

Business Hours

MERCED CAMPUS 3600 M Street; Merced, CA 95348 (209) 384-6000

LOS BAÑOS CAMPUS 22240 Highway 152; Los Baños, CA 93635 (209) 826-3495 or (209) 381-6411

ADMISSIONS REGULAR HOURS:

Merced and Los Baños Campus:

January 2, 2009 - May 29, 2009

Monday, Tuesday, Thursday, Friday 08:00a-04:30p
 Wednesday..... 08:00a-07:00p

Merced and Los Baños Campus:

SPRING 2009 EXCEPTIONS:

January 5-23, 2009

Monday, Tuesday, Wednesday, Thursday 08:00a-07:00p
 Friday 08:00a-04:30p
 Saturday (January 10) Merced Campus only 10:00a-02:00p
 Saturday (January 17) Merced Campus only 10:00a-02:00p
 Saturday (January 17) Los Baños Campus only..... 09:00a-01:00p

COUNSELING OFFICE HOURS

Merced Campus only:

January 20, 2009 - May 29, 2009:

Monday, Tuesday, Thursday & Friday 08:00a-04:30p
 Wednesday..... 08:00a-07:00p

Los Baños Campus only:

January 20, 2009 - May 29, 2009:

By appointment only

Los Baños Campus only:

SPRING 2009 EXCEPTIONS:

January 5-23, 2009

Monday, Tuesday, Wednesday, Thursday 10:00a-06:30p
 Friday..... 08:30a-02:30p
 Saturday (January 17) 09:00a-01:00p

INFORMATION

Important Dates

Spring 2009 Semester Registration Begins.....	October 15, 2008
Free Parking in Lot A (Student Parking areas only).....	November 17, 2008 to January 30, 2009
SPRING 2009 SEMESTER INSTRUCTION BEGINS.....	January 20, 2009
Adds Require Instructor's Signature (for 18-week classes).....	January 26, 2009
Refund Deadline for 18-week Classes	February 01, 2009
<i>For all other classes, you must drop the day before 10% of the class meetings.</i>	
Graduation and Certificate of Completion Applications Accepted	February 02 to March 27, 2009
Last Chance to Drop with No Entry on Transcripts for 18-week Classes.....	February 15, 2009
<i>For all other classes, you must drop the day before 30% of the class meetings.</i>	
Pass/No Pass Option Deadline	February 20, 2009
Spring Mid-Session Classes Begin	March 23, 2009
Scholarship Application Deadline	March 31, 2009
Last Chance to Drop with a "W" for 18-week Classes.....	May 03, 2009
<i>For all other classes, you must drop the day before 75% of the class meetings.</i>	
Final Exams.....	May 22 to May 29, 2009
Graduation Ceremony at 07:30p.....	May 29, 2009
End of Regular Spring 2009 Semester.....	May 29, 2009

Holidays

Martin Luther King Jr. Holiday - CAMPUS CLOSED	January 19, 2009
Lincoln's Holiday - CAMPUS CLOSED.....	February 13, 2009
No Classes	February 14, 2009
Washington's Holiday - CAMPUS CLOSED	February 16, 2009
Spring Break - CAMPUS CLOSED.....	April 10-11, 2009
Spring Break - (LIMITED SERVICES AVAILABLE)	April 13-18, 2009
Memorial Day - CAMPUS CLOSED	May 25, 2009

Registration Information

NEW STUDENT REGISTRATION GUIDE

This step-by-step process should be followed in the order listed. It may take more than one day to complete the process. See the Matriculation Guide on page 80 for details including exemption and refusal criteria.

Step 1 Attend Orientation

- MC Leshar Student Services Center
Call (209) 384-6000 to schedule an appointment.
- LB Student Services Building A - Room 119
Call 826-3495 or 381-6411 to schedule an appointment

Step 2 Submit Application for Admission and obtain an ID card

- MC Admissions Area in the Leshar Student Services Center
- LB Student Services Building A

Step 3 Complete Assessment Process

- MC Assessment Center in the Leshar Student Services Center
- LB Student Services Building A - Room 119
Merced College ID card required

Step 4 Meet with a Counselor

- MC Leshar Student Services Center
- LB Student Services Building A

Step 5 Submit Schedule Request Form

- MC Registration counter in the Leshar Student Services Center
- LB Student Services Building A

Step 6 Pay fees

- MC Student Fees Office in the Leshar Student Services Center
- LB Student Services Building A - Fee's Counter

CONTINUING STUDENT REGISTRATION OPTIONS

Option 1 Register Online:

As a continuing student, you may register online unless you are on probation. You will be allowed to register for all classes for which:

- There is no prerequisite(s), OR
- You have successfully completed the prerequisite(s) at Merced College, OR
- You are currently enrolled in the required prerequisite(s) at Merced College.

Option 2 Use Walk-Up Registration:

As a continuing student, you may follow the traditional form of registration with the exception that no counselor's signature is required unless:

- You are on probation, OR
- You have not successfully completed the required prerequisite(s) at Merced College, OR
- You are not currently enrolled in the required prerequisite(s) at Merced College.

Online Registration

CONTINUING STUDENTS

The date you may begin Spring 2009 registration depends upon the registration group you are assigned (the registration group dates may be found on page 3). Continuing students will be notified of their registration group through Merced College e-mail. If you did not receive an e-mail notification or disagree with the registration group assigned to you, please come to the Admissions & Records office.

If you are a continuing student and not on probation, your priority registration window typically begins on a Saturday. You may take advantage of this start date by accessing WebAdvisor through the Merced College Portal. WebAdvisor allows you to add (register for) any class that does not require a counselor's signature or other special permission (e.g., honors, nursing, choir, and other performance courses). A counselor's signature is required if you are on probation or you are trying to register in a course which has a prerequisite and you either are not currently enrolled in the prerequisite or you have not successfully completed the prerequisite at Merced College.

Note 1: Successful completion of a course means you received a grade of "C" or better or a "P" (Pass).

Note 2: If you want to register in a course which has a prerequisite and a counselor will not sign your registration form, you may still register for the course but you must file a Prerequisite Challenge Form and supporting documentation at the time of registration. Counselors can help you with the form.

Note 3: Telephone registration is no longer available.

NEW AND FORMER STUDENTS

New and former students may not initially use online registration and must submit an Application for Admission to the Admissions Office, obtain registration materials, and receive a student ID card prior to using walk-up registration.

Registration Group Dates

See page 83 for Matriculation Guide to Student Registration

GROUP A	Online Registration begins Walk-up Registration begins	Oct 15 Oct 15	Continuing matriculated students with a GPA of 3.5 or better or who are receiving services from DSS, EOPS, or the Title V Cooperative Grant and who have completed 30 units or more at MC prior to the Fall 2008 semester.
GROUP B	Online Registration begins Walk-up Registration begins	Oct 18 Oct 20	All other continuing matriculated students who have completed at least 30 units or more at MC prior to the Fall 2008 semester.
GROUP C	Online Registration begins Walk-up Registration begins	Oct 25 Oct 27	Continuing matriculated students with a GPA of 3.5 or better or who are receiving services from DSS, EOPS, or the Title V Cooperative Grant and who have completed fewer than 30 units at MC prior to the Fall 2008 semester.
GROUP D	Online Registration begins Walk-up Registration begins	Nov 01 Nov 03	All other matriculated continuing students who have completed fewer than 30 units at MC prior to the Fall 2008 semester.
GROUP E	Walk-up Registration begins	Nov 11	New matriculated DSS, EOPS, Title V Cooperative Grant students and Athletes.
GROUP F	Walk-up Registration begins	Nov 17	New/Former, matriculated students.
GROUP G	Walk-up Registration Begins	Nov 24	Students who have not matriculated, students currently enrolled in elementary/secondary schools, Bachelor degree or higher students.

INFORMATION

Fees

Before registering, students who owe money must pay in full or have a payment plan. If you owe money or need a payment plan, please see Student Fees office. The Student Fees office is located on the 3rd floor of the Leshner Student Services Center in Merced and at the Fees Counter at Los Baños Campus Building A. Credit card payments are accepted on the Merced college web site at www.mccd.edu or by telephone at (209) 384-6219 or (209) 384-6216. **Fees are subject to change.**

Enrollment Fee	\$20 per unit
Health Fee	\$16.00
Student Body Fee	\$7.00
Parking Fee	auto \$20.00; or \$1.00 per day
Non-Resident Tuition	\$181 per unit, plus enrollment fee

Student E-mail

Free student e-mail is available to all students currently registered at Merced College. The e-mail account may be accessed from within the Portal. Grades and communication about your registration group will be sent to your Merced College e-mail address. Your e-mail address (username@ocs.mccd.edu) will allow you to send information to your college instructors and other college officials.

Need Technical Assistance?

- For technical assistance obtaining your username and password for the Merced College Portal or
- For help with WebAdvisor, student e-mail and calendaring, using library databases, or other features in the Portal.

Portal and WebAdvisor

1. Go to the Merced College Portal homepage: <http://my.mccd.edu>.
2. Enter your username and password.
3. Click on WebAdvisor, then click on WebAdvisor for Students.

If you do not know your login information, click on the appropriate choice just below the login and password windows to obtain help.

CALL THE STUDENT HELP DESK AT (209) 381-6565

Student Help Desk Hours of Operation:
Monday-Thursday 10:00am-07:00pm
Friday 08:00am-03:00pm.

Services for Students

(MC) = Merced Campus (LB) = Los Baños Campus

ACADEMIC COUNSELING

Although **Academic Guidance** Counseling is available on a drop-in basis, at certain points during the year, it is recommended that you make an appointment. Call (209) 381-6478 (MC) or (209) 826-3495/381-6411 (LB) to schedule an appointment now.

Career/Transfer Center is open during the fall and spring semesters from 08:00a-04:30p, Monday through Friday and Wednesday evenings until 07:00p. Come in or call (209) 384-6243 (MC) for career services or (209) 384-6239 (MC) for transfer services.

AUTOMATIC TELLER



**Merced School Employees
Federal Credit Union**

ATM on campus



Get as little as \$5. No surcharges.
Located in the Student Union.

(209) 383-5550 or (800) 542-2345 | www.mercedschoolcu.org

COOPERATIVE EDUCATION

Cooperative Education allows students who work, volunteer, or are self-employed to earn units. Cooperative Education can offer students transfer-level credit, and students may repeat Co-op for four semesters, or 16 units. Students may enroll in cooperative education in our office in the Leshler Student Services Building, Merced Campus. Our regular office hours are: M-F 08:00a-04:00p (MC).

DEBT TO THE COLLEGE?

Merced College will withhold grades, transcripts, degrees, registration privileges, or any other combination thereof, from any student or former student who has failed to pay a proper financial obligation due to the college.

When the outstanding financial obligation owed to the College is sent to our collection agencies, the collection cost incurred will be added to the original amount owed.

Services may be reinstated after a payment plan has been set up with the College. To arrange a payment plan, contact the Student Fees Office at (209) 384-6216 or (209) 384-6219 (MC) or (209) 826-3495/381-6411 (LB).

DISABLED STUDENT SERVICES

Disabled Student Services (DSS) provides support services and educational accommodations to students with disabilities allowing them to benefit from the college experience equally with non-disabled students. Examples of services include: course planning and registration assistance, diagnostic assessment for learning disabilities, access to assistive computer technologies, alternate print material such as Braille or e-text, books on tape or CD, testing accommodations, adaptive physical education, interpreters for the deaf, and classroom note-takers.

The DSS staff provides a supportive and individualized approach to the provision of services. Students are encouraged to stop by DSS on the Merced or Los Baños campus to see if they qualify for services. Call (209) 384-6155 or (209) 384-6311 (TDD) (MC), or (209) 826-3495 or (209) 381-6423 (LB) for more information.

EOPS & CARE PROGRAMS

The **EOPS** program provides academic and personal counseling, book service, book loans, and EOPS grants for eligible students. Other services available to eligible EOPS students include priority registration, tutoring, and computer access.

The **CARE** program is an additional service provided through the EOPS program to assist the single parent in completing their college education. The additional services to CARE eligible students include CARE orientation and workshops, CARE grants, meal vouchers, and gas card/bus passes.

GRADES

Grades are not available by phone. To access your grades for the semester go to the Merced College Portal home page: <http://my.mccd.edu>

- Enter your username and password
- Click on WebAdvisor
- Click on WebAdvisor for Students
- Under Academic Profile, click on Grades

Grades are typically available two weeks after the end of the term.

