

CHILD DEVELOPMENT (CLDV)

CLDV-01 CHILD GROWTH AND DEVELOPMENT

(C-ID CDEV 100) (CSU breadth area D/E) (IGETC area 4)
3 units: 3 hours lecture.
Prerequisite: ENGL-85.

This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. (11/11)

CLDV-02 CHILD, FAMILY AND COMMUNITY

(C-ID CDEV 110) (CSU breadth area D/E) (IGETC area 4)
3 units: 3 hours lecture.
Prerequisite: ENGL-85.

This course studies the importance of the socialization of children and how society supports and empowers families. Emphasis will include the role of family, peers, school/child care, media, community and culture and the influence these socializing agents have on children from diverse backgrounds. (3/15)

CLDV-03 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN

(C-ID ECE 120)
3 units: 3 hours lecture.
One-way corequisite: CLDV-01.

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity. (3/12)

CLDV-04 OBSERVATION AND ASSESSMENT

(C-ID ECE 200)
3 units: 2 hours lecture, 3 hours lab.
Limitation on enrollment: students must provide immunization documentation as required by California State law to work or volunteer in a child care facility. Prerequisite: CLDV-01. One-way corequisite: CLDV-03. Advisory: ENGL-01A.

This course focuses on the appropriate use of a variety of assessment and observation strategies to document child development and behavior. Child observations will be conducted and analyzed. (9/16)

CLDV-05 HEALTH, SAFETY AND NUTRITION

(C-ID ECE 220)
3 units: 3 hours lecture.
Advisory: ENGL-01A.

This course is an introduction to laws, regulations, standards, policies and procedures as related to early childhood curriculum. The key components that ensure physical and mental health and safety for both children and staff will be identified; Specifically examining the importance of collaboration with families and health professionals. A focus of integrating the concepts of health, safety and nutrition applicable to daily planning and program development is explored. (9/15)

CLDV-06 TEACHING IN A DIVERSE SOCIETY

(C-ID ECE 230)
3 units: 3 hours lecture.
Advisory: ENGL-01A.

This course examines societal and personal attitudes, beliefs, values, assumptions and biases about culture, language, identity, family structures, ability, and socioeconomic status. Students will demonstrate strategies for helping children negotiate and resolve conflicts with a focus on using an anti-bias approach in the classroom. (10/11)

CLDV-07 INTRODUCTION TO CURRICULUM FOR THE YOUNG CHILD

(C-ID ECE 130)
3 units: 3 hours lecture.
One-way corequisite: CLDV-03. Advisory: ENGL-01A.

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children. Students will examine a teacher's role in supporting development and engagement for all young children. This course provides strategies for developmentally-appropriate practice based on observation and assessments across the curriculum: 1) academic content areas; 2) play, art, and creativity; and 3) development of social-emotional, communication, and cognitive skills. (9/15)

CLDV-07L PRACTICUM

(C-ID ECE 210)
3 units: 1 hour lecture, 6 hours lab.
Limitation on enrollment: students must provide immunization documentation as required by California State law to work or volunteer in a child care facility. Prerequisite: CLDV-01; CLDV-02; CLDV-03, CLDV-04, CLDV-07.

In this course the student will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. (9/16)

CLDV-09 HUMAN DEVELOPMENT (Also: PSYC-09)

(C-ID PSY 180) (CSU breadth area E)
3 units: 3 hours lecture.
Advisory: ENGL-85.

This course is an introduction to the scientific study of human development from conception through death. It examines interplay of biological, psychological, social, and cultural forces on the developing human being. (4/12)

CLDV-11 INTRODUCTION TO EARLY INTERVENTION

3 units: 2 hours lecture, 3 hours lab.
Limitation on enrollment: students must provide immunization documentation as required by California State law to work or volunteer in a child care facility. Prerequisites: CLDV-01. Advisory: ENGL-85.

This course is designed to satisfy requirements for the Early Intervention Assistant Certificate of Achievement. The student will study young children with special needs within the early intervention and inclusive classroom setting. The student will explore contemporary theories and intervention strategies as an Early Intervention Assistant. Family relationships, special education systems, assessment tools and stressors will be examined. (9/16)

CLDV-30C INFANT/TODDLER CURRICULUM

2 units: 2 hours lecture.
Advisories: CLDV-35; ENGL-85.

This course is designed to help students guide children's learning by providing developmentally appropriate environment for infants and toddlers that invites play and active exploration. (11/12)

CLDV-30D SCHOOL-AGE CURRICULUM

2 units: 2 hours lecture.
Advisories: CLDV-01; ENGL-85.

This course is designed to help Early Childhood Education students and practicing child care professionals create developmentally appropriate curriculum ideas for children in school-age programs, ages 5-12 years old. Students will do hands-on work with materials. (9/12)

MERCED COLLEGE

CLDV-33 WORKING EFFECTIVELY WITH FAMILIES

1 unit: 1 hour lecture.

Advisory: ENGL-85.

