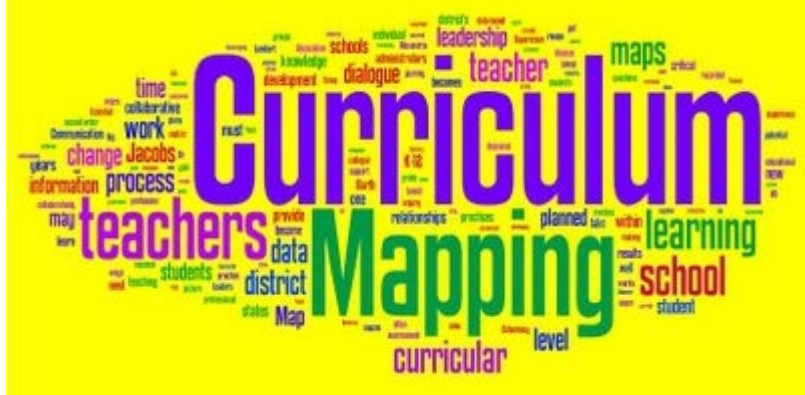


## Curriculum Mapping

A strategy for visualizing the areas of where we think learning is happening as it relates to specific learning outcomes.



(Image from theeducatorsroom.com)

**Goal: Align outcomes (knowledge, skills and abilities) from courses to program to ascertain:**

1. Based on their performance in the courses, are students demonstrating success with the program outcomes?
2. Where to assess and document learning

Some questions to ask when undertaking curriculum mapping at a program-level include:

- In the key courses, are all outcomes addressed, in a logical order?
- Do all the key courses address at least one outcome?
- Do multiple offerings of the same course address the same outcomes, at the same levels?
- Do some outcomes get more coverage than others? Is that intentional?
- Are all outcomes first introduced and then reinforced?
- Are students expected to show high levels of learning too early?
- Do students get practice on all the outcomes before being assessed, e.g., in the capstone?
- Do all students, regardless of which electives they choose, experience a coherent progression and coverage of all outcomes?
- What do your electives, individually and collectively, contribute to the achievement of your student learning outcomes?

MCCD Website - Assessment Overview has more information

<http://www.mccd.edu/about/committees/assessment/>

Guides to eLumen for the 2018-19 cycle

- Curriculum Mapping in eLumen
- Video on Curriculum Mapping course SLOs to Program SLOs

**NOTE: Only Coordinators listed within the Org Management (Faculty Leads and CATs) can access and modify the curriculum mapping function in eLumen**