INFORMATION

BOOKSTORE

The **Merced Campus Bookstore** is located in the Student Union Building and is open during the fall semester from 07:45a to 03:00p, Monday through Friday, and from 05:45p to 07:15p, Monday through Thursday. The Merced Campus Bookstore Annex is located in the Leshler Building in Room 101 and is open Monday through Friday from 07:45a to 03:15p. Extended hours will be posted the first two weeks of classes.

In addition to student textbooks and academic supplies, we carry a fine line of gifts and cards, souvenirs of Merced college, and convenience items.

To order books online or to view the required and optional books and supplies go to www.mercedcollegebookstore.com. Please review our refund policy and see our business hours and store promotions at this site.

Los Baños students please call 381-6427 for information at the Los Baños Campus.



CAFETERIA

You will find complete meals, soups, sandwiches, pizza and snacks at competitive prices in our attractive cafeteria located in the Student Union building. We also provide on-site affordable customized catering for small to large luncheons and BBQ. See our catering menu on our web site at www.mccd.edu and click on services. Or call 381-6549 (MC only).

CALIFORNIA MINI-CORPS

California Mini-Corps offers part-time employment to full-time college students who are seeking a career in teaching and is located at Tri-College Center TC-3 at Merced Campus. The Mini-Corps program gives students the opportunity to work flexible hours in a classroom as tutors assisting migrant students. Applicants must be Spanish/English bilingual. Please contact the coordinator, Margarita Covarrubias at (209) 384-6046 or covarrubias.m@mccd.edu for more information.

CAREER/TRANSFER CENTER SERVICES

The **Career/Transfer Center** is your career and transfer information resource center located in the Leshler Student Services Center. If you plan to transfer, visit the Center early in your course planning process. The

JOB OPPORTUNITY SERVICES

Job Opportunity Services offers employment referral assistance for part-time, temporary, and full-time jobs for students attending Merced College. Our regular semester office hours in the Leshar Student Services Building, Merced Campus are: M-F 01:00p-04:00p, or by appointment.

LIBRARY

Merced Campus Spring Hours:

Monday through Thursday 08:00a-09:00p

Friday 08:00a-2:00p.

Closed weekends, holidays, and non-instructional days.

Los Baños Campus - Building A

Monday through Thursday 08:45a-08:30p

Friday 08:45a-12:00p.

Closed weekends, holidays, and non-instructional days.

PERSONAL COUNSELING

Merced College provides **Personal Counseling** by trained professionals who can assist you in problem-solving or sorting your life's problems. Counseling is confidential. Call (209) 384-6045, (MC) or (209) 826-3495, ext 6423, (LB) to make an appointment.

STUDENT HEALTH SERVICES

Student Health Services is available to registered students of Merced College. Some services provided include over-the-counter medication samples, blood pressure checks, pregnancy testing, personal counseling, TB testing, and assistance with locating community resources.

We are located in the Student Union Building. Call (209) 384-6045 (MC) or (209) 826-3495, ext 6423, (LB) for more information or visit our web site at www.mccd.edu/studenthealth/.

STUDY CENTRAL

Merced Campus

Located in the rear of the Cafeteria, **Study Central** is both an information hub for students and an informal work area where student inquiry and academic dialogue is encouraged. Study Central is a place where students can form study groups outside of class and have the benefits of collaborative learning.

Study Central is:

- Opened four hours a day
- Staffed by instructors and counselors
- A place to find answers to your academic and student-support questions
- An opportunity to interact with instructors and counselors
- A place where you can hang out, have lunch or a cup of coffee, and work in small groups or on your own.

Study Central is your place to become actively engaged in your own education. It is an innovative and intellectually stimulating environment whose purpose is to help you learn effectively and persist toward your educational goal.

INSTRUCTIONAL LABS

COMPUTER LAB

Merced Campus Spring Hours

IAC-139

Monday through Thursday 08:00a-09:00p

Friday 08:00a-03:00p

Los Baños Campus Spring Hours

LB-A-108

Monday through Thursday 10:30a-03:00p

Thursday 05:00p-07:00p

Friday 12:00p-03:00p

FITNESS LAB

Merced Campus

SCHEDULED COURSE TIMES

REFER TO COURSE LISTING FOR PHED-10B OR PHED-10C

OPEN LAB TIMES

Monday, Wednesday 07:00a-08:00a and 04:00p-07:00p

Tuesday, Thursday 07:00a-08:00a AND 04:20p-07:00p

Friday 07:00a-08:00a and 04:00p-06:00p

MATH LAB

Merced Campus, SCI-201

Monday, Tuesday, Wednesday, Thursday 08:00a-07:00p

Friday 08:00a-01:00p

READING LAB

Merced Campus, COMM-02

Monday, Tuesday, Wednesday, Thursday 08:00a-07:00p

Friday 08:00a-02:00p

SKILLS LAB

Merced Campus, COMM-01 or COMM-5

Monday through Friday 08:00a-12:00p, COMM-05

Monday through Friday 12:00p-04:00p, COMM-01

This lab is available to students for research, word processing, spreadsheets, resumes and other computer use. There is also an instructor available to help students.

STRENGTH LAB

Merced Campus

SCHEDULED COURSE TIME

REFER TO COURSE LISTING FOR PHED-10D

OPEN LAB TIMES

Monday, Wednesday 07:00a-10:00a and 01:00p-07:00p

Tuesday, Thursday 07:00a-09:20a and 12:05p-07:00p

Friday 07:00a-10:00a and 01:00p-06:00p

TUTORIAL CENTER

Merced Campus, COMM-01

Monday, Wednesday, Thursday 08:00a-07:00p

Tuesday 07:00a-06:00p

Friday 08:00a-04:00p

The Center is a place where instructors and peer tutors are located. Students are assigned appointments with peer tutors on a daily or weekly schedule for as long as the students need them. Subjects include math and English-all levels; sciences-most levels; languages and more.

WRITING LAB

Merced Campus, IAC-140

Monday, Tuesday, Wednesday, Thursday 08:00a-07:00p

Friday 09:00a-02:00p

Lab orientations are available online and can be completed during your first visit to the lab.

AA/AS Degree Competencies 2008-2009

You must achieve competency in the areas of reading, writing, mathematics, and computer and information literacy through the following:

Competency Requirements

You must achieve competency in the areas of reading, writing, mathematics, and computer and information literacy through the following:

Reading Competency

You must receive a grade of "C" or better in ENGL-41 or the equivalent, or complete your AA/AS breadth requirements with a grade of "C" or better in each breadth course.

Writing Competency

You must receive a grade of "C" or better in ENGL-A, ENGL-B, or ENGL-01A, or the equivalent.

Math Competency

You must receive a grade of "C" or better in MATH-A (or MATH-B) or a grade of "C" or better in any course which has the prerequisite of Math A, or the equivalent.

Computer and Information Literacy

Merced College instituted a competency in Computer and Information Literacy in fall 2000. To meet the competency required in Computer and Information Literacy, you must receive a grade of "C" or better in courses which meet each of the competency requirements A through G listed below.

- A. Name and describe the typical digital computer components and their functions;
- B. Describe common computer applications and related social and ethical problems/impact;
- C. Learn fundamental operation and concepts of word processing, spreadsheet, and/or database software applications;
- D. Understand the difference between information and knowledge;
- E. Understand the links among information centers and the access points available through technology and reference sources;
- F. Understand the basic structure of electronic databases and the strategies used to access them;
- G. Recognize the different levels, types, and formats of information including but not limited to primary vs. secondary, and popular vs. scholarly.

The courses and programs listed in the following grid show the areas of competency they covered in a given catalog year. The catalog year in which the course or program is completed determines if a particular competency is met. Competencies met by a specific course or program may change on a yearly basis.

Students should check their completed course work against the competency grid and consult a counselor to identify any specific competency still required.

Computer and Information Literacy competencies catalog rights are determined by the grid listed in the current catalog. Courses are determined to meet the competencies based upon the catalog year in which the student completes the target course, not upon the catalog when the student began attending Merced College.

COMPUTER AND INFORMATION LITERACY

Following are the areas of Computer and Information Literacy that various Merced College courses fulfill.

INFORMATION

CATALOG YEAR	2004-2005							2005-2006							2006-2007							2007-2008							2008-2009																		
Effective Dates:	06-01-04 to 05-31-05							05-31-05 to 05-26-06							05-29-06 to 05-25-07							05-29-07 to 05-23-08							05-24-08 to 05-29-09																		
LVN Program	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G					
REGN Program	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G					
RADT Program	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G					
AGBS-18	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G					
CPSC-01	A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F						
CPSC-24	A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F						
CPSC-30	A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F						
CPSC-40A, 40B	A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F						
ELCT-40A, 40B	A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F						
INDT-38	A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F		A	B	C	D	E	F						
LRNR-30	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G	A	B	C	D	E	F	G					
OTHER COURSES	2004-2005							2005-2006							2006-2007							2007-2008							2008-2009																		
ART-40A	A							A						A						A							A							A													
BIOL-31			C			F				C			F			C			F			C			F				C			F				C			F								
COMM-30				D			G				D			G				D			G				D			G				D			G				D			G					
CPSC-02																																															
CPSC-31	A	B	C	D				A	B	C	D			A	B	C	D			A	B	C	D			A	B	C	D			A	B	C	D			A	B	C	D						
CPSC-32		B	C						B	C					B	C					B	C					B	C					B	C					B	C							
CPSC-33		B	C	D	E	F			B	C	D	E	F		B	C	D	E	F		B	C	D	E	F		B	C	D	E	F		B	C	D	E	F		B	C	D	E	F				
CPSC-40C,40D			C		E	F				C		E	F			C		E	F			C		E	F			C		E	F			C		E	F			C		E	F				
CRIM-37				D							D						D						D						D						D						D						
CRIM-42ABCD																																															
ELCT-40C, 40D			C		E	F				C		E	F			C		E	F			C		E	F			C		E	F			C		E	F			C		E	F				
ELCT-51B	A							A						A						A						A						A						A									
ENGL-A							G						G						G							G							G							G							
ENGL-01A							G						G						G							G							G							G							
ENGL-13, 13H							G						G						G							G							G							G							
INDT-20	A	B						A	B					A	B					A	B						A	B						A	B						A	B					
INDT-38																																									A	B	C	D	E	F	
PLGL-51																																															G
PHIL-10							G						G						G							G							G							G							
PHIL-13, 13H							G						G						G							G							G							G							
Most SONO COURSES		B							B						B						B							B							B							B					
Sono-41																																									A	B	C	D	E	F	

AP Examinations

AP Credit for Merced College Associate Degree Breadth

You will be granted three to six units of credit if you complete the Advanced Placement (AP) examination with a score of 3, 4, or 5, depending upon the specific exam listed below. Not all AP exams are identified for credit. You will not receive a letter grade.

AP credit can not be counted toward the degree major. AP credit can be counted toward the associate degree general education requirements.

AP Credit for CSU GE

For the fall 1997 term and beyond, all institutions participating in the CSU General Education-Breadth certification may treat the AP examinations listed below as though they were incorporated in the institutions' own General Education-Breadth certification list.

- Students must have scored 3, 4, or 5 on the AP examination to receive the credit indicated. All CSU campuses will accept the minimum units shown below toward fulfillment of the designated General Education–Breadth area if the examination is included in a full or subject-area certification.
- Individual CSU campuses may choose to accept more units than those specified below towards completion of General Education-Breadth requirements. The CSU campus to which the student is transferring determines the total number of units awarded for successful completion of an AP examination and the applicability of the examination to other graduation requirements.
- Not all AP examinations are approved systemwide for fulfillment of General Education-Breadth requirements, nor can all General Education-Breadth areas be completed by AP examination. No AP examination is accepted for fulfillment of the Area A3 (critical thinking) requirement.

AP Credit for IGETC (UC Campuses only)

A score of 3, 4, or 5 is required to grant credit for IGETC certification. An acceptable score for IGETC equates to either 3-semester or 4-quarter units for certification purposes. Each AP exam listed below may be applied to one IGETC area as satisfying one course requirement, with the exception of Language other Than English (LOTE). Students who have earned credit from an AP exam should not take a comparable college course because transfer credit will not be granted for both. If two areas are identified for an AP exam, either area may be used to regardless of where the certifying CCC's discipline is located.

