

Course Student Learning Outcome #1 Competency:

- k. Provide at a fundamental level appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and level of health literacy.
- i. Evaluate effectiveness of patient teaching.

Patient Teaching Tool (Fundamentals)

Refer to your signs and symptoms tool.

What **teaching** needs to be completed regarding any of the concerns noted on the signs and symptoms tool?

What modifications will you need to make related to your **teaching** methods based on the patient's developmental stage, age, culture, preferences, and level of health literacy?

Was your teaching effective? If so, how do you know? If no, how do you know and what will you do?

Signs and Symptoms Grading Rubric

Performance Level	S	NI	U
Identifies teaching needs.	In depth explanation of patient's learning needs.	Explanation includes some but not all of patient's learning needs.	Brief explanation of patient's learning needs.
Explains modifications to teaching based on patient's developmental stage, age, culture, spirituality, patient preferences, and level of health literacy.	In depth explanation of necessary modifications to teaching based on patient's developmental stage, age, culture, spirituality, patient preferences, and level of health literacy.	Explanation includes some but not all necessary modifications to teaching based on patient's developmental stage, age, culture, spirituality, patient preferences, and level of health literacy.	Brief explanation of necessary modifications to teaching based on patient's developmental stage, age, culture, spirituality, patient preferences, and level of health literacy.
Evaluates effectiveness of teaching.	In depth explanation of effectiveness of teaching.	Explanation includes some but not all issues related to the effectiveness of teaching.	Brief explanation of the issues related to the effectiveness of teaching.