This is a course designed for students who are interested in working with families in child care, early childhood and other school settings. Students will examine the diversity of families, effective home-school-community relationships and effective teacher-family communication. (9/15)

CLDV-34A ADMINISTRATION AND SUPERVISION OF ECE PROGRAMS: part a

3 units: 3 hours lecture.

Advisory: ENGL-01A.

This class is designed to introduce students to the basic skills necessary to become administrators in child development centers. Focus will be placed on the role of the administrator, types of centers, development of a center philosophy, staff selection and personnel policies. (5/13)

CLDV-34B ADMINISTRATION AND SUPERVISION OF ECE PROGRAMS: PART B

3 units: 3 hours lecture.

Prerequisite: CLDV-34A. Advisory: ENGL-01A.

This advanced administration course is designed to give students an in-depth look at more complex administrative practices in Early Childhood settings. Emphasis of this course will be placed on fiscal management, policy-making, operational maintenance, health and safety, food/nutrition services and maintaining quality. (11/15)

CLDV-35 INFANT AND TODDLER DEVELOPMENT

2 units: 2 hours lecture.

Advisory: ENGL-85.

This course is the study of the development of children from birth to age three. This will include growth and development, health and nutrition needs, social and emotional needs, and cognitive and language development. Focus will be on care giving, education, curriculum, and developmentally appropriate programs/environments for infants and toddlers. Adult relationships with families, parents, and staff will also be studied. (9/16)

CLDV-35L INFANT AND TODDLER PRACTICUM

2 units: 6 hours lab.

Limitation on enrollment: students must provide immunization documentation as required by California State law to work or volunteer in a child care facility. One-way corequisite: CLDV-35.

This laboratory experience offers students the opportunity to work with infants and toddlers in programs in a supervised early childhood program with children from birth up to three years. (10/13)

CLDV-37 Adult Supervision and Mentoring in Early Care and Education

2 units: 2 hours lecture.

Advisory: ENGL-85.

This course is a study of the methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. (3/15)

CLDV-38 CHILDREN WITH SPECIAL NEEDS

3 units: 3 hours lecture.

Advisories: CLDV-01; ENGL-85.

This course provides teachers the knowledge and skills to work with children with special needs. Students will be introduced to the principles of typical and atypical development, the assessment and identification in qualifying for services, the developmentally appropriate practices in the inclusive setting, and the inter/multidisciplinary approach to early intervention practices. (11/15)

CLDV-41 INFANT AND TODDLER FEEDING (ALSO: NUTR-41)

1 unit: 1 hour lecture.

Advisory: ENGL-85.

This course focuses on feeding typical and atypical developing infants beginning at birth with breast milk, formulas, first foods and progresses to textures and foods appropriate for the toddler. Course focuses on how to feed a baby, prevent baby bottle tooth decay and choking prevention. Students will learn about appropriate snacks, food safety aspects and food preparation for children with varying needs. Finally students will have the opportunity to design an age appropriate menu meeting the Child Care Food Program Guidelines. This course is recommended for child development and foods and nutrition students (11/15)

CLDV-54 SEXUAL DEVELOPMENT OF YOUNG CHILDREN

1 unit: 1 hour lecture.

Prerequisite: CLDV-01.

Addressing healthy sexual development of young children may be awkward and uncomfortable for most adults. This course identifies stages of sexual development from infancy to adolescence. Students will learn techniques in how to address children's sexual development by utilizing accurate, age appropriate information to children to develop healthy, safe and secure attitudes of their bodies. (9/15)

CLDV-56 SCHOOL-AGE DEVELOPMENT

2 units: 2 hours lecture.

Prerequisite: CLDV-03

This introductory course on school-age development covers an overview of school-age care; the school-age professional; school-age theory and development ages 5-13; current issues facing school-age children; guidance of school-age children; regulations and program quality; and developing partnerships with communities and families. Students will participate in observations of school-age children and programs. (12/04)

CLDV-56L SCHOOL-AGE DEVELOPMENT LAB

2 units: 6 hours lab.

Limitation on Enrollment: Students must have a negative result on a TB test within the past four years. One-way corequisite: CLDV-56.

School-age programs will be studied for purposes of planning experiences which encourage physical, mental, social and emotional growth. The laboratory will consist of supervised work in a selected school-age care program and is designed to offer students continued and increased opportunities in working with children ages 5-12 years old. This course is required for the School-Age Certificate. (9/12)

CLDV-57 CHILD ABUSE AND NEGLECT

1 unit: 1 hour lecture.

Advisory: CLDV-01; ENGL-85

This course is designed to assist students and practicing professionals working with children and families understand the identification, treatment, and prevention of child abuse and neglect. (11/13)

CLDV-70A-ZZ SPECIAL TOPICS IN CHILD DEVELOPMENT

1-3 units: 1-3 hours lecture, 0-9 hours lab.

Prerequisite/advisory: None.

This is a course designed to address special topics in Child Development to meet current needs of students. Specific classes will be offered to help them cope with the rapidly-changing environment and its effect on everyday living. (12/04)