- Students earning scores of 3, 4, or 5 in the physical and biological science AP examinations earn credit toward IGETC Area 5 and meet the IGETC laboratory activity requirement. AP exams in Biology, Chemistry or Physics B allow CCC campuses to apply 4 semester or 5 quarter units to IGETC certification. For Environmental Science, Physics C: Mechanics and Physics C: Electricity/Magnetism, 3 semester or 4 quarter units are applied for IGETC certification. Therefore, students who complete these exams will be required to complete at least 4 semester or 5 quarter units to satisfy the minimum required units for Area 5.
- There is no equivalent AP exam for Area 1B- Critical Thinking/Composition requirement and Area 1C – Oral Communication (CSU requirement only).
- Actual AP transfer credit awarded for admission, major or baccalaureate degree requirements is determined by the individual CSU and UC campus. Students should check with the transfer campus of their choice for its policies on awarding unit credit for AP exams.

Advanced Placement (AP) Grid 2008-2009

		CSU-GE Area(s) & Unit Credit	IGETC Area(s) & Unit Credit (UC Only)	MC Associate De- gree Breadth Area(s) & Unit Credit
ENGLISH	Language & Composition	A2 (3)	1A (3)	A2 (3)
	Literature & Composition	A2 (3) + C2 (3)	1A (3) or 3B (3)	A2 (3) + C2 (3)
FOREIGN LANGUAGE	French Language	C2 (6)	3B (3) & 6A	C (6)
	French Literature	C2 (6)	3B (3) & 6A	C (6)
	German Language	C2 (6)	3B (3) & 6A	C (6)
	Spanish Language	C2 (6)	3B (3) & 6A	C (6)
	Spanish Literature	C2 (6)	3B (3) & 6A	C (6)
	Chinese Language & Culture		3B (3) & 6A	
	Italian Language & Culture		3B (3) & 6A	
	Japanese Language & Culture		3B (3) & 6A	
	Latin Literature	C2 (3)	3B (3) & 6A	C2(3)
Latin: Vergil	C2 (3)	3B (3) & 6A	C2(3)	
ARTS & HUMANITIES	Art History	C1 (3)	3A (3) or 3B (3)	C (3)
	Music Theory	C1 (3)	3A (3)	C (3)
MATH	Calculus AB	B4 (3)	2A (3)	A2 (3)
	Calculus BC	B4 (3)	2A (3)	A2 (3)
	Statistics	B4 (3)	2A (3)	A2 (3)
NATURAL SCIENCE	WITH THE EXCEPTION OF IGETC NO LAB CREDIT GRANTED FOR COMPLETION OF AP EXAMINATIONS IN NATURAL SCIENCE			
	Biology	B2 (3)	5B with lab (4)	B2 (3)
	Chemistry	B1 (6)	5A with lab (4)	B1 (6)
	Environmental Science		5A (3)	
	Physics B	B1 (6)	5A with lab (4)	B1 (6)
	Physics C: Electrical & Magnetism	B1 (3)	5A (3)	B1 (3)
	Physics C: Mechanics	B1 (3)	5A (3)	B1 (3)
BUSINESS, BEHAVIORAL & SOCIAL SCIENCES	Human Geography		4E (3)	
	Government & Politics (Comparative)	D8 (3)	4H (3)	D2 (3)
	Government & Politics (US)*	D8 (3)	4H (3)	D2 (3)
	US History*	D6 (3)	3B (3) or 4F (3)	D2 (3)
	European History	D6 (3)	3B (3) or 4F (3)	D2 (3)
	Macroeconomics	D2 (3)	4B (3)	D1 (3)
	Microeconomics	D2 (3)	4B (3)	D1 (3)
	Psychology	D9 (3)		D1 (3)
	World History		3B (3) or 4F (3)	
*Does not fulfill the California State and Local Government content for the CSU American Institutions requirement.				

Associate Degree Breadth Requirements 2008-2009

INFORMATION

Breadth requirements are designed to introduce students to the variety of means through which people comprehend the modern world. Those who receive associate degrees must possess in common certain basic principles, concepts and methodologies unique to and shared by the various fields of study. College-educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, this education should lead to a better self understanding.

A student may use the same course to fulfill an AA/AS major requirement and associate degree breadth requirement.

To complete the associate breadth requirement, students must select courses that fulfill the unit requirements of the following areas:

Area A - Language and Rationality (6 units total)

Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. (Select one course from each area.)

- (A1) English Composition (3 units)
ENGL-A, 01A
- (A2) Communication and Analytical Thinking (3 units)
ACTG-04A
COMM-01, 01H, 02, 04, 05, 30
CPSC-01
ENGL-13, 13H
MATH-C, D, E, 02, 04A, 04B, 04C, 05A, 05B, 06, 08, 10, 15, 17,
20A, 20B, 21, 25, 26
PHIL-10, 12, 13, 13H
PSYC-05

Area B - Natural Sciences (3-6 units total)

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena.

(For an A.A. degree, select one course from either area B1 or B2; for an A.S. Degree, select one course from each area.)

- (B1) Physical Science (3 units)
ARCH-01
ASTR-01, 01L
CHEM-02A, 02B, 04A, 04B
ELCT-30
GEOG-01
GEOL-01
PHSC-01, 01L
PHYS-02A, 04A, 10
SOIL-10
- (B2) Life Science (3 units)
ANSC-10
ANTH-01
BIOL-01, 04, 04H, 06, 08, 09, 12, 13, 16, 18, 20, 25
ENTC-30
PLSC-10

Area C - Humanities (3 units total)

Courses in the humanities are those which concentrate on the study of cultural activities and artistic expressions of human beings.

- ART-01, 02, 06, 12A, 15, 24A
DRAM-01, 02, 03
ENGL-01B, 03, 04A, 04B, 05, 06A, 06B, 07, 08, 09, 10, 11, 14, 18
FREN-01, 02, 03, 04
GERM-01, 02, 03, 04
HMNG-01, 02
HUM-01, 01H, 02, 02H, 15*, 18, 21
JPNS-01A, 01B, 02
MUS-01, 11, 12, 13, 14
PHIL-01, 01H, 03, 04, 05, 15
SPAN-01, 02, 03, 04, 10, 11

Area D - Social and Behavioral Sciences (6 units total)

Courses in the social and behavioral sciences are those which focus on people as members of society. (Select one course from area D1 and one course from area D2.)

- (D1) (3 units)
Includes introductory or integrative survey courses in cultural anthropology, cultural geography, economics, psychology, sociology and related disciplines.
AGBS-11
AGRI-10
ANTH-02, 10*
CRIM-01
ECON-01A, 01B
GEOG-02, 30
PSYC-01A, 01AH, 15, 20, 25, 51
SOC-01, 02
- (D2) (3 units)
Includes introductory or integrative survey courses in history and political science.
HIST-04A, 04B, 08A*, 08B, 09A, 09B, 17A, 17AH, 17B, 17BH, 21*,
22*, 23, 24*, 29, 39ABC (as a unit),
POSC-01, 02
SCSC-01

Area E - Lifelong Understanding and Self-Development (5 units total)

Courses in lifelong understanding and self-development are those which equip human beings for lifelong learning by providing them with the skills necessary to function as independent adults in contemporary society and foster an understanding of themselves as integrated physiological and psychological entities. (Select one course from each area.)

- (E1) Integrated Organism (3 units)
AUTO-04
BUS-34, 35
CLDV-02, 09
GUID-30, 48, 52
HLTH-10, 16
LAND-11
NUTR-10
PSYC-09, 22, 23, 35, 36
- (E2) Activity (2 units)
DNCE-14
PHED-01, 02, 03, 10, 11, 12, 13, 14, 15

*Designates ethnic studies courses which expose students to, develop an understanding of, and examine cultures that are different from the dominant culture of the United States. In addition, these courses teach an appreciation and knowledge of ethnic contributions to the society of the United States.

TRANSFER REQUIREMENTS

General Information

Merced College provides the first two years of a four-year college or university program. The requirements for transfer vary considerably among the four-year institutions in California. As a result, entering students are encouraged to meet with a counselor at the College as soon as possible to plan his/her course of study.

The four-year institutions in California fall generally into three categories:

1. The California State University System (CSU): CSU Bakersfield, CSU Channel Islands, CSU Chico, CSU Dominguez Hills, CSU Fresno, CSU Fullerton, CSU East Bay, Humboldt State University, CSU Long Beach, CSU Los Angeles, CSU Maritime Academy, CSU Monterey Bay, CSU Northridge, California State Polytechnic University, Pomona, CSU Sacramento, CSU San Bernardino, CSU San Marcos, San Diego State University, San Francisco State University, San Jose State University, California Polytechnic State University, San Luis Obispo, Sonoma State University, and CSU Stanislaus. Each CSU campus accepts certification of breadth requirements completed at Merced College.
2. The University of California (UC): UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC San Francisco (medical school), UC Santa Barbara, and UC Santa Cruz. UC campuses support a "transfer core curriculum"; however, each UC campus may list particular breadth and major requirements.
3. The Independent or Private Colleges and Universities: Some examples of the over 100 in California include Chapman College, Stanford University, University of the Pacific, Fresno Pacific, and the University of Southern California. Each private college or university has its own unique requirements.

University of California System (UC)

The ten University of California campuses welcome community college transfer students. UC campuses support a "transfer core curriculum"; however, each of the ten campuses and the individual majors has unique requirements. Students planning to transfer to a UC campus should see a Merced College counselor as soon as possible in order to plan an appropriate program of study and work closely with the UC representative in the Career/Transfer Center.

Private Colleges and Universities

There are approximately 112 independent or private schools in the State of California not supported by state tax revenues. They vary greatly in programs offered, size, and number of transfer students. Each school acts autonomously, evaluating course work on an individual basis. To obtain specific transfer information, contact the admissions office at the school to which you wish to transfer. A Merced College counselor can help you plan your transfer program.

California State University (CSU)

BASIC INFORMATION

Merced College courses numbered 1 - 49 have been designated baccalaureate level courses transferable to the CSU system. These courses will be accepted by any campus of the California State University system for credit toward its baccalaureate degrees.

In preparing for transfer to a CSU campus, you should follow two concurrent pathways to complete required course work:

1. the CSU General Education Breadth courses listed on the following page; and
2. articulated lower division major preparation courses as designated by the particular CSU campus to which you plan to transfer. A Merced College counselor can assist you with course selection.

CSU TRANSFER ADMISSION REQUIREMENTS

You can qualify for admission to the CSU system as a transfer student if you have a grade point average of 2.0 ("C") or better in all transferable units attempted, are in good standing at the last college or university attended, and meet one of the following standards:

- you were eligible as a freshman, or
- you were eligible as a freshman except for the college preparatory subjects in English and mathematics and have satisfied the subject deficiencies, or you were not eligible as a freshman and have completed at least 60 transferable semester units and have satisfied any deficiencies in college preparatory English and mathematics. If you are a non-resident, you must have a 2.4 grade point average or better.

CSU TRANSFER BREADTH CURRICULUM

Merced College will certify completion of the General Education Breadth requirements in part, or in their entirety, if you are transferring to one of the 23 campuses of the California State University System.

Merced College will give full certification upon the satisfactory completion of 39 designated units. In addition, a minimum of nine upper division units must be taken as designated by the state university conferring the B.A./B.S. Degree. If the CSU campus requires more than 48 General Education/Breadth units, you will take the additional units after transfer.

To complete the CSU transfer breadth requirements, you must select courses that fulfill the unit requirements of specific areas. (Courses listed in these areas may change, depending upon CSU Chancellor's Office approval.) The CSU transfer breadth requirements appear on the following page.

