

Course Student Learning Outcome #1, Competencies:

d. Demonstrates at a basic level the application of psychomotor skills for the efficient, safe, and compassionate delivery of patient care.

**Tool: Psychomotor Skills Reflection Sheet**

<b>Date</b>	<b>Skill</b>	<b>How I believe I performed.</b>	<b>Ways I can improve.</b>

**Rubric for the Psychomotor Skills Reflection Sheet**

<b>Performance Criteria</b>	<b>S</b>	<b>NI</b>	<b>U</b>
Demonstrates competent and safe nursing care.	Clearly describes how the psychomotor skill was performed, evaluates self performance, and offers 2 ways for improvement.	Able to describe how the psychomotor skills was performed but with limited insight to problems on self performance. Offers one way to improve performance.	Descriptions of performance of psychomotor skills are scant and unorganized. Does not offer ways to improve future performance.

**Faculty Notes Related to Acceptable Performance of Psychomotor Skill:**