combat pay
- Cooperative education program earnings

Untaxed Income

- Payments to tax-deferred pension and retirement savings plans
- Child support received
- IRA deductions and payments to self-employed SEP, SIMPLE and Keogh
- Tax exempt interest income
- Untaxed portions of IRA distributions and pensions
- Housing, food and other living allowances paid to members of the military, clergy and others
- Veterans noneducation benefits
- Other untaxed income not reported, such as workers' compensation or disability benefits

Your parents may be asked to provide more information about their assets.

Your parents may need to report the net worth of their current businesses and/or investment farms.

NOTES:

SECTION 4 - STUDENT INFORMATION

Did you know?

If you file a federal tax return, you may be able to use the IRS Data Retrieval Tool. This tool enables you to easily, accurately and securely transfer your tax information into the FAFSA form.

Did you file or will you file a 2019 income tax return?

- I have already completed my tax return
- I will file, but I have not completed my tax return
- I'm not going to file an income tax return

What was your (and spouse's) adjusted gross income for 2019?

Skip this question if you or your spouse did not file taxes. Adjusted gross income is on IRS Form 1040—line 8b.

\$

The following questions ask about earnings (wages, salaries, tips, etc.) in 2019. Answer the questions whether or not a tax return was filed. This information may be on the W-2 forms or on IRS Form 1040—line 1 + Schedule 1—lines 3 + 6 + Schedule K-1 (IRS Form 1065)—Box 14 (Code A).

How much did you earn from working in 2019?

- Check here if you are a dislocated worker

\$

How much did your spouse earn from working in 2019?

- Check here if your spouse is a dislocated worker

\$

In 2019 or 2020, did anyone in your household receive: (Check all that apply.)

- Medicaid
- Free or Reduced Price School Lunch
- Supplemental Security Income (SSI)
- Temporary Assistance for Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP)
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)

Note: TANF may have a different name in your state. Call 1-800-433-3243 to find out the name of the state's program.

Did you or your spouse have any of the following items in 2019?

Check all that apply. Once online, you may be asked to report amounts paid or received.

Additional Financial Information

- American Opportunity Tax Credit or Lifetime Learning Tax Credit
- Child support paid
- Taxable earnings from work-study, assistantships or fellowships
- Taxable college grant and scholarship aid reported to the IRS as income
- Combat pay or special combat pay
- Cooperative education program earnings

Untaxed Income

- Payments to tax-deferred pension and retirement savings plans
- Child support received
- IRA deductions and payments to self-employed SEP, SIMPLE and Keogh
- Tax exempt interest income
- Untaxed portions of IRA distributions and pensions
- Housing, food and other living allowances paid to members of the military, clergy and others
- Veterans noneducation benefits
- Other untaxed income not reported, such as workers' compensation or disability benefits
- Money received or paid on your behalf

You may be asked to provide more information about your (and your spouse's) assets. You may need to report the net worth of current businesses and/or investment farms.

NOTES:

Do not mail this Worksheet. Go to fafsa.gov to complete and submit your application.

For more information on federal student aid, visit StudentAid.gov.

You can also talk with your college's financial aid office about other types of student aid that may be available.



**Merced College
Extended Opportunity Programs & Services
Application for Admission**

I. Student Information

Last Name: _____ First Name: _____ College ID: _____
 Mailing Address: _____ DOB: ____/____/____
 City: _____ State: CA Zip Code: _____ Gender: Male Female _____ Other
 Home Phone: _____ Cell/Message Phone: _____
 College Email: _____

Ethnicity Background: (✓ one or more):

- Asian African American Native Hawaiian or Other Pacific Islander
 American Indian Hispanic White Other Specify: _____

II. Student History/Educational Information

- A. Are you a California Resident? Yes No **If not California Resident, specify:** _____
 B. Have you been an EOPS participant at Merced College before? Yes No
 If **yes**, list semester/year _____
 C. What is your area of study: AA Vocational AA/AS Transfer AA/AS Certificate Not sure
 D. Other college(s) attended (Official transcripts must be submitted to Admissions & Records): _____
 E. Major (**Required**): _____

III. CARE (#1&2)/NextUp (#3) Eligibility

1. Are you or your children receiving Cash Aid from TANF or CalWorks? Yes No
 2. Are you a single parent and head of household? Yes No
 3. Were you a ward of the court (Foster Care) on/or after your 16th birthday and are you 25 or under? Yes No

If interested in CARE or NextUp Services, ask for more information.

IV. Truth and Accuracy

The foregoing information is true and accurate to the best of my knowledge. I understand that if I give false information, I shall be dismissed from the EOPS Program.

Student Signature: _____ Date _____

Save your completed application and email it as an attachment to eopsfrontdesk@mccd.edu through your MC student email.

