

Course Student Learning Outcome #1 Competency:

g. Describe the clinical microsystem of the medical-surgical and maternal-newborn units.

Through the Eyes of Your Patient: Clinical Microsystem Activity

Study the clinical unit and your patient's experience. Include the following:

1. When did the patient wake up – what happened?
2. How was breakfast delivered? Who brought breakfast? How was it presented?
3. Any lab tests? How were they performed?
4. Visits from other healthcare providers? How long was the person with the patient? How did they interact?
5. Any medications? How were they delivered.
6. Any visitors?
7. How was the day spent? Track how much time the patient interacted with a healthcare professional. With another patient.

In postconference, two students will role play this experience. One will be the patient and the other will play the roles of the other people: healthcare provider, other patients, etc. anyone who interacted with the patient.

Note positive and negative experiences as well as any surprises. Was the experience frustrating? Gratifying? Confusing?
Talk about what you learned.

Compare and contrast this aspect of the clinical microsystem for the medical/surgical unit and the maternal-newborn unit.

Rubric for Through the Eyes of Your Patient: Clinical Microsystem Activity

Performance Level	S	NI	U
Answers all questions on the tool.	Accurately answers all questions on the tool.	Able to answer some, but not all, of the questions on the tool.	Unable to accurately answers all questions on the tool.
Compares the medical/surgical unit with the maternal-newborn unit.	Completely and accurately compares the medical/surgical unit with the maternal-newborn unit.	Makes some comparisons but misses some important aspects.	Unable to compare the medical/surgical unit with the maternal-newborn unit.