CSU Transfer Breadth Requirements -- 2008-2009

(Effective Fall 2007)

AREA A: Communication in the English Language and Critical Thinking

A minimum of 9 semester or 12-15 quarter units are required with one course from each of the following three areas:

- A1 Oral Communication**
COMM-01*, 01H*, 04, 05
- A2 Written Communication**
ENGL-01A
- A3 Critical Thinking**
ENGL/PHIL-13*, ENGL/PHIL-13H*,
PHIL-10, 12, PHIL/ENGL-13*, PHIL/ENGL-13H*

AREA B: Physical Universe and Its Life Forms

A minimum of 9 semester or 12-15 quarter units are required with one course each from areas B1, B2, and B4. At least one of the courses must be a lab course from either area B1 or B2. (Lab courses are underlined):

- B1 Physical Science**
ARCH-01
ASTR-01, 01L
CHEM-02A, 02B, 04A, 04B
GEOG-01, 01L
GEOL-01, 02
PHSC-01, 01L
PHYS-02A, 02B, 04A, 04B, 04C, 10
SOIL-10
- B2 Life Science**
ANTH-01
BIOL-01*, 04*, 04H*, 06, 08, 09, 12, 13, 16, 18, 20, 25
PLSC-10
- B3 Laboratory Activity**
A minimum of one lab course (underlined) from area B1 or B2
- B4 Mathematics/Quantitative Reasoning**
MATH-02*, 04A, 04B, 04C, 05A, 05B, 06, 08, 10, 15, 20A, 20B,
21, 25, 26*
PSYC-05

AREA C: Arts, Literature, Philosophy and Foreign Language

A minimum of 9 semester or 12-15 quarter units are required with at least one course from each area:

- C1 Arts (Art, Dance, Music, Theater)**
ART-01, 02, 06, 12A, 15, 24A
DRAM-01, DRAM/ENGL-03*
ENGL/DRAM-03*, ENGL-14
MUS-01, 11, 12, 13, 14
- C2 Humanities (Literature, Philosophy, and Foreign Language)**
DRAM-01
ENGL-01B, 04A, 04B, 05, 06A, 06B, 07, 10, 11
ENGL/HUM-18*
FREN-01, 02, 03, 04+
GERM-01, 02, 03, 04+
HIST-04A, 04B, 08A, 08B, 09A, 09B, HIST-17A*,
HIST-17AH*, HIST-17B*, HIST-17BH*
HMNG-01, 02
HUM-01*, 01H*, 02*, 02H*, 15, 21, HUM/ENGL-18*
JPNS-01A, 01B, 02
PHIL-01*, 01H*, 03, 04, 05, 15
SPAN-01*, 02*, 03, 04+, 10*, 11*

AREA D: Social Political and Economic Institutions and Behavior; Historical Background

A minimum of 9 semester or 12-15 quarter units are required from at least three disciplines:

- D0 Sociology and Criminology**
CRIM-01
SOC-01
- D1 Anthropology and Archaeology**
ANTH-02, 10
- D2 Economics**
AGBS-11
ECON-01A, 01B
- D3 Ethnic Studies**
HIST-08A, 21, 22, 23, 24
HUM-15
- D5 Geography**
GEOG-02
- D6 History**
HIST-04A, 04B, 08A, 08B, 17A*, 17AH*, 17B*, 17BH*, 21, 22,
23, 24, 29
- D7 Interdisciplinary Social or Behavioral Science**
AGRI-10
COMM-30
SCSC-01
- D8 Political Science, Government, and Legal Institutions**
POSC-01, 02
- D9 Psychology**
PSYC-01A*, 01AH*, 15, 20, 22, 23, 25, 35, 36

AREA E: Lifelong Understanding and Self-Development

A minimum of 3 semester or 4-5 quarter units are required from the following:

- CLDV-02, CLDV/PSYC-09*
GUID-30
HLTH-10, 16
NUTR-10
PSYC/CLDV-09*, PSYC-22, 23, 35

AREA F: Merced College Courses Designated to Meet CSU History and Government Requirements

All state universities have a U.S. History and a Federal, State, and Local Government requirement. Six units may be counted toward Area D or C2, in addition to Area F. See your counselor. Major requirements at the CSU campus of your choice may affect the ability to double count. You may complete either sequence A or B to meet the CSU History and Government (F1 and F2) requirements:

Sequence A:
HIST-17A or HIST-17AH
AND
HIST-17B or HIST-17BH

Sequence B:
HIST-17A or HIST-17AH or HIST-17B or
HIST-17BH or HIST-22
AND
POSC-01

*Transfer credit may be limited – see a counselor.

Note: The Merced College Area D requirement is three disciplines, not two.

May 28, 2008

Intersegmental General Education Transfer Curriculum (IGETC) 2008-2009 (Effective Fall 2007)

Completion of the IGETC permits a student to transfer from Merced College to a campus in either the California State University or the University of California system without the need after transfer to take additional, lower division, general education courses to satisfy the campus GE requirements. IGETC is not recommended for majors that require extensive lower division preparation. Consult with your counselor. Students may also fulfill the general education requirements by completing the specific lower division breadth and general education requirements of the school or college of the campus to which the student intends to transfer. Students intending to transfer to the California State University System may also complete the requirement by fulfilling the CSU's general education requirement.

Both the California State University and the University of California have a specific American Institutions requirement that is separate from their general education requirements. Completion of the IGETC will not satisfy the American Institutions requirement. Courses used to satisfy the American Institutions requirement may not be counted to satisfy either a Humanities or a Social and Behavioral Science requirement.

AREA 1: English Communication

(CSU - Three courses, one each from Groups A, B, & C)

(UC - Two courses, one each from Groups A and B)

Phase-In of Critical Thinking-English Composition -- Students who complete a second-semester English composition course and a critical thinking course by the end of the spring 1992 term may be certified as having met the critical thinking-English composition requirement, regardless of the actual date of transfer.

Group A: English Composition

(One course: 3 semester or 4-5 quarter units)

ENGL-01A

Group B: Critical Thinking

(One course: 3 semester or 4-5 quarter units)

ENGL/PHIL-13*

ENGL/PHIL-13H*

PHIL/ENGL-13*

PHIL/ENGL-13H*

Group C: Oral Communication {CSU ONLY}

(One course: 3 semester or 4-5 quarter units)

COMM-01*, 01H*, 04

AREA 2: Mathematical Concepts and Quantitative Reasoning

(One course: 3 semester or 4-5 quarter units)

MATH-02 OR 26; 04A*, 04B, 04C, 05A, 05B, 06, 08, 10, 15

PSYC-05

AREA 3: Arts & Humanities

(Three courses: 9 semester or 12-15 quarter units, with at least one course each from Group 3A and 3B)

3A Arts

ART-01, 02,

DRAM/ENGL-03*

ENGL/DRAM-03*

ENGL-14

HUM-21

MUS-01, 11, 12, 13, 14

3B Humanities

DRAM-01

ENGL-01B, 04A, 04B, 05, 06A, 06B, 07, 10, 11

ENGL/HUM-18*

FREN-03, 04

GERM-02, 03, 04

HIST-04A, 04B, 08A, 08B, 09A, 09B, 17A*, 17AH*, 17B*, 17BH*

HUM-01*, 01H*, 02*, 02H*, 15, HUM/ENGL-18*

PHIL-01*, 01H*, 03, 04, 05, 15

SPAN-02, 03, 04, 10*, 11*

AREA 4: Social & Behavioral Sciences

(Three courses: 9 semester or 12-15 quarter units, with courses from at least two disciplines or an interdisciplinary sequence.)

4A Anthropology and Archaeology

ANTH-02, 10

4B Economics

AGBS-11

ECON-01A*, 01B*

4C Ethnic Studies

HIST-08A, 21*, 22*, 23*, 24*

HUM-15

4E Geography

GEOG-02

4F History

HIST-08B, 17A*, 17AH*, 17B*, 17BH*, 21*, 22*, 23*, 24*

4G Interdisciplinary, Social & Behavioral Sciences

COMM-30

SCSC-01*

4H Political Science & Government & Legal Institutions

POSC-01, 02

4I Psychology

PSYC-01A*, 01AH*, 15, 20, 22, 23, 25, 35, 36

4J Sociology & Criminology

SOC-01

AREA 5: Physical & Biological Sciences

(Two courses required, 7-9 semester or 9-12 quarter units, one each from Group 5A and 5B; at least one must include a lab.)

5A Physical Science

Underlined courses have a laboratory component.

ARCH-01

ASTR-01, 0L[^]

CHEM-02A*, 02B*, 04A*, 04B*

GEOG-01, 01L[^]

GEOL-01*, 02

PHSC-01*, 01L[^]

PHYS-02A*, 02B*, 04A*, 04B*, 04C*, 10*

SOIL-10

5B Biological Science

Underlined courses have a laboratory component.

ANTH-01

BIOL-01*, 04*, 04H*, 06, 08, 09, 12, 13, 16, 18, 20, 25

PLSC-10

AREA 6: Language Other Than English {UC ONLY}

Proficiency equivalent to two years of high school study in the same language. The following course(s) at this institution fulfill the requirement: Courses above proficiency level may also be used to meet this requirement.

These are noted by the "#" sign.

FREN-02 (03#, 04#)

GERM-01 (02#, 03#, 04#)

HMNG-01 (02#)

JPNS-01B (02#)

SPAN-01*, 10* (02*#, 03#, 04#, 11*#)

[^]Credit for lab courses only if lecture course is completed.

*Transfer Credit may be limited by UC or CSU or both. Please consult a counselor.

May 28, 2008

UC TCA(University of California Transfer Course Agreement)

INFORMATION

This agreement lists courses transferable for unit credit at all UC campuses for 2007-08. UC Transferable Course Agreements identify the general transferability of community college courses to the University of California. Annually, the UC Office of the President reviews and determines the courses approved for the TCA. The following 2007-08 list is valid until the 2008-09 update. Check ASSIST (www.assist.org) for the UC TCA 2008-09 update after September 2008. Meet with your counselor to determine more specific transfer credit information.

ACTG-04A	BIOL-01	DRAM-11	GUID-30	MATH-20A	PHOT-10A	PHED-32
ACTG-04B	BIOL-04	DRAM-15	HLTH-10	MATH-20B	PHOT-10B	PHED-36A
AGBS-11	BIOL-04H	DRAM-16	HLTH-11	MATH-21	PHED-01A	PHED-36B
AGBS-18	BIOL-06	DRAM-23	HIST-04A	MATH-26	PHED-01BF	PHED-36C
AGRI-10	BIOL-08	ECON-01A	HIST-04B	MUS-01	PHED-01BS	PHED-36D
ANSC-10	BIOL-09	ECON-01B	HIST-05	MUS-02	PHED-01C	PHSC-01
ANSC-12	BIOL-12	ENGR-10	HIST-08A	MUS-04A	PHED-01D	PHSC-01L
ANSC-15	BIOL-13	ENGR-12	HIST-08B	MUS-04B	PHED-01G	PHYS-02A
ANSC-16	BIOL-18	ENGR-14	HIST-09A	MUS-04C	PHED-01I	PHYS-02B
ANSC-17	BIOL-20	ENGR-15	HIST-09B	MUS-04D	PHED-01J	PHYS-04A
ANSC-18	BIOL-25	ENGR-18	HIST-17A	MUS-11	PHED-01K	PHYS-04B
ANSC-19	BUS-10	ENGR-25	HIST-17AH	MUS-12	PHED-01L	PHYS-04C
ANTH-01	BUS-18A	ENGR-30	HIST-17B	MUS-13	PHED-02	PHYS-10
ANTH-02	BUS-18B	ENGL-01A	HIST-17BH	MUS-14	PHED-03	PLSC-10
ANTH-10	CHEM-02A	ENGL-01B	HIST-21	MUS-24A	PHED-10A	PLSC-13
ANTH-30	CHEM-02B	ENGL-02	HIST-22	MUS-24B	PHED-10B	PLSC-16
ANTH-32	CHEM-04A	ENGL-03	HIST-23	MUS-24C	PHED-10C	POSC-01
ARCH-01	CHEM-04B	ENGL-04A	HIST-24	MUS-24D	PHED-10D	POSC-02
ART-01	CHEM-12A	ENGL-04B	HIST-29	MUS-27A	PHED-10E	PSYC-1A
ART-02	CHEM-12B	ENGL-05	HMNG-01	MUS-27B	PHED-10F	PSYC-1AH
ART-06	CLDV-09	ENGL-06A	HMNG-02	MUS-27C	PHED-10G	PSYC-1B
ART-12A	CLDV-29	ENGL-06B	HUM-01	MUS-27D	PHED-10H	PSYC-05
ART-12B	COMM-01	ENGL-07	HUM-01H	MUS-28	PHED-11A	PSYC-09
ART-12C	COMM-01H	ENGL-08	HUM-02	MUS-36A	PHED-11B	PSYC-15
ART-15	COMM-02	ENGL-10	HUM-02H	MUS-36B	PHED-11C	PSYC-20
ART-17A	COMM-04	ENGL-11	HUM-15	MUS-36C	PHED-11D	PSYC-22
ART-17B	COMM-30	ENGL-12	HUM-18	MUS-40	PHED-11E	PSYC-23
ART-17C	CPSC-01	ENGL-13	HUM-21	MUS-41A	PHED-12A	PSYC-25
ART-20A	CPSC-05	ENGL-13H	JPNS-01A	MUS-41B	PHED-12B	PSYC-35
ART-20B	CPSC-06	ENGL-14	JPNS-01B	MUS-41C	PHED-12C	PSYC-36
ART-20C	CPSC-12	ENGL-18	JPNS-02	MUS-41D	PHED-12D	SCSC-01
ART-20D	CPSC-24	ENGL-22	JOUR-01	MUS-42A	PHED-12E	SOC-01
ART-24A	CPSC-30	ENGL-30A	JOUR-08	MUS-42B	PHED-12F	SOC-02
ART-24B	CPSC-39	ENGL-30B	LAND-10A	MUS-42C	PHED-12G	SOIL-10
ART-24C	CRIM-02	ENGL-30C	LAND-10B	MUS-42D	PHED-12H	SPAN-01
ART-25A	CRIM-04	ENGL-31	LAND-12	MUS-43A	PHED-13A	SPAN-02
ART-25B	CRIM-05	FORS-10	LRNR-30	MUS-43B	PHED-13B	SPAN-03
ART-25C	DAIR-10	FREN-01	LBST-10	MUS-44	PHED-13C	SPAN-04
ART-25D	DAIR-11	FREN-02	LBST-20	MUS-45	PHED-13D	SPAN-10
ART-26A	DNCE-14A	FREN-03	MATH-02	MUS-46	PHED-13E	SPAN-11
ART-26B	DNCE-14B	FREN-04	MATH-04A	MUS-47	PHED-13F	SPAN-39
ART-26C	DNCE-14C	GEOG-01	MATH-04B	NUTR-10	PHED-13G	SPMD-42
ART-28A	DNCE-14D1	GEOG-01L	MATH-04C	PHIL-01	PHED-13H	SPMD-43
ART-28B	DNCE-14D2	GEOG-02	MATH-05A	PHIL-01H	PHED-14A	
ART-28C	DNCE-14D3	GEOG-30	MATH-05B	PHIL-03	PHED-14B	
ART-28D	DRFT-25	GEOL-01	MATH-06	PHIL-04	PHED-14C	
ART-29A	DRAM-01	GEOL-02	MATH-08	PHIL-05	PHED-14D1	
ART-29B	DRAM-02	GERM-01	MATH-10	PHIL-10	PHED-14D2	
ART-29C	DRAM-03	GERM-02	MATH-12	PHIL-12	PHED-14D3	
ART-29D	DRAM-04	GERM-03	MATH-14	PHIL-13	PHED-15	
ASTR-01	DRAM-09	GERM-04	MATH-15	PHIL-13H	PHED-20	
ASTR-01L	DRAM-10	GERM-39	MATH-17	PHIL-15	PHED-31	