V. Economic and Educational Disadvantaged

BOGW: A B B2 C/EFC=0

Educational Disadvantaged: A B C D E

A. English or Math not equivalent to transfer? <input type="checkbox"/> Placement Questionnaire	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Other Factors: <i>Student must meet at least one criteria below for Director's approval</i>	
B. Not High School Graduated or Received GED?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	1. 1 st Generation College Student?	Yes <input type="checkbox"/> No <input type="checkbox"/>
C. High School Cumulative GPA below 2.5?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Parent(s)/legal guardian(s) have not completed a bachelor's degree.	
D. Prior Remedial English or Math?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	2. Primary language is Non-English?	Yes <input type="checkbox"/> No <input type="checkbox"/>
E. Other Factors (1-3): Director's Approval _____			3. Underrepresented target group?	Yes <input type="checkbox"/> No <input type="checkbox"/>

Staff Initial: _____

Date: _____



Disabled Students Program & Services

PROGRAM APPLICATION

Merced College provides educational services and access for eligible students with verified disabilities who intend to pursue coursework at Merced College. A variety of programs and services are available which afford eligible students with disabilities the opportunity to participate fully in all aspects of college programs and activities through appropriate and reasonable accommodations. Completion of this form constitutes an agreement to apply for services through Disabled Students Program & Services (DSPS).

Student Name:		Date of Application:	
Birth Date:	Age:	<input type="checkbox"/> Male	<input type="checkbox"/> Female
Address:			
City:	Zip:	Phone/Cell Number:	
College E-Mail:		Student ID#:	
Last High School Attended:		Year of Completion:	

1. Are you a new or returning student of MC? (check one) New Returning
2. Do you have a current MC admissions application on file? Yes No
3. Have you completed the MC placement questionnaire? Yes No
4. Have you completed the MC orientation? Yes No
5. Have you completed an educational plan? Yes No
6. Have you received disability services from another college? Yes No

If so, what college did you attend? _____

7. Are you a client of Department of Rehabilitation? Yes No

If yes, counselor's name: _____ Phone: _____

8. If you are **not registered to vote** where you live now, would you like to apply to register to vote here today?

I am already registered to vote at my current residence address.

Yes, I would like to register to vote. Please complete the attached voter registration form or visit this website to complete voter registration: <https://registertovote.ca.gov/?t=vra&id=66>

No, I do not want to register to vote.

NOTE: IF YOU DO NOT CHECK A BOX, YOU WILL BE CONSIDERED TO HAVE DECIDED NOT TO REGISTER TO VOTE AT THIS TIME. YOU MAY TAKE THE ATTACHED VOTER REGISTRATION FORM TO REGISTER AT YOUR CONVENIENCE.

****If you are unable to sign this document due to the nature and/or severity of your disability, or because you are completing this form online, you may permit a certificated DSPS staff member to sign on your behalf by typing your initials here: _____****

Applicant Signature: _____

Date: _____

Important Notices

1. Applying to register or declining to register to vote will **not** affect the amount of assistance that you will be provided by this agency.
2. If you would like help in filling out the voter registration form, we will help you. The decision whether to seek or accept help is yours. You may fill out the voter registration form in private.
3. If you believe that someone has interfered with your right to register or to decline to register to vote, your right to privacy in deciding whether to register or in applying to register to vote, or your right to choose your own political party preference or other political preference, you may file a complaint with the Secretary of State by calling toll-free (800 345-VOTE (8683) or you may write to: Secretary of State, 1500 – 11th Street, Sacramento, CA, 95814. For more information on elections and voting, please visit the Secretary of State’s website at www.sos.ca.gov.

01/13 NVRA Voter Preference Form

DSPS Student Acknowledgement

I have been provided and have reviewed the DSPS Student Information Handout which includes the following:

- **DSPS Student Rights**
- **DSPS Student Responsibilities**
- **Student Code of Conduct at Merced College**
- **Academic Honesty at Merced College**
- **Student Discipline Procedures**
- **Guidelines for Alternate Print/Media and Assistive Technology Services, Interpreter, Note Taker, Test Proctoring**

The services listed in this document may be provided to a student by DSPS only if all of the following conditions have been met: (1) the approved accommodations do not duplicate services or instruction which are otherwise available to all students; (2) the accommodations are directly related to the educational limitations of the verified disabilities of the student to be served; (3) the accommodations are directly related to the student’s participation in the educational process at this college; and (4) the accommodations are intended to promote the maximum independence and integration of the student and aid in supporting the student’s participation in educational activities consistent with the mission of the community college. In addition, the college may decline to provide accommodations that would necessitate fundamental alterations of academic requirements.

