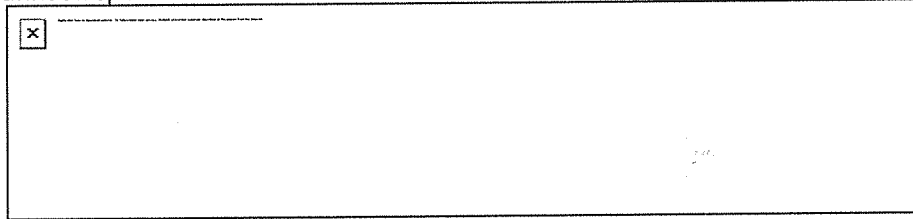


Brian E Ellison

From: support@accjc.org
Sent: Tuesday, March 13, 2018 9:44 AM
To: Chris Vitelli
Cc: Brian E Ellison
Subject: ACCJC - 2018 Annual Report Submission

This confirms that your 2018 Annual Report to ACCJC was submitted by Mr. Chris Vitelli <chris.vitelli@mccd.edu> on 03/13/2018.

Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



**2018 Annual Report
Final Submission
03/13/2018**

Merced College
3600 M Street
Merced, CA 95348

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Brian Ellison
3.	Phone number of person preparing report:	(209) 384-6105
4.	E-mail of person preparing report:	brian.ellison@mccd.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 11,552 Fall 2016: 11,473 Fall 2015: 11,178
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 9,759 Fall 2016: 9,264 Fall 2015: 9,056
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 1,840 Fall 2016: 2,407 Fall 2015: 2,493
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 2 Fall 2016: 2

		Fall 2015: 2
9.	Total unduplicated headcount enrollment in all types of Distance Education:	< /td> Fall 2017: 2,330 Fall 2016: 1,787 Fall 2015: 1,498
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer		
		2017	2016	2015
12.	a. What is your Institution-set standard for successful student course completion?	68 %	68 %	68 %
	b. Actual successful course completion rate:	68.84 %	68.83 %	69.64 %
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		
	b. What is your Institution-set standard for degrees?	900	900	900
	c. Actual degrees awarded:	1,073	1,022	818
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates		
	b. What is your Institution-set standard for certificates?	150	150	150
	c. Actual certificates awarded:	482	379	244
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities & nbsp; If Number-other or Percent-other, please describe:	Number of transfers		
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	700	700	700
	c. Actual student transfers to 4-year colleges/universities:	901	769	778

16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 6 2016: 6 2015: 6				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 6 2016: 6 2015: 6				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	Diagnostic Radiologic Technology	national	85 %	100 %	92 %	92 %
	Emergency Medical Technician	state	60 %	77 %	64 %	83 %
	Nursing Assistant	state	80 %	93 %	88 %	88 %
	Registered Nursing	national	80 %	92 %	84 %	87 %
	Sonography	state	85 %	100 %	n/a %	100 %
	Vocational Nursing	state	80 %	90 %	80 %	85 %
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	
	Diagnostic Radiologic Technology	85 %	100 %	86 %	96 %	
	Emergency Medical Technician	65 %	100 %	100 %	67 %	
	Nursing Assistant	90 %	100 %	100 %	100 %	
	Registered Nursing	85 %	100 %	98 %	96 %	
	Sonography	75 %	100 %	n/a %	100 %	
	Vocational Nursing	85 %	100 %	86 %	97 %	

Student Learning Outcomes and Assessment

#	Question	Answer		
		2017	2016	2015
20.	Courses			
	a. Total number of college courses:	782	783	724
	b. Number of college courses with ongoing assessment of learning outcomes:	782	630	431
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	61	62	62
	b. Number of college programs with ongoing assessment of learning outcomes:	61	60	60
22.	Student Services and Learning Support	2017	2016	2015

Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation): a.	16	16	16
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:		
	16	16	16

Other Information

23. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
 10 Commercial Blvd., Suite 204
 Novato, CA 94949
 email: support@accjc.org
 phone: 415-506-0234