Variable Topics Courses

These courses are also called "Independent Studies", "Special Studies", "Special Topics", "Internships", etc. Credit for variable topics courses is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. UC does not grant credit for variable topics courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology) or Library Departments because of credit restrictions in these areas.

Physical Education Activity Courses

UC grants a maximum of four semester units of credit for appropriate Physical Education Activity courses (also called "Athletics", "Human Resources", "Adaptive P.E.", etc.). These courses are not listed on the TCA. Physical Education Theory courses or courses that do not fit either the Theory or Activity category are not included in the four semester credit limit prescribed for P.E. activity courses and continue to be listed on the TCA if deemed transferable. P.E. Courses that are primarily vocational in nature, such as Aerobic Instructor Training or Fire Academy Protection Preparation, are not transferable.

California Articulation Number System (CAN)

Merced College participates in the California Articulation Number System (CAN). CAN is a cross-reference course identification number for many transferable, lower-division major preparation courses commonly taught on public university and college campuses.

The CAN system assures course articulation -- courses considered to be comparable, not necessarily identical, and acceptable in lieu of each other. The system allows each campus to retain its own course number, prefix, and title. Students who take CAN courses on one participating campus will have the course accepted "in lieu of" the comparable course on another participating course.

(Merced College) SOC-01 equals CAN SOC 2, which equals (CSU, Stanislaus) SOCL 1010

Merced College's list of currently approved CAN-qualified courses appears below. More information about CAN is available in the various counseling offices, Career/Transfer Center, and the Articulation Office. The following is a list of Merced College's CAN-qualified courses approved as of April 5, 2007.

CAN	MERCED COURSE	CAN	MERCED COURSE	CAN	MERCED COURSE
AG 2	AGBS-18	CHEM SEQ A	CHEM-01A+CHEM-01B	MATH 4	MATH-20A
AG 4	MECH-10	CHEM SEQ B	CHEM-02A+CHEM-02B	MATH 8	MATH-25
AG 6	ANSC-10	CSCI 2	CPSC-24	MATH-10	MATH-26
AG 8	PLSC-10	CSCI 22	CPSC-06	MATH 12	MATH-15
AG 12	ANSC-11	DRAM 6	DRAM-09	MATH 16	MATH-02
AG 14	SOIL 10	DRAM 8	DRAM-10	MATH 18	MATH-04A
AG 20	ANSC-17	DRAM 12	DRAM-15	MATH 20	MATH-04B
AG 22	ANSC-18	DRAM-18	DRAM-01	MATH 22	MATH-04C
AG 24	ANSC-19	ECON 2	ECON-01A	MATH 24	MATH-06
AG 26	ANSC-16	ECON 4	ECON-01B	MATH 26	MATH-08
AG 28	DAIR-10	ENGL 2	ENGL-01A	MATH 30	MATH-05A
AJ 2	CRIM-02	ENGL 4	ENGL-01B	MATH SEQ B	MATH-04A+MATH-04B
AJ 4	CRIM-04	ENGL 6	ENGL-12	MATH SEQ C	MATH-04A+MATH-04B+MATH-04C
AJ 8	CRIM-08	ENGL 8	ENGL-06A	PHIL 2	PHIL-01
ANTH 2	ANTH-01	ENGL 10	ENGL-06B	PHIL 4	PHIL-05
ANTH 4	ANTH-02	ENGL 14	ENGL-10	PHIL 6	PHIL-12
ART 2	ART-01	ENGL 16	ENGL 11	PHIL 8	PHIL-03
ART 4	ART-02	ENGL 18	ENGL-05	PHIL 10	PHIL-04
ART 6	ART-17A	ENGL SEQ A	ENGL-01A+ENGL-01B	PHIL SEQ A	PHIL-03 + PHIL-04
ART 8	ART-24A	ENGL SEQ B	ENGL-06A+ENGL-06B	PHYS 2	PHYS-02A
ART 10	ART-25A	ENGL SEQ C	ENGL-10 + ENGL-11	PHYS 4	PHYS-02B
ART 12	ART-12A	ENGR 2	ENGR-25	PHYS 8	PHYS-04A
ART 18	PHOT-10A	ENGR 4	ENGR-10	PHYS 12	PHYS-04B
ART 20	ART-20A	ENGR 6	ENGR-18	PHYS 14	PHYS-04C
ART SEQ A	ART-01+ART-02	ENGR 8	ENGR-15	PHYS SEQ A	PHYS-02A+PHYS-02B
BIOL 4	BIOL-13	FCS 2	NUTR-10	PHYS SEQ B	PHYS-04A+PHYS-04B+PHYS-04C
BIOL 6	BIOL-12	FCS 14	CLDV-29	PSY 2	PSYC-01A
BIOL 10	BIOL-16	GEOG 2	GEOG-01	REC 2	RECR-30
BIOL 14	BIOL-20	GEOG 4	GEOG-02	SOC 2	SOC-01
BUS 2	ACTG-04A	GEOG 12	GEOG-01	SOC 4	SOC-02
BUS 4	ACTG-04B	GOVT 2	POSC-01	SPAN 2	SPAN-01
BUS 6	CPSC-01	HIST 4	HIST-04B	SPCH 4	COMM-01
BUS 8	BUS-18A	HIST 8	HIST-17A	SPCH 8	COMM-05
BUS SEQ A	ACTG-04A+ACTG-04B	HIST 10	HIST-17B	SPCH 10	COMM-04
CHEM 2	CHEM-04A	HIST SEQ B	HIST-17A + HIST-17B	STAT 2	MATH-10
CHEM 4	CHEM-04B	JOUR 2	JOUR-08		
CHEM 6	CHEM-02A	JOUR 4	JOUR-01		
CHEM 8	CHEM-02B	MATH 2	MATH-21		

Prerequisite, Corequisite, Limitation on Enrollment, and Advisory Defined:

If you have attended Merced College recently, your records should be on file and available to counselors. If you are new to Merced College, bring a copy of any prior (unofficial) transcripts whether from your high school or from other college(s) you attended. Bring these transcripts to your counseling appointment.

Prerequisite: A prerequisite represents a set of skills or a body of knowledge that you must have prior to enrollment. Without these skills you will be highly unlikely to receive a satisfactory grade in the course or succeed in the program. You will not be permitted to enroll in such courses and programs without the prerequisite.

Corequisite - One-way: This represents a course whose content is dependent on a main course, but the contents of the main course can stand alone. These courses do not necessarily need to be taken during the same semester. (For example, ENGL-01A Composition and Reading I has a one-way corequisite of ENGL-41 College-Level Reading. ENGL-41 may be taken prior to or during the same semester as ENGL-01A.)

Corequisite - Two-way: These are paired courses that are part of the same sequence. These courses must be taken during the same semester. (For example, ENGL-81 Basic Reading Tactics II has a two-way corequisite of ENGL-81L Reading Tactics Laboratory. The material in each of these courses is dependent on the material in the other. These courses must be taken during the same semester.)

Limitation on Enrollment: Examples of a limitation on enrollment are an audition or try-out required for public performance or intercollegiate competition; honors courses; or blocks of courses intended for a cohort or group of students (such as a nursing program).

Advisory: An advisory is a course, skill, or status which is strongly recommended but not required. If you meet the advisory you will probably have a better understanding of the course material.

CHALLENGING A PREREQUISITE:

The most common way of satisfying a prerequisite is by completing the prerequisite course with a grade of "C" or better. If you wish to enroll in a course with a prerequisite and you have not completed the prerequisite course with a grade of "C" or better, follow the challenge process below.

If you feel that you can meet the requirements or if one of the conditions below exists, then you can challenge a prerequisite. A challenge petition can be obtained from the Counseling Office. The form will explain what you must do. Criteria for challenging a course are:

- You believe you have the knowledge or ability to succeed in the course but have not completed the pre- or co-requisite.
- You believe that, although you haven't met the health or safety pre- or co-requisite, you feel you don't pose a threat to yourself or others.
- You believe you will be subject to undue delay in reaching the goal of your educational study plan because the pre- or co-requisite course has not been made reasonably available or the course has been limited to a special group of students and there are no other courses which would fulfill the requirement. You must attach a copy of your educational study plan to be eligible to file a challenge based on this condition.
- You believe that the pre- or co-requisite was established in violation of Title 5 regulations or in violation of district-approved policies.
- You believe it is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.

Supporting documentation **MUST** be attached to all challenges submitted. Challenges may be filed at anytime during the registration period. Your counselor can assist you in this process. Once you have completed the challenge procedure, your challenge will be reviewed and you will be advised of the determination within five working days. For more detailed information on the challenge process, call the Matriculation Coordinator at 381-6553.

THE ASSESSMENT PROCESS:

If you are a new student at Merced College or a student who has not completed CSU transfer-level English and math courses, you are provided the opportunity to participate in an assessment process. Assessment instruments are used as an advisory tool to assist you in identifying skill levels in English and math and also assist in selecting an educational program. Placement ranges are advisory only. Counselors will discuss the score range and other relevant personal and educational information to help you determine course selection. Course placement will be based on the placement range and other multiple measures such as recent academic history and other relevant criteria.

If you are pursuing an associate degree, you will have English and math requirements. You should begin to fulfill these requirements as early in your college career as possible.

Goals of the assessment process are:

- to assist in determining which student and instructional services you may need to support your admission and on going enrollment in the college;
- to assist in determining your level of proficiency in the areas of reading, writing, and mathematics so that you can be placed into course work that is appropriate to your goals;
- to assist in determining your career goals so that you will be provided realistic and purposeful educational planning, and if you are undecided, the opportunity to participate in course work whose focus is career decision-making.

Alternate assessment formats are provided to students with limited English proficiency or disabling conditions which may require accommodation. Contact the Matriculation Coordinator at 381-6553 for information.

Assessment tests **cannot be retaken** until your subsequent semester of enrollment except in rare circumstances when approved by a counselor. Once you have begun a math or English course you cannot retake the assessment tests.