We, the undersigned, understand that the accommodations approved in this document are reasonable for certain classes or educational settings at this college and may not apply to other institutions. If an agreement between a faculty member, certificated DSPS staff, and myself cannot be reached, it is understood that an appeal either through the college’s formal grievance process or directly with the appropriate State or Federal agencies identified in the Merced College Catalog, may be filed.

If you do not utilize DSPS services during the current semester, this application (including your disability verification) will be destroyed.

****If you are unable to sign this document due to the nature and/or severity of your disability, or because you are completing this form online, you may permit a certificated DSPS staff member to sign on your behalf by typing your initials here: _____****

Student’s Signature:	Date:
DSPS Counselor’s Signature:	Date:

This form is available in Alternate Print Format upon request.

Orientation - Y N

Assessment - Y N

Ed Plan - Y N

Enrolled - Y N



**Disabled Students Program & Services (Stop #11)
3600 M Street Merced CA, 95348**

Phone: (209) 384-6155 Fax: (209) 384-6013

DISABILITY VERIFICATION

The student named below may be eligible for disability accommodations at Merced College. In order to provide services we must have a verification of their disability as defined on the reverse side of this form.

Last Name:		First Name:
Address:		
City, State Zip:		
MC I.D. #:	Last 4 digits of SSN #:	DOB:

Please provide the following information in full:

1. Disability and/or Medical Condition:
(Please include DSM V diagnosis, if appropriate)

2. Functional Limitations:
(Please include, if appropriate, visual acuity, degree of hearing level, limited ambulation, fatigue, short-term memory loss, coordination problems, etc.)

3. Prescribed Medications and Dosage:

4. Please check the term of the above-mentioned disability(ies) as:
 Permanent/Chronic Temporary - 45 days or greater
 Temporary - Less than 45 days

5. Do you recommend any special assistance?

FOR OFFICE USE ONLY

Submitted as
(Disability code)

Verification
(Circle one number)

2 3 4 5

- 2. - Permanent
- 3. - Temporary > = 45 days
- 4. - Temporary < 45 days
- 5. - Unable to verify Incomplete

Faculty Reviewer

Date _____

observable

It is understood that information furnished on this form is provided with a written release from the above-named student and will be used in confidence for the educational benefit of this student.

Certified Professional's Name & Title (Print)	Doctor's License Number
Signature	Phone number
Professional who diagnosed the above disability(ies), if different from above.	
Print name	Title
Signature	Date

A “student with a disability” is a person enrolled at a community college who has a verified disability which limits one or more major life activities...resulting in an educational limitation... (CCR, Title 5, Division 6, Chapter 7, Subchapter 1, Section 56002)

Title 5 of the California Code of Regulations defines disability and identifies the following disabling conditions for reporting purposes:

Physical Disability: Physical disability is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body’s muscular-skeletal or nervous systems, and limit the student’s ability to access the educational process (Section 56032).

Blind and Low Vision: Blindness and low vision is defined as a level of vision that limits the student’s ability to access the educational process (Section 56035).

Deaf and Hard of Hearing (DHH): DHH is defined as a total or partial loss of hearing function that limits the student’s ability to access the educational process (Section 56034).

Learning Disability: Learning disability (LD) is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student’s ability to access the educational process. To be categorized as a student with a learning disability a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities:

- (a) Average to above-average intellectual ability; and
- (b) Statistically significant processing deficit(s); and/or
- (c) Statistically significant aptitude-achievement discrepancies (Section 56036).

Acquired Brain Injury (ABI): Acquired Brain Injury (ABI) is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities, and limits the student’s ability to access the educational process (Section 56037).

Attention-Deficit Hyperactivity Disorder (ADHD): Attention-Deficit Hyperactivity Disorder (ADHD) is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student’s ability to access the educational process (Section 56037).

Intellectual Disability (ID): Intellectual disability (ID) is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student’s ability to access the educational process. An individual may have an intellectual disability when:

- (a) the person's functioning level is below average intellectual ability; and
- (b) the person has significant limitations in adaptive skill areas as expressed in conceptual, social, academic and practical skills in independent living and employment; and,
- (c) the disability originated before the age of 18 (Section 56039).

Autism Spectrum: Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student’s ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitation in social, academic, occupational, or other important areas of current functioning (Section 56040).

Mental Health Disability: Mental Health disability is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student’s ability to access the educational process. For purposes of this subchapter, conditions that are not described and/or excluded in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) or the Americans with Disabilities Act (ADA) are not covered in this category (Section 56042).

Other Health Conditions and Disabilities: This category includes all students with disabilities, as defined in Section 56002, with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student’s ability to access the educational process (Section 56044).