

Course Outcome #4 Competency:

f. Describe the use of National Patient Safety Goals in the clinical setting to maintain a safe environment for all patients.

Tool: National Patient Safety Goal Activity

Two students spend one day assessing the environment and at least 3 patients. Their goal is to look at the environment and these patients from the perspective of the Joint Commission's Patient Safety Goals. Answer the following questions. Students may use additional paper for each patient. Report in postconference and discuss with fellow students.

1. What precautions should the nurse take relative to each safety goal for each patient?
2. For each patient, is there a safety goal that is the most important for each of these patients?
3. What information about each of these patients is most important to communicate to the nurse on the next shift?
4. Can the SBAR form be used for this environment or should it be revised? If so, how would you revise it?
5. What factors about the environment indicate these safety goals are being met?
6. Gap Analysis: What factors about the environment indicate a need for change so the safety goals can be met?

Once students have completed this assignment, they incorporate this information into their daily care of patients and answer these questions:

1. What NPSG most applied to this patient?
2. Are the safety goals being met? If not, what will you do to correct the situation?

Rubric for National Patient Safety Goal Activity

Performance Criteria	S	NI	U
Identifies the NPSG most applicable to this patient.	Clearly identifies the NPSG most applicable to this patient.	Scantly identifies the NPSG most applicable to this patient.	Unable to identify the NPSG most applicable to this patient.
Explains if the safety goals are being met, and if not, explains what to do to correct the situation.	Able to explain if the safety goals are being met, and if not, explains what to do to correct the situation.	Superficially explains if the safety goals are being met, and if not, superficially explains what to do to correct the situation.	Unable to explain if the safety goals are being met, and if not, explains what to do to correct the situation.