Matriculation Guide to Student Registration

Matriculation refers to the services Merced College provides you from your point of entry through the completion of your program of study. The State of California mandated matriculation services are the orientation, admission, assessment, counseling and advisement (including the educational study plan), and follow up and referral. Since the intent of these services is to increase your opportunity for success in your academic pursuits, you are strongly encouraged to become a matriculated student unless you meet the exemption criteria or formally refuse one or more service.

MERCED COLLEGE RESPONSIBILITIES

Within the State Matriculation Plan, Merced College provides an admissions process; an assessment of basic educational skills and career goals; pre-enrollment counseling/advising and course selection; an orientation to college programs, services, and procedures; a suitable curriculum or program of courses; quality instruction; and continuous follow-up on student progress with referral to support services when needed.

STUDENT RESPONSIBILITIES

As part of the Matriculation Plan, students agree to express a broad educational intent at the time of admission; declare a specific educational objective within a reasonable period of enrollment; complete the placement test or other assessments; confer with counselors for registration approval and discussion of educational and vocational choices; attend classes (including orientation) and complete assigned course work; seek out support services as needed; and complete courses and maintain progress toward an educational goal.

You are a matriculated student if you have fewer than 15 units at Merced College, have completed the matriculation orientation, assessment process, and have met with a counselor; **OR** you have completed an educational study plan.

You are an exempted student if you have an AA/AS or higher degree or have completed CSU transfer-level English and math courses (and can provide documentation).

As an exempted student, you are not required to participate in any matriculation service. However, you may participate in any or all of these services if you choose to do so.

To become a matriculated student, you must complete the following three matriculation services. To begin the matriculation process, schedule an appointment at the appointment desk in the Administration Building lobby or call (209) 384-6000 (Los Baños students, call (209) 826-3495.) for

- An Orientation;
- Assessment; and
- Counseling.

Note: Please identify any special needs accommodations required when you make any of the above appointments.

Following the orientation, you must:

- Submit the Application for Admission (completed at the matriculation orientation) at the Admissions and Records counter in the Leshler Student Services Center, obtain registration materials, and receive your student identification card (ID).
- Complete the English and Math assessments. **Your student ID card is required.** Retaking of assessment tests is not allowed until your subsequent semester of enrollment, except in rare circumstances when approved by a counselor. Once you have begun a math or English course, you may not retake the assessment tests. The Assessment Center is located on the first floor of the Leshler Student Services Center.
- Bring your assessment information and high school and/or other college transcripts to your counseling appointment.
- Register for classes, beginning May 19, 2008, at the registration counter in the Leshler Student Services Center.
- Pay fees, according to the fee payment schedule in place at the time you register, at the Student Fees counter in the Leshler Student Services Center.

YOU HAVE A RIGHT TO REFUSE MATRICULATION SERVICES.

If you choose to do so, you must complete and sign a Matriculation Refusal Form. This form is available in the Administration Building Lobby, Admissions, Counseling, and from the Matriculation Coordinator.

If you refuse the matriculation process you will not be able to register for classes until the last registration group.

Note: If you initially refuse services, you always have the opportunity to take advantage of the services at a later date.

Civil Assurances

INFORMATION

INFORMACIÓN EN ESPAÑOL

Oportunidades Educativas

Merced College fué fundado en 1962 y ofrece a los estudiantes la oportunidad de obtener el título de Asociado en Artes (AA), de transferir créditos académicos a la Universidad de California (UC) o a las Universidades Estatales de California (CSU), y también a cualquier otra universidad de su selección. Merced College ofrece certificados vocacionales en varios programas. Merced College está dispuesto a servir a todos los habitantes que viven en el condado de Merced.

Admisión a Merced College

Cada candidato debe tener un diploma de la escuela secundaria o el equivalente, o debe tener al menos 18 años de edad y ser capaz de sacar provecho de la instrucción que se le ofrece.

Inscripción a Merced College

La oficina de admisión (Admissions and Records) tiene la responsabilidad de admitir e inscribir a todos estudiantes eligibles. Obtenga una aplicación, llénela, y devuélvala a cualquiera de nuestros centros. Haga una cita para asistir a una de nuestras orientaciones con nuestro personal. Llame a cualquier de los siguientes numeros:

Merced.....(209) 384-6000
 Los Baños.....(209) 826-3495

Servicios Estudiantiles

Tenemos servicios de consejeros disponible para dar consejos y ayuda tocante a las clases necesarias para todo tipo de estudio. Hay ayuda financiera disponible para todos los estudiantes eligibles. Hay muchos programas y becas para pagar sus gastos educativos. Para más información, comuníquese con la oficina de ayuda financiera en Merced y llame al (209) 384-6031.

Informacion Sobre Derechos Civiles 504 y el Titulo IX

En acuerdo con el Titulo VI del Acto de Derechos Civiles de 1964, el Titulo IX de las Reformas Educativas de 1972, la Seccion 504 del Acto de Rehabilitacion de 1973, el Acto de Americanos Incapacitados, y el Acto de Discriminacion por Edad de 1975, el Colegio Universtario de Merced no discrimina en base a raza, color, origen nacional, sexo, edad o incapacidad, para otorgar admision, participacion o empleo a cualquiera de sus programs o actividades educacionales o en la provision de beneficios y servicios a sus estudiantes.

La coordinadora del Titulo IX del colegio es la Sra. Janet Fujimoto, telefono (209) 384-6102. Preguntas tocante a la aplicacion Titulo IX, que prohíbe la discriminacion en base, al sexo, pueden ser referidas a la coordinadora del Titulo IX o a la Oficina de Derechos Civiles, Departamento de Educacion de los EE. UU., 221 Main Street, San Francisco, CA 94105, telefonos (415) 556-4275 (voz) o (415) 437-7786.

El coordinador de la Seccion 504 e ADA del colegio es el Sr. Robert Lenz, telefonos (209) 384-6191. Para informacion referente a la seccion 504, la cual prohíbe la discriminacion basada en la incapacidad, fisica, puede ponerse en contacto con el coordinador de la Seccion 504 o con la Oficina de Derechos Civiles San Francisco.

INFORMATION IN HMONG

Kab Ke Ntawm Txoj Kev Kawm

Merced College tau pib xeeb txawm rau xyoo 1962 thiab muaj txoj kev kawm rau cov tub ntxhais kawm ntawv kom kawm tau ib daim Associate of Arts (AA) los yog Associate of Science (AS) degree, uas muaj peevxwm tshais mus kawm tau rau University of California (UC), California State University (CSU), thiab ntau lub tsev kawm ntawv qeb siab. Merced College muaj kawm kom tau daim certificates rau ntau yam txuj ci npaj mus ua hauj lwm, thiab npaj mus siv rau cov pejxeem nyob hauv cheeb tsam nroog ntawm lub tsev kawm ntawv.

Kev Nkag Mus rau Merced College

Cov yuav nkag mus kawm yog cov muaj ib daim high school diploma los yog daim piv txwv, los yog muaj hnuv nyoog 18 xyoo rov saud.

Sau Npe Kawm Ntawv nyob Merced College

Qhov chaw ua hauj lwm Office of Admissions and Records (A&R) muaj txoj hauj lwm los txais thiab sau npe kawm ntawv pub rau cov tub ntxhais kawm ntawv uas npaj tau txhij tuaj lawd. Teem caij tuaj koom lub rooj qhia txog lub tsev kawm ntawv (orientation) nroog cov neeg khiav dejnum raws li cov xov tooj ram no:

Merced.....(209) 384-6000
 Los Baños.....(209) 826-3495

Kev Pab Tub Ntxhais Kawm Ntawv

Peb muaj kev tuav xam pab cov tub ntxhais kawm ntawv los xaiv txhua yam lawv xav kawm nroog kev txhawb nqa thiab xa mus rau lwm qhov chaw pab. Muaj kev pab nyiaj ua nqi kawm ntawv rau cov tub ntxhais kawm ntawv kws tim tsum txog thiab muaj ntau hom nyiaj paj tshab hauv ntau lub luag txhawb nqa. Yog xav tau xov ntxiv, nej hu tuaj rau lub lookam pab nyiaj hauv Merced tau ntawm (209) 384-6031.

Lub Luag Title IX, 504 Thiab Cov Neeg Amelikas Nroog Cov Cai Hais Txog Kev Puas Cev

Raws li lub luag Title VI ntawm Pejxeem Txoj cai thaum xyoo 1964 (the Civil Right Act of 1964), lub luag Title IX hais txog cov Cai Ntawm Txoj Kev Kawm Ntaub Ntawv thaum xyoo 1972 (the Education Amendments of 1972), Tshooj 504 ntawm Txoj Cai Txog Kev Txhim Kho thaum xyoo 1973 (the Rehabilitation Act of 1973), cov neeg Amelikas nroog cov Cai Hais Txog kev Puas Cev (the American with Disabilities Act), thiab Txoj Cai Hais Txog kev Cais Tib Neeg Los Ntawm Lub Hnuv Nyoog thaum xyoo 1975 (the Age Discrimination Act of 1975), Merced College yuav tsis cais leej twg los ntawm cev nqaj daim tawv, pab pawg neeg, pojniam thiab tiv neej, kev puas cev los yog lub hnuv nyoog rau txoj kev ua haujlwm kev kawm ntawv txhua phab los yog xoj kev pub thiab kev pab rau nws cov tub ntxhais kawm ntawv.

Lub Tsev Kawm Ntawv Tus Ceev lub luag Title IX yog Janet Fujimoto, (209) 384-6102. Kev xav paub txog lub luag Title IX, uas ceev tsis pub cais poj niam los yog txiv neej, yuav raug xa mus rau Tus Ceev lub luag Title IX, los yog xa mus rau lub Hoobkas ntawm Pejxeem Cov Cai, U.S. Department of Education, 221 Main Street, San Francisco, CA 95105, (415) 556-4275 (ua suab) los yog (415) 437-7786 (TDD).

Tshooj 504 ntawm Lub Tsev Kawm Ntawv thiab tus ADA Coordinator yog Robert Lenz, (209) 384-6191. Yog xav paub txog cov ntaub ntawv ntawm Tshooj 504, uas txwv tsis pub cais cov neeg muaj kev puas cev, nej qhia rau tus Ceev Tshooj 504 nyob hauv lub Hoobkas ntawm Pejxeem Cov Cai nyob rau qhov chaw saum toj no.

TITLE IX, 504 AND THE AMERICANS WITH DISABILITIES ACT

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the American with Disabilities Act, and the Age Discrimination Act of 1975, Merced College does not discriminate on the basis of race, color, national origin, sex, handicap, or age with respect to admission, participation or employment, in any of its educational programs and activities or in the provision of benefits and services to its students.

The College's Title IX Coordinator is Janet Fujimoto, (209) 384-6102. Inquiries concerning the application of Title IX, which prohibits sex discrimination, may be referred to the Title IX Coordinator, or to the Office for Civil Rights,

U.S. Department of Education, 221 Main Street, San Francisco, CA 95105, (800) 872-5327 (voice) or (415) 437-7786 (TDD).

The College's Section 504 and ADA Coordinator is Robert Lenz, (209) 384-6191. For information concerning Section 504, which prohibits discrimination on the basis of handicap, you may contact the 504 Coordinator or the Office for Civil Rights at the above address.

ACADEMIC HONESTY

Academic dishonesty is a violation of the Student Code of Conduct. The college has the responsibility to ensure that grades assigned are indicative of the knowledge and skill level of each student and acts of academic dishonesty make it impossible to fulfill this responsibility.

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, and misuse of college computers and software. Disciplinary actions may include an oral reprimand; a failing grade on all or part of a particular paper, project, or examination; or the assignment of an "F" grade in cases where the dishonesty is more serious, premeditated, or a repeat offense. Serious or repeated offenses may also result in suspension from the college.

The Academic Honesty procedure was developed by the Merced College Faculty Senate and is administered by the office of the Vice President of Student Personnel. Forms are available from the office of the Vice President of Student Personnel.

SEXUAL HARASSMENT

INTRODUCTION

Education Code 212.6(b) requires the adoption of a policy statement setting forth the District's commitment to provide an educational and work environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment.

PURPOSE

It is the intent of the governing Board to deem as unacceptable any form of sexual harassment. Such conduct undermines the integrity of the classroom and/or the employment relationship or work/academic environment. Conduct constituting sexual harassment will not be tolerated in the District. It is understood that this Policy is not intended to infringe upon Academic Freedom except to the extent provided by law.

DESCRIPTION

The Policy applies to all aspects of employment and the academic environment, including but not limited to, classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity.

