

1L - Course Student Learning Outcome #1 Competency:

I. Plan, implement, and evaluate evidence-based care based on the components of research evidence, clinical expertise, and patient/family values.

Tools: Using Evidence-Based Guidelines: Core Measure Sets The Joint Commission: i.e., VTE, PNE, HF, AMI, IMM...

Individualize care based on best current evidence in practice and patients'/families' preferences and values.
Describe reliable sources for locating evidence reports and clinical practice guidelines.

Activity:

- Access an Internet source used by the agency to locate a national agency with guidelines related to your patient (ie, American Heart Association Guidelines, American Diabetes Association, etc.)
- Access the agency's Intranet source they have for clinical guidelines. Select the pertinent guidelines.
- Review your textbook related to care for this patient
- Review the appropriate guidelines with the patient's chart to see how closely the guidelines are followed.
- Note if there are variances and find out why there are variances.

Key recommendations of guidelines	Adherence to guidelines or variation	Reasons for variance (Pt preference, physical or other conditions)	RN responsibility to patient and his or her prescribed plan of care

Grading Rubric for Using Evidence-Based Guidelines

Performance Criteria	S	NI	U
Completed table with information from evidence-based guidelines	Completed all aspects of table noting evidence-based guidelines.	Completed some, but not all, aspects of table. Able to note evidence-based guidelines.	Unable to complete the table and unable to locate evidence-based guidelines.