

Student Learning Outcome #1 Competencies:

- l. Provide patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and level of health literacy for the medical/surgical patient, and the childbearing family.
- m. Evaluate effectiveness of patient teaching.

Patient Teaching Tool

Refer to your concept map and pathophysiology, etc. tools.

What **teaching** needs to be completed regarding any of the concerns noted on the signs and symptoms tool?

What modifications will you need to make related to your **teaching** methods based on the patient's developmental stage, age, culture, preferences, and level of health literacy?

Was your teaching effective? If so, how do you know? If no, how do you know and what will you do?

Grading Rubric for the Patient Teaching Tool

Performance Level	S	NI	U
Identifies teaching needs.	In depth explanation of patient's learning needs.	Explanation includes some but not all of patient's learning needs.	Brief explanation of patient's learning needs.
Explains modifications to teaching based on patient's developmental stage, age, culture, spirituality, patient preferences, and level of health literacy.	In depth explanation of necessary modifications to teaching based on patient's developmental stage, age, culture, spirituality, patient preferences, and level of health literacy.	Explanation includes some but not all necessary modifications to teaching based on patient's developmental stage, age, culture, spirituality, patient preferences, and level of health literacy.	Brief explanation of necessary modifications to teaching based on patient's developmental stage, age, culture, spirituality, patient preferences, and level of health literacy.
Evaluates effectiveness of teaching.	In depth explanation of effectiveness of teaching.	Explanation includes some but not all issues related to the effectiveness of teaching.	Brief explanation of the issues related to the effectiveness of teaching.