All District employees who violate this policy may be subject to disciplinary action up to and including termination in accordance with applicable College Procedures, Education Code sections, and/or collective bargaining agreements. Students who violate this Policy may be subject to disciplinary measures up to and including expulsion in accordance with Board Policies and College Procedures. Non-employees, such as sales representatives or service vendors, are also covered by this Policy and may be subject to corrective measures.

The District is concerned about the rights of the accused as well as the accuser and shall afford due process rights accordingly.

DEFINITION

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or progress;
2. submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;

3. the conduct has the purpose or effect of having a negative impact on the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment; or
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

This definition encompasses two kinds of sexual harassment:

1. "Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.
2. "Hostile environment" sexual harassment occurs when unwelcome conduct based on sex is sufficiently severe or pervasive so as to alter the conditions of an individual's learning or work environment, unreasonably interferes with an individual's academic work performance, or creates an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile.

Sexual harassment can consist of virtually any form or combination of verbal, physical, visual, or environmental conduct. It need not be explicit, nor even specifically directed at the victim. Sexually harassing conduct can occur between people of the same or different gender. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as frequency of the conduct, severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

ENVIRONMENTAL

An academic or work environment that is permeated with sexually-oriented talk, innuendo, insults, or abuse not relevant to the subject matter of the class. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom. An environment may be hostile if unwelcome sexual behavior is directed specifically at an individual or if the individual merely witnesses unlawful harassment in his or her immediate surroundings.

IMPLEMENTATION

This policy assigns ultimate responsibility for implementing the sexual harassment policy to the District Affirmative Action Officer. He/she shall also be responsible for insuring that other policies and procedures developed related to sexual harassment support this policy.

RETALIATION

It is unlawful to retaliate against an employee or student who makes a complaint of sexual harassment, who communicates with or contacts District Compliance Officer(s) or regulatory agencies, or who is a potential witness or participates in any manner in a sexual harassment investigation, hearing, or proceeding.

NON-DISCRIMINATION

It is the policy of the Merced Community College District to provide equal employment opportunity, equal educational opportunity, and affirmative action in the provision of educational and other services to the public, including bidding and awarding contracts for construction, goods, and services. The District operates in compliance with the Civil Rights Act and its amendments, Title IX of the Education Amendments of 1972, the Americans with Disabilities Act of 1990, the Age Discrimination in Employment Act, the California Fair Employment and Housing Act, and all other applicable laws, regulations, and requirements related to the receipt of Federal and/or State funds. In so doing, the District does not discriminate, and prohibits harassment on the basis of race, color, religion, ancestry, national origin, sex, age, mental disability, physical disability, medical condition (such as cancer), marital status, or sexual orientation.

Persons who seek information and/or resolution of alleged acts of discrimination or harassment are directed to contact: Affirmative Action Officer Larry Johnson, (209) 384-6201.

For information regarding student rights or regulations related to the following areas, please contact:

- Section 504/ADA Coordinator, Bob Lenz, (209) 384-6191 (voice)
(209) 384-6311 (TDD)
- Gender Equity Coordinator, Janet Fujimoto, (209) 384-6102

The procedures for filing a complaint may be obtained from the persons listed above.

Student Right to Know

COMPLETION RATE: 31.1%

TRANSFER RATE: 22%

(FROM 2002 COHORT DATA)

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Merced Community College District and Merced College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 1999, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students was tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at Merced College, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 31.1 percent attained a certificate or degree or became 'transfer prepared' during a three-year period, from Fall 2002 to Spring 2005. Students who are 'transfer-prepared' have completed 56 transferable units with a GPA of 2.0 or better.

Based on the cohort defined above, 22 percent transferred to another postsecondary institution, prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five-semester period, from Spring 2003 to Spring 2005.

More information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges "Student Right-To-Know Information Clearinghouse Website" located at <http://srk.cccco.edu>.

Statement of Informed Consent

Research, including assessment and evaluation of the teaching and learning process, will be conducted at Merced College in established or commonly accepted educational settings and will involve normal educational practices.

Information gathered related to student knowledge, skills, attitudes, and behaviors will be kept anonymous and/or confidential, and participation exposes students to no or minimal risk of harm. By enrolling and attending Merced College courses, students have volunteered as subjects, have been fully informed, and give their consent to participate in education-based research. If the research parameters change, students will be fully informed of changes. The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law regarding the privacy of student records and the obligations of the institution, primarily in the areas of release of the records and the access provided to those records. Students are protected under both FERPA law and the Human Subjects Review process.

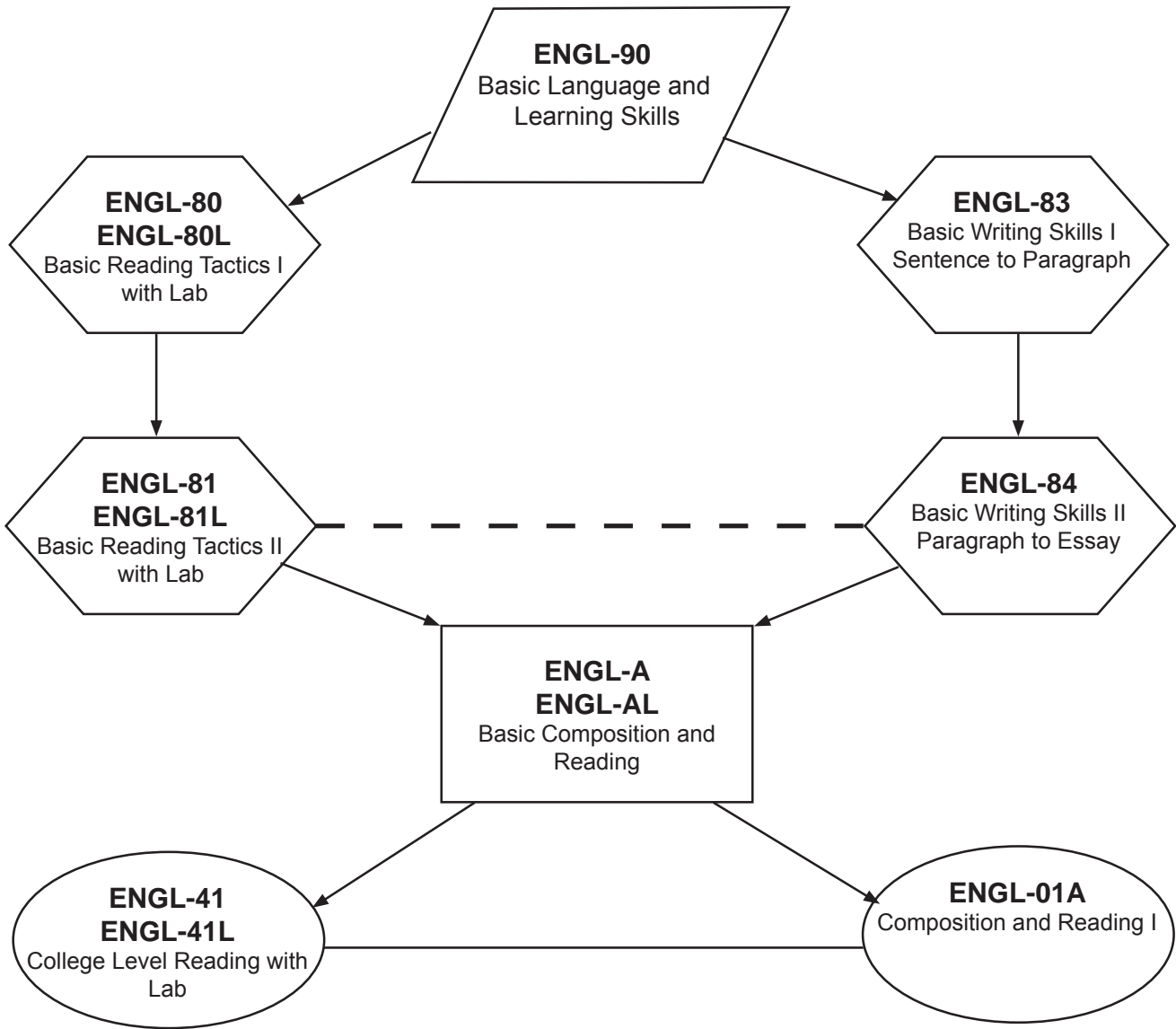
References:


Merced College Board Policy 5040
 Merced College Administrative Procedure 5040
 Education Code Sections 76200
 Title 5, Section 56400
 Family Educational Rights and Privacy Act (FERPA)
 HHS - Office for Human Research Protections

ENGLISH SEQUENCE


(REVISED 1/03)

INFORMATION



 = Primary Nondegree-applicable basic skills courses
Non Degree Applicable
- Non Transferable

 = **Degree Applicable**
- Transferable

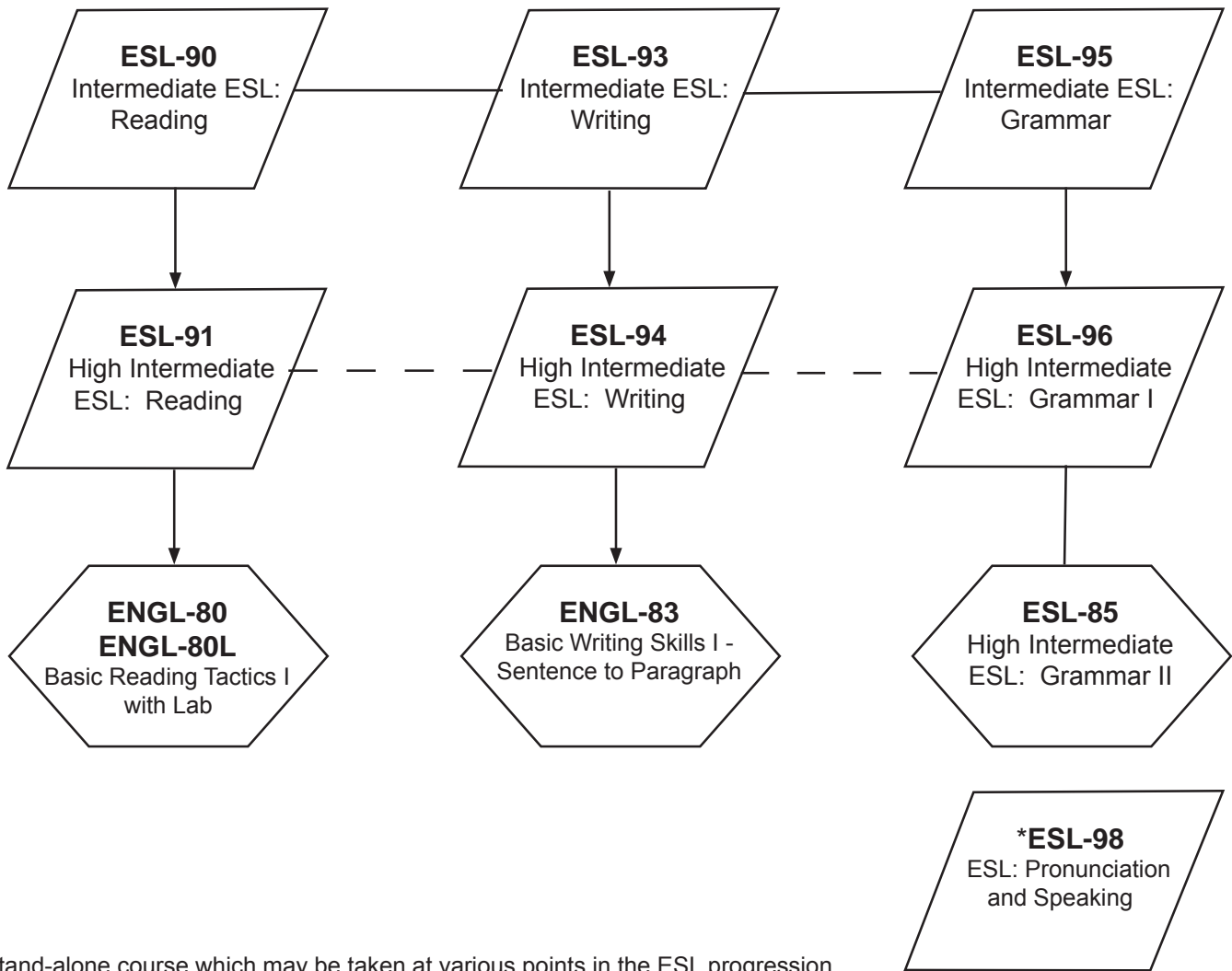
 = Intermediate Nondegree-applicable basic skills courses
Non Degree Applicable
- Non Transferable

 = **Degree Applicable**
- Non Transferable


ENGLISH AS A SECOND LANGUAGE SEQUENCE


(APPROVED 1/03)

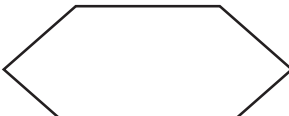
INFORMATION



*Stand-alone course which may be taken at various points in the ESL progression.

