

1G - Course Student Learning Outcome #1 Competency:

g. Apply quality measures when evaluating effects of medical-surgical and pediatric nursing interventions appropriate to the care environment.

Tool: Evidence-based care with the RN

Nursing Intervention Observed Nurse Perform: _____

1. Work with your staff RN leader.
2. The student will observe the RN performing one nursing intervention (e.g. changing a dressing, educating a patient on a specific topic, assessing one or more vital signs). Students are encouraged to NOT make medication administration a focus of this activity.
3. As soon as possible after the observation, ask the RN the questions listed in the box below. Be sure to be non-judgmental and thank the RN for assisting you with this activity. You might also offer to share the conclusions from the class discussion on this topic after it occurs.
4. Locate and review the policies, procedures or standards available in that clinical setting related to the intervention you observed and **answer the second set of questions listed below.**
 1. Are there policies/protocols/procedures that define practice standards for this intervention?
 2. Are there references to research or evidence used to determine the standards?
 3. Did the RN you observed perform the intervention according to those standards?

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5. Using the information search strategies you have learned previously, locate the best published evidence regarding recommendations related to the intervention you observed and **complete the third set of questions below.**

1. How difficult was it for you to locate quality, relevant, timely evidence?

2. How do the policies/protocols/procedures compare with the best evidence you located?

3. How does the observed RN's performance compare with the best evidence you located?

6. **Reflect on your activity by answering:**

4. What did you learn?

5. How will you use the lessons learned?

6. What more do you need to learn about evidence-based nursing practice?

7. How does this evidence-based practice experience relate to quality improvement?

8. What quality improvement processes are used on the pediatric unit? How do they relate to patient safety?

Rubric for Evidence-based care with the RN in Pediatric Rotation

Performance Level	S	NI	U
Tool completion.	All areas of the tool are completed.	Able to, but not all, areas of the tool are completed.	Unable to complete the tool.
Relates the evidence-based practice interventions to quality improvement.	Able to relate the evidence-based practice interventions to quality improvement.	Makes some relationship but not complete.	Unable to relate the evidence-based practice interventions to quality improvement.

Rubric for Evidence-based care with the RN in Medical/Surgical Rotation

Performance Level	S	NI	U
Tool completion.	All areas of the tool are completed.	Able to, but not all, areas of the tool are completed.	Unable to complete the tool.
Relates the evidence-based practice interventions to quality improvement.	Able to relate the evidence-based practice interventions to quality improvement.	Makes some relationship but not complete.	Unable to relate the evidence-based practice interventions to quality improvement.