

Course Outcome #6 Competencies:

- a. Apply rules and regulations that authorize and define professional nursing practice on the medical-surgical and maternal-newborn unit.
- b. Demonstrate professional standards of moral, ethical, and legal conduct when providing care for the medical-surgical patient and childbearing families.

Tool: Moral, ethical, legal, and professional standards observation rubric

This tool is used to demonstrate application of and moral, ethical, legal, and professional conduct in the care of patients on the medical/surgical and maternal-newborn units.

Observation Rubric

Behavior	Satisfactory	Needs Improvement	Unsatisfactory
Demonstrates application of the professional standards of moral, ethical, and legal conduct in the care of patients.	Applies professional standards and moral, ethical, and legal conduct in the care of patients with no supporting (verbal/physical) cues.	Applies some but not all professional standards and moral, ethical, and legal conduct in the care of patients and requires supporting (verbal/physical) cues.	Unable to apply professional standards and moral, ethical, and legal conduct in the care of patients.

Provide examples of how you satisfactorily met this competency each day you cared for patients:

Day 1:

Day 2:

Day 3:

Day 4:

Day 5:

Day 6:

Course Outcome #6 Competencies:

c. Assume accountability for own behaviors, including a recognition for when to ask for assistance.

Tool: Accountability Observation Rubric

Behavior	Satisfactory	Needs Improvement	Unsatisfactory
Assumes accountability for personal and professional behaviors, including a recognition of when to ask for assistance and recognizing limits of own individual knowledge and experience.	Assumes accountability for personal and professional behaviors, including a recognition of when to ask for assistance and recognizing limits of own individual knowledge and experience with no supporting (verbal/physical) cues.	Assumes some accountability for personal and professional behaviors, including a recognition of when to ask for assistance and recognizing limits of own individual knowledge and experience requires supporting (verbal/physical) cues.	Unable to assume accountability for personal and professional behaviors, including a recognition of when to ask for assistance and unable to identify limits of knowledge and experience.

Provide examples of how you satisfactorily met this competency each day you cared for patients:

Day 1:

Day 2:

Day 3:

Day 4:

Day 5:

Course Outcome #6 Competency:

d. Practice within the parameters of individual knowledge and experience.

Constructive Criticism Tool

Feedback from Nurse	How I Used the Feedback	Feedback from Faculty	How I Used the Feedback

Rubric for Constructive Criticism Tool

Performance Criteria	S	NI	U
Describes feedback from staff nurse and faculty.	Summary reflects feedback from staff nurse and faculty.	Scantly summarizes feedback from staff nurse and faculty.	Unable to summarize feedback from staff nurse and faculty.
Applies the feedback to ways to improve.	Able to discuss how feedback was used to improve.	Superficially discusses how feedback was used to improve.	Unable to discuss how feedback was used to improve.