 = Primary Nondegree-applicable basic skills courses
Non Degree Applicable - Non Transferable

 = **Degree Applicable - Transferable**

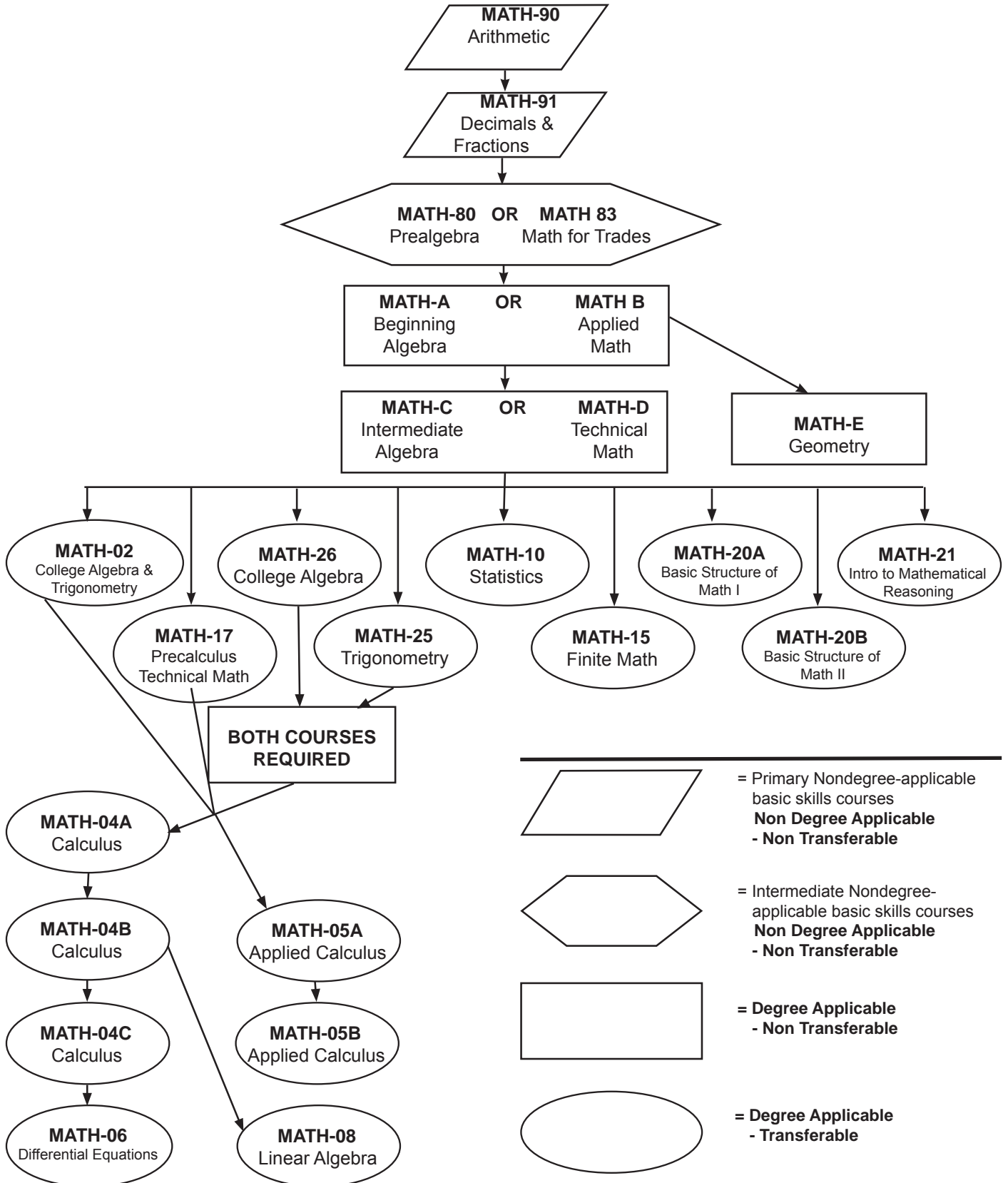
 = Intermediate Nondegree-applicable basic skills courses
Non Degree Applicable - Non Transferable

 = **Degree Applicable - Non Transferable**

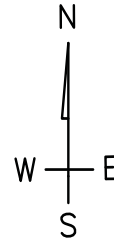
MATHEMATICS SEQUENCE

(CORRECTION 7-1-08)

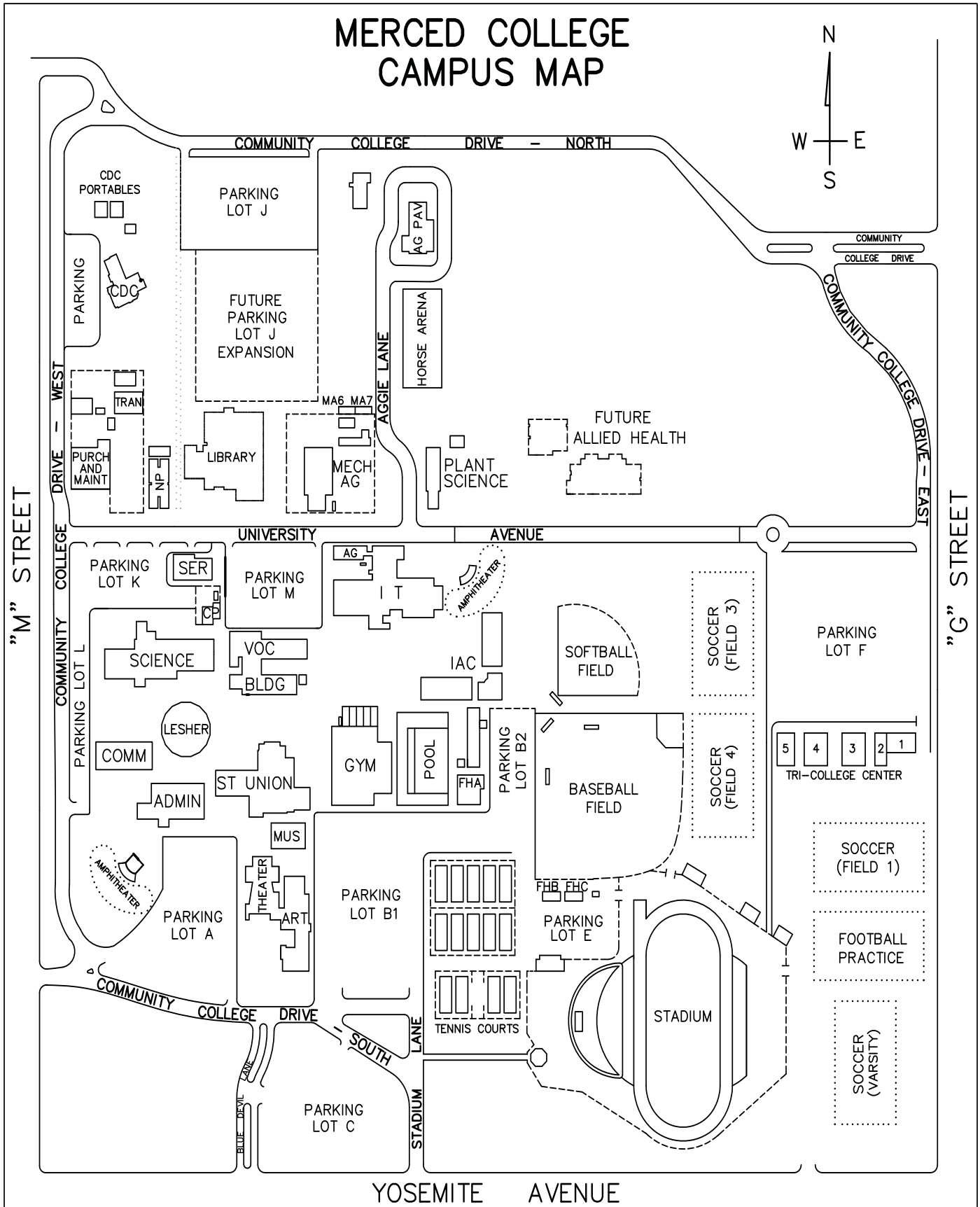
INFORMATION



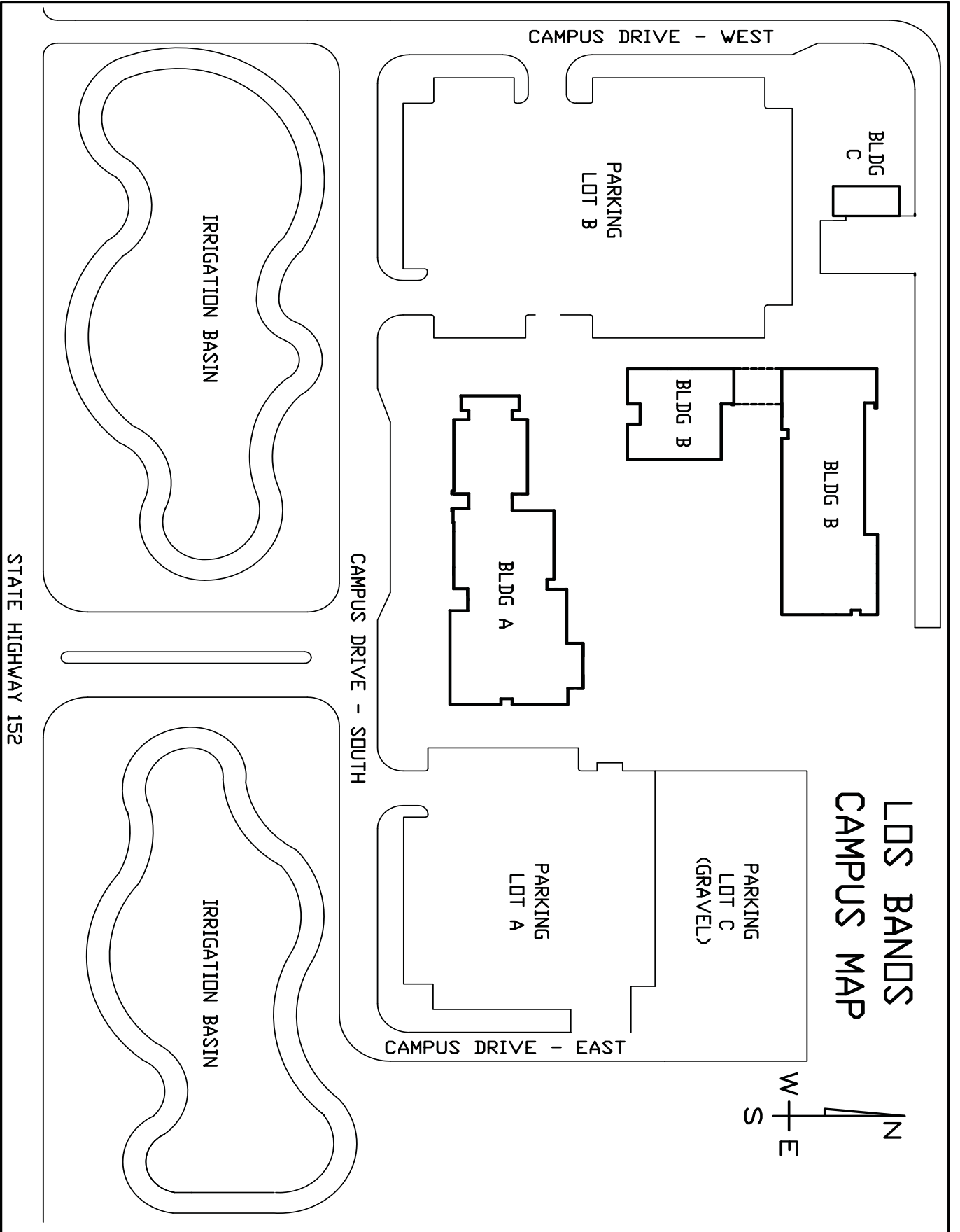
MERCED COLLEGE CAMPUS MAP



INFORMATION



REVISED JUNE 2008



STATE HIGHWAY 152

JULY 2008

