

Course Student Learning Outcome #1 Competency:

- g. Identify quality measures when evaluating effects of nursing interventions appropriate to the care environment.

Quality Measures

The quality measures for this assignment include safety and fall risks.

60 Second Assessment for Fall Risks

The overall purpose of this assignment is to:

- Assess safety and fall risks each time student enters a patient’s room
- Identify safety hazards in the patient environment that will cause harm or could potentially lead to harm
- Perform risk factor interventions when applicable



Directions- Enter the patient’s room and observe the patient and the environment for up to 60 seconds while reviewing the following questions. After the 60 second assessment, discuss your findings with your clinical instructor and perform interventions (when applicable) to reduce fall risks.

<p>Tubes and Lines Does the patient have any tubes or an IV? Does the patient need these tubes or IV, if so, why? Are the tubes tangled or crossing along the patient?</p>	<p>Your Findings</p>
<p>Equipment • If an IV pole is present, is the stand steady and easy to maneuver? • Are the side rails up? Does the upper or all four need to be raised up?</p>	<p>Your Findings</p>

<ul style="list-style-type: none"> • Is the height of the bed in the lowest position? • Are the bed brakes on? • Is the call light within reach? • Are any bed/exit alarms on? Why or why not? 	<p style="text-align: center;">Your Findings</p>
<p>Environmental Is the bed side table and patient's immediate belongings/essentials within reach of the patient? Is the floor wet or is clutter or debris present? What else about the environment could lead to a problem for the patient?</p>	<p style="text-align: center;">Your Findings</p>
<p>Patient Safety Survey Does the patient have non-skid slippers on? Has the patient previously been identified as a fall risks? Does the patient have a fall risks identification armband on? Is a fall risk sign and/or symbol on the patient's door or at the bedside? Is the patient confused, disoriented, or visually impaired?</p>	<p style="text-align: center;">Your Findings</p>
<p>Overall, what are your safety concerns with this patient? Do you need to report any risks factors or problems? If so, to whom? How would you manage the risk factors and problems, if any?</p>	<p style="text-align: center;">Your Findings</p>

<p>After your 60 second assessment is complete answer the following questions: What are the tools used for fall risk measurement on this unit?</p>	
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Grading Rubric for the 60 Second Safety Assessment

Performance Level	S	NI	U
Safety and fall risk assessment	Thoroughly conducts a safety and fall risk assessment.	Explanation includes some but not a complete safety and fall risk assessment.	Brief explanation of a safety and fall risk assessment.
Identified safety hazards	Identifies all potential and actual safety hazards.	Explanation includes some but not all potential and actual safety hazards.	Scant list of potential and actual safety hazards.
Identified interventions to prevent harm to patient	Identifies all interventions to prevent harm to patient.	Identifies some but not all interventions to prevent harm to patient.	Scant list of interventions to prevent harm to patient.